

DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 25, 2021

SCHOOL
NUMBER 16
(ZONED)

SOUTH OAK CLIFF (ZONED STUDENTS)

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
9	286
10	235
11	203
12	231
ALL	955

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	647	67.7		
American Indian/Alaska Native	1	0.1		
Asian/Hawaiian/Pacific Islander	3	0.3		
Hispanic	276	28.9		
White	5	0.5		
Multiple	22	2.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	663	69.4
Economically disadvantaged	903	94.6
Limited English proficient (LEP)	189	19.8
Special education	169	17.7
Talented and Gifted (TAG)	62	6.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	233	163	70.0	0	0.0	1	0.4	66	28.3	2	0.9	1	0.4
	2020	312	217	69.6	1	0.3	1	0.3	90	28.8	1	0.3	2	0.6
	2021	286	180	62.9	1	0.3	0	0.0	96	33.6	2	0.7	7	2.4
10	2019	186	137	73.7	0	0.0	0	0.0	48	25.8	1	0.5	0	0.0
	2020	243	184	75.7	0	0.0	2	0.8	52	21.4	1	0.4	4	1.6
	2021	235	154	65.5	0	0.0	1	0.4	73	31.1	1	0.4	6	2.6
11	2019	173	122	70.5	0	0.0	2	1.2	48	27.7	0	0.0	1	0.6
	2020	173	134	77.5	0	0.0	1	0.6	37	21.4	1	0.6	0	0.0
	2021	203	143	70.4	0	0.0	1	0.5	50	24.6	1	0.5	7	3.4
12	2019	234	174	74.4	0	0.0	1	0.4	59	25.2	0	0.0	0	0.0
	2020	202	140	69.3	0	0.0	2	1.0	58	28.7	1	0.5	1	0.5
	2021	231	170	73.6	0	0.0	1	0.4	57	24.7	1	0.4	2	0.9
9-12	2019	826	596	72.2	0	0.0	4	0.5	221	26.8	3	0.4	2	0.2
	2020	930	675	72.6	1	0.1	6	0.6	237	25.5	4	0.4	7	0.8
	2021	955	647	67.7	1	0.1	3	0.3	276	28.9	5	0.5	22	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	233	215	92.3	45	19.3	45	19.3	178	76.4	11	4.7	59	25.3	48.5	51.5	10.7
	2020	312	303	97.1	58	18.6	44	14.1	152	48.7	14	4.5	87	27.9	57.4	42.6	13.8
	2021	286	270	94.4	70	24.5	49	17.1	200	69.9	21	7.3	82	28.7	56.3	43.7	1.7
10	2019	186	168	90.3	33	17.7	34	18.3	128	68.8	7	3.8	41	22.0	51.6	48.4	5.9
	2020	243	234	96.3	42	17.3	38	15.6	121	49.8	17	7.0	39	16.0	45.3	54.7	11.5
	2021	235	223	94.9	53	22.6	38	16.2	183	77.9	14	6.0	29	12.3	55.3	44.7	1.7
11	2019	173	159	91.9	27	15.6	24	13.9	124	71.7	11	6.4	28	16.2	44.5	55.5	0.6
	2020	173	167	96.5	22	12.7	30	17.3	89	51.4	12	6.9	25	14.5	56.6	43.4	4.0
	2021	203	192	94.6	38	18.7	32	15.8	132	65.0	16	7.9	26	12.8	46.3	53.7	0.5
12	2019	234	219	93.6	27	11.5	46	19.7	146	62.4	34	14.5	11	4.7	49.1	50.9	9.0
	2020	202	198	98.0	32	15.8	42	20.8	93	46.0	7	3.5	11	5.4	48.5	51.5	10.4
	2021	231	218	94.4	28	12.1	50	21.6	148	64.1	11	4.8	11	4.8	48.1	51.9	8.2
9-12	2019	826	761	92.1	132	16.0	149	18.0	576	69.7	63	7.6	139	16.8	48.5	51.5	7.0
	2020	930	902	97.0	154	16.6	154	16.6	455	48.9	50	5.4	162	17.4	52.2	47.8	10.6
	2021	955	903	94.6	189	19.8	169	17.7	663	69.4	62	6.5	148	15.5	51.9	48.1	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	218	13,484	193	88.6	12,437	92.2	58	26.6	11.5	112	8,723	51.4	64.7
	2020	301	13,875	269	89.3	12,839	92.5	54	17.9	9.0	173	10,020	57.5	72.2
	2021	315	13,245	299	95.0	12,348	93.2	43	13.7	4.2	176	8,679	55.9	65.5
10	2019	175	12,020	155	88.5	11,175	93.0	39	22.3	7.3	93	7,845	53.1	65.3
	2020	249	12,465	224	89.8	11,629	93.3	27	10.8	5.4	150	8,835	60.1	70.9
	2021	292	12,994	272	93.2	12,138	93.4	33	11.3	3.0	139	8,671	47.7	66.7
11	2019	173	10,324	156	90.1	9,693	93.9	21	12.2	4.8	112	7,071	64.9	68.5
	2020	176	10,440	160	91.0	9,830	94.2	6	3.4	4.1	118	7,647	66.9	73.2
	2021	236	11,173	220	93.4	10,467	93.7	28	11.9	2.5	142	7,138	60.2	63.9
12	2019	235	10,368	220	93.5	9,771	94.2	4	1.7	3.3	184	7,151	78.3	69.0
