

# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 25, 2021

SCHOOL  
NUMBER 13  
(ZONED)

## FRANKLIN D. ROOSEVELT (ZONED STUDENTS)

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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May administrations only. New statistics using June scores will be created after scores are available.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	128
10	105
11	117
12	130
ALL	480

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	216	45.0		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	252	52.5		
White	4	0.8		
Multiple	8	1.7		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	377	78.5
Economically disadvantaged	445	92.7
Limited English proficient (LEP)	177	36.9
Special education	77	16.0
Talented and Gifted (TAG)	40	8.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	150	68	45.3	0	0.0	0	0.0	78	52.0	4	2.7	0	0.0
	2020	146	66	45.2	0	0.0	0	0.0	76	52.1	1	0.7	3	2.1
	2021	128	63	49.2	0	0.0	0	0.0	61	47.7	2	1.6	2	1.6
10	2019	117	49	41.9	0	0.0	0	0.0	66	56.4	1	0.9	0	0.0
	2020	107	50	46.7	1	0.9	0	0.0	54	50.5	1	0.9	1	0.9
	2021	105	50	47.6	0	0.0	0	0.0	52	49.5	0	0.0	3	2.9
11	2019	88	47	53.4	0	0.0	0	0.0	40	45.5	0	0.0	0	0.0
	2020	88	35	39.8	0	0.0	0	0.0	53	60.2	0	0.0	0	0.0
	2021	117	48	41.0	0	0.0	0	0.0	66	56.4	2	1.7	1	0.9
12	2019	131	60	45.8	0	0.0	0	0.0	71	54.2	0	0.0	0	0.0
	2020	105	55	52.4	0	0.0	0	0.0	48	45.7	2	1.9	0	0.0
	2021	130	55	42.3	0	0.0	0	0.0	73	56.2	0	0.0	2	1.5
9-12	2019	486	224	46.1	0	0.0	0	0.0	255	52.5	5	1.0	0	0.0
	2020	446	206	46.2	1	0.2	0	0.0	231	51.8	4	0.9	4	0.9
	2021	480	216	45.0	0	0.0	0	0.0	252	52.5	4	0.8	8	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	150	142	94.7	65	43.3	27	18.0	108	72.0	5	3.3	41	27.3	61.3	38.7	15.3
	2020	146	144	98.6	58	39.7	26	17.8	90	61.6	4	2.7	36	24.7	64.4	35.6	26.7
	2021	128	121	94.5	43	33.6	24	18.8	94	73.4	17	13.3	26	20.3	53.1	46.9	9.4
10	2019	117	112	95.7	43	36.8	16	13.7	102	87.2	7	6.0	9	7.7	63.2	36.8	11.1
	2020	107	105	98.1	42	39.3	25	23.4	75	70.1	6	5.6	14	13.1	61.7	38.3	23.4
	2021	105	97	92.4	35	33.3	17	16.2	87	82.9	4	3.8	7	6.7	56.2	43.8	1.9
11	2019	88	81	92.0	21	23.9	12	13.6	69	78.4	11	12.5	13	14.8	65.9	34.1	3.4
	2020	88	87	98.9	32	36.4	10	11.4	60	68.2	7	8.0	9	10.2	61.4	38.6	8.0
	2021	117	104	88.9	54	46.2	20	17.1	92	78.6	7	6.0	9	7.7	52.1	47.9	0.9
12	2019	131	124	94.7	31	23.7	11	8.4	78	59.5	11	8.4	4	3.1	43.5	56.5	3.1
	2020	105	102	97.1	23	21.9	12	11.4	57	54.3	11	10.5	15	14.3	61.0	39.0	4.8
	2021	130	123	94.6	45	34.6	16	12.3	104	80.0	12	9.2	7	5.4	56.9	43.1	8.5
9-12	2019	486	459	94.4	160	32.9	66	13.6	357	73.5	34	7.0	67	13.8	57.8	42.2	8.8
	2020	446	438	98.2	155	34.8	73	16.4	282	63.2	28	6.3	74	16.6	62.3	37.7	17.0
	2021	480	445	92.7	177	36.9	77	16.0	377	78.5	40	8.3	49	10.2	54.6	45.4	5.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	154	13,484	126	82.2	12,437	92.2	44	28.6	11.5	65	8,723	42.3	64.7
	2020	140	13,875	117	83.9	12,839	92.5	30	21.5	9.0	77	10,020	55.2	72.2
	2021	147	13,245	129	87.6	12,348	93.2	11	7.5	4.2	54	8,679	36.7	65.5
10	2019	117	12,020	102	87.3	11,175	93.0	8	6.8	7.3	73	7,845	62.2	65.3
	2020	115	12,465	101	87.6	11,629	93.3	18	15.6	5.4	68	8,835	58.9	70.9
	2021	114	12,994	101	88.4	12,138	93.4	3	2.6	3.0	54	8,671	47.4	66.7
11	2019	88	10,324	78	89.2	9,693	93.9	11	12.5	4.8	58	7,071	66.1	68.5
	2020	88	10,440	78	88.6	9,830	94.2	7	8.0	4.1	63	7,647	71.8	73.2
	2021	120	11,173	105	87.9	10,467	93.7	6	5.0	2.5	61	7,138	51.0	63.9
12	2019	135	10,368	124	91.9	9,771	94.2	8	5.9	3.3	99	7,151	73.2	69.0
	2020	102	10,322	93	90.7	9,699	94.0	6	5.9	3.4	75	7,820	73.4	75.8
	2021	131	10,428	115	87.4	9,883	94.8	3	2.3	2.2	60	7,101	45.6	68.1
9-12	2019	494	46,196	431	87.3	43,077	93.2	71	14.4	7.1	295	30,790	59.7	66.7
	2020	445	47,101	389	87.4	43,997	93.4	61	13.7	5.8	283	34,322	63.6	72.9
	2021	512	47,841	449	87.8	44,835	93.7	23	4.5	3.1	229	31,589	44.7	66.0



