DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

SCHOOL NUMBER 32 (ZONED)

JAMES MADISON (ZONED STUDENTS)

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score". Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
9	78
10	50
11	83
12	73
ALL	284

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	147	51.8		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	0.4		
Hispanic	132	46.5		
White	1	0.4		
Multiple	3	1.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	227	79.9
Economically disadvantaged	279	98.2
Limited English proficient (LEP)	99	34.9
Special education	33	11.6
Talented and Gifted (TAG)	14	4.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	107	53	49.5	0	0.0	0	0.0	54	50.5	0	0.0	0	0.0
	2020	62	27	43.5	0	0.0	1	1.6	32	51.6	0	0.0	2	3.2
	2021	78	44	56.4	0	0.0	0	0.0	32	41.0	1	1.3	1	1.3
10	2019	69	41	59.4	0	0.0	0	0.0	28	40.6	0	0.0	0	0.0
	2020	74	44	59.5	0	0.0	0	0.0	30	40.5	0	0.0	0	0.0
	2021	50	24	48.0	0	0.0	1	2.0	25	50.0	0	0.0	0	0.0
11	2019	57	35	61.4	0	0.0	0	0.0	21	36.8	0	0.0	1	1.8
	2020	72	38	52.8	0	0.0	0	0.0	34	47.2	0	0.0	0	0.0
	2021	83	46	55.4	0	0.0	0	0.0	36	43.4	0	0.0	1	1.2
12	2019	73	51	69.9	0	0.0	0	0.0	21	28.8	0	0.0	1	1.4
	2020	75	44	58.7	0	0.0	0	0.0	29	38.7	0	0.0	2	2.7
	2021	73	33	45.2	0	0.0	0	0.0	39	53.4	0	0.0	1	1.4
9-12	2019	306	180	58.8	0	0.0	0	0.0	124	40.5	0	0.0	2	0.7
	2020	283	153	54.1	0	0.0	1	0.4	125	44.2	0	0.0	4	1.4
	2021	284	147	51.8	0	0.0	1	0.4	132	46.5	1	0.4	3	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	107	98	91.6	45	42.1	10	9.3	81	75.7	4	3.7	29	27.1	60.7	39.3	3.7
	2020	62	58	93.5	29	46.8	7	11.3	35	56.5	2	3.2	18	29.0	64.5	35.5	11.3
	2021	78	77	98.7	26	33.3	9	11.5	65	83.3	3	3.8	8	10.3	61.5	38.5	7.7
10	2019	69	63	91.3	22	31.9	9	13.0	59	85.5	4	5.8	8	11.6	58.0	42.0	2.9
	2020	74	72	97.3	18	24.3	11	14.9	41	55.4	5	6.8	5	6.8	51.4	48.6	1.4
	2021	50	50	100.0	23	46.0	7	14.0	47	94.0	2	4.0	1	2.0	58.0	42.0	4.0
11	2019	57	49	86.0	12	21.1	13	22.8	43	75.4	5	8.8	6	10.5	66.7	33.3	0.0
	2020	72	70	97.2	24	33.3	9	12.5	42	58.3	2	2.8	4	5.6	59.7	40.3	2.8
	2021	83	80	96.4	24	28.9	8	9.6	63	75.9	6	7.2	4	4.8	53.0	47.0	0.0
12	2019	73	66	90.4	12	16.4	8	11.0	43	58.9	5	6.8	3	4.1	57.5	42.5	0.0
	2020	75	73	97.3	10	13.3	15	20.0	34	45.3	7	9.3	3	4.0	58.7	41.3	0.0
	2021	73	72	98.6	26	35.6	9	12.3	52	71.2	3	4.1	3	4.1	60.3	39.7	0.0
9-12	2019	306	276	90.2	91	29.7	40	13.1	226	73.9	18	5.9	46	15.0	60.5	39.5	2.0
	2020	283	273	96.5	81	28.6	42	14.8	152	53.7	16	5.7	30	10.6	58.3	41.7	3.5
	2021	284	279	98.2	99	34.9	33	11.6	227	79.9	14	4.9	16	5.6	58.1	41.9	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	111	13,484	101	91.3	12,437	92.2	18	16.3	11.5	74	8,723	66.9	64.7
	2020	59	13,875	52	88.5	12,839	92.5	20	34.1	9.0	36	10,020	61.3	72.2
	2021	78	13,245	65	83.5	12,348	93.2	5	6.4	4.2	32	8,679	41.0	65.5
10	2019	70	12,020	62	89.4	11,175	93.0	4	5.7	7.3	50	7,845	71.6	65.3
	2020	78	12,465	69	88.9	11,629	93.3	7	9.0	5.4	51	8,835	65.7	70.9
	2021	52	12,994	43	83.6	12,138	93.4	1	1.9	3.0	24	8,671	46.3	66.7
11	2019	58	10,324	54	92.5	9,693	93.9	2	3.4	4.8	43	7,071	74.0	68.5
	2020	71	10,440	64	89.5	9,830	94.2	2	2.8	4.1	54	7,647	75.6	73.2
	2021	83	11,173	70	83.7	10,467	93.7	0	0.0	2.5	37	7,138	44.4	63.9
12	2019	72	10,368	66	91.7	9,771	94.2	2	2.8	3.3	54	7,151	74.6	69.0
