

DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 58
(ZONED)

ALEX W. SPENCE
(ZONED STUDENTS)

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
6	152
7	131
8	121
ALL	404

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	166	41.1		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	6	1.5		
Hispanic	218	54.0		
White	7	1.7		
Multiple	7	1.7		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	297	73.5
Economically disadvantaged	345	85.4
Limited English proficient (LEP)	151	37.4
Special education	64	15.8
Talented and Gifted (TAG)	31	7.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	239	50	20.9	1	0.4	3	1.3	172	72.0	10	4.2	3	1.3
	2020	141	52	36.9	0	0.0	2	1.4	81	57.4	4	2.8	2	1.4
	2021	152	64	42.1	0	0.0	3	2.0	78	51.3	4	2.6	3	2.0
7	2019	215	54	25.1	0	0.0	3	1.4	146	67.9	9	4.2	3	1.4
	2020	136	49	36.0	0	0.0	3	2.2	79	58.1	2	1.5	3	2.2
	2021	131	50	38.2	0	0.0	1	0.8	77	58.8	1	0.8	2	1.5
8	2019	267	57	21.3	0	0.0	9	3.4	175	65.5	20	7.5	5	1.9
	2020	137	34	24.8	0	0.0	2	1.5	93	67.9	3	2.2	4	2.9
	2021	121	52	43.0	0	0.0	2	1.7	63	52.1	2	1.7	2	1.7
6-8	2019	721	161	22.3	1	0.1	15	2.1	493	68.4	39	5.4	11	1.5
	2020	414	135	32.6	0	0.0	7	1.7	253	61.1	9	2.2	9	2.2
	2021	404	166	41.1	0	0.0	6	1.5	218	54.0	7	1.7	7	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	239	199	83.3	92	38.5	15	6.3	139	58.2	108	45.2	30	12.6	43.1	56.9	0.0
	2020	141	129	91.5	62	44.0	22	15.6	87	61.7	12	8.5	23	16.3	58.2	41.8	2.1
	2021	152	131	86.2	57	37.5	28	18.4	116	76.3	17	11.2	16	10.5	55.3	44.7	0.0
7	2019	215	181	84.2	77	35.8	26	12.1	145	67.4	69	32.1	23	10.7	52.1	47.9	2.3
	2020	136	117	86.0	43	31.6	14	10.3	74	54.4	12	8.8	25	18.4	53.7	46.3	0.7
	2021	131	116	88.5	57	43.5	24	18.3	98	74.8	3	2.3	16	12.2	60.3	39.7	0.0
8	2019	267	226	84.6	66	24.7	20	7.5	164	61.4	85	31.8	32	12.0	59.6	40.4	0.4
	2020	137	117	85.4	52	38.0	25	18.2	84	61.3	12	8.8	13	9.5	54.7	45.3	0.7
	2021	121	98	81.0	37	30.6	12	9.9	83	68.6	11	9.1	20	16.5	55.4	44.6	0.0
