DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet 2021-22

SCHOOL
NUMBER 42
(ZONED)

WILLIAM H. ATWELL (ZONED STUDENTS)

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS

STUDENTS AND STAFF

STAAR

ENGLISH PROFICIENCY

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Statistics by reporting category are averages for all students (across student groups and genders).

- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
6	208
7	246
8	220
ALL	674

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	471	69.9		
American Indian/Alaska Native	1	0.1		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	185	27.4		
White	9	1.3		
Multiple	8	1.2		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	436	64.7
Economically disadvantaged	660	97.9
Limited English proficient (LEP)	114	16.9
Special education	112	16.6
Talented and Gifted (TAG)	66	9.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	269	200	74.3	1	0.4	0	0.0	65	24.2	2	0.7	0	0.0
	2020	254	186	73.2	0	0.0	0	0.0	61	24.0	3	1.2	4	1.6
	2021	208	144	69.2	0	0.0	0	0.0	60	28.8	1	0.5	3	1.4
7	2019	231	165	71.4	2	0.9	0	0.0	58	25.1	4	1.7	2	0.9
	2020	234	175	74.8	1	0.4	0	0.0	55	23.5	3	1.3	0	0.0
	2021	246	172	69.9	0	0.0	0	0.0	68	27.6	3	1.2	3	1.2
8	2019	259	185	71.4	3	1.2	0	0.0	67	25.9	2	0.8	2	0.8
	2020	204	145	71.1	1	0.5	0	0.0	53	26.0	2	1.0	3	1.5
	2021	220	155	70.5	1	0.5	0	0.0	57	25.9	5	2.3	2	0.9
6-8	2019	759	550	72.5	6	0.8	0	0.0	190	25.0	8	1.1	4	0.5
	2020	692	506	73.1	2	0.3	0	0.0	169	24.4	8	1.2	7	1.0
	2021	674	471	69.9	1	0.1	0	0.0	185	27.4	9	1.3	8	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	269	262	97.4	41	15.2	35	13.0	163	60.6	22	8.2	39	14.5	53.2	46.8	1.1
	2020	254	250	98.4	41	16.1	36	14.2	89	35.0	24	9.4	41	16.1	54.3	45.7	0.8
	2021	208	205	98.6	33	15.9	34	16.3	131	63.0	30	14.4	21	10.1	49.0	51.0	0.0
7	2019	231	226	97.8	41	17.7	38	16.5	156	67.5	20	8.7	39	16.9	54.5	45.5	1.7
	2020	234	231	98.7	36	15.4	38	16.2	84	35.9	12	5.1	56	23.9	54.3	45.7	1.3
	2021	246	241	98.0	44	17.9	41	16.7	157	63.8	24	9.8	21	8.5	52.4	47.6	0.0
8	2019	259	250	96.5	46	17.8	43	16.6	187	72.2	16	6.2	56	21.6	57.5	42.5	0.0
	2020	204	200	98.0	33	16.2	35	17.2	71	34.8	10	4.9	48	23.5	52.5	47.5	0.5
	2021	220	214	97.3	37	16.8	37	16.8	148	67.3	12	5.5	25	11.4	54.5	45.5	0.5
6-8	2019	759	738	97.2	128	16.9	116	15.3	506	66.7	58	7.6	134	17.7	55.1	44.9	0.9
	2020	692	681	98.4	110	15.9	109	15.8	244	35.3	46	6.6	145	21.0	53.8	46.2	0.9
	2021	674	660	97.9	114	16.9	112	16.6	436	64.7	66	9.8	67	9.9	52.1	47.9	0.1

