



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
MYDATA.DALLASISD.ORG
OIR@DALLASISD.ORG

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SCHOOL
NUMBER 33

SCHOOL OF BUSINESS AND
MANAGEMENT AT YVONNE A.
EWELL TOWNVIEW CENTER

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
9	117
10	115
11	150
12	106
ALL	488

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	90	18.4	12	44.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	5	1.0	*	*
Hispanic	372	76.2	2	7.4
White	14	2.9	11	40.7
Multiple	7	1.4	2	7.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	162	33.2
Economically disadvantaged	333	68.2
Limited English proficient (LEP)	31	6.4
Special education	2	0.4
Talented and Gifted (TAG)	235	48.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	155	22	14.2	0	0.0	0	0.0	128	82.6	3	1.9	2	1.3
	2020	108	21	19.4	0	0.0	1	0.9	83	76.9	3	2.8	0	0.0
	2021	117	23	19.7	0	0.0	3	2.6	82	70.1	6	5.1	3	2.6
10	2019	120	27	22.5	0	0.0	2	1.7	88	73.3	3	2.5	0	0.0
	2020	156	24	15.4	0	0.0	0	0.0	128	82.1	2	1.3	2	1.3
	2021	115	20	17.4	0	0.0	1	0.9	90	78.3	3	2.6	1	0.9
11	2019	110	24	21.8	0	0.0	1	0.9	79	71.8	3	2.7	2	1.8
	2020	110	25	22.7	0	0.0	2	1.8	80	72.7	3	2.7	0	0.0
	2021	150	24	16.0	0	0.0	0	0.0	122	81.3	2	1.3	2	1.3
12	2019	116	17	14.7	0	0.0	5	4.3	91	78.4	1	0.9	2	1.7
	2020	113	23	20.4	0	0.0	1	0.9	83	73.5	3	2.7	2	1.8
	2021	106	23	21.7	0	0.0	1	0.9	78	73.6	3	2.8	1	0.9
9-12	2019	501	90	18.0	0	0.0	8	1.6	386	77.0	10	2.0	6	1.2
	2020	487	93	19.1	0	0.0	4	0.8	374	76.8	11	2.3	4	0.8
	2021	488	90	18.4	0	0.0	5	1.0	372	76.2	14	2.9	7	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	155	109	70.3	35	22.6	1	0.6	45	29.0	76	49.0	32	20.6	54.2	45.8	0.0
	2020	108	80	74.1	18	16.7	1	0.9	53	49.1	52	48.1	16	14.8	50.0	50.0	0.0
	2021	117	72	61.5	19	16.2	1	0.9	38	32.5	55	47.0	19	16.2	59.8	40.2	0.0
10	2019	120	82	68.3	12	10.0	0	0.0	39	32.5	53	44.2	2	1.7	58.3	41.7	2.5
	2020	156	119	76.3	34	21.8	1	0.6	75	48.1	76	48.7	1	0.6	55.1	44.9	0.0
	2021	115	82	71.3	4	3.5	0	0.0	36	31.3	57	49.6	1	0.9	49.6	50.4	0.0
11	2019	110	71	64.5	5	4.5	0	0.0	24	21.8	63	57.3	0	0.0	54.5	45.5	0.0
	2020	110	80	72.7	12	10.9	0	0.0	54	49.1	51	46.4	0	0.0	59.1	40.9	0.0
	2021	150	104	69.3	4	2.7	1	0.7	52	34.7	72	48.0	0	0.0	54.7	45.3	0.7
12	2019	116	84	72.4	2	1.7	0	0.0	31	26.7	59	50.9	0	0.0	66.4	33.6	0.0
	2020	113	79	69.9	5	4.4	0	0.0	51	45.1	65	57.5	0	0.0	54.9	45.1	0.0
	2021	106	75	70.8	4	3.8	0	0.0	36	34.0	51	48.1	0	0.0	57.5	42.5	0.0
9-12	2019	501	346	69.1	54	10.8	1	0.2	139	27.7	251	50.1	34	6.8	58.1	41.9	0.6
	2020	487	358	73.5	69	14.2	2	0.4	233	47.8	244	50.1	17	3.5	54.8	45.2	0.0
	2021	488	333	68.2	31	6.4	2	0.4	162	33.2	235	48.2	20	4.1	55.3	44.7	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	525	13,484	521	99.1	12,437	92.2	0	0.0	11.5	154	8,723	29.3	64.7
	2020	357	13,875	355	99.6	12,839	92.5	0	0.0	9.0	108	10,020	30.3	72.2
	2021	271	13,245	269	99.1	12,348	93.2	0	0.0	4.2	117	8,679	43.1	65.5
10	2019	562	12,020	558	99.3	11,175	93.0	0	0.0	7.3	120	7,845	21.3	65.3
	2020	509	12,465	507	99.6	11,629	93.3	1	0.2	5.4	156	8,835	30.7	70.9
	2021	373	12,994	369	99.0	12,138	93.4	0	0.0	3.0	116	8,671	31.1	66.7
11	2019	473	10,324	469	99.3	9,693	93.9	0	0.0	4.8	110	7,071	23.3	68.5
	2020	477	10,440	474	99.5	9,830	94.2	0	0.0	4.1	110	7,647	23.1	73.2
	2021	530	11,173	526	99.2	10,467	93.7	1	0.2	2.5	152	7,138	28.7	63.9
12	2019	400	10,368	396	98.8	9,771	94.2	0	0.0	3.3	117	7,151	29.2	69.0
	2020	406	10,322	403	99.3	9,699	94.0	1	0.2	3.4	113	7,820	27.9	75.8
	2021	395	10,428	387	98.1	9,883	94.8	0	0.0	2.2	106	7,101	26.8	68.1
9-12	2019	1,961	46,196	1,944	99.1	43,077	93.2	0	0.0	7.1	501	30,790	25.6	66.7
	2020	1,747	47,101	1,739	99.5	43,997	93.4	2	0.1	5.8	487	34,322	27.9	72.9
	2021	1,569	47,841	1,551	98.8	44,835	93.7	1	0.1	3.1	491	31,589	31.3	66.0

