

DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 25, 2021

SCHOOL
NUMBER 23
(ZONED)

DAVID W. CARTER
(ZONED STUDENTS)

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
9	196
10	232
11	191
12	192
ALL	811

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	566	69.8		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	0.1		
Hispanic	225	27.7		
White	9	1.1		
Multiple	10	1.2		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	558	68.8
Economically disadvantaged	657	81.0
Limited English proficient (LEP)	159	19.6
Special education	168	20.7
Talented and Gifted (TAG)	45	5.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	229	164	71.6	0	0.0	0	0.0	62	27.1	2	0.9	1	0.4
	2020	231	148	64.1	0	0.0	1	0.4	78	33.8	2	0.9	2	0.9
	2021	196	128	65.3	0	0.0	0	0.0	60	30.6	5	2.6	3	1.5
10	2019	165	128	77.6	0	0.0	0	0.0	34	20.6	3	1.8	0	0.0
	2020	226	166	73.5	0	0.0	0	0.0	57	25.2	2	0.9	1	0.4
	2021	232	145	62.5	0	0.0	1	0.4	77	33.2	2	0.9	7	3.0
11	2019	170	123	72.4	0	0.0	0	0.0	45	26.5	1	0.6	1	0.6
	2020	152	122	80.3	0	0.0	0	0.0	29	19.1	1	0.7	0	0.0
	2021	191	138	72.3	0	0.0	0	0.0	52	27.2	1	0.5	0	0.0
12	2019	249	181	72.7	0	0.0	0	0.0	67	26.9	1	0.4	0	0.0
	2020	217	151	69.6	0	0.0	0	0.0	61	28.1	4	1.8	1	0.5
	2021	192	155	80.7	0	0.0	0	0.0	36	18.8	1	0.5	0	0.0
9-12	2019	813	596	73.3	0	0.0	0	0.0	208	25.6	7	0.9	2	0.2
	2020	826	587	71.1	0	0.0	1	0.1	225	27.2	9	1.1	4	0.5
	2021	811	566	69.8	0	0.0	1	0.1	225	27.7	9	1.1	10	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	229	199	86.9	47	20.5	41	17.9	169	73.8	7	3.1	69	30.1	59.0	41.0	5.7
	2020	231	209	90.5	53	22.9	52	22.5	105	45.5	12	5.2	58	25.1	63.2	36.8	8.2
	2021	196	172	87.8	41	20.9	44	22.4	134	68.4	10	5.1	41	20.9	55.6	44.4	5.6
10	2019	165	135	81.8	23	13.9	22	13.3	107	64.8	5	3.0	32	19.4	52.1	47.9	7.3
	2020	226	204	90.3	45	19.9	45	19.9	109	48.2	12	5.3	44	19.5	59.3	40.7	4.0
	2021	232	194	83.6	52	22.4	54	23.3	176	75.9	12	5.2	28	12.1	65.1	34.9	4.3
11	2019	170	137	80.6	33	19.4	30	17.6	121	71.2	1	0.6	30	17.6	52.4	47.6	1.2
	2020	152	125	82.2	21	13.8	21	13.8	61	40.1	7	4.6	16	10.5	53.3	46.7	1.3
	2021	191	155	81.2	37	19.4	36	18.8	127	66.5	11	5.8	18	9.4	58.6	41.4	1.0
12	2019	249	182	73.1	41	16.5	35	14.1	139	55.8	14	5.6	12	4.8	47.0	53.0	4.0
	2020	217	179	82.5	43	19.8	42	19.4	93	42.9	1	0.5	15	6.9	50.7	49.3	4.1
	2021	192	136	70.8	29	15.1	34	17.7	121	63.0	12	6.3	7	3.6	53.6	46.4	7.8
9-12	2019	813	653	80.3	144	17.7	128	15.7	536	65.9	27	3.3	143	17.6	52.5	47.5	4.6
	2020	826	717	86.8	162	19.6	160	19.4	368	44.6	32	3.9	133	16.1	57.0	43.0	4.7
	2021	811	657	81.0	159	19.6	168	20.7	558	68.8	45	5.5	94	11.6	58.6	41.4	4.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	252	13,484	216	85.9	12,437	92.2	52	20.7	11.5	124	8,723	49.3	64.7
	2020	231	13,875	203	87.9	12,839	92.5	38	16.4	9.0	139	10,020	60.1	72.2
	2021	245	13,245	220	89.8	12,348	93.2	20	8.2	4.2	90	8,679	36.7	65.5
10	2019	184	12,020	157	85.4	11,175	93.0	28	15.2	7.3	89	7,845	48.3	65.3
	2020	230	12,465	202	87.7	11,629	93.3	26	11.3	5.4	150	8,835	65.1	70.9
	2021	242	12,994	218	90.0	12,138	93.4	11	4.6	3.0	127	8,671	52.5	66.7
11	2019	179	10,324	157	87.8	9,693	93.9	16	8.9	4.8	89	7,071	49.7	68.5
	2020	161	10,440	144	89.6	9,830	94.2	11	6.8	4.1	112	7,647	69.6	73.2
	2021	201	11,173	185	91.8	10,467	93.7	10	5.0	2.5	121	7,138	60.2	63.9