6-8	2019	721	606	84.0	235	32.6	61	8.5	448	62.1	262	36.3	85	11.8	51.9	48.1	0.8
	2020	414	363	87.7	157	37.9	61	14.7	245	59.2	36	8.7	61	14.7	55.6	44.4	1.2
	2021	404	345	85.4	151	37.4	64	15.8	297	73.5	31	7.7	52	12.9	56.9	43.1	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	235	11,096	225	95.8	10,690	96.3	12	5.1	6.1	199	9,953	84.9	89.7
	2020	140	11,110	136	96.7	10,711	96.4	7	5.0	4.0	118	10,111	84.2	91.0
	2021	154	10,575	135	87.9	10,169	96.2	14	9.1	3.1	83	8,812	54.0	83.3
7	2019	214	10,469	203	94.6	9,999	95.5	12	5.6	8.1	175	9,086	81.6	86.8
	2020	133	10,970	127	95.2	10,532	96.0	11	8.3	6.0	114	9,871	85.5	90.0
	2021	130	10,601	117	90.0	10,119	95.5	13	10.0	2.9	82	8,710	62.9	82.2
8	2019	259	10,408	246	94.9	9,933	95.4	11	4.3	9.0	225	9,060	87.0	87.0
	2020	138	10,325	132	95.6	9,856	95.5	6	4.4	7.2	125	9,155	90.7	88.7
	2021	127	10,673	112	88.2	10,147	95.1	30	23.7	3.1	68	8,651	53.7	81.1
6-8	2019	708	31,974	673	95.1	30,622	95.8	35	4.9	7.7	599	28,099	84.6	87.9
	2020	411	32,404	394	95.9	31,100	96.0	24	5.8	5.7	357	29,137	86.8	89.9
	2021	411	31,848	364	88.7	30,435	95.6	57	13.9	3.0	233	26,173	56.8	82.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	100.0	56.1	65.7	63.5	15.8	63.9	51.8		60.4	69.6	64.5	55.6	203
	2019	90.9	44.9	72.9	64.3	25.0	64.4	58.8		63.4	72.8	68.8	56.6	237
	2021	*	20.4	20.3	22.2	3.8	16.4	13.0		17.1	25.4	20.7	54.2	135
7	2018	*	50.0	52.6	52.0	20.0	43.0	43.6		45.0	62.2	52.3	63.2	174
	2019	77.8	55.8	72.2	66.3	14.3	62.3	58.0		67.6	70.0	68.7	64.4	211
	2021	*	38.3	41.3	39.3	15.8	33.9	32.6		34.2	48.0	39.7	60.3	126
8	2018	*	45.5	54.1	54.8	15.4	42.0	44.7		56.5	52.1	54.2	64.8	142
	2019	85.0	60.7	75.3	70.5	30.0	61.1	63.8		71.3	76.9	73.6	68.9	265
	2021	*	58.7	47.6	52.7	18.2	43.2	48.8		49.2	60.0	53.9	66.4	115
6-8	2018	73.7	51.0	58.2	57.4	17.0	50.9	46.8		53.9	61.9	57.6	61.2	519
	2019	85.0	54.1	73.6	67.2	22.6	62.6	60.4		68.0	73.3	70.5	63.1	713
	2021	33.3	38.1	35.8	37.0	10.7	29.7	29.8		32.7	43.4	37.2	60.3	376