	2020	201	10,322	185	92.0	9,699	94.0	11	5.5	3.4	144	7,820	71.5	75.8
	2021	248	10,428	240	96.6	9,883	94.8	7	2.8	2.2	183	7,101	73.8	68.1
9-12	2019	801	46,196	723	90.4	43,077	93.2	122	15.2	7.1	501	30,790	62.6	66.7
	2020	928	47,101	838	90.3	43,997	93.4	98	10.6	5.8	585	34,322	63.0	72.9
	2021	1,090	47,841	1,030	94.5	44,835	93.7	111	10.2	3.1	640	31,589	58.7	66.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	33.3	25.9	34.1	0.0	17.8	24.4		27.5	34.5	30.7	62.1
	2019	*	29.0	26.7	28.2	0.0	21.9	22.5		16.3	41.5	29.0	65.6
	2021		28.4	43.0	31.3	6.3	32.7	25.7		29.9	36.4	32.7	58.9
Tests Taken	2018	5	129	54	138	26	45	156		102	87	189	9,912
	2019	1	138	45	174	34	32	142		92	94	186	10,554
	2021		169	79	243	32	55	179		144	110	254	9,858
ENGLISH II	2018		36.6	43.5	39.9	4.5	25.6	33.1		37.8	38.6	38.2	67.0
	2019	*	47.1	33.3	41.7	8.3	28.1	29.5		39.5	47.1	43.4	69.3
	2021		32.2	36.4	33.7	7.1	32.6	27.6		26.3	41.2	33.3	63.2
Tests Taken	2018		134	62	163	22	43	172		98	101	199	10,011
	2019	1	119	45	151	24	32	122		81	85	166	9,584
	2021		146	66	205	28	46	163		114	102	216	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	86	40	91	26	37	118		74	57	131	3,752
	2019	*	98	33	125	34	25	110		77	55	132	3,633
	2021		121	45	167	30	37	133		101	70	171	4,055
Tests Taken	2018	5	129	54	138	26	45	156		102	87	189	9,912
	2019	1	138	45	174	34	32	142		92	94	186	10,554
	2021		169	79	243	32	55	179		144	110	254	9,858
ENGLISH II	2018		85	35	98	21	32	115		61	62	123	3,300
	2019	*	63	30	88	22	23	86		49	45	94	2,941
	2021		99	42	136	26	31	118		84	60	144	3,575
Tests Taken	2018		134	62	163	22	43	172		98	101	199	10,011
	2019	1	119	45	151	24	32	122		81	85	166	9,584
	2021		146	66	205	28	46	163		114	102	216	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	13.2	9.3	11.6	0.0	4.4	5.8		10.8	12.6	11.6	43.9
	2019	*	13.8	20.0	15.5	0.0	12.5	12.0		8.7	22.3	15.6	51.0
	2021		13.6	20.3	13.6	3.1	9.1	8.4		15.3	15.5	15.4	40.8
Tests Taken	2018	5	129	54	138	26	45	156		102	87	189	9,912
	2019	1	138	45	174	34	32	142		92	94	186	10,554
	2021		169	79	243	32	55	179		144	110	254	9,858
ENGLISH II	2018		9.7	27.4	16.0	4.5	11.6	10.5		15.3	14.9	15.1	50.0
	2019	*	21.8	17.8	19.9	0.0	12.5	10.7		17.3	24.7	21.1	51.5
	2021		17.8	21.2	18.5	3.6	21.7	14.1		16.7	20.6	18.5	47.3
Tests Taken	2018		134	62	163	22	43	172		98	101	199	10,011
	2019	1	119	45	151	24	32	122		81	85	166	9,584
	2021		146	66	205	28	46	163		114	102	216	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.0
	2019	*	0.0	2.2	0.6	0.0	3.1	0.7		0.0	1.1	0.5	10.1
	2021		0.0	2.5	0.8	0.0	0.0	0.0		0.7	0.9	0.8	6.3
Tests Taken	2018	5	129	54	138	26	45	156		102	87	189	9,912
	2019	1	138	45	174	34	32	142		92	94	186	10,554
	2021		169	79	243	32	55	179		144	110	254	9,858
ENGLISH II	2018		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2019	*	0.8	2.2	0.7	0.0	0.0	0.8		1.2	1.2	1.2	6.0
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
Tests Taken	2018		134	62	163	22	43	172		98	101	199	10,011
	2019	1	119	45	151	24	32	122		81	85	166	9,584
	2021		146	66	205	28	46	163		114	102	216	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	59.1	50.5	50.0	3.1	49.6	54.3
2019	45.9	49.6	52.5	3.1	48.3	47.8
2021	49.0	49.3	43.3	2.5	55.6	57.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	58.2	51.2	51.9	3.7	62.0	56.4
2019	49.5	55.7	61.3	3.5	56.8	61.4
2021	51.8	50.2	47.3	3.1	58.3	52.9

