



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 276

GILBERT CUELLAR, SR.
ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	68
KN	118
1	86
2	88
3	89
4	76
5	105
ALL	630

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	75	11.9	14	31.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	534	84.8	21	46.7
White	10	1.6	7	15.6
Multiple	11	1.7	1	2.2
Other* (teachers only)	—	—	2	4.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	422	67.0
Economically disadvantaged	601	95.4
Limited English proficient (LEP)	406	64.4
Special education	82	13.0
Talented and Gifted (TAG)	107	17.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	103	7	6.8	0	0.0	0	0.0	94	91.3	2	1.9	0	0.0
	2020	106	6	5.7	0	0.0	0	0.0	99	93.4	1	0.9	0	0.0
	2021	68	2	2.9	0	0.0	0	0.0	64	94.1	2	2.9	0	0.0
KN	2019	99	16	16.2	0	0.0	0	0.0	77	77.8	3	3.0	3	3.0
	2020	86	11	12.8	0	0.0	0	0.0	72	83.7	1	1.2	2	2.3
	2021	118	13	11.0	0	0.0	0	0.0	101	85.6	2	1.7	2	1.7
1	2019	92	16	17.4	0	0.0	0	0.0	72	78.3	2	2.2	2	2.2
	2020	89	13	14.6	0	0.0	0	0.0	72	80.9	2	2.2	2	2.2
	2021	86	8	9.3	0	0.0	0	0.0	75	87.2	1	1.2	2	2.3
2	2019	75	14	18.7	0	0.0	0	0.0	57	76.0	3	4.0	1	1.3
	2020	93	17	18.3	0	0.0	0	0.0	73	78.5	2	2.2	1	1.1
	2021	88	12	13.6	0	0.0	0	0.0	70	79.5	2	2.3	4	4.5
3	2019	112	15	13.4	0	0.0	0	0.0	94	83.9	3	2.7	0	0.0
	2020	82	13	15.9	0	0.0	0	0.0	64	78.0	4	4.9	1	1.2
	2021	89	14	15.7	0	0.0	0	0.0	72	80.9	1	1.1	2	2.2
4	2019	131	29	22.1	1	0.8	0	0.0	95	72.5	4	3.1	2	1.5
	2020	107	12	11.2	0	0.0	0	0.0	92	86.0	2	1.9	1	0.9
	2021	76	12	15.8	0	0.0	0	0.0	63	82.9	1	1.3	0	0.0
5	2019	106	20	18.9	0	0.0	0	0.0	80	75.5	3	2.8	3	2.8
	2020	127	26	20.5	0	0.0	0	0.0	95	74.8	3	2.4	3	2.4
	2021	105	14	13.3	0	0.0	0	0.0	89	84.8	1	1.0	1	1.0
PK-5	2019	718	117	16.3	1	0.1	0	0.0	569	79.2	20	2.8	11	1.5
	2020	690	98	14.2	0	0.0	0	0.0	567	82.2	15	2.2	10	1.4
	2021	630	75	11.9	0	0.0	0	0.0	534	84.8	10	1.6	11	1.7

