SCHOOL
NUMBER 279

JERRY R. JUNKINS ELEMENTARY SCHOOL

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	81
KN	77
1	92
2	85
3	74
4	83
5	88
ALL	580

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	179	30.9	6	17.1
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	13	2.2	*	*
Hispanic	306	52.8	16	45.7
White	35	6.0	10	28.6
Multiple	43	7.4	0	0.0
Other* (teachers only)	—	—	3	8.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	234	40.3
Economically disadvantaged	463	79.8
Limited English proficient (LEP)	219	37.8
Special education	70	12.1
Talented and Gifted (TAG)	0	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	75	19	25.3	2	2.7	10	13.3	40	53.3	4	5.3	0	0.0
	2020	90	28	31.1	0	0.0	3	3.3	51	56.7	3	3.3	5	5.6
	2021	81	25	30.9	0	0.0	1	1.2	43	53.1	6	7.4	6	7.4
KN	2019	88	25	28.4	0	0.0	3	3.4	49	55.7	5	5.7	6	6.8
	2020	81	23	28.4	0	0.0	4	4.9	39	48.1	7	8.6	6	7.4
	2021	77	24	31.2	0	0.0	2	2.6	39	50.6	7	9.1	5	6.5
1	2019	107	31	29.0	1	0.9	2	1.9	50	46.7	15	14.0	7	6.5
	2020	81	23	28.4	1	1.2	2	2.5	43	53.1	5	6.2	7	8.6
	2021	92	26	28.3	0	0.0	3	3.3	46	50.0	4	4.3	12	13.0
2	2019	84	28	33.3	0	0.0	2	2.4	44	52.4	4	4.8	6	7.1
	2020	90	27	30.0	1	1.1	1	1.1	43	47.8	10	11.1	7	7.8
	2021	85	21	24.7	1	1.2	3	3.5	51	60.0	4	4.7	5	5.9
3	2019	107	32	29.9	0	0.0	2	1.9	56	52.3	12	11.2	5	4.7
	2020	79	25	31.6	0	0.0	3	3.8	47	59.5	1	1.3	3	3.8
	2021	74	24	32.4	1	1.4	0	0.0	36	48.6	8	10.8	4	5.4
4	2019	91	30	33.0	1	1.1	3	3.3	45	49.5	6	6.6	6	6.6
	2020	95	28	29.5	1	1.1	1	1.1	54	56.8	7	7.4	4	4.2
	2021	83	30	36.1	0	0.0	4	4.8	45	54.2	1	1.2	3	3.6
5	2019	76	22	28.9	2	2.6	5	6.6	40	52.6	4	5.3	3	3.9
	2020	83	27	32.5	1	1.2	2	2.4	44	53.0	4	4.8	5	6.0
	2021	88	29	33.0	0	0.0	0	0.0	46	52.3	5	5.7	8	9.1
PK-5	2019	628	187	29.8	6	1.0	27	4.3	324	51.6	50	8.0	33	5.3
	2020	599	181	30.2	4	0.7	16	2.7	321	53.6	37	6.2	37	6.2
	2021	580	179	30.9	2	0.3	13	2.2	306	52.8	35	6.0	43	7.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	75	75	100.0	41	54.7	11	14.7	13	17.3	0	0.0	60	80.0	49.3	50.7	24.0
	2020	90	90	100.0	45	50.0	7	7.8	36	40.0	0	0.0	79	87.8	47.8	52.2	12.2
	2021	81	72	88.9	34	42.0	3	3.7	31	38.3	0	0.0	63	77.8	38.3	61.7	22.2
KN	2019	88	69	78.4	32	36.4	11	12.5	21	23.9	7	8.0	44	50.0	48.9	51.1	2.3
	2020	81	67	82.7	39	48.1	8	9.9	38	46.9	6	7.4	44	54.3	44.4	55.6	3.7
	2021	77	62	80.5	34	44.2	15	19.5	33	42.9	0	0.0	23	29.9	48.1	51.9	0.0
1	2019	107	69	64.5	35	32.7	14	13.1	29	27.1	7	6.5	24	22.4	51.4	48.6	2.8
	2020	81	55	67.9	28	34.6	10	12.3	30	37.0	14	17.3	14	17.3	50.6	49.4	1.2
	2021	92	74	80.4	40	43.5	6	6.5	39	42.4	0	0.0	26	28.3	48.9	51.1	1.1
2	2019	84	57	67.9	26	31.0	10	11.9	23	27.4	10	11.9	24	28.6	54.8	45.2	0.0
	2020	90	69	76.7	34	37.8	9	10.0	33	36.7	11	12.2	23	25.6	58.9	41.1	1.1
	2021	85	66	77.6	30	35.3	10	11.8	30	35.3	0	0.0	19	22.4	51.8	48.2	0.0
3	2019	107	74	69.2	42	39.3	11	10.3	42	39.3	13	12.1	24	22.4	58.9	41.1	2.8
	2020	79	56	70.9	28	35.4	9	11.4	28	35.4	10	12.7	17	21.5	50.6	49.4	1.3
	2021	74	58	78.4	24	32.4	9	12.2	25	33.8	0	0.0	11	14.9	58.1	41.9	0.0
4	2019	91	70	76.9	33	36.3	11	12.1	50	54.9	16	17.6	22	24.2	56.0	44.0	0.0
	2020	95	79	83.2	35	36.8	13	13.7	59	62.1	16	16.8	23	24.2	62.1	37.9	1.1
	2021	83	62	74.7	28	33.7	13	15.7	31	37.3	0	0.0	15	18.1	45.8	54.2	0.0
5	2019	76	62	81.6	21	27.6	14	18.4	39	51.3	11	14.5	16	21.1	48.7	51.3	0.0
	2020	83	57	68.7	34	41.0	8	9.6	42	50.6	18	21.7	15	18.1	60.2	39.8	0.0
	2021	88	69	78.4	29	33.0	14	15.9	45	51.1	0	0.0	21	23.9	55.7	44.3	0.0
PK-5	2019	628	476	75.8	230	36.6	82	13.1	217	34.6	64	10.2	214	34.1	52.9	47.1	4.1
	2020	599	473	79.0	243	40.6	64	10.7	266	44.4	75	12.5	215	35.9	53.8	46.2	3.0
	2021	580	463	79.8	219	37.8	70	12.1	234	40.3	0	0.0	178	30.7	49.5	50.5	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	86	10,918	83	95.7	10,370	95.0	9	10.4	5.7	75	9,637	86.8	88.3
	2020	82	10,874	78	94.7	10,319	94.9	8	9.8	3.8	72	9,815	87.8	90.3
	2021	79	10,216	78	98.6	10,002	97.9	5	6.3	4.7	68	9,094	85.7	89.0
1	2019	106	11,198	103	96.7	10,715	95.7	5	4.7	5.0	97	10,069	91.1	89.9
	2020	83	11,192	79	95.3	10,678	95.4	4	4.8	3.9	73	10,139	88.3	90.6
	2021	91	10,568	90	98.1	10,378	98.2	6	6.6	4.0	81	9,515	88.8	90.0
2	2019	82	11,232	80	96.9	10,781	96.0	4	4.9	4.8	72	10,169	87.5	90.5
	2020	93	11,070	88	95.2	10,616	95.9	5	5.4	3.2	82	10,175	88.6	91.9
	2021	83	10,574	82	98.1	10,394	98.3	3	3.6	3.8	71	9,653	85.3	91.3
3	2019	103	11,452	100	96.8	11,029	96.3	9	8.7	4.6	92	10,478	88.9	91.5
	2020	79	11,093	76	95.9	10,664	96.1	1	1.3	3.5	72	10,181	90.6	91.8
	2021	75	10,452	73	97.9	10,254	98.1	4	5.3	3.4	63	9,519	84.0	91.1
4	2019	91	12,118	88	96.5	11,690	96.5	7	7.7	4.9	80	11,112	87.7	91.7
	2020	99	11,323	95	96.2	10,902	96.3	4	4.0	3.4	91	10,479	91.9	92.5
	2021	81	10,526	80	99.4	10,325	98.1	0	0.0	2.9	73	9,562	90.2	90.8
5	2019	81	12,193	79	97.3	11,779	96.6	4	4.9	4.5	76	11,300	93.5	92.7
	2020	83	11,957	80	96.0	11,518	96.3	4	4.8	3.2	73	11,098	87.6	92.8
	2021	87	10,814	85	98.0	10,602	98.0	3	3.5	2.5	77	9,891	88.7	91.5
KN-5	2019	551	69,110	533	96.7	66,364	96.0	38	6.9	4.9	492	62,765	89.3	90.8
	2020	519	67,509	496	95.6	64,698	95.8	26	5.0	3.5	463	61,887	89.2	91.7
	2021	497	63,149	488	98.4	61,956	98.1	21	4.2	3.6	433	57,234	87.2	90.6

