



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 5, 2021

SCHOOL
NUMBER 173
(ZONED)

SIDNEY LANIER (ZONED STUDENTS)

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	21
KN	59
1	55
2	41
3	51
4	77
5	55
6	100
7	68
8	70
ALL	597

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	69	11.6		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	0.2		
Hispanic	485	81.2		
White	27	4.5		
Multiple	15	2.5		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	300	50.3
Economically disadvantaged	493	82.6
Limited English proficient (LEP)	226	37.9
Special education	59	9.9
Talented and Gifted (TAG)	90	15.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	52	6	11.5	0	0.0	0	0.0	42	80.8	4	7.7	0	0.0
	2020	41	1	2.4	0	0.0	0	0.0	38	92.7	0	0.0	2	4.9
	2021	21	2	9.5	0	0.0	0	0.0	16	76.2	2	9.5	1	4.8
KN	2019	48	8	16.7	0	0.0	0	0.0	38	79.2	2	4.2	0	0.0
	2020	67	8	11.9	0	0.0	0	0.0	58	86.6	0	0.0	1	1.5
	2021	59	5	8.5	0	0.0	0	0.0	53	89.8	1	1.7	0	0.0
1	2019	45	7	15.6	0	0.0	0	0.0	35	77.8	3	6.7	0	0.0
	2020	44	3	6.8	0	0.0	0	0.0	39	88.6	2	4.5	0	0.0
	2021	55	7	12.7	0	0.0	0	0.0	47	85.5	0	0.0	1	1.8
2	2019	62	8	12.9	0	0.0	0	0.0	51	82.3	1	1.6	2	3.2
	2020	51	7	13.7	0	0.0	0	0.0	42	82.4	1	2.0	1	2.0
	2021	41	3	7.3	0	0.0	0	0.0	36	87.8	1	2.4	1	2.4
3	2019	75	9	12.0	0	0.0	0	0.0	62	82.7	0	0.0	4	5.3
	2020	60	9	15.0	0	0.0	0	0.0	48	80.0	1	1.7	2	3.3
	2021	51	6	11.8	0	0.0	0	0.0	43	84.3	1	2.0	1	2.0
4	2019	117	15	12.8	1	0.9	1	0.9	90	76.9	9	7.7	1	0.9
	2020	46	6	13.0	0	0.0	0	0.0	40	87.0	0	0.0	0	0.0
	2021	77	9	11.7	0	0.0	0	0.0	59	76.6	7	9.1	2	2.6
5	2019	80	9	11.3	0	0.0	1	1.3	66	82.5	4	5.0	0	0.0
	2020	101	10	9.9	0	0.0	1	1.0	82	81.2	7	6.9	1	1.0
	2021	55	8	14.5	0	0.0	0	0.0	41	74.5	2	3.6	4	7.3
PK-5	2019	479	62	12.9	1	0.2	2	0.4	384	80.2	23	4.8	7	1.5
	2020	410	44	10.7	0	0.0	1	0.2	347	84.6	11	2.7	7	1.7
	2021	359	40	11.1	0	0.0	0	0.0	295	82.2	14	3.9	10	2.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	68	11	16.2	0	0.0	0	0.0	54	79.4	3	4.4	0	0.0
	2020	91	16	17.6	0	0.0	0	0.0	74	81.3	1	1.1	0	0.0
	2021	100	13	13.0	0	0.0	1	1.0	74	74.0	9	9.0	3	3.0
7	2019													
	2020	80	9	11.3	0	0.0	0	0.0	66	82.5	4	5.0	1	1.3
	2021	68	9	13.2	0	0.0	0	0.0	57	83.8	1	1.5	1	1.5
8	2019													
	2020													
	2021	70	7	10.0	0	0.0	0	0.0	59	84.3	3	4.3	1	1.4
6-8	2019	68	11	16.2	0	0.0	0	0.0	54	79.4	3	4.4	0	0.0
	2020	171	25	14.6	0	0.0	0	0.0	140	81.9	5	2.9	1	0.6
	2021	238	29	12.2	0	0.0	1	0.4	190	79.8	13	5.5	5	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	52	52	100.0	27	51.9	11	21.2	3	5.8	0	0.0	39	75.0	48.1	51.9	11.5
	2020	41	41	100.0	20	48.8	0	0.0	20	48.8	0	0.0	35	85.4	43.9	56.1	14.6
	2021	21	20	95.2	9	42.9	2	9.5	7	33.3	0	0.0	19	90.5	66.7	33.3	0.0
KN	2019	48	44	91.7	20	41.7	6	12.5	17	35.4	0	0.0	9	18.8	43.8	56.3	0.0
	2020	67	63	94.0	37	55.2	13	19.4	35	52.2	0	0.0	16	23.9	55.2	44.8	3.0
	2021	59	51	86.4	27	45.8	12	20.3	27	45.8	2	3.4	14	23.7	52.5	47.5	0.0
1	2019	45	39	86.7	24	53.3	6	13.3	24	53.3	4	8.9	3	6.7	66.7	33.3	0.0
	2020	44	40	90.9	19	43.2	1	2.3	19	43.2	4	9.1	4	9.1	45.5	54.5	0.0
	2021	55	49	89.1	30	54.5	3	5.5	32	58.2	4	7.3	7	12.7	50.9	49.1	0.0
2	2019	62	52	83.9	33	53.2	5	8.1	32	51.6	4	6.5	4	6.5	43.5	56.5	0.0
	2020	51	46	90.2	28	54.9	7	13.7	29	56.9	3	5.9	4	7.8	64.7	35.3	5.9
	2021	41	37	90.2	11	26.8	2	4.9	11	26.8	5	12.2	1	2.4	43.9	56.1	0.0
3	2019	75	63	84.0	37	49.3	10	13.3	37	49.3	9	12.0	10	13.3	50.7	49.3	0.0
	2020	60	53	88.3	31	51.7	6	10.0	32	53.3	5	8.3	4	6.7	45.0	55.0	0.0
	2021	51	41	80.4	23	45.1	9	17.6	26	51.0	4	7.8	2	3.9	62.7	37.3	0.0
4	2019	117	92	78.6	46	39.3	8	6.8	60	51.3	20	17.1	13	11.1	53.0	47.0	0.0
	2020	46	45	97.8	24	52.2	9	19.6	37	80.4	4	8.7	8	17.4	52.2	47.8	4.3
	2021	77	58	75.3	27	35.1	5	6.5	29	37.7	16	20.8	8	10.4	36.4	63.6	0.0
5	2019	80	60	75.0	39	48.8	7	8.8	54	67.5	17	21.3	4	5.0	40.0	60.0	0.0
	2020	101	79	78.2	42	41.6	9	8.9	56	55.4	25	24.8	2	2.0	54.5	45.5	0.0
	2021	55	46	83.6	17	30.9	8	14.5	31	56.4	11	20.0	7	12.7	41.8	58.2	0.0
PK-5	2019	479	402	83.9	226	47.2	53	11.1	227	47.4	54	11.3	82	17.1	49.1	50.9	1.3