Teachers: 27

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	44.4
Hispanic	2	7.4
White	11	40.7
Multiple	2	7.4
Other	0	0.0

Gender	Number	Percentage
Female	17	63.0
Male	10	37.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.3	8.0
2019-20	5.3	69.7
2020-21	1.6	92.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.7
1	1	3.7
2	1	3.7
3	0	0.0
4	1	3.7
5	2	7.4
1-3	2	7.4
More than 3	24	88.9
1 - 5	5	18.5
6 - 10	4	14.8
11 - 20	8	29.6
More than 20	9	33.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	100.0	98.5	98.4		100.0	96.7		98.1	100.0	98.9	62.1
	2019	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	65.6
	2021	100.0	100.0	98.7	98.6	*	100.0	97.2		98.5	100.0	99.1	58.9
Tests Taken	2018	3	23	65	63		18	30		53	39	92	9,912
	2019	3	20	124	106	1	34	44		81	68	149	10,554
	2021	6	20	79	69	1	17	36		66	45	111	9,858
ENGLISH II	2018	*	100.0	99.0	98.9		100.0	100.0		98.6	100.0	99.3	67.0
	2019	*	100.0	98.7	98.6		91.7	97.0		98.4	100.0	99.0	69.3
	2021	*	95.0	98.9	97.6		*	97.6		100.0	96.6	98.3	63.2
Tests Taken	2018	3	30	97	94		17	32		73	62	135	10,011
	2019	3	24	75	69		12	33		62	41	103	9,584
	2021	2	20	95	85		5	41		61	58	119	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	0	1	1		0	1		1	0	1	3,752
	2019	*	0	0	0	*	0	0		0	0	0	3,633
	2021	0	0	1	1	*	0	1		1	0	1	4,055
Tests Taken	2018	3	23	65	63		18	30		53	39	92	9,912
	2019	3	20	124	106	1	34	44		81	68	149	10,554
	2021	6	20	79	69	1	17	36		66	45	111	9,858
ENGLISH II	2018	*	0	1	1		0	0		1	0	1	3,300
	2019	*	0	1	1		1	1		1	0	1	2,941
	2021	*	1	1	2		*	1		0	2	2	3,575
Tests Taken	2018	3	30	97	94		17	32		73	62	135	10,011
	2019	3	24	75	69		12	33		62	41	103	9,584
	2021	2	20	95	85		5	41		61	58	119	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	95.7	96.9	98.4		100.0	96.7		96.2	97.4	96.7	43.9
	2019	*	100.0	96.8	96.2	*	97.1	93.2		96.3	98.5	97.3	51.0
	2021	100.0	95.0	89.9	89.9	*	76.5	86.1		92.4	91.1	91.9	40.8
Tests Taken	2018	3	23	65	63		18	30		53	39	92	9,912
	2019	3	20	124	106	1	34	44		81	68	149	10,554
	2021	6	20	79	69	1	17	36		66	45	111	9,858
ENGLISH II	2018	*	100.0	99.0	98.9		100.0	100.0		98.6	100.0	99.3	50.0
	2019	*	100.0	93.3	94.2		83.3	93.9		96.8	92.7	95.1	51.5
	2021	*	95.0	96.8	95.3		*	97.6		96.7	96.6	96.6	47.3
Tests Taken	2018	3	30	97	94		17	32		73	62	135	10,011
	2019	3	24	75	69		12	33		62	41	103	9,584
	2021	2	20	95	85		5	41		61	58	119	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	13.0	6.2	6.3		5.6	3.3		3.8	15.4	8.7	5.0
	2019	*	40.0	26.6	28.3	*	11.8	15.9		27.2	33.8	30.2	10.1
	2021	33.3	10.0	15.2	8.7	*	5.9	11.1		16.7	15.6	16.2	6.3
Tests Taken	2018	3	23	65	63		18	30		53	39	92	9,912
	2019	3	20	124	106	1	34	44		81	68	149	10,554
	2021	6	20	79	69	1	17	36		66	45	111	9,858
ENGLISH II	2018	*	16.7	20.6	17.0		35.3	28.1		16.4	21.0	18.5	7.0
	2019	*	8.3	6.7	5.8		16.7	6.1		6.5	12.2	8.7	6.0
	2021	*	15.0	15.8	12.9		*	12.2		21.3	12.1	16.8	6.0
Tests Taken	2018	3	30	97	94		17	32		73	62	135	10,011
	2019	3	24	75	69		12	33		62	41	103	9,584
	2021	2	20	95	85		5	41		61	58	119	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	88.5	84.4	79.3	5.2	84.1	85.5
2019	79.4	86.5	89.6	5.6	81.7	85.3
2021	78.5	80.9	84.7	5.2	84.0	85.0

