

DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 49
(ZONED)

W.E. GREINER
(ZONED STUDENTS)

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
6	288
7	373
8	357
ALL	1,018

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	17	1.7		
American Indian/Alaska Native	1	0.1		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	978	96.1		
White	15	1.5		
Multiple	7	0.7		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	737	72.4
Economically disadvantaged	859	84.4
Limited English proficient (LEP)	492	48.3
Special education	107	10.5
Talented and Gifted (TAG)	176	17.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	418	13	3.1	2	0.5	2	0.5	381	91.1	19	4.5	1	0.2
	2020	367	7	1.9	0	0.0	0	0.0	354	96.5	3	0.8	3	0.8
	2021	288	4	1.4	0	0.0	0	0.0	279	96.9	1	0.3	4	1.4
7	2019	408	11	2.7	0	0.0	0	0.0	383	93.9	13	3.2	1	0.2
	2020	373	4	1.1	1	0.3	0	0.0	359	96.2	7	1.9	2	0.5
	2021	373	9	2.4	0	0.0	0	0.0	354	94.9	8	2.1	2	0.5
8	2019	374	12	3.2	1	0.3	0	0.0	350	93.6	11	2.9	0	0.0
	2020	426	13	3.1	0	0.0	0	0.0	397	93.2	11	2.6	5	1.2
	2021	357	4	1.1	1	0.3	0	0.0	345	96.6	6	1.7	1	0.3
6-8	2019	1,200	36	3.0	3	0.3	2	0.2	1,114	92.8	43	3.6	2	0.2
	2020	1,166	24	2.1	1	0.1	0	0.0	1,110	95.2	21	1.8	10	0.9
	2021	1,018	17	1.7	1	0.1	0	0.0	978	96.1	15	1.5	7	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	418	339	81.1	206	49.3	30	7.2	285	68.2	92	22.0	21	5.0	52.4	47.6	0.2
	2020	367	310	84.5	171	46.6	51	13.9	194	52.9	74	20.2	26	7.1	52.3	47.7	1.9
	2021	288	251	87.2	155	53.8	30	10.4	230	79.9	43	14.9	20	6.9	51.7	48.3	0.3
7	2019	408	340	83.3	187	45.8	36	8.8	301	73.8	71	17.4	21	5.1	48.8	51.2	0.2
	2020	373	309	82.8	175	46.9	32	8.6	215	57.6	58	15.5	18	4.8	54.7	45.3	1.1
	2021	373	309	82.8	175	46.9	49	13.1	248	66.5	75	20.1	13	3.5	52.8	47.2	0.0
8	2019	374	294	78.6	179	47.9	36	9.6	274	73.3	47	12.6	24	6.4	54.3	45.7	0.0
	2020	426	355	83.3	184	43.2	39	9.2	261	61.3	78	18.3	22	5.2	49.5	50.5	0.5
	2021	357	299	83.8	162	45.4	28	7.8	259	72.5	58	16.2	7	2.0	55.7	44.3	0.0
6-8	2019	1,200	973	81.1	572	47.7	102	8.5	860	71.7	210	17.5	66	5.5	51.8	48.3	0.2
	2020	1,166	974	83.5	530	45.5	122	10.5	670	57.5	210	18.0	66	5.7	52.1	47.9	1.1
	2021	1,018	859	84.4	492	48.3	107	10.5	737	72.4	176	17.3	40	3.9	53.5	46.5	0.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	417	11,096	404	96.8	10,690	96.3	10	2.4	6.1	400	9,953	95.8	89.7
	2020	370	11,110	356	96.2	10,711	96.4	4	1.1	4.0	355	10,111	96.0	91.0
	2021	293	10,575	277	94.5	10,169	96.2	4	1.4	3.1	227	8,812	77.4	83.3
7	2019	411	10,469	395	96.2	9,999	95.5	16	3.9	8.1	382	9,086	92.9	86.8
	2020	373	10,970	359	96.3	10,532	96.0	4	1.1	6.0	352	9,871	94.4	90.0
	2021	376	10,601	348	92.3	10,119	95.5	3	0.8	2.9	275	8,710	73.1	82.2
8	2019	372	10,408	354	95.3	9,933	95.4	12	3.2	9.0	325	9,060	87.4	87.0
	2020	420	10,325	403	96.0	9,856	95.5	10	2.4	7.2	397	9,155	94.5	88.7
	2021	363	10,673	331	91.4	10,147	95.1	2	0.6	3.1	266	8,651	73.3	81.1
6-8	2019	1,200	31,974	1,154	96.1	30,622	95.8	38	3.2	7.7	1,107	28,099	92.2	87.9
	2020	1,163	32,404	1,118	96.1	31,100	96.0	18	1.5	5.7	1,104	29,137	94.9	89.9
	2021	1,032	31,848	956	92.6	30,435	95.6	9	0.9	3.0	768	26,173	74.4	82.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	72.7	*	58.3	57.8	14.3	50.0	50.2		57.1	60.9	59.1	55.6	374
	2019	84.2	84.6	60.4	62.2	16.7	55.6	53.2		55.0	70.7	62.5	56.6	416
	2021	*	*	48.7	48.3	0.0	46.7	42.9		49.6	51.1	50.4	54.2	272
7	2018	85.7	77.8	74.0	73.1	23.5	67.7	68.6	*	68.1	80.8	74.1	63.2	363
	2019	61.5	70.0	73.5	73.5	32.4	64.2	65.3		70.3	75.8	73.1	64.4	409
	2021	71.4	57.1	58.5	58.7	15.0	54.4	47.1		48.3	70.1	59.0	60.3	339
8	2018	83.3	87.5	70.4	70.6	26.5	63.7	62.4		69.0	73.3	71.3	64.8	320
	2019	63.6	54.5	71.3	69.4	22.0	66.7	63.2		63.5	78.8	70.4	68.9	378
	2021	*	*	64.9	64.3	28.0	56.8	54.2		64.3	66.0	65.0	66.4	329
6-8	2018	79.2	81.0	67.3	66.9	21.9	60.0	60.3	*	64.6	71.3	67.9	61.2	1,057
	2019	72.1	70.6	68.4	68.3	23.8	61.9	60.7		62.7	75.0	68.6	63.1	1,203
	2021	76.9	64.3	57.9	57.5	13.8	52.6	48.2		54.6	63.1	58.6	60.3	940

