

DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 25, 2021

SCHOOL
NUMBER 380
(ZONED)

WILMER-HUTCHINS HIGH (ZONED STUDENTS)

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
9	189
10	200
11	160
12	171
ALL	720

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	403	56.0		
American Indian/Alaska Native	1	0.1		
Asian/Hawaiian/Pacific Islander	1	0.1		
Hispanic	302	41.9		
White	9	1.3		
Multiple	4	0.6		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	515	71.5
Economically disadvantaged	686	95.3
Limited English proficient (LEP)	192	26.7
Special education	115	16.0
Talented and Gifted (TAG)	50	6.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	170	89	52.4	0	0.0	0	0.0	79	46.5	1	0.6	1	0.6
	2020	209	105	50.2	0	0.0	0	0.0	99	47.4	4	1.9	1	0.5
	2021	189	105	55.6	0	0.0	0	0.0	78	41.3	4	2.1	2	1.1
10	2019	167	96	57.5	0	0.0	1	0.6	67	40.1	3	1.8	0	0.0
	2020	166	104	62.7	0	0.0	0	0.0	60	36.1	1	0.6	1	0.6
	2021	200	104	52.0	1	0.5	1	0.5	91	45.5	2	1.0	1	0.5
11	2019	177	106	59.9	0	0.0	0	0.0	68	38.4	2	1.1	1	0.6
	2020	150	84	56.0	0	0.0	0	0.0	63	42.0	2	1.3	1	0.7
	2021	160	96	60.0	0	0.0	0	0.0	64	40.0	0	0.0	0	0.0
12	2019	206	132	64.1	0	0.0	0	0.0	66	32.0	6	2.9	2	1.0
	2020	188	112	59.6	0	0.0	0	0.0	69	36.7	6	3.2	1	0.5
	2021	171	98	57.3	0	0.0	0	0.0	69	40.4	3	1.8	1	0.6
9-12	2019	720	423	58.8	0	0.0	1	0.1	280	38.9	12	1.7	4	0.6
	2020	713	405	56.8	0	0.0	0	0.0	291	40.8	13	1.8	4	0.6
	2021	720	403	56.0	1	0.1	1	0.1	302	41.9	9	1.3	4	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	170	137	80.6	50	29.4	28	16.5	121	71.2	9	5.3	44	25.9	55.3	44.7	8.2
	2020	209	181	86.6	72	34.4	36	17.2	107	51.2	11	5.3	45	21.5	54.1	45.9	10.5
	2021	189	178	94.2	46	24.3	31	16.4	123	65.1	15	7.9	44	23.3	52.4	47.6	5.8
10	2019	167	124	74.3	51	30.5	23	13.8	133	79.6	5	3.0	24	14.4	49.1	50.9	5.4
	2020	166	136	81.9	37	22.3	28	16.9	84	50.6	8	4.8	27	16.3	56.0	44.0	3.6
	2021	200	194	97.0	63	31.5	32	16.0	164	82.0	12	6.0	17	8.5	49.0	51.0	3.5
11	2019	177	125	70.6	41	23.2	21	11.9	127	71.8	9	5.1	27	15.3	53.1	46.9	1.1
	2020	150	121	80.7	45	30.0	16	10.7	79	52.7	6	4.0	17	11.3	46.7	53.3	3.3
	2021	160	153	95.6	39	24.4	24	15.0	102	63.8	15	9.4	13	8.1	56.9	43.1	1.3
12	2019	206	147	71.4	22	10.7	41	19.9	115	55.8	16	7.8	12	5.8	51.9	48.1	4.9
	2020	188	139	73.9	39	20.7	34	18.1	72	38.3	10	5.3	9	4.8	50.5	49.5	9.0
	2021	171	161	94.2	44	25.7	28	16.4	126	73.7	8	4.7	6	3.5	46.8	53.2	7.0
9-12	2019	720	533	74.0	164	22.8	113	15.7	496	68.9	39	5.4	107	14.9	52.4	47.6	4.9