NUMBER TESTED IN GRADES 6-8													
2018	19	147	335	441	47	212	393		280	239	519	30,144	
2019	40	157	488	598	53	257	442		369	344	713	31,088	
2021	6	147	212	322	56	148	285		217	159	376	26,714	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	0	25	46	65	16	30	67		44	28	72	4,509	203
	2019	1	27	46	70	9	32	56		37	37	74	4,698	237
	2021	*	43	59	91	25	46	94		63	44	107	4,079	135
7	2018	*	23	55	71	12	45	79		55	28	83	3,711	174
	2019	2	23	40	60	18	29	60		36	30	66	3,626	211
	2021	*	29	44	68	16	37	64		50	26	76	3,490	126
8	2018	*	24	39	52	11	29	63		30	35	65	3,482	142
	2019	3	22	43	66	14	35	59		45	25	70	3,137	265
	2021	*	19	33	44	9	21	42		33	20	53	3,026	115
6-8	2018	5	72	140	188	39	104	209		129	91	220	11,702	519
	2019	6	72	129	196	41	96	175		118	92	210	11,461	713
	2021	4	91	136	203	50	104	200		146	90	236	10,595	376

NUMBER TESTED IN GRADES 6-8													
2018	19	147	335	441	47	212	393		280	239	519	30,144	
2019	40	157	488	598	53	257	442		369	344	713	31,088	
2021	6	147	212	322	56	148	285		217	159	376	26,714	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	77.8	35.1	34.3	34.8	10.5	26.5	18.7		35.1	37.0	36.0	27.3	203
	2019	81.8	22.4	48.2	38.8	8.3	37.8	34.6		41.6	47.8	45.1	26.3	237
	2021	*	1.9	2.7	3.4	0.0	1.8	0.9		2.6	3.4	3.0	23.9	135
7	2018	*	37.0	31.9	31.8	0.0	21.5	23.6		29.0	37.8	32.8	35.0	174
	2019	77.8	46.2	47.9	45.5	4.8	33.8	35.0		47.7	50.0	48.8	37.3	211
	2021	*	14.9	12.0	11.6	5.3	5.4	7.4		9.2	18.0	12.7	35.2	126
8	2018	*	9.1	27.1	22.6	7.7	12.0	14.0		26.1	23.3	24.6	34.0	142
	2019	85.0	44.6	54.0	50.0	15.0	30.0	37.4		50.3	61.1	54.7	40.1	265
	2021	*	21.7	15.9	14.0	18.2	13.5	13.4		15.4	22.0	18.3	37.7	115
6-8	2018	57.9	27.9	31.6	30.6	6.4	21.2	19.1		30.7	33.1	31.8	32.1	519
	2019	82.5	38.2	50.2	45.0	9.4	33.9	35.7		47.2	52.6	49.8	34.4	713
	2021	16.7	12.2	9.9	9.3	5.4	6.1	6.7		8.8	13.8	10.9	32.3	376

NUMBER TESTED IN GRADES 6-8													
2018	19	147	335	441	47	212	393		280	239	519	30,144	
2019	40	157	488	598	53	257	442		369	344	713	31,088	
2021	6	147	212	322	56	148	285		217	159	376	26,714	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	44.4	21.1	9.0	11.8	0.0	6.0	4.3		13.5	14.1	13.8	11.6	203
	2019	54.5	10.2	24.1	20.4	8.3	21.1	19.1		22.8	22.8	22.8	11.1	237
	2021	*	0.0	1.4	0.9	0.0	0.0	0.0		1.3	0.0	0.7	10.2	135
7	2018	*	10.9	13.8	10.8	0.0	6.3	7.1		10.0	16.2	12.6	19.2	174
	2019	66.7	32.7	29.2	28.7	4.8	16.9	18.2		30.6	34.0	32.2	20.7	211
	2021	*	4.3	1.3	1.8	0.0	0.0	0.0		1.3	4.0	2.4	18.4	126
8	2018	*	2.3	16.5	13.0	0.0	6.0	7.0		17.4	12.3	14.8	17.4	142
	2019	50.0	23.2	27.6	25.9	5.0	12.2	11.7		28.7	28.7	28.7	17.6	265
	2021	*	4.3	6.3	5.4	9.1	5.4	4.9		6.2	6.0	6.1	16.3	115
6-8	2018	36.8	12.2	12.5	11.8	0.0	6.1	6.1		13.2	14.2	13.7	16.0	519
	2019	55.0	22.3	26.8	24.9	5.7	16.7	16.1		27.6	27.9	27.8	16.4	713
	2021	16.7	2.7	2.8	2.5	1.8	1.4	1.4		2.8	3.1	2.9	14.9	376

NUMBER TESTED IN GRADE 6-8													
2018	19	147	335	441	47	212	393		280	239	519	30,144	
2019	40	157	488	598	53	257	442		369	344	713	31,088	
2021	6	147	212	322	56	148	285		217	159	376	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	62.4	66.0	59.5
	2019	71.4	65.8	65.3
	2021	38.3	51.6	36.3
7	2018	59.0	56.9	54.3
	2019	69.3	64.6	62.8
	2021	46.6	48.1	49.8
8	2018	58.4	60.3	54.3
	2019	73.6	70.6	65.8
	2021	64.3	56.6	51.4
6-8	2018	60.2	61.4	56.4
	2019	71.6	67.2	64.7
	2021	49.1	51.9	45.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	33.3	44.0	41.5	42.5	5.0	29.4	34.0		32.7	55.0	42.2	56.7	187
	2019	87.5	47.3	61.5	54.7	4.5	47.4	45.1		55.0	64.4	59.4	57.5	212
	2021	*	26.7	23.3	24.1	5.6	18.2	18.5		16.2	35.4	23.8	48.2	122

