



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 4, 2021

SCHOOL  
NUMBER 280

ANNE FRANK  
ELEMENTARY SCHOOL

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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

| Grade | Enrollment |
|-------|------------|
| PK    | 161        |
| KN    | 151        |
| 1     | 166        |
| 2     | 166        |
| 3     | 140        |
| 4     | 150        |
| 5     | 145        |
| ALL   | 1,079      |

**STUDENT AND TEACHER RACE/ETHNICITY**

| Ethnicity/Race                  | Students |         | Teachers |         |
|---------------------------------|----------|---------|----------|---------|
|                                 | Number   | Percent | Number   | Percent |
| Black/African American          | 325      | 30.1    | 10       | 15.4    |
| American Indian/Alaska Native   | 0        | 0.0     | *        | *       |
| Asian/Hawaiian/Pacific Islander | 20       | 1.9     | *        | *       |
| Hispanic                        | 619      | 57.4    | 29       | 44.6    |
| White                           | 65       | 6.0     | 20       | 30.8    |
| Multiple                        | 50       | 4.6     | 1        | 1.5     |
| Other* (teachers only)          | —        | —       | 5        | 7.7     |
| Not reported (students only)    | 0        | 0.0     | —        | —       |

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

| Group                            | Number | Percent |
|----------------------------------|--------|---------|
| At-Risk                          | 628    | 58.2    |
| Economically disadvantaged       | 889    | 82.4    |
| Limited English proficient (LEP) | 629    | 58.3    |
| Special education                | 109    | 10.1    |
| Talented and Gifted (TAG)        | 142    | 13.2    |

| Grade | Year | Enrollment | African American |      | American Indian |     | Asian |     | Hispanic |      | White |      | Multiple category |     |
|-------|------|------------|------------------|------|-----------------|-----|-------|-----|----------|------|-------|------|-------------------|-----|
|       |      |            | N                | %    | N               | %   | N     | %   | N        | %    | N     | %    | N                 | %   |
| PK    | 2019 | 175        | 47               | 26.9 | 0               | 0.0 | 4     | 2.3 | 110      | 62.9 | 13    | 7.4  | 1                 | 0.6 |
|       | 2020 | 158        | 37               | 23.4 | 0               | 0.0 | 4     | 2.5 | 96       | 60.8 | 10    | 6.3  | 11                | 7.0 |
|       | 2021 | 161        | 59               | 36.6 | 0               | 0.0 | 6     | 3.7 | 87       | 54.0 | 7     | 4.3  | 2                 | 1.2 |
| KN    | 2019 | 181        | 57               | 31.5 | 1               | 0.6 | 2     | 1.1 | 84       | 46.4 | 35    | 19.3 | 2                 | 1.1 |
|       | 2020 | 178        | 44               | 24.7 | 0               | 0.0 | 4     | 2.2 | 102      | 57.3 | 21    | 11.8 | 7                 | 3.9 |
|       | 2021 | 151        | 43               | 28.5 | 0               | 0.0 | 4     | 2.6 | 88       | 58.3 | 6     | 4.0  | 10                | 6.6 |
| 1     | 2019 | 151        | 42               | 27.8 | 1               | 0.7 | 4     | 2.6 | 87       | 57.6 | 15    | 9.9  | 1                 | 0.7 |
|       | 2020 | 193        | 62               | 32.1 | 0               | 0.0 | 1     | 0.5 | 94       | 48.7 | 31    | 16.1 | 5                 | 2.6 |
|       | 2021 | 166        | 41               | 24.7 | 0               | 0.0 | 2     | 1.2 | 96       | 57.8 | 11    | 6.6  | 16                | 9.6 |
| 2     | 2019 | 169        | 55               | 32.5 | 0               | 0.0 | 1     | 0.6 | 98       | 58.0 | 11    | 6.5  | 4                 | 2.4 |
|       | 2020 | 140        | 39               | 27.9 | 1               | 0.7 | 4     | 2.9 | 84       | 60.0 | 11    | 7.9  | 1                 | 0.7 |
|       | 2021 | 166        | 56               | 33.7 | 0               | 0.0 | 1     | 0.6 | 78       | 47.0 | 23    | 13.9 | 8                 | 4.8 |
| 3     | 2019 | 160        | 38               | 23.8 | 0               | 0.0 | 3     | 1.9 | 107      | 66.9 | 10    | 6.3  | 2                 | 1.3 |
|       | 2020 | 161        | 51               | 31.7 | 0               | 0.0 | 1     | 0.6 | 96       | 59.6 | 10    | 6.2  | 3                 | 1.9 |
|       | 2021 | 140        | 34               | 24.3 | 0               | 0.0 | 5     | 3.6 | 86       | 61.4 | 11    | 7.9  | 4                 | 2.9 |
| 4     | 2019 | 166        | 42               | 25.3 | 0               | 0.0 | 2     | 1.2 | 106      | 63.9 | 11    | 6.6  | 5                 | 3.0 |
|       | 2020 | 142        | 35               | 24.6 | 0               | 0.0 | 2     | 1.4 | 96       | 67.6 | 8     | 5.6  | 1                 | 0.7 |
|       | 2021 | 150        | 49               | 32.7 | 0               | 0.0 | 0     | 0.0 | 94       | 62.7 | 2     | 1.3  | 5                 | 3.3 |
| 5     | 2019 | 130        | 35               | 26.9 | 1               | 0.8 | 4     | 3.1 | 85       | 65.4 | 4     | 3.1  | 1                 | 0.8 |
|       | 2020 | 161        | 42               | 26.1 | 1               | 0.6 | 1     | 0.6 | 101      | 62.7 | 11    | 6.8  | 5                 | 3.1 |
|       | 2021 | 145        | 43               | 29.7 | 0               | 0.0 | 2     | 1.4 | 90       | 62.1 | 5     | 3.4  | 5                 | 3.4 |
| PK-5  | 2019 | 1,132      | 316              | 27.9 | 3               | 0.3 | 20    | 1.8 | 677      | 59.8 | 99    | 8.7  | 16                | 1.4 |
|       | 2020 | 1,133      | 310              | 27.4 | 2               | 0.2 | 17    | 1.5 | 669      | 59.0 | 102   | 9.0  | 33                | 2.9 |
|       | 2021 | 1,079      | 325              | 30.1 | 0               | 0.0 | 20    | 1.9 | 619      | 57.4 | 65    | 6.0  | 50                | 4.6 |

| Grade | Year | Enrollment | Economically Disadvantaged |      | LEP |      | Special Education |      | At Risk |      | TAG |      | New (to District) |      | Gender |          | Retention Rate (%) |
|-------|------|------------|----------------------------|------|-----|------|-------------------|------|---------|------|-----|------|-------------------|------|--------|----------|--------------------|
|       |      |            | N                          | %    | N   | %    | N                 | %    | N       | %    | N   | %    | N                 | %    | % Male | % Female |                    |
| PK    | 2019 | 175        | 170                        | 97.1 | 111 | 63.4 | 12                | 6.9  | 29      | 16.6 | 0   | 0.0  | 139               | 79.4 | 48.6   | 51.4     | 18.3               |
|       | 2020 | 158        | 156                        | 98.7 | 91  | 57.6 | 4                 | 2.5  | 91      | 57.6 | 0   | 0.0  | 120               | 75.9 | 48.7   | 51.3     | 23.4               |
|       | 2021 | 161        | 149                        | 92.5 | 100 | 62.1 | 8                 | 5.0  | 88      | 54.7 | 0   | 0.0  | 132               | 82.0 | 44.1   | 55.9     | 18.0               |
| KN    | 2019 | 181        | 132                        | 72.9 | 105 | 58.0 | 15                | 8.3  | 78      | 43.1 | 10  | 5.5  | 68                | 37.6 | 49.2   | 50.8     | 1.1                |
|       | 2020 | 178        | 141                        | 79.2 | 104 | 58.4 | 13                | 7.3  | 102     | 57.3 | 14  | 7.9  | 63                | 35.4 | 47.8   | 52.2     | 1.1                |
|       | 2021 | 151        | 127                        | 84.1 | 75  | 49.7 | 15                | 9.9  | 73      | 48.3 | 16  | 10.6 | 56                | 37.1 | 53.6   | 46.4     | 0.7                |
| 1     | 2019 | 151        | 112                        | 74.2 | 94  | 62.3 | 14                | 9.3  | 85      | 56.3 | 19  | 12.6 | 30                | 19.9 | 49.0   | 51.0     | 2.0                |
|       | 2020 | 193        | 152                        | 78.8 | 114 | 59.1 | 22                | 11.4 | 109     | 56.5 | 34  | 17.6 | 29                | 15.0 | 50.3   | 49.7     | 5.2                |
|       | 2021 | 166        | 134                        | 80.7 | 96  | 57.8 | 19                | 11.4 | 96      | 57.8 | 20  | 12.0 | 28                | 16.9 | 52.4   | 47.6     | 2.4                |
| 2     | 2019 | 169        | 123                        | 72.8 | 91  | 53.8 | 16                | 9.5  | 81      | 47.9 | 30  | 17.8 | 28                | 16.6 | 49.1   | 50.9     | 2.4                |
|       | 2020 | 140        | 100                        | 71.4 | 85  | 60.7 | 18                | 12.9 | 81      | 57.9 | 23  | 16.4 | 28                | 20.0 | 52.9   | 47.1     | 2.1                |
|       | 2021 | 166        | 129                        | 77.7 | 97  | 58.4 | 20                | 12.0 | 98      | 59.0 | 34  | 20.5 | 15                | 9.0  | 53.0   | 47.0     | 0.0                |
| 3     | 2019 | 160        | 118                        | 73.8 | 96  | 60.0 | 10                | 6.3  | 96      | 60.0 | 41  | 25.6 | 25                | 15.6 | 53.1   | 46.9     | 0.6                |
|       | 2020 | 161        | 107                        | 66.5 | 93  | 57.8 | 19                | 11.8 | 90      | 55.9 | 32  | 19.9 | 27                | 16.8 | 49.1   | 50.9     | 0.6                |
|       | 2021 | 140        | 117                        | 83.6 | 89  | 63.6 | 19                | 13.6 | 85      | 60.7 | 16  | 11.4 | 26                | 18.6 | 48.6   | 51.4     | 1.4                |
| 4     | 2019 | 166        | 129                        | 77.7 | 100 | 60.2 | 10                | 6.0  | 103     | 62.0 | 25  | 15.1 | 33                | 19.9 | 52.4   | 47.6     | 0.0                |
|       | 2020 | 142        | 104                        | 73.2 | 90  | 63.4 | 12                | 8.5  | 107     | 75.4 | 40  | 28.2 | 19                | 13.4 | 52.8   | 47.2     | 1.4                |
|       | 2021 | 150        | 124                        | 82.7 | 89  | 59.3 | 17                | 11.3 | 87      | 58.0 | 28  | 18.7 | 23                | 15.3 | 50.7   | 49.3     | 0.0                |
| 5     | 2019 | 130        | 104                        | 80.0 | 70  | 53.8 | 15                | 11.5 | 80      | 61.5 | 34  | 26.2 | 24                | 18.5 | 54.6   | 45.4     | 1.5                |
|       | 2020 | 161        | 113                        | 70.2 | 97  | 60.2 | 16                | 9.9  | 116     | 72.0 | 31  | 19.3 | 23                | 14.3 | 56.5   | 43.5     | 1.2                |
|       | 2021 | 145        | 109                        | 75.2 | 83  | 57.2 | 11                | 7.6  | 101     | 69.7 | 28  | 19.3 | 21                | 14.5 | 49.0   | 51.0     | 0.0                |
| PK-5  | 2019 | 1,132      | 888                        | 78.4 | 667 | 58.9 | 92                | 8.1  | 552     | 48.8 | 159 | 14.0 | 347               | 30.7 | 50.7   | 49.3     | 3.9                |
|       | 2020 | 1,133      | 873                        | 77.1 | 674 | 59.5 | 104               | 9.2  | 696     | 61.4 | 174 | 15.4 | 309               | 27.3 | 51.0   | 49.0     | 5.0                |
|       | 2021 | 1,079      | 889                        | 82.4 | 629 | 58.3 | 109               | 10.1 | 628     | 58.2 | 142 | 13.2 | 301               | 27.9 | 50.2   | 49.8     | 3.3                |

