



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 301

WILMER-HUTCHINS ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Writing (3-8) STAAR 3-8 Writing in English
- 20. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 30. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Writing (3-8) STAAR 3-8 Writing in Spanish

MAP GROWTH

- 40. Reading MAP GROWTH Reading (K-2)
- 44. Math MAP GROWTH Mathematics (K-2)
- 48. Spanish Read MAP GROWTH Spanish Reading (K-2)

ENGLISH PROFICIENCY

- 52. TELPAS Texas English Language Proficiency Assessment

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	38
KN	69
1	78
2	66
3	97
4	89
5	89
ALL	526

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	181	34.4	14	41.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	0.8	*	*
Hispanic	322	61.2	15	44.1
White	5	1.0	4	11.8
Multiple	14	2.7	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	257	48.9
Economically disadvantaged	498	94.7
Limited English proficient (LEP)	231	43.9
Special education	49	9.3
Talented and Gifted (TAG)	62	11.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	78	15	19.2	0	0.0	0	0.0	62	79.5	1	1.3	0	0.0
	2020	84	15	17.9	1	1.2	0	0.0	63	75.0	2	2.4	3	3.6
	2021	38	12	31.6	0	0.0	1	2.6	22	57.9	2	5.3	1	2.6
KN	2019	100	33	33.0	0	0.0	0	0.0	60	60.0	5	5.0	2	2.0
	2020	114	42	36.8	0	0.0	0	0.0	67	58.8	2	1.8	3	2.6
	2021	69	23	33.3	0	0.0	1	1.4	42	60.9	0	0.0	3	4.3
1	2019	142	55	38.7	0	0.0	1	0.7	80	56.3	4	2.8	2	1.4
	2020	114	37	32.5	0	0.0	1	0.9	69	60.5	5	4.4	2	1.8
	2021	78	24	30.8	0	0.0	0	0.0	52	66.7	1	1.3	1	1.3
2	2019	136	43	31.6	0	0.0	0	0.0	87	64.0	5	3.7	1	0.7
	2020	137	51	37.2	0	0.0	1	0.7	75	54.7	6	4.4	4	2.9
	2021	66	19	28.8	0	0.0	1	1.5	44	66.7	0	0.0	2	3.0
3	2019	147	52	35.4	0	0.0	0	0.0	87	59.2	5	3.4	3	2.0
	2020	138	44	31.9	0	0.0	0	0.0	87	63.0	5	3.6	2	1.4
	2021	97	34	35.1	0	0.0	1	1.0	56	57.7	1	1.0	5	5.2
4	2019	185	65	35.1	0	0.0	0	0.0	115	62.2	5	2.7	0	0.0
	2020	138	52	37.7	0	0.0	0	0.0	77	55.8	6	4.3	3	2.2
	2021	89	35	39.3	0	0.0	0	0.0	53	59.6	1	1.1	0	0.0
5	2019	185	64	34.6	0	0.0	2	1.1	113	61.1	5	2.7	1	0.5
	2020	188	62	33.0	0	0.0	1	0.5	118	62.8	6	3.2	1	0.5
	2021	89	34	38.2	0	0.0	0	0.0	53	59.6	0	0.0	2	2.2
PK-5	2019	973	327	33.6	0	0.0	3	0.3	604	62.1	30	3.1	9	0.9
	2020	913	303	33.2	1	0.1	3	0.3	556	60.9	32	3.5	18	2.0
	2021	526	181	34.4	0	0.0	4	0.8	322	61.2	5	1.0	14	2.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	78	77	98.7	49	62.8	0	0.0	2	2.6	0	0.0	76	97.4	47.4	52.6	3.8
	2020	84	83	98.8	43	51.2	0	0.0	43	51.2	0	0.0	81	96.4	50.0	50.0	3.6
	2021	38	37	97.4	20	52.6	2	5.3	22	57.9	0	0.0	33	86.8	60.5	39.5	10.5
KN	2019	100	93	93.0	48	48.0	3	3.0	37	37.0	6	6.0	41	41.0	51.0	49.0	0.0
	2020	114	108	94.7	46	40.4	1	0.9	49	43.0	4	3.5	44	38.6	58.8	41.2	0.9
	2021	69	63	91.3	29	42.0	2	2.9	27	39.1	4	5.8	25	36.2	47.8	52.2	0.0
1	2019	142	129	90.8	61	43.0	8	5.6	60	42.3	7	4.9	24	16.9	56.3	43.7	1.4
	2020	114	110	96.5	51	44.7	6	5.3	55	48.2	17	14.9	20	17.5	49.1	50.9	1.8
	2021	78	73	93.6	37	47.4	6	7.7	36	46.2	8	10.3	8	10.3	53.8	46.2	0.0
2	2019	136	128	94.1	64	47.1	15	11.0	59	43.4	9	6.6	25	18.4	50.7	49.3	1.5
	2020	137	127	92.7	60	43.8	10	7.3	60	43.8	15	10.9	16	11.7	54.7	45.3	0.7
	2021	66	60	90.9	30	45.5	6	9.1	30	45.5	12	18.2	4	6.1	40.9	59.1	1.5
3	2019	147	134	91.2	63	42.9	15	10.2	59	40.1	19	12.9	21	14.3	51.0	49.0	0.0
	2020	138	133	96.4	62	44.9	19	13.8	64	46.4	14	10.1	24	17.4	52.9	47.1	1.4
	2021	97	93	95.9	41	42.3	8	8.2	47	48.5	13	13.4	10	10.3	54.6	45.4	0.0
4	2019	185	172	93.0	76	41.1	20	10.8	132	71.4	22	11.9	23	12.4	53.5	46.5	0.0
	2020	138	130	94.2	57	41.3	14	10.1	91	65.9	25	18.1	18	13.0	50.0	50.0	0.0
	2021	89	87	97.8	37	41.6	9	10.1	35	39.3	10	11.2	11	12.4	56.2	43.8	0.0
5	2019	185	166	89.7	69	37.3	22	11.9	144	77.8	34	18.4	22	11.9	57.8	42.2	1.6
	2020	188	179	95.2	85	45.2	20	10.6	111	59.0	29	15.4	17	9.0	55.3	44.7	2.1
	2021	89	85	95.5	37	41.6	16	18.0	60	67.4	15	16.9	6	6.7	50.6	49.4	0.0
PK-5	2019	973	899	92.4	430	44.2	83	8.5	493	50.7	97	10.0	232	23.8	53.2	46.8	1.0
	2020	913	870	95.3	404	44.2	70	7.7	473	51.8	104	11.4	220	24.1	53.2	46.8	1.4
	2021	526	498	94.7	231	43.9	49	9.3	257	48.9	62	11.8	97	18.4	51.9	48.1	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	99	10,918	94	95.0	10,370	95.0	7	7.1	5.7	87	9,637	88.1	88.3
	2020	113	10,874	107	94.9	10,319	94.9	7	6.2	3.8	97	9,815	86.0	90.3
	2021	63	10,216	63	100.0	10,002	97.9	1	1.6	4.7	59	9,094	93.3	89.0
1	2019	142	11,198	135	95.1	10,715	95.7	10	7.0	5.0	126	10,069	88.8	89.9
	2020	113	11,192	106	94.3	10,678	95.4	5	4.4	3.9	93	10,139	82.6	90.6
	2021	76	10,568	76	99.9	10,378	98.2	3	3.9	4.0	71	9,515	93.0	90.0
2	2019	132	11,232	127	95.5	10,781	96.0	11	8.3	4.8	119	10,169	89.9	90.5
	2020	142	11,070	135	95.1	10,616	95.9	7	4.9	3.2	128	10,175	90.4	91.9
	2021	68	10,574	68	100.0	10,394	98.3	4	5.9	3.8	62	9,653	91.5	91.3
3	2019	144	11,452	138	95.9	11,029	96.3	9	6.3	4.6	131	10,478	91.1	91.5
	2020	139	11,093	133	95.5	10,664	96.1	4	2.9	3.5	127	10,181	91.1	91.8
	2021	93	10,452	93	100.0	10,254	98.1	1	1.1	3.4	86	9,519	92.4	91.1
4	2019	178	12,118	171	95.8	11,690	96.5	7	3.9	4.9	165	11,112	92.7	91.7
	2020	134	11,323	128	95.5	10,902	96.3	1	0.7	3.4	120	10,479	89.8	92.5
	2021	85	10,526	85	99.4	10,325	98.1	3	3.5	2.9	79	9,562	92.7	90.8
5	2019	181	12,193	173	95.9	11,779	96.6	6	3.3	4.5	168	11,300	92.9	92.7
	2020	184	11,957	176	95.5	11,518	96.3	3	1.6	3.2	168	11,098	91.4	92.8
	2021	86	10,814	86	99.6	10,602	98.0	3	3.5	2.5	79	9,891	91.6	91.5
KN-5	2019	876	69,110	837	95.6	66,364	96.0	50	5.7	4.9	796	62,765	90.9	90.8
	2020	824	67,509	784	95.2	64,698	95.8	27	3.3	3.5	733	61,887	89.0	91.7
	2021	472	63,149	471	99.8	61,956	98.1	15	3.2	3.6	436	57,234	92.4	90.6