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	*	28.9	41.8	37.1	6.3	34.9	30.7		34.4	38.0	36.0	62.1
	<b>2019</b>	*	38.6	30.4	32.4	7.1	22.9	33.7		27.5	43.5	33.9	65.6
	<b>2021</b>	*	42.9	35.3	34.0	*	33.3	27.9		44.0	30.3	36.2	58.9
Tests Taken	<b>2018</b>	1	45	67	89	16	43	101		64	50	114	9,912
	<b>2019</b>	2	57	56	108	14	48	83		69	46	115	10,554
	<b>2021</b>	2	21	34	53	4	27	43		25	33	58	9,858
<b>ENGLISH II</b>	<b>2018</b>		32.6	25.6	30.0	10.0	14.3	20.5		25.9	37.5	30.0	67.0
	<b>2019</b>	*	44.2	46.0	45.1	11.1	36.4	39.8		46.4	43.6	45.3	69.3
	<b>2021</b>		45.5	33.3	39.1	16.7	33.3	30.6		31.0	47.4	37.5	63.2
Tests Taken	<b>2018</b>		46	43	70	10	28	78		58	32	90	10,011
	<b>2019</b>	1	43	50	91	9	33	83		56	39	95	9,584
	<b>2021</b>		22	24	46	6	18	36		29	19	48	9,709

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	32	39	56	15	28	70		42	31	73	3,752
	2019	*	35	39	73	13	37	55		50	26	76	3,633
	2021	*	12	22	35	*	18	31		14	23	37	4,055
Tests Taken	2018	1	45	67	89	16	43	101		64	50	114	9,912
	2019	2	57	56	108	14	48	83		69	46	115	10,554
	2021	2	21	34	53	4	27	43		25	33	58	9,858
ENGLISH II	2018		31	32	49	9	24	62		43	20	63	3,300
	2019	*	24	27	50	8	21	50		30	22	52	2,941
	2021		12	16	28	5	12	25		20	10	30	3,575
Tests Taken	2018		46	43	70	10	28	78		58	32	90	10,011
	2019	1	43	50	91	9	33	83		56	39	95	9,584
	2021		22	24	46	6	18	36		29	19	48	9,709