| Grade | Year | Average Daily Membership |          | Average Daily Attendance |      |            |            | Yearly Transactions |     |            | Continuously Enrolled |          | Stability Rate |          |
|-------|------|--------------------------|----------|--------------------------|------|------------|------------|---------------------|-----|------------|-----------------------|----------|----------------|----------|
|       |      | N                        | District | N                        | %    | District N | District % | N                   | %   | District % | N                     | District | %              | District |
| KN    | 2019 | 180                      | 10,918   | 171                      | 95.3 | 10,370     | 95.0       | 15                  | 8.4 | 5.7        | 156                   | 9,637    | 86.9           | 88.3     |
|       | 2020 | 178                      | 10,874   | 168                      | 94.0 | 10,319     | 94.9       | 2                   | 1.1 | 3.8        | 151                   | 9,815    | 84.6           | 90.3     |
|       | 2021 | 148                      | 10,216   | 145                      | 98.1 | 10,002     | 97.9       | 6                   | 4.1 | 4.7        | 125                   | 9,094    | 84.7           | 89.0     |
| 1     | 2019 | 150                      | 11,198   | 144                      | 95.6 | 10,715     | 95.7       | 9                   | 6.0 | 5.0        | 130                   | 10,069   | 86.5           | 89.9     |
|       | 2020 | 196                      | 11,192   | 188                      | 95.6 | 10,678     | 95.4       | 4                   | 2.0 | 3.9        | 181                   | 10,139   | 92.1           | 90.6     |
|       | 2021 | 170                      | 10,568   | 167                      | 97.7 | 10,378     | 98.2       | 5                   | 2.9 | 4.0        | 146                   | 9,515    | 85.7           | 90.0     |
| 2     | 2019 | 163                      | 11,232   | 157                      | 96.0 | 10,781     | 96.0       | 11                  | 6.7 | 4.8        | 145                   | 10,169   | 88.8           | 90.5     |
|       | 2020 | 141                      | 11,070   | 136                      | 96.1 | 10,616     | 95.9       | 0                   | 0.0 | 3.2        | 128                   | 10,175   | 90.5           | 91.9     |
|       | 2021 | 170                      | 10,574   | 167                      | 98.4 | 10,394     | 98.3       | 2                   | 1.2 | 3.8        | 153                   | 9,653    | 90.1           | 91.3     |
| 3     | 2019 | 159                      | 11,452   | 154                      | 97.1 | 11,029     | 96.3       | 3                   | 1.9 | 4.6        | 142                   | 10,478   | 89.4           | 91.5     |
|       | 2020 | 163                      | 11,093   | 157                      | 96.6 | 10,664     | 96.1       | 6                   | 3.7 | 3.5        | 152                   | 10,181   | 93.4           | 91.8     |
|       | 2021 | 136                      | 10,452   | 133                      | 98.2 | 10,254     | 98.1       | 4                   | 2.9 | 3.4        | 121                   | 9,519    | 89.1           | 91.1     |
| 4     | 2019 | 164                      | 12,118   | 159                      | 96.7 | 11,690     | 96.5       | 5                   | 3.0 | 4.9        | 145                   | 11,112   | 88.3           | 91.7     |
|       | 2020 | 146                      | 11,323   | 142                      | 97.0 | 10,902     | 96.3       | 9                   | 6.2 | 3.4        | 136                   | 10,479   | 93.1           | 92.5     |
|       | 2021 | 149                      | 10,526   | 144                      | 96.7 | 10,325     | 98.1       | 1                   | 0.7 | 2.9        | 126                   | 9,562    | 84.6           | 90.8     |
| 5     | 2019 | 127                      | 12,193   | 122                      | 96.0 | 11,779     | 96.6       | 7                   | 5.5 | 4.5        | 113                   | 11,300   | 89.3           | 92.7     |
|       | 2020 | 161                      | 11,957   | 155                      | 96.3 | 11,518     | 96.3       | 7                   | 4.3 | 3.2        | 151                   | 11,098   | 93.7           | 92.8     |
|       | 2021 | 142                      | 10,814   | 141                      | 99.0 | 10,602     | 98.0       | 4                   | 2.8 | 2.5        | 124                   | 9,891    | 87.2           | 91.5     |
| KN-5  | 2019 | 943                      | 69,110   | 906                      | 96.1 | 66,364     | 96.0       | 50                  | 5.3 | 4.9        | 831                   | 62,765   | 88.2           | 90.8     |
|       | 2020 | 986                      | 67,509   | 946                      | 95.9 | 64,698     | 95.8       | 28                  | 2.8 | 3.5        | 899                   | 61,887   | 91.1           | 91.7     |
|       | 2021 | 915                      | 63,149   | 897                      | 98.0 | 61,956     | 98.1       | 22                  | 2.4 | 3.6        | 795                   | 57,234   | 86.9           | 90.6     |



Teachers: 65

**DISTRIBUTIONS**

| Ethnicity/Race   | Number | Percentage |
|------------------|--------|------------|
| African American | 10     | 15.4       |
| Hispanic         | 29     | 44.6       |
| White            | 20     | 30.8       |
| Multiple         | 1      | 1.5        |
| Other            | 5      | 7.7        |

| Gender | Number | Percentage |
|--------|--------|------------|
| Female | 51     | 78.5       |
| Male   | 14     | 21.5       |

**ATTENDANCE / RETENTION**

|         | Average Absences | Retention Rate |
|---------|------------------|----------------|
| 2018-19 | 6.8              | 80.6           |
| 2019-20 | 6.1              | 78.5           |
| 2020-21 | 6.4              | 90.9           |

**YEARS EXPERIENCE**

| Years         | Number | Percentage |
|---------------|--------|------------|
| Beginning (0) | 1      | 1.5        |
| 1             | 3      | 4.6        |
| 2             | 5      | 7.7        |
| 3             | 2      | 3.1        |
| 4             | 4      | 6.2        |
| 5             | 5      | 7.7        |
| 1-3           | 10     | 15.4       |
| More than 3   | 54     | 83.1       |
| 1 - 5         | 19     | 29.2       |
| 6 - 10        | 16     | 24.6       |
| 11 - 20       | 20     | 30.8       |
| More than 20  | 9      | 13.8       |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 | *     | 70.5         | 77.8     | 78.0        | 33.3         | 52.6 | 55.0    |         | 67.4 | 82.1   | 74.4 | 67.7     | 82                           |
|       | 2019 | 66.7  | 64.9         | 71.0     | 71.4        | 33.3         | 65.0 | 69.6    |         | 70.0 | 66.7   | 68.7 | 67.0     | 83                           |
|       | 2021 | 66.7  | 68.2         | 75.0     | 64.6        | *            | 75.0 | 73.3    |         | 65.5 | 78.1   | 72.1 | 60.2     | 61                           |
| 4     | 2018 | 66.7  | 66.7         | 78.1     | 68.0        | 0.0          | 66.7 | 47.1    |         | 71.2 | 71.9   | 71.4 | 62.4     | 84                           |
|       | 2019 | 55.6  | 65.9         | 69.7     | 71.6        | *            | 55.6 | 57.1    | *       | 59.2 | 78.0   | 67.8 | 66.8     | 90                           |
|       | 2021 |       | 48.1         | 31.3     | 34.2        | 16.7         | 20.0 | 25.0    |         | 23.8 | 56.0   | 41.3 | 55.6     | 46                           |
| 5     | 2018 | 88.9  | 76.0         | 62.2     | 70.5        | *            | 60.0 | 54.5    |         | 65.9 | 74.3   | 69.7 | 71.0     | 76                           |
|       | 2019 | *     | 83.3         | 82.8     | 82.0        | 42.9         | 66.7 | 73.1    |         | 82.9 | 81.5   | 82.4 | 72.3     | 68                           |
|       | 2021 | *     | 70.0         | 64.0     | 58.7        | 50.0         | 57.9 | 53.1    |         | 61.8 | 71.4   | 66.1 | 66.9     | 62                           |
| 3-5   | 2018 | 78.9  | 70.3         | 71.9     | 71.9        | 19.0         | 58.8 | 52.0    |         | 68.4 | 76.4   | 71.9 | 67.1     | 242                          |
|       | 2019 | 61.9  | 70.4         | 74.2     | 74.6        | 29.4         | 61.0 | 65.5    | *       | 70.0 | 75.2   | 72.2 | 68.9     | 241                          |
|       | 2021 | 72.7  | 62.0         | 60.0     | 53.8        | 31.3         | 56.5 | 55.1    |         | 53.6 | 69.4   | 61.5 | 61.1     | 169                          |

| NUMBER TESTED IN GRADES 3-5 |    |     |    |     |    |    |    |   |  |     |     |     |        |
|-----------------------------|----|-----|----|-----|----|----|----|---|--|-----|-----|-----|--------|
| 2018                        | 19 | 111 | 96 | 135 | 21 | 51 | 98 |   |  | 136 | 106 | 242 | 22,455 |
| 2019                        | 21 | 108 | 93 | 173 | 17 | 59 | 84 | 1 |  | 140 | 101 | 241 | 21,789 |
| 2021                        | 11 | 79  | 65 | 132 | 16 | 62 | 78 |   |  | 84  | 85  | 169 | 17,239 |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2018 | *     | 13           | 6        | 9           | 4            | 9   | 9       |         | 14   | 7      | 21  | 2,273    | 82                           |
|       | 2019 | 3     | 13           | 9        | 16          | 4            | 7   | 7       |         | 15   | 11     | 26  | 2,187    | 83                           |
|       | 2021 | 3     | 7            | 6        | 17          | *            | 7   | 8       |         | 10   | 7      | 17  | 2,182    | 61                           |
| 4     | 2018 | 2     | 14           | 7        | 16          | 11           | 4   | 18      |         | 15   | 9      | 24  | 2,752    | 84                           |
|       | 2019 | 4     | 14           | 10       | 19          | *            | 12  | 15      | *       | 20   | 9      | 29  | 2,418    | 90                           |
|       | 2021 |       | 14           | 11       | 25          | 5            | 12  | 12      |         | 16   | 11     | 27  | 2,521    | 46                           |
| 5     | 2018 | 1     | 6            | 14       | 13          | *            | 8   | 20      |         | 14   | 9      | 23  | 2,354    | 76                           |
|       | 2019 | *     | 5            | 5        | 9           | 4            | 4   | 7       |         | 7    | 5      | 12  | 2,181    | 68                           |
|       | 2021 | *     | 9            | 9        | 19          | 4            | 8   | 15      |         | 13   | 8      | 21  | 2,009    | 62                           |
| 3-5   | 2018 | 4     | 33           | 27       | 38          | 17           | 21  | 47      |         | 43   | 25     | 68  | 7,379    | 242                          |
|       | 2019 | 8     | 32           | 24       | 44          | 12           | 23  | 29      | *       | 42   | 25     | 67  | 6,786    | 241                          |
|       | 2021 | 3     | 30           | 26       | 61          | 11           | 27  | 35      |         | 39   | 26     | 65  | 6,712    | 169                          |