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	41.2
Hispanic	15	44.1
White	4	11.8
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	26	76.5
Male	8	23.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.3	85.5
2019-20	5.9	67.3
2020-21	5.6	3.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.9
1	0	0.0
2	1	2.9
3	1	2.9
4	4	11.8
5	4	11.8
1-3	2	5.9
More than 3	31	91.2
1 - 5	10	29.4
6 - 10	8	23.5
11 - 20	10	29.4
More than 20	5	14.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	49.0	65.2	57.1	*	72.2	66.7		50.9	66.7	58.4	67.7	101
	2019	*	47.1	56.9	52.5	30.0	44.4	44.0		41.4	69.2	54.5	67.0	110
	2021	*	55.2	50.0	54.3	*	*	14.3		52.0	58.3	55.1	60.2	49
4	2018	66.7	38.6	47.4	47.1	12.5	46.2	26.3		37.5	55.6	45.5	62.4	143
	2019	83.3	42.9	51.6	46.0	21.4	52.7	35.1		49.4	49.3	49.4	66.8	162
	2021	*	35.3	36.8	37.7	0.0	*	*		31.0	44.0	37.0	55.6	54
5	2018	*	44.8	56.8	53.9	18.8	43.6	41.3		46.4	58.0	52.2	71.0	138
	2019	*	45.9	54.2	49.7	0.0	55.8	42.2		42.6	65.6	51.5	72.3	165
	2021		53.3	50.0	53.1	0.0	*	28.0		53.3	50.0	52.0	66.9	50
3-5	2018	76.9	44.0	55.1	52.1	17.2	50.0	38.0		44.1	59.4	51.3	67.1	382
	2019	87.5	45.1	53.8	49.0	14.3	52.2	39.4		44.8	60.3	51.5	68.9	437
	2021	*	47.3	45.3	48.0	0.0	44.4	27.8		45.2	50.7	47.7	61.1	153