12	2019	250	10,368	232	93.1	9,771	94.2	8	3.2	3.3	177	7,151	70.9	69.0
	2020	218	10,322	201	91.9	9,699	94.0	12	5.5	3.4	178	7,820	81.5	75.8
	2021	199	10,428	186	93.4	9,883	94.8	7	3.5	2.2	124	7,101	62.3	68.1
9-12	2019	865	46,196	763	88.3	43,077	93.2	104	12.0	7.1	479	30,790	55.4	66.7
	2020	841	47,101	750	89.2	43,997	93.4	87	10.3	5.8	579	34,322	68.8	72.9
	2021	887	47,841	808	91.1	44,835	93.7	48	5.4	3.1	462	31,589	52.1	66.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018		43.2	39.5	45.1	0.0	41.9	35.7		41.3	43.7	42.3	62.1
	2019	*	39.0	27.3	38.6	14.8	22.7	30.2	*	33.1	44.0	37.6	65.6
	2021	*	33.3	35.6	34.3	10.0	35.5	26.7		26.4	42.3	33.5	58.9
Tests Taken	2018		118	43	122	10	31	126		92	71	163	9,912
	2019	2	141	55	176	27	44	149	1	118	84	202	10,554
	2021	3	108	45	140	20	31	116		87	71	158	9,858
ENGLISH II	2018		45.3	39.2	44.6	3.8	26.7	37.9		35.3	50.9	43.0	67.0
	2019		62.5	55.2	60.6	0.0	50.0	48.0		58.3	64.4	61.1	69.3
	2021	*	29.8	27.1	30.3	8.0	28.6	23.5		25.2	40.4	30.4	63.2
Tests Taken	2018		148	79	177	26	60	195		116	112	228	10,011
	2019		128	29	132	10	18	100		84	73	157	9,584
	2021	1	104	59	142	25	42	136		111	57	168	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018		67	26	67	10	18	81		54	40	94	3,752
	2019	*	86	40	108	23	34	104	*	79	47	126	3,633
	2021	*	72	29	92	18	20	85		64	41	105	4,055
Tests Taken	2018		118	43	122	10	31	126		92	71	163	9,912
	2019	2	141	55	176	27	44	149	1	118	84	202	10,554
	2021	3	108	45	140	20	31	116		87	71	158	9,858
ENGLISH II	2018		81	48	98	25	44	121		75	55	130	3,300
	2019		48	13	52	10	9	52		35	26	61	2,941
	2021	*	73	43	99	23	30	104		83	34	117	3,575
Tests Taken	2018		148	79	177	26	60	195		116	112	228	10,011
	2019		128	29	132	10	18	100		84	73	157	9,584
	2021	1	104	59	142	25	42	136		111	57	168	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018		16.9	18.6	16.4	0.0	22.6	11.9		18.5	15.5	17.2	43.9
	2019	*	20.6	12.7	19.3	3.7	6.8	12.8	*	14.4	26.2	19.3	51.0
	2021	*	17.6	17.8	17.9	10.0	16.1	8.6		16.1	18.3	17.1	40.8
Tests Taken	2018		118	43	122	10	31	126		92	71	163	9,912
	2019	2	141	55	176	27	44	149	1	118	84	202	10,554
	2021	3	108	45	140	20	31	116		87	71	158	9,858
ENGLISH II	2018		20.9	25.3	22.0	3.8	13.3	16.9		18.1	26.8	22.4	50.0
	2019		32.0	17.2	28.0	0.0	27.8	16.0		28.6	30.1	29.3	51.5
	2021	*	18.3	13.6	16.9	8.0	14.3	13.2		15.3	24.6	18.5	47.3
Tests Taken	2018		148	79	177	26	60	195		116	112	228	10,011
	2019		128	29	132	10	18	100		84	73	157	9,584
	2021	1	104	59	142	25	42	136		111	57	168	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018		0.8	0.0	0.8	0.0	0.0	0.8		0.0	1.4	0.6	5.0
	2019	*	0.0	0.0	0.6	0.0	0.0	0.0	*	0.8	0.0	0.5	10.1
	2021	*	0.9	0.0	0.7	0.0	0.0	0.0		1.1	0.0	0.6	6.3
Tests Taken	2018		118	43	122	10	31	126		92	71	163	9,912
	2019	2	141	55	176	27	44	149	1	118	84	202	10,554
	2021	3	108	45	140	20	31	116		87	71	158	9,858
ENGLISH II	2018		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2019		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
	2021	*	1.0	0.0	0.7	0.0	0.0	0.0		0.9	0.0	0.6	6.0
Tests Taken	2018		148	79	177	26	60	195		116	112	228	10,011
	2019		128	29	132	10	18	100		84	73	157	9,584
	2021	1	104	59	142	25	42	136		111	57	168	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	61.7	60.0	52.0	3.4	55.4	58.3
2019	48.8	53.4	60.3	3.1	51.4	53.6
2021	49.1	48.8	46.0	2.5	56.9	59.5