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	17.1
Hispanic	16	45.7
White	10	28.6
Multiple	0	0.0
Other	3	8.6

Gender	Number	Percentage
Female	29	82.9
Male	6	17.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.8	69.0
2019-20	7.1	78.0
2020-21	6.7	76.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.9
1	2	5.7
2	1	2.9
3	2	5.7
4	4	11.4
5	3	8.6
1-3	5	14.3
More than 3	29	82.9
1 - 5	12	34.3
6 - 10	6	17.1
11 - 20	11	31.4
More than 20	5	14.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	75.0	60.6	82.6	66.7	18.2	81.8	81.8		68.6	69.2	68.9	67.7	74
	2019	91.7	54.8	66.7	61.2	25.0	71.4	62.5		60.0	77.8	66.2	67.0	77
	2021	100.0	68.4	68.8	68.8	50.0	*	*		65.4	85.0	73.9	60.2	46
4	**2018**	100.0	80.8	81.5	74.4	37.5	75.0	69.2		79.4	82.1	80.8	62.4	73
	2019	*	60.0	66.7	57.1	33.3	61.5	43.8		71.1	56.3	64.3	66.8	70
	2021	*	53.6	61.9	55.3	37.5	60.0	46.2		50.0	66.7	58.9	55.6	56
5	**2018**	83.3	66.7	89.3	82.9	90.0	78.6	77.4		72.7	96.4	81.9	71.0	72
	2019	*	73.9	96.0	87.2	75.0	85.7	79.3		80.0	96.7	88.3	72.3	60
	2021	*	53.8	65.4	64.6	20.0	66.7	44.0		60.0	69.2	63.9	66.9	61
3-5	**2018**	87.5	68.8	84.6	75.0	48.3	78.4	75.6		73.5	81.1	77.2	67.1	219
	2019	94.7	61.9	75.9	68.3	44.0	70.6	61.0		68.6	76.4	72.0	68.9	207
	2021	100.0	57.5	65.1	62.7	33.3	64.0	44.2		58.6	72.4	65.0	61.1	163

		NUMBER TESTED IN GRADES 3-5											
2018	24	80	78	120	29	37	90		113	106	219	22,455
2019	19	84	79	145	25	34	77		118	89	207	21,789
2021	10	73	63	118	24	25	43		87	76	163	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	2	13	4	12	9	2	2		11	12	23	2,273	74
	2019	1	14	9	19	6	4	6		20	6	26	2,187	77
	2021	0	6	5	10	3	*	*		9	3	12	2,182	46
4	**2018**	0	5	5	11	5	3	8		7	7	14	2,752	73
	2019	*	12	9	21	6	5	18		11	14	25	2,418	70
	2021	*	13	8	17	5	4	7		13	10	23	2,521	56
5	**2018**	1	7	3	7	1	3	12		12	1	13	2,354	72
	2019	*	6	1	6	2	1	6		6	1	7	2,181	60
	2021	*	12	9	17	8	4	14		14	8	22	2,009	61
3-5	**2018**	3	25	12	30	15	8	22		30	20	50	7,379	219
	2019	1	32	19	46	14	10	30		37	21	58	6,786	207
	2021	0	31	22	44	16	9	24		36	21	57	6,712	163

	NUMBER TESTED IN GRADES 3-5											
2018	24	80	78	120	29	37	90		113	106	219	22,455
2019	19	84	79	145	25	34	77		118	89	207	21,789
2021	10	73	63	118	24	25	43		87	76	163	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	25.0	18.2	47.8	41.7	0.0	45.5	45.5		37.1	28.2	32.4	33.8	74
	2019	75.0	16.1	33.3	32.7	12.5	35.7	25.0		22.0	48.1	31.2	35.7	77
	2021	66.7	26.3	43.8	40.6	50.0	*	*		30.8	50.0	39.1	32.1	46
4	2018	50.0	34.6	70.4	51.2	25.0	75.0	46.2		47.1	56.4	52.1	35.9	73
	2019	*	20.0	44.4	30.6	0.0	30.8	18.8		42.1	28.1	35.7	36.8	70
	2021	*	17.9	28.6	13.2	12.5	30.0	23.1		15.4	26.7	21.4	29.9	56
5	2018	50.0	19.0	64.3	56.1	20.0	64.3	39.6		36.4	67.9	48.6	43.5	72
	2019	*	43.5	64.0	57.4	0.0	42.9	27.6		40.0	73.3	56.7	44.8	60
	2021	*	26.9	42.3	35.4	20.0	41.7	20.0		34.3	38.5	36.1	40.6	61
3-5	2018	41.7	23.8	61.5	50.0	13.8	62.2	42.2		39.8	49.1	44.3	38.0	219
	2019	78.9	25.0	46.8	40.0	4.0	35.3	23.4		33.1	49.4	40.1	39.4	207
	2021	60.0	23.3	38.1	29.7	25.0	32.0	18.6		27.6	36.8	31.9	34.4	163