WILLIAM H. ATWELL MIDDLE SCHOOL (ZONED STUDENTS ONLY)   7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	273	11,096	258	94.5	10,690	96.3	34	12.5	6.1	217	9,953	79.6	89.7
	2020	262	11,110	251	95.9	10,711	96.4	12	4.6	4.0	227	10,111	86.7	91.0
	2021	214	10,575	203	95.1	10,169	96.2	17	8.0	3.1	149	8,812	69.7	83.3
7	2019	225	10,469	211	93.7	9,999	95.5	24	10.7	8.1	162	9,086	72.1	86.8
	2020	231	10,970	218	94.5	10,532	96.0	22	9.5	6.0	183	9,871	79.2	90.0
	2021	242	10,601	227	93.9	10,119	95.5	11	4.6	2.9	148	8,710	61.2	82.2
8	2019	249	10,408	232	93.2	9,933	95.4	23	9.3	9.0	191	9,060	76.9	87.0
	2020	201	10,325	190	94.3	9,856	95.5	31	15.4	7.2	157	9,155	78.1	88.7
	2021	221	10,673	204	92.4	10,147	95.1	13	5.9	3.1	122	8,651	55.1	81.1
6-8	2019	746	31,974	700	93.8	30,622	95.8	81	10.9	7.7	570	28,099	76.4	87.9
	2020	694	32,404	659	95.0	31,100	96.0	65	9.4	5.7	567	29,137	81.7	89.9
	2021	677	31,848	635	93.8	30,435	95.6	41	6.1	3.0	419	26,173	61.9	82.2

WILLIAM H. ATWELL MIDDLE SCHOOL (ZONED STUDENTS ONLY)   **8**

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2018**	*	43.2	33.9	37.3	0.0	26.2	31.3		36.4	46.9	41.0	55.6	217
	2019		41.2	40.7	40.5	4.8	34.2	26.6		30.3	52.5	40.9	56.6	254
	2021		47.2	82.6	57.3	*	88.9	50.0		48.4	64.4	57.9	54.2	76
7	**2018**		42.1	36.9	40.0	6.7	46.2	31.3		33.9	50.0	40.6	63.2	219
	2019	*	52.8	38.9	50.0	19.2	37.5	37.7		48.3	52.9	50.5	64.4	220
	2021		59.3	70.6	60.3	*	85.7	41.7		57.5	66.7	61.8	60.3	76
8	**2018**	*	49.0	44.0	46.8	36.4	39.4	42.6		47.5	48.5	48.0	64.8	198
	2019	*	54.2	48.5	53.0	16.7	45.7	47.5		45.6	61.3	52.5	68.9	242
	2021	*	68.5	59.1	66.2	33.3	56.3	55.1		64.1	69.2	66.7	66.4	78
6-8	**2018**	*	44.7	37.9	41.2	11.6	36.8	35.1		38.7	48.4	43.1	61.2	634
	2019	83.3	48.9	43.0	47.6	14.3	39.5	37.7		41.2	55.5	47.8	63.1	716
	2021	*	58.4	71.0	61.3	28.6	71.9	49.6		57.3	66.7	62.2	60.3	230

						NUMBER TESTED IN GRADES 6-8								
2018	4	452	174	553	43	114	515		349	285	634	30,144
2019	6	521	179	693	77	124	488		386	330	716	31,088
2021	1	166	62	222	14	32	123		110	120	230	26,714

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	88	39	116	17	31	110		77	51	128	4,509	217
	2019		114	35	147	20	25	116		92	58	150	4,698	254
	2021		28	4	32	*	1	19		16	16	32	4,079	76
7	2018		88	41	117	14	21	123		84	46	130	3,711	219
	2019	*	75	33	107	21	25	94		61	48	109	3,626	220
	2021		24	5	29	*	1	21		17	12	29	3,490	76
8	2018	*	74	28	92	7	20	101		53	50	103	3,482	198
	2019	*	77	34	109	25	25	94		74	41	115	3,137	242
	2021	*	17	9	25	4	7	22		14	12	26	3,026	78
6-8	2018	*	250	108	325	38	72	334		214	147	361	11,702	634
	2019	1	266	102	363	66	75	304		227	147	374	11,461	716
	2021	*	69	18	86	10	9	62		47	40	87	10,595	230

	NUMBER TESTED IN GRADES 6-8											
2018	4	452	174	553	43	114	515		349	285	634	30,144
2019	6	521	179	693	77	124	488		386	330	716	31,088
2021	1	166	62	222	14	32	123		110	120	230	26,714

