DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

SCHOOL NUMBER 5 (ZONED)

MOISES E. MOLINA (ZONED STUDENTS)

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score". Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
9	362
10	440
11	421
12	429
ALL	1,652

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	**Percent**	**Number**	**Percent**
Black/African American	78	4.7		
American Indian/Alaska Native	1	0.1		
Asian/Hawaiian/Pacific Islander	5	0.3		
Hispanic	1,547	93.6		
White	16	1.0		
Multiple	5	0.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,096	66.3
Economically disadvantaged	1,464	88.6
Limited English proficient (LEP)	676	40.9
Special education	193	11.7
Talented and Gifted (TAG)	143	8.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	483	22	4.6	0	0.0	1	0.2	458	94.8	1	0.2	1	0.2
	2020	502	31	6.2	2	0.4	2	0.4	463	92.2	3	0.6	1	0.2
	2021	362	24	6.6	0	0.0	1	0.3	332	91.7	5	1.4	0	0.0
10	2019	424	18	4.2	0	0.0	1	0.2	399	94.1	4	0.9	2	0.5
	2020	427	15	3.5	0	0.0	1	0.2	410	96.0	0	0.0	1	0.2
	2021	440	22	5.0	1	0.2	2	0.5	410	93.2	4	0.9	1	0.2
11	2019	509	13	2.6	1	0.2	2	0.4	488	95.9	4	0.8	1	0.2
	2020	365	16	4.4	0	0.0	1	0.3	341	93.4	5	1.4	2	0.5
	2021	421	15	3.6	0	0.0	1	0.2	402	95.5	1	0.2	2	0.5
12	2019	507	13	2.6	1	0.2	1	0.2	491	96.8	1	0.2	0	0.0
	2020	540	14	2.6	2	0.4	2	0.4	519	96.1	3	0.6	0	0.0
	2021	429	17	4.0	0	0.0	1	0.2	403	93.9	6	1.4	2	0.5
9-12	2019	1,923	66	3.4	2	0.1	5	0.3	1,836	95.5	10	0.5	4	0.2
	2020	1,834	76	4.1	4	0.2	6	0.3	1,733	94.5	11	0.6	4	0.2
	2021	1,652	78	4.7	1	0.1	5	0.3	1,547	93.6	16	1.0	5	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	483	433	89.6	244	50.5	48	9.9	363	75.2	35	7.2	82	17.0	52.0	48.0	3.3
	2020	502	457	91.0	276	55.0	59	11.8	380	75.7	38	7.6	89	17.7	57.0	43.0	9.0
	2021	362	328	90.6	164	45.3	54	14.9	265	73.2	37	10.2	58	16.0	54.7	45.3	1.7
10	2019	424	381	89.9	136	32.1	49	11.6	291	68.6	35	8.3	25	5.9	52.1	47.9	4.0
	2020	427	383	89.7	162	37.9	37	8.7	303	71.0	38	8.9	27	6.3	52.9	47.1	5.4
	2021	440	384	87.3	241	54.8	53	12.0	337	76.6	42	9.5	15	3.4	54.8	45.2	0.7
11	2019	509	435	85.5	140	27.5	36	7.1	285	56.0	61	12.0	26	5.1	51.1	48.9	0.2
	2020	365	316	86.6	96	26.3	42	11.5	244	66.8	26	7.1	22	6.0	51.8	48.2	0.5
	2021	421	373	88.6	152	36.1	36	8.6	243	57.7	35	8.3	16	3.8	53.0	47.0	0.0
12	2019	507	434	85.6	94	18.5	38	7.5	237	46.7	68	13.4	11	2.2	48.9	51.1	2.6