NUMBER TESTED IN GRADES 3-5													
2018	13	166	196	311	29	96	205		202	180	382	22,455	
2019	16	175	240	398	42	134	264		248	189	437	21,789	
2021	2	93	53	148	17	9	36		84	69	153	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	26	16	33	*	5	7		26	16	42	2,273	101
	2019	*	27	22	47	7	15	14		34	16	50	2,187	110
	2021	*	13	8	21	*	*	6		12	10	22	2,182	49
4	2018	2	35	40	63	7	21	59		50	28	78	2,752	143
	2019	1	36	45	81	11	26	72		45	37	82	2,418	162
	2021	*	22	12	33	6	*	*		20	14	34	2,521	54
5	2018	*	32	32	53	13	22	61		37	29	66	2,354	138
	2019	*	33	44	75	18	23	74		58	22	80	2,181	165
	2021		14	9	23	7	*	18		14	10	24	2,009	50
3-5	2018	3	93	88	149	24	48	127		113	73	186	7,379	382
	2019	2	96	111	203	36	64	160		137	75	212	6,786	437
	2021	*	49	29	77	17	5	26		46	34	80	6,712	153

NUMBER TESTED IN GRADES 3-5													
2018	13	166	196	311	29	96	205			202	180	382	22,455
2019	16	175	240	398	42	134	264			248	189	437	21,789
2021	2	93	53	148	17	9	36			84	69	153	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	21.6	13.0	16.9	*	5.6	4.8		18.9	20.8	19.8	33.8	101
	2019	*	19.6	23.5	21.2	0.0	22.2	20.0		22.4	26.9	24.5	35.7	110
	2021	*	24.1	31.3	28.3	*	*	0.0		36.0	20.8	28.6	32.1	49
4	2018	33.3	22.8	22.4	25.2	12.5	15.4	7.5		18.8	28.6	23.1	35.9	143
	2019	50.0	9.5	20.4	16.0	14.3	18.2	9.9		13.5	21.9	17.3	36.8	162
	2021	*	14.7	5.3	13.2	0.0	*	*		10.3	16.0	13.0	29.9	54
5	2018	*	19.0	29.7	26.1	6.3	15.4	12.5		21.7	30.4	26.1	43.5	138
	2019	*	23.0	24.0	20.8	0.0	15.4	10.9		15.8	35.9	23.6	44.8	165
	2021		36.7	16.7	28.6	0.0	*	8.0		26.7	30.0	28.0	40.6	50
3-5	2018	53.8	21.1	23.0	23.5	6.9	13.5	9.8		19.8	27.2	23.3	38.0	382
	2019	56.3	17.1	22.5	19.1	4.8	17.9	11.4		16.5	28.0	21.5	39.4	437
	2021	*	24.7	17.0	23.0	0.0	0.0	5.6		23.8	21.7	22.9	34.4	153

NUMBER TESTED IN GRADES 3-5													
2018	13	166	196	311	29	96	205		202	180	382	22,455	
2019	16	175	240	398	42	134	264		248	189	437	21,789	
2021	2	93	53	148	17	9	36		84	69	153	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	5.9	2.2	5.2	*	0.0	0.0		5.7	6.3	5.9	19.4	101
	2019	*	9.8	17.6	14.1	0.0	18.5	16.0		8.6	23.1	15.5	21.8	110
	2021	*	13.8	0.0	8.7	*	*	0.0		8.0	12.5	10.2	15.6	49
4	2018	33.3	8.8	9.2	10.9	0.0	5.1	2.5		10.0	9.5	9.8	17.9	143
	2019	33.3	3.2	4.3	4.7	0.0	3.6	1.8		4.5	5.5	4.9	18.1	162
	2021	*	2.9	0.0	1.9	0.0	*	*		0.0	4.0	1.9	14.2	54
5	2018	*	8.6	12.2	10.4	6.3	7.7	4.8		11.6	10.1	10.9	20.1	138
	2019	*	6.6	6.3	6.0	0.0	3.8	2.3		5.0	10.9	7.3	24.0	165
	2021		20.0	11.1	16.3	0.0	*	0.0		16.7	15.0	16.0	25.7	50
3-5	2018	38.5	7.8	8.7	9.3	3.4	5.2	3.4		9.4	8.9	9.2	19.2	382
	2019	37.5	6.3	7.9	7.5	0.0	6.7	3.4		5.6	12.2	8.5	21.4	437
	2021	*	11.8	3.8	8.8	0.0	0.0	0.0		8.3	10.1	9.2	18.7	153

NUMBER TESTED IN GRADE 3-5													
2018	13	166	196	311	29	96	205		202	180	382	22,455	
2019	16	175	240	398	42	134	264		248	189	437	21,789	
2021	2	93	53	148	17	9	36		84	69	153	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	65.1	56.0	53.0
	2019	58.2	60.1	48.5
	2021	67.3	50.6	52.8
4	2018	56.1	53.1	48.8
	2019	57.1	49.7	48.1
	2021	47.5	43.5	51.6
5	2018	58.5	58.3	52.2
	2019	67.0	52.1	55.5
	2021	54.8	55.5	57.6
3-5	2018	59.4	55.8	51.2
	2019	61.1	53.2	51.0
	2021	56.2	49.7	53.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	33.3	36.7	37.2	39.2	7.7	32.5	17.4		29.1	49.2	37.6	51.5	149
	2019	*	42.9	36.7	37.0	7.7	34.0	24.8		37.9	42.3	39.9	56.9	158
	2021	*	20.6	10.5	18.9	0.0	*	*		10.3	28.0	18.5	43.9	54