	2020	75	10,322	67	90.1	9,699	94.0	0	0.0	3.4	55	7,820	73.5	75.8
	2021	75	10,428	69	91.5	9,883	94.8	3	4.0	2.2	48	7,101	63.7	68.1
9-12	2019	311	46,196	284	91.2	43,077	93.2	26	8.4	7.1	221	30,790	71.1	66.7
	2020	283	47,101	252	89.3	43,997	93.4	29	10.3	5.8	196	34,322	69.4	72.9
	2021	289	47,841	247	85.7	44,835	93.7	9	3.1	3.1	141	31,589	48.9	66.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	34.4	52.6	50.0	0.0	50.0	41.7		35.1	55.9	45.1	62.1
	2019		32.0	37.8	33.8	10.0	35.5	29.6		32.0	37.8	34.5	65.6
	2021		29.3	35.7	32.4	0.0	29.2	21.4	*	27.9	38.5	31.9	58.9
Tests Taken	2018	1	32	38	58	11	30	60		37	34	71	9,912
	2019		50	37	80	10	31	71		50	37	87	10,554
	2021		41	28	68	8	24	56	2	43	26	69	9,858
ENGLISH II	2018		41.7	47.6	45.1	10.0	40.0	38.6		44.7	43.8	44.3	67.0
	2019		52.8	48.3	49.2	0.0	43.5	47.3		56.1	41.7	50.8	69.3
	2021		47.4	34.6	40.0	14.3	27.3	34.1		29.6	55.6	40.0	63.2
Tests Taken	2018		48	21	51	20	15	57		38	32	70	10,011
	2019		36	29	59	6	23	55		41	24	65	9,584
	2021		19	26	45	7	22	41		27	18	45	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2018**	*	21	18	29	11	15	35		24	15	39	3,752
	2019		34	23	53	9	20	50		34	23	57	3,633
	2021		29	18	46	8	17	44	*	31	16	47	4,055
Tests Taken	**2018**	1	32	38	58	11	30	60		37	34	71	9,912
	2019		50	37	80	10	31	71		50	37	87	10,554
	2021		41	28	68	8	24	56	2	43	26	69	9,858
ENGLISH II	**2018**		28	11	28	18	9	35		21	18	39	3,300
	2019		17	15	30	6	13	29		18	14	32	2,941
	2021		10	17	27	6	16	27		19	8	27	3,575
Tests Taken	**2018**		48	21	51	20	15	57		38	32	70	10,011
	2019		36	29	59	6	23	55		41	24	65	9,584
	2021		19	26	45	7	22	41		27	18	45	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2018**	*	18.8	26.3	25.9	0.0	20.0	16.7		10.8	38.2	23.9	43.9
	2019		16.0	21.6	17.5	0.0	16.1	12.7		14.0	24.3	18.4	51.0
	2021		22.0	17.9	20.6	0.0	8.3	10.7	*	16.3	26.9	20.3	40.8
Tests Taken	**2018**	1	32	38	58	11	30	60		37	34	71	9,912
	2019		50	37	80	10	31	71		50	37	87	10,554
	2021		41	28	68	8	24	56	2	43	26	69	9,858
ENGLISH II	**2018**		18.8	33.3	21.6	0.0	20.0	17.5		23.7	21.9	22.9	50.0
	2019		30.6	20.7	25.4	0.0	13.0	21.8		26.8	25.0	26.2	51.5
	2021		15.8	23.1	20.0	0.0	18.2	14.6		11.1	33.3	20.0	47.3
Tests Taken	**2018**		48	21	51	20	15	57		38	32	70	10,011
	2019		36	29	59	6	23	55		41	24	65	9,584
	2021		19	26	45	7	22	41		27	18	45	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2018**	*	3.1	0.0	1.7	0.0	0.0	0.0		0.0	2.9	1.4	5.0
	2019		2.0	0.0	1.3	0.0	0.0	0.0		0.0	2.7	1.1	10.1
	2021		4.9	0.0	2.9	0.0	0.0	0.0	*	2.3	3.8	2.9	6.3
Tests Taken	**2018**	1	32	38	58	11	30	60		37	34	71	9,912
	2019		50	37	80	10	31	71		50	37	87	10,554
	2021		41	28	68	8	24	56	2	43	26	69	9,858
ENGLISH II	**2018**		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2019		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
Tests Taken	**2018**		48	21	51	20	15	57		38	32	70	10,011
	2019		36	29	59	6	23	55		41	24	65	9,584
	2021		19	26	45	7	22	41		27	18	45	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2018	62.0	57.0	58.2	3.6	55.4	54.8
2019	45.0	53.1	54.3	3.3	53.4	50.8
2021	48.7	47.0	46.4	2.7	57.5	58.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2018	57.9	53.0	60.9	4.1	62.1	54.8
2019	53.7	54.1	67.3	4.2	64.4	61.5
2021	51.9	51.5	45.5	3.5	55.3	54.6