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	58.2	55.8	57.0	3.8	62.4	54.8
2019	55.6	63.8	68.8	3.9	59.4	68.2
2021	50.7	46.6	45.9	3.1	60.1	52.3

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018		73.3	65.1	75.2	35.3	63.6	69.0		69.2	74.3	71.4	87.5
	2019	*	73.3	72.0	74.7	36.0	73.2	70.5		73.2	73.6	73.4	88.9
	2021	*	31.2	36.8	33.8	23.8	39.3	29.4		31.6	32.9	32.2	69.4
Tests Taken	2018		116	43	117	17	33	139		91	70	161	10,244
	2019	2	131	50	162	25	41	139		112	72	184	10,243
	2021	3	109	38	133	21	28	109		79	73	152	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018		31	15	29	11	12	40		28	18	46	1,278
	2019	*	35	14	41	16	11	41		30	19	49	1,134
	2021	*	75	24	88	16	17	77		54	49	103	3,441
Tests Taken	2018		116	43	117	17	33	139		91	70	161	10,244
	2019	2	131	50	162	25	41	139		112	72	184	10,243
	2021	3	109	38	133	21	28	109		79	73	152	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018		44.8	44.2	47.9	5.9	45.5	42.6		46.2	41.4	44.1	61.8
	2019	*	26.7	36.0	30.2	8.0	39.0	27.3		32.1	27.8	30.4	68.9
	2021	*	5.5	10.5	7.5	4.8	14.3	3.7		8.9	4.1	6.6	32.4
Tests Taken	2018		116	43	117	17	33	129		91	70	161	10,244
	2019	2	131	50	162	25	41	139		112	72	184	10,243
	2021	3	109	38	133	21	28	109		79	73	152	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018		17.2	16.3	18.8	0.0	18.2	17.1		18.7	14.3	16.8	35.8
	2019	*	6.9	8.0	7.4	0.0	9.8	5.0		6.3	8.3	7.1	45.1
	2021	*	0.9	2.6	1.5	0.0	3.6	0.9		2.5	0.0	1.3	15.8
Tests Taken	2018		116	43	117	17	33	129		91	70	161	10,244
	2019	2	131	50	162	25	41	139		112	72	184	10,243
	2021	3	109	38	133	21	28	109		79	73	152	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	54.5	49.0	56.6	53.5	52.6
2019	48.0	51.5	51.2	49.7	50.2
2021	30.9	36.5	33.7	35.2	33.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018		77.3	65.3	77.6	47.1	67.5	69.3		75.0	71.8	73.7	87.9
	2019	*	67.6	50.0	63.3	48.0	44.2	60.1		54.5	75.6	63.4	87.1
	2021	*	49.1	68.9	55.2	34.8	62.5	50.8		56.7	53.3	55.2	78.3
Tests Taken	2018		119	49	125	17	40	137		100	71	171	10,192
	2019	2	139	52	169	25	43	143		112	82	194	9,591
	2021	3	114	45	143	23	32	120		90	75	165	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018		27	17	28	9	13	42		25	20	45	1,234
	2019	*	45	26	62	13	24	57		51	20	71	1,240
	2021	*	58	14	64	15	12	59		39	35	74	2,162
Tests Taken	2018		119	49	125	17	40	137		100	71	171	10,192
	2019	2	139	52	169	25	43	143		112	82	194	9,591