	2020	410	367	89.5	201	49.0	45	11.0	228	55.6	41	10.0	73	17.8	52.2	47.8	3.2
	2021	359	302	84.1	144	40.1	41	11.4	163	45.4	42	11.7	58	16.2	48.5	51.5	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	68	54	79.4	27	39.7	7	10.3	48	70.6	11	16.2	7	10.3	39.7	60.3	0.0
	2020	91	77	84.6	43	47.3	7	7.7	53	58.2	23	25.3	4	4.4	39.6	60.4	0.0
	2021	100	81	81.0	28	28.0	9	9.0	53	53.0	24	24.0	4	4.0	47.0	53.0	0.0
7	2019																
	2020	80	68	85.0	25	31.3	4	5.0	41	51.3	8	10.0	1	1.3	37.5	62.5	0.0
	2021	68	53	77.9	32	47.1	6	8.8	48	70.6	17	25.0	1	1.5	41.2	58.8	0.0
8	2019																
	2020																
	2021	70	57	81.4	22	31.4	3	4.3	36	51.4	7	10.0	1	1.4	40.0	60.0	0.0
6-8	2019	68	54	79.4	27	39.7	7	10.3	48	70.6	11	16.2	7	10.3	39.7	60.3	0.0
	2020	171	145	84.8	68	39.8	11	6.4	94	55.0	31	18.1	5	2.9	38.6	61.4	0.0
	2021	238	191	80.3	82	34.5	18	7.6	137	57.6	48	20.2	6	2.5	43.3	56.7	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	48	10,918	44	92.7	10,370	95.0	3	6.3	5.7	38	9,637	79.2	88.3
	2020	64	10,874	60	94.6	10,319	94.9	2	3.1	3.8	60	9,815	93.9	90.3
	2021	59	10,216	56	96.2	10,002	97.9	1	1.7	4.7	48	9,094	81.9	89.0
1	2019	44	11,198	42	95.9	10,715	95.7	1	2.3	5.0	42	10,069	95.2	89.9
	2020	44	11,192	42	93.9	10,678	95.4	1	2.3	3.9	39	10,139	87.9	90.6
	2021	54	10,568	53	98.3	10,378	98.2	0	0.0	4.0	52	9,515	97.0	90.0
2	2019	63	11,232	60	96.1	10,781	96.0	1	1.6	4.8	59	10,169	93.8	90.5
	2020	51	11,070	49	96.1	10,616	95.9	3	5.9	3.2	47	10,175	91.8	91.9
	2021	41	10,574	41	99.5	10,394	98.3	1	2.4	3.8	40	9,653	97.5	91.3
3	2019	73	11,452	70	95.3	11,029	96.3	0	0.0	4.6	69	10,478	94.2	91.5
	2020	60	11,093	58	96.4	10,664	96.1	1	1.7	3.5	58	10,181	96.9	91.8
	2021	51	10,452	50	98.5	10,254	98.1	0	0.0	3.4	48	9,519	94.4	91.1
4	2019	117	12,118	113	96.9	11,690	96.5	2	1.7	4.9	111	11,112	95.2	91.7
	2020	47	11,323	45	96.3	10,902	96.3	2	4.3	3.4	43	10,479	92.1	92.5
	2021	77	10,526	76	98.9	10,325	98.1	0	0.0	2.9	76	9,562	98.6	90.8
5	2019	81	12,193	78	96.8	11,779	96.6	2	2.5	4.5	75	11,300	93.0	92.7
	2020	103	11,957	100	96.5	11,518	96.3	0	0.0	3.2	98	11,098	95.0	92.8
	2021	54	10,814	52	97.8	10,602	98.0	0	0.0	2.5	50	9,891	93.2	91.5
KN-5	2019	426	69,110	408	95.9	66,364	96.0	9	2.1	4.9	394	62,765	92.6	90.8
	2020	369	67,509	354	95.7	64,698	95.8	9	2.4	3.5	345	61,887	93.4	91.7
	2021	335	63,149	329	98.2	61,956	98.1	2	0.6	3.6	314	57,234	93.8	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	65	11,096	62	96.4	10,690	96.3	0	0.0	6.1	58	9,953	89.8	89.7
	2020	90	11,110	90	100.0	10,711	96.4	1	1.1	4.0	89	10,111	98.7	91.0
	2021	100	10,575	93	93.8	10,169	96.2	0	0.0	3.1	79	8,812	79.4	83.3
7	2019		10,469			9,999	95.5			8.1		9,086		86.8
	2020	77	10,970	77	100.0	10,532	96.0	1	1.3	6.0	75	9,871	96.9	90.0
	2021	69	10,601	68	98.8	10,119	95.5	1	1.5	2.9	65	8,710	94.3	82.2
8	2019		10,408			9,933	95.4			9.0		9,060		87.0
	2020		10,325			9,856	95.5			7.2		9,155		88.7
	2021	71	10,673	69	96.0	10,147	95.1	0	0.0	3.1	63	8,651	88.3	81.1
6-8	2019	65	31,974	62	96.4	30,622	95.8	0	0.0	7.7	58	28,099	89.8	87.9
	2020	168	32,404	168	100.0	31,100	96.0	2	1.2	5.7	164	29,137	97.9	89.9
	2021	240	31,848	230	95.9	30,435	95.6	1	0.4	3.0	207	26,173	86.3	82.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	85.7	61.7	66.7	42.9	46.2	42.9		60.6	76.0	67.2	67.7	58
	2019		55.6	68.9	58.7	22.2	60.0	60.0		58.6	71.4	64.9	67.0	57
	2021	*	*	60.6	48.4	16.7	76.9	64.7		61.5	57.1	60.0	60.2	40
4	2018	*	50.0	55.2	50.0	16.7	63.6	33.3		42.9	61.5	55.0	62.4	40
	2019	88.9	66.7	74.4	71.6	50.0	75.8	59.6		76.4	73.5	75.0	66.8	104
	2021	*	*	80.0	74.3	*	76.5	78.9		68.8	83.3	78.8	55.6	52
5	2018	*	60.0	51.6	50.0	*	43.8	38.7		42.1	66.7	55.8	71.0	43
	2019	*	77.8	70.3	69.0	33.3	70.3	61.5		71.9	73.9	73.1	72.3	78
	2021	*	50.0	67.9	65.6	*	85.7	65.0		42.9	84.0	69.2	66.9	39
3-5	2018	88.9	64.0	57.0	56.5	23.5	50.0	37.9		51.5	68.0	60.3	67.1	141
	2019	92.3	66.7	71.7	67.6	33.3	70.0	60.5		70.7	73.2	72.0	68.9	239
	2021	100.0	43.8	70.3	63.3	23.1	79.5	69.6		58.9	78.7	70.2	61.1	131

