



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 283

ESPERANZA "HOPE" MEDRANO
ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	46
KN	55
1	51
2	46
3	51
4	44
5	46
ALL	339

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	78	23.0	9	30.0
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	14	4.1	*	*
Hispanic	235	69.3	19	63.3
White	5	1.5	2	6.7
Multiple	6	1.8	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	229	67.6
Economically disadvantaged	316	93.2
Limited English proficient (LEP)	205	60.5
Special education	45	13.3
Talented and Gifted (TAG)	89	26.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	70	9	12.9	0	0.0	4	5.7	56	80.0	1	1.4	0	0.0
	2020	66	16	24.2	0	0.0	3	4.5	46	69.7	1	1.5	0	0.0
	2021	46	16	34.8	0	0.0	0	0.0	30	65.2	0	0.0	0	0.0
KN	2019	53	7	13.2	0	0.0	1	1.9	43	81.1	0	0.0	2	3.8
	2020	52	9	17.3	1	1.9	3	5.8	39	75.0	0	0.0	0	0.0
	2021	55	9	16.4	1	1.8	2	3.6	41	74.5	1	1.8	1	1.8
1	2019	51	10	19.6	0	0.0	5	9.8	34	66.7	0	0.0	2	3.9
	2020	49	8	16.3	0	0.0	0	0.0	39	79.6	0	0.0	2	4.1
	2021	51	11	21.6	0	0.0	3	5.9	35	68.6	2	3.9	0	0.0
2	2019	46	8	17.4	0	0.0	3	6.5	34	73.9	1	2.2	0	0.0
	2020	54	12	22.2	0	0.0	3	5.6	37	68.5	0	0.0	2	3.7
	2021	46	9	19.6	0	0.0	0	0.0	35	76.1	1	2.2	1	2.2
3	2019	51	14	27.5	0	0.0	4	7.8	33	64.7	0	0.0	0	0.0
	2020	40	6	15.0	0	0.0	3	7.5	31	77.5	0	0.0	0	0.0
	2021	51	11	21.6	0	0.0	3	5.9	35	68.6	0	0.0	2	3.9
4	2019	57	9	15.8	0	0.0	4	7.0	41	71.9	3	5.3	0	0.0
	2020	46	10	21.7	0	0.0	3	6.5	33	71.7	0	0.0	0	0.0
	2021	44	10	22.7	0	0.0	3	6.8	29	65.9	1	2.3	1	2.3
5	2019	53	9	17.0	0	0.0	3	5.7	39	73.6	2	3.8	0	0.0
	2020	56	10	17.9	0	0.0	4	7.1	42	75.0	0	0.0	0	0.0
	2021	46	12	26.1	0	0.0	3	6.5	30	65.2	0	0.0	1	2.2
PK-5	2019	381	66	17.3	0	0.0	24	6.3	280	73.5	7	1.8	4	1.0
	2020	363	71	19.6	1	0.3	19	5.2	267	73.6	1	0.3	4	1.1
	2021	339	78	23.0	1	0.3	14	4.1	235	69.3	5	1.5	6	1.8

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	70	69	98.6	49	70.0	11	15.7	22	31.4	0	0.0	44	62.9	48.6	51.4	35.7
	2020	66	65	98.5	41	62.1	4	6.1	44	66.7	0	0.0	51	77.3	48.5	51.5	22.7
	2021	46	44	95.7	24	52.2	0	0.0	27	58.7	0	0.0	35	76.1	56.5	43.5	23.9
KN	2019	53	50	94.3	34	64.2	7	13.2	32	60.4	9	17.0	11	20.8	50.9	49.1	1.9
	2020	52	51	98.1	36	69.2	10	19.2	35	67.3	11	21.2	7	13.5	51.9	48.1	0.0
	2021	55	48	87.3	36	65.5	7	12.7	36	65.5	18	32.7	15	27.3	40.0	60.0	0.0
1	2019	51	47	92.2	34	66.7	10	19.6	33	64.7	17	33.3	4	7.8	56.9	43.1	5.9
	2020	49	40	81.6	33	67.3	1	2.0	28	57.1	14	28.6	8	16.3	42.9	57.1	2.0
	2021	51	49	96.1	34	66.7	8	15.7	36	70.6	15	29.4	6	11.8	47.1	52.9	0.0
2	2019	46	45	97.8	31	67.4	6	13.0	30	65.2	11	23.9	4	8.7	47.8	52.2	0.0
	2020	54	46	85.2	35	64.8	13	24.1	34	63.0	15	27.8	3	5.6	57.4	42.6	5.6
	2021	46	44	95.7	29	63.0	3	6.5	30	65.2	14	30.4	6	13.0	47.8	52.2	0.0
3	2019	51	48	94.1	28	54.9	8	15.7	32	62.7	14	27.5	2	3.9	56.9	43.1	2.0
	2020	40	38	95.0	27	67.5	4	10.0	28	70.0	11	27.5	4	10.0	45.0	55.0	0.0
	2021	51	44	86.3	30	58.8	13	25.5	31	60.8	17	33.3	4	7.8	58.8	41.2	0.0
4	2019	57	53	93.0	29	50.9	8	14.0	41	71.9	17	29.8	7	12.3	49.1	50.9	1.8
	2020	46	43	93.5	29	63.0	6	13.0	38	82.6	13	28.3	4	8.7	56.5	43.5	2.2
	2021	44	41	93.2	26	59.1	7	15.9	29	65.9	12	27.3	4	9.1	50.0	50.0	4.5
5	2019	53	51	96.2	32	60.4	7	13.2	36	67.9	19	35.8	4	7.5	47.2	52.8	0.0
	2020	56	51	91.1	29	51.8	5	8.9	35	62.5	21	37.5	5	8.9	42.9	57.1	0.0
	2021	46	46	100.0	26	56.5	7	15.2	40	87.0	13	28.3	3	6.5	50.0	50.0	0.0
PK-5	2019	381	363	95.3	237	62.2	57	15.0	226	59.3	87	22.8	76	19.9	50.9	49.1	8.1
	2020	363	334	92.0	230	63.4	43	11.8	242	66.7	85	23.4	82	22.6	49.3	50.7	5.5
	2021	339	316	93.2	205	60.5	45	13.3	229	67.6	89	26.3	73	21.5	49.9	50.1	3.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	51	10,918	48	93.2	10,370	95.0	4	7.8	5.7	40	9,637	78.0	88.3
	2020	47	10,874	45	95.5	10,319	94.9	2	4.3	3.8	44	9,815	94.2	90.3
	2021	54	10,216	53	99.2	10,002	97.9	9	16.8	4.7	47	9,094	87.8	89.0
1	2019	54	11,198	51	94.9	10,715	95.7	4	7.4	5.0	46	10,069	85.0	89.9
	2020	47	11,192	45	94.6	10,678	95.4	8	16.9	3.9	42	10,139	88.9	90.6
	2021	53	10,568	52	97.9	10,378	98.2	7	13.2	4.0	48	9,515	90.8	90.0
2	2019	46	11,232	44	96.9	10,781	96.0	4	8.8	4.8	42	10,169	92.3	90.5
	2020	53	11,070	50	94.8	10,616	95.9	4	7.5	3.2	48	10,175	90.2	91.9
	2021	49	10,574	48	98.7	10,394	98.3	10	20.4	3.8	43	9,653	87.9	91.3
3	2019	51	11,452	49	95.5	11,029	96.3	5	9.8	4.6	42	10,478	82.6	91.5
	2020	41	11,093	40	96.5	10,664	96.1	7	17.0	3.5	36	10,181	87.4	91.8
	2021	51	10,452	50	98.7	10,254	98.1	8	15.7	3.4	47	9,519	92.0	91.1
4	2019	56	12,118	54	96.6	11,690	96.5	5	8.9	4.9	48	11,112	85.8	91.7
	2020	47	11,323	45	95.7	10,902	96.3	4	8.4	3.4	43	10,479	90.7	92.5
	2021	44	10,526	43	98.0	10,325	98.1	8	18.3	2.9	38	9,562	86.9	90.8
5	2019	53	12,193	52	96.7	11,779	96.6	1	1.9	4.5	50	11,300	93.5	92.7
	2020	51	11,957	49	96.5	11,518	96.3	1	2.0	3.2	48	11,098	94.9	92.8
	2021	46	10,814	46	99.4	10,602	98.0	6	12.9	2.5	44	9,891	94.6	91.5
KN-5	2019	311	69,110	298	95.6	66,364	96.0	23	7.4	4.9	268	62,765	86.1	90.8
	2020	286	67,509	274	95.6	64,698	95.8	26	9.1	3.5	261	61,887	91.2	91.7
	2021	297	63,149	293	98.7	61,956	98.1	48	16.2	3.6	267	57,234	90.0	90.6