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	103	102	99.0	82	79.6	12	11.7	21	20.4	0	0.0	76	73.8	53.4	46.6	23.3
	2020	106	106	100.0	82	77.4	4	3.8	82	77.4	0	0.0	80	75.5	52.8	47.2	25.5
	2021	68	64	94.1	57	83.8	5	7.4	55	80.9	0	0.0	46	67.6	58.8	41.2	30.9
KN	2019	99	93	93.9	55	55.6	13	13.1	51	51.5	7	7.1	24	24.2	50.5	49.5	0.0
	2020	86	78	90.7	52	60.5	10	11.6	59	68.6	1	1.2	20	23.3	47.7	52.3	1.2
	2021	118	114	96.6	73	61.9	21	17.8	73	61.9	5	4.2	28	23.7	51.7	48.3	0.0
1	2019	92	87	94.6	51	55.4	10	10.9	46	50.0	14	15.2	14	15.2	55.4	44.6	0.0
	2020	89	87	97.8	51	57.3	5	5.6	48	53.9	12	13.5	5	5.6	52.8	47.2	0.0
	2021	86	80	93.0	56	65.1	11	12.8	56	65.1	3	3.5	5	5.8	48.8	51.2	0.0
2	2019	75	72	96.0	42	56.0	11	14.7	40	53.3	18	24.0	10	13.3	53.3	46.7	0.0
	2020	93	91	97.8	53	57.0	11	11.8	60	64.5	26	28.0	7	7.5	52.7	47.3	0.0
	2021	88	84	95.5	50	56.8	6	6.8	54	61.4	22	25.0	5	5.7	53.4	46.6	0.0
3	2019	112	104	92.9	71	63.4	18	16.1	71	63.4	21	18.8	13	11.6	54.5	45.5	0.9
	2020	82	82	100.0	50	61.0	12	14.6	57	69.5	22	26.8	5	6.1	53.7	46.3	2.4
	2021	89	89	100.0	54	60.7	10	11.2	53	59.6	26	29.2	4	4.5	51.7	48.3	0.0
4	2019	131	116	88.5	66	50.4	18	13.7	93	71.0	34	26.0	10	7.6	51.1	48.9	0.0
	2020	107	103	96.3	70	65.4	18	16.8	88	82.2	28	26.2	4	3.7	53.3	46.7	0.0
	2021	76	72	94.7	49	64.5	10	13.2	52	68.4	19	25.0	3	3.9	52.6	47.4	0.0
5	2019	106	101	95.3	55	51.9	11	10.4	82	77.4	30	28.3	8	7.5	43.4	56.6	0.0
	2020	127	123	96.9	69	54.3	21	16.5	82	64.6	39	30.7	6	4.7	50.4	49.6	0.8
	2021	105	98	93.3	67	63.8	19	18.1	79	75.2	32	30.5	10	9.5	53.3	46.7	0.0
PK-5	2019	718	675	94.0	422	58.8	93	13.0	404	56.3	124	17.3	155	21.6	51.5	48.5	3.5
	2020	690	670	97.1	427	61.9	81	11.7	476	69.0	128	18.6	127	18.4	51.9	48.1	4.5
	2021	630	601	95.4	406	64.4	82	13.0	422	67.0	107	17.0	101	16.0	52.7	47.3	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	100	10,918	96	95.4	10,370	95.0	4	4.0	5.7	91	9,637	90.8	88.3
	2020	87	10,874	84	95.9	10,319	94.9	4	4.6	3.8	82	9,815	93.9	90.3
	2021	115	10,216	113	98.2	10,002	97.9	4	3.5	4.7	105	9,094	91.1	89.0
1	2019	94	11,198	90	96.2	10,715	95.7	5	5.3	5.0	83	10,069	88.7	89.9
	2020	91	11,192	87	95.8	10,678	95.4	3	3.3	3.9	86	10,139	94.4	90.6
	2021	84	10,568	82	97.7	10,378	98.2	8	9.6	4.0	75	9,515	89.7	90.0
2	2019	78	11,232	75	96.7	10,781	96.0	2	2.6	4.8	71	10,169	91.3	90.5
	2020	91	11,070	87	96.4	10,616	95.9	4	4.4	3.2	84	10,175	92.7	91.9
	2021	88	10,574	86	97.9	10,394	98.3	3	3.4	3.8	79	9,653	89.8	91.3
3	2019	109	11,452	106	96.8	11,029	96.3	1	0.9	4.6	101	10,478	92.6	91.5
	2020	79	11,093	76	96.5	10,664	96.1	2	2.5	3.5	72	10,181	91.3	91.8
	2021	88	10,452	87	98.7	10,254	98.1	3	3.4	3.4	85	9,519	96.1	91.1
4	2019	129	12,118	125	97.0	11,690	96.5	0	0.0	4.9	123	11,112	95.1	91.7
	2020	108	11,323	104	96.4	10,902	96.3	2	1.9	3.4	103	10,479	95.5	92.5
	2021	75	10,526	75	99.3	10,325	98.1	5	6.7	2.9	71	9,562	94.5	90.8
5	2019	103	12,193	100	97.3	11,779	96.6	2	1.9	4.5	100	11,300	97.3	92.7
	2020	126	11,957	123	97.6	11,518	96.3	2	1.6	3.2	122	11,098	96.5	92.8
	2021	102	10,814	101	98.5	10,602	98.0	2	2.0	2.5	96	9,891	93.9	91.5
KN-5	2019	613	69,110	592	96.6	66,364	96.0	14	2.3	4.9	569	62,765	92.8	90.8
	2020	582	67,509	562	96.5	64,698	95.8	17	2.9	3.5	549	61,887	94.3	91.7
	2021	553	63,149	544	98.4	61,956	98.1	25	4.5	3.6	511	57,234	92.5	90.6

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	31.1
Hispanic	21	46.7
White	7	15.6
Multiple	1	2.2
Other	2	4.4

Gender	Number	Percentage
Female	36	80.0
Male	9	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.0	79.1
2019-20	5.2	79.5
2020-21	6.5	70.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.4
1	2	4.4
2	5	11.1
3	1	2.2
4	7	15.6
5	5	11.1
1-3	8	17.8
More than 3	35	77.8
1 - 5	20	44.4
6 - 10	14	31.1
11 - 20	7	15.6
More than 20	2	4.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	41.4	65.7	52.6	10.0	57.1	50.0		44.4	64.7	54.3	67.7	70
	2019	*	50.0	58.8	48.9	16.7	60.0	50.0		63.0	45.8	54.9	67.0	51
	2021	*	60.0	66.7	62.5	*	57.1	57.1		57.1	66.7	62.5	60.2	32
4	2018	*	42.9	71.4	57.9	*	*	30.4		36.8	70.4	56.5	62.4	46
	2019	*	46.4	54.8	49.1	11.1	*	21.9		44.1	61.3	52.3	66.8	65
	2021			*	*		*	*		*		*	55.6	2
5	2018		50.0	79.6	69.0	*	86.2	66.7		71.1	71.9	71.4	71.0	70
	2019	*	55.0	88.9	71.9	0.0	85.7	62.8		62.5	81.6	74.2	72.3	62
	2021		62.5	55.2	52.9	*	66.7	42.9		55.0	58.8	56.8	66.9	37
3-5	2018	50.0	44.3	73.3	60.1	11.1	76.9	55.3		53.8	68.8	61.3	67.1	186
	2019	44.4	50.0	68.3	57.3	9.1	68.8	46.1		55.3	65.6	60.7	68.9	178
	2021	*	61.1	61.5	58.2	12.5	66.7	50.0		58.3	62.9	60.6	61.1	71