NUMBER TESTED IN GRADE 7													
2018	6	50	123	160	20	85	153		107	80	187	10,254	
2019	8	55	143	179	22	76	144		111	101	212	10,190	
2021	1	45	73	108	18	55	92		74	48	122	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	4	28	72	92	19	60	101		72	36	108	4,443	187
	2019	1	29	55	81	21	40	79		50	36	86	4,335	212
	2021	*	33	56	82	17	45	75		62	31	93	4,596	122

NUMBER TESTED IN GRADE 7													
2018	6	50	123	160	20	85	153		107	80	187	10,254	
2019	8	55	143	179	22	76	144		111	101	212	10,190	
2021	1	45	73	108	18	55	92		74	48	122	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	16.7	22.0	20.3	20.6	5.0	11.8	13.1		19.6	22.5	20.9	30.2	187
	2019	75.0	30.9	35.0	30.7	0.0	15.8	20.8		34.2	37.6	35.8	29.9	212
	2021	*	6.7	1.4	3.7	0.0	0.0	1.1		2.7	4.2	3.3	21.4	122

NUMBER TESTED IN GRADE 7													
2018	6	50	123	160	20	85	153		107	80	187	10,254	
2019	8	55	143	179	22	76	144		111	101	212	10,190	
2021	1	45	73	108	18	55	92		74	48	122	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	16.7	2.0	4.1	3.1	0.0	0.0	0.7		2.8	5.0	3.7	8.5	187
	2019	50.0	21.8	14.0	14.5	0.0	1.3	6.3		16.2	18.8	17.5	11.3	212
	2021	*	2.2	0.0	0.9	0.0	0.0	0.0		0.0	2.1	0.8	5.4	122

NUMBER TESTED IN GRADE 7													
2018	6	50	123	160	20	85	153		107	80	187	10,254	
2019	8	55	143	179	22	76	144		111	101	212	10,190	
2021	1	45	73	108	18	55	92		74	48	122	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2018	3.4	55.4	58.0
	2019	3.8	62.8	66.3
	2021	2.3	42.6	50.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	100.0	44.3	67.9	65.2	16.0	65.5	50.0		66.7	57.4	62.6	66.8	214
	2019	100.0	53.1	75.3	68.4	33.3	68.9	64.7		65.3	77.9	72.6	73.5	237
	2021	*	22.2	40.5	33.3	15.4	45.5	29.6		30.3	35.6	32.6	61.6	135
7	2018	*	33.3	53.0	47.1	10.0	48.8	40.3		42.0	53.3	46.9	53.6	175
	2019	*	43.2	52.7	49.6	20.0	49.2	43.1		44.8	53.7	49.3	57.5	134
	2021	*	15.2	33.3	25.2	15.8	32.1	25.5		19.7	34.7	25.6	28.6	125
8	2018	*	38.1	57.0	54.1	13.3	50.0	45.0		50.7	56.9	53.8	76.4	132
	2019	78.6	62.9	75.3	71.0	20.0	63.5	65.9		72.2	73.8	72.9	81.0	258
	2021	*	26.7	35.5	29.3	0.0	33.3	23.8		23.8	42.0	31.9	53.6	113
6-8	2018	73.7	39.1	60.2	56.3	13.3	55.8	45.1		54.4	56.0	55.1	66.5	521
	2019	85.7	54.7	70.5	65.2	23.1	62.0	59.6		64.3	71.3	67.7	72.2	629
	2021	0.0	21.4	36.5	29.4	12.5	37.4	26.6		24.7	37.3	30.0	52.7	373