	NUMBER TESTED IN GRADES 3-5												
2018	24	80	78	120	29	37	90		113	106	219	22,455
2019	19	84	79	145	25	34	77		118	89	207	21,789
2021	10	73	63	118	24	25	43		87	76	163	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	0.0	6.1	21.7	22.2	0.0	18.2	18.2		20.0	10.3	14.9	19.4	74
	2019	50.0	9.7	14.8	12.2	0.0	7.1	6.3		8.0	33.3	16.9	21.8	77
	2021	16.7	10.5	6.3	9.4	16.7	*	*		3.8	20.0	10.9	15.6	46
4	**2018**	30.0	19.2	29.6	25.6	0.0	16.7	11.5		20.6	33.3	27.4	17.9	73
	2019	*	6.7	25.9	14.3	0.0	23.1	9.4		21.1	12.5	17.1	18.1	70
	2021	*	7.1	4.8	0.0	0.0	0.0	0.0		3.8	10.0	7.1	14.2	56
5	**2018**	50.0	4.8	32.1	29.3	10.0	14.3	13.2		20.5	35.7	26.4	20.1	72
	2019	*	21.7	40.0	29.8	0.0	14.3	6.9		23.3	40.0	31.7	24.0	60
	2021	*	11.5	34.6	22.9	10.0	33.3	16.0		25.7	23.1	24.6	25.7	61
3-5	**2018**	25.0	10.0	28.2	25.8	3.4	16.2	13.3		20.4	25.5	22.8	19.2	219
	2019	42.1	11.9	26.6	18.6	0.0	14.7	7.8		16.1	28.1	21.3	21.4	207
	2021	30.0	9.6	17.5	11.9	8.3	16.0	9.3		12.6	17.1	14.7	18.7	163

	NUMBER TESTED IN GRADE 3-5												
2018	24	80	78	120	29	37	90		113	106	219	22,455
2019	19	84	79	145	25	34	77		118	89	207	21,789
2021	10	73	63	118	24	25	43		87	76	163	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	73.8	60.1	59.7
	2019	66.8	68.5	54.7
	2021	82.2	57.5	61.2
4	2018	71.2	69.2	72.2
	2019	66.1	57.5	58.7
	2021	58.7	53.7	59.8
5	2018	71.5	74.1	68.2
	2019	82.1	72.9	73.7
	2021	60.7	64.3	63.9
3-5	2018	72.2	67.8	66.7
	2019	71.0	66.1	61.6
	2021	66.1	58.8	61.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	70.0	48.0	80.8	50.0	12.5	75.0	46.2		68.8	61.5	64.8	51.5	71
	2019	*	58.6	74.1	55.1	44.4	61.5	43.8		70.3	50.0	60.9	56.9	69
	2021	*	33.3	42.9	32.4	12.5	70.0	53.8		28.0	50.0	40.0	43.9	55

	NUMBER TESTED IN GRADE 4												
2018	10	25	26	42	8	12	26		32	39	71	7,315
2019	4	29	27	49	9	13	32		37	32	69	7,183
2021	1	27	21	37	8	10	13		25	30	55	5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	3	13	5	21	7	3	14		10	15	25	3,546	71
	2019	*	12	7	22	5	5	18		11	16	27	3,095	69
	2021	*	18	12	25	7	3	6		18	15	33	3,201	55

	NUMBER TESTED IN GRADE 4												
2018	10	25	26	42	8	12	26		32	39	71	7,315
2019	4	29	27	49	9	13	32		37	32	69	7,183
2021	1	27	21	37	8	10	13		25	30	55	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	40.0	28.0	57.7	35.7	0.0	50.0	26.9		40.6	48.7	45.1	29.3	71
	2019	*	17.2	40.7	20.4	11.1	30.8	12.5		32.4	21.9	27.5	26.5	69
	2021	*	14.8	14.3	13.5	0.0	20.0	15.4		20.0	13.3	16.4	20.3	55

	NUMBER TESTED IN GRADE 4												
2018	10	25	26	42	8	12	26		32	39	71	7,315
2019	4	29	27	49	9	13	32		37	32	69	7,183
2021	1	27	21	37	8	10	13		25	30	55	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	0.0	4.0	3.8	2.4	0.0	8.3	3.8		0.0	10.3	5.6	7.2	71
	2019	*	0.0	18.5	8.2	0.0	7.7	3.1		10.8	6.3	8.7	7.6	69
	2021	*	0.0	4.8	0.0	0.0	0.0	0.0		4.0	0.0	1.8	5.8	55

	NUMBER TESTED IN GRADE 4												
2018	10	25	26	42	8	12	26		32	39	71	7,315
2019	4	29	27	49	9	13	32		37	32	69	7,183
2021	1	27	21	37	8	10	13		25	30	55	5,702

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	4.3	54.2	69.2
	2019	3.4	62.1	61.6
	2021	3.4	53.0	49.9

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

JERRY R. JUNKINS ELEMENTARY SCHOOL (279)   **19**

August 4, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_write_obj   2021-22 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	77.8	68.8	78.0	70.8	27.3	78.1	78.1		76.6	71.7	74.2	74.5	93
	2019	91.7	61.3	86.8	73.6	40.0	87.2	82.1		74.2	87.8	79.6	75.5	103
	2021	100.0	61.1	81.8	78.4	85.7	100.0	91.7		86.1	67.9	78.1	57.1	64
4	2018	90.0	76.9	77.5	77.4	37.5	68.0	71.8		80.0	78.3	79.1	75.2	86
	2019	*	50.0	75.0	61.9	20.0	75.0	55.3		59.6	65.8	62.4	74.7	85
	2021	*	32.1	66.7	51.2	37.5	81.3	68.4		55.2	54.5	54.8	55.0	62
5	2018	66.7	61.9	78.8	87.0	33.3	90.5	72.9		74.5	80.6	76.9	81.2	78
	2019	*	60.9	89.2	75.0	37.5	84.2	73.7		80.6	72.2	76.4	81.8	72
	2021	*	48.0	75.0	66.7	50.0	77.8	66.7		67.6	70.0	68.7	69.3	67
3-5	2018	80.0	69.6	78.1	78.2	32.1	78.2	73.8		76.9	76.4	76.7	76.9	257
	2019	75.0	57.1	83.8	70.2	32.1	82.6	69.4		71.0	75.7	73.1	77.4	260
	2021	100.0	45.1	75.0	66.2	56.0	87.5	75.3		70.6	63.7	67.4	60.5	193