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	*	13.3	14.9	14.6	0.0	7.0	10.9		14.1	14.0	14.0	43.9
	<b>2019</b>	*	19.3	21.4	18.5	7.1	12.5	15.7		15.9	26.1	20.0	51.0
	<b>2021</b>	*	19.0	23.5	18.9	*	25.9	18.6		28.0	15.2	20.7	40.8
Tests Taken	<b>2018</b>	1	45	67	89	16	43	101		64	50	114	9,912
	<b>2019</b>	2	57	56	108	14	48	83		69	46	115	10,554
	<b>2021</b>	2	21	34	53	4	27	43		25	33	58	9,858
<b>ENGLISH II</b>	<b>2018</b>		19.6	18.6	20.0	0.0	7.1	11.5		17.2	21.9	18.9	50.0
	<b>2019</b>	*	20.9	28.0	24.2	0.0	15.2	20.5		25.0	25.6	25.3	51.5
	<b>2021</b>		13.6	33.3	23.9	0.0	33.3	19.4		20.7	26.3	22.9	47.3
Tests Taken	<b>2018</b>		46	43	70	10	28	78		58	32	90	10,011
	<b>2019</b>	1	43	50	91	9	33	83		56	39	95	9,584
	<b>2021</b>		22	24	46	6	18	36		29	19	48	9,709

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.0
	2019	*	1.8	0.0	0.9	0.0	0.0	0.0		0.0	2.2	0.9	10.1
	2021	*	4.8	0.0	1.9	*	0.0	0.0		0.0	3.0	1.7	6.3
Tests Taken	2018	1	45	67	89	16	43	101		64	50	114	9,912
	2019	2	57	56	108	14	48	83		69	46	115	10,554
	2021	2	21	34	53	4	27	43		25	33	58	9,858
ENGLISH II	2018		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2019	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
Tests Taken	2018		46	43	70	10	28	78		58	32	90	10,011
	2019	1	43	50	91	9	33	83		56	39	95	9,584
	2021		22	24	46	6	18	36		29	19	48	9,709

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018	57.9	55.1	53.2	3.3	52.9	56.4
2019	48.7	52.9	52.9	2.9	50.5	50.8
2021	50.0	52.5	50.9	2.7	58.8	57.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018	58.5	50.4	52.6	3.5	58.0	51.2
2019	51.7	59.3	63.6	3.2	58.2	68.1
2021	53.1	52.4	48.9	2.9	60.0	53.5

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	*	65.8	79.0	77.2	25.0	76.3	70.8		72.7	76.1	74.3	87.5
	<b>2019</b>	*	69.6	66.7	64.2	25.0	62.2	66.7		63.5	70.3	66.0	88.9
	<b>2021</b>	*	14.3	28.1	16.9	14.3	26.9	17.4		23.3	18.2	20.6	69.4
Tests Taken	<b>2018</b>	1	38	62	79	12	38	69		55	46	101	10,244
	<b>2019</b>	3	46	51	95	16	45	69		63	37	100	10,243
	<b>2021</b>	2	28	32	59	7	26	46		30	33	63	11,233

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	*	13	13	18	9	9	26		15	11	26	1,278
	<b>2019</b>	*	14	17	34	12	17	23		23	11	34	1,134
	<b>2021</b>	*	24	23	49	6	19	38		23	27	50	3,441
Tests Taken	<b>2018</b>	1	38	62	79	12	38	69		55	46	101	10,244
	<b>2019</b>	3	46	51	95	16	45	69		63	37	100	10,243
	<b>2021</b>	2	28	32	59	7	26	46		30	33	63	11,233

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	*	21.1	43.5	34.2	8.3	39.5	32.6		32.7	37.0	34.7	61.8
	<b>2019</b>	*	28.3	29.4	27.4	6.3	24.4	24.6		23.8	35.1	28.0	68.9
	<b>2021</b>	*	0.0	6.3	1.7	0.0	7.7	4.3		3.3	3	3.2	32.4
Tests Taken	<b>2018</b>	1	38	62	79	12	38	89		55	46	101	10,244
	<b>2019</b>	3	46	51	95	16	45	69		63	37	100	10,243
	<b>2021</b>	2	28	32	59	7	26	46		30	33	63	11,233



## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	*	5.3	16.1	8.9	0.0	13.2	10.1		14.5	8.7	11.9	35.8
	<b>2019</b>	*	10.9	9.8	10.5	0.0	4.4	5.8		7.9	13.5	10.0	45.1
	<b>2021</b>	*	0.0	3.1	1.7	0.0	3.8	2.2		0.0	3.0	1.6	15.8
Tests Taken	<b>2018</b>	1	38	62	79	12	38	89		55	46	101	10,244
	<b>2019</b>	3	46	51	95	16	45	69		63	37	100	10,243
	<b>2021</b>	2	28	32	59	7	26	46		30	33	63	11,233

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2018</b>	42.8	55.9	57.9	53.0	49.5
<b>2019</b>	52.5	39.3	50.1	51.1	54.7
<b>2021</b>	31.2	29.5	30.0	33.8	25.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	52.5	60.3	58.5	27.3	51.3	54.9		53.3	62.2	57.1	87.9
	<b>2019</b>	*	77.4	60.0	67.6	42.9	51.1	72.0		65.3	72.5	67.9	87.1
	<b>2021</b>		66.7	68.2	68.4	*	66.7	57.1		75.0	56.3	67.5	78.3
Tests Taken	<b>2018</b>	1	40	63	82	11	39	91		60	45	105	10,192
	<b>2019</b>	3	53	55	108	14	47	75		72	40	112	9,591
	<b>2021</b>		18	22	38	3	15	28		24	16	40	9,986

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	19	25	34	8	19	41		28	17	45	1,234
	<b>2019</b>	*	12	22	35	8	23	21		25	11	36	1,240
	<b>2021</b>		6	7	12	*	5	12		6	7	13	2,162
Tests Taken	<b>2018</b>	1	40	63	82	11	39	91		60	45	105	10,192
	<b>2019</b>	3	53	55	108	14	47	75		72	40	112	9,591
	<b>2021</b>		18	22	38	3	15	28		24	16	40	9,986

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	12.5	17.5	14.6	0.0	10.3	12.1		18.3	11.1	15.2	57.4
	<b>2019</b>	*	24.5	29.1	25.9	14.3	27.7	26.7		27.8	25.0	26.8	59.2
	<b>2021</b>		27.8	22.7	26.3	*	20.0	17.9		25.0	25.0	25.0	42.8
Tests Taken	<b>2018</b>	1	40	63	82	11	39	91		60	45	105	10,192
	<b>2019</b>	3	53	55	108	14	47	75		72	40	112	9,591
	<b>2021</b>		18	22	38	3	15	28		24	16	40	9,986

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	2.5	0.0	1.2	0.0	0.0	0.0		1.7	0.0	1.0	18.6
	<b>2019</b>	*	1.9	1.8	1.9	7.1	2.1	1.3		2.8	0.0	1.8	22.3
	<b>2021</b>		5.6	4.5	5.3	*	6.7	3.6		4.2	6.3	5.0	14.0
Tests Taken	<b>2018</b>	1	40	63	82	11	39	91		60	45	105	10,192
	<b>2019</b>	3	53	55	108	14	47	75		72	40	112	9,591
	<b>2021</b>		18	22	38	3	15	28		24	16	40	9,986

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2018</b>	40.8	41.1	47.5	46.9	42.3
<b>2019</b>	42.6	40.3	52.5	49.1	50.5
<b>2021</b>	44.8	40.0	49.3	54.0	61.0

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018		86.4	86.3	88.2	*	80.0	82.4		83.1	89.6	86.4	93.4
	2019		82.2	83.8	82.1	45.5	76.2	80.0		83.6	82.1	83.1	93.8
	2021		58.3	60.0	58.5	16.7	51.9	51.1		60.0	56.3	59.0	84.7
Tests Taken	2018		59	73	110	3	35	102		65	67	132	9,468
	2019		45	37	78	11	21	70		55	28	83	9,416
	2021		24	35	53	12	27	47		45	16	61	8,945