NUMBER TESTED IN GRADES 6-8													
2018	19	151	334	446	60	217	421		287	234	521	28,273	
2019	28	148	431	540	52	245	421		319	310	629	28,819	
2021	6	145	211	320	56	147	282		215	158	373	22,626	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	0	34	45	64	21	30	75		40	40	80	3,458	214
	2019	0	23	42	62	8	28	48		35	30	65	2,859	237
	2021	*	42	44	78	22	30	76		53	38	91	3,435	135
7	2018	*	32	54	81	18	43	89		58	35	93	3,665	175
	2019	*	21	43	62	16	30	62		37	31	68	3,129	134
	2021	*	39	50	83	16	38	70		61	32	93	2,632	125
8	2018	*	26	34	50	13	23	60		33	28	61	2,350	132
	2019	3	23	42	64	16	35	60		42	28	70	2,027	258
	2021	*	33	40	65	11	24	61		48	29	77	4,641	113
6-8	2018	5	92	133	195	52	96	224		131	103	234	9,473	521
	2019	4	67	127	188	40	93	170		114	89	203	8,015	629
	2021	6	114	134	226	49	92	207		162	99	261	10,708	373

NUMBER TESTED IN GRADES 6-8													
2018	19	151	334	446	60	217	421		287	234	521	28,273	
2019	28	148	431	540	52	245	421		319	310	629	28,819	
2021	6	145	211	320	56	147	282		215	158	373	22,626	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	88.9	29.5	42.9	42.4	8.0	41.4	24.7		44.2	36.2	40.7	33.0	214
	2019	81.8	22.4	58.8	46.9	8.3	48.9	44.9		49.5	55.1	52.7	37.6	237
	2021	*	3.7	5.4	5.1	0.0	3.6	2.8		5.3	5.1	5.2	28.6	135
7	2018	*	6.3	20.0	17.6	0.0	16.7	11.4		13.0	21.3	16.6	17.4	175
	2019	*	8.1	11.0	10.6	0.0	11.9	8.3		11.9	9.0	10.4	20.5	134
	2021	*	8.7	2.7	5.4	0.0	3.6	3.2		3.9	6.1	4.8	6.5	125
8	2018	*	7.1	21.5	17.4	6.7	13.0	11.9		22.4	16.9	19.7	46.6	132
	2019	57.1	41.9	50.0	45.7	5.0	34.4	35.8		45.7	54.2	49.2	53.8	258
	2021	*	4.4	11.3	7.6	0.0	5.6	6.3		11.1	6.0	8.8	27.3	113
6-8	2018	57.9	15.9	29.9	27.8	5.0	25.8	16.4		28.2	26.1	27.3	33.5	521
	2019	64.3	27.0	45.2	38.1	3.8	34.3	31.6		39.8	44.8	42.3	39.2	629
	2021	0.0	5.5	6.2	5.9	0.0	4.1	3.9		6.5	5.7	6.2	24.4	373

NUMBER TESTED IN GRADES 6-8													
2018	19	151	334	446	60	217	408		287	234	521	28,273	
2019	28	148	431	540	52	245	421		319	310	629	28,819	
2021	6	145	211	320	56	147	282		215	158	373	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	77.8	19.7	29.3	29.3	8.0	23.0	14.0		29.2	27.7	28.5	11.5	214
	2019	36.4	16.3	41.8	31.1	8.3	35.6	31.6		33.7	38.2	36.3	15.4	237
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.3	135
7	2018	*	2.1	6.1	5.2	0.0	6.0	3.4		6.0	4.0	5.1	4.0	175
	2019	*	0.0	1.1	0.8	0.0	0.0	0.9		1.5	0.0	0.7	4.0	134
	2021	*	2.2	0.0	0.9	0.0	0.0	0.0		0.0	2.0	0.8	1.4	125
8	2018	*	2.4	2.5	0.9	0.0	2.2	0.9		6.0	1.5	3.8	14.1	132
	2019	21.4	8.1	13.5	10.4	0.0	2.1	5.1		14.6	10.3	12.8	14.4	258
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0	113
6-8	2018	42.1	9.3	15.0	14.1	3.3	12.0	6.6		15.7	12.8	14.4	10.3	521
	2019	25.0	8.8	22.0	15.7	1.9	13.9	12.6		17.9	20.3	19.1	12.1	629
	2021	0.0	0.7	0.0	0.3	0.0	0.0	0.0		0.0	0.6	0.3	6.6	373