	NUMBER TESTED IN GRADES 3-5												
2018	25	79	114	147	28	78	124		134	123	257	36,221
2019	20	84	130	191	28	86	124		145	115	260	34,646
2021	11	71	92	148	25	56	73		102	91	193	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	2	10	9	14	8	7	7		11	13	24	3,072	93
	2019	1	12	7	19	6	5	7		16	5	21	2,726	103
	2021	0	7	6	11	1	0	2		5	9	14	4,023	64
4	2018	1	6	9	12	5	8	11		8	10	18	3,028	86
	2019	*	15	10	24	8	7	21		19	13	32	2,958	85
	2021	*	19	9	21	5	3	6		13	15	28	4,186	62
5	2018	2	8	7	6	6	2	16		12	6	18	2,250	78
	2019	*	9	4	14	5	3	10		7	10	17	2,152	72
	2021	*	13	8	18	5	4	10		12	9	21	2,927	67
3-5	2018	5	24	25	32	19	17	34		31	29	60	8,350	257
	2019	5	36	21	57	19	15	38		42	28	70	7,836	260
	2021	0	39	23	50	11	7	18		30	33	63	11,136	193

	NUMBER TESTED IN GRADES 3-5												
2018	25	79	114	147	28	78	124		134	123	257	36,221
2019	20	84	130	191	28	86	124		145	115	260	34,646
2021	11	71	92	148	25	56	73		102	91	193	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	33.3	25.0	61.0	39.6	9.1	65.6	65.6		55.3	34.8	45.2	41.8	93
	2019	75.0	19.4	58.5	43.1	10.0	66.7	59.0		40.3	61.0	48.5	42.8	103
	2021	42.9	27.8	48.5	39.2	42.9	63.6	58.3		47.2	39.3	43.8	25.6	64
4	**2018**	50.0	23.1	47.5	35.8	0.0	48.0	35.9		40.0	39.1	39.5	44.2	86
	2019	*	10.0	50.0	30.2	0.0	53.6	31.9		40.4	21.1	31.8	44.7	85
	2021	*	17.9	48.1	37.2	0.0	62.5	52.6		37.9	30.3	33.9	30.1	62
5	**2018**	66.7	14.3	60.6	54.3	22.2	61.9	39.0		48.9	51.6	50.0	53.8	78
	2019	*	30.4	35.1	28.6	0.0	15.8	18.4		30.6	36.1	33.3	54.9	72
	2021	*	24.0	50.0	38.9	10.0	66.7	46.7		32.4	46.7	38.8	42.7	67
3-5	**2018**	48.0	21.5	56.1	42.9	10.7	59.0	44.6		48.5	40.7	44.7	46.6	257
	2019	60.0	19.0	49.2	34.6	3.6	51.2	36.3		37.9	40.0	38.8	47.6	260
	2021	54.5	22.5	48.9	38.5	16.0	64.3	52.1		39.2	38.5	38.9	32.8	193

	NUMBER TESTED IN GRADES 3-5												
2018	25	79	114	147	28	78	130		134	123	257	36,221
2019	20	84	130	191	28	86	124		145	115	260	34,646
2021	11	71	92	148	25	56	73		102	91	193	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	11.1	6.3	39.0	22.9	0.0	37.5	37.5		29.8	19.6	24.7	19.6	93
	2019	50.0	6.5	28.3	18.1	0.0	33.3	33.3		16.1	34.1	23.3	20.3	103
	2021	14.3	11.1	27.3	17.6	14.3	31.8	29.2		19.4	25.0	21.9	11.6	64
4	2018	30.0	11.5	27.5	20.8	0.0	24.0	17.9		20.0	26.1	23.3	23.8	86
	2019	*	0.0	32.5	17.5	0.0	32.1	19.1		27.7	7.9	18.8	25.2	85
	2021	*	3.6	18.5	9.3	0.0	18.8	15.8		17.2	6.1	11.3	16.4	62
5	2018	16.7	4.8	24.2	19.6	0.0	19.0	10.2		19.1	12.9	16.7	27.8	78
	2019	*	8.7	18.9	12.5	0.0	5.3	2.6		13.9	16.7	15.3	33.9	72
	2021	*	4.0	28.1	16.7	0.0	33.3	20.0		16.2	16.7	16.4	22.7	67
3-5	2018	20.0	7.6	30.7	21.1	0.0	28.2	19.2		23.1	20.3	21.8	23.7	257
	2019	35.0	4.8	26.9	16.2	0.0	26.7	18.5		19.3	20.0	19.6	26.6	260
	2021	9.1	5.6	25.0	14.9	4.0	28.6	21.9		17.6	15.4	16.6	16.9	193

	NUMBER TESTED IN GRADE 3-5												
2018	25	79	114	147	28	78	130		134	123	257	36,221
2019	20	84	130	191	28	86	124		145	115	260	34,646
2021	11	71	92	148	25	56	73		102	91	193	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	66.1	65.5	60.1	71.2
	2019	68.8	68.7	69.3	70.6
	2021	70.1	65.3	61.4	67.2
4	2018	66.5	69.3	60.2	62.2
	2019	65.2	55.4	53.5	67.4
	2021	60.9	51.2	50.5	49.6
5	2018	59.8	63.3	60.4	58.7
	2019	69.4	66.8	52.6	54.9
	2021	57.5	60.7	54.4	58.6
3-5	2018	64.4	66.1	60.2	64.4
	2019	67.8	63.8	59.5	65.2
	2021	62.8	59.1	55.5	58.5