NUMBER TESTED IN GRADES 3-5													
2018	8	70	105	153	18	39	85			93	93	186	22,455
2019	9	62	101	157	22	32	89			85	93	178	21,789
2021	1	18	52	67	8	21	30			36	35	71	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	17	12	27	9	3	4		20	12	32	2,273	70
	2019	*	7	14	23	5	6	7		10	13	23	2,187	51
	2021	*	4	7	12	*	3	3		6	6	12	2,182	32
4	2018	*	12	6	16	*	*	16		12	8	20	2,752	46
	2019	*	15	14	28	8	*	25		19	12	31	2,418	65
	2021			*	*		*	*		*		*	2,521	2
5	2018		10	10	18	*	4	18		11	9	20	2,354	70
	2019	*	9	4	16	7	2	16		9	7	16	2,181	62
	2021		3	13	16	*	4	12		9	7	16	2,009	37
3-5	2018	4	39	28	61	16	9	38		43	29	72	7,379	186
	2019	5	31	32	67	20	10	48		38	32	70	6,786	178
	2021	*	7	20	28	7	7	15		15	13	28	6,712	71

NUMBER TESTED IN GRADES 3-5													
2018	8	70	105	153	18	39	85			93	93	186	22,455
2019	9	62	101	157	22	32	89			85	93	178	21,789
2021	1	18	52	67	8	21	30			36	35	71	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	13.8	51.4	35.1	10.0	42.9	37.5		27.8	44.1	35.7	33.8	70
	2019	*	21.4	35.3	33.3	0.0	33.3	28.6		40.7	20.8	31.4	35.7	51
	2021	*	30.0	23.8	25.0	*	28.6	28.6		7.1	38.9	25.0	32.1	32
4	2018	*	23.8	52.4	36.8	*	*	13.0		31.6	40.7	37.0	35.9	46
	2019	*	17.9	35.5	25.5	0.0	*	6.3		20.6	38.7	29.2	36.8	65
	2021			*	*		*	*		*		*	29.9	2
5	2018		15.0	40.8	32.8	*	55.2	33.3		28.9	40.6	34.3	43.5	70
	2019	*	30.0	66.7	52.6	0.0	78.6	37.2		45.8	57.9	53.2	44.8	62
	2021		25.0	27.6	23.5	*	33.3	19.0		35.0	17.6	27.0	40.6	37
3-5	2018	37.5	17.1	46.7	34.6	11.1	48.7	28.2		29.0	41.9	35.5	38.0	186
	2019	44.4	22.6	46.5	37.6	0.0	53.1	24.7		34.1	41.9	38.2	39.4	178
	2021	*	27.8	26.9	23.9	12.5	33.3	23.3		25.0	28.6	26.8	34.4	71

NUMBER TESTED IN GRADES 3-5													
2018	8	70	105	153	18	39	85		93	93	186	22,455	
2019	9	62	101	157	22	32	89		85	93	178	21,789	
2021	1	18	52	67	8	21	30		36	35	71	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	10.3	31.4	17.5	0.0	28.6	25.0		16.7	23.5	20.0	19.4	70
	2019	*	0.0	23.5	17.8	0.0	13.3	14.3		22.2	12.5	17.6	21.8	51
	2021	*	10.0	14.3	12.5	*	14.3	14.3		0.0	22.2	12.5	15.6	32
4	2018	*	4.8	23.8	15.8	*	*	4.3		10.5	18.5	15.2	17.9	46
	2019	*	3.6	25.8	12.7	0.0	*	0.0		14.7	16.1	15.4	18.1	65
	2021			*	*		*	*		*		*	14.2	2
5	2018		0.0	16.3	12.1	*	24.1	13.0		10.5	12.5	11.4	20.1	70
	2019	*	10.0	33.3	26.3	0.0	50.0	18.6		16.7	28.9	24.2	24.0	62
	2021		12.5	27.6	20.6	*	33.3	19.0		30.0	17.6	24.3	25.7	37
3-5	2018	12.5	5.7	22.9	15.0	0.0	23.1	11.8		12.9	18.3	15.6	19.2	186
	2019	33.3	4.8	27.7	19.1	0.0	28.1	11.2		17.6	20.4	19.1	21.4	178
	2021	*	11.1	23.1	16.4	0.0	28.6	20.0		19.4	20.0	19.7	18.7	71

NUMBER TESTED IN GRADE 3-5													
2018	8	70	105	153	18	39	85		93	93	186	22,455	
2019	9	62	101	157	22	32	89		85	93	178	21,789	
2021	1	18	52	67	8	21	30		36	35	71	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	68.0	59.4	55.3
	2019	60.8	65.2	52.5
	2021	71.3	49.0	55.1
4	2018	60.6	60.7	57.5
	2019	60.6	57.8	53.0
	2021	*	*	*
5	2018	65.4	66.7	59.2
	2019	77.2	66.6	67.7
	2021	53.7	59.8	58.5
3-5	2018	65.2	62.5	57.3
	2019	66.4	63.0	58.0
	2021	61.9	55.3	57.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	69.0	84.2	80.6	18.2	90.9	89.2		75.0	85.5	80.0	74.5	130
	2019	*	71.4	82.6	81.1	44.4	83.6	83.3		89.1	72.9	81.6	75.5	103
	2021	*	9.1	56.3	48.7	*	64.0	65.3		51.4	46.2	48.7	57.1	76
4	2018	*	66.7	91.0	83.5	33.3	91.7	79.1		77.5	88.5	83.7	75.2	92
	2019	*	71.4	89.9	85.0	10.0	91.8	78.7		83.9	85.2	84.6	74.7	123
	2021			44.7	48.6	*	44.7	45.9		34.8	60.0	44.7	55.0	38
5	2018		50.0	82.9	75.6	*	88.7	74.4		81.1	72.0	76.7	81.2	103
	2019	*	70.0	94.7	87.5	57.1	96.2	85.2		84.1	91.2	88.1	81.8	101
	2021		50.0	76.7	74.7	28.6	80.4	75.4		83.7	63.2	74.1	69.3	81
3-5	2018	62.5	62.9	85.7	79.8	23.8	90.3	80.3		77.6	82.3	80.0	76.9	325
	2019	66.7	71.0	88.8	84.6	34.6	90.0	82.2		85.7	83.7	84.7	77.4	327
	2021	*	26.3	62.3	59.5	25.0	65.3	64.9		61.2	55.4	58.5	60.5	195