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	30.0
Hispanic	19	63.3
White	2	6.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	23	76.7
Male	7	23.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.3	69.0
2019-20	5.2	62.5
2020-21	6.8	74.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	10.0
1	2	6.7
2	1	3.3
3	4	13.3
4	0	0.0
5	3	10.0
1-3	7	23.3
More than 3	20	66.7
1 - 5	10	33.3
6 - 10	8	26.7
11 - 20	7	23.3
More than 20	2	6.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		50.0	47.1	55.6	*	*	30.0		46.2	61.5	53.8	67.7	26
	2019		38.5	66.7	54.5	*	*	*		50.0	66.7	56.5	67.0	23
	2021		37.5	91.7	65.0	33.3	87.5	77.8		71.4	63.6	68.0	60.2	25
4	2018	*	63.6	66.7	65.4	*	50.0	47.4		72.7	61.1	65.5	62.4	29
	2019	*	33.3	56.3	50.0	33.3	*	37.5		40.0	68.8	54.8	66.8	31
	2021	*	11.1	*	38.9	*	*	*		45.5	37.5	42.1	55.6	19
5	2018		50.0	81.3	65.5	*	85.7	52.4		56.3	80.0	67.7	71.0	31
	2019	*	60.0	69.2	68.0	*	*	57.1		66.7	73.3	70.4	72.3	27
	2021		50.0	54.5	60.0	*	71.4	55.0		57.1	63.6	60.0	66.9	25
3-5	2018	*	55.6	64.6	63.0	25.0	68.4	46.0		57.5	67.4	62.8	67.1	86
	2019	*	43.8	62.9	57.3	28.6	60.0	51.4		51.2	70.0	60.5	68.9	81
	2021	*	33.3	71.4	55.6	30.8	76.5	61.8		59.0	56.7	58.0	61.1	69

NUMBER TESTED IN GRADES 3-5													
2018	1	27	48	73	8	19	50			40	46	86	22,455
2019	3	32	35	75	14	10	35			41	40	81	21,789
2021	1	27	28	63	13	17	34			39	30	69	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		3	9	8	*	*	7		7	5	12	2,273	26
	2019		8	2	10	*	*	*		7	3	10	2,187	23
	2021		5	1	7	4	1	2		4	4	8	2,182	25
4	2018	*	4	5	9	*	4	10		3	7	10	2,752	29
	2019	*	6	7	14	4	*	10		9	5	14	2,418	31
	2021	*	8	*	11	*	*	*		6	5	11	2,521	19
5	2018		5	3	10	*	1	10		7	3	10	2,354	31
	2019	*	4	4	8	*	*	6		4	4	8	2,181	27
	2021		5	5	10	*	2	9		6	4	10	2,009	25
3-5	2018	*	12	17	27	6	6	27		17	15	32	7,379	86
	2019	*	18	13	32	10	4	17		20	12	32	6,786	81
	2021	*	18	8	28	9	4	13		16	13	29	6,712	69