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**	*	66.7	88.6	83.9	27.3	88.9	79.7		74.4	83.3	78.3	87.5
	2019		77.3	79.5	76.6	22.2	82.9	83.3		73.5	85.3	78.3	88.9
	2021		60.0	66.7	61.5	25.0	69.6	57.1	*	57.1	72.0	62.7	69.4
Tests Taken	**2018**	1	33	35	56	11	27	66		39	30	69	10,244
	2019		44	39	77	9	35	66		49	34	83	10,243
	2021		40	27	65	8	23	56	2	42	25	67	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**	*	11	4	9	8	3	12		10	5	15	1,278
	2019		10	8	18	7	6	11		13	5	18	1,134
	2021		16	9	25	6	7	24	*	18	7	25	3,441
Tests Taken	**2018**	1	33	35	56	11	27	66		39	30	69	10,244
	2019		44	39	77	9	35	66		49	34	83	10,243
	2021		40	27	65	8	23	56	2	42	25	67	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**	*	21.2	54.3	39.3	9.1	48.1	35.6		33.3	43.3	37.7	61.8
	2019		34.1	33.3	33.8	11.1	37.1	36.4		24.5	47.1	33.7	68.9
	2021		5.0	25.9	13.8	0.0	21.7	8.9	*	11.9	16	13.4	32.4
Tests Taken	**2018**	1	33	35	56	11	27	59		39	30	69	10,244
	2019		44	39	77	9	35	66		49	34	83	10,243
	2021		40	27	65	8	23	56	2	42	25	67	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**	*	0.0	20.0	12.5	0.0	22.2	11.9		10.3	10.0	10.1	35.8
	2019		15.9	10.3	14.3	0.0	11.4	13.6		10.2	17.6	13.3	45.1
	2021		2.5	11.1	6.2	0.0	8.7	1.8	*	4.8	8.0	6.0	15.8
Tests Taken	**2018**	1	33	35	56	11	27	59		39	30	69	10,244
	2019		44	39	77	9	35	66		49	34	83	10,243
	2021		40	27	65	8	23	56	2	42	25	67	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	49.3	50.5	56.3	59.6	52.7
2019	53.0	51.4	54.7	51.8	52.6
2021	38.5	47.8	45.9	43.3	45.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**	*	55.6	68.4	61.3	50.0	67.7	58.7		52.5	74.3	62.7	87.9
	2019		70.8	66.7	67.8	33.3	66.7	70.4		62.5	78.4	68.8	87.1
	2021		59.0	52.2	57.4	50.0	45.0	49.0	*	53.8	60.9	56.5	78.3
Tests Taken	**2018**	1	36	38	62	12	31	63		40	35	75	10,192
	2019		48	45	87	9	39	71		56	37	93	9,591
	2021		39	23	61	8	20	49	2	39	23	62	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**	*	16	12	24	6	10	26		19	9	28	1,234
	2019		14	15	28	6	13	21		21	8	29	1,240
	2021		16	11	26	4	11	25	*	18	9	27	2,162
Tests Taken	**2018**	1	36	38	62	12	31	63		40	35	75	10,192
	2019		48	45	87	9	39	71		56	37	93	9,591
	2021		39	23	61	8	20	49	2	39	23	62	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**	*	19.4	21.1	25.8	8.3	22.6	15.9		12.5	31.4	21.3	57.4