NUMBER TESTED IN GRADES 3-5													
2018	8	70	244	277	21	176	236		161	164	325	36,221	
2019	9	62	250	298	26	180	236		161	166	327	34,646	
2021	1	19	175	190	12	144	151		103	92	195	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	9	15	21	9	6	7		17	9	26	3,072	130
	2019	*	4	15	18	5	11	11		6	13	19	2,726	103
	2021	*	10	28	39	*	18	17		18	21	39	4,023	76
4	2018	*	7	6	13	4	4	14		9	6	15	3,028	92
	2019	*	8	9	16	9	5	19		10	9	19	2,958	123
	2021			21	18	*	21	20		15	6	21	4,186	38
5	2018		10	14	22	*	7	22		10	14	24	2,250	103
	2019	*	6	4	12	3	2	12		7	5	12	2,152	101
	2021		4	17	20	5	11	16		7	14	21	2,927	81
3-5	2018	3	26	35	56	16	17	43		36	29	65	8,350	325
	2019	3	18	28	46	17	18	42		23	27	50	7,836	327
	2021	*	14	66	77	9	50	53		40	41	81	11,136	195

NUMBER TESTED IN GRADES 3-5													
2018	8	70	244	277	21	176	236		161	164	325	36,221	
2019	9	62	250	298	26	180	236		161	166	327	34,646	
2021	1	19	175	190	12	144	151		103	92	195	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	20.7	56.8	49.1	9.1	60.6	60.0		45.6	51.6	48.5	41.8	130
	2019	*	21.4	65.1	57.9	0.0	68.7	66.7		65.5	52.1	59.2	42.8	103
	2021	*	0.0	20.3	17.1	*	24.0	24.5		13.5	20.5	17.1	25.6	76
4	2018	*	33.3	73.1	62.0	16.7	70.8	56.7		55.0	67.3	62.0	44.2	92
	2019	*	32.1	69.7	60.7	0.0	77.0	55.1		53.2	68.9	61.0	44.7	123
	2021			13.2	14.3	*	13.2	13.5		8.7	20.0	13.2	30.1	38
5	2018		30.0	58.5	53.3	*	66.1	50.0		50.9	54.0	52.4	53.8	103
	2019	*	20.0	69.3	57.3	0.0	71.2	54.3		52.3	59.6	56.4	54.9	101
	2021		12.5	54.8	50.6	0.0	69.6	60.0		62.8	36.8	50.6	42.7	81
3-5	2018	37.5	27.1	61.9	54.2	9.5	65.3	55.0		49.7	57.3	53.5	46.6	325
	2019	55.6	25.8	68.0	58.7	0.0	72.2	58.1		57.1	60.8	59.0	47.6	327
	2021	*	5.3	33.1	30.5	0.0	38.9	37.1		33.0	27.2	30.3	32.8	195

NUMBER TESTED IN GRADES 3-5													
2018	8	70	244	277	21	176	218		161	164	325	36,221	
2019	9	62	250	298	26	180	236		161	166	327	34,646	
2021	1	19	175	190	12	144	151		103	92	195	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	0.0	32.6	26.9	9.1	33.3	33.8		23.5	27.4	25.4	19.6	130
	2019	*	14.3	32.6	28.4	0.0	35.8	36.4		34.5	22.9	29.1	20.3	103
	2021	*	0.0	7.8	6.6	*	10.0	10.2		8.1	5.1	6.6	11.6	76
4	2018	*	9.5	37.3	30.4	16.7	37.5	25.4		25.0	32.7	29.3	23.8	92
	2019	*	10.7	43.8	38.3	0.0	49.2	33.7		30.6	41.0	35.8	25.2	123
	2021			7.9	8.6	*	7.9	8.1		4.3	13.3	7.9	16.4	38
5	2018		0.0	25.6	21.1	*	29.0	19.8		20.8	20.0	20.4	27.8	103
	2019	*	10.0	48.0	38.5	0.0	51.9	37.0		31.8	42.1	37.6	33.9	101
	2021		12.5	27.4	25.3	0.0	33.9	29.2		30.2	21.1	25.9	22.7	81
3-5	2018	25.0	2.9	31.6	26.0	9.5	33.0	25.7		23.0	26.8	24.9	23.7	325
	2019	22.2	11.3	41.2	35.2	0.0	45.0	35.6		32.3	36.1	34.3	26.6	327
	2021	*	5.3	16.0	14.7	0.0	18.8	17.9		16.5	13.0	14.9	16.9	195