NUMBER TESTED IN GRADES 3-5													
2018	1	27	48	73	8	19	50			40	46	86	22,455
2019	3	32	35	75	14	10	35			41	40	81	21,789
2021	1	27	28	63	13	17	34			39	30	69	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		33.3	29.4	33.3	*	*	10.0		23.1	30.8	26.9	33.8	26
	2019		15.4	0.0	18.2	*	*	*		21.4	22.2	21.7	35.7	23
	2021		0.0	41.7	15.0	0.0	62.5	55.6		28.6	27.3	28.0	32.1	25
4	2018	*	18.2	20.0	19.2	*	37.5	21.1		9.1	27.8	20.7	35.9	29
	2019	*	11.1	31.3	21.4	33.3	*	6.3		13.3	31.3	22.6	36.8	31
	2021	*	0.0	*	16.7	*	*	*		18.2	25.0	21.1	29.9	19
5	2018		10.0	62.5	34.5	*	42.9	19.0		31.3	46.7	38.7	43.5	31
	2019	*	20.0	30.8	32.0	*	*	21.4		16.7	46.7	33.3	44.8	27
	2021		30.0	36.4	40.0	*	71.4	35.0		35.7	45.5	40.0	40.6	25
3-5	2018	*	18.5	37.5	28.8	12.5	36.8	18.0		22.5	34.8	29.1	38.0	86
	2019	*	15.6	25.7	24.0	14.3	20.0	17.1		17.1	35.0	25.9	39.4	81
	2021	*	11.1	39.3	25.4	7.7	58.8	35.3		28.2	33.3	30.4	34.4	69

NUMBER TESTED IN GRADES 3-5													
2018	1	27	48	73	8	19	50		40	46	86	22,455	
2019	3	32	35	75	14	10	35		41	40	81	21,789	
2021	1	27	28	63	13	17	34		39	30	69	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		16.7	11.8	11.1	*	*	0.0		0.0	23.1	11.5	19.4	26
	2019		7.7	0.0	9.1	*	*	*		14.3	11.1	13.0	21.8	23
	2021		0.0	25.0	5.0	0.0	25.0	22.2		21.4	9.1	16.0	15.6	25
4	2018	*	9.1	13.3	15.4	*	25.0	10.5		9.1	16.7	13.8	17.9	29
	2019	*	11.1	12.5	10.7	33.3	*	6.3		13.3	12.5	12.9	18.1	31
	2021	*	0.0	*	11.1	*	*	*		9.1	25.0	15.8	14.2	19
5	2018		0.0	18.8	10.3	*	14.3	4.8		12.5	13.3	12.9	20.1	31
	2019	*	20.0	23.1	24.0	*	*	14.3		8.3	40.0	25.9	24.0	27
	2021		0.0	36.4	24.0	*	71.4	25.0		21.4	27.3	24.0	25.7	25
3-5	2018	*	7.4	14.6	12.3	12.5	15.8	6.0		7.5	17.4	12.8	19.2	86
	2019	*	12.5	14.3	14.7	14.3	10.0	8.6		12.2	22.5	17.3	21.4	81
	2021	*	0.0	28.6	14.3	0.0	41.2	20.6		17.9	20.0	18.8	18.7	69

NUMBER TESTED IN GRADE 3-5													
2018	1	27	48	73	8	19	50			40	46	86	22,455
2019	3	32	35	75	14	10	35			41	40	81	21,789
2021	1	27	28	63	13	17	34			39	30	69	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	67.7	57.2	55.5
	2019	67.8	58.0	51.2
	2021	75.2	53.3	61.7
4	2018	61.6	58.6	60.2
	2019	63.7	51.2	52.9
	2021	52.6	46.7	51.0
5	2018	64.5	65.7	61.5
	2019	79.2	61.8	66.4
	2021	54.5	60.8	64.0
3-5	2018	64.5	60.7	59.3
	2019	70.0	56.7	56.9
	2021	61.5	54.2	59.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	45.5	53.3	52.0	*	44.4	42.1		33.3	64.7	51.7	51.5	29
	2019	*	33.3	40.0	37.0	33.3	*	25.0		26.7	53.3	40.0	56.9	30
	2021	*	0.0	*	17.6	*	*	*		18.2	28.6	22.2	43.9	18

NUMBER TESTED IN GRADE 4													
2018	1	11	15	25	3	9	19		12	17	29	7,315	
2019	2	9	15	27	6	4	16		15	15	30	7,183	
2021	1	8	5	17	4	1	5		11	7	18	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	6	7	12	*	5	11		8	6	14	3,546	29
	2019	*	6	9	17	4	*	12		11	7	18	3,095	30
	2021	*	8	*	14	*	*	*		9	5	14	3,201	18

NUMBER TESTED IN GRADE 4													
2018	1	11	15	25	3	9	19		12	17	29	7,315	
2019	2	9	15	27	6	4	16		15	15	30	7,183	
2021	1	8	5	17	4	1	5		11	7	18	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	9.1	33.3	24.0	*	44.4	21.1		16.7	35.3	27.6	29.3	29
	2019	*	0.0	20.0	11.1	16.7	*	6.3		6.7	20.0	13.3	26.5	30
	2021	*	0.0	*	5.9	*	*	*		0.0	14.3	5.6	20.3	18

NUMBER TESTED IN GRADE 4													
2018	1	11	15	25	3	9	19		12	17	29	7,315	
2019	2	9	15	27	6	4	16		15	15	30	7,183	
2021	1	8	5	17	4	1	5		11	7	18	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	9.1	0.0	4.0	*	0.0	0.0		0.0	5.9	3.4	7.2	29
	2019	*	0.0	0.0	0.0	16.7	*	0.0		6.7	0.0	3.3	7.6	30
	2021	*	0.0	*	0.0	*	*	*		0.0	0.0	0.0	5.8	18

NUMBER TESTED IN GRADE 4													
2018	1	11	15	25	3	9	19		12	17	29	7,315	
2019	2	9	15	27	6	4	16		15	15	30	7,183	
2021	1	8	5	17	4	1	5		11	7	18	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.1	45.7	58.0
	2019	2.7	55.0	56.9
	2021	2.4	39.6	46.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	66.7	78.6	81.8	*	86.7	77.8		67.9	91.7	78.8	74.5	52
	2019		46.2	75.8	68.8	33.3	85.2	81.3		62.1	81.0	70.0	75.5	50
	2021		0.0	68.8	53.8	18.2	71.4	69.0		60.7	52.9	57.8	57.1	45
4	2018	*	63.6	69.8	68.5	*	69.4	58.1		62.5	72.7	68.4	75.2	57
	2019	*	55.6	80.5	78.8	50.0	86.2	75.6		71.4	86.2	78.9	74.7	57
	2021	*	0.0	36.0	29.7	0.0	40.9	32.0		33.3	28.6	30.8	55.0	39
5	2018		100.0	82.5	82.7	50.0	83.3	79.5		82.8	84.6	83.6	81.2	55
	2019	*	90.0	87.5	88.2	33.3	90.6	83.8		83.3	93.3	88.9	81.8	54
	2021		0.0	77.8	59.5	*	87.0	62.2		59.1	60.0	59.5	69.3	42
3-5	2018	*	77.8	76.8	77.3	38.5	79.2	71.5		71.6	81.9	76.8	76.9	164
	2019	*	62.5	81.6	78.8	39.1	87.5	80.0		71.6	87.5	79.5	77.4	161
	2021	*	0.0	61.9	48.3	22.7	67.1	56.0		52.9	46.6	50.0	60.5	126