NUMBER TESTED IN GRADES 6-8													
2018	24	21	1,007	915	96	528	816	1	528	529	1,057	30,144	
2019	43	34	1,119	975	105	575	867		628	575	1,203	31,088	
2021	13	14	905	796	94	454	680		496	444	940	26,714	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	3	*	149	138	24	98	143		78	75	153	4,509	374
	2019	3	2	150	128	25	91	133		98	58	156	4,698	416
	2021	*	*	135	122	29	80	124		70	65	135	4,079	272
7	2018	1	2	90	83	26	60	90	*	61	33	94	3,711	363
	2019	5	3	102	90	23	67	105		60	50	110	3,626	409
	2021	2	3	134	117	34	72	119		89	50	139	3,490	339
8	2018	1	1	90	82	25	53	91		48	44	92	3,482	320
	2019	4	5	102	91	32	61	103		76	36	112	3,137	378
	2021	*	*	112	99	18	63	109		66	49	115	3,026	329
6-8	2018	5	4	329	303	75	211	324	*	187	152	339	11,702	1,057
	2019	12	10	354	309	80	219	341		234	144	378	11,461	1,203
	2021	3	5	381	338	81	215	352		225	164	389	10,595	940

NUMBER TESTED IN GRADES 6-8													
2018	24	21	1,007	915	96	528	816	1	528	529	1,057	30,144	
2019	43	34	1,119	975	105	575	867		628	575	1,203	31,088	
2021	13	14	905	796	94	454	680		496	444	940	26,714	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	54.5	*	23.5	23.9	3.6	19.4	17.1		24.7	24.5	24.6	27.3	374
	2019	52.6	46.2	25.9	28.0	10.0	23.4	19.4		25.7	31.3	28.4	26.3	416
	2021	*	*	16.3	16.1	0.0	12.7	10.6		17.3	19.5	18.4	23.9	272
7	2018	85.7	33.3	39.9	39.5	8.8	30.1	32.1	*	36.6	44.8	40.5	35.0	363
	2019	53.8	30.0	41.0	41.6	11.8	28.3	31.7		41.1	41.1	41.1	37.3	409
	2021	42.9	28.6	31.9	31.1	5.0	30.4	24.9		23.8	41.3	32.4	35.2	339
8	2018	83.3	37.5	38.2	38.7	11.8	27.4	27.3		40.0	38.8	39.4	34.0	320
	2019	63.6	18.2	38.6	38.0	7.3	27.3	26.8		32.2	46.5	38.6	40.1	378
	2021	*	*	32.6	32.5	8.0	30.1	23.1		29.7	36.1	32.5	37.7	329
6-8	2018	70.8	38.1	33.6	33.7	8.3	25.4	25.4	*	33.5	35.5	34.5	32.1	1,057
	2019	55.8	32.4	35.1	35.8	9.5	26.3	26.1		32.8	39.3	35.9	34.4	1,203
	2021	46.2	42.9	27.6	27.1	4.3	24.4	19.7		24.2	33.1	28.4	32.3	940