JERRY R. JUNKINS ELEMENTARY SCHOOL (279)   **24**

August 4, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_obj   2021-22 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	66.7	42.9	77.8	77.5	33.3	75.0	60.8		65.9	74.1	69.0	68.8	71
	2019	*	54.5	80.0	67.4	37.5	71.4	50.0		62.1	76.7	69.5	69.3	59
	2021	*	41.7	57.7	50.0	30.0	41.7	33.3		52.9	52.0	52.5	54.9	59

	NUMBER TESTED IN GRADE 5												
2018	6	21	27	40	9	12	51		44	27	71	10,271
2019	3	22	25	46	8	7	28		29	30	59	10,432
2021	3	24	26	46	10	12	24		34	25	59	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**	2	12	6	9	6	3	20		15	7	22	3208	71
	2019	*	10	5	15	5	2	14		11	7	18	3203	59
	2021	*	14	11	23	7	7	16		16	12	28	3820	59

	NUMBER TESTED IN GRADE 5												
2018	6	21	27	40	9	12	51		44	27	71	10,271
2019	3	22	25	46	8	7	28		29	30	59	10,432
2021	3	24	26	46	10	12	24		34	25	59	8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**	66.7	4.8	44.4	42.5	33.3	50.0	27.5		36.4	40.7	38.0	32.6	71
	2019	*	27.3	48.0	41.3	0.0	28.6	17.9		27.6	50.0	39.0	42.0	59
	2021	*	12.5	15.4	13.0	0.0	8.3	4.2		8.8	24.0	15.3	23.4	59

	NUMBER TESTED IN GRADE 5												
2018	6	21	27	40	9	12	51		44	27	71	10,271
2019	3	22	25	46	8	7	28		29	30	59	10,432
2021	3	24	26	46	10	12	24		34	25	59	8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**	66.7	0.0	25.9	20.0	11.1	8.3	9.8		20.5	22.2	21.1	12.1	71
	2019	*	13.6	24.0	19.6	0.0	14.3	7.1		13.8	23.3	18.6	19.7	59
	2021	*	0.0	11.5	6.5	0.0	0.0	0.0		5.9	8.0	6.8	8.9	59

	NUMBER TESTED IN GRADE 5												
2018	6	21	27	40	9	12	51		44	27	71	10,271
2019	3	22	25	46	8	7	28		29	30	59	10,432
2021	3	24	26	46	10	12	24		34	25	59	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	65.3	69.2	66.2	67.6
	2019	72.6	64.4	70.3	65.8
	2021	61.6	48.7	57.8	54.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		71.4	53.8	*	75.0	75.0		75.0	75.0	75.0	76.6	24
	2019			89.3	87.0	*	88.9	92.0		84.6	93.3	89.3	75.0	28
	2021	*		83.3	85.0	*	84.2	84.2		72.7	100.0	85.0	58.9	20
4	2018			78.6	70.0		78.6	78.6		85.7	71.4	78.6	68.2	14
	2019	*		83.3	82.4	*	85.0	83.3		75.0	100.0	85.0	67.8	20
	2021			70.0	62.5		70.0	70.0		*	83.3	70.0	57.2	10
5	2018			100.0	100.0		100.0	100.0		100.0	100.0	100.0	83.3	12
	2019			91.7	100.0		91.7	100.0		83.3	100.0	91.7	85.3	12
	2021			100.0	100.0		100.0	100.0		*	*	100.0	83.5	10
3-5	2018	*		80.0	69.0	*	82.0	82.0		82.8	81.0	82.0	75.6	50
	2019	*		87.9	87.8	*	88.1	90.4		80.6	96.6	88.3	75.7	60
	2021	*		83.8	83.8	*	84.2	83.8		75.0	95.0	85.0	66.2	40

NUMBER TESTED IN GRADES 3-5														
2018	1		45	29	1	50	50		29	21	50	14,211
2019	1		58	49	3	59	52		31	29	60	13,469
2021	1		37	37	1	38	37		20	20	40	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		6	6	*	6	6		4	2	6	1,205	24
	2019			3	3	*	3	2		2	1	3	1,174	28
	2021	*		3	3	*	3	3		3	0	3	1,677	20
4	2018			3	3		3	3		1	2	3	1,581	14
	2019	*		3	3	*	3	3		3	0	3	1,491	20
	2021			3	3		3	3		*	1	3	1,630	10
5	2018			0	0		0	0		0	0	0	681	12
	2019			1	0		1	0		1	0	1	608	12
	2021			0	0		0	0		*	*	0	605	10
3-5	2018	*		9	9	*	9	9		5	4	9	3,467	50
	2019	*		7	6	*	7	5		6	1	7	3,273	60
	2021	*		6	6	*	6	6		5	1	6	3,912	40

	Year	NUMBER TESTED IN GRADES 3-5												
	2018	1		45	29	1	50	50		29	21	50	14,211	
	2019	1		58	49	3	59	52		31	29	60	13,469	
	2021	1		37	37	1	38	37		20	20	40	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		57.1	23.1	*	54.2	54.2		50.0	62.5	54.2	45.3	24
	2019			71.4	65.2	*	70.4	72.0		53.8	86.7	71.4	46.2	28
	2021	*		44.4	45.0	*	47.4	47.4		36.4	55.6	45.0	32.1	20
4	2018			21.4	30.0		21.4	21.4		14.3	28.6	21.4	36.9	14
	2019	*		55.6	47.1	*	55.0	55.6		33.3	87.5	55.0	38.4	20
	2021			40.0	37.5		40.0	40.0		*	66.7	40.0	32.3	10
5	2018			80.0	100.0		83.3	83.3		83.3	83.3	83.3	62.3	12
	2019			83.3	88.9		83.3	88.9		83.3	83.3	83.3	63.2	12
	2021			100.0	100.0		100.0	100.0		*	*	100.0	59.0	10
3-5	2018	*		51.1	41.4	*	52.0	52.0		48.3	57.1	52.0	47.2	50
	2019	*		69.0	63.3	*	67.8	69.2		51.6	86.2	68.3	48.7	60
	2021	*		56.8	56.8	*	57.9	56.8		45.0	70.0	57.5	40.7	40