WILLIAM H. ATWELL MIDDLE SCHOOL (ZONED STUDENTS ONLY)　　　　　　　　　　**10**

August 4, 2021　　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　　rpt_STAAR38_E_read_num_not_app　　2021-22 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2018**	*	12.3	11.9	12.4	0.0	11.9	8.1		13.2	11.5	12.4	27.3	217
	2019		12.4	10.2	11.3	0.0	10.5	5.7		9.1	14.8	11.8	26.3	254
	2021		11.3	39.1	18.7	*	44.4	10.5		9.7	26.7	19.7	23.9	76
7	**2018**		13.2	15.4	13.3	0.0	17.9	7.8		14.2	13.0	13.7	35.0	219
	2019	*	20.1	22.2	22.4	7.7	22.5	12.6		22.0	22.5	22.3	37.3	220
	2021		28.8	47.1	30.1	*	42.9	16.7		35.0	30.6	32.9	35.2	76
8	**2018**	*	13.8	24.0	16.8	0.0	18.2	11.4		14.9	18.6	16.7	34.0	198
	2019	*	22.6	16.7	20.7	3.3	17.4	14.5		19.1	21.7	20.2	40.1	242
	2021	*	22.2	18.2	23.0	0.0	12.5	10.2		20.5	25.6	23.1	37.7	78
6-8	**2018**	*	13.1	16.7	14.1	0.0	15.8	9.1		14.0	14.4	14.2	32.1	634
	2019	50.0	18.0	16.2	17.9	3.9	16.9	11.1		16.6	19.4	17.9	34.4	716
	2021	*	21.1	33.9	23.9	0.0	28.1	12.2		22.7	27.5	25.2	32.3	230

					NUMBER TESTED IN GRADES 6-8								
2018	4	452	174	553	43	114	515		349	285	634	30,144
2019	6	521	179	693	77	124	488		386	330	716	31,088
2021	1	166	62	222	14	32	123		110	120	230	26,714

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	3.2	5.1	3.2	0.0	4.8	1.3		5.0	2.1	3.7	11.6	217
	2019		2.6	6.8	3.6	0.0	7.9	1.9		0.8	6.6	3.5	11.1	254
	2021		1.9	17.4	6.7	*	22.2	5.3		6.5	6.7	6.6	10.2	76
7	2018		5.9	6.2	6.7	0.0	7.7	3.4		7.9	3.3	5.9	19.2	219
	2019	*	9.4	5.6	9.3	7.7	7.5	5.3		12.7	5.9	9.5	20.7	220
	2021		10.2	11.8	9.6	*	0.0	0.0		7.5	13.9	10.5	18.4	76
8	2018	*	5.5	6.0	5.8	0.0	6.1	2.8		5.0	6.2	5.6	17.4	198
	2019	*	7.7	1.5	5.6	0.0	0.0	3.4		4.4	7.5	5.8	17.6	242
	2021	*	9.3	0.0	6.8	0.0	0.0	2.0		5.1	10.3	7.7	16.3	78
6-8	2018	*	4.9	5.7	5.2	0.0	6.1	2.5		6.0	3.9	5.0	16.0	634
	2019	33.3	6.3	4.5	6.1	2.6	4.8	3.5		5.7	6.7	6.1	16.4	716
	2021	*	7.2	9.7	7.7	0.0	6.3	2.4		6.4	10.0	8.3	14.9	230

	NUMBER TESTED IN GRADE 6-8												
2018	4	452	174	553	43	114	515		349	285	634	30,144
2019	6	521	179	693	77	124	488		386	330	716	31,088
2021	1	166	62	222	14	32	123		110	120	230	26,714

WILLIAM H. ATWELL MIDDLE SCHOOL (ZONED STUDENTS ONLY)   **12**

August 4, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_per_mst   2021-22 Data Packet

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	51.6	56.5	45.1
	2019	52.8	51.1	47.2
	2021	53.1	69.7	52.5
7	2018	53.5	51.4	47.2
	2019	58.2	53.9	49.9
	2021	63.7	61.6	58.8
8	2018	58.5	57.4	50.4
	2019	60.6	56.8	51.5
	2021	68.3	66.1	55.0
6-8	2018	54.4	55.0	47.5
	2019	57.1	53.9	49.5
	2021	61.7	65.8	55.4

WILLIAM H. ATWELL MIDDLE SCHOOL (ZONED STUDENTS ONLY)   **13**

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2018**		43.6	37.3	40.2	17.6	39.0	33.0		32.3	56.5	42.2	56.7	225
	2019	*	32.5	29.6	33.0	16.0	32.5	22.7		32.8	34.3	33.5	57.5	218
	2021		55.6	50.0	52.8	0.0	57.1	31.9		44.2	62.5	53.8	48.2	91

		NUMBER TESTED IN GRADE 7											
2018		156	67	199	17	41	182		133	92	225	10,254
2019	4	157	54	212	25	40	150		116	102	218	10,190
2021		72	18	89	9	7	47		43	48	91	8,868