NUMBER TESTED IN GRADES 6-8													
2018	24	21	1,007	915	96	528	816	1	528	529	1,057	30,144	
2019	43	34	1,119	975	105	575	867		628	575	1,203	31,088	
2021	13	14	905	796	94	454	680		496	444	940	26,714	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	36.4	*	8.4	9.2	0.0	8.2	6.3		7.7	10.4	9.1	11.6	374
	2019	26.3	23.1	8.4	10.0	3.3	6.8	5.6		7.3	12.6	9.9	11.1	416
	2021	*	*	6.1	5.5	0.0	4.0	3.7		7.9	4.5	6.3	10.2	272
7	2018	57.1	11.1	17.6	17.2	0.0	14.5	13.6	*	13.1	23.8	18.2	19.2	363
	2019	30.8	10.0	20.8	21.2	5.9	15.5	16.8		20.3	21.3	20.8	20.7	409
	2021	14.3	14.3	11.1	11.0	0.0	7.6	5.8		5.2	18.0	11.5	18.4	339
8	2018	16.7	25.0	18.1	18.3	8.8	11.6	9.9		14.2	22.4	18.4	17.4	320
	2019	45.5	18.2	12.1	11.8	0.0	7.7	6.8		9.1	18.2	13.2	17.6	378
	2021	*	*	13.2	13.4	8.0	10.3	8.0		9.7	17.4	13.1	16.3	329
6-8	2018	37.5	14.3	14.5	14.6	3.1	11.4	9.9	*	11.6	18.5	15.0	16.0	1,057
	2019	32.6	17.6	13.9	14.5	2.9	9.9	9.9		12.1	17.4	14.6	16.4	1,203
	2021	15.4	14.3	10.4	10.2	2.1	7.3	5.9		7.7	13.7	10.5	14.9	940

NUMBER TESTED IN GRADE 6-8													
2018	24	21	1,007	915	96	528	816	1	528	529	1,057	30,144	
2019	43	34	1,119	975	105	575	867		628	575	1,203	31,088	
2021	13	14	905	796	94	454	680		496	444	940	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	59.0	66.1	54.8
	2019	65.4	59.7	62.8
	2021	50.6	63.9	51.9
7	2018	64.5	65.2	63.7
	2019	69.6	66.0	62.8
	2021	63.3	59.4	60.4
8	2018	66.4	68.8	64.0
	2019	68.2	66.7	60.8
	2021	67.5	64.8	57.9
6-8	2018	63.2	66.6	60.6
	2019	67.7	64.0	62.2
	2021	61.1	62.6	57.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	85.7	66.7	63.1	63.6	8.8	55.4	54.7	*	55.6	72.1	63.4	56.7	361
	2019	61.5	60.0	65.3	65.0	22.9	55.6	57.6		59.4	70.7	65.1	57.5	410
	2021	66.7	100.0	49.3	48.5	5.0	42.8	38.8		40.0	62.0	50.7	48.2	351

NUMBER TESTED IN GRADE 7													
2018	7	9	344	308	34	184	285	1	189	172	361	10,254	
2019	13	10	386	340	35	187	304		202	208	410	10,190	
2021	6	6	337	291	40	166	232		180	171	351	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	1	3	127	112	31	82	129	*	84	48	132	4,443	361
	2019	5	4	134	119	27	83	129		82	61	143	4,335	410
	2021	2	0	171	150	38	95	142		108	65	173	4,596	351