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	86.5	82.3	89.3	5.9	88.1	87.8
2019	77.4	79.5	90.3	5.4	83.7	86.0
2021	85.6	84.3	83.6	5.9	88.4	83.9

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018		*	100.0	100.0		*	100.0		100.0	100.0	100.0	87.5
	2019		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.9
	2021	*	*	94.7	94.7		100.0	90.9		90.0	100.0	95.7	69.4
Tests Taken	2018		5	18	18		4	16		14	10	24	10,244
	2019		8	33	29		15	16		17	24	41	10,243
	2021	1	3	19	19		7	11		10	13	23	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018		*	0	0		*	0		0	0	0	1,278
	2019		0	0	0		0	0		0	0	0	1,134
	2021	*	*	1	1		0	1		1	0	1	3,441
Tests Taken	2018		5	18	18		4	16		14	10	24	10,244
	2019		8	33	29		15	16		17	24	41	10,243
	2021	1	3	19	19		7	11		10	13	23	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018		*	88.9	88.9		*	81.8		85.7	90.0	87.5	61.8
	2019		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	68.9
	2021	*	*	73.7	63.2		71.4	63.6		40.0	84.6	65.2	32.4
Tests Taken	2018		5	18	18		4	11		14	10	24	10,244
	2019		8	33	29		15	16		17	24	41	10,243
	2021	1	3	19	19		7	11		10	13	23	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018		*	72.2	72.2		*	72.7		71.4	60.0	66.7	35.8
	2019		100.0	97.0	96.6		93.3	93.8		94.1	100.0	97.6	45.1
	2021	*	*	26.3	31.6		28.6	27.3		20.0	30.8	26.1	15.8
Tests Taken	2018		5	18	18		4	11		14	10	24	10,244
	2019		8	33	29		15	16		17	24	41	10,243
	2021	1	3	19	19		7	11		10	13	23	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	77.3	78.1	79.5	83.7	81.9
2019	92.0	85.0	92.5	88.9	97.2
2021	66.0	64.5	69.6	50.6	63.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.9
	2019	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.1
	2021	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	78.3
Tests Taken	2018	3	26	80	79		20	34		63	48	111	10,192
	2019	3	23	128	110	1	35	45		84	72	156	9,591
	2021	6	22	80	69	1	17	35		66	48	114	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	0	0	0		0	0		0	0	0	1,234
	2019	*	0	0	0	*	0	0		0	0	0	1,240
	2021	0	0	0	0	*	0	0		0	0	0	2,162
Tests Taken	2018	3	26	80	79		20	34		63	48	111	10,192
	2019	3	23	128	110	1	35	45		84	72	156	9,591
	2021	6	22	80	69	1	17	35		66	48	114	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	96.2	98.8	98.7		100.0	97.1		96.8	100.0	98.2	57.4
	2019	*	95.7	96.9	96.4	*	97.1	93.3		98.8	94.4	96.8	59.2
	2021	100.0	100.0	91.3	92.8	*	94.1	94.3		95.5	87.5	92.1	42.8
Tests Taken	2018	3	26	80	79		20	34		63	48	111	10,192
	2019	3	23	128	110	1	35	45		84	72	156	9,591