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2018**		88	42	119	14	25	122		90	40	130	4,443	225
	2019	*	106	38	142	21	27	116		78	67	145	4,335	218
	2021		32	9	42	9	3	32		24	18	42	4,596	91

					NUMBER TESTED IN GRADE 7								
2018		156	67	199	17	41	182		133	92	225	10,254
2019	4	157	54	212	25	40	150		116	102	218	10,190
2021		72	18	89	9	7	47		43	48	91	8,868

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2018**		14.7	11.9	14.1	0.0	9.8	7.7		9.8	20.7	14.2	30.2	225
	2019	*	8.9	9.3	9.9	0.0	7.5	3.3		10.3	8.8	9.6	29.9	218
	2021		18.1	22.2	16.9	0.0	14.3	10.6		9.3	27.1	18.7	21.4	91

							NUMBER TESTED IN GRADE 7							
2018		156	67	199	17	41	182		133	92	225	10,254
2019	4	157	54	212	25	40	150		116	102	218	10,190
2021		72	18	89	9	7	47		43	48	91	8,868

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2018**		1.9	1.5	2.0	0.0	0.0	0.5		1.5	2.2	1.8	8.5	225
	2019	*	3.2	0.0	2.8	0.0	0.0	1.3		4.3	1.0	2.8	11.3	218
	2021		5.6	0.0	4.5	0.0	0.0	0.0		2.3	6.3	4.4	5.4	91

		NUMBER TESTED IN GRADE 7											
2018		156	67	199	17	41	182		133	92	225	10,254
2019	4	157	54	212	25	40	150		116	102	218	10,190
2021		72	18	89	9	7	47		43	48	91	8,868

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
	2018	3.3	53.0	55.8
7	**2019**	2.8	52.2	57.3
	2021	3.5	55.1	63.9

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

WILLIAM H. ATWELL MIDDLE SCHOOL (ZONED STUDENTS ONLY)   **18**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2018**	*	48.8	54.0	50.8	19.4	52.2	42.8		50.8	49.5	50.2	66.8	233
	2019		63.0	58.3	61.8	9.5	48.7	49.4		57.1	66.7	61.7	73.5	253
	2021		79.1	82.6	80.0	*	84.6	72.2		65.5	91.9	80.3	61.6	66
7	**2018**		23.5	32.4	27.8	14.3	38.1	23.3		26.5	27.2	26.8	53.6	224
	2019	*	41.3	48.0	44.8	20.0	48.6	35.8		41.8	47.4	44.4	57.5	207
	2021												28.6	0
8	**2018**	*	55.6	51.0	53.8	0.0	51.4	50.8		56.1	53.5	54.9	76.4	215
	2019	*	70.3	68.2	70.0	26.7	61.7	65.5		64.4	74.5	68.9	81.0	238
	2021		61.5	62.5	62.7	33.3	57.1	50.0		66.2	58.5	62.3	53.6	130
6-8	**2018**	*	43.0	45.1	44.0	12.8	47.2	38.8		43.9	43.9	43.9	66.5	672
	2019	66.7	59.0	59.1	59.5	19.7	53.7	51.0		55.2	63.5	59.0	72.2	698
	2021		66.9	70.9	68.6	42.9	67.6	57.0		66.0	70.6	68.4	52.7	196

	NUMBER TESTED IN GRADES 6-8												
2018	5	479	182	577	78	123	480		378	294	672	28,273
2019	6	507	176	677	76	123	480		375	323	698	28,819
2021		139	55	191	14	34	114		94	102	196	22,626

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2018**	*	85	29	97	25	22	99		65	51	116	3,458	233
	2019		71	25	94	19	20	80		57	40	97	2,859	253
	2021		9	4	13	*	2	10		10	3	13	3,435	66
7	**2018**		117	46	140	24	26	145		97	67	164	3,665	224
	2019	*	88	26	111	20	19	95		64	51	115	3,129	207
	2021												2,632	0
8	**2018**	*	71	25	86	19	17	92		50	47	97	2,350	215
	2019	*	49	21	69	22	18	60		47	27	74	2,027	238
	2021		37	12	47	6	9	39		22	27	49	4,641	130
6-8	**2018**	*	273	100	323	68	65	336		212	165	377	9,473	672
	2019	2	208	72	274	61	57	235		168	118	286	8,015	698
	2021		46	16	60	8	11	49		32	30	62	10,708	196