NUMBER TESTED IN GRADE 7													
2018	7	9	344	308	34	184	285	1	189	172	361	10,254	
2019	13	10	386	340	35	187	304		202	208	410	10,190	
2021	6	6	337	291	40	166	232		180	171	351	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	57.1	44.4	30.5	29.5	0.0	20.7	21.4	*	24.9	38.4	31.3	30.2	361
	2019	30.8	20.0	33.4	32.4	11.4	25.7	26.3		24.8	40.9	32.9	29.9	410
	2021	33.3	50.0	18.4	18.6	0.0	13.3	10.8		10.0	29.2	19.4	21.4	351

NUMBER TESTED IN GRADE 7													
2018	7	9	344	308	34	184	285	1	189	172	361	10,254	
2019	13	10	386	340	35	187	304		202	208	410	10,190	
2021	6	6	337	291	40	166	232		180	171	351	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	14.3	11.1	5.2	4.5	0.0	2.2	2.5	*	3.2	8.1	5.5	8.5	361
	2019	23.1	0.0	10.6	10.0	0.0	7.5	6.9		7.9	13.5	10.7	11.3	410
	2021	16.7	0.0	3.0	3.4	0.0	1.2	0.9		2.2	4.7	3.4	5.4	351

NUMBER TESTED IN GRADE 7													
2018	7	9	344	308	34	184	285	1	189	172	361	10,254	
2019	13	10	386	340	35	187	304		202	208	410	10,190	
2021	6	6	337	291	40	166	232		180	171	351	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2018	4.1	62.0	65.7
	2019	4.1	62.0	68.2
	2021	3.2	54.1	60.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	90.9	*	74.9	75.4	57.1	75.5	70.2		76.5	73.6	75.0	66.8	376
	2019	89.5	84.6	80.2	82.0	43.3	81.0	76.1		76.6	85.9	81.0	73.5	416
	2021	*	*	63.9	63.4	24.1	63.2	58.7		71.5	57.0	64.3	61.6	272
7	2018	*	83.3	74.7	74.9	41.2	72.9	72.2	*	72.9	76.7	74.7	53.6	288
	2019	63.6	60.0	70.7	70.8	39.4	64.1	62.7		69.7	70.7	70.2	57.5	309
	2021	*	*	37.3	36.0	20.5	33.6	29.9		37.1	37.5	37.3	28.6	236
8	2018	100.0	80.0	88.6	88.7	64.5	89.3	85.8		88.1	89.2	88.6	76.4	325
	2019	75.0	87.5	85.2	85.4	52.4	82.9	81.7		79.6	91.4	85.0	81.0	413
	2021	75.0	*	58.1	55.5	24.0	56.5	51.0		49.5	67.6	58.3	53.6	357
6-8	2018	90.9	71.4	79.3	79.6	53.8	78.8	75.8	*	79.1	79.7	79.4	66.5	989
	2019	78.6	77.4	79.5	80.1	45.7	77.4	74.5		76.0	83.4	79.5	72.2	1,138
	2021	66.7	42.9	54.2	52.7	22.6	53.2	48.1		52.5	56.6	54.5	52.7	865

NUMBER TESTED IN GRADES 6-8													
2018	22	21	942	859	93	500	834	1	497	492	989	28,273	
2019	42	31	1,058	928	105	552	834		596	542	1,138	28,819	
2021	12	14	832	727	93	427	636		453	412	865	22,626	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	1	*	90	81	12	48	86		43	51	94	3,458	376
	2019	2	2	75	61	17	39	68		51	28	79	2,859	416
	2021	*	*	95	86	22	56	90		39	58	97	3,435	272
7	2018	*	1	70	62	20	42	69	*	42	31	73	3,665	288
	2019	4	4	84	76	20	51	87		46	46	92	3,129	309
	2021	*	*	143	128	31	71	117		83	65	148	2,632	236
8	2018	0	2	35	32	11	16	35		19	18	37	2,350	325
	2019	3	1	58	48	20	35	58		46	16	62	2,027	413
	2021	2	*	143	130	19	73	123		93	56	149	4,641	357
6-8	2018	2	6	195	175	43	106	190	*	104	100	204	9,473	989
	2019	9	7	217	185	57	125	213		143	90	233	8,015	1,138
	2021	4	8	381	344	72	200	330		215	179	394	10,708	865