	2020	540	441	81.7	155	28.7	47	8.7	374	69.3	66	12.2	12	2.2	49.8	50.2	1.9
	2021	429	379	88.3	119	27.7	50	11.7	251	58.5	29	6.8	5	1.2	52.0	48.0	6.8
9-12	2019	1,923	1,683	87.5	614	31.9	171	8.9	1,176	61.2	199	10.3	144	7.5	51.0	49.0	2.4
	2020	1,834	1,597	87.1	689	37.6	185	10.1	1,301	70.9	168	9.2	150	8.2	52.9	47.1	4.4
	2021	1,652	1,464	88.6	676	40.9	193	11.7	1,096	66.3	143	8.7	94	5.7	53.6	46.4	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	491	13,484	456	92.9	12,437	92.2	31	6.3	11.5	397	8,723	80.9	64.7
	2020	534	13,875	494	92.5	12,839	92.5	38	7.1	9.0	437	10,020	81.8	72.2
	2021	394	13,245	353	89.5	12,348	93.2	3	0.8	4.2	229	8,679	58.2	65.5
10	2019	431	12,020	400	92.9	11,175	93.0	13	3.0	7.3	356	7,845	82.6	65.3
	2020	440	12,465	408	92.9	11,629	93.3	29	6.6	5.4	370	8,835	84.2	70.9
	2021	451	12,994	410	91.0	12,138	93.4	5	1.1	3.0	306	8,671	67.9	66.7
11	2019	517	10,324	487	94.1	9,693	93.9	20	3.9	4.8	443	7,071	85.7	68.5
	2020	370	10,440	342	92.5	9,830	94.2	12	3.2	4.1	320	7,647	86.5	73.2
	2021	423	11,173	382	90.3	10,467	93.7	10	2.4	2.5	304	7,138	71.9	63.9
12	2019	514	10,368	487	94.8	9,771	94.2	13	2.5	3.3	449	7,151	87.4	69.0
	2020	544	10,322	504	92.7	9,699	94.0	37	6.8	3.4	474	7,820	87.1	75.8
	2021	439	10,428	403	91.7	9,883	94.8	10	2.3	2.2	323	7,101	73.6	68.1
9-12	2019	1,952	46,196	1,830	93.8	43,077	93.2	77	3.9	7.1	1,645	30,790	84.3	66.7
	2020	1,888	47,101	1,749	92.7	43,997	93.4	116	6.1	5.8	1,601	34,322	84.8	72.9
	2021	1,707	47,841	1,547	90.7	44,835	93.7	28	1.6	3.1	1,162	31,589	68.1	66.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2018**	*	27.8	62.5	60.3	9.7	48.3	53.0		56.7	65.5	60.8	62.1
		2019	*	44.4	58.9	57.4	3.2	49.4	51.3		53.2	64.5	58.7	65.6
		2021	*	25.0	49.3	45.9	19.2	37.1	38.0		39.3	58.3	47.7	58.9
	Tests Taken	**2018**	5	18	360	330	31	172	300		208	177	385	9,912
		2019	1	18	431	408	31	235	353		233	220	453	10,554
		2021	2	12	229	222	26	132	184		135	108	243	9,858
ENGLISH II		**2018**	*	25.0	63.6	66.6	12.5	42.3	51.7		55.3	70.1	62.9	67.0
		2019	*	37.5	66.8	64.5	10.5	36.6	53.0		58.1	72.9	65.2	69.3
		2021	*	27.8	51.4	48.9	15.8	40.2	41.7		44.4	56.8	50.3	63.2
	Tests Taken	**2018**	4	12	516	452	32	208	393		264	271	536	10,011
		2019	5	16	368	352	38	123	266		203	188	391	9,584
		2021	5	18	348	323	38	219	288		198	176	374	9,709