NUMBER TESTED IN GRADE 4													
2018	6	60	78	125	13	40	86		86	63	149	7,315	
2019	5	63	90	146	13	53	109		87	71	158	7,183	
2021	1	34	19	53	6	3	4		29	25	54	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	4	38	49	76	12	27	71		61	32	93	3,546	149
	2019	*	36	57	92	12	35	82		54	41	95	3,095	158
	2021	*	27	17	43	6	*	*		26	18	44	3,201	54

NUMBER TESTED IN GRADE 4													
2018	6	60	78	125	13	40	86		86	63	149	7,315	
2019	5	63	90	146	13	53	109		87	71	158	7,183	
2021	1	34	19	53	6	3	4		29	25	54	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	0.0	10.0	11.5	10.4	0.0	7.5	3.5		5.8	15.9	10.1	29.3	149
	2019	*	4.8	5.6	6.2	7.7	7.5	3.7		5.7	7.0	6.3	26.5	158
	2021	*	2.9	0.0	1.9	0.0	*	*		3.4	0.0	1.9	20.3	54

NUMBER TESTED IN GRADE 4													
2018	6	60	78	125	13	40	86		86	63	149	7,315	
2019	5	63	90	146	13	53	109		87	71	158	7,183	
2021	1	34	19	53	6	3	4		29	25	54	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	0.0	0.0	1.3	0.8	0.0	2.5	1.2		0.0	1.6	0.7	7.2	149
	2019	*	0.0	0.0	0.7	0.0	0.0	0.0		0.0	1.4	0.6	7.6	158
	2021	*	0.0	0.0	0.0	0.0	*	*		0.0	0.0	0.0	5.8	54

NUMBER TESTED IN GRADE 4													
2018	6	60	78	125	13	40	86		86	63	149	7,315	
2019	5	63	90	146	13	53	109		87	71	158	7,183	
2021	1	34	19	53	6	3	4		29	25	54	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	2.7	42.4	51.9
	2019	2.9	47.3	56.1
	2021	2.8	43.1	39.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	41.2	70.2	55.6	11.1	73.6	71.4		60.8	59.1	60.0	74.5	140
	2019	*	58.8	68.0	63.6	8.3	70.6	72.9		62.3	70.8	66.4	75.5	134
	2021	*	51.7	61.8	59.0	*	64.1	57.8		60.9	54.8	58.0	57.1	88
4	2018	66.7	44.1	49.5	45.4	14.3	47.5	32.1		37.5	63.0	48.5	75.2	169
	2019	66.7	46.0	60.9	53.6	12.5	66.7	49.2		57.1	54.3	55.9	74.7	179
	2021	*	44.1	56.0	51.8	33.3	61.8	60.0		51.1	52.6	51.8	55.0	85
5	2018	*	53.4	70.5	66.1	25.0	64.2	55.9		55.3	73.7	64.5	81.2	152
	2019	*	52.5	57.8	54.7	5.3	56.9	48.9		51.4	63.0	56.2	81.8	178
	2021		46.7	68.1	58.7	0.0	70.6	50.0		57.1	62.2	59.5	69.3	79
3-5	2018	71.4	46.4	62.7	55.3	17.9	61.1	50.0		50.0	65.6	57.3	76.9	461
	2019	81.3	52.0	61.6	56.7	8.5	64.4	52.7		56.3	62.1	58.9	77.4	491
	2021	*	47.3	61.8	56.4	12.0	65.4	55.2		56.3	56.4	56.3	60.5	252

NUMBER TESTED IN GRADES 3-5													
2018	14	168	271	376	39	167	317		246	215	461	36,221	
2019	16	175	294	448	47	188	317		272	219	491	34,646	
2021	2	93	152	241	25	107	134		135	117	252	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	30	25	48	8	14	16		29	27	56	3,072	140
	2019	*	21	24	44	11	15	13		26	19	45	2,726	134
	2021	*	14	21	34	*	14	19		18	19	37	4,023	88
4	2018	2	33	50	77	12	32	72		60	27	87	3,028	169
	2019	2	34	43	77	14	24	65		42	37	79	2,958	179
	2021	*	19	22	40	6	13	14		23	18	41	4,186	85
5	2018	*	27	26	43	12	19	52		34	20	54	2,250	152
	2019	*	29	46	73	18	28	72		51	27	78	2,152	178
	2021		16	15	31	11	10	27		18	14	32	2,927	79
3-5	2018	4	90	101	168	32	65	140		123	74	197	8,350	461
	2019	3	84	113	194	43	67	150		119	83	202	7,836	491
	2021	*	49	58	105	22	37	60		59	51	110	11,136	252

NUMBER TESTED IN GRADES 3-5													
2018	14	168	271	376	39	167	317		246	215	461	36,221	
2019	16	175	294	448	47	188	317		272	219	491	34,646	
2021	2	93	152	241	25	107	134		135	117	252	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	21.6	34.5	29.6	0.0	39.6	39.3		32.4	30.3	31.4	41.8	140
	2019	*	27.5	28.0	24.8	0.0	29.4	27.1		29.0	29.2	29.1	42.8	134
	2021	*	10.3	29.1	24.1	*	30.8	26.7		30.4	16.7	23.9	25.6	88
4	2018	33.3	15.3	15.2	15.6	7.1	14.8	7.5		13.5	19.2	16.0	44.2	169
	2019	66.7	12.7	25.5	21.1	6.3	26.4	18.0		24.5	19.8	22.3	44.7	179
	2021	*	17.6	30.0	25.3	0.0	32.4	31.4		21.3	31.6	25.9	30.1	85
5	2018	*	19.0	34.1	29.9	0.0	22.6	19.5		26.3	30.3	28.3	53.8	152
	2019	*	23.0	35.8	29.8	0.0	27.7	22.0		27.6	37.0	31.5	54.9	178
	2021		20.0	59.6	42.7	0.0	64.7	42.6		40.5	48.6	44.3	42.7	79
3-5	2018	50.0	18.5	27.3	24.5	2.6	25.1	18.9		23.2	26.5	24.7	46.6	461
	2019	62.5	20.6	29.9	25.2	2.1	27.7	21.1		26.8	28.3	27.5	47.6	491
	2021	*	16.1	38.8	30.3	0.0	42.1	34.3		30.4	31.6	31.0	32.8	252