	2021	3	114	45	143	23	32	120		90	75	165	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018		27.7	20.4	25.6	0.0	17.5	19.7		31.0	16.9	25.1	57.4
	2019	*	21.6	15.4	20.7	8.0	14.0	14.7		17.9	23.2	20.1	59.2
	2021	*	14.0	24.4	18.2	8.7	21.9	10.8		21.1	12.0	17.0	42.8
Tests Taken	2018		119	49	125	17	40	137		100	71	171	10,192
	2019	2	139	52	169	25	43	143		112	82	194	9,591
	2021	3	114	45	143	23	32	120		90	75	165	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018		1.7	4.1	2.4	0.0	2.5	0.7		4.0	0.0	2.3	18.6
	2019	*	2.9	1.9	3.0	0.0	2.3	0.7		1.8	3.7	2.6	22.3
	2021	*	1.8	0.0	1.4	4.3	0.0	0.0		2.2	0.0	1.2	14.0
Tests Taken	2018		119	49	125	17	40	137		100	71	171	10,192
	2019	2	139	52	169	25	43	143		112	82	194	9,591
	2021	3	114	45	143	23	32	120		90	75	165	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	49.5	45.6	52.3	49.6	51.9
2019	41.5	40.6	50.3	48.4	48.8
2021	39.0	36.7	45.6	47.4	48.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018		91.9	92.6	91.5	42.9	88.5	90.5		91.5	92.7	92.1	93.4
	2019	*	89.3	91.5	89.8	36.8	89.2	88.0		88.2	91.9	90.1	93.8
	2021	*	61.5	63.3	61.7	30.8	59.5	51.6		63.7	59.2	61.8	84.7
Tests Taken	2018		185	81	213	21	52	201		129	137	266	9,468
	2019	1	122	47	137	19	37	125		85	86	171	9,416
	2021	1	122	49	141	26	37	122		102	71	173	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018		15	6	18	12	6	19		11	10	21	624
	2019	*	13	4	14	12	4	15		10	7	17	582
	2021	*	47	18	54	18	15	59		37	29	66	1,373
Tests Taken	2018		185	81	213	21	52	201		129	137	266	9,468
	2019	1	122	47	137	19	37	125		85	86	171	9,416
	2021	1	122	49	141	26	37	122		102	71	173	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018		69.2	64.2	67.1	23.8	53.8	60.7		70.5	65.0	67.7	72.3
	2019	*	61.5	70.2	62.8	10.5	67.6	57.6		68.2	60.5	64.3	73.7
	2021	*	19.7	14.3	15.6	7.7	13.5	10.7		20.6	14.1	17.9	56.7
Tests Taken	2018		185	81	213	21	52	201		129	137	266	9,468
	2019	1	122	47	137	19	37	125		85	86	171	9,416
	2021	1	122	49	141	26	37	122		102	71	173	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018		28.6	30.9	26.8	4.8	19.2	15.9		31.0	27.7	29.3	38.6
	2019	*	22.1	19.1	19.7	10.5	16.2	16.0		25.9	18.6	22.2	41.6
	2021	*	2.5	8.2	3.5	3.8	8.1	2.5		6.9	0.0	4.0	30.7
Tests Taken	2018		185	81	213	21	52	201		129	137	266	9,468
	2019	1	122	47	137	19	37	125		85	86	171	9,416
	2021	1	122	49	141	26	37	122		102	71	173	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	67.0	69.6	63.4	71.3
2019	65.8	63.4	61.4	66.1
2021	46.4	52.6	44.8	46.2