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	77.6	73.5	79.0	55.6	75.6	76.1		70.9	81.2	76.0	87.5
	2019	*	82.7	85.4	83.4	72.2	86.7	83.7		76.0	89.8	82.6	88.9
	2021		63.7	64.4	62.8	60.0	63.0	62.1		61.8	68.6	64.7	69.4
Tests Taken	2018	5	116	49	124	27	41	141		86	85	171	10,244
	2019	1	139	41	169	36	30	141		96	88	184	10,243
	2021		160	73	226	30	54	177		136	102	238	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	26	13	26	12	10	34		25	16	41	1,278
	2019	*	24	6	28	10	4	23		23	9	32	1,134
	2021		58	26	84	12	20	67		52	32	84	3,441
Tests Taken	2018	5	116	49	124	27	41	141		86	85	171	10,244
	2019	1	139	41	169	36	30	141		96	88	184	10,243
	2021		160	73	226	30	54	177		136	102	238	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	43.1	34.7	44.4	14.8	29.3	38.0		33.7	45.9	39.8	61.8
	2019	*	48.2	56.1	49.7	25.0	60.0	49.6		36.5	63.6	49.5	68.9
	2021		11.3	19.2	13.3	20.0	20.4	12.4		11.8	15.7	13.4	32.4
Tests Taken	2018	5	116	49	124	27	41	142		86	85	171	10,244
	2019	1	139	41	169	36	30	141		96	88	184	10,243
	2021		160	73	226	30	54	177		136	102	238	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	20.7	14.3	19.4	7.4	12.2	15.5		15.1	22.4	18.7	35.8
	2019	*	16.5	19.5	18.3	5.6	20.0	14.9		10.4	23.9	16.8	45.1
	2021		1.3	2.7	1.8	3.3	3.7	1.7		0.7	2.9	1.7	15.8
Tests Taken	2018	5	116	49	124	27	41	142		86	85	171	10,244
	2019	1	139	41	169	36	30	141		96	88	184	10,243
	2021		160	73	226	30	54	177		136	102	238	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	53.0	52.1	54.1	55.6	52.7
2019	58.1	51.2	57.6	56.0	63.7
2021	41.9	44.0	41.4	44.6	43.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	83.9	58.9	79.9	44.4	54.5	73.9		80.2	69.4	75.3	87.9
	2019	*	77.8	63.0	74.7	54.3	64.7	73.8		66.3	83.3	74.7	87.1
	2021	*	61.0	65.5	61.2	27.7	63.7	57.3		59.2	65.7	62.1	78.3
Tests Taken	2018	5	124	56	139	27	44	153		101	85	186	10,192
	2019	1	144	46	182	35	34	145		98	96	194	9,591
	2021	1	246	113	348	47	80	274		201	166	367	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	20	23	28	15	20	40		20	26	46	1,234
	2019	*	32	17	46	16	12	38		33	16	49	1,240
	2021	*	96	39	135	34	29	117		82	57	139	2,162
Tests Taken	2018	5	124	56	139	27	44	153		101	85	186	10,192
	2019	1	144	46	182	35	34	145		98	96	194	9,591
	2021	1	246	113	348	47	80	274		201	166	367	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	36.3	25.0	32.4	7.4	20.5	28.1		35.6	28.2	32.3	57.4