NUMBER TESTED IN GRADES 3-5													
2018	9	25	107	108	17	40	66			66	75	141	22,455
2019	13	33	187	185	21	90	119			116	123	239	21,789
2021	7	16	101	98	13	44	56			56	75	131	17,239

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												55.6	0
	2019	*	63.6	50.0	50.0	12.5	44.4	40.4		40.7	63.4	54.4	56.6	68
	2021	71.4	44.4	55.8	53.4	50.0	45.8	38.5		52.9	59.5	56.3	54.2	71
7	2018												63.2	0
	2019												64.4	0
	2021	*	87.5	72.0	68.8	50.0	73.3	63.4		71.4	75.0	73.3	60.3	60
8	2018												64.8	0
	2019												68.9	0
	2021	*	*	61.5	58.7	*	50.0	45.5		42.3	77.4	61.4	66.4	57
6-8	2018												61.2	0
	2019	*	63.6	50.0	50.0	12.5	44.4	40.4		40.7	63.4	54.4	63.1	68
	2021	80.0	60.0	63.0	59.9	41.2	58.1	49.6		55.7	70.0	63.3	60.3	188

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019	3	11	54	54	8	27	47			27	41	68		31,088
2021	10	20	154	152	17	74	113			88	100	188		26,714

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	1	18	14	4	7	8		13	6	19	2,273	58
	2019		4	14	19	7	8	8		12	8	20	2,187	57
	2021	*	*	13	16	5	3	6		10	6	16	2,182	40
4	2018	*	4	13	16	5	4	14		8	10	18	2,752	40
	2019	1	5	20	23	3	8	19		13	13	26	2,418	104
	2021	*	*	8	9	*	4	4		5	6	11	2,521	52
5	2018	*	4	15	17	*	9	19		11	8	19	2,354	43
	2019	*	2	19	18	4	11	20		9	12	21	2,181	78
	2021	*	3	9	11	*	2	7		8	4	12	2,009	39
3-5	2018	1	9	46	47	13	20	41		32	24	56	7,379	141
	2019	1	11	53	60	14	27	47		34	33	67	6,786	239
	2021	0	9	30	36	10	9	17		23	16	39	6,712	131

NUMBER TESTED IN GRADES 3-5													
2018	9	25	107	108	17	40	66		66	75	141	22,455	
2019	13	33	187	185	21	90	119		116	123	239	21,789	
2021	7	16	101	98	13	44	56		56	75	131	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												4,509	0
	2019	*	4	27	27	7	15	28		16	15	31	4,698	68
	2021	2	5	23	27	4	13	24		16	15	31	4,079	71
7	2018												3,711	0
	2019												3,626	0
	2021	*	1	14	15	3	8	15		8	8	16	3,490	60
8	2018												3,482	0
	2019												3,137	0
	2021	*	*	20	19	*	10	18		15	7	22	3,026	57
6-8	2018												11,702	0
	2019	*	4	27	27	7	15	28		16	15	31	11,461	68
	2021	2	8	57	61	10	31	57		39	30	69	10,595	188

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019	3	11	54	54	8	27	47			27	41	68		31,088
2021	10	20	154	152	17	74	113			88	100	188		26,714

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	28.6	38.3	40.5	42.9	23.1	21.4		45.5	36.0	41.4	33.8	58
	2019		22.2	37.8	28.3	0.0	25.0	25.0		17.2	53.6	35.1	35.7	57
	2021	*	*	30.3	19.4	16.7	38.5	35.3		30.8	28.6	30.0	32.1	40
4	2018	*	50.0	24.1	25.0	0.0	27.3	14.3		28.6	34.6	32.5	35.9	40
	2019	66.7	40.0	51.3	45.7	33.3	51.5	40.4		50.9	51.0	51.0	36.8	104
	2021	*	*	55.0	54.3	*	41.2	47.4		50.0	61.1	57.7	29.9	52
5	2018	*	50.0	16.1	20.6	*	6.3	6.5		21.1	33.3	27.9	43.5	43
	2019	*	77.8	42.2	37.9	0.0	37.8	32.7		46.9	50.0	48.7	44.8	78
	2021	*	33.3	39.3	31.3	*	50.0	35.0		35.7	44.0	41.0	40.6	39
3-5	2018	88.9	44.0	28.0	29.6	17.6	17.5	12.1		34.8	34.7	34.8	38.0	141
	2019	69.2	45.5	44.9	38.9	9.5	40.0	34.5		41.4	51.2	46.4	39.4	239
	2021	100.0	18.8	42.6	35.7	7.7	43.2	39.3		37.5	49.3	44.3	34.4	131

NUMBER TESTED IN GRADES 3-5													
2018	9	25	107	108	17	40	66		66	75	141	22,455	
2019	13	33	187	185	21	90	119		116	123	239	21,789	
2021	7	16	101	98	13	44	56		56	75	131	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												27.3	0
	2019	*	36.4	13.0	14.8	0.0	7.4	4.3		11.1	24.4	19.1	26.3	68
	2021	42.9	11.1	23.1	22.4	0.0	20.8	15.4		26.5	24.3	25.4	23.9	71
7	2018												35.0	0
	2019												37.3	0
	2021	*	62.5	46.0	39.6	16.7	43.3	36.6		46.4	50.0	48.3	35.2	60
8	2018												34.0	0
	2019												40.1	0
	2021	*	*	28.8	28.3	*	20.0	15.2		30.8	29.0	29.8	37.7	57
6-8	2018												32.1	0
	2019	*	36.4	13.0	14.8	0.0	7.4	4.3		11.1	24.4	19.1	34.4	68
	2021	60.0	30.0	32.5	29.6	5.9	29.7	23.0		34.1	34.0	34.0	32.3	188

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019	3	11	54	54	8	27	47			27	41	68		31,088
2021	10	20	154	152	17	74	113			88	100	188		26,714

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	14.3	27.7	31.0	42.9	15.4	14.3		36.4	24.0	31.0	19.4	58
	2019		22.2	20.0	13.0	0.0	15.0	15.0		17.2	21.4	19.3	21.8	57
	2021	*	*	12.1	9.7	0.0	15.4	11.8		11.5	14.3	12.5	15.6	40
4	2018	*	0.0	10.3	6.3	0.0	9.1	0.0		14.3	7.7	10.0	17.9	40
	2019	44.4	20.0	25.6	24.7	16.7	33.3	23.4		25.5	28.6	26.9	18.1	104
	2021	*	*	22.5	22.9	*	23.5	26.3		25.0	27.8	26.9	14.2	52
5	2018	*	20.0	3.2	5.9	*	0.0	0.0		5.3	8.3	7.0	20.1	43
	2019	*	33.3	23.4	17.2	0.0	18.9	13.5		21.9	30.4	26.9	24.0	78
	2021	*	0.0	25.0	15.6	*	21.4	15.0		21.4	24.0	23.1	25.7	39
3-5	2018	55.6	12.0	15.9	15.7	17.6	7.5	3.0		22.7	13.3	17.7	19.2	141
	2019	53.8	24.2	23.5	19.5	4.8	23.3	17.6		22.4	27.6	25.1	21.4	239
	2021	85.7	0.0	19.8	16.3	0.0	20.5	17.9		17.9	24.0	21.4	18.7	131

NUMBER TESTED IN GRADE 3-5													
2018	9	25	107	108	17	40	66			66	75	141	22,455
2019	13	33	187	185	21	90	119			116	123	239	21,789
2021	7	16	101	98	13	44	56			56	75	131	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												11.6	0
	2019	*	18.2	3.7	5.6	0.0	0.0	0.0		3.7	9.8	7.4	11.1	68
	2021	42.9	11.1	9.6	10.3	0.0	12.5	10.3		8.8	18.9	14.1	10.2	71
7	2018												19.2	0
	2019												20.7	0
	2021	*	12.5	34.0	25.0	0.0	30.0	24.4		39.3	25.0	31.7	18.4	60
8	2018												17.4	0
	2019												17.6	0
	2021	*	*	7.7	4.3	*	5.0	6.1		15.4	6.5	10.5	16.3	57
6-8	2018												16.0	0
	2019	*	18.2	3.7	5.6	0.0	0.0	0.0		3.7	9.8	7.4	16.4	68
	2021	60.0	10.0	16.9	13.2	0.0	17.6	14.2		20.5	17.0	18.6	14.9	188

NUMBER TESTED IN GRADE 6-8														
2018														30,144
2019	3	11	54	54	8	27	47			27	41	68		31,088
2021	10	20	154	152	17	74	113			88	100	188		26,714