	NUMBER TESTED IN GRADES 3-5												
2018	1		45	29	1	50	50		29	21	50	14,211
2019	1		58	49	3	59	52		31	29	60	13,469
2021	1		37	37	1	38	37		20	20	40	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		28.6	7.7	*	29.2	29.2		31.3	25.0	29.2	24.1	24
	2019			57.1	56.5	*	55.6	56.0		30.8	80.0	57.1	27.3	28
	2021	*		38.9	40.0	*	42.1	42.1		36.4	44.4	40.0	20.7	20
4	2018			7.1	10.0		7.1	7.1		0.0	14.3	7.1	18.4	14
	2019	*		33.3	23.5	*	35.0	33.3		25.0	50.0	35.0	17.9	20
	2021			10.0	0.0		10.0	10.0		*	16.7	10.0	16.9	10
5	2018			30.0	33.3		33.3	33.3		50.0	16.7	33.3	30.7	12
	2019			16.7	22.2		16.7	11.1		16.7	16.7	16.7	29.9	12
	2021			55.6	55.6		55.6	62.5		*	*	50.0	32.4	10
3-5	2018	*		22.2	13.8	*	24.0	24.0		27.6	19.0	24.0	24.0	50
	2019	*		41.4	38.8	*	40.7	40.4		25.8	58.6	41.7	24.9	60
	2021	*		35.1	35.1	*	36.8	37.8		30.0	40.0	35.0	23.2	40

	NUMBER TESTED IN GRADE 3-5												
2018	1		45	29	1	50	50		29	21	50	14,211
2019	1		58	49	3	59	52		31	29	60	13,469
2021	1		37	37	1	38	37		20	20	40	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	71.7	70.0	63.7
	2019	86.4	82.1	70.2
	2021	80.0	71.3	61.4
4	2018	66.1	58.6	56.6
	2019	69.4	71.3	71.5
	2021	58.8	59.3	67.7
5	2018	78.1	77.6	77.4
	2019	80.2	79.2	64.3
	2021	80.0	86.3	78.6
3-5	2018	71.7	68.6	65.0
	2019	79.5	77.9	69.4
	2021	74.7	72.1	67.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			78.6	70.0		78.6	78.6		85.7	71.4	78.6	71.0	14
	2019	*		88.9	88.2	*	90.0	88.9		83.3	100.0	90.0	75.5	20
	2021			55.6	57.1		55.6	55.6		*	*	55.6	44.7	9

				NUMBER TESTED IN GRADE 4									
2018			14	10		14	14		7	7	14	4,977
2019	1		18	17	1	20	18		12	8	20	4,698
2021			9	7		9	9		4	5	9	3,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			3	3		3	3		1	2	3	1,444	14
	2019	*		2	2	*	2	2		2	0	2	1,149	20
	2021			4	3		4	4		*	*	4	2,090	9

		NUMBER TESTED IN GRADE 4											
2018			14	10		14	14		7	7	14	4,977
2019	1		18	17	1	20	18		12	8	20	4,698
2021			9	7		9	9		4	5	9	3,782

JERRY R. JUNKINS ELEMENTARY SCHOOL (279)   **36**

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			28.6	30.0		28.6	28.6		28.6	28.6	28.6	44.9	14
	2019	*		55.6	47.1	*	55.0	55.6		41.7	75.0	55.0	51.0	20
	2021			44.4	57.1		44.4	44.4		*	*	44.4	20.4	9

						NUMBER TESTED IN GRADE 4								
2018			14	10		14	14		7	7	14	4,977
2019	1		18	17	1	20	18		12	8	20	4,698
2021			9	7		9	9		4	5	9	3,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			14.3	20.0		14.3	14.3		14.3	14.3	14.3	19.0	14
	2019	*		33.3	23.5	*	30.0	33.3		16.7	50.0	30.0	21.5	20
	2021			11.1	14.3		11.1	11.1		*	*	11.1	6.4	9

	NUMBER TESTED IN GRADE 4											
2018			14	10		14	14		7	7	14	4,977
2019	1		18	17	1	20	18		12	8	20	4,698
2021			9	7		9	9		4	5	9	3,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	4.5	66.1	62.5
	2019	4.3	70.6	75.9
	2021	4.8	72.2	62.5

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*	*	*	53.3	3
	2019			*			*	*		*	*	*	40.4	2
	2021												37.7	0
4	2018			*			*	*		*		*	38.5	1
	2019			*	*		*	*		*	*	*	43.4	5
	2021			*	*		*	*		*	*	*	29.8	4
5	2018			*			*	*		*	*	*	53.9	5
	2019												36.3	0
	2021			*	*		*	*		*	*	*	48.0	3
3-5	2018			44.4			44.4	44.4		50.0	*	44.4	48.6	9
	2019			100.0	*		100.0	*		*	*	100.0	40.0	7
	2021			57.1	*		57.1	66.7		*	*	57.1	38.7	7

	NUMBER TESTED IN GRADES 3-5												
2018			9			9	9		6	3	9	518
2019			7	3		7	5		4	3	7	630
2021			7	5		7	6		3	4	7	641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*	*	*	79	3
	2019			*			*	*		*	*	*	121	2
	2021												132	0
4	2018			*			*	*		*		*	104	1
	2019			*	*		*	*		*	*	*	120	5
	2021			*	*		*	*		*	*	*	146	4
5	2018			*			*	*		*	*	*	83	5
	2019												137	0
	2021			*	*		*	*		*	*	*	115	3
3-5	2018			5			5	5		3	*	5	266	9
	2019			0	*		0	*		*	*	0	378	7
	2021			3	*		3	2		*	*	3	393	7

	Year													
NUMBER TESTED IN GRADES 3-5														
	2018			9			9	9		6	3	9	518	
	2019			7	3		7	5		4	3	7	630	
	2021			7	5		7	6		3	4	7	641	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*	*	*	17.8	3
	2019			*			*	*		*	*	*	17.2	2
	2021												10.4	0
4	2018			*			*	*		*		*	15.4	1
	2019			*	*		*	*		*	*	*	19.3	5
	2021			*	*		*	*		*	*	*	10.1	4
5	2018			*			*	*		*	*	*	23.3	5
	2019												18.1	0
	2021			*	*		*	*		*	*	*	23.5	3
3-5	2018			22.2			22.2	22.2		33.3	*	22.2	18.9	9
	2019			42.9	*		42.9	*		*	*	42.9	18.3	7
	2021			42.9	*		42.9	50.0		*	*	42.9	14.8	7

	NUMBER TESTED IN GRADES 3-5												
2018			9			9	9		6	3	9	518
2019			7	3		7	5		4	3	7	630
2021			7	5		7	6		3	4	7	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*	*	*	7.1	3
	2019			*			*	*		*	*	*	5.4	2
	2021												3.3	0
4	2018			*			*	*		*		*	8.9	1
	2019			*	*		*	*		*	*	*	8.5	5
	2021			*	*		*	*		*	*	*	3.4	4
5	2018			*			*	*		*	*	*	5.0	5
	2019												8.4	0
	2021			*	*		*	*		*	*	*	9.5	3
3-5	2018			11.1			11.1	11.1		16.7	*	11.1	6.9	9
	2019			42.9	*		42.9	*		*	*	42.9	7.5	7
	2021			0.0	*		0.0	0.0		*	*	0.0	5.5	7