	2019	*	26.4	21.7	25.8	11.4	14.7	19.3		15.3	34.4	24.7	59.2
	2021	*	13.8	20.4	15.2	4.3	18.8	11.3		15.4	16.3	15.8	42.8
Tests Taken	2018	5	124	56	139	27	44	153		101	85	186	10,192
	2019	1	144	46	182	35	34	145		98	96	194	9,591
	2021	1	246	113	348	47	80	274		201	166	367	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	3.2	0.0	2.2	0.0	0.0	1.3		2.0	2.4	2.2	18.6
	2019	*	0.7	4.3	1.6	2.9	0.0	1.4		0.0	3.1	1.5	22.3
	2021	*	0.4	4.4	1.4	0.0	0.0	0.4		1.0	2.4	1.6	14.0
Tests Taken	2018	5	124	56	139	27	44	153		101	85	186	10,192
	2019	1	144	46	182	35	34	145		98	96	194	9,591
	2021	1	246	113	348	47	80	274		201	166	367	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	52.7	44.3	50.5	54.4	51.9
2019	47.1	43.7	50.7	50.3	48.3
2021	43.7	39.3	45.6	47.2	47.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	86.8	92.1	87.1	57.7	81.8	85.9		86.6	90.4	88.4	93.4
	2019		89.6	90.0	90.1	50.0	83.9	85.8		86.5	91.5	89.3	93.8
	2021		77.3	73.5	76.3	50.0	68.4	69.4		67.7	84.6	76.1	84.7
Tests Taken	2018	2	167	63	202	26	33	185		119	114	233	9,468
	2019		115	50	152	18	31	127		74	94	168	9,416
	2021		128	49	173	30	38	124		93	91	184	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	22	5	26	11	6	26		16	11	27	624
	2019		12	5	15	9	5	18		10	8	18	582
	2021		29	13	41	15	12	38		30	14	44	1,373
Tests Taken	2018	2	167	63	202	26	33	185		119	114	233	9,468
	2019		115	50	152	18	31	127		74	94	168	9,416
	2021		128	49	173	30	38	124		93	91	184	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	51.5	68.3	56.9	15.4	54.5	49.2		52.9	59.6	56.2	72.3
	2019		49.6	62.0	53.3	16.7	45.2	44.1		50.0	54.3	52.4	73.7
	2021		25.8	32.7	27.2	3.3	31.6	24.2		30.1	26.4	28.3	56.7
Tests Taken	2018	2	167	63	202	26	33	185		119	114	233	9,468
	2019		115	50	152	18	31	127		74	94	168	9,416
	2021		128	49	173	30	38	124		93	91	184	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	15.0	20.6	17.3	0.0	6.1	8.6		12.6	21.1	16.7	38.6
	2019		20.9	28.0	21.1	0.0	12.9	17.3		24.3	21.3	22.6	41.6
	2021		8.6	22.4	11.0	0.0	18.4	8.1		12.9	11.0	12.0	30.7
Tests Taken	2018	2	167	63	202	26	33	185		119	114	233	9,468
	2019		115	50	152	18	31	127		74	94	168	9,416
	2021		128	49	173	30	38	124		93	91	184	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	63.7	65.7	53.2	67.5
2019	64.3	64.0	57.9	63.2
2021	51.5	57.8	51.1	56.5