	2019		25.0	22.2	25.3	0.0	17.9	21.1		25.0	21.6	23.7	59.2
	2021		17.9	8.7	14.8	0.0	0.0	8.2	*	15.4	13.0	14.5	42.8
Tests Taken	**2018**	1	36	38	62	12	31	63		40	35	75	10,192
	2019		48	45	87	9	39	71		56	37	93	9,591
	2021		39	23	61	8	20	49	2	39	23	62	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	18.6
	2019		6.3	2.2	4.6	0.0	0.0	1.4		3.6	5.4	4.3	22.3
	2021		7.7	0.0	4.9	0.0	0.0	2.0	*	2.6	8.7	4.8	14.0
Tests Taken	**2018**	1	36	38	62	12	31	63		40	35	75	10,192
	2019		48	45	87	9	39	71		56	37	93	9,591
	2021		39	23	61	8	20	49	2	39	23	62	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	40.4	40.7	50.0	48.8	42.8
2019	41.9	38.7	53.1	46.9	50.4
2021	41.1	34.8	44.0	44.4	46.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**		90.6	88.0	88.6	55.6	75.0	88.5		92.3	87.5	89.9	93.4
	2019	*	87.5	88.9	88.5	66.7	84.6	85.7		89.7	85.7	88.3	93.8
	2021		74.4	63.6	70.7	*	38.5	57.1		63.6	79.3	71.0	84.7
Tests Taken	**2018**		53	25	70	9	16	61		39	40	79	9,468
	2019	1	40	18	52	15	13	49		39	21	60	9,416
	2021		39	22	58	5	13	42		33	29	62	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**		5	3	8	4	4	7		3	5	8	624
	2019	*	5	2	6	5	2	7		4	3	7	582
	2021		10	8	17	*	8	18		12	6	18	1,373
Tests Taken	**2018**		53	25	70	9	16	61		39	40	79	9,468
	2019	1	40	18	52	15	13	49		39	21	60	9,416
	2021		39	22	58	5	13	42		33	29	62	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**		60.4	52.0	58.6	11.1	37.5	52.5		69.2	47.5	58.2	72.3
	2019	*	52.5	44.4	50.0	6.7	38.5	40.8		56.4	33.3	48.3	73.7
	2021		35.9	22.7	31.0	*	7.7	21.4		36.4	27.6	32.3	56.7
Tests Taken	**2018**		53	25	70	9	16	61		39	40	79	9,468
	2019	1	40	18	52	15	13	49		39	21	60	9,416
	2021		39	22	58	5	13	42		33	29	62	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**		30.2	16.0	24.3	0.0	6.3	18.0		30.8	20.0	25.3	38.6
	2019	*	7.5	22.2	13.5	0.0	15.4	8.2		17.9	0.0	11.7	41.6
	2021		10.3	9.1	10.3	*	7.7	4.8		18.2	3.4	11.3	30.7
Tests Taken	**2018**		53	25	70	9	16	61		39	40	79	9,468
	2019	1	40	18	52	15	13	49		39	21	60	9,416
	2021		39	22	58	5	13	42		33	29	62	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	64.7	68.7	56.1	67.2
2019	59.3	63.6	57.0	60.3
2021	50.4	56.2	51.8	53.6