NUMBER TESTED IN GRADES 6-8													
2018	22	21	942	859	93	500	834	1	497	492	989	28,273	
2019	42	31	1,058	928	105	552	834		596	542	1,138	28,819	
2021	12	14	832	727	93	427	636		453	412	865	22,626	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	45.5	*	32.4	33.4	7.1	30.6	26.0		36.1	29.5	32.7	33.0	376
	2019	63.2	38.5	42.0	44.2	10.0	42.9	35.2		41.3	44.9	43.0	37.6	416
	2021	*	*	30.0	28.9	0.0	25.0	22.5		32.8	28.9	30.9	28.6	272
7	2018	*	33.3	31.4	31.6	5.9	31.6	27.4	*	32.3	30.8	31.6	17.4	288
	2019	27.3	10.0	31.4	29.6	3.0	23.2	21.0		32.2	29.3	30.7	20.5	309
	2021	*	*	11.4	11.5	2.6	10.3	9.0		10.6	11.5	11.0	6.5	236
8	2018	57.1	50.0	47.9	48.4	25.8	47.0	42.9		44.7	51.2	48.0	46.6	325
	2019	66.7	37.5	53.1	51.4	26.2	45.9	47.3		48.2	58.8	53.0	53.8	413
	2021	62.5	*	30.2	29.1	20.0	30.4	25.1		25.0	36.4	30.5	27.3	357
6-8	2018	50.0	33.3	37.2	37.8	12.9	35.8	31.8	*	37.6	37.2	37.4	33.5	989
	2019	54.8	29.0	43.2	42.7	14.3	38.9	35.9		41.6	45.2	43.3	39.2	1,138
	2021	41.7	21.4	25.0	24.2	6.5	23.4	20.0		23.2	27.7	25.3	24.4	865

NUMBER TESTED IN GRADES 6-8													
2018	22	21	942	859	93	500	784	1	497	492	989	28,273	
2019	42	31	1,058	928	105	552	834		596	542	1,138	28,819	
2021	12	14	832	727	93	427	636		453	412	865	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	9.1	*	8.1	7.9	0.0	7.7	6.2		8.2	7.8	8.0	11.5	376
	2019	31.6	15.4	12.7	13.9	3.3	10.2	8.1		13.3	13.6	13.5	15.4	416
	2021	*	*	10.3	9.8	0.0	8.6	8.7		12.4	8.9	10.7	9.3	272
7	2018	*	0.0	4.0	4.0	0.0	4.5	3.6	*	3.2	5.3	4.2	4.0	288
	2019	9.1	0.0	7.3	6.9	0.0	4.9	3.9		7.2	7.0	7.1	4.0	309
	2021	*	*	3.1	3.0	0.0	3.7	3.0		1.5	4.8	3.0	1.4	236
8	2018	0.0	10.0	8.8	8.8	3.2	9.4	6.9		10.1	7.2	8.6	14.1	325
	2019	25.0	0.0	9.7	10.0	0.0	7.8	7.3		7.1	13.4	9.9	14.4	413
	2021	37.5	*	4.4	4.8	0.0	4.2	3.2		3.8	6.9	5.3	6.0	357
6-8	2018	9.1	4.8	7.1	7.1	1.1	7.2	5.6	*	7.2	6.9	7.1	10.3	989
	2019	23.8	6.5	10.1	10.6	1.0	8.0	6.6		9.4	11.6	10.5	12.1	1,138
	2021	25.0	0.0	5.9	5.9	0.0	5.6	5.0		5.7	7.0	6.4	6.6	865