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	78.3	64.6	62.2
	2019	65.6	66.1	55.3
	2021	69.0	54.3	56.1
4	2018	56.3	60.2	52.7
	2019	72.0	66.9	68.1
	2021	75.0	69.0	74.6
5	2018	61.0	60.8	54.5
	2019	77.1	66.9	70.0
	2021	65.4	63.0	67.8
3-5	2018	66.8	62.2	57.1
	2019	72.1	66.7	65.7
	2021	70.3	62.7	66.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018			
	2019	59.2	58.0	57.6
	2021	53.9	68.8	54.7
7	2018			
	2019			
	2021	70.0	68.7	69.3
8	2018			
	2019			
	2021	65.6	65.5	56.4
6-8	2018			
	2019	59.2	58.0	57.6
	2021	62.6	67.8	59.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	75.0	46.7	48.5	16.7	66.7	40.9		28.6	66.7	53.7	51.5	41
	2019	77.8	73.3	69.2	66.7	50.0	63.6	51.1		65.5	75.5	70.2	56.9	104
	2021	*	33.3	65.9	56.4	*	61.1	63.2		44.4	76.3	66.1	43.9	56

NUMBER TESTED IN GRADE 4													
2018	3	8	30	33	6	12	22		14	27	41	7,315	
2019	9	15	78	81	6	33	47		55	49	104	7,183	
2021	5	6	44	39	3	18	19		18	38	56	5,702	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												56.7	0
	2019												57.5	0
	2021	*	87.5	66.0	60.4	16.7	66.7	60.5		53.6	80.0	68.3	48.2	63

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	1	8	53	48	6	30	43			28	35	63		8,868

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	2	16	17	5	4	13		10	9	19	3,546	41
	2019	2	4	24	27	3	12	23		19	12	31	3,095	104
	2021	*	4	15	17	*	7	7		10	9	19	3,201	56

NUMBER TESTED IN GRADE 4													
2018	3	8	30	33	6	12	22		14	27	41	7,315	
2019	9	15	78	81	6	33	47		55	49	104	7,183	
2021	5	6	44	39	3	18	19		18	38	56	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												4,443	0
	2019												4,335	0
	2021	*	1	18	19	5	10	17		13	7	20	4,596	63

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	1	8	53	48	6	30	43			28	35	63		8,868

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	62.5	26.7	27.3	0.0	25.0	13.6		21.4	44.4	36.6	29.3	41
	2019	66.7	40.0	32.1	32.1	16.7	36.4	25.5		36.4	36.7	36.5	26.5	104
	2021	*	0.0	29.5	25.6	*	22.2	26.3		16.7	36.8	30.4	20.3	56

NUMBER TESTED IN GRADE 4													
2018	3	8	30	33	6	12	22		14	27	41	7,315	
2019	9	15	78	81	6	33	47		55	49	104	7,183	
2021	5	6	44	39	3	18	19		18	38	56	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												30.2	0
	2019												29.9	0
	2021	*	62.5	41.5	33.3	16.7	40.0	34.9		32.1	54.3	44.4	21.4	63

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	1	8	53	48	6	30	43			28	35	63		8,868

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.2	41
	2019	11.1	6.7	12.8	9.9	0.0	15.2	10.6		10.9	12.2	11.5	7.6	104
	2021	*	0.0	13.6	15.4	*	11.1	15.8		0.0	15.8	10.7	5.8	56

NUMBER TESTED IN GRADE 4													
2018	3	8	30	33	6	12	22		14	27	41	7,315	
2019	9	15	78	81	6	33	47		55	49	104	7,183	
2021	5	6	44	39	3	18	19		18	38	56	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												8.5	0
	2019												11.3	0
	2021	*	12.5	11.3	6.3	16.7	10.0	7.0		10.7	11.4	11.1	5.4	63

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	1	8	53	48	6	30	43			28	35	63		8,868

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.1	49.1	60.7
	2019	3.4	63.9	71.0
	2021	3.8	63.6	67.3
7	2018			
	2019			
	2021	3.7	64.0	71.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	85.7	72.6	76.8	37.5	63.2	64.1		75.0	75.7	75.3	74.5	85
	2019		66.7	78.3	75.4	50.0	82.9	80.0		78.9	74.3	76.7	75.5	73
	2021	*	*	61.0	52.6	16.7	85.7	84.0		60.0	55.6	58.3	57.1	48
4	2018	*	62.5	64.3	62.2	28.6	70.8	52.9		55.0	69.7	64.2	75.2	53
	2019	88.9	66.7	65.6	67.4	37.5	73.9	60.0		62.9	74.5	68.4	74.7	117
	2021	*	*	83.0	71.4	*	75.0	73.1		68.4	82.5	78.0	55.0	59
5	2018	*	70.0	71.0	70.6	*	75.0	61.3		63.2	79.2	72.1	81.2	43
	2019	*	88.9	76.6	77.6	33.3	75.7	69.2		84.4	76.1	79.5	81.8	78
	2021	*	50.0	46.4	45.2	*	64.3	45.0		50.0	50.0	50.0	69.3	38
3-5	2018	88.9	72.0	69.9	70.9	31.6	67.9	59.6		67.8	74.5	71.3	76.9	181
	2019	92.3	72.7	72.4	72.5	41.7	77.1	68.0		72.7	75.0	73.9	77.4	268
	2021	100.0	37.5	66.4	57.7	26.7	76.3	69.0		60.3	67.1	64.1	60.5	145

NUMBER TESTED IN GRADES 3-5													
2018	9	25	146	148	19	78	147		87	94	181	36,221	
2019	13	33	214	211	24	118	147		132	136	268	34,646	
2021	7	16	116	111	15	59	71		63	82	145	28,221	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												66.8	0
	2019	*	72.7	70.4	72.2	50.0	63.0	59.6		74.1	70.7	72.1	73.5	68
	2021	71.4	55.6	59.6	58.6	37.5	54.2	38.5		55.9	64.9	60.6	61.6	71
7	2018												53.6	0
	2019												57.5	0
	2021		*	25.0	30.0	16.7	17.6	15.4		25.0	35.3	30.3	28.6	33
8	2018												76.4	0
	2019												81.0	0
	2021	*	57.1	48.4	44.6	*	58.1	42.2		38.7	58.5	50.0	53.6	72
6-8	2018												66.5	0
	2019	*	72.7	70.4	72.2	50.0	63.0	59.6		74.1	70.7	72.1	72.2	68
	2021	75.0	60.0	47.9	47.2	23.5	47.2	34.5		43.2	56.8	50.6	52.7	176

NUMBER TESTED IN GRADES 6-8														
2018								47						28,273
2019	3	11	54	54	8	27	47			27	41	68		28,819
2021	8	20	144	144	17	72	110			81	95	176		22,626

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	1	20	16	5	14	14		12	9	21	3,072	85
	2019		3	13	15	5	6	7		8	9	17	2,726	73
	2021	*	*	16	18	5	3	4		12	8	20	4,023	48
4	2018	*	3	15	17	5	7	16		9	10	19	3,028	53
	2019	1	5	31	30	5	12	24		23	14	37	2,958	117
	2021	*	*	8	12	*	6	7		6	7	13	4,186	59
5	2018	*	3	9	10	*	4	12		7	5	12	2,250	43
	2019	*	1	15	13	4	9	16		5	11	16	2,152	78
	2021	*	3	15	17	*	5	11		7	12	19	2,927	38
3-5	2018	1	7	44	43	13	25	42		28	24	52	8,350	181
	2019	1	9	59	58	14	27	47		36	34	70	7,836	268
	2021	0	10	39	47	11	14	22		25	27	52	11,136	145