	2020	713	577	80.9	193	27.1	114	16.0	342	48.0	35	4.9	98	13.7	52.0	48.0	7.0
	2021	720	686	95.3	192	26.7	115	16.0	515	71.5	50	6.9	80	11.1	51.1	48.9	4.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	172	13,484	155	89.9	12,437	92.2	38	22.1	11.5	105	8,723	61.1	64.7
	2020	209	13,875	190	90.6	12,839	92.5	29	13.9	9.0	158	10,020	75.5	72.2
	2021	187	13,245	178	95.1	12,348	93.2	12	6.4	4.2	128	8,679	68.5	65.5
10	2019	172	12,020	152	88.3	11,175	93.0	21	12.2	7.3	83	7,845	48.3	65.3
	2020	166	12,465	152	91.2	11,629	93.3	15	9.0	5.4	125	8,835	75.2	70.9
	2021	201	12,994	191	94.8	12,138	93.4	15	7.4	3.0	148	8,671	73.5	66.7
11	2019	175	10,324	158	90.0	9,693	93.9	10	5.7	4.8	106	7,071	60.4	68.5
	2020	159	10,440	143	90.0	9,830	94.2	24	15.1	4.1	119	7,647	74.8	73.2
	2021	156	11,173	146	94.1	10,467	93.7	6	3.9	2.5	99	7,138	63.7	63.9
12	2019	207	10,368	187	90.5	9,771	94.2	8	3.9	3.3	138	7,151	66.7	69.0
	2020	194	10,322	173	89.5	9,699	94.0	17	8.8	3.4	156	7,820	80.5	75.8
	2021	173	10,428	164	94.8	9,883	94.8	4	2.3	2.2	119	7,101	68.9	68.1
9-12	2019	726	46,196	652	89.7	43,077	93.2	77	10.6	7.1	432	30,790	59.5	66.7
	2020	728	47,101	658	90.3	43,997	93.4	85	11.7	5.8	558	34,322	76.6	72.9
	2021	716	47,841	679	94.7	44,835	93.7	37	5.2	3.1	494	31,589	69.0	66.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	45.6	41.7	47.4	0.0	41.5	43.0		38.2	48.5	43.8	62.1
	2019		49.4	36.6	43.1	15.8	32.6	41.2		36.0	54.5	43.9	65.6
	2021	*	39.0	51.7	44.8	15.8	37.8	30.3		38.1	49.3	44.2	58.9
Tests Taken	2018	2	68	48	97	9	41	107		55	66	121	9,912
	2019		83	71	130	19	46	114		89	66	155	10,554
	2021	2	77	58	134	19	37	89		63	75	138	9,858
ENGLISH II	2018	*	35.1	43.5	40.3	6.7	35.1	33.3		31.6	48.3	38.7	67.0
	2019	*	53.7	50.7	50.0	10.5	44.9	44.6		42.3	59.8	51.6	69.3
	2021	*	33.3	34.6	35.3	21.1	25.0	25.2		24.7	42.5	34.1	63.2
Tests Taken	2018	3	114	85	154	30	57	168		117	87	204	10,011
	2019	4	82	67	114	19	49	121		71	82	153	9,584
	2021	1	81	81	156	19	56	139		77	87	164	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	37	28	51	9	24	61		34	34	68	3,752
	2019		42	45	74	16	31	67		57	30	87	3,633
	2021	*	47	28	74	16	23	62		39	38	77	4,055
Tests Taken	2018	2	68	48	97	9	41	107		55	66	121	9,912
	2019		83	71	130	19	46	114		89	66	155	10,554
	2021	2	77	58	134	19	37	89		63	75	138	9,858
ENGLISH II	2018	*	74	48	92	28	37	112		80	45	125	3,300
	2019	*	38	33	57	17	27	67		41	33	74	2,941
	2021	*	54	53	101	15	42	104		58	50	108	3,575
Tests Taken	2018	3	114	85	154	30	57	168		117	87	204	10,011
	2019	4	82	67	114	19	49	121		71	82	153	9,584