NUMBER TESTED IN GRADE 6-8													
2018	22	21	942	859	93	500	784	1	497	492	989	28,273	
2019	42	31	1,058	928	105	552	834		596	542	1,138	28,819	
2021	12	14	832	727	93	427	636		453	412	865	22,626	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	52.8	49.0	49.5	51.1
	2019	55.1	52.7	56.5	56.9
	2021	48.9	46.8	53.2	49.1
7	2018	56.0	54.6	49.9	44.4
	2019	50.4	52.7	51.9	49.0
	2021	37.6	40.1	33.4	39.5
8	2018	68.3	60.9	65.2	69.0
	2019	73.7	64.0	58.9	62.6
	2021	57.4	50.6	46.1	58.0
6-8	2018	58.8	54.5	54.8	55.0
	2019	60.6	56.8	56.1	56.9
	2021	49.3	46.6	44.9	50.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
	2019	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	2021			85.0	85.7		85.3	74.5		83.0	85.3	84.0	85.0
Tests Taken	2018	2		62	56	2	23	31		29	36	65	2,361
	2019	1	3	60	45		22	31		31	33	64	2,355
	2021			80	70		34	47		47	34	81	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*		0	0	*	0	0		0	0	0	5
	2019	*	*	0	0		0	0		0	0	0	17
	2021			12	10		5	12		8	5	13	632
Tests Taken	2018	2		62	56	2	23	31		29	36	65	2,361
	2019	1	3	60	45		22	31		31	33	64	2,355
	2021			80	70		34	47		47	34	81	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*		91.9	92.9	*	82.6	85.7		89.7	94.4	92.3	92.2
	2019	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.0
	2021			47.5	47.1		50.0	42.6		48.9	44.1	46.9	51.0
Tests Taken	2018	2		62	56	2	23	28		29	36	65	2,361
	2019	1	3	60	45		22	31		31	33	64	2,355
	2021			80	70		34	47		47	34	81	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*		74.2	73.2	*	60.9	64.3		75.9	72.2	73.8	70.9
	2019	*	*	90.0	91.1		100.0	90.3		87.1	93.9	90.6	77.9
	2021			22.5	22.9		14.7	12.8		17.0	29.4	22.2	29.2
Tests Taken	2018	2		62	56	2	23	28		29	36	65	2,361
	2019	1	3	60	45		22	31		31	33	64	2,355
	2021			80	70		34	47		47	34	81	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	81.4	80.3	78.1	82.0	79.0
2019	90.3	87.0	90.7	87.2	91.7
2021	55.2	61.7	56.1	54.2	59.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	87.5	63.6	73.2	72.4	42.4	66.4	65.7		73.0	73.6	73.3	65.8	326
	2019	72.7	70.0	76.2	77.4	41.0	70.0	70.1		72.6	79.2	75.8	72.9	421
	2021	83.3	*	52.7	52.3	16.7	47.9	42.3		49.4	57.9	53.5	54.5	342

NUMBER TESTED IN GRADE 8													
2018	8	11	306	275	33	143	245		163	163	326	10,179	
2019	11	10	399	332	39	210	314		219	202	421	10,542	
2021	6	5	328	281	24	169	246		178	164	342	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	1	4	82	76	19	48	84		44	43	87	3478	326
	2019	3	3	95	75	23	63	94		60	42	102	2860	421
	2021	1	*	155	134	20	88	142		90	69	159	4253	342

NUMBER TESTED IN GRADE 8													
2018	8	11	306	275	33	143	245		163	163	326	10,179	
2019	11	10	399	332	39	210	314		219	202	421	10,542	
2021	6	5	328	281	24	169	246		178	164	342	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	62.5	36.4	41.8	40.0	21.2	33.6	31.8		46.6	38.0	42.3	37.0	326
	2019	54.5	30.0	35.3	33.4	20.5	23.3	26.8		33.3	38.1	35.6	36.4	421
	2021	16.7	*	22.0	21.4	4.2	17.2	13.0		21.3	22.0	21.6	25.8	342

NUMBER TESTED IN GRADE 8													
2018	8	11	306	275	33	143	245		163	163	326	10,179	
2019	11	10	399	332	39	210	314		219	202	421	10,542	
2021	6	5	328	281	24	169	246		178	164	342	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	25.0	9.1	15.0	16.0	6.1	11.2	10.6		19.6	11.0	15.3	15.7	326
	2019	36.4	0.0	11.8	11.4	2.6	9.0	9.6		11.9	12.4	12.1	13.8	421
	2021	16.7	*	5.5	6.0	0.0	3.0	2.4		4.5	7.3	5.8	10.5	342

NUMBER TESTED IN GRADE 8													
2018	8	11	306	275	33	143	245		163	163	326	10,179	
2019	11	10	399	332	39	210	314		219	202	421	10,542	
2021	6	5	328	281	24	169	246		178	164	342	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	61.6	64.4	62.5	68.1
	2019	70.0	52.0	62.4	66.3
	2021	54.0	46.6	53.8	54.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	83.3	62.5	63.0	63.4	23.5	55.2	54.0		65.4	62.0	63.6	59.1	319
	2019	63.6	33.3	52.1	52.1	13.2	44.8	44.4		51.5	52.0	51.7	60.4	375
	2021	*	*	40.7	41.2	15.4	32.9	29.9		45.5	36.4	41.6	43.3	332