	Year						NUMBER TESTED IN GRADE 3-5							
	2018			9			9	9		6	3	9	518	
	2019			7	3		7	5		4	3	7	630	
	2021			7	5		7	6		3	4	7	641	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	*	*	*	*
	2019	*	*	*	*
	2021				
4	2018	*	*	*	*
	2019	*	*	*	*
	2021	*	*	*	*
5	2018	*	*	*	*
	2019				
	2021	*	*	*	*
3-5	2018	57.1	50.3	52.1	50.0
	2019	80.4	68.3	75.3	71.4
	2021	58.7	62.7	49.5	57.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			66.7	87.5		71.4	71.4		85.7	57.1	71.4	67.8	14
	2019			50.0	60.0		50.0	55.6		50.0	50.0	50.0	60.9	12
	2021			100.0	100.0		100.0	100.0		*	*	100.0	47.1	10

								NUMBER TESTED IN GRADE 5						
2018				12	8		14	14		7	7	14	1,927	
2019				12	10		12	9		6	6	12	1,585	
2021				9	9		9	8		5	5	10	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			4	1		4	4		1	3	4	620	14
	2019			6	4		6	4		3	3	6	619	12
	2021			0	0		0	0		*	*	0	650	10

	NUMBER TESTED IN GRADE 5												
2018			12	8		14	14		7	7	14	1,927
2019			12	10		12	9		6	6	12	1,585
2021			9	9		9	8		5	5	10	1,229

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**			25.0	0.0		21.4	21.4		28.6	14.3	21.4	25.7	14
	2019			0.0	0.0		0.0	0.0		0.0	0.0	0.0	30.9	12
	2021			55.6	55.6		55.6	62.5		*	*	50.0	16.0	10

				NUMBER TESTED IN GRADE 5									
2018			12	8		14	14		7	7	14	1,927
2019			12	10		12	9		6	6	12	1,585
2021			9	9		9	8		5	5	10	1,229

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**			16.7	0.0		14.3	14.3		28.6	0.0	14.3	6.6	14
	2019			0.0	0.0		0.0	0.0		0.0	0.0	0.0	13.4	12
	2021			11.1	11.1		11.1	12.5		*	*	10.0	4.1	10

				NUMBER TESTED IN GRADE 5									
2018			12	8		14	14		7	7	14	1,927
2019			12	10		12	9		6	6	12	1,585
2021			9	9		9	8		5	5	10	1,229