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (20)	Beginning	6	30.0	12	60.0	4	50.0	3	15.0	4	50.0
	Intermediate	5	25.0	6	30.0	3	37.5	10	50.0	3	37.5
	Advanced	6	30.0	2	10.0	1	12.5	2	10.0	0	0.0
	Advanced High	3	15.0	0	0.0	0	0.0	5	25.0	1	12.5
10 (34)	Beginning	3	9.7	16	51.6	0	0.0	4	12.9	2	16.7
	Intermediate	8	25.8	7	22.6	4	26.7	12	38.7	5	41.7
	Advanced	17	54.8	8	25.8	7	46.7	9	29.0	4	33.3
	Advanced High	3	9.7	0	0.0	4	26.7	6	19.4	1	8.3
11 (19)	Beginning	3	15.8	12	63.2	1	25.0	3	15.8	0	0.0
	Intermediate	8	42.1	4	21.1	2	50.0	12	63.2	4	100.0
	Advanced	7	36.8	3	15.8	1	25.0	4	21.1	0	0.0
	Advanced High	1	5.3	0	0.0	0	0.0	0	0.0	0	0.0
12 (14)	Beginning	1	7.1	11	78.6	0	0.0	2	14.3	0	0.0
	Intermediate	3	21.4	3	21.4	0	0.0	3	21.4	0	0.0
	Advanced	7	50.0	0	0.0	0	0.0	4	28.6	1	100.0
	Advanced High	3	21.4	0	0.0	1	100.0	5	35.7	0	0.0
ALL (87)	Beginning	13	15.5	51	60.7	5	17.9	12	14.3	6	24.0
	Intermediate	24	28.6	20	23.8	9	32.1	37	44.0	12	48.0
	Advanced	37	44.0	13	15.5	9	32.1	19	22.6	5	20.0
	Advanced High	10	11.9	0	0.0	5	17.9	16	19.0	2	8.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
6 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
7 0 (0.0%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19	83.9	87.2	209	421	20.1	148	423	19.6	61	417	21.3				7,714	463	39.1
		2019-20	72.8	84.7	158	416	12.7	113	410	10.6	43	426	16.3	1	*	*	7,424	466	39.8
		2020-21	69.3	79.7	133	407	12.0	106	407	11.3	27	407	14.8				7,006	457	35.9
	Mathematics	2018-19	83.9	87.2	209	416	2.9	148	416	3.4	61	415	1.6				7,714	461	19.7
		2019-20	72.8	84.7	158	401	3.8	113	394	4.4	43	419	2.3	1	*	*	7,424	461	21.7
		2020-21	69.3	79.7	133	400	3.0	106	398	2.8	27	409	3.7				7,006	456	20.4
ACT	English	2018-19	78.3	82.5	195	13	10.8	138	13	11.6	57	13	8.8				7,297	15	27.0
		2019-20	71.9	81.3	156	12	5.8	111	12	4.5	43	12	7.0	1	*	*	7,122	15	28.9
		2020-21	43.8	57.2	84	12	7.1	69	12	7.2	15	11	6.7				5,030	14	24.1
	Mathematics	2018-19	78.3	82.5	195	15	2.1	138	15	0.7	57	16	5.3				7,297	18	19.2
		2019-20	71.9	81.3	156	15	0.6	111	14	0.9	43	15	0.0	1	*	*	7,122	17	14.3
		2020-21	43.8	57.2	84	14	0.0	69	14	0.0	15	14	0.0				5,030	17	13.6
	Reading	2018-19	78.3	82.5	195	15	6.2	138	15	6.5	57	16	5.3				7,297	17	21.0
		2019-20	71.9	81.3	156	13	4.5	111	13	4.5	43	13	4.7	1	*	*	7,122	16	18.6
		2020-21	43.8	57.2	84	14	1.2	69	14	1.4	15	13	0.0				5,030	16	16.0
	Science	2018-19	78.3	82.5	195	15	4.1	138	15	3.6	57	16	5.3				7,297	17	14.5