NUMBER TESTED IN GRADES 3-5													
2018	9	25	146	148	19	78	147			87	94	181	36,221
2019	13	33	214	211	24	118	147			132	136	268	34,646
2021	7	16	116	111	15	59	71			63	82	145	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018							0					3,458	0
	2019	*	3	16	15	4	10	19		7	12	19	2,859	68
	2021	2	4	21	24	5	11	24		15	13	28	3,435	71
7	2018												3,665	0
	2019												3,129	0
	2021		*	21	21	5	14	22		12	11	23	2,632	33
8	2018												2,350	0
	2019												2,027	0
	2021	*	3	33	31	*	13	26		19	17	36	4,641	72
6-8	2018							0					9,473	0
	2019	*	3	16	15	4	10	19		7	12	19	8,015	68
	2021	2	8	75	76	13	38	72		46	41	87	10,708	176

NUMBER TESTED IN GRADES 6-8														
2018								47						28,273
2019	3	11	54	54	8	27	47			27	41	68		28,819
2021	8	20	144	144	17	72	110			81	95	176		22,626

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	71.4	50.7	53.6	37.5	47.4	46.2		50.0	59.5	54.1	41.8	85
	2019		33.3	46.7	41.0	20.0	40.0	37.1		44.7	42.9	43.8	42.8	73
	2021	*	*	29.3	21.1	0.0	47.6	40.0		30.0	16.7	25.0	25.6	48
4	2018	*	25.0	40.5	31.1	14.3	41.7	26.5		25.0	45.5	37.7	44.2	53
	2019	44.4	13.3	43.3	39.1	25.0	50.0	40.0		35.5	43.6	39.3	44.7	117
	2021	*	*	25.5	28.6	*	29.2	26.9		21.1	35.0	30.5	30.1	59
5	2018	*	30.0	41.9	32.4	*	43.8	25.8		42.1	33.3	37.2	53.8	43
	2019	*	55.6	42.2	43.1	16.7	43.2	36.5		53.1	41.3	46.2	54.9	78
	2021	*	0.0	14.3	9.7	*	14.3	10.0		7.1	12.5	10.5	42.7	38
3-5	2018	55.6	40.0	45.9	41.9	26.3	44.9	33.7		42.5	47.9	45.3	46.6	181
	2019	53.8	30.3	43.9	40.8	20.8	44.9	38.1		42.4	42.6	42.5	47.6	268
	2021	71.4	6.3	24.1	20.7	0.0	32.2	26.8		22.2	24.4	23.4	32.8	145

NUMBER TESTED IN GRADES 3-5													
2018	9	25	146	148	19	78	104		87	94	181	36,221	
2019	13	33	214	211	24	118	147		132	136	268	34,646	
2021	7	16	116	111	15	59	71		63	82	145	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												33.0	0
	2019	*	18.2	27.8	24.1	0.0	22.2	17.0		22.2	34.1	29.4	37.6	68
	2021	42.9	22.2	19.2	19.0	0.0	16.7	10.3		20.6	27.0	23.9	28.6	71
7	2018												17.4	0
	2019												20.5	0
	2021		*	0.0	0.0	16.7	0.0	0.0		0.0	5.9	3.0	6.5	33
8	2018												46.6	0
	2019												53.8	0
	2021	*	14.3	18.8	16.1	*	22.6	15.6		19.4	19.5	19.4	27.3	72
6-8	2018												33.5	0
	2019	*	18.2	27.8	24.1	0.0	22.2	17.0		22.2	34.1	29.4	39.2	68
	2021	50.0	20.0	15.3	13.9	5.9	15.3	10.0		16.0	20.0	18.2	24.4	176

NUMBER TESTED IN GRADES 6-8														
2018														28,273
2019	3	11	54	54	8	27	47			27	41	68		28,819
2021	8	20	144	144	17	72	110			81	95	176		22,626

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	14.3	24.7	23.2	25.0	15.8	15.4		29.2	24.3	27.1	19.6	85
	2019		22.2	26.7	23.0	0.0	34.3	31.4		28.9	20.0	24.7	20.3	73
	2021	*	*	19.5	13.2	0.0	28.6	24.0		16.7	16.7	16.7	11.6	48
4	2018	*	12.5	14.3	13.3	0.0	16.7	8.8		15.0	15.2	15.1	23.8	53
	2019	33.3	13.3	28.9	25.0	0.0	34.8	26.7		27.4	25.5	26.5	25.2	117
	2021	*	*	14.9	14.3	*	12.5	11.5		5.3	20.0	15.3	16.4	59
5	2018	*	10.0	12.9	11.8	*	0.0	0.0		15.8	8.3	11.6	27.8	43
	2019	*	11.1	20.3	17.2	16.7	18.9	15.4		28.1	15.2	20.5	33.9	78
	2021	*	0.0	10.7	6.5	*	7.1	5.0		7.1	8.3	7.9	22.7	38
3-5	2018	55.6	12.0	19.2	17.6	10.5	12.8	8.7		23.0	17.0	19.9	23.7	181
	2019	30.8	15.2	25.7	22.3	4.2	29.7	23.8		28.0	20.6	24.3	26.6	268
	2021	28.6	0.0	15.5	11.7	0.0	16.9	14.1		11.1	15.9	13.8	16.9	145

NUMBER TESTED IN GRADE 3-5													
2018	9	25	146	148	19	78	104		87	94	181	36,221	
2019	13	33	214	211	24	118	147		132	136	268	34,646	
2021	7	16	116	111	15	59	71		63	82	145	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												11.5	0
	2019	*	9.1	13.0	9.3	0.0	11.1	6.4		7.4	17.1	13.2	15.4	68
	2021	28.6	0.0	3.8	3.4	0.0	8.3	5.1		5.9	5.4	5.6	9.3	71
7	2018												4.0	0
	2019												4.0	0
	2021		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	33
8	2018												14.1	0
	2019												14.4	0
	2021	*	0.0	6.3	5.4	*	6.5	4.4		6.5	4.9	5.6	6.0	72
6-8	2018												10.3	0
	2019	*	9.1	13.0	9.3	0.0	11.1	6.4		7.4	17.1	13.2	12.1	68
	2021	25.0	0.0	4.2	3.5	0.0	5.6	3.6		4.9	4.2	4.5	6.6	176

NUMBER TESTED IN GRADE 6-8														
2018														28,273
2019	3	11	54	54	8	27	47			27	41	68		28,819
2021	8	20	144	144	17	72	110			81	95	176		22,626

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	70.3	67.3	63.5	74.4
	2019	70.0	66.0	66.9	73.6
	2021	51.3	54.8	53.0	54.7
4	2018	64.4	61.4	55.7	72.6
	2019	64.6	57.6	57.9	67.9
	2021	62.1	62.7	61.9	56.8
5	2018	57.0	59.5	62.0	57.6
	2019	68.4	72.6	56.8	54.2
	2021	41.7	51.1	43.0	55.3
3-5	2018	65.4	63.7	60.9	69.9
	2019	67.2	64.2	60.1	65.5
	2021	53.2	57.0	54.0	55.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018				
	2019	48.8	47.5	52.0	47.7
	2021	46.1	46.1	47.2	45.9
7	2018				
	2019				
	2021	34.3	38.6	30.3	25.1
8	2018				
	2019				
	2021	41.0	49.5	40.7	53.0
6-8	2018				
	2019	48.8	47.5	52.0	47.7
	2021	41.8	46.1	41.4	44.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018												99.8
	2019												99.3
	2021	*	*	90.0	88.9					83.3	100.0	93.3	85.0
Tests Taken	2018												2,361
	2019												2,355
	2021	3	2	10	9					6	9	15	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018												5
	2019												17
	2021	*	*	1	1					1	0	1	632
Tests Taken	2018												2,361
	2019												2,355
	2021	3	2	10	9					6	9	15	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018												92.2
	2019												94.0
	2021	*	*	30.0	22.2					16.7	44.4	33.3	51.0
Tests Taken	2018												2,361
	2019												2,355
	2021	3	2	10	9					6	9	15	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018												70.9
	2019												77.9
	2021	*	*	30.0	11.1					16.7	33.3	26.7	29.2
Tests Taken	2018												2,361
	2019												2,355
	2021	3	2	10	9					6	9	15	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018					
2019					
2021	45.5	73.3	58.1	58.2	57.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	70.0	34.4	40.0	*	29.4	31.3		50.0	37.5	43.2	68.8	44
	2019	*	55.6	54.7	51.7	16.7	56.8	46.2		62.5	54.3	57.7	69.3	78
	2021	*	33.3	17.9	18.8	*	21.4	15.0		21.4	28.0	25.6	54.9	39