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	58.3	65.2	61.4	77.4
	2019	56.9	60.4	61.7	53.5
	2021	90.0	71.3	72.0	80.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	43.5	23.1	*	*	83.3	85.7				43.6	48.4	55
K-1	2019													
	2020		*	*	*							*	45.3	2
	2021	*	43.5	23.1	*	*	83.3	85.7				43.6	49.4	55
# Tested (GR K-1)	2019													
	2020		1	1	1							2	1,278	
	2021	1	23	13	3	4	6	7				55	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	55.6	62.5	42.9	59.5	*	*	*				53.6	36.3	56
	2021	*	56.3	72.2	*	50.0	*	*				59.6	48.4	47
# Tested (GR 2)	2019													
	2020	9	24	14	37	5	5	5				56	6,363	
	2021	3	16	18	2	6	1	2				47	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	5	2	*	*	3	4				12	1,162	55
K-1	2019													
	2020		*	*	*							*	201	2
	2021	*	5	2	*	*	3	4				12	1,277	55
# Tested (GR K-1)	2019													
	2020		1	1	1							2	1,278	
	2021	1	23	13	3	4	6	7				55	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	4	3	1	7	*	*	*				10	658	56
	2021	*	4	4	*	1	*	*				13	1,359	47
# Tested (GR 2)	2019													
	2020	9	24	14	37	5	5	5				56	6,363	
	2021	3	16	18	2	6	1	2				47	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	100.0	45.0	55.6	*	50.0	62.5	55.6				51.2	57.1	43
1	2019													
	2020													
	2021	*	30.4	26.7		*	50.0	62.5				34.5	46.7	55
K-1	2019													
	2020													
	2021	77.8	37.2	37.5	*	55.6	56.3	58.8				41.8	51.7	98
# Tested (GR K-1)	2019													
	2020													
	2021	9	43	24	2	9	16	17				98	10,412	
2	2019													
	2020													
	2021	*	50.0	73.7	*	*	*	*				62.0	49.7	50
# Tested (GR 2)	2019													
	2020													
	2021	2	18	19	2	5	1	2				50	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	3	3	2	*	0	1	1				8	1,120	43
1	2019													
	2020													0
	2021	*	4	2		*	3	4				10	934	55
K-1	2019													
	2020													0
	2021	4	7	4	*	2	4	5				18	2,054	98
# Tested (GR K-1)	2019													
	2020													
	2021	9	43	24	2	9	16	17				98	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021	*	4	3	*	*	*	*				12	1,149	50
# Tested (GR 2)	2019													
	2020													
	2021	2	18	19	2	5	1	2				50	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	43.5	54.3	*	50.0	65.5	69.0				55.1	52.9	78
K-1	2019													
	2020												56.2	
	2021	*	43.5	54.3	*	50.0	65.5	69.0				55.1	53.5	78
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	2	23	35	3	6	29	29				78	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	80.0	59.1	33.3	51.7	37.5	35.5	34.5				50.6	43.0	83
	2021	*	56.3	68.4	*	71.4	75.0	71.4				67.2	46.7	67
# Tested (GR 2)	2019													
	2020	10	22	42	60	8	31	29				83	9,710	
	2021	3	16	38	2	7	20	21				67	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	5	6	*	0	6	7				16	1,950	78
K-1	2019													
	2020												525	
	2021	*	5	6	*	0	6	7				16	2,117	78
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	2	23	35	3	6	29	29				78	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	0	1	1	1	1	0	0				2	687	83
	2021	*	3	10	*	2	5	5				17	1,397	67
# Tested (GR 2)	2019													
	2020	10	22	42	60	8	31	29				83	9,710	
	2021	3	16	38	2	7	20	21				67	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	100.0	55.0	63.9	*	37.5	71.9	71.9				62.9	62.3	70
1	2019													
	2020													
	2021	*	43.5	47.2			*	63.3	65.5				47.4	54.3	76
K-1	2019													
	2020													
	2021	90.0	48.8	55.6	*	33.3	67.7	68.9				54.8	58.2	146
# Tested (GR K-1)	2019													
	2020													
	2021	10	43	72	2	12	62	61				146	19,324	
2	2019													
	2020													
	2021	*	38.9	63.4	*	33.3	62.5	60.0				57.5	45.4	73
# Tested (GR 2)	2019													
	2020													
	2021	3	18	41	2	6	24	25				73	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	4	3	11	*	1	10	9				19	2,140	70
1	2019													
	2020													
	2021	*	7	4		*	7	7				15	1,882	76
K-1	2019													
	2020													
	2021	6	10	15	*	1	17	16				34	4,022	146
# Tested (GR K-1)	2019													
	2020													
	2021	10	43	72	2	12	62	61				146	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021	*	4	5	*	0	2	2				12	1,182	73
# Tested (GR 2)	2019													
	2020													
	2021	3	18	41	2	6	24	25				73	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*		69.0		*	70.0	72.4				70.0	65.2	30
K-1	2019													
	2020													
	2021	*		69.0		*	70.0	72.4				70.0	64.9	30
# Tested (GR K-1)	2019													
	2020													
	2021	1		29		2	30	29				30	4,901	
2	2019													
	2020													
	2021			70.4		*	73.1	73.1				70.4	61.5	27
# Tested (GR 2)	2019													
	2020													
	2021			27		1	26	26				27	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*		9		*	9	9				9	1,275	30
K-1	2019													
	2020													0
	2021	*		9		*	9	9				9	1,327	30
# Tested (GR K-1)	2019													
	2020													
	2021	1		29		2	30	29				30	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021			13		*	13	13				13	1,204	27
# Tested (GR 2)	2019													
	2020													
	2021			27		1	26	26				27	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													
K	2021			66.7		*	70.8	69.6				66.7	55.8	27
1	2019													
1	2020													
1	2021	*		50.0		*	51.6	55.2				51.6	57.6	31
K-1	2019													
K-1	2020													
K-1	2021	*		57.9		*	60.0	61.5				58.6	56.7	58
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	1		57		4	55	52				58	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020													
2	2021			60.7		*	63.0	63.0				60.7	54.2	28
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021			28		1	27	27				28	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			5		*	4	4				5	602	27
1	2019													
	2020													0
	2021	*		6		*	6	6				6	840	31
K-1	2019													
	2020													0
	2021	*		11		*	10	10				11	1,442	58
# Tested (GR K-1)	2019													
	2020													
	2021	1		57		4	55	52				58	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021			4		*	4	4				4	816	28
# Tested (GR 2)	2019													
	2020													
	2021			28		1	27	27				28	4,788	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (33)	Beginning	15	45.5	15	45.5	28	84.8	28	84.8	15	45.5
	Intermediate	11	33.3	12	36.4	4	12.1	2	6.1	13	39.4
	Advanced	5	15.2	4	12.1	1	3.0	3	9.1	4	12.1
	Advanced High	2	6.1	2	6.1	0	0.0	0	0.0	1	3.0
1 (38)	Beginning	6	15.8	10	26.3	29	76.3	27	71.1	10	26.3
	Intermediate	13	34.2	10	26.3	7	18.4	6	15.8	21	55.3
	Advanced	7	18.4	7	18.4	0	0.0	1	2.6	5	13.2
	Advanced High	12	31.6	11	28.9	2	5.3	4	10.5	2	5.3
2 (29)	Beginning	1	3.4	2	6.9	11	37.9	11	37.9	2	6.9
	Intermediate	8	27.6	25	86.2	13	44.8	9	31.0	17	58.6
	Advanced	14	48.3	2	6.9	5	17.2	5	17.2	10	34.5
	Advanced High	6	20.7	0	0.0	0	0.0	4	13.8	0	0.0
3 (24)	Beginning	0	0.0	4	16.7	6	25.0	4	16.7	1	4.2
	Intermediate	3	12.5	13	54.2	10	41.7	5	20.8	9	37.5
	Advanced	3	12.5	5	20.8	7	29.2	7	29.2	12	50.0
	Advanced High	18	75.0	2	8.3	1	4.2	8	33.3	2	8.3
4 (27)	Beginning	1	5.0	1	5.0	3	11.1	3	15.0	1	5.0
	Intermediate	3	15.0	4	20.0	7	25.9	5	25.0	5	25.0
	Advanced	11	55.0	15	75.0	4	14.8	5	25.0	7	35.0
	Advanced High	5	25.0	0	0.0	13	48.1	7	35.0	7	35.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
– _	Beginning		–		
	Intermediate	–		–	
_	Advanced	–	–		–
	Advanced High	–	–		–
36 **17 (47.2%)**	Beginning		9		
	Intermediate	11		9	
	Advanced	0	4		1
	Advanced High	0	1		1
27 **17 (63.0%)**	Beginning		1		
	Intermediate	7		9	
	Advanced	2	8		0
	Advanced High	0	0		0
22 **12 (54.5%)**	Beginning		0		
	Intermediate	2		6	
	Advanced	0	8		4
	Advanced High	0	1		1
25 **9 (36.0%)**	Beginning		1		
	Intermediate	0		5	
	Advanced	0	2		4
	Advanced High	0	0		7

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (28)	Beginning	2	9.1	3	13.6	4	14.3	2	9.1	2	9.1
	Intermediate	6	27.3	4	18.2	8	28.6	5	22.7	5	22.7
	Advanced	9	40.9	15	68.2	11	39.3	4	18.2	12	54.5
	Advanced High	5	22.7	0	0.0	5	17.9	11	50.0	3	13.6
ALL (179)	Beginning	25	15.1	35	21.1	81	45.3	75	45.2	31	18.7
	Intermediate	44	26.5	68	41.0	49	27.4	32	19.3	70	42.2
	Advanced	49	29.5	48	28.9	28	15.6	25	15.1	50	30.1
	Advanced High	48	28.9	15	9.0	21	11.7	34	20.5	15	9.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
25 **7 (28.0%)**	Beginning			1	
	Intermediate	0		3	
	Advanced	0	4		8
	Advanced High	0	0		3
135 **62 (45.9%)**	Beginning			12	
	Intermediate	20		32	
	Advanced	2	26		17
	Advanced High	0	2		12

Indicates students who progressed at least one level from 2020 to 2021.

JERRY R. JUNKINS ELEMENTARY SCHOOL (279)   63