MOISES E. MOLINA HIGH SCHOOL (ZONED STUDENTS ONLY)   9

August 25, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_per_app   2021-22 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	13	135	131	28	89	141		90	61	151	3,752
	2019	*	10	177	174	30	119	172		109	78	187	3,633
	2021	*	9	116	120	21	83	114		82	45	127	4,055
Tests Taken	2018	5	18	360	330	31	172	300		208	177	385	9,912
	2019	1	18	431	408	31	235	353		233	220	453	10,554
	2021	2	12	229	222	26	132	184		135	108	243	9,858
ENGLISH II	2018	*	9	188	151	28	120	190		118	81	199	3,300
	2019	*	10	122	125	34	78	125		85	51	136	2,941
	2021	*	13	169	165	32	131	168		110	76	186	3,575
Tests Taken	2018	4	12	516	452	32	208	393		264	271	536	10,011
	2019	5	16	368	352	38	123	266		203	188	391	9,584
	2021	5	18	348	323	38	219	288		198	176	374	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2018**	*	16.7	36.7	36.4	3.2	19.2	26.3		29.3	44.1	36.1	43.9
	2019	*	27.8	38.7	37.5	0.0	26.4	28.9		35.6	41.8	38.6	51.0
	2021	*	8.3	23.6	20.7	0.0	12.9	15.2		20.0	25.9	22.6	40.8
Tests Taken	**2018**	5	18	360	330	31	172	300		208	177	385	9,912
	2019	1	18	431	408	31	235	353		233	220	453	10,554
	2021	2	12	229	222	26	132	184		135	108	243	9,858
ENGLISH II	**2018**	*	8.3	41.3	42.9	3.1	20.2	26.0		33.0	47.6	40.5	50.0
	2019	*	12.5	43.5	41.2	5.3	18.7	27.4		35.5	48.9	41.9	51.5
	2021	*	5.6	33.9	31.6	5.3	22.4	22.6		25.8	40.3	32.6	47.3
Tests Taken	**2018**	4	12	516	452	32	208	393		264	271	536	10,011
	2019	5	16	368	352	38	123	266		203	188	391	9,584
	2021	5	18	348	323	38	219	288		198	176	374	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2018**	*	0.0	1.4	1.5	0.0	0.6	0.3		1.4	1.1	1.3	5.0
	2019	*	0.0	1.6	1.5	0.0	0.9	0.8		0.9	2.3	1.5	10.1
	2021	*	0.0	1.3	1.4	0.0	2.3	1.6		1.5	0.9	1.2	6.3
Tests Taken	**2018**	5	18	360	330	31	172	300		208	177	385	9,912
	2019	1	18	431	408	31	235	353		233	220	453	10,554
	2021	2	12	229	222	26	132	184		135	108	243	9,858
ENGLISH II	**2018**	*	0.0	2.3	2.9	0.0	0.0	0.5		1.5	3.3	2.4	7.0
	2019	*	0.0	1.4	1.4	0.0	0.0	0.4		2.0	1.1	1.5	6.0
	2021	*	0.0	1.1	1.5	0.0	0.5	0.3		0.5	2.3	1.3	6.0
Tests Taken	**2018**	4	12	516	452	32	208	393		264	271	536	10,011
	2019	5	16	368	352	38	123	266		203	188	391	9,584
	2021	5	18	348	323	38	219	288		198	176	374	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2018	69.8	64.9	63.7	3.9	63.0	66.4
2019	57.3	61.1	66.6	3.8	62.3	60.1
2021	52.3	53.9	52.2	3.0	59.0	61.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2018	67.5	59.4	67.2	4.6	67.6	62.0
2019	58.2	63.7	73.8	4.2	65.7	67.0
2021	60.1	54.5	53.4	3.6	65.2	57.4

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**	*	71.4	93.9	93.4	78.9	92.0	91.8		91.0	95.0	92.8	87.5
	2019	*	92.9	93.7	93.9	75.0	94.3	94.0		91.1	96.6	93.7	88.9
	2021	*	30.8	66.0	60.5	33.3	59.6	58.5		56.1	70.1	62.7	69.4
Tests Taken	**2018**	3	14	326	288	38	176	315		188	159	347	10,244
	2019	1	14	363	342	32	212	315		202	177	379	10,243
	2021	3	13	188	185	24	109	159		107	97	204	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**	*	4	20	19	8	14	24		17	8	25	1,278
	2019	*	1	23	21	8	12	19		18	6	24	1,134
	2021	*	9	64	73	16	44	66		47	29	76	3,441
Tests Taken	**2018**	3	14	326	288	38	176	315		188	159	347	10,244
	2019	1	14	363	342	32	212	315		202	177	379	10,243
	2021	3	13	188	185	24	109	159		107	97	204	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**	*	21.4	67.2	65.3	31.6	61.4	59.9		63.3	67.9	65.4	61.8
	2019	*	64.3	75.5	74.9	28.1	75.9	73.3		72.3	78.5	75.2	68.9
	2021	*	7.7	20.2	18.9	4.2	16.5	14.5		14.0	24.7	19.1	32.4
Tests Taken	**2018**	3	14	326	288	38	176	292		188	159	347	10,244
	2019	1	14	363	342	32	212	315		202	177	379	10,243
	2021	3	13	188	185	24	109	159		107	97	204	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**	*	0.0	35.0	34.0	5.3	32.4	28.1		34.6	32.7	33.7	35.8
	2019	*	7.1	44.9	44.4	12.5	41.5	40.3		38.6	48.6	43.3	45.1
	2021	*	0.0	5.9	5.4	0.0	4.6	3.1		3.7	7.2	5.4	15.8
Tests Taken	**2018**	3	14	326	288	38	176	292		188	159	347	10,244
	2019	1	14	363	342	32	212	315		202	177	379	10,243
	2021	3	13	188	185	24	109	159		107	97	204	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	61.4	65.6	65.7	68.9	70.9
2019	73.3	61.9	69.5	69.0	75.7
2021	46.0	49.0	41.5	42.3	46.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**	*	85.7	85.9	87.0	53.8	80.3	82.0		86.6	84.9	85.8	87.9
	2019	*	72.2	84.4	83.5	24.2	79.8	81.4		82.5	85.6	84.0	87.1
	2021	*	46.2	70.5	69.2	39.1	64.6	62.5		68.3	71.6	69.8	78.3
Tests Taken	**2018**	2	14	382	332	39	193	317		216	185	401	10,192
	2019	1	18	423	399	33	228	344		228	215	443	9,591
	2021	4	13	237	234	23	130	192		139	116	255	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**	*	2	54	43	18	38	57		29	28	57	1,234
	2019	*	5	66	66	25	46	64		40	31	71	1,240
	2021	*	7	70	72	14	46	72		44	33	77	2,162
Tests Taken	**2018**	2	14	382	332	39	193	317		216	185	401	10,192
	2019	1	18	423	399	33	228	344		228	215	443	9,591
	2021	4	13	237	234	23	130	192		139	116	255	9,986