	NUMBER TESTED IN GRADES 6-8											
2018	5	479	182	577	78	123	480		378	294	672	28,273
2019	6	507	176	677	76	123	480		375	323	698	28,819
2021		139	55	191	14	34	114		94	102	196	22,626

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	14.5	9.5	14.2	0.0	8.7	7.5		14.4	10.9	12.9	33.0	233
	2019		14.1	23.3	16.3	4.8	23.1	10.1		12.0	20.8	16.2	37.6	253
	2021		32.6	56.5	40.0	*	69.2	30.6		34.5	45.9	40.9	28.6	66
7	2018		6.5	2.9	5.7	7.1	4.8	4.2		4.5	7.6	5.8	17.4	224
	2019	*	10.0	10.0	10.4	0.0	10.8	5.4		10.0	11.3	10.6	20.5	207
	2021												6.5	0
8	2018	*	14.4	23.5	16.7	0.0	22.9	11.2		18.4	14.9	16.7	46.6	215
	2019	*	35.8	21.2	32.6	10.0	19.1	25.9		26.5	37.7	31.5	53.8	238
	2021		22.9	28.1	23.8	0.0	19.0	15.4		24.6	23.1	23.8	27.3	130
6-8	2018	*	11.9	11.0	12.1	2.6	11.4	7.7		12.2	11.2	11.8	33.5	672
	2019	16.7	19.9	18.8	20.1	5.3	17.9	14.4		16.5	23.5	19.8	39.2	698
	2021		25.9	40.0	29.3	0.0	38.2	20.2		27.7	31.4	29.6	24.4	196

	NUMBER TESTED IN GRADES 6-8												
2018	5	479	182	577	78	123	549		378	294	672	28,273
2019	6	507	176	677	76	123	480		375	323	698	28,819
2021		139	55	191	14	34	114		94	102	196	22,626

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	2.4	1.6	2.5	0.0	2.2	1.2		3.0	1.0	2.1	11.5	233
	2019		1.0	5.0	2.0	0.0	7.7	1.9		1.5	2.5	2.0	15.4	253
	2021		2.3	8.7	4.6	*	7.7	2.8		3.4	5.4	4.5	9.3	66
7	2018		1.3	0.0	1.0	0.0	0.0	1.1		1.5	0.0	0.9	4.0	224
	2019	*	1.3	4.0	2.0	0.0	2.7	1.4		3.6	0.0	1.9	4.0	207
	2021												1.4	0
8	2018	*	0.6	3.9	1.6	0.0	5.7	1.1		1.8	1.0	1.4	14.1	215
	2019	*	3.0	1.5	2.6	3.3	2.1	1.7		3.8	0.9	2.5	14.4	238
	2021		1.0	3.1	1.6	0.0	4.8	2.6		1.5	1.5	1.5	6.0	130
6-8	2018	*	1.5	1.6	1.7	0.0	2.4	1.1		2.1	0.7	1.5	10.3	672
	2019	0.0	1.8	3.4	2.2	1.3	4.1	1.7		2.9	1.2	2.1	12.1	698
	2021		1.4	5.5	2.6	0.0	5.9	2.6		2.1	2.9	2.6	6.6	196

	NUMBER TESTED IN GRADE 6-8												
2018	5	479	182	577	78	123	549		378	294	672	28,273
2019	6	507	176	677	76	123	480		375	323	698	28,819
2021		139	55	191	14	34	114		94	102	196	22,626