| NUMBER TESTED IN GRADES 3-5 |    |     |    |     |    |    |    |   |  |     |     |     |        |
|-----------------------------|----|-----|----|-----|----|----|----|---|--|-----|-----|-----|--------|
| 2018                        | 19 | 111 | 96 | 135 | 21 | 51 | 98 |   |  | 136 | 106 | 242 | 22,455 |
| 2019                        | 21 | 108 | 93 | 173 | 17 | 59 | 84 | 1 |  | 140 | 101 | 241 | 21,789 |
| 2021                        | 11 | 79  | 65 | 132 | 16 | 62 | 78 |   |  | 84  | 85  | 169 | 17,239 |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 | *     | 40.9         | 40.7     | 43.9        | 0.0          | 31.6 | 35.0    |         | 25.6 | 56.4   | 40.2 | 33.8     | 82                           |
|       | 2019 | 44.4  | 32.4         | 38.7     | 33.9        | 16.7         | 40.0 | 39.1    |         | 36.0 | 33.3   | 34.9 | 35.7     | 83                           |
|       | 2021 | 55.6  | 36.4         | 50.0     | 37.5        | *            | 50.0 | 46.7    |         | 41.4 | 46.9   | 44.3 | 32.1     | 61                           |
| 4     | 2018 | 33.3  | 45.2         | 46.9     | 40.0        | 0.0          | 41.7 | 26.5    |         | 44.2 | 46.9   | 45.2 | 35.9     | 84                           |
|       | 2019 | 44.4  | 34.1         | 33.3     | 37.3        | *            | 18.5 | 17.1    | *       | 22.4 | 48.8   | 34.4 | 36.8     | 90                           |
|       | 2021 |       | 40.7         | 18.8     | 26.3        | 0.0          | 20.0 | 18.8    |         | 14.3 | 44.0   | 30.4 | 29.9     | 46                           |
| 5     | 2018 | 66.7  | 52.0         | 21.6     | 38.6        | *            | 20.0 | 13.6    |         | 34.1 | 40.0   | 36.8 | 43.5     | 76                           |
|       | 2019 | *     | 56.7         | 69.0     | 60.0        | 14.3         | 41.7 | 38.5    |         | 58.5 | 66.7   | 61.8 | 44.8     | 68                           |
|       | 2021 | *     | 30.0         | 36.0     | 28.3        | 0.0          | 42.1 | 28.1    |         | 38.2 | 25.0   | 32.3 | 40.6     | 62                           |
| 3-5   | 2018 | 47.4  | 45.0         | 35.4     | 40.7        | 0.0          | 29.4 | 22.4    |         | 35.3 | 48.1   | 40.9 | 38.0     | 242                          |
|       | 2019 | 42.9  | 39.8         | 46.2     | 42.8        | 11.8         | 30.5 | 29.8    | *       | 37.9 | 48.5   | 42.3 | 39.4     | 241                          |
|       | 2021 | 54.5  | 35.4         | 36.9     | 31.1        | 0.0          | 40.3 | 33.3    |         | 33.3 | 38.8   | 36.1 | 34.4     | 169                          |

| NUMBER TESTED IN GRADES 3-5 |    |     |    |     |    |    |    |   |  |     |     |     |        |
|-----------------------------|----|-----|----|-----|----|----|----|---|--|-----|-----|-----|--------|
| 2018                        | 19 | 111 | 96 | 135 | 21 | 51 | 98 |   |  | 136 | 106 | 242 | 22,455 |
| 2019                        | 21 | 108 | 93 | 173 | 17 | 59 | 84 | 1 |  | 140 | 101 | 241 | 21,789 |
| 2021                        | 11 | 79  | 65 | 132 | 16 | 62 | 78 |   |  | 84  | 85  | 169 | 17,239 |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 | *     | 18.2         | 25.9     | 24.4        | 0.0          | 21.1 | 20.0    |         | 9.3  | 35.9   | 22.0 | 19.4     | 82                           |
|       | 2019 | 22.2  | 21.6         | 19.4     | 21.4        | 0.0          | 20.0 | 17.4    |         | 22.0 | 18.2   | 20.5 | 21.8     | 83                           |
|       | 2021 | 33.3  | 18.2         | 12.5     | 12.5        | *            | 14.3 | 13.3    |         | 20.7 | 15.6   | 18.0 | 15.6     | 61                           |
| 4     | 2018 | 0.0   | 33.3         | 28.1     | 28.0        | 0.0          | 16.7 | 8.8     |         | 25.0 | 31.3   | 27.4 | 17.9     | 84                           |
|       | 2019 | 11.1  | 22.0         | 15.2     | 16.4        | *            | 7.4  | 2.9     | *       | 10.2 | 24.4   | 16.7 | 18.1     | 90                           |
|       | 2021 |       | 14.8         | 6.3      | 5.3         | 0.0          | 6.7  | 6.3     |         | 9.5  | 12.0   | 10.9 | 14.2     | 46                           |
| 5     | 2018 | 11.1  | 24.0         | 10.8     | 15.9        | *            | 10.0 | 6.8     |         | 12.2 | 20.0   | 15.8 | 20.1     | 76                           |
|       | 2019 | *     | 43.3         | 48.3     | 44.0        | 0.0          | 16.7 | 19.2    |         | 43.9 | 40.7   | 42.6 | 24.0     | 68                           |
|       | 2021 | *     | 16.7         | 28.0     | 15.2        | 0.0          | 26.3 | 15.6    |         | 26.5 | 14.3   | 21.0 | 25.7     | 62                           |
| 3-5   | 2018 | 10.5  | 25.2         | 20.8     | 23.0        | 0.0          | 15.7 | 10.2    |         | 16.2 | 29.2   | 21.9 | 19.2     | 242                          |
|       | 2019 | 14.3  | 27.8         | 26.9     | 26.0        | 0.0          | 13.6 | 11.9    | *       | 24.3 | 26.7   | 25.3 | 21.4     | 241                          |
|       | 2021 | 36.4  | 16.5         | 16.9     | 11.4        | 0.0          | 16.1 | 12.8    |         | 20.2 | 14.1   | 17.2 | 18.7     | 169                          |

| NUMBER TESTED IN GRADE 3-5 |    |     |    |     |    |    |    |   |     |     |     |        |  |
|----------------------------|----|-----|----|-----|----|----|----|---|-----|-----|-----|--------|--|
| 2018                       | 19 | 111 | 96 | 135 | 21 | 51 | 98 |   | 136 | 106 | 242 | 22,455 |  |
| 2019                       | 21 | 108 | 93 | 173 | 17 | 59 | 84 | 1 | 140 | 101 | 241 | 21,789 |  |
| 2021                       | 11 | 79  | 65 | 132 | 16 | 62 | 78 |   | 84  | 85  | 169 | 17,239 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY  |  |   |
|-------|------|---|--|---|
|       |      | 1. Understanding Across Genres (GR 3-5)<br>1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis<br>of Literary Texts | 3. Understanding/Analysis<br>of Informational Texts |
| 3     | 2018 | 74.6  | 62.8   | 62.5  |
|       | 2019 | 67.2  | 69.4   | 56.8  |
|       | 2021 | 81.0  | 60.1   | 60.4  |
| 4     | 2018 | 65.9  | 67.4   | 61.9  |
|       | 2019 | 63.6  | 61.3   | 60.6  |
|       | 2021 | 59.2  | 52.5   | 56.2  |
| 5     | 2018 | 68.8  | 67.8   | 57.8  |
|       | 2019 | 83.1  | 74.9   | 71.7  |
|       | 2021 | 59.1  | 62.6   | 66.5  |
| 3-5   | 2018 | 69.8  | 65.9   | 60.8  |
|       | 2019 | 70.4  | 67.9   | 62.4  |
|       | 2021 | 67.0  | 58.9   | 61.5  |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2018 | 66.7  | 60.5         | 68.8     | 60.0        | 0.0          | 66.7 | 47.1    |         | 62.3 | 71.9   | 65.9 | 51.5     | 85                           |
|       | 2019 | 66.7  | 65.9         | 41.7     | 60.0        | *            | 40.0 | 41.0    | *       | 54.9 | 58.5   | 56.5 | 56.9     | 92                           |
|       | 2021 |       | 57.7         | 50.0     | 50.0        | *            | 36.4 | 46.2    |         | 38.9 | 69.6   | 56.1 | 43.9     | 41                           |

| NUMBER TESTED IN GRADE 4 |   |    |    |    |    |    |    |   |    |    |    |       |  |
|--------------------------|---|----|----|----|----|----|----|---|----|----|----|-------|--|
| 2018                     | 6 | 43 | 32 | 50 | 11 | 12 | 34 |   | 53 | 32 | 85 | 7,315 |  |
| 2019                     | 9 | 41 | 36 | 70 | 4  | 30 | 39 | 1 | 51 | 41 | 92 | 7,183 |  |
| 2021                     |   | 26 | 14 | 34 | 5  | 11 | 13 |   | 18 | 23 | 41 | 5,702 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4     | 2018 | 2     | 17           | 10       | 20          | 11           | 4   | 18      |         | 20   | 9      | 29  | 3,546    | 85                           |
|       | 2019 | 3     | 14           | 21       | 28          | *            | 18  | 23      | *       | 23   | 17     | 40  | 3,095    | 92                           |
|       | 2021 |       | 11           | 7        | 17          | *            | 7   | 7       |         | 11   | 7      | 18  | 3,201    | 41                           |

| NUMBER TESTED IN GRADE 4 |   |    |    |    |    |    |    |   |  |    |    |    |       |
|--------------------------|---|----|----|----|----|----|----|---|--|----|----|----|-------|
| 2018                     | 6 | 43 | 32 | 50 | 11 | 12 | 34 |   |  | 53 | 32 | 85 | 7,315 |
| 2019                     | 9 | 41 | 36 | 70 | 4  | 30 | 39 | 1 |  | 51 | 41 | 92 | 7,183 |
| 2021                     |   | 26 | 14 | 34 | 5  | 11 | 13 |   |  | 18 | 23 | 41 | 5,702 |



**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2018 | 33.3  | 37.2         | 34.4     | 38.0        | 0.0          | 50.0 | 23.5    |         | 32.1 | 40.6   | 35.3 | 29.3     | 85                           |
|       | 2019 | 11.1  | 24.4         | 19.4     | 21.4        | *            | 13.3 | 10.3    | *       | 15.7 | 26.8   | 20.7 | 26.5     | 92                           |
|       | 2021 |       | 30.8         | 14.3     | 23.5        | *            | 18.2 | 15.4    |         | 11.1 | 34.8   | 24.4 | 20.3     | 41                           |

| NUMBER TESTED IN GRADE 4 |   |    |    |    |    |    |    |   |    |    |    |       |  |
|--------------------------|---|----|----|----|----|----|----|---|----|----|----|-------|--|
| 2018                     | 6 | 43 | 32 | 50 | 11 | 12 | 34 |   | 53 | 32 | 85 | 7,315 |  |
| 2019                     | 9 | 41 | 36 | 70 | 4  | 30 | 39 | 1 | 51 | 41 | 92 | 7,183 |  |
| 2021                     |   | 26 | 14 | 34 | 5  | 11 | 13 |   | 18 | 23 | 41 | 5,702 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2018 | 0.0   | 16.3         | 6.3      | 12.0        | 0.0          | 0.0 | 0.0     |         | 9.4  | 12.5   | 10.6 | 7.2      | 85                           |
|       | 2019 | 11.1  | 4.9          | 5.6      | 5.7         | *            | 3.3 | 0.0     | *       | 2.0  | 9.8    | 5.4  | 7.6      | 92                           |
|       | 2021 |       | 3.8          | 0.0      | 2.9         | *            | 9.1 | 7.7     |         | 5.6  | 0.0    | 2.4  | 5.8      | 41                           |

| NUMBER TESTED IN GRADE 4 |   |    |    |    |    |    |    |   |    |    |    |       |  |
|--------------------------|---|----|----|----|----|----|----|---|----|----|----|-------|--|
| 2018                     | 6 | 43 | 32 | 50 | 11 | 12 | 34 |   | 53 | 32 | 85 | 7,315 |  |
| 2019                     | 9 | 41 | 36 | 70 | 4  | 30 | 39 | 1 | 51 | 41 | 92 | 7,183 |  |
| 2021                     |   | 26 | 14 | 34 | 5  | 11 | 13 |   | 18 | 23 | 41 | 5,702 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY                          |             |            |
|-------|------|---|-------------|------------|
|       |      | 1. Composition <sup>1</sup><br>(Expository) | 2. Revision | 3. Editing |
| 4     | 2018 | 3.9   | 55.3        | 66.0       |
|       | 2019 | 3.1   | 60.7        | 61.5       |
|       | 2021 | 3.3   | 58.8        | 57.5       |