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018		8	10	13	*	7	18		11	7	18	624
	2019		8	6	14	6	5	14		9	5	14	582
	2021		10	14	22	10	13	23		18	7	25	1,373
Tests Taken	2018		59	73	110	3	35	102		65	67	132	9,468
	2019		45	37	78	11	21	70		55	28	83	9,416
	2021		24	35	53	12	27	47		45	16	61	8,945

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018		49.2	39.7	43.6	*	25.7	35.3		44.6	43.3	43.9	72.3
	2019		42.2	37.8	39.7	18.2	23.8	35.7		45.5	32.1	41.0	73.7
	2021		25.0	25.7	22.6	8.3	25.9	21.3		28.9	12.5	24.6	56.7
Tests Taken	2018		59	73	110	3	35	102		65	67	132	9,468
	2019		45	37	78	11	21	70		55	28	83	9,416
	2021		24	35	53	12	27	47		45	16	61	8,945

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018		10.2	9.6	10.0	*	0.0	7.8		6.2	13.4	9.8	38.6
	2019		13.3	5.4	9.0	0.0	4.8	7.1		10.9	7.1	9.6	41.6
	2021		4.2	8.6	5.7	8.3	7.4	4.3		6.7	6.3	6.6	30.7
Tests Taken	2018		59	73	110	3	35	102		65	67	132	9,468
	2019		45	37	78	11	21	70		55	28	83	9,416
	2021		24	35	53	12	27	47		45	16	61	8,945

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	60.1	59.1	50.8	62.5
2019	57.9	57.4	55.7	58.9
2021	48.7	52.9	44.3	44.4