NUMBER TESTED IN GRADES 3-5													
2018	14	168	271	376	39	167	280		246	215	461	36,221	
2019	16	175	294	448	47	188	317		272	219	491	34,646	
2021	2	93	152	241	25	107	134		135	117	252	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	2.0	14.3	8.3	0.0	15.1	14.3		12.2	10.6	11.4	19.6	140
	2019	*	5.9	8.0	5.0	0.0	7.8	6.3		10.1	3.1	6.7	20.3	134
	2021	*	0.0	5.5	4.8	*	2.6	2.2		8.7	2.4	5.7	11.6	88
4	2018	0.0	5.1	5.1	5.7	7.1	3.3	1.9		5.2	5.5	5.3	23.8	169
	2019	50.0	9.5	10.9	10.2	0.0	11.1	7.0		12.2	11.1	11.7	25.2	179
	2021	*	2.9	16.0	9.6	0.0	20.6	20.0		8.5	13.2	10.6	16.4	85
5	2018	*	8.6	12.5	8.7	0.0	11.3	5.9		7.9	13.2	10.5	27.8	152
	2019	*	11.5	18.3	13.7	0.0	9.2	8.5		15.2	17.8	16.3	33.9	178
	2021		6.7	46.8	29.3	0.0	47.1	31.5		23.8	37.8	30.4	22.7	79
3-5	2018	21.4	5.4	10.3	7.4	2.6	9.6	6.1		8.1	9.8	8.9	23.7	461
	2019	31.3	9.1	12.9	10.0	0.0	9.6	7.6		12.9	11.0	12.0	26.6	491
	2021	*	3.2	21.7	14.1	0.0	22.4	18.7		13.3	17.1	15.1	16.9	252

NUMBER TESTED IN GRADE 3-5													
2018	14	168	271	376	39	167	280		246	215	461	36,221	
2019	16	175	294	448	47	188	317		272	219	491	34,646	
2021	2	93	152	241	25	107	134		135	117	252	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	63.1	53.1	52.9	62.0
	2019	54.9	57.6	59.7	63.1
	2021	59.7	51.4	56.7	55.7
4	2018	53.3	53.0	44.3	43.6
	2019	62.3	49.8	49.7	56.8
	2021	57.4	49.7	48.5	44.4
5	2018	48.4	54.6	55.0	47.5
	2019	54.4	60.0	50.0	53.7
	2021	56.1	63.7	57.0	58.5
3-5	2018	54.7	53.6	50.4	50.5
	2019	57.4	55.6	52.5	57.4
	2021	57.8	54.7	54.0	52.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	33.9	58.8	51.6	27.8	52.0	42.6		44.7	54.8	49.7	68.8	149
	2019	*	44.3	57.4	51.9	5.6	59.6	45.1		50.5	56.5	52.9	69.3	170
	2021		46.7	62.0	55.1	9.1	65.7	49.1		53.5	59.0	56.1	54.9	82

NUMBER TESTED IN GRADE 5													
2018	3	59	85	124	18	50	115		76	73	149	10,271	
2019	5	61	101	154	18	57	133		101	69	170	10,432	
2021		30	50	78	11	35	55		43	39	82	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	39	35	60	13	24	66		42	33	75	3208	149
	2019	*	34	43	74	17	23	73		50	30	80	3203	170
	2021		16	19	35	10	12	28		20	16	36	3820	82

NUMBER TESTED IN GRADE 5													
2018	3	59	85	124	18	50	115		76	73	149	10,271	
2019	5	61	101	154	18	57	133		101	69	170	10,432	
2021		30	50	78	11	35	55		43	39	82	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	6.8	22.4	18.5	5.6	16.0	9.6		17.1	16.4	16.8	32.6	149
	2019	*	16.4	29.7	24.0	0.0	28.1	17.3		22.8	30.4	25.9	42.0	170
	2021		13.3	30.0	21.8	0.0	28.6	18.2		25.6	20.5	23.2	23.4	82

NUMBER TESTED IN GRADE 5													
2018	3	59	85	124	18	50	115		76	73	149	10,271	
2019	5	61	101	154	18	57	133		101	69	170	10,432	
2021		30	50	78	11	35	55		43	39	82	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	3.4	3.5	2.4	0.0	4.0	1.7		3.9	2.7	3.4	12.1	149
	2019	*	6.6	10.9	7.8	0.0	8.8	5.3		7.9	11.6	9.4	19.7	170
	2021		3.3	8.0	6.4	0.0	8.6	7.3		7.0	5.1	6.1	8.9	82