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 | *     | 77.3         | 71.8     | 72.3        | 30.0         | 71.0 | 70.6    |         | 71.0 | 77.5   | 74.0 | 74.5     | 173                          |
|       | 2019 | 90.0  | 73.0         | 80.0     | 79.3        | 50.0         | 78.7 | 79.2    |         | 78.6 | 79.7   | 79.1 | 75.5     | 158                          |
|       | 2021 | 66.7  | 77.3         | 60.3     | 61.4        | 22.2         | 63.2 | 64.7    |         | 67.3 | 63.5   | 65.4 | 57.1     | 104                          |
| 4     | 2018 | 100.0 | 76.7         | 81.8     | 81.4        | 18.2         | 78.8 | 74.7    |         | 81.3 | 81.8   | 81.6 | 75.2     | 141                          |
|       | 2019 | 81.8  | 80.5         | 87.0     | 83.7        | 50.0         | 89.5 | 84.0    | *       | 81.9 | 88.2   | 84.9 | 74.7     | 159                          |
|       | 2021 |       | 67.9         | 53.7     | 53.2        | 11.1         | 56.4 | 53.7    |         | 43.3 | 68.3   | 57.7 | 55.0     | 71                           |
| 5     | 2018 | 88.9  | 96.0         | 90.8     | 95.0        | 55.6         | 92.6 | 89.4    |         | 87.1 | 95.5   | 91.2 | 81.2     | 137                          |
|       | 2019 | *     | 83.3         | 89.2     | 83.8        | 70.0         | 86.2 | 84.6    |         | 80.9 | 92.7   | 86.2 | 81.8     | 123                          |
|       | 2021 | *     | 86.7         | 78.3     | 75.0        | 25.0         | 74.6 | 76.3    |         | 82.7 | 75.9   | 79.2 | 69.3     | 106                          |
| 3-5   | 2018 | 90.0  | 81.3         | 80.9     | 82.5        | 33.3         | 79.9 | 78.3    |         | 79.0 | 84.5   | 81.6 | 76.9     | 451                          |
|       | 2019 | 84.0  | 78.7         | 85.1     | 82.2        | 57.7         | 84.6 | 82.5    | *       | 80.4 | 86.3   | 83.2 | 77.4     | 440                          |
|       | 2021 | 72.7  | 77.5         | 65.7     | 64.0        | 19.2         | 65.9 | 67.0    |         | 67.9 | 69.4   | 68.7 | 60.5     | 281                          |

| NUMBER TESTED IN GRADES 3-5 |    |     |     |     |    |     |     |   |  |     |     |     |        |
|-----------------------------|----|-----|-----|-----|----|-----|-----|---|--|-----|-----|-----|--------|
| 2018                        | 20 | 112 | 303 | 315 | 30 | 254 | 274 |   |  | 238 | 213 | 451 | 36,221 |
| 2019                        | 25 | 108 | 288 | 338 | 26 | 254 | 274 | 1 |  | 235 | 205 | 440 | 34,646 |
| 2021                        | 11 | 80  | 178 | 225 | 26 | 170 | 185 |   |  | 134 | 147 | 281 | 28,221 |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2018 | *     | 10           | 33       | 31          | 7            | 31  | 32      |         | 27   | 18     | 45  | 3,072    | 173                          |
|       | 2019 | 1     | 10           | 21       | 24          | 5            | 20  | 20      |         | 18   | 15     | 33  | 2,726    | 158                          |
|       | 2021 | 3     | 5            | 27       | 32          | 7            | 25  | 24      |         | 17   | 19     | 36  | 4,023    | 104                          |
| 4     | 2018 | 0     | 10           | 16       | 19          | 9            | 14  | 22      |         | 14   | 12     | 26  | 3,028    | 141                          |
|       | 2019 | 2     | 8            | 13       | 20          | 3            | 10  | 16      | *       | 15   | 9      | 24  | 2,958    | 159                          |
|       | 2021 |       | 9            | 19       | 29          | 8            | 17  | 19      |         | 17   | 13     | 30  | 4,186    | 71                           |
| 5     | 2018 | 1     | 1            | 9        | 5           | 4            | 6   | 11      |         | 9    | 3      | 12  | 2,250    | 137                          |
|       | 2019 | *     | 5            | 9        | 16          | 3            | 9   | 12      |         | 13   | 4      | 17  | 2,152    | 123                          |
|       | 2021 | *     | 4            | 15       | 20          | 6            | 16  | 18      |         | 9    | 13     | 22  | 2,927    | 106                          |
| 3-5   | 2018 | 2     | 21           | 58       | 55          | 20           | 51  | 65      |         | 50   | 33     | 83  | 8,350    | 451                          |
|       | 2019 | 4     | 23           | 43       | 60          | 11           | 39  | 48      | *       | 46   | 28     | 74  | 7,836    | 440                          |
|       | 2021 | 3     | 18           | 61       | 81          | 21           | 58  | 61      |         | 43   | 45     | 88  | 11,136   | 281                          |

| NUMBER TESTED IN GRADES 3-5 |    |     |     |     |    |     |     |   |     |     |     |        |  |
|-----------------------------|----|-----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2018                        | 20 | 112 | 303 | 315 | 30 | 254 | 274 |   | 238 | 213 | 451 | 36,221 |  |
| 2019                        | 25 | 108 | 288 | 338 | 26 | 254 | 274 | 1 | 235 | 205 | 440 | 34,646 |  |
| 2021                        | 11 | 80  | 178 | 225 | 26 | 170 | 185 |   | 134 | 147 | 281 | 28,221 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 | *     | 50.0         | 35.0     | 40.2        | 10.0         | 37.4 | 36.7    |         | 34.4 | 48.8   | 41.0 | 41.8     | 173                          |
|       | 2019 | 60.0  | 37.8         | 50.5     | 48.3        | 0.0          | 48.9 | 49.0    |         | 47.6 | 48.6   | 48.1 | 42.8     | 158                          |
|       | 2021 | 22.2  | 45.5         | 23.5     | 25.3        | 0.0          | 25.0 | 26.5    |         | 32.7 | 25.0   | 28.8 | 25.6     | 104                          |
| 4     | 2018 | 0.0   | 48.8         | 52.3     | 52.9        | 0.0          | 48.5 | 41.4    |         | 48.0 | 51.5   | 49.6 | 44.2     | 141                          |
|       | 2019 | 45.5  | 51.2         | 62.0     | 59.3        | 16.7         | 61.1 | 57.0    | *       | 56.6 | 57.9   | 57.2 | 44.7     | 159                          |
|       | 2021 |       | 28.6         | 34.1     | 27.4        | 11.1         | 33.3 | 31.7    |         | 26.7 | 34.1   | 31.0 | 30.1     | 71                           |
| 5     | 2018 | 77.8  | 52.0         | 72.4     | 73.3        | 44.4         | 71.6 | 66.3    |         | 67.1 | 68.7   | 67.9 | 53.8     | 137                          |
|       | 2019 | *     | 53.3         | 66.3     | 59.6        | 20.0         | 55.4 | 51.3    |         | 61.8 | 63.6   | 62.6 | 54.9     | 123                          |
|       | 2021 | *     | 60.0         | 59.4     | 53.8        | 25.0         | 55.6 | 55.3    |         | 65.4 | 51.9   | 58.5 | 42.7     | 106                          |
| 3-5   | 2018 | 50.0  | 50.0         | 52.1     | 54.9        | 16.7         | 51.2 | 48.3    |         | 48.3 | 55.9   | 51.9 | 46.6     | 451                          |
|       | 2019 | 52.0  | 47.2         | 59.0     | 55.6        | 11.5         | 55.1 | 52.6    | *       | 54.9 | 56.1   | 55.5 | 47.6     | 440                          |
|       | 2021 | 27.3  | 45.0         | 39.9     | 36.0        | 11.5         | 38.2 | 39.5    |         | 44.0 | 37.4   | 40.6 | 32.8     | 281                          |

| NUMBER TESTED IN GRADES 3-5 |    |     |     |     |    |     |     |   |  |     |     |     |        |
|-----------------------------|----|-----|-----|-----|----|-----|-----|---|--|-----|-----|-----|--------|
| 2018                        | 20 | 112 | 303 | 315 | 30 | 254 | 300 |   |  | 238 | 213 | 451 | 36,221 |
| 2019                        | 25 | 108 | 288 | 338 | 26 | 254 | 274 | 1 |  | 235 | 205 | 440 | 34,646 |
| 2021                        | 11 | 80  | 178 | 225 | 26 | 170 | 185 |   |  | 134 | 147 | 281 | 28,221 |

PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 | *     | 36.4         | 12.8     | 20.5        | 0.0          | 15.0 | 14.7    |         | 14.0 | 26.3   | 19.7 | 19.6     | 173                          |
|       | 2019 | 30.0  | 16.2         | 26.7     | 26.7        | 0.0          | 26.6 | 27.1    |         | 29.8 | 18.9   | 24.7 | 20.3     | 158                          |
|       | 2021 | 11.1  | 9.1          | 11.8     | 9.6         | 0.0          | 11.8 | 11.8    |         | 9.6  | 11.5   | 10.6 | 11.6     | 104                          |
| 4     | 2018 | 0.0   | 27.9         | 29.5     | 26.5        | 0.0          | 30.3 | 24.1    |         | 30.7 | 24.2   | 27.7 | 23.8     | 141                          |
|       | 2019 | 36.4  | 29.3         | 36.0     | 33.3        | 0.0          | 33.7 | 32.0    | *       | 28.9 | 36.8   | 32.7 | 25.2     | 159                          |
|       | 2021 |       | 7.1          | 9.8      | 4.8         | 0.0          | 10.3 | 9.8     |         | 10.0 | 7.3    | 8.5  | 16.4     | 71                           |
| 5     | 2018 | 55.6  | 24.0         | 40.8     | 37.6        | 33.3         | 45.7 | 36.5    |         | 34.3 | 41.8   | 38.0 | 27.8     | 137                          |
|       | 2019 | *     | 46.7         | 50.6     | 47.5        | 20.0         | 44.6 | 38.5    |         | 45.6 | 50.9   | 48.0 | 33.9     | 123                          |
|       | 2021 | *     | 43.3         | 34.8     | 36.3        | 12.5         | 39.7 | 35.5    |         | 32.7 | 38.9   | 35.8 | 22.7     | 106                          |
| 3-5   | 2018 | 30.0  | 30.4         | 26.7     | 27.9        | 10.0         | 28.7 | 25.0    |         | 25.2 | 30.5   | 27.7 | 23.7     | 451                          |
|       | 2019 | 32.0  | 29.6         | 36.8     | 35.2        | 7.7          | 33.9 | 32.1    | *       | 34.0 | 34.1   | 34.1 | 26.6     | 440                          |
|       | 2021 | 9.1   | 21.3         | 20.2     | 17.8        | 3.8          | 21.8 | 21.1    |         | 18.7 | 20.4   | 19.6 | 16.9     | 281                          |

| NUMBER TESTED IN GRADE 3-5 |    |     |     |     |    |     |     |   |  |     |     |     |        |
|----------------------------|----|-----|-----|-----|----|-----|-----|---|--|-----|-----|-----|--------|
| 2018                       | 20 | 112 | 303 | 315 | 30 | 254 | 300 |   |  | 238 | 213 | 451 | 36,221 |
| 2019                       | 25 | 108 | 288 | 338 | 26 | 254 | 274 | 1 |  | 235 | 205 | 440 | 34,646 |
| 2021                       | 11 | 80  | 178 | 225 | 26 | 170 | 185 |   |  | 134 | 147 | 281 | 28,221 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY                             |   |                             |  |
|-------|------|--|---|-----------------------------|--|
|       |      | 1. Numerical Representations and Relationships | 2. Computations and Algebraic Relationships | 3. Geometry and Measurement | 4. Data Analysis and Personal Financial Literacy |
| 3     | 2018 | 69.2   | 61.1  | 62.5                        | 66.9   |
|       | 2019 | 71.0   | 67.4  | 72.6                        | 68.7   |
|       | 2021 | 64.4   | 56.6  | 53.6                        | 63.0   |
| 4     | 2018 | 71.0   | 67.8  | 63.7                        | 71.5   |
|       | 2019 | 79.0   | 60.8  | 66.7                        | 75.9   |
|       | 2021 | 63.5   | 53.3  | 51.4                        | 45.4   |
| 5     | 2018 | 69.0   | 73.3  | 75.3                        | 70.3   |
|       | 2019 | 81.0   | 77.7  | 68.8                        | 65.0   |
|       | 2021 | 74.5   | 68.0  | 63.7                        | 58.3   |
| 3-5   | 2018 | 69.7   | 66.9  | 66.8                        | 69.3   |
|       | 2019 | 76.7   | 67.9  | 69.4                        | 70.3   |
|       | 2021 | 68.0   | 60.1  | 56.9                        | 56.8   |