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: / 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (20)	Beginning	7	36.8	13	68.4	9	45.0	5	26.3	7	38.9
	Intermediate	5	26.3	4	21.1	4	20.0	9	47.4	8	44.4
	Advanced	5	26.3	2	10.5	2	10.0	4	21.1	3	16.7
	Advanced High	2	10.5	0	0.0	5	25.0	1	5.3	0	0.0
10 (18)	Beginning	2	11.1	15	83.3	0	0.0	2	11.1	1	5.6
	Intermediate	7	38.9	3	16.7	6	33.3	10	55.6	16	88.9
	Advanced	8	44.4	0	0.0	3	16.7	4	22.2	1	5.6
	Advanced High	1	5.6	0	0.0	9	50.0	2	11.1	0	0.0
11 (15)	Beginning	2	13.3	6	40.0	1	6.7	2	14.3	1	7.1
	Intermediate	4	26.7	4	26.7	0	0.0	8	57.1	7	50.0
	Advanced	6	40.0	5	33.3	0	0.0	1	7.1	5	35.7
	Advanced High	3	20.0	0	0.0	14	93.3	3	21.4	1	7.1
12 (24)	Beginning	0	0.0	12	50.0	0	0.0	2	8.3	0	0.0
	Intermediate	10	41.7	7	29.2	9	37.5	10	41.7	17	70.8
	Advanced	9	37.5	5	20.8	9	37.5	7	29.2	6	25.0
	Advanced High	5	20.8	0	0.0	6	25.0	5	20.8	1	4.2
ALL (77)	Beginning	11	14.5	46	60.5	10	13.0	11	14.7	9	12.2
	Intermediate	26	34.2	18	23.7	19	24.7	37	49.3	48	64.9
	Advanced	28	36.8	12	15.8	14	18.2	16	21.3	15	20.3
	Advanced High	11	14.5	0	0.0	34	44.2	11	14.7	2	2.7