NUMBER TESTED IN GRADES 3-5													
2018	2	27	125	150	13	96	110			81	83	164	36,221
2019	4	32	114	151	23	88	110			81	80	161	34,646
2021	1	28	84	118	22	73	91			68	58	126	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	2	9	8	*	4	8		9	2	11	3,072	52
	2019		7	8	15	6	4	6		11	4	15	2,726	50
	2021		8	10	18	9	8	9		11	8	19	4,023	45
4	2018	*	4	13	17	*	11	18		9	9	18	3,028	57
	2019	*	4	8	11	4	4	10		8	4	12	2,958	57
	2021	*	9	16	26	6	13	17		12	15	27	4,186	39
5	2018		0	7	9	3	5	9		5	4	9	2,250	55
	2019	*	1	5	6	4	3	6		4	2	6	2,152	54
	2021		11	6	17	*	3	14		9	8	17	2,927	42
3-5	2018	*	6	29	34	8	20	35		23	15	38	8,350	164
	2019	*	12	21	32	14	11	22		23	10	33	7,836	161
	2021	*	28	32	61	17	24	40		32	31	63	11,136	126

NUMBER TESTED IN GRADES 3-5													
2018	2	27	125	150	13	96	110			81	83	164	36,221
2019	4	32	114	151	23	88	110			81	80	161	34,646
2021	1	28	84	118	22	73	91			68	58	126	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	50.0	47.6	50.0	*	60.0	50.0		53.6	41.7	48.1	41.8	52
	2019		0.0	45.5	35.4	22.2	55.6	50.0		31.0	42.9	36.0	42.8	50
	2021		0.0	28.1	17.9	0.0	35.7	34.5		28.6	23.5	26.7	25.6	45
4	2018	*	45.5	48.8	50.0	*	52.8	41.9		45.8	51.5	49.1	44.2	57
	2019	*	11.1	63.4	53.8	12.5	72.4	53.7		53.6	55.2	54.4	44.7	57
	2021	*	0.0	12.0	8.1	0.0	9.1	8.0		5.6	14.3	10.3	30.1	39
5	2018		20.0	50.0	44.2	16.7	50.0	38.6		37.9	50.0	43.6	53.8	55
	2019	*	50.0	67.5	66.7	16.7	68.8	56.8		54.2	76.7	66.7	54.9	54
	2021		0.0	44.4	38.1	*	56.5	37.8		36.4	40.0	38.1	42.7	42
3-5	2018	*	37.0	48.8	48.0	15.4	54.2	43.1		45.7	48.2	47.0	46.6	164
	2019	*	18.8	59.6	52.3	17.4	65.9	53.6		45.7	60.0	52.8	47.6	161
	2021	*	0.0	28.6	22.0	4.5	34.2	28.6		25.0	25.9	25.4	32.8	126

NUMBER TESTED IN GRADES 3-5													
2018	2	27	125	150	13	96	123			81	83	164	36,221
2019	4	32	114	151	23	88	110			81	80	161	34,646
2021	1	28	84	118	22	73	91			68	58	126	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	33.3	28.6	31.8	*	43.3	36.1		32.1	29.2	30.8	19.6	52
	2019		0.0	21.2	16.7	11.1	25.9	25.0		13.8	23.8	18.0	20.3	50
	2021		0.0	12.5	7.7	0.0	21.4	20.7		10.7	23.5	15.6	11.6	45
4	2018	*	0.0	20.9	18.5	*	25.0	16.3		20.8	15.2	17.5	23.8	57
	2019	*	11.1	41.5	32.7	12.5	48.3	36.6		42.9	27.6	35.1	25.2	57
	2021	*	0.0	8.0	5.4	0.0	4.5	4.0		5.6	9.5	7.7	16.4	39
5	2018		10.0	20.0	21.2	16.7	30.0	20.5		20.7	19.2	20.0	27.8	55
	2019	*	20.0	45.0	41.2	0.0	43.8	29.7		33.3	50.0	42.6	33.9	54
	2021		0.0	22.2	21.4	*	30.4	21.6		13.6	30.0	21.4	22.7	42
3-5	2018	*	11.1	23.2	23.3	7.7	32.3	23.6		24.7	20.5	22.6	23.7	164
	2019	*	9.4	36.8	30.5	8.7	39.8	30.9		29.6	35.0	32.3	26.6	161
	2021	*	0.0	14.3	11.9	4.5	19.2	16.5		10.3	20.7	15.1	16.9	126

NUMBER TESTED IN GRADE 3-5													
2018	2	27	125	150	13	96	123			81	83	164	36,221
2019	4	32	114	151	23	88	110			81	80	161	34,646
2021	1	28	84	118	22	73	91			68	58	126	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	74.5	69.7	65.4	70.7
	2019	63.3	63.8	67.4	70.0
	2021	61.1	48.4	53.7	61.1
4	2018	63.9	64.6	62.8	57.9
	2019	76.0	63.0	65.1	65.4
	2021	47.6	42.7	46.9	32.7
5	2018	66.1	63.2	66.7	63.6
	2019	83.3	81.2	64.6	62.5
	2021	54.8	61.1	53.4	51.2
3-5	2018	68.0	65.7	64.9	63.9
	2019	74.5	69.4	65.7	65.8
	2021	54.8	50.8	51.5	49.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		70.0	87.5	75.9	*	85.7	66.7		75.0	80.0	77.4	68.8	31
	2019	*	77.8	91.7	91.7	*	*	92.3		84.6	92.3	88.5	69.3	26
	2021		9.1	33.3	33.3	*	*	25.0		33.3	33.3	33.3	54.9	21