NUMBER TESTED IN GRADE 3-5													
2018	8	70	244	277	21	176	218		161	164	325	36,221	
2019	9	62	250	298	26	180	236		161	166	327	34,646	
2021	1	19	175	190	12	144	151		103	92	195	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	74.7	64.7	61.1	71.2
	2019	69.9	71.0	74.3	75.0
	2021	57.2	46.1	45.3	56.3
4	2018	73.3	70.4	70.5	72.3
	2019	73.6	63.9	72.7	74.6
	2021	54.1	50.2	41.6	37.5
5	2018	64.6	64.0	65.9	60.7
	2019	77.7	76.2	65.6	63.1
	2021	63.0	69.2	54.7	63.0
3-5	2018	71.1	66.1	65.3	68.2
	2019	73.7	69.9	71.0	71.2
	2021	59.0	56.5	48.5	55.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		38.1	82.4	69.3	*	83.3	70.8		81.3	61.9	72.2	68.8	90
	2019	*	60.0	93.4	82.9	0.0	94.9	79.1		78.4	88.0	83.9	69.3	87
	2021		42.9	71.0	66.7	14.3	73.9	65.5		71.8	63.3	68.1	54.9	69

NUMBER TESTED IN GRADE 5													
2018		21	68	75	3	48	72		48	42	90	10,271	
2019	3	20	61	82	7	39	67		37	50	87	10,432	
2021		7	62	66	7	46	55		39	30	69	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		13	12	23	*	8	21		9	16	25	3208	90
	2019	*	8	4	14	7	2	14		8	6	14	3203	87
	2021		4	18	22	6	12	19		11	11	22	3820	69

NUMBER TESTED IN GRADE 5													
2018		21	68	75	3	48	72		48	42	90	10,271	
2019	3	20	61	82	7	39	67		37	50	87	10,432	
2021		7	62	66	7	46	55		39	30	69	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		4.8	44.1	37.3	*	50.0	33.3		37.5	31.0	34.4	32.6	90
	2019	*	25.0	73.8	59.8	0.0	69.2	56.7		62.2	60.0	60.9	42.0	87
	2021		28.6	32.3	30.3	0.0	37.0	30.9		33.3	30.0	31.9	23.4	69

NUMBER TESTED IN GRADE 5													
2018		21	68	75	3	48	72		48	42	90	10,271	
2019	3	20	61	82	7	39	67		37	50	87	10,432	
2021		7	62	66	7	46	55		39	30	69	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		0.0	13.2	9.3	*	16.7	11.1		10.4	9.5	10.0	12.1	90
	2019	*	5.0	49.2	36.6	0.0	51.3	37.3		37.8	36.0	36.8	19.7	87
	2021		14.3	8.1	7.6	0.0	8.7	7.3		10.3	6.7	8.7	8.9	69

NUMBER TESTED IN GRADE 5													
2018		21	68	75	3	48	72		48	42	90	10,271	
2019	3	20	61	82	7	39	67		37	50	87	10,432	
2021		7	62	66	7	46	55		39	30	69	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	64.6	71.9	65.0	67.4
	2019	74.7	74.7	77.8	76.5
	2021	67.9	62.0	66.4	62.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			81.0	80.8	*	80.6	80.0		75.8	86.7	81.0	76.6	63
	2019			73.6	74.5	*	73.6	73.6		75.9	70.8	73.6	75.0	53
	2021			69.8	69.8	*	69.8	71.4		77.3	61.9	69.8	58.9	43
4	2018			83.0	80.5	*	82.6	82.2		86.4	80.0	83.0	68.2	47
	2019			79.7	84.9	*	79.7	80.7		78.6	80.6	79.7	67.8	59
	2021			60.5	63.9	*	60.5	62.2		47.6	76.5	60.5	57.2	38
5	2018			71.8	74.3	*	71.8	71.1		66.7	76.2	71.8	83.3	39
	2019			87.5	87.5		89.5	87.2		90.0	85.0	87.5	85.3	40
	2021			82.6	82.2	*	82.6	82.2		84.0	81.0	82.6	83.5	46
3-5	2018			79.2	78.9	*	78.9	78.3		76.7	81.6	79.2	75.6	149
	2019			79.6	81.9	*	80.0	79.9		80.5	78.7	79.6	75.7	152
	2021			71.7	72.6	*	71.7	72.6		70.6	72.9	71.7	66.2	127

NUMBER TESTED IN GRADES 3-5													
2018			149	128	4	147	143		73	76	149	14,211	
2019			152	144	4	150	149		77	75	152	13,469	
2021			127	124	4	127	124		68	59	127	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			12	10	*	12	12		8	4	12	1,205	63
	2019			14	13	*	14	14		7	7	14	1,174	53
	2021			13	13	*	13	12		5	8	13	1,677	43
4	2018			8	8	*	8	8		3	5	8	1,581	47
	2019			12	8	*	12	11		6	6	12	1,491	59
	2021			15	13	*	15	14		11	4	15	1,630	38
5	2018			11	9	*	11	11		6	5	11	681	39
	2019			5	5		4	5		2	3	5	608	40
	2021			8	8	*	8	8		4	4	8	605	46
3-5	2018			31	27	*	31	31		17	14	31	3,467	149
	2019			31	26	*	30	30		15	16	31	3,273	152
	2021			36	34	*	36	34		20	16	36	3,912	127