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2018 | 85.7  | 68.0         | 76.8     | 78.6        | 66.7         | 80.2 | 71.8    |         | 71.8 | 78.5   | 75.0 | 68.8     | 136                          |
|       | 2019 | *     | 67.6         | 85.0     | 79.6        | 60.0         | 82.8 | 75.3    |         | 78.8 | 80.7   | 79.7 | 69.3     | 123                          |
|       | 2021 | *     | 70.0         | 59.4     | 58.8        | 37.5         | 57.1 | 53.9    |         | 65.4 | 57.4   | 61.3 | 54.9     | 106                          |

| NUMBER TESTED IN GRADE 5 |   |    |    |    |    |    |     |  |    |    |     |        |  |
|--------------------------|---|----|----|----|----|----|-----|--|----|----|-----|--------|--|
| 2018                     | 7 | 25 | 99 | 98 | 9  | 81 | 103 |  | 71 | 65 | 136 | 10,271 |  |
| 2019                     | 4 | 34 | 80 | 98 | 10 | 64 | 77  |  | 66 | 57 | 123 | 10,432 |  |
| 2021                     | 2 | 30 | 69 | 80 | 8  | 63 | 76  |  | 52 | 54 | 106 | 8,469  |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5     | 2018 | 1     | 8            | 23       | 21          | 3            | 16  | 29      |         | 20   | 14     | 34  | 3208     | 136                          |
|       | 2019 | *     | 11           | 12       | 20          | 4            | 11  | 19      |         | 14   | 11     | 25  | 3203     | 123                          |
|       | 2021 | *     | 9            | 28       | 33          | 5            | 27  | 35      |         | 18   | 23     | 41  | 3820     | 106                          |

| NUMBER TESTED IN GRADE 5 |   |    |    |    |    |    |     |  |    |    |     |        |  |
|--------------------------|---|----|----|----|----|----|-----|--|----|----|-----|--------|--|
| 2018                     | 7 | 25 | 99 | 98 | 9  | 81 | 103 |  | 71 | 65 | 136 | 10,271 |  |
| 2019                     | 4 | 34 | 80 | 98 | 10 | 64 | 77  |  | 66 | 57 | 123 | 10,432 |  |
| 2021                     | 2 | 30 | 69 | 80 | 8  | 63 | 76  |  | 52 | 54 | 106 | 8,469  |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2018 | 57.1  | 28.0         | 43.4     | 41.8        | 11.1         | 48.1 | 39.8    |         | 39.4 | 41.5   | 40.4 | 32.6     | 136                          |
|       | 2019 | *     | 41.2         | 66.3     | 56.1        | 10.0         | 60.9 | 50.6    |         | 57.6 | 54.4   | 56.1 | 42.0     | 123                          |
|       | 2021 | *     | 36.7         | 31.9     | 32.5        | 0.0          | 28.6 | 26.3    |         | 42.3 | 20.4   | 31.1 | 23.4     | 106                          |

| NUMBER TESTED IN GRADE 5 |   |    |    |    |    |    |     |  |    |    |     |        |  |
|--------------------------|---|----|----|----|----|----|-----|--|----|----|-----|--------|--|
| 2018                     | 7 | 25 | 99 | 98 | 9  | 81 | 103 |  | 71 | 65 | 136 | 10,271 |  |
| 2019                     | 4 | 34 | 80 | 98 | 10 | 64 | 77  |  | 66 | 57 | 123 | 10,432 |  |
| 2021                     | 2 | 30 | 69 | 80 | 8  | 63 | 76  |  | 52 | 54 | 106 | 8,469  |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2018 | 14.3  | 0.0          | 17.2     | 15.3        | 0.0          | 18.5 | 14.6    |         | 16.9 | 10.8   | 14.0 | 12.1     | 136                          |
|       | 2019 | *     | 17.6         | 26.3     | 23.5        | 0.0          | 21.9 | 18.2    |         | 25.8 | 19.3   | 22.8 | 19.7     | 123                          |
|       | 2021 | *     | 20.0         | 13.0     | 13.8        | 0.0          | 15.9 | 14.5    |         | 19.2 | 9.3    | 14.2 | 8.9      | 106                          |

| NUMBER TESTED IN GRADE 5 |   |    |    |    |    |    |     |  |    |    |     |        |  |
|--------------------------|---|----|----|----|----|----|-----|--|----|----|-----|--------|--|
| 2018                     | 7 | 25 | 99 | 98 | 9  | 81 | 103 |  | 71 | 65 | 136 | 10,271 |  |
| 2019                     | 4 | 34 | 80 | 98 | 10 | 64 | 77  |  | 66 | 57 | 123 | 10,432 |  |
| 2021                     | 2 | 30 | 69 | 80 | 8  | 63 | 76  |  | 52 | 54 | 106 | 8,469  |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY   |                                 |                    |                                  |
|-------|------|----------------------|---------------------------------|--------------------|----------------------------------|
|       |      | 1. Matter and Energy | 2. Force, Motion,<br>and Energy | 3. Earth and Space | 4. Organisms and<br>Environments |
| 5     | 2018 | 69.6                 | 73.2                            | 65.4               | 71.1                             |
|       | 2019 | 74.0                 | 73.7                            | 73.4               | 77.2                             |
|       | 2021 | 64.0                 | 59.9                            | 67.6               | 64.5                             |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 |       |              | 82.8     | 80.6        | *            | 82.4 | 82.2    |         | 80.0 | 86.0   | 82.8 | 76.6     | 93                           |
|       | 2019 | *     |              | 81.6     | 80.3        | *            | 81.6 | 80.8    |         | 77.1 | 85.7   | 81.8 | 75.0     | 77                           |
|       | 2021 | *     |              | 64.0     | 59.5        | 57.1         | 59.6 | 63.6    |         | 50.0 | 76.0   | 62.7 | 58.9     | 51                           |
| 4     | 2018 |       | *            | 70.5     | 71.7        | *            | 69.5 | 68.4    |         | 63.0 | 74.3   | 69.4 | 68.2     | 62                           |
|       | 2019 | *     |              | 75.7     | 75.9        | *            | 77.5 | 75.8    |         | 74.3 | 78.4   | 76.4 | 67.8     | 72                           |
|       | 2021 |       |              | 64.5     | 59.3        | *            | 64.5 | 63.3    |         | 63.6 | 65.0   | 64.5 | 57.2     | 31                           |
| 5     | 2018 |       |              | 87.1     | 86.0        | *            | 87.1 | 86.9    |         | 86.7 | 87.5   | 87.1 | 83.3     | 62                           |
|       | 2019 | *     |              | 92.9     | 92.2        | *            | 91.1 | 96.2    |         | 86.2 | 96.6   | 91.4 | 85.3     | 58                           |
|       | 2021 |       |              | 87.8     | 86.1        |              | 87.8 | 87.2    |         | 77.8 | 93.5   | 87.8 | 83.5     | 49                           |
| 3-5   | 2018 |       | *            | 80.6     | 79.7        | 55.6         | 80.2 | 79.8    |         | 77.6 | 82.7   | 80.2 | 75.6     | 217                          |
|       | 2019 | *     |              | 82.7     | 82.4        | 33.3         | 82.8 | 83.2    |         | 78.8 | 86.1   | 82.6 | 75.7     | 207                          |
|       | 2021 | *     |              | 73.1     | 68.6        | 44.4         | 71.7 | 72.7    |         | 61.8 | 80.3   | 72.5 | 66.2     | 131                          |

| NUMBER TESTED IN GRADES 3-5 |   |   |     |     |   |     |     |  |     |     |     |        |  |
|-----------------------------|---|---|-----|-----|---|-----|-----|--|-----|-----|-----|--------|--|
| 2018                        |   | 1 | 216 | 182 | 9 | 212 | 208 |  | 107 | 110 | 217 | 14,211 |  |
| 2019                        | 4 |   | 202 | 170 | 9 | 203 | 191 |  | 99  | 108 | 207 | 13,469 |  |
| 2021                        | 1 |   | 130 | 105 | 9 | 127 | 121 |  | 55  | 76  | 131 | 11,563 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2018 |       |              | 16       | 14          | *            | 16  | 16      |         | 10   | 6      | 16  | 1,205    | 93                           |
|       | 2019 | *     |              | 14       | 12          | *            | 14  | 14      |         | 8    | 6      | 14  | 1,174    | 77                           |
|       | 2021 | *     |              | 18       | 17          | 3            | 19  | 16      |         | 13   | 6      | 19  | 1,677    | 51                           |
| 4     | 2018 |       | *            | 18       | 15          | *            | 18  | 18      |         | 10   | 9      | 19  | 1,581    | 62                           |
|       | 2019 | *     |              | 17       | 14          | *            | 16  | 16      |         | 9    | 8      | 17  | 1,491    | 72                           |
|       | 2021 |       |              | 11       | 11          | *            | 11  | 11      |         | 4    | 7      | 11  | 1,630    | 31                           |
| 5     | 2018 |       |              | 8        | 8           | *            | 8   | 8       |         | 4    | 4      | 8   | 681      | 62                           |
|       | 2019 | *     |              | 4        | 4           | *            | 5   | 2       |         | 4    | 1      | 5   | 608      | 58                           |
|       | 2021 |       |              | 6        | 5           |              | 6   | 6       |         | 4    | 2      | 6   | 605      | 49                           |
| 3-5   | 2018 |       | *            | 42       | 37          | 4            | 42  | 42      |         | 24   | 19     | 43  | 3,467    | 217                          |
|       | 2019 | *     |              | 35       | 30          | 6            | 35  | 32      |         | 21   | 15     | 36  | 3,273    | 207                          |
|       | 2021 | *     |              | 35       | 33          | 5            | 36  | 33      |         | 21   | 15     | 36  | 3,912    | 131                          |

| NUMBER TESTED IN GRADES 3-5 |   |   |     |     |   |     |     |  |     |     |     |        |  |
|-----------------------------|---|---|-----|-----|---|-----|-----|--|-----|-----|-----|--------|--|
| 2018                        |   | 1 | 216 | 182 | 9 | 212 | 208 |  | 107 | 110 | 217 | 14,211 |  |
| 2019                        | 4 |   | 202 | 170 | 9 | 203 | 191 |  | 99  | 108 | 207 | 13,469 |  |
| 2021                        | 1 |   | 130 | 105 | 9 | 127 | 121 |  | 55  | 76  | 131 | 11,563 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 |       |              | 49.5     | 47.2        | *            | 49.5 | 48.9    |         | 40.0 | 60.5   | 49.5 | 45.3     | 93                           |
|       | 2019 | *     |              | 47.4     | 42.6        | *            | 47.4 | 47.9    |         | 45.7 | 50.0   | 48.1 | 46.2     | 77                           |
|       | 2021 | *     |              | 36.0     | 33.3        | 0.0          | 36.2 | 38.6    |         | 26.9 | 44.0   | 35.3 | 32.1     | 51                           |
| 4     | 2018 |       | *            | 39.3     | 39.6        | *            | 37.3 | 35.1    |         | 29.6 | 45.7   | 38.7 | 36.9     | 62                           |
|       | 2019 | *     |              | 51.4     | 51.7        | *            | 53.5 | 54.5    |         | 51.4 | 54.1   | 52.8 | 38.4     | 72                           |
|       | 2021 |       |              | 48.4     | 44.4        | *            | 48.4 | 46.7    |         | 45.5 | 50.0   | 48.4 | 32.3     | 31                           |
| 5     | 2018 |       |              | 71.0     | 68.4        | *            | 71.0 | 70.5    |         | 60.0 | 81.3   | 71.0 | 62.3     | 62                           |
|       | 2019 | *     |              | 73.2     | 70.6        | *            | 71.4 | 75.0    |         | 62.1 | 82.8   | 72.4 | 63.2     | 58                           |
|       | 2021 |       |              | 73.5     | 72.2        |              | 73.5 | 72.3    |         | 77.8 | 71.0   | 73.5 | 59.0     | 49                           |
| 3-5   | 2018 |       | *            | 52.8     | 51.6        | 22.2         | 52.4 | 51.4    |         | 43.0 | 61.8   | 52.5 | 47.2     | 217                          |
|       | 2019 | *     |              | 55.9     | 54.1        | 11.1         | 56.2 | 57.6    |         | 52.5 | 60.2   | 56.5 | 48.7     | 207                          |
|       | 2021 | *     |              | 53.1     | 49.5        | 0.0          | 53.5 | 53.7    |         | 47.3 | 56.6   | 52.7 | 40.7     | 131                          |

| NUMBER TESTED IN GRADES 3-5 |   |   |     |     |   |     |     |  |     |     |     |        |  |
|-----------------------------|---|---|-----|-----|---|-----|-----|--|-----|-----|-----|--------|--|
| 2018                        |   | 1 | 216 | 182 | 9 | 212 | 208 |  | 107 | 110 | 217 | 14,211 |  |
| 2019                        | 4 |   | 202 | 170 | 9 | 203 | 191 |  | 99  | 108 | 207 | 13,469 |  |
| 2021                        | 1 |   | 130 | 105 | 9 | 127 | 121 |  | 55  | 76  | 131 | 11,563 |  |