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
9 (19)	Beginning	1	7.7	5	38.5	0	0.0	4	30.8	0	0.0
	Intermediate	6	46.2	6	46.2	3	37.5	3	23.1	0	0.0
	Advanced	2	15.4	2	15.4	3	37.5	3	23.1	1	50.0
	Advanced High	4	30.8	0	0.0	2	25.0	3	23.1	1	50.0
11 (16)	Beginning	2	15.4	3	23.1	0	0.0	2	15.4	0	0.0
	Intermediate	2	15.4	6	46.2	1	20.0	4	30.8	0	0.0
	Advanced	6	46.2	4	30.8	2	40.0	4	30.8	1	50.0
	Advanced High	3	23.1	0	0.0	2	40.0	3	23.1	1	50.0
12 (11)	Beginning	0	0.0	8	72.7	0	0.0	0	0.0	0	0.0
	Intermediate	2	18.2	2	18.2	0	0.0	2	18.2	1	100.0
	Advanced	8	72.7	1	9.1	0	0.0	5	45.5	0	0.0
	Advanced High	1	9.1	0	0.0	1	100.0	4	36.4	0	0.0
ALL (51)	Beginning	3	7.1	19	45.2	1	6.7	8	19.0	1	16.7
	Intermediate	14	33.3	15	35.7	4	26.7	11	26.2	1	16.7
	Advanced	17	40.5	8	19.0	5	33.3	12	28.6	2	33.3
	Advanced High	8	19.0	0	0.0	5	33.3	11	26.2	2	33.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
8 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
2 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
13 0 (0.0%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19	81.7	87.2	107	422	16.8	47	436	25.5	60	412	10.0				7,714	463	39.1
		2019-20	38.1	84.7	40	426	30.0	14	422	28.6	26	428	30.8				7,424	466	39.8
		2020-21	57.7	79.7	75	403	8.0	29	402	6.9	46	404	8.7				7,006	457	35.9
	Mathematics	2018-19	81.7	87.2	107	421	3.7	47	415	2.1	60	425	5.0				7,714	461	19.7
		2019-20	38.1	84.7	40	405	0.0	14	411	0.0	26	401	0.0				7,424	461	21.7
		2020-21	57.7	79.7	75	417	5.3	29	410	0.0	46	422	8.7				7,006	456	20.4
ACT	English	2018-19	74.0	82.5	97	13	9.3	44	14	15.9	53	12	3.8				7,297	15	27.0
		2019-20	44.8	81.3	47	12	12.8	22	12	4.5	23	13	17.4	2	*	*	7,122	15	28.9
		2020-21	16.9	57.2	22	13	13.6	12	11	8.3	10	15	20.0				5,030	14	24.1
	Mathematics	2018-19	74.0	82.5	97	16	3.1	44	15	0.0	53	16	5.7				7,297	18	19.2
		2019-20	44.8	81.3	47	15	2.1	22	15	0.0	23	15	0.0	2	*	*	7,122	17	14.3
		2020-21	16.9	57.2	22	16	9.1	12	14	0.0	10	18	20.0				5,030	17	13.6
	Reading	2018-19	74.0	82.5	97	15	7.2	44	16	11.4	53	15	3.8				7,297	17	21.0
		2019-20	44.8	81.3	47	14	12.8	22	13	4.5	23	15	17.4	2	*	*	7,122	16	18.6
		2020-21	16.9	57.2	22	15	13.6	12	12	0.0	10	18	30.0				5,030	16	16.0
	Science	2018-19	74.0	82.5	97	15	0.0	44	16	0.0	53	15	0.0				7,297	17	14.5
		2019-20	44.8	81.3	47	14	2.1	22	13	0.0	23	15	4.3	2	*	*	7,122	17	13.9
		2020-21	16.9	57.2	22	16	4.5	12	15	0.0	10	18	10.0				5,030	17	12.8
	Composite	2018-19	74.0	82.5	97	15	-	44	15	-	53	14	-				7,297	17	-
		2019-20	44.8	81.3	47	14	-	22	13	-	23	14	-	2	*	-	7,122	16	-
		2020-21	16.9	57.2	22	15	-	12	13	-	10	17	-				5,030	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2018	3	*	*	1	*	*	1	*	*	0			0			2,063	473	74.2
		2019	15	362	20.0	3	*	*	10	348	10.0	0			0			2,013	463	69.8
		2020	4	*	*	0			4	*	*	0			0			192	393	38.5
	Mathematics	2018	3	*	*	1	*	*	1	*	*	0			0			2,063	477	64.0
		2019	15	378	0.0	3	*	*	10	386	0.0	0			0			2,013	460	62.6
		2020	4	*	*	0			4	*	*	0			0			192	407	22.4
10	Reading & Writing	2018	64	342	7.8	19	346	10.5	42	340	7.1	1	*	*	0			8,620	418	41.8
		2019	52	364	17.3	20	353	25.0	32	371	12.5	0			0			8,689	414	38.2
		2020	16	366	12.5	6	362	16.7	10	369	10.0	0			0			4,749	422	42.8
	Mathematics	2018	64	368	1.6	19	365	0.0	42	368	2.4	1	*	*	0			8,620	426	25.3
		2019	52	389	3.8	20	375	0.0	32	398	6.3	0			0			8,689	426	20.7
		2020	16	366	0.0	6	345	0.0	10	379	0.0	0			0			4,749	425	22.7
11	Reading & Writing	2018	6	378	0.0	3	*	*	3	*	*	0			0			1,921	501	64.3
		2019	3	*	*	1	*	*	2	*	*	0			0			2,726	482	56.3
		2020	3	*	*	2	*	*	1	*	*	0			0			1,091	521	68.1
	Mathematics	2018	6	375	0.0	3	*	*	3	*	*	0			0			1,921	497	42.6
		2019	3	*	*	1	*	*	2	*	*	0			0			2,726	473	32.8
		2020	3	*	*	2	*	*	1	*	*	0			0			1,091	509	49.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

8	15,450	1.3	2.0	0	0.0	27.9
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**English Literature and Composition**

4	1,683	*	1.5	*	*	9.3
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**Spanish Language and Culture**

2	860	*	3.4	*	*	75.9
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**United States Government and Politics**

2	883	*	1.6	*	*	18.3
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