NUMBER TESTED IN GRADES 3-5													
2018			149	128	4	147	143		73	76	149	14,211	
2019			152	144	4	150	149		77	75	152	13,469	
2021			127	124	4	127	124		68	59	127	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			44.4	44.2	*	45.2	45.0		30.3	60.0	44.4	45.3	63
	2019			37.7	37.3	*	37.7	37.7		37.9	37.5	37.7	46.2	53
	2021			30.2	30.2	*	30.2	31.0		31.8	28.6	30.2	32.1	43
4	2018			57.4	53.7	*	56.5	57.8		59.1	56.0	57.4	36.9	47
	2019			50.8	54.7	*	50.8	50.9		42.9	58.1	50.8	38.4	59
	2021			39.5	41.7	*	39.5	40.5		19.0	64.7	39.5	32.3	38
5	2018			56.4	57.1	*	56.4	55.3		38.9	71.4	56.4	62.3	39
	2019			57.5	57.5		57.9	59.0		70.0	45.0	57.5	63.2	40
	2021			60.9	60.0	*	60.9	60.0		56.0	66.7	60.9	59.0	46
3-5	2018			51.7	50.8	*	51.7	51.7		41.1	61.8	51.7	47.2	149
	2019			48.0	49.3	*	48.0	48.3		48.1	48.0	48.0	48.7	152
	2021			44.1	44.4	*	44.1	44.4		36.8	52.5	44.1	40.7	127

NUMBER TESTED IN GRADES 3-5													
2018			149	128	4	147	143		73	76	149	14,211	
2019			152	144	4	150	149		77	75	152	13,469	
2021			127	124	4	127	124		68	59	127	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			17.5	15.4	*	17.7	18.3		3.0	33.3	17.5	24.1	63
	2019			28.3	29.4	*	28.3	28.3		27.6	29.2	28.3	27.3	53
	2021			16.3	16.3	*	16.3	16.7		22.7	9.5	16.3	20.7	43
4	2018			36.2	34.1	*	37.0	37.8		27.3	44.0	36.2	18.4	47
	2019			28.8	30.2	*	28.8	29.8		25.0	32.3	28.8	17.9	59
	2021			18.4	19.4	*	18.4	18.9		4.8	35.3	18.4	16.9	38
5	2018			33.3	34.3	*	33.3	31.6		27.8	38.1	33.3	30.7	39
	2019			35.0	35.0		34.2	35.9		45.0	25.0	35.0	29.9	40
	2021			30.4	31.1	*	30.4	31.1		20.0	42.9	30.4	32.4	46
3-5	2018			27.5	26.6	*	27.9	28.0		16.4	38.2	27.5	24.0	149
	2019			30.3	31.3	*	30.0	30.9		31.2	29.3	30.3	24.9	152
	2021			22.0	22.6	*	22.0	22.6		16.2	28.8	22.0	23.2	127

NUMBER TESTED IN GRADE 3-5													
2018			149	128	4	147	143		73	76	149	14,211	
2019			152	144	4	150	149		77	75	152	13,469	
2021			127	124	4	127	124		68	59	127	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	70.5	65.3	60.2
	2019	61.5	69.6	56.2
	2021	69.8	60.3	50.3
4	2018	75.8	74.5	69.9
	2019	63.6	73.6	70.7
	2021	57.9	59.1	63.4
5	2018	65.4	67.9	62.6
	2019	77.2	74.4	64.6
	2021	70.7	71.2	60.1
3-5	2018	70.8	68.9	63.9
	2019	66.4	72.4	64.0
	2021	66.5	63.9	57.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			85.1	82.9	*	84.8	84.4		86.4	84.0	85.1	71.0	47
	2019			86.9	87.3	*	86.4	87.7		83.3	90.3	86.9	75.5	61
	2021			52.6	55.6	*	52.6	54.1		34.8	80.0	52.6	44.7	38

NUMBER TESTED IN GRADE 4													
2018			47	41	1	46	45		22	25	47	4,977	
2019			61	55	1	59	57		30	31	61	4,698	
2021			38	36	2	38	37		23	15	38	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			7	7	*	7	7		3	4	7	1,444	47
	2019			8	7	*	8	7		5	3	8	1,149	61
	2021			18	16	*	18	17		15	3	18	2,090	38

NUMBER TESTED IN GRADE 4													
2018			47	41	1	46	45		22	25	47	4,977	
2019			61	55	1	59	57		30	31	61	4,698	
2021			38	36	2	38	37		23	15	38	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			66.0	65.9	*	65.2	64.4		68.2	64.0	66.0	44.9	47
	2019			68.9	72.7	*	67.8	68.4		56.7	80.6	68.9	51.0	61
	2021			21.1	22.2	*	21.1	21.6		8.7	40.0	21.1	20.4	38

NUMBER TESTED IN GRADE 4													
2018			47	41	1	46	45		22	25	47	4,977	
2019			61	55	1	59	57		30	31	61	4,698	
2021			38	36	2	38	37		23	15	38	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			38.3	39.0	*	39.1	37.8		27.3	48.0	38.3	19.0	47
	2019			39.3	41.8	*	37.3	36.8		33.3	45.2	39.3	21.5	61
	2021			10.5	11.1	*	10.5	10.8		4.3	20.0	10.5	6.4	38

NUMBER TESTED IN GRADE 4													
2018			47	41	1	46	45		22	25	47	4,977	
2019			61	55	1	59	57		30	31	61	4,698	
2021			38	36	2	38	37		23	15	38	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.6	75.3	83.0
	2019	4.2	70.3	79.9
	2021	2.9	65.5	62.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			70.0	76.5		70.0	68.4		66.7	72.7	70.0	67.8	20
	2019			66.7	71.4		66.7	66.7		85.7	50.0	66.7	60.9	15
	2021			53.8	50.0		53.8	50.0		57.1	50.0	53.8	47.1	13

NUMBER TESTED IN GRADE 5													
2018			20	17		20	19		9	11	20	1,927	
2019			15	14		15	15		7	8	15	1,585	
2021			13	12		13	12		7	6	13	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			6	4		6	6		3	3	6	620	20
	2019			5	4		5	5		1	4	5	619	15
	2021			6	6		6	6		3	3	6	650	13