MOISES E. MOLINA HIGH SCHOOL (ZONED STUDENTS ONLY)   **20**

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PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**	*	28.6	43.5	43.4	12.8	32.1	33.1		43.5	42.2	42.9	57.4
	2019	*	38.9	49.6	48.4	3.0	38.2	40.7		47.8	51.2	49.4	59.2
	2021	*	7.7	31.6	29.5	0.0	25.4	22.9		26.6	35.3	30.6	42.8
Tests Taken	**2018**	2	14	382	332	39	193	317		216	185	401	10,192
	2019	1	18	423	399	33	228	344		228	215	443	9,591
	2021	4	13	237	234	23	130	192		139	116	255	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**	*	14.3	7.1	7.5	2.6	2.1	2.8		6.5	8.1	7.2	18.6
	2019	*	11.1	8.7	8.5	0.0	3.9	4.7		10.1	7.9	9.0	22.3
	2021	*	0.0	5.1	5.6	0.0	3.8	3.6		6.5	4.3	5.5	14.0
Tests Taken	**2018**	2	14	382	332	39	193	317		216	185	401	10,192
	2019	1	18	423	399	33	228	344		228	215	443	9,591
	2021	4	13	237	234	23	130	192		139	116	255	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	53.0	52.9	60.2	61.6	59.7
2019	54.9	53.8	61.2	56.0	60.3
2021	46.7	43.1	53.3	51.9	55.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**	*	100.0	91.9	93.2	47.8	74.5	87.6		91.6	92.7	92.1	93.4
	2019	*	80.0	90.6	90.3	48.3	77.4	84.7		89.9	90.7	90.3	93.8
	2021		50.0	78.2	75.7	37.5	66.2	67.1		79.5	74.6	77.1	84.7
Tests Taken	**2018**	1	10	494	429	23	106	314		261	245	506	9,468
	2019	4	15	502	453	29	155	307		267	259	526	9,416
	2021		12	348	325	24	136	210		190	173	363	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**	*	0	40	29	12	27	39		22	18	40	624
	2019	*	3	47	44	15	35	47		27	24	51	582
	2021		6	76	79	15	46	69		39	44	83	1,373
Tests Taken	**2018**	1	10	494	429	23	106	314		261	245	506	9,468
	2019	4	15	502	453	29	155	307		267	259	526	9,416
	2021		12	348	325	24	136	210		190	173	363	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**	*	70.0	71.3	71.3	21.7	42.5	58.6		72.8	69.8	71.3	72.3
	2019	*	53.3	63.1	61.4	24.1	35.5	47.6		66.3	59.5	62.9	73.7
	2021		33.3	42.2	39.7	0.0	22.1	25.7		47.9	35.8	42.1	56.7
Tests Taken	**2018**	1	10	494	429	23	106	314		261	245	506	9,468
	2019	4	15	502	453	29	155	307		267	259	526	9,416
	2021		12	348	325	24	136	210		190	173	363	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**	*	30.0	35.2	33.8	4.3	12.3	19.1		39.5	31.0	35.4	38.6
	2019	*	33.3	26.1	24.5	3.4	7.1	13.7		29.2	22.8	26.0	41.6
	2021		8.3	16.4	15.1	0.0	6.6	8.6		20.0	12.7	16.5	30.7
Tests Taken	**2018**	1	10	494	429	23	106	314		261	245	506	9,468
	2019	4	15	502	453	29	155	307		267	259	526	9,416
	2021		12	348	325	24	136	210		190	173	363	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	69.6	70.1	67.2	72.3
2019	67.4	65.0	60.7	66.5
2021	56.4	64.7	53.6	57.4