NUMBER TESTED IN GRADE 6-8													
2018	19	151	334	446	60	217	408		287	234	521	28,273	
2019	28	148	431	540	52	245	421		319	310	629	28,819	
2021	6	145	211	320	56	147	282		215	158	373	22,626	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	55.6	54.1	50.1	54.2
	2019	57.0	60.0	62.6	58.2
	2021	34.3	32.2	35.2	34.4
7	2018	44.6	43.9	40.5	34.6
	2019	35.8	41.9	38.4	38.6
	2021	28.4	34.8	29.5	37.3
8	2018	51.9	51.8	44.6	46.8
	2019	67.4	60.9	54.1	60.6
	2021	33.2	37.6	33.5	43.9
6-8	2018	51.0	50.1	45.5	45.7
	2019	56.8	56.5	53.9	55.0
	2021	32.0	34.7	32.7	38.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	83.3	52.4	60.4	61.3	7.7	55.4	51.3		68.6	52.4	59.9	65.8	152
	2019	76.9	70.5	78.3	74.5	40.0	66.3	70.7		75.7	78.6	76.9	72.9	247
	2021	*	31.1	38.1	35.5	18.2	29.7	29.6		38.5	36.7	37.7	54.5	114

NUMBER TESTED IN GRADE 8													
2018	6	42	96	119	13	56	117		70	82	152	10,179	
2019	13	61	161	212	20	92	167		144	103	247	10,542	
2021	2	45	63	93	11	37	81		65	49	114	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	1	20	38	46	12	25	57		22	39	61	3478	152
	2019	3	18	35	54	12	31	49		35	22	57	2860	247
	2021	*	31	39	60	9	26	57		40	31	71	4253	114

NUMBER TESTED IN GRADE 8													
2018	6	42	96	119	13	56	117		70	82	152	10,179	
2019	13	61	161	212	20	92	167		144	103	247	10,542	
2021	2	45	63	93	11	37	81		65	49	114	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	66.7	19.0	28.1	25.2	0.0	17.9	17.9		42.9	17.1	28.9	37.0	152
	2019	61.5	37.7	45.3	41.5	15.0	26.1	32.9		44.4	46.6	45.3	36.4	247
	2021	*	8.9	11.1	9.7	0.0	10.8	8.6		12.3	8.2	10.5	25.8	114

NUMBER TESTED IN GRADE 8													
2018	6	42	96	119	13	56	117		70	82	152	10,179	
2019	13	61	161	212	20	92	167		144	103	247	10,542	
2021	2	45	63	93	11	37	81		65	49	114	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	33.3	4.8	9.4	8.4	0.0	1.8	3.4		17.1	4.9	10.5	15.7	152
	2019	46.2	18.0	18.0	16.0	5.0	8.7	9.0		20.8	19.4	20.2	13.8	247
	2021	*	2.2	1.6	2.2	0.0	2.7	1.2		1.5	2.0	1.8	10.5	114

NUMBER TESTED IN GRADE 8													
2018	6	42	96	119	13	56	117		70	82	152	10,179	
2019	13	61	161	212	20	92	167		144	103	247	10,542	
2021	2	45	63	93	11	37	81		65	49	114	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	59.1	55.0	59.2	59.6
	2019	72.1	53.9	63.1	69.4
	2021	43.1	39.6	47.9	46.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	37.5	44.2	43.6	8.3	36.7	36.7		56.1	34.7	44.9	59.1	138
	2019	80.0	49.1	60.6	56.8	25.0	38.5	45.7		60.4	61.1	60.7	60.4	267
	2021	*	22.2	24.2	19.6	18.2	19.4	20.0		28.1	20.4	24.8	43.3	113