NUMBER TESTED IN GRADE 8													
2018	6	8	303	276	34	145	239		153	166	319	9,913	
2019	11	12	351	292	38	181	275		204	171	375	10,119	
2021	5	3	322	279	26	149	241		189	143	332	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	1	3	112	101	26	65	110		53	63	116	4055	319
	2019	4	8	168	140	33	100	153		99	82	181	4007	375
	2021	*	*	191	164	22	100	169		103	91	194	4995	332

NUMBER TESTED IN GRADE8													
2018	6	8	303	276	34	145	239		153	166	319	9,913	
2019	11	12	351	292	38	181	275		204	171	375	10,119	
2021	5	3	322	279	26	149	241		189	143	332	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	83.3	50.0	31.7	32.2	11.8	27.6	24.3		36.6	30.1	33.2	27.3	319
	2019	45.5	0.0	12.3	12.7	5.3	8.3	8.4		11.8	14.0	12.8	25.7	375
	2021	*	*	12.1	11.5	7.7	8.1	7.1		13.8	9.8	12.0	15.2	332

NUMBER TESTED IN GRADE 8													
2018	6	8	303	276	34	145	239		153	166	319	9,913	
2019	11	12	351	292	38	181	275		204	171	375	10,119	
2021	5	3	322	279	26	149	241		189	143	332	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	33.3	37.5	14.5	14.5	5.9	11.0	8.8		15.7	15.7	15.7	14.4	319
	2019	27.3	0.0	3.1	3.1	2.6	2.2	2.2		3.4	4.1	3.7	12.9	375
	2021	*	*	3.7	3.2	7.7	0.7	1.2		4.2	3.5	3.9	5.3	332

NUMBER TESTED IN GRADE 8													
2018	6	8	303	276	34	145	239		153	166	319	9,913	
2019	11	12	351	292	38	181	275		204	171	375	10,119	
2021	5	3	322	279	26	149	241		189	143	332	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	58.4	62.2	57.4	62.1
	2019	45.9	52.9	53.8	53.5
	2021	39.9	59.8	43.9	49.3

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (155)	Beginning	4	2.8	25	17.6	5	3.3	19	13.4	1	0.7
	Intermediate	24	16.9	83	58.5	37	24.7	43	30.3	51	37.2
	Advanced	47	33.1	34	23.9	58	38.7	42	29.6	70	51.1
	Advanced High	67	47.2	0	0.0	50	33.3	38	26.8	15	10.9
7 (167)	Beginning	3	2.0	35	23.3	6	4.1	20	13.3	1	0.8
	Intermediate	22	14.7	95	63.3	39	26.4	33	22.0	56	42.7
	Advanced	41	27.3	19	12.7	54	36.5	34	22.7	61	46.6
	Advanced High	84	56.0	1	0.7	49	33.1	63	42.0	13	9.9
8 (152)	Beginning	0	0.0	43	30.7	0	0.0	8	5.7	0	0.0
	Intermediate	24	17.1	70	50.0	10	8.2	56	40.0	42	38.2
	Advanced	33	23.6	27	19.3	51	41.8	42	30.0	53	48.2
	Advanced High	83	59.3	0	0.0	61	50.0	34	24.3	15	13.6
ALL (474)	Beginning	7	1.6	103	23.8	11	2.6	47	10.9	2	0.5
	Intermediate	70	16.2	248	57.4	86	20.5	132	30.6	149	39.4
	Advanced	121	28.0	80	18.5	163	38.8	118	27.3	184	48.7
	Advanced High	234	54.2	1	0.2	160	38.1	135	31.3	43	11.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
121 18 (14.9%)	Beginning	1			
	Intermediate	3	37		
	Advanced	0	4	51	
	Advanced High	0	0	11	
139 25 (18.0%)	Beginning	0			
	Intermediate	0	40		
	Advanced	0	13	37	
	Advanced High	0	1	11	
136 20 (14.7%)	Beginning	0			
	Intermediate	1	31		
	Advanced	0	7	44	
	Advanced High	0	0	12	
396 63 (15.9%)	Beginning	1			
	Intermediate	4	108		
	Advanced	0	24	132	
	Advanced High	0	1	34	

 Indicates students who progressed at least one level from 2020 to 2021.