NUMBER TESTED IN GRADE 5													
2018	3	59	85	124	18	50	115		76	73	149	10,271	
2019	5	61	101	154	18	57	133		101	69	170	10,432	
2021		30	50	78	11	35	55		43	39	82	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	56.3	61.1	52.1	55.9
	2019	60.2	58.5	60.3	58.5
	2021	62.6	53.7	65.2	56.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		56.4	44.4	*	52.8	52.8		46.7	63.0	54.4	76.6	57
	2019			55.6	54.5	*	55.6	58.8		50.0	60.0	55.6	75.0	36
	2021			62.5	63.2	*	61.5	60.5		59.1	66.7	62.5	58.9	40
4	2018			31.0	10.5	*	31.0	31.0		38.5	25.0	31.0	68.2	29
	2019			19.0	10.5	*	19.0	15.0		10.0	27.3	19.0	67.8	21
	2021			56.3	54.8	*	56.3	54.8		57.9	53.8	56.3	57.2	32
5	2018			68.4	53.8	*	68.4	68.4		58.3	85.7	68.4	83.3	19
	2019			50.0	46.7	*	50.0	46.7		*	50.0	50.0	85.3	16
	2021			81.8	80.0	*	80.6	80.0		69.2	90.0	81.8	83.5	33
3-5	2018	*		51.5	37.7	57.1	49.5	49.5		47.3	54.0	50.5	75.6	105
	2019			43.8	40.3	*	43.8	43.5		36.7	48.8	43.8	75.7	73
	2021			66.7	65.7	25.0	65.7	64.6		61.1	72.5	66.7	66.2	105

NUMBER TESTED IN GRADES 3-5													
2018	1		103	77	7	101	101		55	50	105	14,211	
2019			73	67	5	73	69		30	43	73	13,469	
2021			105	99	8	102	99		54	51	105	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		24	25	*	25	25		16	10	26	1,205	57
	2019			16	15	*	16	14		8	8	16	1,174	36
	2021			15	14	*	15	15		9	6	15	1,677	40
4	2018			20	17	*	20	20		8	12	20	1,581	29
	2019			17	17	*	17	17		9	8	17	1,491	21
	2021			14	14	*	14	14		8	6	14	1,630	32
5	2018			6	6	*	6	6		5	1	6	681	19
	2019			8	8	*	8	8		*	6	8	608	16
	2021			6	6	*	6	6		4	2	6	605	33
3-5	2018	*		50	48	3	51	51		29	23	52	3,467	105
	2019			41	40	*	41	39		19	22	41	3,273	73
	2021			35	34	6	35	35		21	14	35	3,912	105

NUMBER TESTED IN GRADES 3-5													
2018	1		103	77	7	101	101		55	50	105	14,211	
2019			73	67	5	73	69		30	43	73	13,469	
2021			105	99	8	102	99		54	51	105	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		27.3	17.8	*	24.5	24.5		20.0	33.3	26.3	45.3	57
	2019			27.8	24.2	*	27.8	29.4		25.0	30.0	27.8	46.2	36
	2021			32.5	34.2	*	30.8	31.6		36.4	27.8	32.5	32.1	40
4	2018			6.9	0.0	*	6.9	6.9		0.0	12.5	6.9	36.9	29
	2019			4.8	0.0	*	4.8	5.0		0.0	9.1	4.8	38.4	21
	2021			28.1	29.0	*	28.1	25.8		26.3	30.8	28.1	32.3	32
5	2018			36.8	23.1	*	36.8	36.8		25.0	57.1	36.8	62.3	19
	2019			37.5	33.3	*	37.5	33.3		*	33.3	37.5	63.2	16
	2021			63.6	60.0	*	61.3	60.0		61.5	65.0	63.6	59.0	33
3-5	2018	*		23.3	14.3	0.0	21.8	21.8		16.4	30.0	22.9	47.2	105
	2019			23.3	19.4	*	23.3	23.2		20.0	25.6	23.3	48.7	73
	2021			41.0	40.4	0.0	39.2	38.4		38.9	43.1	41.0	40.7	105

NUMBER TESTED IN GRADES 3-5													
2018	1		103	77	7	101	101		55	50	105	14,211	
2019			73	67	5	73	69		30	43	73	13,469	
2021			105	99	8	102	99		54	51	105	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		18.2	8.9	*	17.0	17.0		16.7	18.5	17.5	24.1	57
	2019			8.3	6.1	*	8.3	8.8		12.5	5.0	8.3	27.3	36
	2021			17.5	18.4	*	17.9	18.4		18.2	16.7	17.5	20.7	40
4	2018			3.4	0.0	*	3.4	3.4		0.0	6.3	3.4	18.4	29
	2019			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.9	21
	2021			12.5	12.9	*	12.5	9.7		10.5	15.4	12.5	16.9	32
5	2018			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	30.7	19
	2019			18.8	20.0	*	18.8	13.3		*	25.0	18.8	29.9	16
	2021			45.5	40.0	*	41.9	40.0		30.8	55.0	45.5	32.4	33
3-5	2018	*		10.7	5.2	0.0	9.9	9.9		9.1	12.0	10.5	24.0	105
	2019			8.2	7.5	*	8.2	7.2		6.7	9.3	8.2	24.9	73
	2021			24.8	23.2	0.0	23.5	22.2		18.5	31.4	24.8	23.2	105

NUMBER TESTED IN GRADE 3-5													
2018	1		103	77	7	101	101		55	50	105	14,211	
2019			73	67	5	73	69		30	43	73	13,469	
2021			105	99	8	102	99		54	51	105	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	58.9	55.9	48.1
	2019	55.0	58.7	45.6
	2021	68.5	57.0	52.7
4	2018	42.7	45.3	41.9
	2019	42.9	46.7	39.6
	2021	57.0	55.6	54.6
5	2018	54.6	52.6	53.0
	2019	61.7	58.6	47.3
	2021	71.2	73.7	62.6
3-5	2018	53.7	52.4	47.3
	2019	53.0	55.2	44.3
	2021	65.9	61.8	56.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			10.3	5.3	*	10.3	10.3		0.0	18.8	10.3	71.0	29
	2019			31.8	25.0	*	31.8	28.6		18.2	45.5	31.8	75.5	22
	2021			37.5	38.7	*	37.5	35.5		26.3	53.8	37.5	44.7	32