NUMBER TESTED IN GRADE 5													
2018		10	16	29	4	7	21		16	15	31	10,271	
2019	2	9	12	24	4	5	13		13	13	26	10,432	
2021		11	6	21	3	2	16		12	9	21	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		3	2	7	*	1	7		4	3	7	3208	31
	2019	*	2	1	2	*	*	1		2	1	3	3203	26
	2021		10	4	14	*	*	12		8	6	14	3820	21

NUMBER TESTED IN GRADE 5													
2018		10	16	29	4	7	21		16	15	31	10,271	
2019	2	9	12	24	4	5	13		13	13	26	10,432	
2021		11	6	21	3	2	16		12	9	21	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		30.0	31.3	27.6	*	28.6	23.8		37.5	20.0	29.0	32.6	31
	2019	*	44.4	25.0	41.7	*	*	30.8		38.5	46.2	42.3	42.0	26
	2021		0.0	0.0	4.8	*	*	0.0		8.3	0.0	4.8	23.4	21

NUMBER TESTED IN GRADE 5													
2018		10	16	29	4	7	21		16	15	31	10,271	
2019	2	9	12	24	4	5	13		13	13	26	10,432	
2021		11	6	21	3	2	16		12	9	21	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		0.0	12.5	6.9	*	14.3	4.8		6.3	6.7	6.5	12.1	31
	2019	*	0.0	16.7	16.7	*	*	7.7		7.7	23.1	15.4	19.7	26
	2021		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	8.9	21

NUMBER TESTED IN GRADE 5													
2018		10	16	29	4	7	21		16	15	31	10,271	
2019	2	9	12	24	4	5	13		13	13	26	10,432	
2021		11	6	21	3	2	16		12	9	21	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	66.1	70.6	63.9	68.3
	2019	75.0	69.2	76.2	78.5
	2021	55.6	48.2	46.2	46.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		92.3	88.9	*	88.9	88.9		87.5	90.9	88.9	76.6	27
	2019			70.4	69.2	*	73.1	70.4		66.7	75.0	70.4	75.0	27
	2021			57.1	52.6	*	57.1	55.0		66.7	33.3	57.1	58.9	21
4	2018			71.4	71.4	*	71.4	66.7		69.2	73.3	71.4	68.2	28
	2019	*		80.0	75.0	*	76.0	76.0		76.9	76.9	76.9	67.8	26
	2021			68.2	66.7	*	68.2	71.4		50.0	78.6	68.2	57.2	22
5	2018			91.7	91.3	*	91.3	91.3		92.3	90.9	91.7	83.3	24
	2019			85.2	84.6	*	85.2	82.6		75.0	93.3	85.2	85.3	27
	2021			89.5	89.5	*	89.5	89.5		100.0	81.8	89.5	83.5	19
3-5	2018	*		84.6	83.3	*	83.3	82.4		83.3	83.8	83.5	75.6	79
	2019	*		78.5	76.3	33.3	78.2	76.0		72.5	82.5	77.5	75.7	80
	2021			71.0	69.5	40.0	71.0	71.7		71.0	71.0	71.0	66.2	62

NUMBER TESTED IN GRADES 3-5													
2018	1		78	78	5	78	74		42	37	79	14,211	
2019	1		79	76	9	78	75		40	40	80	13,469	
2021			62	59	10	62	60		31	31	62	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		2	3	*	3	3		2	1	3	1,205	27
	2019			8	8	*	7	8		5	3	8	1,174	27
	2021			9	9	*	9	9		5	4	9	1,677	21
4	2018			8	8	*	8	8		4	4	8	1,581	28
	2019	*		5	6	*	6	6		3	3	6	1,491	26
	2021			7	7	*	7	6		4	3	7	1,630	22
5	2018			2	2	*	2	2		1	1	2	681	24
	2019			4	4	*	4	4		3	1	4	608	27
	2021			2	2	*	2	2		0	2	2	605	19
3-5	2018	*		12	13	*	13	13		7	6	13	3,467	79
	2019	*		17	18	6	17	18		11	7	18	3,273	80
	2021			18	18	6	18	17		9	9	18	3,912	62

NUMBER TESTED IN GRADES 3-5													
2018	1		78	78	5	78	74		42	37	79	14,211	
2019	1		79	76	9	78	75		40	40	80	13,469	
2021			62	59	10	62	60		31	31	62	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		53.8	51.9	*	51.9	51.9		43.8	63.6	51.9	45.3	27
	2019			59.3	57.7	*	61.5	59.3		46.7	75.0	59.3	46.2	27
	2021			28.6	26.3	*	28.6	25.0		33.3	16.7	28.6	32.1	21
4	2018			57.1	57.1	*	57.1	54.2		46.2	66.7	57.1	36.9	28
	2019	*		64.0	58.3	*	60.0	60.0		53.8	69.2	61.5	38.4	26
	2021			36.4	33.3	*	36.4	38.1		12.5	50.0	36.4	32.3	22
5	2018			66.7	69.6	*	65.2	65.2		69.2	63.6	66.7	62.3	24
	2019			81.5	80.8	*	81.5	78.3		75.0	86.7	81.5	63.2	27
	2021			68.4	68.4	*	68.4	68.4		62.5	72.7	68.4	59.0	19
3-5	2018	*		59.0	59.0	*	57.7	56.8		52.4	64.9	58.2	47.2	79
	2019	*		68.4	65.8	22.2	67.9	65.3		57.5	77.5	67.5	48.7	80
	2021			43.5	42.4	10.0	43.5	43.3		35.5	51.6	43.5	40.7	62

NUMBER TESTED IN GRADES 3-5													
2018	1		78	78	5	78	74		42	37	79	14,211	
2019	1		79	76	9	78	75		40	40	80	13,469	
2021			62	59	10	62	60		31	31	62	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		42.3	40.7	*	40.7	40.7		43.8	36.4	40.7	24.1	27
	2019			48.1	46.2	*	50.0	48.1		40.0	58.3	48.1	27.3	27
	2021			14.3	10.5	*	14.3	10.0		20.0	0.0	14.3	20.7	21
4	2018			17.9	17.9	*	17.9	16.7		7.7	26.7	17.9	18.4	28
	2019	*		48.0	41.7	*	48.0	48.0		46.2	46.2	46.2	17.9	26
	2021			18.2	19.0	*	18.2	19.0		0.0	28.6	18.2	16.9	22
5	2018			37.5	39.1	*	39.1	39.1		38.5	36.4	37.5	30.7	24
	2019			51.9	50.0	*	51.9	47.8		33.3	66.7	51.9	29.9	27
	2021			31.6	31.6	*	31.6	31.6		25.0	36.4	31.6	32.4	19
3-5	2018	*		32.1	32.1	*	32.1	32.4		31.0	32.4	31.6	24.0	79
	2019	*		49.4	46.1	22.2	50.0	48.0		40.0	57.5	48.8	24.9	80
	2021			21.0	20.3	10.0	21.0	20.0		16.1	25.8	21.0	23.2	62