NUMBER TESTED IN GRADE 5													
2018	2	10	32	35	4	17	32		20	24	44	10,271	
2019	4	9	64	58	6	37	52		32	46	78	10,432	
2021	1	6	28	32	5	14	20		14	25	39	8,469	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												65.8	
	2019												72.9	
	2021	*	42.9	46.9	42.9	*	48.4	37.0		41.9	51.2	47.2	54.5	72

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	1	7	64	56	3	31	46			31	41	72		9,344

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	3	21	21	*	12	22		10	15	25	3208	44
	2019	*	4	29	28	5	16	28		12	21	33	3203	78
	2021	*	4	23	26	*	11	17		11	18	29	3820	39

NUMBER TESTED IN GRADE 5													
2018	2	10	32	35	4	17	32		20	24	44	10,271	
2019	4	9	64	58	6	37	52		32	46	78	10,432	
2021	1	6	28	32	5	14	20		14	25	39	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												3478	
	2019												2860	
	2021	*	4	34	32	*	16	29		18	20	38	4253	72

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	1	7	64	56	3	31	46			31	41	72		9,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	0.0	6.3	2.9	*	0.0	0.0		10.0	4.2	6.8	32.6	44
	2019	*	22.2	20.3	19.0	16.7	24.3	17.3		31.3	19.6	24.4	42.0	78
	2021	*	0.0	7.1	3.1	*	7.1	5.0		0.0	8.0	5.1	23.4	39

NUMBER TESTED IN GRADE 5													
2018	2	10	32	35	4	17	32		20	24	44	10,271	
2019	4	9	64	58	6	37	52		32	46	78	10,432	
2021	1	6	28	32	5	14	20		14	25	39	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												37.0	
	2019												36.4	
	2021	*	28.6	17.2	14.3	*	22.6	15.2		22.6	14.6	18.1	25.8	72

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	1	7	64	56	3	31	46			31	41	72		9,344

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	0.0	3.1	2.9	*	0.0	0.0		5.0	0.0	2.3	12.1	44
	2019	*	11.1	12.5	12.1	16.7	10.8	7.7		25.0	6.5	14.1	19.7	78
	2021	*	0.0	3.6	3.1	*	7.1	5.0		0.0	4.0	2.6	8.9	39

NUMBER TESTED IN GRADE 5													
2018	2	10	32	35	4	17	32		20	24	44	10,271	
2019	4	9	64	58	6	37	52		32	46	78	10,432	
2021	1	6	28	32	5	14	20		14	25	39	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												15.7	
	2019												13.8	
	2021	*	0.0	9.4	7.1	*	9.7	6.5		9.7	7.3	8.3	10.5	72

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	1	7	64	56	3	31	46			31	41	72		9,344

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	61.0	55.1	50.9	53.8
	2019	63.9	62.5	63.5	66.0
	2021	51.3	40.7	49.5	48.7
8	2018				
	2019				
	2021	46.8	43.4	52.5	55.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												59.1	0
	2019												60.4	0
	2021	*	*	22.4	22.7	*	10.5	6.5		30.8	21.4	25.9	43.3	54

NUMBER TESTED IN GRADE 8														
2018														9,913
2019														10,119
2021	2	3	49	44	3	19	31			26	28	54		8,806

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												4055	0
	2019												4007	0
	2021	*	*	38	34	*	17	29		18	22	40	4995	54

NUMBER TESTED IN GRADE8														
2018														9,913
2019														10,119
2021	2	3	49	44	3	19	31			26	28	54		8,806

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												27.3	0
	2019												25.7	0
	2021	*	*	6.1	4.5	*	0.0	0.0		15.4	3.6	9.3	15.2	54

NUMBER TESTED IN GRADE 8														
2018														9,913
2019														10,119
2021	2	3	49	44	3	19	31			26	28	54		8,806

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												14.4	0
	2019												12.9	0
	2021	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	54

NUMBER TESTED IN GRADE 8														
2018														9,913
2019														10,119
2021	2	3	49	44	3	19	31			26	28	54		8,806

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018				
	2019				
	2021	35.7	50.2	39.6	43.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			57.7	59.3	*	60.0	60.0		53.3	66.7	59.3	76.6	27
	2019			87.5	87.5	*	87.5	87.5		88.9	87.5	88.2	75.0	17
	2021			25.0	14.3		25.0	25.0		*	*	25.0	58.9	8
4	2018			76.9	75.0	*	71.4	71.4		66.7	75.0	71.4	68.2	14
	2019			33.3	36.4	*	38.5	38.5		14.3	66.7	38.5	67.8	13
	2021			42.9	42.9	*	42.9	42.9		*	*	42.9	57.2	7
5	2018			*	*			*		*		*	83.3	1
	2019			*	*		*	*			*	*	85.3	2
	2021												83.5	0
3-5	2018			65.0	65.0	*	64.1	65.0		59.1	70.0	64.3	75.6	42
	2019			66.7	69.0	*	67.7	67.7		56.3	81.3	68.8	75.7	32
	2021			33.3	28.6	*	33.3	33.3		28.6	37.5	33.3	66.2	15

NUMBER TESTED IN GRADES 3-5													
2018			40	40	2	39	40			22	20	42	14,211
2019			30	29	3	31	31			16	16	32	13,469
2021			15	14	2	15	15			7	8	15	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			11	11	*	10	10		7	4	11	1,205	27
	2019			2	2	*	2	2		1	1	2	1,174	17
	2021			6	6		6	6		*	*	6	1,677	8
4	2018			3	3	*	4	4		2	2	4	1,581	14
	2019			8	7	*	8	8		6	2	8	1,491	13
	2021			4	4	*	4	4		*	*	4	1,630	7
5	2018			*	*			*		*		*	681	1
	2019			*	*		*	*			*	*	608	2
	2021												605	0
3-5	2018			14	14	*	14	14		9	6	15	3,467	42
	2019			10	9	*	10	10		7	3	10	3,273	32
	2021			10	10	*	10	10		5	5	10	3,912	15