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: / 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (54)	Beginning	0	0.0	7	35.0	0	0.0	1	5.0	0	0.0
	Intermediate	4	20.0	9	45.0	12	29.3	4	20.0	2	28.6
	Advanced	10	50.0	4	20.0	18	43.9	8	40.0	4	57.1
	Advanced High	6	30.0	0	0.0	11	26.8	7	35.0	1	14.3
10 (71)	Beginning	8	16.0	12	24.0	1	2.9	8	15.7	0	0.0
	Intermediate	8	16.0	14	28.0	10	29.4	19	37.3	2	14.3
	Advanced	21	42.0	20	40.0	13	38.2	11	21.6	7	50.0
	Advanced High	13	26.0	4	8.0	10	29.4	13	25.5	5	35.7
11 (45)	Beginning	2	8.3	13	54.2	0	0.0	3	12.5	0	0.0
	Intermediate	9	37.5	6	25.0	7	21.9	10	41.7	8	72.7
	Advanced	11	45.8	3	12.5	13	40.6	9	37.5	3	27.3
	Advanced High	2	8.3	2	8.3	12	37.5	2	8.3	0	0.0
12 (35)	Beginning	0	0.0	10	45.5	0	0.0	1	4.5	0	0.0
	Intermediate	8	36.4	8	36.4	0	0.0	10	45.5	1	25.0
	Advanced	9	40.9	4	18.2	5	29.4	6	27.3	2	50.0
	Advanced High	5	22.7	0	0.0	12	70.6	5	22.7	1	25.0
ALL (205)	Beginning	10	8.6	42	36.2	1	0.8	13	11.1	0	0.0
	Intermediate	29	25.0	37	31.9	29	23.4	43	36.8	13	36.1
	Advanced	51	44.0	31	26.7	49	39.5	34	29.1	16	44.4
	Advanced High	26	22.4	6	5.2	45	36.3	27	23.1	7	19.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
115 / 1 (0.9%)	Beginning	0			
	Intermediate	0		1	
	Advanced	0	0		3
	Advanced High	0	0		1
17 / 1 (5.9%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	1		1
	Advanced High	0	0		0
15 / 0 (0.0%)	Beginning	0			
	Intermediate	0		1	
	Advanced	0	0		0
	Advanced High	0	0		0
16 / 0 (0.0%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0
163 / 2 (1.2%)	Beginning	0			
	Intermediate	0		2	
	Advanced	0	1		4
	Advanced High	0	0		1