NUMBER TESTED IN GRADE 3-5													
2018	1		78	78	5	78	74		42	37	79	14,211	
2019	1		79	76	9	78	75		40	40	80	13,469	
2021			62	59	10	62	60		31	31	62	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	79.3	73.8	66.4
	2019	66.7	74.6	63.0
	2021	63.8	53.0	46.3
4	2018	63.8	68.1	63.2
	2019	65.4	78.2	73.4
	2021	61.4	59.4	64.0
5	2018	72.9	73.2	71.1
	2019	79.6	78.9	76.5
	2021	69.7	79.9	65.0
3-5	2018	71.9	71.6	66.7
	2019	70.6	77.2	70.9
	2021	64.8	63.5	58.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			75.0	75.0	*	75.0	70.8		69.2	80.0	75.0	71.0	28
	2019	*		80.8	80.0	*	80.0	80.0		76.9	85.7	81.5	75.5	27
	2021			50.0	46.2	*	50.0	50.0		*	70.0	50.0	44.7	14

NUMBER TESTED IN GRADE 4													
2018			28	28	2	28	24		13	15	28	4,977	
2019	1		26	25	2	25	25		13	14	27	4,698	
2021			14	13	2	14	14		4	10	14	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			7	7	*	7	7		4	3	7	1,444	28
	2019	*		5	5	*	5	5		3	2	5	1,149	27
	2021			7	7	*	7	7		*	3	7	2,090	14

NUMBER TESTED IN GRADE 4													
2018			28	28	2	28	24		13	15	28	4,977	
2019	1		26	25	2	25	25		13	14	27	4,698	
2021			14	13	2	14	14		4	10	14	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			42.9	42.9	*	42.9	41.7		30.8	53.3	42.9	44.9	28
	2019	*		65.4	60.0	*	64.0	64.0		61.5	64.3	63.0	51.0	27
	2021			14.3	15.4	*	14.3	14.3		*	20.0	14.3	20.4	14

NUMBER TESTED IN GRADE 4													
2018			28	28	2	28	24		13	15	28	4,977	
2019	1		26	25	2	25	25		13	14	27	4,698	
2021			14	13	2	14	14		4	10	14	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			25.0	25.0	*	25.0	25.0		15.4	33.3	25.0	19.0	28
	2019	*		23.1	24.0	*	24.0	24.0		15.4	28.6	22.2	21.5	27
	2021			7.1	7.7	*	7.1	7.1		*	10.0	7.1	6.4	14

NUMBER TESTED IN GRADE 4													
2018			28	28	2	28	24		13	15	28	4,977	
2019	1		26	25	2	25	25		13	14	27	4,698	
2021			14	13	2	14	14		4	10	14	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.4	68.3	71.9
	2019	4.2	63.9	79.4
	2021	3.5	69.6	64.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*		*	*		*		*	53.3	1
	2019												40.4	0
	2021			*			*			*		*	37.7	1
4	2018												38.5	0
	2019												43.4	0
	2021			*	*		*	*		*	*	*	29.8	2
5	2018												53.9	0
	2019												36.3	0
	2021			*	*	*	*	*		*	*	*	48.0	3
3-5	2018			*	*		*	*		*		*	48.6	1
	2019												40.0	0
	2021			50.0	*	*	50.0	*		*	*	50.0	38.7	6

NUMBER TESTED IN GRADES 3-5													
2018			1	1		1	1		1		1		518
2019													630
2021			6	5	1	6	4		3	3	6		641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*		*	*		*		*	79	1
	2019												121	0
	2021			*			*			*		*	132	1
4	2018												104	0
	2019												120	0
	2021			*	*		*	*		*	*	*	146	2
5	2018												83	0
	2019												137	0
	2021			*	*	*	*	*		*	*	*	115	3
3-5	2018			*	*		*	*		*		*	266	1
	2019												378	0
	2021			3	*	*	3	*		*	*	3	393	6

NUMBER TESTED IN GRADES 3-5													
2018			1	1		1	1		1		1		518
2019													630
2021			6	5	1	6	4		3	3	6		641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*		*	*		*		*	17.8	1
	2019												17.2	0
	2021			*			*			*		*	10.4	1
4	2018												15.4	0
	2019												19.3	0
	2021			*	*		*	*		*	*	*	10.1	2
5	2018												23.3	0
	2019												18.1	0
	2021			*	*	*	*	*		*	*	*	23.5	3
3-5	2018			*	*		*	*		*		*	18.9	1
	2019												18.3	0
	2021			16.7	*	*	16.7	*		*	*	16.7	14.8	6

NUMBER TESTED IN GRADES 3-5													
2018			1	1		1	1		1		1		518
2019													630
2021			6	5	1	6	4		3	3	6		641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*		*	*		*		*	7.1	1
	2019												5.4	0
	2021			*			*			*		*	3.3	1
4	2018												8.9	0
	2019												8.5	0
	2021			*	*		*	*		*	*	*	3.4	2
5	2018												5.0	0
	2019												8.4	0
	2021			*	*	*	*	*		*	*	*	9.5	3
3-5	2018			*	*		*	*		*		*	6.9	1
	2019												7.5	0
	2021			16.7	*	*	16.7	*		*	*	16.7	5.5	6

NUMBER TESTED IN GRADE 3-5													
2018			1	1		1	1		1		1		518
2019													630
2021			6	5	1	6	4		3	3	6		641

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	*	*	*	*
	2019				
	2021	*	*	*	*
4	2018				
	2019				
	2021	*	*	*	*
5	2018				
	2019				
	2021	*	*	*	*
3-5	2018	*	*	*	*
	2019				
	2021	40.7	43.5	42.1	37.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			83.3	82.6	*	82.6	82.6		76.9	90.9	83.3	67.8	24
	2019			85.2	84.6	*	85.2	82.6		91.7	80.0	85.2	60.9	27
	2021			37.5	37.5	*	37.5	37.5		36.4	38.5	37.5	47.1	24