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 |       |              | 26.9     | 23.6        | *            | 26.4 | 25.6    |         | 16.0 | 39.5   | 26.9 | 24.1     | 93                           |
|       | 2019 | *     |              | 25.0     | 21.3        | *            | 25.0 | 26.0    |         | 28.6 | 23.8   | 26.0 | 27.3     | 77                           |
|       | 2021 | *     |              | 28.0     | 23.8        | 0.0          | 27.7 | 29.5    |         | 23.1 | 32.0   | 27.5 | 20.7     | 51                           |
| 4     | 2018 |       | *            | 23.0     | 22.6        | *            | 22.0 | 19.3    |         | 18.5 | 25.7   | 22.6 | 18.4     | 62                           |
|       | 2019 | *     |              | 27.1     | 27.6        | *            | 29.6 | 28.8    |         | 22.9 | 35.1   | 29.2 | 17.9     | 72                           |
|       | 2021 |       |              | 38.7     | 33.3        | *            | 38.7 | 36.7    |         | 27.3 | 45.0   | 38.7 | 16.9     | 31                           |
| 5     | 2018 |       |              | 40.3     | 38.6        | *            | 40.3 | 39.3    |         | 26.7 | 53.1   | 40.3 | 30.7     | 62                           |
|       | 2019 | *     |              | 32.1     | 29.4        | *            | 30.4 | 30.8    |         | 27.6 | 34.5   | 31.0 | 29.9     | 58                           |
|       | 2021 |       |              | 34.7     | 30.6        |              | 34.7 | 36.2    |         | 44.4 | 29.0   | 34.7 | 32.4     | 49                           |
| 3-5   | 2018 |       | *            | 29.6     | 28.0        | 0.0          | 29.2 | 27.9    |         | 19.6 | 39.1   | 29.5 | 24.0     | 217                          |
|       | 2019 | *     |              | 27.7     | 25.9        | 0.0          | 28.1 | 28.3    |         | 26.3 | 30.6   | 28.5 | 24.9     | 207                          |
|       | 2021 | *     |              | 33.1     | 28.6        | 0.0          | 33.1 | 33.9    |         | 30.9 | 34.2   | 32.8 | 23.2     | 131                          |

| NUMBER TESTED IN GRADE 3-5 |   |   |     |     |   |     |     |  |     |     |     |        |  |
|----------------------------|---|---|-----|-----|---|-----|-----|--|-----|-----|-----|--------|--|
| 2018                       |   | 1 | 216 | 182 | 9 | 212 | 208 |  | 107 | 110 | 217 | 14,211 |  |
| 2019                       | 4 |   | 202 | 170 | 9 | 203 | 191 |  | 99  | 108 | 207 | 13,469 |  |
| 2021                       | 1 |   | 130 | 105 | 9 | 127 | 121 |  | 55  | 76  | 131 | 11,563 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY             |   |  |
|-------|------|--------------------------------|---|--|
|       |      | 1. Understanding Across Genres | 2. Understanding/Analysis of Literary Texts | 3. Understanding/Analysis of Informational Texts |
| 3     | 2018 | 75.5                           | 70.0  | 62.4   |
|       | 2019 | 67.5                           | 73.1  | 58.5   |
|       | 2021 | 68.6                           | 61.8  | 53.5   |
| 4     | 2018 | 71.6                           | 65.7  | 57.3   |
|       | 2019 | 65.1                           | 74.3  | 69.2   |
|       | 2021 | 65.7                           | 62.8  | 64.5   |
| 5     | 2018 | 75.0                           | 74.0  | 69.7   |
|       | 2019 | 78.4                           | 76.5  | 66.3   |
|       | 2021 | 74.0                           | 75.6  | 64.0   |
| 3-5   | 2018 | 74.2                           | 69.9  | 63.0   |
|       | 2019 | 69.7                           | 74.4  | 64.4   |
|       | 2021 | 69.9                           | 67.2  | 60.0   |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2018 |       |              | 76.7     | 77.4        | *            | 75.9 | 75.4    |         | 68.0 | 82.9   | 76.7 | 71.0     | 60                           |
|       | 2019 | *     |              | 87.7     | 86.5        | *            | 87.9 | 88.5    |         | 93.8 | 82.9   | 88.1 | 75.5     | 67                           |
|       | 2021 |       |              | 65.6     | 64.3        | *            | 65.6 | 65.5    |         | 69.2 | 63.2   | 65.6 | 44.7     | 32                           |

| NUMBER TESTED IN GRADE 4 |   |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|---|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2018                     |   |  | 60 | 53 | 1 | 58 | 57 |  | 25 | 35 | 60 | 4,977 |  |
| 2019                     | 2 |  | 65 | 52 | 2 | 66 | 61 |  | 32 | 35 | 67 | 4,698 |  |
| 2021                     |   |  | 32 | 28 | 2 | 32 | 29 |  | 13 | 19 | 32 | 3,782 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4     | 2018 |       |              | 14       | 12          | *            | 14  | 14      |         | 8    | 6      | 14  | 1,444    | 60                           |
|       | 2019 | *     |              | 8        | 7           | *            | 8   | 7       |         | 2    | 6      | 8   | 1,149    | 67                           |
|       | 2021 |       |              | 11       | 10          | *            | 11  | 10      |         | 4    | 7      | 11  | 2,090    | 32                           |

| NUMBER TESTED IN GRADE 4 |   |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|---|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2018                     |   |  | 60 | 53 | 1 | 58 | 57 |  | 25 | 35 | 60 | 4,977 |  |
| 2019                     | 2 |  | 65 | 52 | 2 | 66 | 61 |  | 32 | 35 | 67 | 4,698 |  |
| 2021                     |   |  | 32 | 28 | 2 | 32 | 29 |  | 13 | 19 | 32 | 3,782 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2018 |       |              | 55.0     | 56.6        | *            | 53.4 | 52.6    |         | 48.0 | 60.0   | 55.0 | 44.9     | 60                           |
|       | 2019 | *     |              | 63.1     | 63.5        | *            | 65.2 | 63.9    |         | 71.9 | 57.1   | 64.2 | 51.0     | 67                           |
|       | 2021 |       |              | 31.3     | 28.6        | *            | 31.3 | 34.5    |         | 23.1 | 36.8   | 31.3 | 20.4     | 32                           |

| NUMBER TESTED IN GRADE 4 |   |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|---|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2018                     |   |  | 60 | 53 | 1 | 58 | 57 |  | 25 | 35 | 60 | 4,977 |  |
| 2019                     | 2 |  | 65 | 52 | 2 | 66 | 61 |  | 32 | 35 | 67 | 4,698 |  |
| 2021                     |   |  | 32 | 28 | 2 | 32 | 29 |  | 13 | 19 | 32 | 3,782 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2018 |       |              | 25.0     | 24.5        | *            | 24.1 | 22.8    |         | 28.0 | 22.9   | 25.0 | 19.0     | 60                           |
|       | 2019 | *     |              | 36.9     | 34.6        | *            | 39.4 | 39.3    |         | 34.4 | 42.9   | 38.8 | 21.5     | 67                           |
|       | 2021 |       |              | 3.1      | 3.6         | *            | 3.1  | 3.4     |         | 0.0  | 5.3    | 3.1  | 6.4      | 32                           |

| NUMBER TESTED IN GRADE 4 |   |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|---|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2018                     |   |  | 60 | 53 | 1 | 58 | 57 |  | 25 | 35 | 60 | 4,977 |  |
| 2019                     | 2 |  | 65 | 52 | 2 | 66 | 61 |  | 32 | 35 | 67 | 4,698 |  |
| 2021                     |   |  | 32 | 28 | 2 | 32 | 29 |  | 13 | 19 | 32 | 3,782 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY                          |             |            |
|-------|------|---|-------------|------------|
|       |      | 1. Composition <sup>1</sup><br>(Expository) | 2. Revision | 3. Editing |
| 4     | 2018 | 4.8   | 64.0        | 74.4       |
|       | 2019 | 4.0   | 72.4        | 80.2       |
|       | 2021 | 3.1   | 75.0        | 71.5       |

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 |       |              | *        | *           |              | *    | *       |         | *    | *      | *    | 53.3     | 3                            |
|       | 2019 |       |              | *        | *           |              | *    |         |         | *    | *      | *    | 40.4     | 2                            |
|       | 2021 |       |              | 50.0     | *           |              | *    | *       |         | *    | *      | 50.0 | 37.7     | 6                            |
| 4     | 2018 |       |              | *        | *           | *            | *    | *       |         | *    | *      | *    | 38.5     | 5                            |
|       | 2019 |       |              | *        | *           |              | *    | *       |         | *    | *      | *    | 43.4     | 3                            |
|       | 2021 |       |              | 14.3     | *           |              | 14.3 | 16.7    |         | *    | *      | 14.3 | 29.8     | 7                            |
| 5     | 2018 |       |              | *        |             |              | *    | *       |         | *    |        | *    | 53.9     | 1                            |
|       | 2019 |       |              | *        | *           |              | *    |         |         | *    | *      | *    | 36.3     | 3                            |
|       | 2021 |       |              | *        | *           |              | *    | *       |         |      | *      | *    | 48.0     | 5                            |
| 3-5   | 2018 |       |              | 55.6     | *           | *            | 55.6 | 42.9    |         | 50.0 | *      | 55.6 | 48.6     | 9                            |
|       | 2019 |       |              | 14.3     | *           |              | 12.5 | *       |         | *    | *      | 12.5 | 40.0     | 8                            |
|       | 2021 |       |              | 27.8     | 33.3        |              | 23.5 | 30.8    |         | 50.0 | 16.7   | 27.8 | 38.7     | 18                           |

| NUMBER TESTED IN GRADES 3-5 |  |  |    |    |   |    |    |  |  |   |    |    |     |
|-----------------------------|--|--|----|----|---|----|----|--|--|---|----|----|-----|
| 2018                        |  |  | 9  | 2  | 1 | 9  | 7  |  |  | 6 | 3  | 9  | 518 |
| 2019                        |  |  | 7  | 5  |   | 8  | 1  |  |  | 4 | 4  | 8  | 630 |
| 2021                        |  |  | 18 | 12 |   | 17 | 13 |  |  | 6 | 12 | 18 | 641 |