NUMBER TESTED IN GRADE 5													
2018			20	17		20	19		9	11	20	1,927	
2019			15	14		15	15		7	8	15	1,585	
2021			13	12		13	12		7	6	13	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			40.0	47.1		40.0	36.8		33.3	45.5	40.0	25.7	20
	2019			26.7	28.6		26.7	26.7		57.1	0.0	26.7	30.9	15
	2021			30.8	33.3		30.8	33.3		28.6	33.3	30.8	16.0	13

NUMBER TESTED IN GRADE 5													
2018			20	17		20	19		9	11	20	1,927	
2019			15	14		15	15		7	8	15	1,585	
2021			13	12		13	12		7	6	13	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	20
	2019			20.0	21.4		20.0	20.0		42.9	0.0	20.0	13.4	15
	2021			15.4	16.7		15.4	16.7		14.3	16.7	15.4	4.1	13

NUMBER TESTED IN GRADE 5													
2018			20	17		20	19		9	11	20	1,927	
2019			15	14		15	15		7	8	15	1,585	
2021			13	12		13	12		7	6	13	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	62.5	65.6	60.5	67.5
	2019	66.7	65.8	68.0	65.6
	2021	78.2	58.7	56.9	67.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	71.4	55.6	*	*	*	*				57.1	48.4	28
K-1	2019													
	2020												45.3	
	2021	*	71.4	55.6	*	*	*	*				57.1	49.4	28
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	1	7	18	1	5	4	5				28	5,754	
2	2019													
	2020	*	12.5	38.5	31.7	*	39.6	36.4				32.1	36.3	84
	2021	*	40.0	26.7		*	*	33.3				32.3	48.4	31
# Tested (GR 2)	2019													
	2020	2	16	65	82	5	48	55				84	6,363	
	2021	2	10	15		1	2	6				31	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	1	1	*	*	*	*				3	1,162	28
K-1	2019													
	2020												201	0
	2021	*	1	1	*	*	*	*				3	1,277	28
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	1	7	18	1	5	4	5				28	5,754	
2	2019													
	2020	*	0	3	3	*	3	3				3	658	84
	2021	*	0	2		*	*	1				2	1,359	31
# Tested (GR 2)	2019													
	2020	2	16	65	82	5	48	55				84	6,363	
	2021	2	10	15		1	2	6				31	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	83.3	43.9		*	21.1	21.1				47.9	57.1	48
1	2019													
	2020													
	2021	*	57.1	50.0		14.3	*	50.0				48.4	46.7	31
K-1	2019													
	2020													
	2021	*	69.2	46.0		18.2	25.0	28.0				48.1	51.7	79
# Tested (GR K-1)	2019													
	2020													
	2021	2	13	63		11	24	25				79	10,412	
2	2019													
	2020													
	2021	*	37.5	40.0		*	42.9	41.5				38.0	49.7	79
# Tested (GR 2)	2019													
	2020													
	2021	2	8	65		1	49	53				79	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	1	8		*	1	1				9	1,120	48
1	2019													
	2020													0
	2021	*	1	2		0	*	2				3	934	31
K-1	2019													
	2020													0
	2021	*	2	10		1	3	3				12	2,054	79
# Tested (GR K-1)	2019													
	2020													
	2021	2	13	63		11	24	25				79	10,412	
2	2019													
	2020													0
	2021	*	0	4		*	4	4				4	1,149	79
# Tested (GR 2)	2019													
	2020													
	2021	2	8	65		1	49	53				79	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	71.4	56.9	*	28.6	56.0	56.9				56.6	52.9	76
K-1	2019													
	2020		*		*			*				*	56.2	2
	2021	*	71.4	56.9	*	28.6	56.0	56.9				56.6	53.5	76
# Tested (GR K-1)	2019													
	2020		1		2			1				2	2,297	
	2021	1	7	65	2	7	50	51				76	10,304	
2	2019													
	2020	*	12.5	54.7	48.1	*	58.3	54.5				47.0	43.0	83
	2021	*	45.5	56.5		*	63.3	60.4				53.2	46.7	79
# Tested (GR 2)	2019													
	2020	2	16	64	81	5	48	55				83	9,710	
	2021	2	11	62		1	49	53				79	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	1	2	*	1	2	2				4	1,950	76
K-1	2019													
	2020		*		*			*				*	525	2
	2021	*	1	2	*	1	2	2				4	2,117	76
# Tested (GR K-1)	2019													
	2020		1		2			1				2	2,297	
	2021	1	7	65	2	7	50	51				76	10,304	
2	2019													
	2020	*	0	3	3	*	3	3				3	687	83
	2021	*	0	4		*	4	4				5	1,397	79
# Tested (GR 2)	2019													
	2020	2	16	64	81	5	48	55				83	9,710	
	2021	2	11	62		1	49	53				79	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	75.0	56.5		28.6	56.5	56.5				56.9	62.3	102
1	2019													
	2020													
	2021	*	71.4	52.1		12.5	49.1	49.1				52.5	54.3	80
K-1	2019													
	2020													
	2021	*	73.3	54.6		22.7	53.3	53.3				54.9	58.2	182
# Tested (GR K-1)	2019													
	2020													
	2021	3	15	163		22	122	122				182	19,324	
2	2019													
	2020													
	2021	*	25.0	44.6		*	55.1	50.9				40.5	45.4	79
# Tested (GR 2)	2019													
	2020													
	2021	2	8	65		1	49	53				79	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	3	14		2	9	9				17	2,140	102
1	2019													
	2020													
	2021	*	0	6		0	5	5				6	1,882	80
K-1	2019													
	2020													
	2021	*	3	20		2	14	14				23	4,022	182
# Tested (GR K-1)	2019													
	2020													
	2021	3	15	163		22	122	122				182	19,324	
2	2019													
	2020													
	2021	*	0	4		*	3	3				4	1,182	79
# Tested (GR 2)	2019													
	2020													
	2021	2	8	65		1	49	53				79	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			75.5	*	*	75.0	75.0				76.0	65.2	50
K-1	2019													
	2020													
	2021			75.5	*	*	75.0	75.0				76.0	64.9	50
# Tested (GR K-1)	2019													
	2020													
	2021			49	1	2	48	48				50	4,901	
2	2019													
	2020													
	2021			71.1			71.1	71.1				71.1	61.5	45
# Tested (GR 2)	2019													
	2020													
	2021			45			45	45				45	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			10	*	*	9	9				10	1,275	50
K-1	2019													
	2020													0
	2021			10	*	*	9	9				10	1,327	50
# Tested (GR K-1)	2019													
	2020													
	2021			49	1	2	48	48				50	4,901	
2	2019													
	2020													0
	2021			15			15	15				15	1,204	45
# Tested (GR 2)	2019													
	2020													
	2021			45			45	45				45	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	55.9		0.0	55.2	54.4				55.7	55.8	61
1	2019													
	2020													
	2021			74.0		*	73.5	72.9				74.0	57.6	50
K-1	2019													
	2020													
	2021	*	*	64.2		0.0	63.6	62.9				64.0	56.7	111
# Tested (GR K-1)	2019													
	2020													
	2021	1	1	109		11	107	105				111	9,529	
2	2019													
	2020													
	2021			58.7			58.7	58.7				58.7	54.2	46
# Tested (GR 2)	2019													
	2020													
	2021			46			46	46				46	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	*	8		0	8	7				8	602	61
1	2019													
	2020													0
	2021			9		*	9	9				9	840	50
K-1	2019													
	2020													0
	2021	*	*	17		0	17	16				17	1,442	111
# Tested (GR K-1)	2019													
	2020													
	2021	1	1	109		11	107	105				111	9,529	
2	2019													
	2020													0
	2021			7			7	7				7	816	46
# Tested (GR 2)	2019													
	2020													
	2021			46			46	46				46	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (73)	Beginning	38	52.8	42	58.3	70	95.9	68	94.4	42	58.3
	Intermediate	23	31.9	21	29.2	1	1.4	2	2.8	27	37.5
	Advanced	10	13.9	8	11.1	1	1.4	1	1.4	2	2.8
	Advanced High	1	1.4	1	1.4	1	1.4	1	1.4	1	1.4
1 (53)	Beginning	4	7.5	11	20.8	29	54.7	26	49.1	11	20.8
	Intermediate	14	26.4	19	35.8	22	41.5	12	22.6	24	45.3
	Advanced	24	45.3	18	34.0	2	3.8	8	15.1	17	32.1
	Advanced High	11	20.8	5	9.4	0	0.0	7	13.2	1	1.9
2 (49)	Beginning	0	0.0	15	30.6	22	44.9	14	28.6	7	14.3
	Intermediate	13	26.5	30	61.2	19	38.8	16	32.7	28	57.1
	Advanced	22	44.9	4	8.2	7	14.3	11	22.4	13	26.5
	Advanced High	14	28.6	0	0.0	1	2.0	8	16.3	1	2.0
3 (50)	Beginning	0	0.0	10	20.0	15	30.0	7	14.0	2	4.0
	Intermediate	4	8.0	34	68.0	19	38.0	17	34.0	23	46.0
	Advanced	11	22.0	5	10.0	11	22.0	6	12.0	20	40.0
	Advanced High	35	70.0	1	2.0	5	10.0	20	40.0	5	10.0
4 (45)	Beginning	2	4.5	2	4.5	5	12.2	1	2.3	0	0.0
	Intermediate	13	29.5	18	40.9	14	34.1	17	38.6	11	27.5
	Advanced	20	45.5	21	47.7	15	36.6	5	11.4	24	60.0
	Advanced High	9	20.5	3	6.8	7	17.1	21	47.7	5	12.5