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (65)	Beginning	11	16.9	37	56.9	9	14.3	15	23.1	10	15.9
	Intermediate	28	43.1	17	26.2	16	25.4	22	33.8	38	60.3
	Advanced	20	30.8	9	13.8	20	31.7	21	32.3	12	19.0
	Advanced High	6	9.2	2	3.1	18	28.6	7	10.8	3	4.8
10 (52)	Beginning	6	11.5	30	57.7	2	4.1	12	23.1	6	12.2
	Intermediate	12	23.1	9	17.3	12	24.5	16	30.8	24	49.0
	Advanced	23	44.2	12	23.1	14	28.6	16	30.8	13	26.5
	Advanced High	11	21.2	1	1.9	21	42.9	8	15.4	6	12.2
11 (36)	Beginning	1	2.9	17	48.6	0	0.0	4	11.4	1	2.9
	Intermediate	9	25.7	10	28.6	8	22.2	15	42.9	19	54.3
	Advanced	23	65.7	5	14.3	8	22.2	11	31.4	11	31.4
	Advanced High	2	5.7	3	8.6	20	55.6	5	14.3	4	11.4
12 (23)	Beginning	3	13.0	11	47.8	1	4.3	3	13.0	1	4.3
	Intermediate	6	26.1	7	30.4	6	26.1	8	34.8	13	56.5
	Advanced	11	47.8	5	21.7	2	8.7	8	34.8	8	34.8
	Advanced High	3	13.0	0	0.0	14	60.9	4	17.4	1	4.3
ALL (176)	Beginning	21	12.0	95	54.3	12	7.0	34	19.4	18	10.6
	Intermediate	55	31.4	43	24.6	42	24.6	61	34.9	94	55.3
	Advanced	77	44.0	31	17.7	44	25.7	56	32.0	44	25.9
	Advanced High	22	12.6	6	3.4	73	42.7	24	13.7	14	8.2