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2018 |       |              | *        | *           |              | *   | *       |         | *    | *      | *   | 79       | 3                            |
|       | 2019 |       |              | *        | *           |              | *   |         |         | *    | *      | *   | 121      | 2                            |
|       | 2021 |       |              | 3        | *           |              | *   | *       |         | *    | *      | 3   | 132      | 6                            |
| 4     | 2018 |       |              | *        | *           | *            | *   | *       |         | *    | *      | *   | 104      | 5                            |
|       | 2019 |       |              | *        | *           |              | *   | *       |         | *    | *      | *   | 120      | 3                            |
|       | 2021 |       |              | 6        | *           |              | 6   | 5       |         | *    | *      | 6   | 146      | 7                            |
| 5     | 2018 |       |              | *        |             |              | *   | *       |         | *    |        | *   | 83       | 1                            |
|       | 2019 |       |              | *        | *           |              | *   |         |         | *    | *      | *   | 137      | 3                            |
|       | 2021 |       |              | *        | *           |              | *   | *       |         |      | *      | *   | 115      | 5                            |
| 3-5   | 2018 |       |              | 4        | *           | *            | 4   | 4       |         | 3    | *      | 4   | 266      | 9                            |
|       | 2019 |       |              | 6        | *           |              | 7   | *       |         | *    | *      | 7   | 378      | 8                            |
|       | 2021 |       |              | 13       | 8           |              | 13  | 9       |         | 3    | 10     | 13  | 393      | 18                           |

| NUMBER TESTED IN GRADES 3-5 |  |  |    |    |   |    |    |  |  |   |    |    |     |
|-----------------------------|--|--|----|----|---|----|----|--|--|---|----|----|-----|
| 2018                        |  |  | 9  | 2  | 1 | 9  | 7  |  |  | 6 | 3  | 9  | 518 |
| 2019                        |  |  | 7  | 5  |   | 8  | 1  |  |  | 4 | 4  | 8  | 630 |
| 2021                        |  |  | 18 | 12 |   | 17 | 13 |  |  | 6 | 12 | 18 | 641 |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 |       |              | *        | *           |              | *    | *       |         | *    | *      | *    | 17.8     | 3                            |
|       | 2019 |       |              | *        | *           |              | *    |         |         | *    | *      | *    | 17.2     | 2                            |
|       | 2021 |       |              | 33.3     | *           |              | *    | *       |         | *    | *      | 33.3 | 10.4     | 6                            |
| 4     | 2018 |       |              | *        | *           | *            | *    | *       |         | *    | *      | *    | 15.4     | 5                            |
|       | 2019 |       |              | *        | *           |              | *    | *       |         | *    | *      | *    | 19.3     | 3                            |
|       | 2021 |       |              | 14.3     | *           |              | 14.3 | 16.7    |         | *    | *      | 14.3 | 10.1     | 7                            |
| 5     | 2018 |       |              | *        |             |              | *    | *       |         | *    |        | *    | 23.3     | 1                            |
|       | 2019 |       |              | *        | *           |              | *    |         |         | *    | *      | *    | 18.1     | 3                            |
|       | 2021 |       |              | *        | *           |              | *    | *       |         |      | *      | *    | 23.5     | 5                            |
| 3-5   | 2018 |       |              | 22.2     | *           | *            | 22.2 | 0.0     |         | 16.7 | *      | 22.2 | 18.9     | 9                            |
|       | 2019 |       |              | 0.0      | *           |              | 0.0  | *       |         | *    | *      | 0.0  | 18.3     | 8                            |
|       | 2021 |       |              | 16.7     | 16.7        |              | 17.6 | 23.1    |         | 50.0 | 0.0    | 16.7 | 14.8     | 18                           |

| NUMBER TESTED IN GRADES 3-5 |  |  |    |    |   |    |    |  |  |   |    |    |     |
|-----------------------------|--|--|----|----|---|----|----|--|--|---|----|----|-----|
| 2018                        |  |  | 9  | 2  | 1 | 9  | 7  |  |  | 6 | 3  | 9  | 518 |
| 2019                        |  |  | 7  | 5  |   | 8  | 1  |  |  | 4 | 4  | 8  | 630 |
| 2021                        |  |  | 18 | 12 |   | 17 | 13 |  |  | 6 | 12 | 18 | 641 |

PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 |       |              | *        | *           |              | *    | *       |         | *    | *      | *    | 7.1      | 3                            |
|       | 2019 |       |              | *        | *           |              | *    |         |         | *    | *      | *    | 5.4      | 2                            |
|       | 2021 |       |              | 0.0      | *           |              | *    | *       |         | *    | *      | 0.0  | 3.3      | 6                            |
| 4     | 2018 |       |              | *        | *           | *            | *    | *       |         | *    | *      | *    | 8.9      | 5                            |
|       | 2019 |       |              | *        | *           |              | *    | *       |         | *    | *      | *    | 8.5      | 3                            |
|       | 2021 |       |              | 0.0      | *           |              | 0.0  | 0.0     |         | *    | *      | 0.0  | 3.4      | 7                            |
| 5     | 2018 |       |              | *        |             |              | *    | *       |         | *    |        | *    | 5.0      | 1                            |
|       | 2019 |       |              | *        | *           |              | *    |         |         | *    | *      | *    | 8.4      | 3                            |
|       | 2021 |       |              | *        | *           |              | *    | *       |         |      | *      | *    | 9.5      | 5                            |
| 3-5   | 2018 |       |              | 22.2     | *           | *            | 22.2 | 0.0     |         | 16.7 | *      | 22.2 | 6.9      | 9                            |
|       | 2019 |       |              | 0.0      | *           |              | 0.0  | *       |         | *    | *      | 0.0  | 7.5      | 8                            |
|       | 2021 |       |              | 0.0      | 0.0         |              | 0.0  | 0.0     |         | 0.0  | 0.0    | 0.0  | 5.5      | 18                           |

| NUMBER TESTED IN GRADE 3-5 |  |  |    |    |   |    |    |  |  |   |    |    |     |
|----------------------------|--|--|----|----|---|----|----|--|--|---|----|----|-----|
| 2018                       |  |  | 9  | 2  | 1 | 9  | 7  |  |  | 6 | 3  | 9  | 518 |
| 2019                       |  |  | 7  | 5  |   | 8  | 1  |  |  | 4 | 4  | 8  | 630 |
| 2021                       |  |  | 18 | 12 |   | 17 | 13 |  |  | 6 | 12 | 18 | 641 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY                             |   |                             |  |
|-------|------|--|---|-----------------------------|--|
|       |      | 1. Numerical Representations and Relationships | 2. Computations and Algebraic Relationships | 3. Geometry and Measurement | 4. Data Analysis and Personal Financial Literacy |
| 3     | 2018 | *  | *   | *                           | *  |
|       | 2019 | *  | *   | *                           | *  |
|       | 2021 | 60.4   | 42.3  | 57.1                        | 45.8   |
| 4     | 2018 | *  | *   | *                           | *  |
|       | 2019 | *  | *   | *                           | *  |
|       | 2021 | 55.6   | 44.2  | 38.6                        | 39.3   |
| 5     | 2018 | *  | *   | *                           | *  |
|       | 2019 | *  | *   | *                           | *  |
|       | 2021 | *  | *   | *                           | *  |
| 3-5   | 2018 | 52.5   | 56.4  | 40.1                        | 58.3   |
|       | 2019 | 36.1   | 34.8  | 31.6                        | 50.0   |
|       | 2021 | 51.0   | 41.1  | 45.8                        | 38.9   |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 1                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      | 52.8     |                              |
|                   | 2021 | 66.7  | 56.3         | 52.9     | *           | *            | 57.9 | 57.1    |         |      |        | 52.7 | 48.4     | 74                           |
| K-1               | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      | 45.3     |                              |
|                   | 2021 | 66.7  | 56.3         | 52.9     | *           | *            | 57.9 | 57.1    |         |      |        | 52.7 | 49.4     | 74                           |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      | 1,278    |                              |
|                   | 2021 | 6     | 32           | 17       | 4           | 5            | 19   | 21      |         |      |        | 74   | 5,754    |                              |
| 2                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 | 66.7  | 38.9         | 37.5     | 36.4        | 11.1         | 27.8 | 33.3    |         |      |        | 42.4 | 36.3     | 66                           |
|                   | 2021 | 41.7  | 69.4         | 62.5     | *           | 50.0         | 68.4 | 63.6    |         |      |        | 65.8 | 48.4     | 79                           |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 | 9     | 36           | 16       | 44          | 9            | 18   | 18      |         |      |        | 66   | 6,363    |                              |
|                   | 2021 | 12    | 49           | 8        | 3           | 10           | 19   | 22      |         |      |        | 79   | 5,792    |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 1                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     | 87       | 0                            |
|                   | 2021 | 2     | 11           | 5        | *           | *            | 6   | 7       |         |      |        | 22  | 1,162    | 74                           |
| K-1               | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     | 201      | 0                            |
|                   | 2021 | 2     | 11           | 5        | *           | *            | 6   | 7       |         |      |        | 22  | 1,277    | 74                           |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     | 1,278    |                              |
|                   | 2021 | 6     | 32           | 17       | 4           | 5            | 19  | 21      |         |      |        | 74  | 5,754    |                              |
| 2                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 | 0     | 4            | 0        | 2           | 0            | 0   | 0       |         |      |        | 4   | 658      | 66                           |
|                   | 2021 | 3     | 22           | 2        | *           | 3            | 6   | 7       |         |      |        | 31  | 1,359    | 79                           |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 | 9     | 36           | 16       | 44          | 9            | 18  | 18      |         |      |        | 66  | 6,363    |                              |
|                   | 2021 | 12    | 49           | 8        | 3           | 10           | 19  | 22      |         |      |        | 79  | 5,792    |                              |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | *     | 72.2         | 90.9     | *           | *            | 75.0 | 85.7    |         |      |        | 81.6 | 57.1     | 38                           |
| 1                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | 50.0  | 61.3         | 35.0     | *           | 14.3         | 47.6 | 50.0    |         |      |        | 53.8 | 46.7     | 78                           |
| K-1               | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | 55.6  | 65.3         | 54.8     | *           | 25.0         | 55.2 | 58.6    |         |      |        | 62.9 | 51.7     | 116                          |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | 9     | 49           | 31       | 3           | 8            | 29   | 29      |         |      |        | 116  | 10,412   |                              |
| 2                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | 46.2  | 63.3         | 42.9     | *           | 25.0         | 55.6 | 55.0    |         |      |        | 60.3 | 49.7     | 78                           |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | 13    | 49           | 7        | 1           | 8            | 18   | 20      |         |      |        | 78   | 6,004    |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 | *     | 6            | 4        | *           | *            | 2   | 2       |         |      |        | 12  | 1,120    | 38                           |
| 1                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 | 2     | 6            | 2        | *           | 0            | 1   | 2       |         |      |        | 14  | 934      | 78                           |
| K-1               | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 | 2     | 12           | 6        | *           | 1            | 3   | 4       |         |      |        | 26  | 2,054    | 116                          |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 | 9     | 49           | 31       | 3           | 8            | 29  | 29      |         |      |        | 116 | 10,412   |                              |
| 2                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 | 2     | 14           | 0        | *           | 0            | 4   | 4       |         |      |        | 19  | 1,149    | 78                           |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 | 13    | 49           | 7        | 1           | 8            | 18  | 20      |         |      |        | 78  | 6,004    |                              |