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
49 32 (65.3%)	Beginning	10			
	Intermediate	14	7		
	Advanced	7	10	0	
	Advanced High	1	0	0	
48 11 (22.9%)	Beginning	6			
	Intermediate	1	27		
	Advanced	1	8	4	
	Advanced High	0	1	0	
1 1 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	0	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (57)	Beginning	4	8.2	7	14.3	2	3.5	4	8.2	2	4.1
	Intermediate	16	32.7	15	30.6	12	21.1	17	34.7	12	24.5
	Advanced	17	34.7	23	46.9	24	42.1	9	18.4	24	49.0
	Advanced High	12	24.5	4	8.2	19	33.3	19	38.8	11	22.4
ALL (327)	Beginning	48	15.1	87	27.4	143	44.3	120	37.9	64	20.4
	Intermediate	83	26.2	137	43.2	87	26.9	81	25.6	125	39.9
	Advanced	104	32.8	79	24.9	60	18.6	40	12.6	100	31.9
	Advanced High	82	25.9	14	4.4	33	10.2	76	24.0	24	7.7

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
1 1 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	1	
100 45 (45.0%)	Beginning	16			
	Intermediate	15	34		
	Advanced	8	19	4	
	Advanced High	1	1	1	

 Indicates students who progressed at least one level from 2020 to 2021.