NUMBER TESTED IN GRADES 3-5													
2018			40	40	2	39	40			22	20	42	14,211
2019			30	29	3	31	31			16	16	32	13,469
2021			15	14	2	15	15			7	8	15	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			42.3	40.7	*	40.0	40.0		40.0	41.7	40.7	45.3	27
	2019			75.0	75.0	*	75.0	75.0		77.8	75.0	76.5	46.2	17
	2021			25.0	14.3		25.0	25.0		*	*	25.0	32.1	8
4	2018			30.8	33.3	*	28.6	28.6		16.7	37.5	28.6	36.9	14
	2019			25.0	27.3	*	23.1	23.1		14.3	33.3	23.1	38.4	13
	2021			14.3	14.3	*	14.3	14.3		*	*	14.3	32.3	7
5	2018			*	*			*		*		*	62.3	1
	2019			*	*		*	*			*	*	63.2	2
	2021												59.0	0
3-5	2018			40.0	40.0	*	35.9	37.5		36.4	40.0	38.1	47.2	42
	2019			56.7	58.6	*	54.8	54.8		50.0	62.5	56.3	48.7	32
	2021			20.0	14.3	*	20.0	20.0		14.3	25.0	20.0	40.7	15

NUMBER TESTED IN GRADES 3-5													
2018			40	40	2	39	40			22	20	42	14,211
2019			30	29	3	31	31			16	16	32	13,469
2021			15	14	2	15	15			7	8	15	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			30.8	29.6	*	32.0	32.0		33.3	25.0	29.6	24.1	27
	2019			50.0	50.0	*	50.0	50.0		66.7	37.5	52.9	27.3	17
	2021			0.0	0.0		0.0	0.0		*	*	0.0	20.7	8
4	2018			15.4	16.7	*	14.3	14.3		16.7	12.5	14.3	18.4	14
	2019			16.7	18.2	*	15.4	15.4		14.3	16.7	15.4	17.9	13
	2021			0.0	0.0	*	0.0	0.0		*	*	0.0	16.9	7
5	2018			*	*			*		*		*	30.7	1
	2019			*	*		*	*			*	*	29.9	2
	2021												32.4	0
3-5	2018			27.5	27.5	*	25.6	27.5		31.8	20.0	26.2	24.0	42
	2019			33.3	34.5	*	32.3	32.3		43.8	25.0	34.4	24.9	32
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	23.2	15

NUMBER TESTED IN GRADE 3-5													
2018			40	40	2	39	40			22	20	42	14,211
2019			30	29	3	31	31			16	16	32	13,469
2021			15	14	2	15	15			7	8	15	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	62.2	62.5	57.9
	2019	72.9	82.4	69.3
	2021	57.5	42.5	34.8
4	2018	64.3	64.8	57.1
	2019	46.2	55.9	50.3
	2021	33.9	53.3	38.5
5	2018	*	*	*
	2019	*	*	*
	2021			
3-5	2018	63.2	64.0	58.2
	2019	63.4	71.1	61.1
	2021	46.5	47.6	36.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			69.2	66.7	*	69.2	69.2		66.7	71.4	69.2	71.0	13
	2019			41.7	45.5	*	46.2	46.2		28.6	66.7	46.2	75.5	13
	2021			12.5	12.5	*	12.5	12.5		*	*	12.5	44.7	8

NUMBER TESTED IN GRADE 4													
2018			13	12	1	13	13		6	7	13	4,977	
2019			12	11	2	13	13		7	6	13	4,698	
2021			8	8	2	8	8		3	5	8	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			4	4	*	4	4		2	2	4	1,444	13
	2019			7	6	*	7	7		5	2	7	1,149	13
	2021			7	7	*	7	7		*	*	7	2,090	8

NUMBER TESTED IN GRADE 4													
2018			13	12	1	13	13		6	7	13	4,977	
2019			12	11	2	13	13		7	6	13	4,698	
2021			8	8	2	8	8		3	5	8	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			30.8	33.3	*	30.8	30.8		33.3	28.6	30.8	44.9	13
	2019			33.3	36.4	*	38.5	38.5		28.6	50.0	38.5	51.0	13
	2021			12.5	12.5	*	12.5	12.5		*	*	12.5	20.4	8

NUMBER TESTED IN GRADE 4													
2018			13	12	1	13	13		6	7	13	4,977	
2019			12	11	2	13	13		7	6	13	4,698	
2021			8	8	2	8	8		3	5	8	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			7.7	8.3	*	7.7	7.7		0.0	14.3	7.7	19.0	13
	2019			8.3	9.1	*	7.7	7.7		14.3	0.0	7.7	21.5	13
	2021			12.5	12.5	*	12.5	12.5		*	*	12.5	6.4	8