NUMBER TESTED IN GRADE 4													
2018			29	19	1	29	29		13	16	29	4,977	
2019			22	20	2	22	21		11	11	22	4,698	
2021			32	31	3	32	31		19	13	32	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			26	18	*	26	26		13	13	26	1,444	29
	2019			15	15	*	15	15		9	6	15	1,149	22
	2021			20	19	*	20	20		14	6	20	2,090	32

NUMBER TESTED IN GRADE 4													
2018			29	19	1	29	29		13	16	29	4,977	
2019			22	20	2	22	21		11	11	22	4,698	
2021			32	31	3	32	31		19	13	32	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			6.9	0.0	*	6.9	6.9		0.0	12.5	6.9	44.9	29
	2019			4.5	0.0	*	4.5	4.8		0.0	9.1	4.5	51.0	22
	2021			21.9	22.6	*	21.9	19.4		21.1	23.1	21.9	20.4	32

NUMBER TESTED IN GRADE 4													
2018			29	19	1	29	29		13	16	29	4,977	
2019			22	20	2	22	21		11	11	22	4,698	
2021			32	31	3	32	31		19	13	32	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.0	29
	2019			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	21.5	22
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	32

NUMBER TESTED IN GRADE 4													
2018			29	19	1	29	29		13	16	29	4,977	
2019			22	20	2	22	21		11	11	22	4,698	
2021			32	31	3	32	31		19	13	32	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	2.6	46.1	40.5
	2019	2.5	47.7	42.0
	2021	3.2	55.9	58.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	33.3	43.8	*	*	*	*				41.5	48.4	41
K-1	2019													
	2020												45.3	
	2021	*	33.3	43.8	*	*	*	*				41.5	49.4	41
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	1	21	16	2	4	3	3				41	5,754	
2	2019													
	2020	14.3	4.2	5.3	4.8	0.0	6.8	6.8				5.2	36.3	135
	2021		38.9	28.6	*	*		*				32.4	48.4	37
# Tested (GR 2)	2019													
	2020	7	48	75	124	8	59	59				135	6,363	
	2021		18	14	2	2		2				37	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	4	4	*	*	*	*				9	1,162	41
K-1	2019													
	2020												201	0
	2021	*	4	4	*	*	*	*				9	1,277	41
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	1	21	16	2	4	3	3				41	5,754	
2	2019													
	2020	1	0	0	0	0	0	0				1	658	135
	2021		4	1	*	*		*				5	1,359	37
# Tested (GR 2)	2019													
	2020	7	48	75	124	8	59	59				135	6,363	
	2021		18	14	2	2		2				37	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		38.1	54.5		*	*	*				50.0	57.1	36
1	2019													
	2020													
	2021	*	9.1	16.7		*	*	*				16.7	46.7	42
K-1	2019													
	2020													
	2021	*	23.3	31.0		*	16.7	14.3				32.1	51.7	78
# Tested (GR K-1)	2019													
	2020													
	2021	1	43	29		5	6	7				78	10,412	
2	2019													
	2020													
	2021		37.5	38.5		*	*	*				37.5	49.7	32
# Tested (GR 2)	2019													
	2020													
	2021		16	13		3	1	2				32	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		2	3		*	*	*				7	1,120	36
1	2019													
	2020													0
	2021	*	0	2		*	*	*				2	934	42
K-1	2019													
	2020													0
	2021	*	2	5		*	0	0				9	2,054	78
# Tested (GR K-1)	2019													
	2020													
	2021	1	43	29		5	6	7				78	10,412	
2	2019													
	2020													0
	2021		3	0		*	*	*				3	1,149	32
# Tested (GR 2)	2019													
	2020													
	2021		16	13		3	1	2				32	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	40.0	50.0	*	*	55.9	55.9				45.7	52.9	70
K-1	2019													
	2020												56.2	
	2021	*	40.0	50.0	*	*	55.9	55.9				45.7	53.5	70
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	1	20	46	2	4	34	34				70	10,304	
2	2019													
	2020	28.6	4.3	17.3	13.8	12.5	15.0	15.0				13.4	43.0	134
	2021		27.8	26.2	*	*	27.6	30.0				27.3	46.7	66
# Tested (GR 2)	2019													
	2020	7	47	75	123	8	60	60				134	9,710	
	2021		18	42	3	4	29	30				66	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	5	6	*	*	3	3				12	1,950	70
K-1	2019													
	2020												525	
	2021	*	5	6	*	*	3	3				12	2,117	70
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	1	20	46	2	4	34	34				70	10,304	
2	2019													
	2020	0	0	0	0	0	0	0				0	687	134
	2021		3	2	*	*	0	0				5	1,397	66
# Tested (GR 2)	2019													
	2020	7	47	75	123	8	60	60				134	9,710	
	2021		18	42	3	4	29	30				66	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		40.9	69.0		*	72.4	74.1				61.8	62.3	68
1	2019													
	2020													
	2021	*	33.3	40.0		*	45.9	47.2				38.4	54.3	73
K-1	2019													
	2020													
	2021	*	37.2	53.3		33.3	57.6	58.7				49.6	58.2	141
# Tested (GR K-1)	2019													
	2020													
	2021	1	43	92		6	66	63				141	19,324	