NUMBER TESTED IN GRADE 5													
2018			24	23	2	23	23		13	11	24	1,927	
2019			27	26	2	27	23		12	15	27	1,585	
2021			24	24	3	24	24		11	13	24	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			4	4	*	4	4		3	1	4	620	24
	2019			4	4	*	4	4		1	3	4	619	27
	2021			15	15	*	15	15		7	8	15	650	24

NUMBER TESTED IN GRADE 5													
2018			24	23	2	23	23		13	11	24	1,927	
2019			27	26	2	27	23		12	15	27	1,585	
2021			24	24	3	24	24		11	13	24	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			50.0	52.2	*	52.2	52.2		53.8	45.5	50.0	25.7	24
	2019			66.7	65.4	*	66.7	60.9		75.0	60.0	66.7	30.9	27
	2021			20.8	20.8	*	20.8	20.8		18.2	23.1	20.8	16.0	24

NUMBER TESTED IN GRADE 5													
2018			24	23	2	23	23		13	11	24	1,927	
2019			27	26	2	27	23		12	15	27	1,585	
2021			24	24	3	24	24		11	13	24	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			16.7	17.4	*	17.4	17.4		15.4	18.2	16.7	6.6	24
	2019			37.0	34.6	*	37.0	30.4		33.3	40.0	37.0	13.4	27
	2021			8.3	8.3	*	8.3	8.3		9.1	7.7	8.3	4.1	24