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 1                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      | 57.9     |                              |
|                   | 2021 | 75.0  | 54.3         | 51.8     | 57.1        | 18.2         | 52.4 | 52.4    |         |      |        | 54.1 | 52.9     | 148                          |
| K-1               | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              | *        | *           |              |      |         |         |      |        | *    | 56.2     | 1                            |
|                   | 2021 | 75.0  | 54.3         | 51.8     | 57.1        | 18.2         | 52.4 | 52.4    |         |      |        | 54.1 | 53.5     | 148                          |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              | 1        | 1           |              |      |         |         |      |        | 1    | 2,297    |                              |
|                   | 2021 | 8     | 35           | 83       | 7           | 11           | 82   | 84      |         |      |        | 148  | 10,304   |                              |
| 2                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 | 60.0  | 47.2         | 36.3     | 40.4        | 0.0          | 39.0 | 39.7    |         |      |        | 40.9 | 43.0     | 132                          |
|                   | 2021 | 27.8  | 60.0         | 40.3     | *           | 43.8         | 47.0 | 45.3    |         |      |        | 48.3 | 46.7     | 145                          |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 | 10    | 36           | 80       | 94          | 13           | 82   | 78      |         |      |        | 132  | 9,710    |                              |
|                   | 2021 | 18    | 50           | 67       | 3           | 16           | 83   | 86      |         |      |        | 145  | 9,688    |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 1                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     | 166      |                              |
|                   | 2021 | 2     | 10           | 9        | 1           | 0            | 8   | 8       |         |      |        | 24  | 1,950    | 148                          |
| K-1               | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              | *        | *           |              |     |         |         |      |        | *   | 525      | 1                            |
|                   | 2021 | 2     | 10           | 9        | 1           | 0            | 8   | 8       |         |      |        | 24  | 2,117    | 148                          |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              | 1        | 1           |              |     |         |         |      |        | 1   | 2,297    |                              |
|                   | 2021 | 8     | 35           | 83       | 7           | 11           | 82  | 84      |         |      |        | 148 | 10,304   |                              |
| 2                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 | 0     | 2            | 3        | 4           | 0            | 3   | 2       |         |      |        | 5   | 687      | 132                          |
|                   | 2021 | 1     | 14           | 8        | *           | 2            | 13  | 13      |         |      |        | 24  | 1,397    | 145                          |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 | 10    | 36           | 80       | 94          | 13           | 82  | 78      |         |      |        | 132 | 9,710    |                              |
|                   | 2021 | 18    | 50           | 67       | 3           | 16           | 83  | 86      |         |      |        | 145 | 9,688    |                              |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | *     | 81.8         | 51.5     | *           | 12.5         | 52.5 | 53.4    |         |      |        | 63.8 | 62.3     | 105                          |
| 1                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | 90.9  | 54.8         | 50.5     | *           | 23.5         | 50.6 | 51.1    |         |      |        | 54.5 | 54.3     | 154                          |
| K-1               | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | 92.3  | 66.0         | 50.9     | *           | 20.0         | 51.4 | 52.0    |         |      |        | 58.3 | 58.2     | 259                          |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | 13    | 53           | 159      | 5           | 25           | 148  | 148     |         |      |        | 259  | 19,324   |                              |
| 2                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | 14.3  | 56.6         | 37.0     | *           | 43.8         | 42.4 | 43.5    |         |      |        | 42.9 | 45.4     | 156                          |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | 21    | 53           | 73       | 1           | 16           | 92   | 92      |         |      |        | 156  | 9,836    |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 | *     | 9            | 11       | *           | 0            | 11  | 12      |         |      |        | 26  | 2,140    | 105                          |
| 1                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 | 4     | 10           | 11       | *           | 0            | 13  | 14      |         |      |        | 29  | 1,882    | 154                          |
| K-1               | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 | 5     | 19           | 22       | *           | 0            | 24  | 26      |         |      |        | 55  | 4,022    | 259                          |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 | 13    | 53           | 159      | 5           | 25           | 148 | 148     |         |      |        | 259 | 19,324   |                              |
| 2                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 | 0     | 5            | 4        | *           | 1            | 7   | 7       |         |      |        | 11  | 1,182    | 156                          |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 | 21    | 53           | 73       | 1           | 16           | 92  | 92      |         |      |        | 156 | 9,836    |                              |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 1                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | *     | *            | 76.8     | *           | 25.0         | 76.9 | 76.9    |         |      |        | 76.3 | 65.2     | 76                           |
| K-1               | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | *     | *            | 76.8     | *           | 25.0         | 76.9 | 76.9    |         |      |        | 76.3 | 64.9     | 76                           |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | 2     | 2            | 69       | 3           | 8            | 65   | 65      |         |      |        | 76   | 4,901    |                              |
| 2                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | 62.5  |              | 83.3     |             | *            | 81.8 | 83.1    |         |      |        | 80.9 | 61.5     | 68                           |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | 8     |              | 60       |             | 4            | 66   | 65      |         |      |        | 68   | 4,772    |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 1                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 | *     | *            | 28       | *           | 1            | 26  | 26      |         |      |        | 31  | 1,275    | 76                           |
| K-1               | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 | *     | *            | 28       | *           | 1            | 26  | 26      |         |      |        | 31  | 1,327    | 76                           |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 | 2     | 2            | 69       | 3           | 8            | 65  | 65      |         |      |        | 76  | 4,901    |                              |
| 2                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 | 2     |              | 26       |             | *            | 28  | 28      |         |      |        | 28  | 1,204    | 68                           |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 | 8     |              | 60       |             | 4            | 66  | 65      |         |      |        | 68  | 4,772    |                              |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | *     | *            | 44.8     | *           | 14.3         | 48.1 | 50.0    |         |      |        | 47.1 | 55.8     | 68                           |
| 1                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | *     | *            | 69.4     | *           | 10.0         | 69.6 | 69.6    |         |      |        | 67.9 | 57.6     | 78                           |
| K-1               | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | *     | 33.3         | 58.5     | *           | 11.8         | 60.3 | 61.2    |         |      |        | 58.2 | 56.7     | 146                          |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | 4     | 6            | 130      | 2           | 17           | 121  | 121     |         |      |        | 146  | 9,529    |                              |
| 2                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | 42.9  | *            | 59.7     |             | 28.6         | 58.9 | 60.6    |         |      |        | 57.3 | 54.2     | 75                           |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | 7     | 1            | 67       |             | 7            | 73   | 71      |         |      |        | 75   | 4,788    |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 | *     | *            | 6        | *           | 0            | 6   | 7       |         |      |        | 10  | 602      | 68                           |
| 1                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 | *     | *            | 25       | *           | 0            | 23  | 23      |         |      |        | 27  | 840      | 78                           |
| K-1               | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 | *     | 1            | 31       | *           | 0            | 29  | 30      |         |      |        | 37  | 1,442    | 146                          |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 | 4     | 6            | 130      | 2           | 17           | 121 | 121     |         |      |        | 146 | 9,529    |                              |
| 2                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 | 0     | *            | 17       |             | 1            | 17  | 17      |         |      |        | 17  | 816      | 75                           |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 | 7     | 1            | 67       |             | 7            | 73  | 71      |         |      |        | 75  | 4,788    |                              |



PERFORMANCE IN 2021

| Grade 2020-21 | Domain:       | Listening |      | Speaking |      | Writing |      | Reading |      | Composite |      |
|---------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
| (N Rated)     | 2021 Level    | N         | %    | N        | %    | N       | %    | N       | %    | N         | %    |
| KN<br>(70)    | Beginning     | 24        | 34.3 | 37       | 52.9 | 61      | 87.1 | 57      | 81.4 | 37        | 52.9 |
|               | Intermediate  | 26        | 37.1 | 19       | 27.1 | 3       | 4.3  | 7       | 10.0 | 25        | 35.7 |
|               | Advanced      | 12        | 17.1 | 10       | 14.3 | 2       | 2.9  | 3       | 4.3  | 4         | 5.7  |
|               | Advanced High | 8         | 11.4 | 4        | 5.7  | 4       | 5.7  | 3       | 4.3  | 4         | 5.7  |
| 1<br>(91)     | Beginning     | 19        | 21.1 | 41       | 45.6 | 70      | 76.9 | 54      | 60.0 | 40        | 44.4 |
|               | Intermediate  | 37        | 41.1 | 24       | 26.7 | 10      | 11.0 | 20      | 22.2 | 35        | 38.9 |
|               | Advanced      | 19        | 21.1 | 14       | 15.6 | 8       | 8.8  | 10      | 11.1 | 8         | 8.9  |
|               | Advanced High | 15        | 16.7 | 11       | 12.2 | 3       | 3.3  | 6       | 6.7  | 7         | 7.8  |
| 2<br>(95)     | Beginning     | 6         | 6.7  | 24       | 26.7 | 30      | 32.3 | 32      | 35.6 | 14        | 15.9 |
|               | Intermediate  | 27        | 30.0 | 62       | 68.9 | 38      | 40.9 | 36      | 40.0 | 45        | 51.1 |
|               | Advanced      | 34        | 37.8 | 4        | 4.4  | 13      | 14.0 | 18      | 20.0 | 29        | 33.0 |
|               | Advanced High | 23        | 25.6 | 0        | 0.0  | 12      | 12.9 | 4       | 4.4  | 0         | 0.0  |
| 3<br>(67)     | Beginning     | 4         | 6.1  | 14       | 21.2 | 14      | 25.5 | 12      | 18.2 | 6         | 11.1 |
|               | Intermediate  | 6         | 9.1  | 44       | 66.7 | 17      | 30.9 | 18      | 27.3 | 13        | 24.1 |
|               | Advanced      | 15        | 22.7 | 8        | 12.1 | 16      | 29.1 | 15      | 22.7 | 30        | 55.6 |
|               | Advanced High | 41        | 62.1 | 0        | 0.0  | 8       | 14.5 | 21      | 31.8 | 5         | 9.3  |
| 4<br>(70)     | Beginning     | 13        | 26.5 | 14       | 28.6 | 23      | 34.3 | 9       | 18.4 | 14        | 30.4 |
|               | Intermediate  | 12        | 24.5 | 22       | 44.9 | 21      | 31.3 | 24      | 49.0 | 15        | 32.6 |
|               | Advanced      | 16        | 32.7 | 13       | 26.5 | 14      | 20.9 | 10      | 20.4 | 14        | 30.4 |
|               | Advanced High | 8         | 16.3 | 0        | 0.0  | 9       | 13.4 | 6       | 12.2 | 3         | 6.5  |

PROGRESSION FROM 2020 TO 2021


| Number Rated Both Years |               | 2020 Level |     |     |          |
|-------------------------|---------------|------------|-----|-----|----------|
| N (%) Progressed        | 2021 Level    | Beg        | Int | Adv | Adv High |
| -                       | Beginning     | -          |     |     |          |
|                         | Intermediate  | -          | -   |     |          |
|                         | Advanced      | -          | -   | -   |          |
|                         | Advanced High | -          | -   | -   |          |
| 89<br>21 (23.6%)        | Beginning     | 37         |     |     |          |
|                         | Intermediate  | 10         | 23  |     |          |
|                         | Advanced      | 1          | 3   | 2   |          |
|                         | Advanced High | 0          | 1   | 6   |          |
| 91<br>34 (37.4%)        | Beginning     | 11         |     |     |          |
|                         | Intermediate  | 17         | 26  |     |          |
|                         | Advanced      | 3          | 14  | 11  |          |
|                         | Advanced High | 0          | 0   | 0   |          |
| 41<br>15 (36.6%)        | Beginning     | 2          |     |     |          |
|                         | Intermediate  | 3          | 5   |     |          |
|                         | Advanced      | 0          | 8   | 4   |          |
|                         | Advanced High | 0          | 0   | 4   |          |
| 10<br>0 (0.0%)          | Beginning     | 2          |     |     |          |
|                         | Intermediate  | 0          | 1   |     |          |
|                         | Advanced      | 0          | 0   | 2   |          |
|                         | Advanced High | 0          | 0   | 0   |          |

PERFORMANCE IN 2021

| Grade 2020-21 | Domain:       | Listening |      | Speaking |      | Writing |      | Reading |      | Composite |      |
|---------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
| (N Rated)     | 2021 Level    | N         | %    | N        | %    | N       | %    | N       | %    | N         | %    |
| 5<br>(78)     | Beginning     | 6         | 8.6  | 8        | 11.4 | 11      | 14.5 | 7       | 10.0 | 4         | 5.9  |
|               | Intermediate  | 20        | 28.6 | 27       | 38.6 | 15      | 19.7 | 26      | 37.1 | 17        | 25.0 |
|               | Advanced      | 23        | 32.9 | 35       | 50.0 | 23      | 30.3 | 9       | 12.9 | 31        | 45.6 |
|               | Advanced High | 21        | 30.0 | 0        | 0.0  | 27      | 35.5 | 28      | 40.0 | 16        | 23.5 |
| ALL<br>(471)  | Beginning     | 72        | 16.6 | 138      | 31.7 | 209     | 46.2 | 171     | 39.3 | 115       | 27.6 |
|               | Intermediate  | 128       | 29.4 | 198      | 45.5 | 104     | 23.0 | 131     | 30.1 | 150       | 36.1 |
|               | Advanced      | 119       | 27.4 | 84       | 19.3 | 76      | 16.8 | 65      | 14.9 | 116       | 27.9 |
|               | Advanced High | 116       | 26.7 | 15       | 3.4  | 63      | 13.9 | 68      | 15.6 | 35        | 8.4  |

PROGRESSION FROM 2020 TO 2021

| Number Rated Both Years |               | 2020 Level |     |     |          |
|-------------------------|---------------|------------|-----|-----|----------|
| N (%) Progressed        | 2021 Level    | Beg        | Int | Adv | Adv High |
| 70<br>25 (35.7%)        | Beginning     | 0          |     |     |          |
|                         | Intermediate  | 2          | 14  |     |          |
|                         | Advanced      | 0          | 10  | 17  |          |
|                         | Advanced High | 0          | 3   | 10  |          |
| 302<br>95 (31.5%)       | Beginning     | 53         |     |     |          |
|                         | Intermediate  | 32         | 69  |     |          |
|                         | Advanced      | 4          | 35  | 36  |          |
|                         | Advanced High | 0          | 4   | 20  |          |

 Indicates students who progressed at least one level from 2020 to 2021.