NUMBER TESTED IN GRADE 8													
2018	5	40	86	110	12	49	109		66	72	138	9,913	
2019	20	57	175	227	20	91	164		159	108	267	10,119	
2021	2	45	62	92	11	36	80		64	49	113	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	25	48	62	11	31	69		29	47	76	4055	138
	2019	4	29	69	98	15	56	89		63	42	105	4007	267
	2021	*	35	47	74	9	29	64		46	39	85	4995	113

NUMBER TESTED IN GRADE8													
2018	5	40	86	110	12	49	109		66	72	138	9,913	
2019	20	57	175	227	20	91	164		159	108	267	10,119	
2021	2	45	62	92	11	36	80		64	49	113	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	5.0	17.4	15.5	8.3	10.2	11.0		18.2	13.9	15.9	27.3	138
	2019	65.0	17.5	28.0	23.8	0.0	11.0	11.6		29.6	28.7	29.2	25.7	267
	2021	*	4.4	3.2	3.3	0.0	2.8	2.5		4.7	2.0	3.5	15.2	113

NUMBER TESTED IN GRADE 8													
2018	5	40	86	110	12	49	109		66	72	138	9,913	
2019	20	57	175	227	20	91	164		159	108	267	10,119	
2021	2	45	62	92	11	36	80		64	49	113	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	2.5	9.3	5.5	8.3	2.0	3.7		10.6	5.6	8.0	14.4	138
	2019	40.0	7.0	12.6	10.6	0.0	5.5	3.7		13.2	13.9	13.5	12.9	267
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.3	113

NUMBER TESTED IN GRADE 8													
2018	5	40	86	110	12	49	109		66	72	138	9,913	
2019	20	57	175	227	20	91	164		159	108	267	10,119	
2021	2	45	62	92	11	36	80		64	49	113	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	48.2	53.0	49.3	49.9
	2019	51.9	59.5	56.1	57.4
	2021	33.6	49.7	36.9	41.7

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
6 (55)	Beginning	7	12.7	31	56.4	15	27.8	17	30.9	8	14.8
	Intermediate	26	47.3	22	40.0	27	50.0	17	30.9	38	70.4
	Advanced	17	30.9	2	3.6	10	18.5	16	29.1	8	14.8
	Advanced High	5	9.1	0	0.0	2	3.7	5	9.1	0	0.0
7 (55)	Beginning	2	3.6	29	52.7	6	11.1	9	16.4	2	3.7
	Intermediate	17	30.9	24	43.6	16	29.6	19	34.5	34	63.0
	Advanced	22	40.0	2	3.6	21	38.9	15	27.3	18	33.3
	Advanced High	14	25.5	0	0.0	11	20.4	12	21.8	0	0.0
8 (37)	Beginning	2	5.4	19	51.4	2	5.6	5	13.5	2	5.6
	Intermediate	10	27.0	14	37.8	4	11.1	14	37.8	23	63.9
	Advanced	11	29.7	4	10.8	18	50.0	12	32.4	9	25.0
	Advanced High	14	37.8	0	0.0	12	33.3	6	16.2	2	5.6
ALL (147)	Beginning	11	7.5	79	53.7	23	16.0	31	21.1	12	8.3
	Intermediate	53	36.1	60	40.8	47	32.6	50	34.0	95	66.0
	Advanced	50	34.0	8	5.4	49	34.0	43	29.3	35	24.3
	Advanced High	33	22.4	0	0.0	25	17.4	23	15.6	2	1.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
30 6 (20.0%)	Beginning	2			
	Intermediate	2	18		
	Advanced	0	4	3	
	Advanced High	0	0	0	
0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
30 6 (20.0%)	Beginning	2			
	Intermediate	2	18		
	Advanced	0	4	3	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2020 to 2021.