NUMBER TESTED IN GRADE 4													
2018			13	12	1	13	13		6	7	13	4,977	
2019			12	11	2	13	13		7	6	13	4,698	
2021			8	8	2	8	8		3	5	8	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.7	63.5	59.6
	2019	2.5	54.8	52.9
	2021	3.1	48.4	52.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		*	60.0		*		*				61.9	48.4	21
K-1	2019													
	2020												45.3	
	2021		*	60.0		*		*				61.9	49.4	21
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		5	15		3		2				21	5,754	
2	2019													
	2020	*	28.6	33.3	30.4	42.9	17.9	20.7				33.3	36.3	51
	2021	*	*	57.1		*	*	*				61.5	48.4	26
# Tested (GR 2)	2019													
	2020	1	7	42	46	7	28	29				51	6,363	
	2021	1	3	21		3	2	2				26	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		*	6		*		*				7	1,162	21
K-1	2019													
	2020												201	0
	2021		*	6		*		*				7	1,277	21
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		5	15		3		2				21	5,754	
2	2019													
	2020	*	0	2	1	0	1	1				2	658	51
	2021	*	*	6		*	*	*				9	1,359	26
# Tested (GR 2)	2019													
	2020	1	7	42	46	7	28	29				51	6,363	
	2021	1	3	21		3	2	2				26	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	100.0		*	*	*				94.1	57.1	17
1	2019													
	2020													
	2021		28.6	40.0		*		*				39.1	46.7	23
K-1	2019													
	2020													
	2021		40.0	69.0		*	*	*				62.5	51.7	40
# Tested (GR K-1)	2019													
	2020													
	2021		10	29		5	1	3				40	10,412	
2	2019													
	2020													
	2021	*	*	54.5		*	*	*				53.8	49.7	26
# Tested (GR 2)	2019													
	2020													
	2021	1	2	22		3	2	2				26	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		*	5		*	*	*				5	1,120	17
1	2019													
	2020													0
	2021		0	4		*		*				4	934	23
K-1	2019													
	2020													0
	2021		0	9		*	*	*				9	2,054	40
# Tested (GR K-1)	2019													
	2020													
	2021		10	29		5	1	3				40	10,412	
2	2019													
	2020													0
	2021	*	*	5		*	*	*				6	1,149	26
# Tested (GR 2)	2019													
	2020													
	2021	1	2	22		3	2	2				26	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		33.3	53.5		*	51.9	55.2				52.0	52.9	50
K-1	2019													
	2020												56.2	
	2021		33.3	53.5		*	51.9	55.2				52.0	53.5	50
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		6	43		3	27	29				50	10,304	
2	2019													
	2020	*	0.0	38.1	30.4	28.6	39.3	37.9				31.4	43.0	51
	2021		*	61.8		*	54.5	54.5				62.2	46.7	37
# Tested (GR 2)	2019													
	2020	1	7	42	46	7	28	29				51	9,710	
	2021		2	34		3	11	11				37	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		1	11		*	5	6				12	1,950	50
K-1	2019													
	2020												525	
	2021		1	11		*	5	6				12	2,117	50
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		6	43		3	27	29				50	10,304	
2	2019													
	2020	*	0	4	3	0	3	3				4	687	51
	2021		*	6		*	3	3				7	1,397	37
# Tested (GR 2)	2019													
	2020	1	7	42	46	7	28	29				51	9,710	
	2021		2	34		3	11	11				37	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	77.3		*	82.6	82.6				77.1	62.3	48
1	2019													
	2020													
	2021		28.6	51.1		*	51.7	54.8				49.1	54.3	53
K-1	2019													
	2020													
	2021	*	40.0	64.0		*	65.4	66.7				62.4	58.2	101
# Tested (GR K-1)	2019													
	2020													
	2021	1	10	89		5	52	54				101	19,324	
2	2019													
	2020													
	2021	*	*	38.2		*	36.4	36.4				38.5	45.4	39
# Tested (GR 2)	2019													
	2020													
	2021	1	3	34		3	11	11				39	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	14		*	11	11				15	2,140	48
1	2019													
	2020													
	2021		0	9		*	4	4				9	1,882	53
K-1	2019													
	2020													
	2021	*	0	23		*	15	15				24	4,022	101
# Tested (GR K-1)	2019													
	2020													
	2021	1	10	89		5	52	54				101	19,324	
2	2019													
	2020													
	2021	*	*	2		*	1	1				2	1,182	39
# Tested (GR 2)	2019													
	2020													
	2021	1	3	34		3	11	11				39	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			65.5			63.0	63.0				65.5	65.2	29
K-1	2019													
	2020													
	2021			65.5			63.0	63.0				65.5	64.9	29
# Tested (GR K-1)	2019													
	2020													
	2021			29			27	27				29	4,901	
2	2019													
	2020													
	2021		*	73.3			70.0	70.0				75.0	61.5	16
# Tested (GR 2)	2019													
	2020													
	2021		1	15			10	10				16	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			6			5	5				6	1,275	29
K-1	2019													
	2020													0
	2021			6			5	5				6	1,327	29
# Tested (GR K-1)	2019													
	2020													
	2021			29			27	27				29	4,901	
2	2019													
	2020													0
	2021		*	3			3	3				3	1,204	16
# Tested (GR 2)	2019													
	2020													
	2021		1	15			10	10				16	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		53.3			72.7	72.7				54.8	55.8	31
1	2019													
	2020													
	2021			58.1			55.2	55.2				58.1	57.6	31
K-1	2019													
	2020													
	2021	*		55.7			62.7	62.7				56.5	56.7	62
# Tested (GR K-1)	2019													
	2020													
	2021	1		61			51	51				62	9,529	
2	2019													
	2020													
	2021			58.3			44.4	44.4				58.3	54.2	12
# Tested (GR 2)	2019													
	2020													
	2021			12			9	9				12	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		10			11	11				11	602	31
1	2019													
	2020													0
	2021			5			5	5				5	840	31
K-1	2019													
	2020													0
	2021	*		15			16	16				16	1,442	62
# Tested (GR K-1)	2019													
	2020													
	2021	1		61			51	51				62	9,529	
2	2019													
	2020													0
	2021			4			3	3				4	816	12
# Tested (GR 2)	2019													
	2020													
	2021			12			9	9				12	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (23)	Beginning	3	13.0	10	43.5	22	95.7	23	100.0	9	39.1
	Intermediate	19	82.6	13	56.5	1	4.3	0	0.0	14	60.9
	Advanced	1	4.3	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (30)	Beginning	4	13.3	5	16.7	15	50.0	15	50.0	5	16.7
	Intermediate	9	30.0	11	36.7	12	40.0	12	40.0	14	46.7
	Advanced	13	43.3	9	30.0	1	3.3	1	3.3	9	30.0
	Advanced High	4	13.3	5	16.7	2	6.7	2	6.7	2	6.7
2 (11)	Beginning	0	0.0	3	27.3	4	36.4	7	63.6	2	18.2
	Intermediate	2	18.2	7	63.6	5	45.5	2	18.2	7	63.6
	Advanced	5	45.5	1	9.1	1	9.1	1	9.1	1	9.1
	Advanced High	4	36.4	0	0.0	1	9.1	1	9.1	1	9.1
3 (23)	Beginning	0	0.0	2	10.0	7	30.4	3	15.0	0	0.0
	Intermediate	2	10.0	11	55.0	12	52.2	7	35.0	9	45.0
	Advanced	4	20.0	6	30.0	4	17.4	2	10.0	9	45.0
	Advanced High	14	70.0	1	5.0	0	0.0	8	40.0	2	10.0
4 (27)	Beginning	2	10.5	7	36.8	0	0.0	2	11.1	1	5.6
	Intermediate	3	15.8	9	47.4	10	37.0	5	27.8	9	50.0
	Advanced	7	36.8	3	15.8	13	48.1	4	22.2	7	38.9
	Advanced High	7	36.8	0	0.0	4	14.8	7	38.9	1	5.6

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 22 (73.3%)	Beginning	5			
	Intermediate	11	3		
	Advanced	0	9	0	
	Advanced High	0	2	0	
11 1 (9.1%)	Beginning	2			
	Intermediate	0	7		
	Advanced	0	0	1	
	Advanced High	0	0	1	
23 8 (34.8%)	Beginning	0			
	Intermediate	2	7		
	Advanced	0	4	5	
	Advanced High	0	0	2	
27 1 (3.7%)	Beginning	1			
	Intermediate	0	9		
	Advanced	0	0	7	
	Advanced High	0	0	1	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (17)	Beginning	0	0.0	2	11.8	1	6.3	0	0.0	0	0.0
	Intermediate	4	23.5	12	70.6	5	31.3	4	25.0	4	26.7
	Advanced	6	35.3	2	11.8	1	6.3	3	18.8	10	66.7
	Advanced High	7	41.2	1	5.9	9	56.3	9	56.3	1	6.7
6 (27)	Beginning	0	0.0	1	4.2	3	11.5	6	25.0	0	0.0
	Intermediate	5	20.8	17	70.8	2	7.7	9	37.5	11	47.8
	Advanced	10	41.7	6	25.0	9	34.6	4	16.7	8	34.8
	Advanced High	9	37.5	0	0.0	12	46.2	5	20.8	4	17.4
7 (32)	Beginning	1	3.4	7	24.1	0	0.0	1	3.7	0	0.0
	Intermediate	5	17.2	15	51.7	2	6.9	8	29.6	6	25.0
	Advanced	5	17.2	5	17.2	7	24.1	7	25.9	14	58.3
	Advanced High	18	62.1	2	6.9	20	69.0	11	40.7	4	16.7
8 (19)	Beginning	0	0.0	8	53.3	1	6.3	0	0.0	0	0.0
	Intermediate	5	33.3	5	33.3	3	18.8	8	53.3	9	75.0
	Advanced	6	40.0	2	13.3	8	50.0	5	33.3	2	16.7
	Advanced High	4	26.7	0	0.0	4	25.0	2	13.3	1	8.3
ALL (209)	Beginning	10	5.3	45	23.9	53	26.4	57	31.0	17	9.7
	Intermediate	54	28.7	100	53.2	52	25.9	55	29.9	83	47.2
	Advanced	57	30.3	34	18.1	44	21.9	27	14.7	60	34.1
	Advanced High	67	35.6	9	4.8	52	25.9	45	24.5	16	9.1

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
17 1 (5.9%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	10	
	Advanced High	0	0	1	
27 5 (18.5%)	Beginning	0			
	Intermediate	0	11		
	Advanced	0	1	6	
	Advanced High	0	0	4	
32 5 (15.6%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	1	13	
	Advanced High	0	1	3	
23 1 (4.3%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	0	2	
	Advanced High	0	0	1	
190 44 (23.2%)	Beginning	8			
	Intermediate	13	56		
	Advanced	0	15	44	
	Advanced High	0	3	13	

 Indicates students who progressed at least one level from 2020 to 2021.