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	46.7	39.2	33.8	31.5
	2019	38.5	43.1	43.4	45.1
	2021	55.2	51.2	59.1	50.4
7	2018	39.4	35.2	36.3	25.9
	2019	38.0	41.2	38.0	39.1
	2021				
8	2018	46.3	48.0	48.8	44.1
	2019	58.3	54.1	50.2	50.1
	2021	57.1	52.1	45.0	55.3
6-8	2018	44.1	40.7	39.4	33.7
	2019	45.1	46.3	44.1	45.0
	2021	56.5	51.8	49.8	53.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**		*	*	100.0		*	*		*	*	100.0	99.8
	2019		100.0	*	100.0		*	*		100.0	*	100.0	99.3
	2021	*	100.0	*	100.0		*	*		*	100.0	100.0	85.0
Tests Taken	**2018**		4	3	7		2	5		3	4	7	2,361
	2019		9	3	11		1	5		8	4	12	2,355
	2021	1	7	2	9		1	2		4	6	10	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**		*	*	0		*	*		*	*	0	5
	2019		0	*	0		*	*		0	*	0	17
	2021	*	0	*	0		*	*		*	0	0	632
Tests Taken	**2018**		4	3	7		2	5		3	4	7	2,361
	2019		9	3	11		1	5		8	4	12	2,355
	2021	1	7	2	9		1	2		4	6	10	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**		*	*	57.1		*	*		*	*	57.1	92.2
	2019		77.8	*	81.8		*	*		75.0	*	83.3	94.0
	2021	*	100.0	*	100.0		*	*		*	100	100.0	51.0
Tests Taken	**2018**		4	3	7		2	4		3	4	7	2,361
	2019		9	3	11		1	5		8	4	12	2,355
	2021	1	7	2	9		1	2		4	6	10	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**		*	*	14.3		*	*		*	*	14.3	70.9
	2019		33.3	*	36.4		*	*		37.5	*	33.3	77.9
	2021	*	85.7	*	88.9		*	*		*	83.3	90.0	29.2
Tests Taken	**2018**		4	3	7		2	4		3	4	7	2,361
	2019		9	3	11		1	5		8	4	12	2,355
	2021	1	7	2	9		1	2		4	6	10	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	57.1	61.9	62.2	63.6	69.0
2019	72.7	59.0	77.4	65.9	69.4
2021	83.6	80.0	87.1	80.0	86.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	36.6	39.2	37.4	10.5	43.6	32.6		38.2	35.6	37.0	65.8	200
	2019	*	60.3	59.1	60.2	25.0	50.0	56.3		56.1	62.0	58.7	72.9	247
	2021	*	47.8	68.4	55.4	*	57.1	43.8		54.3	56.3	55.2	54.5	67

	NUMBER TESTED IN GRADE 8												
2018	3	145	51	174	19	39	181		110	90	200	10,179
2019	2	174	66	236	32	46	176		139	108	247	10,542
2021	1	46	19	65	3	14	32		35	32	67	9,344

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**	*	92	31	109	17	22	122		68	58	126	3478	200
	2019	*	69	27	94	24	23	77		61	41	102	2860	247
	2021	*	24	6	29	*	6	18		16	14	30	4253	67

	NUMBER TESTED IN GRADE 8												
2018	3	145	51	174	19	39	181		110	90	200	10,179
2019	2	174	66	236	32	46	176		139	108	247	10,542
2021	1	46	19	65	3	14	32		35	32	67	9,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	9.0	19.6	12.6	0.0	17.9	8.3		13.6	8.9	11.5	37.0	200
	2019	*	25.9	21.2	25.0	12.5	21.7	19.3		25.9	22.2	24.3	36.4	247
	2021	*	17.4	26.3	21.5	*	14.3	9.4		22.9	21.9	22.4	25.8	67

	NUMBER TESTED IN GRADE 8												
2018	3	145	51	174	19	39	181		110	90	200	10,179
2019	2	174	66	236	32	46	176		139	108	247	10,542
2021	1	46	19	65	3	14	32		35	32	67	9,344

WILLIAM H. ATWELL MIDDLE SCHOOL (ZONED STUDENTS ONLY) 31

August 4, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_per_met   2021-22 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	3.4	5.9	4.0	0.0	5.1	2.2		4.5	3.3	4.0	15.7	200
	2019	*	5.7	3.0	5.1	3.1	2.2	2.3		6.5	2.8	4.9	13.8	247
	2021	*	4.3	5.3	3.1	*	0.0	0.0		5.7	3.1	4.5	10.5	67

	NUMBER TESTED IN GRADE 8												
2018	3	145	51	174	19	39	181		110	90	200	10,179
2019	2	174	66	236	32	46	176		139	108	247	10,542
2021	1	46	19	65	3	14	32		35	32	67	9,344

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2018**	46.1	51.8	49.3	50.0
	2019	62.9	45.8	53.3	60.0
	2021	57.3	47.9	52.5	53.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**	*	34.2	30.6	32.8	5.6	27.8	27.2		37.4	28.4	33.2	59.1	202
	2019	*	48.5	43.8	48.0	16.1	40.0	44.8		46.7	48.5	47.5	60.4	240
	2021	*	64.4	71.4	68.4	*	70.0	62.9		73.1	60.0	65.6	43.3	61