		2019-20	71.9	81.3	156	14	1.3	111	14	0.9	43	14	2.3	1	*	*	7,122	17	13.9
		2020-21	43.8	57.2	84	15	0.0	69	15	0.0	15	15	0.0				5,030	17	12.8
	Composite	2018-19	78.3	82.5	195	15	-	138	15	-	57	15	-				7,297	17	-
		2019-20	71.9	81.3	156	13	-	111	13	-	43	14	-	1	*	-	7,122	16	-
		2020-21	43.8	57.2	84	14	-	69	14	-	15	13	-				5,030	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2018	27	371	29.6	20	364	25.0	7	394	42.9	0		0		2,063	473	74.2		
		2019	3	*	*	1	*	*	2	*	*	0		0		2,013	463	69.8		
		2020	6	392	33.3	3	*	*	3	*	*	0		0		192	393	38.5		
	Mathematics	2018	27	383	11.1	20	379	10.0	7	397	14.3	0		0		2,063	477	64.0		
		2019	3	*	*	1	*	*	2	*	*	0		0		2,013	460	62.6		
		2020	6	393	0.0	3	*	*	3	*	*	0		0		192	407	22.4		
10	Reading & Writing	2018	115	370	17.4	92	370	18.5	22	370	13.6	0		1	*	*	8,620	418	41.8	
		2019	152	340	7.2	115	340	7.0	35	336	5.7	1	*	*	0		8,689	414	38.2	
		2020	111	381	18.0	71	379	14.1	36	380	19.4	1	*	*	2	*	*	4,749	422	42.8
	Mathematics	2018	115	379	3.5	92	383	3.3	22	367	4.5	0		1	*	*	8,620	426	25.3	
		2019	152	369	0.7	115	363	0.9	35	386	0.0	1	*	*	0		8,689	426	20.7	
		2020	111	396	4.5	71	393	5.6	36	396	0.0	1	*	*	2	*	*	4,749	425	22.7
11	Reading & Writing	2018	1	*	*	1	*	*	0			0		0		1,921	501	64.3		
		2019	14	378	0.0	13	376	0.0	1	*	*	0		0		2,726	482	56.3		
		2020	7	439	28.6	5	*	*	2	*	*	0		0		1,091	521	68.1		
	Mathematics	2018	1	*	*	1	*	*	0			0		0		1,921	497	42.6		
		2019	14	389	0.0	13	387	0.0	1	*	*	0		0		2,726	473	32.8		
		2020	7	397	14.3	5	*	*	2	*	*	0		0		1,091	509	49.8		

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

29	15,450	1.1	2.0	0	0.0	27.9
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English Literature and Composition

13	1,683	1.2	1.5	0	0.0	9.3
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United States Government and Politics

2	883	*	1.6	*	*	18.3
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Calculus AB

1	642	*	2.3	*	*	35.0
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Environmental Science

5	742	*	1.8	*	*	21.7
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United States History

3	1,673	*	1.6	*	*	18.9
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English Language and Composition

3	1,627	*	1.9	*	*	23.4
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Microeconomics

2	142	*	1.4	*	*	9.2
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