NUMBER TESTED IN GRADE 5													
2018			24	23	2	23	23		13	11	24	1,927	
2019			27	26	2	27	23		12	15	27	1,585	
2021			24	24	3	24	24		11	13	24	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	70.1	84.4	65.8	71.2
	2019	79.0	75.0	76.7	79.9
	2021	56.3	51.0	57.5	56.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	27.3	28.6	*	*	28.6	33.3				34.8	48.4	23
K-1	2019													
	2020		37.5	*	57.1	*	*	*				64.7	45.3	17
	2021	*	27.3	28.6	*	*	28.6	33.3				34.8	49.4	23
# Tested (GR K-1)	2019													
	2020		8	5	14	3	4	4				17	1,278	
	2021	1	11	7	1	3	7	9				23	5,754	
2	2019													
	2020		33.3	37.8	32.6	23.1	31.4	29.4				38.9	36.3	54
	2021	*	44.4	33.3		*	*	*				41.2	48.4	17
# Tested (GR 2)	2019													
	2020		12	37	46	13	35	34				54	6,363	
	2021	1	9	6		3	1	2				17	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020											87		0
	2021	*	2	2	*	*	1	1				5	1,162	23
K-1	2019													
	2020		0	*	2	*	*	*				3	201	17
	2021	*	2	2	*	*	1	1				5	1,277	23
# Tested (GR K-1)	2019													
	2020		8	5	14	3	4	4				17	1,278	
	2021	1	11	7	1	3	7	9				23	5,754	
2	2019													
	2020		1	2	3	1	3	3				5	658	54
	2021	*	0	2		*	*	*				3	1,359	17
# Tested (GR 2)	2019													
	2020		12	37	46	13	35	34				54	6,363	
	2021	1	9	6		3	1	2				17	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	66.7	85.7			*	*				80.0	57.1	20
1	2019													
	2020													
	2021	*	81.8	*		*	*	100.0				85.7	46.7	21
K-1	2019													
	2020													
	2021	*	75.0	91.7		*	100.0	100.0				82.9	51.7	41
# Tested (GR K-1)	2019													
	2020													
	2021	3	20	12		3	8	12				41	10,412	
2	2019													
	2020													
	2021	*	33.3	42.9		*	*	*				38.9	49.7	18
# Tested (GR 2)	2019													
	2020													
	2021	1	9	7		3	1	2				18	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	4	4			*	*				9	1,120	20
1	2019													
	2020													0
	2021	*	8	*		*	*	6				14	934	21
K-1	2019													
	2020													0
	2021	*	12	8		*	6	10				23	2,054	41
# Tested (GR K-1)	2019													
	2020													
	2021	3	20	12		3	8	12				41	10,412	
2	2019													
	2020													0
	2021	*	0	1		*	*	*				1	1,149	18
# Tested (GR 2)	2019													
	2020													
	2021	1	9	7		3	1	2				18	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	54.5	44.1	*	25.0	42.4	40.0				50.0	52.9	50
K-1	2019													
	2020		*		*	*						*	56.2	1
	2021	*	54.5	44.1	*	25.0	42.4	40.0				50.0	53.5	50
# Tested (GR K-1)	2019													
	2020		1		1	1						1	2,297	
	2021	1	11	34	1	8	33	35				50	10,304	
2	2019													
	2020		16.7	48.6	39.1	7.7	51.4	50.0				42.6	43.0	54
	2021	*	55.6	55.9	*	*	58.6	56.7				57.4	46.7	47
# Tested (GR 2)	2019													
	2020		12	37	46	13	35	34				54	9,710	
	2021	1	9	34	2	3	29	30				47	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	2	7	*	1	5	5				9	1,950	50
K-1	2019													
	2020		*		*	*						*	525	1
	2021	*	2	7	*	1	5	5				9	2,117	50
# Tested (GR K-1)	2019													
	2020		1		1	1						1	2,297	
	2021	1	11	34	1	8	33	35				50	10,304	
2	2019													
	2020		0	3	2	0	4	3				4	687	54
	2021	*	1	8	*	*	7	7				9	1,397	47
# Tested (GR 2)	2019													
	2020		12	37	46	13	35	34				54	9,710	
	2021	1	9	34	2	3	29	30				47	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	77.8	62.9		*	59.4	65.6				65.3	62.3	49
1	2019													
	2020													
	2021	*	90.9	52.9		50.0	54.5	57.1				66.0	54.3	50
K-1	2019													
	2020													
	2021	*	85.0	58.0		40.0	56.9	61.2				65.7	58.2	99
# Tested (GR K-1)	2019													
	2020													
	2021	3	20	69		10	65	67				99	19,324	
2	2019													
	2020													
	2021	*	33.3	42.9		*	41.4	40.0				43.5	45.4	46
# Tested (GR 2)	2019													
	2020													
	2021	1	9	35		3	29	30				46	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	4	9		*	7	9				14	2,140	49
1	2019													
	2020													
	2021	*	9	6		2	7	9				17	1,882	50
K-1	2019													
	2020													
	2021	*	13	15		2	14	18				31	4,022	99
# Tested (GR K-1)	2019													
	2020													
	2021	3	20	69		10	65	67				99	19,324	
2	2019													
	2020													
	2021	*	0	4		*	3	3				4	1,182	46
# Tested (GR 2)	2019													
	2020													
	2021	1	9	35		3	29	30				46	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			63.3	*	*	62.1	62.1				61.3	65.2	31
K-1	2019													
	2020													
	2021			63.3	*	*	62.1	62.1				61.3	64.9	31
# Tested (GR K-1)	2019													
	2020													
	2021			30	1	5	29	29				31	4,901	
2	2019													
	2020													
	2021			69.0	*		69.0	69.0				64.5	61.5	31
# Tested (GR 2)	2019													
	2020													
	2021			29	2		29	29				31	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			6	*	*	5	5				6	1,275	31
K-1	2019													
	2020													0
	2021			6	*	*	5	5				6	1,327	31
# Tested (GR K-1)	2019													
	2020													
	2021			30	1	5	29	29				31	4,901	
2	2019													
	2020													0
	2021			9	*		9	9				9	1,204	31
# Tested (GR 2)	2019													
	2020													
	2021			29	2		29	29				31	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			42.9		*	41.4	44.4				41.4	55.8	29
1	2019													
	2020													
	2021			51.7		*	50.0	50.0				51.7	57.6	29
K-1	2019													
	2020													
	2021			47.4		0.0	45.6	47.3				46.6	56.7	58
# Tested (GR K-1)	2019													
	2020													
	2021			57		7	57	55				58	9,529	
2	2019													
	2020													
	2021			57.1			57.1	57.1				57.1	54.2	28
# Tested (GR 2)	2019													
	2020													
	2021			28			28	28				28	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			5		*	5	5				5	602	29
1	2019													
	2020													0
	2021			1		*	1	1				1	840	29
K-1	2019													
	2020													0
	2021			6		0	6	6				6	1,442	58
# Tested (GR K-1)	2019													
	2020													
	2021			57		7	57	55				58	9,529	
2	2019													
	2020													0
	2021			6			6	6				6	816	28
# Tested (GR 2)	2019													
	2020													
	2021			28			28	28				28	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (33)	Beginning	16	48.5	17	51.5	30	90.9	30	90.9	17	51.5
	Intermediate	4	12.1	2	6.1	1	3.0	1	3.0	14	42.4
	Advanced	12	36.4	13	39.4	2	6.1	2	6.1	2	6.1
	Advanced High	1	3.0	1	3.0	0	0.0	0	0.0	0	0.0
1 (35)	Beginning	2	5.7	4	11.4	18	51.4	18	51.4	4	11.4
	Intermediate	8	22.9	10	28.6	9	25.7	7	20.0	16	45.7
	Advanced	6	17.1	7	20.0	3	8.6	3	8.6	7	20.0
	Advanced High	19	54.3	14	40.0	5	14.3	7	20.0	8	22.9
2 (29)	Beginning	1	3.4	4	13.8	21	72.4	17	58.6	4	13.8
	Intermediate	6	20.7	22	75.9	7	24.1	9	31.0	20	69.0
	Advanced	16	55.2	3	10.3	1	3.4	1	3.4	4	13.8
	Advanced High	6	20.7	0	0.0	0	0.0	2	6.9	1	3.4
3 (30)	Beginning	0	0.0	5	20.0	9	30.0	7	28.0	2	8.0
	Intermediate	5	20.0	17	68.0	5	16.7	9	36.0	13	52.0
	Advanced	3	12.0	3	12.0	11	36.7	5	20.0	9	36.0
	Advanced High	17	68.0	0	0.0	5	16.7	4	16.0	1	4.0
4 (24)	Beginning	2	14.3	2	14.3	4	16.7	1	7.1	2	14.3
	Intermediate	4	28.6	6	42.9	6	25.0	6	42.9	2	14.3
	Advanced	4	28.6	5	35.7	11	45.8	2	14.3	7	50.0
	Advanced High	4	28.6	1	7.1	3	12.5	5	35.7	3	21.4

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
32 23 (71.9%)	Beginning	2			
	Intermediate	8	7		
	Advanced	1	6	0	
	Advanced High	0	3	5	
31 6 (19.4%)	Beginning	4			
	Intermediate	3	17		
	Advanced	0	2	2	
	Advanced High	0	0	1	
29 5 (17.2%)	Beginning	2			
	Intermediate	1	10		
	Advanced	0	3	6	
	Advanced High	0	0	1	
25 4 (16.0%)	Beginning	2			
	Intermediate	0	2		
	Advanced	0	1	6	
	Advanced High	0	0	3	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (24)	Beginning	4	17.4	6	26.1	1	4.2	1	4.3	1	4.3
	Intermediate	3	13.0	6	26.1	8	33.3	6	26.1	9	39.1
	Advanced	6	26.1	10	43.5	6	25.0	3	13.0	6	26.1
	Advanced High	10	43.5	1	4.3	9	37.5	13	56.5	7	30.4
ALL (175)	Beginning	25	15.7	38	23.9	83	47.4	74	46.5	30	18.9
	Intermediate	30	18.9	63	39.6	36	20.6	38	23.9	74	46.5
	Advanced	47	29.6	41	25.8	34	19.4	16	10.1	35	22.0
	Advanced High	57	35.8	17	10.7	22	12.6	31	19.5	20	12.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
25 9 (36.0%)	Beginning	1			
	Intermediate	1	7		
	Advanced	0	1	5	
	Advanced High	0	1	6	
142 47 (33.1%)	Beginning	11			
	Intermediate	13	43		
	Advanced	1	13	19	
	Advanced High	0	4	16	

 Indicates students who progressed at least one level from 2020 to 2021.