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years / N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
3 / 0 (0.0%)	Beginning		1		
	Intermediate	0		0	
	Advanced	0	0	1	
	Advanced High	0	0	0	
0 / 0 (0.0%)	Beginning		0		
	Intermediate	0		0	
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 / 0 (0.0%)	Beginning		0		
	Intermediate	0		0	
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 / 0 (0.0%)	Beginning		0		
	Intermediate	0		0	
	Advanced	0	0	0	
	Advanced High	0	0	0	
3 / 0 (0.0%)	Beginning		1		
	Intermediate	0		0	
	Advanced	0	0	1	
	Advanced High	0	0	0	

Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested %	Dist %	All Students N	Mean	% at BMRK	African American N	Mean	% at BMRK	Hispanic N	Mean	% at BMRK	White N	Mean	% at BMRK*	District N	Mean	% at BMRK
SAT	Reading & Writing	**2018-19**	86.3	87.2	63	415	14.3	45	421	15.6	17	400	11.8				7,714	463	39.1
		2019-20	85.3	84.7	64	394	10.9	40	387	7.5	22	401	13.6				7,424	466	39.8
		2020-21	83.6	79.7	61	392	6.6	29	386	3.4	32	397	9.4				7,006	457	35.9
	Mathematics	**2018-19**	86.3	87.2	63	407	1.6	45	411	2.2	17	397	0.0				7,714	461	19.7
		2019-20	85.3	84.7	64	378	3.1	40	375	2.5	22	380	4.5				7,424	461	21.7
		2020-21	83.6	79.7	61	386	1.6	29	378	3.4	32	393	0.0				7,006	456	20.4
ACT	English	**2018-19**	90.4	82.5	66	13	13.6	44	14	18.2	21	11	4.8				7,297	15	27.0
		2019-20	89.3	81.3	67	11	4.5	40	10	5.0	25	11	0.0				7,122	15	28.9
		2020-21	72.6	57.2	53	10	1.9	23	10	0.0	29	10	3.4				5,030	14	24.1
	Mathematics	**2018-19**	90.4	82.5	66	16	0.0	44	16	0.0	21	16	0.0				7,297	18	19.2
		2019-20	89.3	81.3	67	14	0.0	40	14	0.0	25	14	0.0				7,122	17	14.3
		2020-21	72.6	57.2	53	13	0.0	23	13	0.0	29	14	0.0				5,030	17	13.6
	Reading	**2018-19**	90.4	82.5	66	15	4.5	44	15	4.5	21	14	4.8				7,297	17	21.0
		2019-20	89.3	81.3	67	13	1.5	40	12	2.5	25	13	0.0				7,122	16	18.6
		2020-21	72.6	57.2	53	12	0.0	23	12	0.0	29	12	0.0				5,030	16	16.0
	Science	**2018-19**	90.4	82.5	66	15	3.0	44	15	4.5	21	15	0.0				7,297	17	14.5
		2019-20	89.3	81.3	67	14	0.0	40	14	0.0	25	14	0.0				7,122	17	13.9
		2020-21	72.6	57.2	53	13	0.0	23	13	0.0	29	14	0.0				5,030	17	12.8
	Composite	**2018-19**	90.4	82.5	66	15	–	44	15	–	21	14	–			–	7,297	17	–
		2019-20	89.3	81.3	67	13	–	40	13	–	25	13	–			–	7,122	16	–
		2020-21	72.6	57.2	53	12	–	23	12	–	29	13	–			–	5,030	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
10	Reading & Writing	2018	66	360	10.6	39	363	10.3	27	356	11.1	0			0			8,620	418	41.8
		2019	69	351	5.8	40	343	5.0	29	361	6.9	0			0			8,689	414	38.2
		2020	72	354	12.5	41	353	12.2	30	357	13.3	0			0			4,749	422	42.8
	Mathematics	2018	66	365	0.0	39	361	0.0	27	372	0.0	0			0			8,620	426	25.3
		2019	69	379	0.0	40	375	0.0	29	384	0.0	0			0			8,689	426	20.7
		2020	72	375	1.4	41	364	2.4	30	388	0.0	0			0			4,749	425	22.7
11	Reading & Writing	2018	53	386	9.4	32	379	6.3	20	395	15.0	0			0			1,921	501	64.3
		2019	62	370	11.3	29	359	6.9	33	379	15.2	0			0			2,726	482	56.3
		2020	87	376	9.2	51	382	11.8	35	368	5.7	0			0			1,091	521	68.1
	Mathematics	2018	53	394	5.7	32	392	3.1	20	405	10.0	0			0			1,921	497	42.6
		2019	62	375	0.0	29	368	0.0	33	382	0.0	0			0			2,726	473	32.8
		2020	87	387	2.3	51	389	2.0	35	386	2.9	0			0			1,091	509	49.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

| 87 | 15,450 | **1.0** | 2.0 | **0** | **0.0** | 27.9 |

English Language and Composition

| 11 | 1,627 | **1.1** | 1.9 | **0** | **0.0** | 23.4 |

Macroeconomics

| 12 | 714 | **1.0** | 1.6 | **0** | **0.0** | 16.7 |

World History

| 7 | 1,214 | **1.1** | 1.9 | **0** | **0.0** | 23.6 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

| 8 | 653 | **1.0** | 1.9 | **0** | **0.0** | 24.2 |

English Literature and Composition

| 18 | 1,683 | **1.0** | 1.5 | **0** | **0.0** | 9.3 |

United States Government and Politics

| 10 | 883 | **1.0** | 1.6 | **0** | **0.0** | 18.3 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

| 3 | 642 | * | 2.3 | * | * | 35.0 |

Environmental Science

| 5 | 742 | * | 1.8 | * | * | 21.7 |

United States History

| 13 | 1,673 | **1.0** | 1.6 | **0** | **0.0** | 18.9 |