☐ Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19	89.7	87.2	455	435	26.6	10	429	0.0	443	435	27.1	1	*	*	7,714	463	39.1
		2019-20	85.4	84.7	461	433	23.0	8	375	0.0	447	434	23.0	3	*	*	7,424	466	39.8
		2020-21	73.9	79.7	317	422	17.7	10	402	20.0	301	423	17.6	4	*	*	7,006	457	35.9
	Mathematics	2018-19	89.7	87.2	455	442	9.5	10	382	0.0	443	443	9.3	1	*	*	7,714	461	19.7
		2019-20	85.4	84.7	461	431	9.1	8	398	0.0	447	431	9.2	3	*	*	7,424	461	21.7
		2020-21	73.9	79.7	317	420	4.7	10	374	0.0	301	422	5.0	4	*	*	7,006	456	20.4
ACT	English	2018-19	87.2	82.5	442	13	14.0	9	13	11.1	431	13	13.9	1	*	*	7,297	15	27.0
		2019-20	77.4	81.3	418	13	12.7	7	11	14.3	406	13	12.3	2	*	*	7,122	15	28.9
		2020-21	50.1	57.2	215	12	8.4	9	10	11.1	201	12	8.0	3	*	*	5,030	14	24.1
	Mathematics	2018-19	87.2	82.5	442	17	9.7	9	16	11.1	431	17	9.5	1	*	*	7,297	18	19.2
		2019-20	77.4	81.3	418	16	4.3	7	14	0.0	406	16	4.4	2	*	*	7,122	17	14.3
		2020-21	50.1	57.2	215	15	2.3	9	14	0.0	201	15	2.5	3	*	*	5,030	17	13.6
	Reading	2018-19	87.2	82.5	442	15	9.0	9	15	11.1	431	15	8.8	1	*	*	7,297	17	21.0
		2019-20	77.4	81.3	418	14	5.7	7	11	0.0	406	14	5.9	2	*	*	7,122	16	18.6
		2020-21	50.1	57.2	215	14	5.1	9	12	0.0	201	14	5.0	3	*	*	5,030	16	16.0
	Science	2018-19	87.2	82.5	442	16	3.8	9	15	0.0	431	16	3.7	1	*	*	7,297	17	14.5
		2019-20	77.4	81.3	418	15	3.6	7	12	0.0	406	15	3.4	2	*	*	7,122	17	13.9
		2020-21	50.1	57.2	215	15	1.4	9	13	0.0	201	15	1.5	3	*	*	5,030	17	12.8
	Composite	2018-19	87.2	82.5	442	15	–	9	15	–	431	15	–	1	*	–	7,297	17	–
		2019-20	77.4	81.3	418	15	–	7	12	–	406	15	–	2	*	–	7,122	16	–
		2020-21	50.1	57.2	215	14	–	9	12	–	201	14	–	3	*	–	5,030	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

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Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
10	Reading & Writing	2018	354	385	22.6	9	369	0.0	335	385	23.3	4	*	*	1	*	*	8,620	418	41.8
		2019	352	372	16.2	11	375	27.3	340	372	15.9	0			1	*	*	8,689	414	38.2
		2020	102	383	23.5	5	*	*	97	382	23.7	0			0			4,749	422	42.8
	Mathematics	2018	354	401	11.3	9	371	0.0	335	403	11.9	4	*	*	1	*	*	8,620	426	25.3
		2019	352	397	3.1	11	373	0.0	340	398	3.2	0			1	*	*	8,689	426	20.7
		2020	102	400	2.9	5	*	*	97	399	3.1	0			0			4,749	425	22.7
11	Reading & Writing	2018	79	458	55.7	0			78	457	55.1	0			1	*	*	1,921	501	64.3
		2019	17	430	23.5	0			17	430	23.5	0			0			2,726	482	56.3
		2020	2	*	*	0			2	*	*	0			0			1,091	521	68.1
	Mathematics	2018	79	449	19.0	0			78	447	17.9	0			1	*	*	1,921	497	42.6
		2019	17	429	5.9	0			17	429	5.9	0			0			2,726	473	32.8
		2020	2	*	*	0			2	*	*	0			0			1,091	509	49.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

| 156 | 15,450 | **1.8** | 2.0 | **38** | **24.4** | 27.9 |

Computer Science Principles

| 4 | 163 | * | 2.5 | * | * | 46.6 |

Human Geography

| 27 | 1,577 | **1.0** | 1.7 | **0** | **0.0** | 21.4 |

Studio Art: 2-D Design Portfolio

| 3 | 134 | * | 3.0 | * | * | 70.1 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

| 13 | 653 | **1.2** | 1.9 | **0** | **0.0** | 24.2 |

English Language and Composition

| 11 | 1,627 | **1.3** | 1.9 | **0** | **0.0** | 23.4 |

Spanish Language and Culture

| 48 | 860 | **3.1** | 3.4 | **35** | **72.9** | 75.9 |

United States History

| 20 | 1,673 | **1.0** | 1.6 | **0** | **0.0** | 18.9 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

| 18 | 642 | **1.4** | 2.3 | **0** | **0.0** | 35.0 |

English Literature and Composition

| 6 | 1,683 | **1.3** | 1.5 | **0** | **0.0** | 9.3 |

Statistics

| 2 | 355 | * | 2.4 | * | * | 44.8 |

World History

| 4 | 1,214 | * | 1.9 | * | * | 23.6 |