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
6 0 (0.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	2	
	Advanced High	0	0	0	
44 12 (27.3%)	Beginning	5			
	Intermediate	0	18		
	Advanced	0	10	1	
	Advanced High	0	1	1	
36 9 (25.0%)	Beginning	1			
	Intermediate	0	18		
	Advanced	0	6	1	
	Advanced High	0	0	3	
18 5 (27.8%)	Beginning	0			
	Intermediate	2	8		
	Advanced	0	3	4	
	Advanced High	0	0	0	
104 26 (25.0%)	Beginning	6			
	Intermediate	2	47		
	Advanced	0	19	8	
	Advanced High	0	1	4	

 Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19	73.5	87.2	172	421	19.8	126	409	12.7	45	453	37.8				7,714	463	39.1
		2019-20	71.3	84.7	144	412	13.2	97	408	12.4	44	421	15.9				7,424	466	39.8
		2020-21	65.4	79.7	151	398	5.3	111	400	5.4	38	385	2.6				7,006	457	35.9
	Mathematics	2018-19	73.5	87.2	172	419	5.2	126	411	3.2	45	437	8.9				7,714	461	19.7
		2019-20	71.3	84.7	144	409	4.9	97	404	5.2	44	424	4.5				7,424	461	21.7
		2020-21	65.4	79.7	151	401	2.6	111	399	2.7	38	403	0.0				7,006	456	20.4
ACT	English	2018-19	74.8	82.5	175	13	10.3	126	13	9.5	48	13	10.4				7,297	15	27.0
		2019-20	58.4	81.3	118	11	10.2	77	11	7.8	39	12	15.4				7,122	15	28.9
		2020-21	47.2	57.2	109	10	2.8	82	10	0.0	24	9	4.2				5,030	14	24.1
	Mathematics	2018-19	74.8	82.5	175	16	5.1	126	16	4.8	48	16	4.2				7,297	18	19.2
		2019-20	58.4	81.3	118	15	0.8	77	15	0.0	39	15	2.6				7,122	17	14.3
		2020-21	47.2	57.2	109	14	0.0	82	14	0.0	24	14	0.0				5,030	17	13.6
	Reading	2018-19	74.8	82.5	175	16	12.6	126	16	13.5	48	15	8.3				7,297	17	21.0
		2019-20	58.4	81.3	118	13	5.1	77	13	2.6	39	14	10.3				7,122	16	18.6
		2020-21	47.2	57.2	109	12	2.8	82	12	2.4	24	11	0.0				5,030	16	16.0
	Science	2018-19	74.8	82.5	175	16	4.6	126	16	4.8	48	16	2.1				7,297	17	14.5
		2019-20	58.4	81.3	118	14	0.8	77	13	1.3	39	15	0.0				7,122	17	13.9
		2020-21	47.2	57.2	109	13	0.9	82	13	1.2	24	13	0.0				5,030	17	12.8
	Composite	2018-19	74.8	82.5	175	15	-	126	15	-	48	15	-			-	7,297	17	-
		2019-20	58.4	81.3	118	13	-	77	13	-	39	14	-			-	7,122	16	-
		2020-21	47.2	57.2	109	12	-	82	12	-	24	12	-			-	5,030	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2018	2	*	*	2	*	*	0			0			0			2,063	473	74.2
		2019	1	*	*	0			1	*	*	0			0			2,013	463	69.8
		2020	2	*	*	2	*	*	0			0			0			192	393	38.5
	Mathematics	2018	2	*	*	2	*	*	0			0			0			2,063	477	64.0
		2019	1	*	*	0			1	*	*	0			0			2,013	460	62.6
		2020	2	*	*	2	*	*	0			0			0			192	407	22.4
10	Reading & Writing	2018	118	357	12.7	80	363	15.0	37	346	8.1	0			0			8,620	418	41.8
		2019	173	348	6.9	124	350	8.1	43	341	0.0	1	*	*	2	*	*	8,689	414	38.2
		2020	139	358	15.1	96	361	15.6	41	351	14.6	0			1	*	*	4,749	422	42.8
	Mathematics	2018	118	379	2.5	80	381	3.8	37	375	0.0	0			0			8,620	426	25.3
		2019	173	380	2.9	124	381	3.2	43	376	0.0	1	*	*	2	*	*	8,689	426	20.7
		2020	139	374	2.2	96	374	2.1	41	375	2.4	0			1	*	*	4,749	425	22.7

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

17	15,450	1.2	2.0	0	0.0	27.9
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English Language and Composition

4	1,627	*	1.9	*	*	23.4
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Macroeconomics

1	714	*	1.6	*	*	16.7
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Biology

1	653	*	1.9	*	*	24.2
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English Literature and Composition

6	1,683	1.2	1.5	0	0.0	9.3
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United States History

3	1,673	*	1.6	*	*	18.9
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Calculus AB

1	642	*	2.3	*	*	35.0
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Environmental Science

1	742	*	1.8	*	*	21.7
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