	NUMBER TESTED IN GRADE 8												
2018	3	149	49	174	18	36	180		107	95	202	9,913
2019	2	169	64	229	31	45	174		137	103	240	10,119
2021	1	45	14	57	3	10	35		26	35	61	8,806

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**	*	98	34	117	17	26	131		67	68	135	4055	202
	2019	*	87	36	119	26	27	96		73	53	126	4007	240
	2021	*	16	4	18	*	3	13		7	14	21	4995	61

	NUMBER TESTED IN GRADE8												
2018	3	149	49	174	18	36	180		107	95	202	9,913
2019	2	169	64	229	31	45	174		137	103	240	10,119
2021	1	45	14	57	3	10	35		26	35	61	8,806

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	5.4	14.3	7.5	0.0	13.9	4.4		8.4	6.3	7.4	27.3	202
	2019	*	11.8	7.8	10.9	6.5	11.1	9.8		13.1	6.8	10.4	25.7	240
	2021	*	24.4	7.1	22.8	*	0.0	8.6		19.2	22.9	21.3	15.2	61

NUMBER TESTED IN GRADE 8													
2018	3	149	49	174	18	36	180		107	95	202	9,913
2019	2	169	64	229	31	45	174		137	103	240	10,119
2021	1	45	14	57	3	10	35		26	35	61	8,806

WILLIAM H. ATWELL MIDDLE SCHOOL (ZONED STUDENTS ONLY)   **36**

August 4, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_ss_per_met   2021-22 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	2.0	10.2	4.0	0.0	11.1	2.2		6.5	1.1	4.0	14.4	202
	2019	*	5.3	3.1	4.8	3.2	4.4	5.2		4.4	4.9	4.6	12.9	240
	2021	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	61

	NUMBER TESTED IN GRADE 8											
2018	3	149	49	174	18	36	180		107	95	202	9,913
2019	2	169	64	229	31	45	174		137	103	240	10,119
2021	1	45	14	57	3	10	35		26	35	61	8,806

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2018**	42.9	51.0	45.0	44.8
	2019	45.8	50.3	49.9	48.6
	2021	47.8	61.1	50.7	58.5

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
6 (24)	Beginning	4	19.0	5	23.8	2	12.5	8	33.3	1	6.3
	Intermediate	8	38.1	13	61.9	5	31.3	7	29.2	7	43.8
	Advanced	1	4.8	3	14.3	3	18.8	3	12.5	8	50.0
	Advanced High	8	38.1	0	0.0	6	37.5	6	25.0	0	0.0
7 (23)	Beginning	0	0.0	7	41.2	3	18.8	4	17.4	0	0.0
	Intermediate	5	29.4	10	58.8	8	50.0	7	30.4	10	62.5
	Advanced	6	35.3	0	0.0	4	25.0	5	21.7	6	37.5
	Advanced High	6	35.3	0	0.0	1	6.3	7	30.4	0	0.0
8 (28)	Beginning	3	11.1	8	29.6	1	14.3	7	25.0	0	0.0
	Intermediate	13	48.1	15	55.6	3	42.9	16	57.1	4	57.1
	Advanced	5	18.5	4	14.8	2	28.6	4	14.3	2	28.6
	Advanced High	6	22.2	0	0.0	1	14.3	1	3.6	1	14.3
ALL (75)	Beginning	7	10.8	20	30.8	6	15.4	19	25.3	1	2.6
	Intermediate	26	40.0	38	58.5	16	41.0	30	40.0	21	53.8
	Advanced	12	18.5	7	10.8	9	23.1	12	16.0	16	41.0
	Advanced High	20	30.8	0	0.0	8	20.5	14	18.7	1	2.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
14 0 (0.0%)	Beginning	0			
	Intermediate	0		4	
	Advanced	0	0	3	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0	0	
	Advanced High	0	0	0	
2 0 (0.0%)	Beginning	0			
	Intermediate	0		1	
	Advanced	0	0	0	
	Advanced High	0	0	0	
16 0 (0.0%)	Beginning	0			
	Intermediate	0		5	
	Advanced	0	0	3	
	Advanced High	0	0	0	

☐ Indicates students who progressed at least one level from 2020 to 2021.