2	2019													
	2020													
	2021		25.0	31.0		*	30.0	30.0				29.5	45.4	61
# Tested (GR 2)	2019													
	2020													
	2021		16	42		5	30	30				61	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		2	6		*	2	2				11	2,140	68
1	2019													
	2020													
	2021	*	1	5		*	2	2				6	1,882	73
K-1	2019													
	2020													
	2021	*	3	11		1	4	4				17	4,022	141
# Tested (GR K-1)	2019													
	2020													
	2021	1	43	92		6	66	63				141	19,324	
2	2019													
	2020													
	2021		2	0		*	0	0				2	1,182	61
# Tested (GR 2)	2019													
	2020													
	2021		16	42		5	30	30				61	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			61.3			61.3	61.3				61.3	65.2	31
K-1	2019													
	2020													
	2021			61.3			61.3	61.3				61.3	64.9	31
# Tested (GR K-1)	2019													
	2020													
	2021			31			31	31				31	4,901	
2	2019													
	2020													
	2021			63.3	*	*	63.3	65.5				61.3	61.5	31
# Tested (GR 2)	2019													
	2020													
	2021			30	1	2	30	29				31	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			2			2	2				2	1,275	31
K-1	2019													
	2020													0
	2021			2			2	2				2	1,327	31
# Tested (GR K-1)	2019													
	2020													
	2021			31			31	31				31	4,901	
2	2019													
	2020													0
	2021			3	*	*	3	3				3	1,204	31
# Tested (GR 2)	2019													
	2020													
	2021			30	1	2	30	29				31	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			36.7		*	35.7	40.0				36.7	55.8	30
1	2019													
	2020													
	2021			65.6			65.6	64.5				65.6	57.6	32
K-1	2019													
	2020													
	2021			51.6		*	51.7	53.6				51.6	56.7	62
# Tested (GR K-1)	2019													
	2020													
	2021			62		1	60	56				62	9,529	
2	2019													
	2020													
	2021			44.8		*	44.8	42.9				44.8	54.2	29
# Tested (GR 2)	2019													
	2020													
	2021			29		2	29	28				29	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			2		*	2	2				2	602	30
1	2019													
	2020													0
	2021			2			2	2				2	840	32
K-1	2019													
	2020													0
	2021			4		*	4	4				4	1,442	62
# Tested (GR K-1)	2019													
	2020													
	2021			62		1	60	56				62	9,529	
2	2019													
	2020													0
	2021			4		*	4	3				4	816	29
# Tested (GR 2)	2019													
	2020													
	2021			29		2	29	28				29	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (27)	Beginning	13	48.1	13	48.1	26	96.3	26	96.3	13	48.1
	Intermediate	11	40.7	11	40.7	1	3.7	1	3.7	13	48.1
	Advanced	3	11.1	3	11.1	0	0.0	0	0.0	1	3.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (34)	Beginning	13	38.2	20	58.8	32	94.1	29	85.3	19	55.9
	Intermediate	15	44.1	8	23.5	2	5.9	5	14.7	13	38.2
	Advanced	4	11.8	4	11.8	0	0.0	0	0.0	2	5.9
	Advanced High	2	5.9	2	5.9	0	0.0	0	0.0	0	0.0
2 (29)	Beginning	3	10.3	15	51.7	14	48.3	11	37.9	6	20.7
	Intermediate	10	34.5	12	41.4	13	44.8	12	41.4	20	69.0
	Advanced	10	34.5	1	3.4	2	6.9	4	13.8	3	10.3
	Advanced High	6	20.7	1	3.4	0	0.0	2	6.9	0	0.0
3 (37)	Beginning	0	0.0	2	5.4	11	32.4	8	21.6	0	0.0
	Intermediate	5	13.5	22	59.5	13	38.2	8	21.6	16	47.1
	Advanced	15	40.5	13	35.1	8	23.5	11	29.7	14	41.2
	Advanced High	17	45.9	0	0.0	2	5.9	10	27.0	4	11.8
4 (36)	Beginning	7	19.4	3	8.3	7	20.0	5	13.9	4	11.4
	Intermediate	12	33.3	18	50.0	12	34.3	15	41.7	14	40.0
	Advanced	9	25.0	15	41.7	13	37.1	9	25.0	12	34.3
	Advanced High	8	22.2	0	0.0	3	8.6	7	19.4	5	14.3

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 2 (6.7%)	Beginning	17			
	Intermediate	2	9		
	Advanced	0	0	2	
	Advanced High	0	0	0	
28 9 (32.1%)	Beginning	6			
	Intermediate	8	11		
	Advanced	0	1	2	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
1 1 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	1	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (35)	Beginning	5	14.3	15	42.9	4	12.1	4	11.4	3	9.1
	Intermediate	7	20.0	16	45.7	16	48.5	10	28.6	16	48.5
	Advanced	13	37.1	4	11.4	7	21.2	8	22.9	13	39.4
	Advanced High	10	28.6	0	0.0	6	18.2	13	37.1	1	3.0
ALL (198)	Beginning	41	20.7	68	34.3	94	49.0	83	41.9	45	23.4
	Intermediate	60	30.3	87	43.9	57	29.7	51	25.8	92	47.9
	Advanced	54	27.3	40	20.2	30	15.6	32	16.2	45	23.4
	Advanced High	43	21.7	3	1.5	11	5.7	32	16.2	10	5.2

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
60 (20.0%)	Beginning	23			
	Intermediate	10	20		
	Advanced	0	1	5	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2020 to 2021.