	2021	6	22	80	69	1	17	35		66	48	114	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	69.2	60.0	63.3		50.0	47.1		63.5	64.6	64.0	18.6
	2019	*	47.8	61.7	59.1	*	51.4	40.0		59.5	59.7	59.6	22.3
	2021	50.0	50.0	37.5	33.3	*	23.5	37.1		45.5	35.4	41.2	14.0
Tests Taken	2018	3	26	80	79		20	34		63	48	111	10,192
	2019	3	23	128	110	1	35	45		84	72	156	9,591
	2021	6	22	80	69	1	17	35		66	48	114	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	84.3	84.8	84.1	83.8	82.2
2019	81.0	81.9	85.6	79.7	86.1
2021	70.3	72.2	83.9	82.6	85.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.4
	2019	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	93.8
	2021	*	100.0	98.3	99.0	*	*	98.0		98.8	98.5	98.6	84.7
Tests Taken	2018	1	17	94	92		13	35		78	40	118	9,468
	2019	3	26	82	74		5	28		64	51	115	9,416
	2021	2	25	119	102	1	4	50		80	68	148	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	0	0	0		0	0		0	0	0	624
	2019	*	0	0	0		*	0		0	0	0	582
	2021	*	0	2	1	*	*	1		1	1	2	1,373
Tests Taken	2018	1	17	94	92		13	35		78	40	118	9,468
	2019	3	26	82	74		5	28		64	51	115	9,416
	2021	2	25	119	102	1	4	50		80	68	148	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	100.0	96.8	97.8		84.6	91.4		98.7	95.0	97.5	72.3
	2019	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	73.7
	2021	*	92.0	94.1	93.1	*	*	92.0		96.3	91.2	93.9	56.7
Tests Taken	2018	1	17	94	92		13	35		78	40	118	9,468
	2019	3	26	82	74		5	28		64	51	115	9,416
	2021	2	25	119	102	1	4	50		80	68	148	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	58.8	70.2	72.8		53.8	54.3		73.1	62.5	69.5	38.6
	2019	*	76.9	82.9	78.4		*	75.0		92.2	66.7	80.9	41.6
	2021	*	64.0	63.9	62.7	*	*	52.0		71.3	57.4	64.9	30.7
Tests Taken	2018	1	17	94	92		13	35		78	40	118	9,468
	2019	3	26	82	74		5	28		64	51	115	9,416
	2021	2	25	119	102	1	4	50		80	68	148	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	82.3	84.5	75.7	85.9
2019	85.0	85.7	79.0	84.1
2021	77.8	83.6	74.3	81.8

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
9 (15)	Beginning	0	0.0	1	6.7	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	6.7	0	0.0	0	0.0	1	6.7
	Advanced	1	6.7	11	73.3	0	0.0	1	6.7	1	6.7
	Advanced High	14	93.3	2	13.3	15	100.0	14	93.3	13	86.7
ALL (25)	Beginning	0	0.0	1	4.8	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	4.8	0	0.0	0	0.0	1	4.8
	Advanced	2	9.5	16	76.2	5	20.0	1	4.8	2	9.5
	Advanced High	19	90.5	3	14.3	20	80.0	20	95.2	18	85.7

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
5 3 (60.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	3	
5 3 (60.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	3	

 Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19	99.1	87.2	115	558	90.4	16	574	93.8	91	553	89.0	1	*	*	7,714	463	39.1
		2019-20	100.0	84.7	113	564	93.8	23	554	87.0	83	565	95.2	3	*	*	7,424	466	39.8
		2020-21	98.1	79.7	104	522	76.9	23	528	91.3	76	516	71.1	3	*	*	7,006	457	35.9
	Mathematics	2018-19	99.1	87.2	115	559	66.1	16	549	68.8	91	557	63.7	1	*	*	7,714	461	19.7
		2019-20	100.0	84.7	113	559	70.8	23	540	60.9	83	560	73.5	3	*	*	7,424	461	21.7
		2020-21	98.1	79.7	104	529	59.6	23	509	56.5	76	530	57.9	3	*	*	7,006	456	20.4
ACT	English	2018-19	95.7	82.5	111	20	69.4	16	21	75.0	88	20	68.2	1	*	*	7,297	15	27.0
		2019-20	97.3	81.3	110	20	72.7	23	19	52.2	80	21	77.5	3	*	*	7,122	15	28.9
		2020-21	34.0	57.2	36	19	63.9	9	19	55.6	24	18	62.5	1	*	*	5,030	14	24.1
	Mathematics	2018-19	95.7	82.5	111	22	59.5	16	22	56.3	88	22	59.1	1	*	*	7,297	18	19.2
		2019-20	97.3	81.3	110	21	43.6	23	20	43.5	80	21	42.5	3	*	*	7,122	17	14.3
		2020-21	34.0	57.2	36	21	47.2	9	19	11.1	24	21	54.2	1	*	*	5,030	17	13.6
	Reading	2018-19	95.7	82.5	111	22	57.7	16	22	37.5	88	22	59.1	1	*	*	7,297	17	21.0
		2019-20	97.3	81.3	110	21	43.6	23	19	30.4	80	22	46.3	3	*	*	7,122	16	18.6
		2020-21	34.0	57.2	36	19	25.0	9	19	22.2	24	18	20.8	1	*	*	5,030	16	16.0
	Science	2018-19	95.7	82.5	111	22	45.0	16	22	56.3	88	22	40.9	1	*	*	7,297	17	14.5
		2019-20	97.3	81.3	110	21	34.5	23	20	21.7	80	21	36.3	3	*	*	7,122	17	13.9
		2020-21	34.0	57.2	36	20	30.6	9	21	33.3	24	19	20.8	1	*	*	5,030	17	12.8
	Composite	2018-19	95.7	82.5	111	22	–	16	22	–	88	22	–	1	*	–	7,297	17	–
		2019-20	97.3	81.3	110	21	–	23	20	–	80	21	–	3	*	–	7,122	16	–
		2020-21	34.0	57.2	36	20	–	9	20	–	24	19	–	1	*	–	5,030	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
10	Reading & Writing	2018	121	495	87.6	29	494	86.2	87	492	87.4	3	*	*	2	*	*	8,620	418	41.8
		2019	157	490	79.0	24	491	83.3	129	488	78.3	2	*	*	0			8,689	414	38.2
		2020	29	478	72.4	3	*	*	22	472	68.2	3	*	*	0			4,749	422	42.8
	Mathematics	2018	121	498	69.4	29	492	69.0	87	497	67.8	3	*	*	2	*	*	8,620	426	25.3
		2019	157	489	56.7	24	470	33.3	129	490	59.7	2	*	*	0			8,689	426	20.7
		2020	29	497	65.5	3	*	*	22	496	63.6	3	*	*	0			4,749	425	22.7
11	Reading & Writing	2018	108	550	93.5	24	558	100.0	77	544	90.9	3	*	*	1	*	*	1,921	501	64.3
		2019	111	514	88.3	25	514	92.0	81	511	86.4	3	*	*	2	*	*	2,726	482	56.3
		2020	49	506	81.6	11	515	81.8	37	502	81.1	0			0			1,091	521	68.1
	Mathematics	2018	108	543	67.6	24	528	54.2	77	542	68.8	3	*	*	1	*	*	1,921	497	42.6
		2019	111	506	46.8	25	497	40.0	81	505	45.7	3	*	*	2	*	*	2,726	473	32.8
		2020	49	511	61.2	11	477	36.4	37	521	67.6	0			0			1,091	509	49.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

727	15,450	1.4	2.0	69	9.5	27.9
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Biology

30	653	1.8	1.9	6	20.0	24.2
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Calculus AB

45	642	1.6	2.3	9	20.0	35.0
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Calculus BC

4	203	*	3.0	*	*	51.7
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Chemistry

6	246	1.0	1.9	0	0.0	24.4
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English Language and Composition

120	1,627	1.6	1.9	14	11.7	23.4
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English Literature and Composition

79	1,683	1.2	1.5	0	0.0	9.3
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Environmental Science

20	742	1.4	1.8	2	10.0	21.7
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Macroeconomics

59	714	1.2	1.6	2	3.4	16.7
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Microeconomics

13	142	1.6	1.4	2	15.4	9.2
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Physics 1

59	561	1.0	1.6	0	0.0	16.6
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Psychology

26	331	1.3	2.0	1	3.8	29.6
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Spanish Language and Culture

14	860	3.9	3.4	13	92.9	75.9
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Studio Art: 2-D Design Portfolio

1	134	*	3.0	*	*	70.1
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United States Government and Politics

61	883	1.1	1.6	1	1.6	18.3
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United States History

117	1,673	1.2	1.6	6	5.1	18.9
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World History

73	1,214	1.7	1.9	10	13.7	23.6
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