	2021	1	81	81	156	19	56	139		77	87	164	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	23.5	20.8	23.7	0.0	24.4	22.4		20.0	25.8	23.1	43.9
	2019		28.9	23.9	26.2	10.5	21.7	22.8		20.2	36.4	27.1	51.0
	2021	*	26.0	25.9	26.1	5.3	10.8	11.2		22.2	28.0	25.4	40.8
Tests Taken	2018	2	68	48	97	9	41	107		55	66	121	9,912
	2019		83	71	130	19	46	114		89	66	155	10,554
	2021	2	77	58	134	19	37	89		63	75	138	9,858
ENGLISH II	2018	*	20.2	27.1	22.7	6.7	21.1	17.9		19.7	28.7	23.5	50.0
	2019	*	25.6	23.9	24.6	0.0	22.4	19.0		21.1	28.0	24.8	51.5
	2021	*	16.0	21.0	19.2	0.0	12.5	10.1		15.6	21.8	18.9	47.3
Tests Taken	2018	3	114	85	154	30	57	168		117	87	204	10,011
	2019	4	82	67	114	19	49	121		71	82	153	9,584
	2021	1	81	81	156	19	56	139		77	87	164	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.0
	2019		3.6	1.4	2.3	0.0	0.0	0.0		1.1	4.5	2.6	10.1
	2021	*	0.0	1.7	0.7	0.0	0.0	0.0		0.0	1.3	0.7	6.3
Tests Taken	2018	2	68	48	97	9	41	107		55	66	121	9,912
	2019		83	71	130	19	46	114		89	66	155	10,554
	2021	2	77	58	134	19	37	89		63	75	138	9,858
ENGLISH II	2018	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2019	*	0.0	1.5	0.9	0.0	0.0	0.0		1.4	0.0	0.7	6.0
	2021	*	0.0	2.5	1.3	0.0	0.0	0.7		0.0	2.3	1.2	6.0
Tests Taken	2018	3	114	85	154	30	57	168		117	87	204	10,011
	2019	4	82	67	114	19	49	121		71	82	153	9,584
	2021	1	81	81	156	19	56	139		77	87	164	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	60.4	59.5	52.5	3.7	52.9	53.3
2019	51.3	52.7	57.5	3.5	53.8	56.6
2021	53.6	55.5	49.8	3.4	58.8	59.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	59.9	53.4	56.4	3.8	60.7	55.2
2019	52.0	56.1	64.1	3.8	58.5	63.9
2021	53.7	50.8	50.8	3.1	61.9	52.8

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	68.1	63.0	69.1	25.0	67.5	67.0		57.6	76.7	67.2	87.5
	2019		65.8	64.2	62.2	27.8	66.7	61.0		57.0	75.8	65.2	88.9
	2021	*	25.8	45.3	35.1	14.3	44.1	26.7		31.5	37.5	34.7	69.4
Tests Taken	2018	1	69	46	97	12	40	105		59	60	119	10,244
	2019		73	67	119	18	42	105		79	62	141	10,243
	2021	2	62	53	114	14	34	75		54	64	118	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	22	17	30	9	13	36		25	14	39	1,278
	2019		25	24	45	13	14	41		34	15	49	1,134
	2021	*	46	29	74	12	19	55		37	40	77	3,441
Tests Taken	2018	1	69	46	97	12	40	105		59	60	119	10,244
	2019		73	67	119	18	42	105		79	62	141	10,243
	2021	2	62	53	114	14	34	75		54	64	118	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	29.0	30.4	29.9	8.3	35.0	29.4		16.9	43.3	30.3	61.8
	2019		32.9	34.3	31.9	11.1	38.1	29.5		29.1	38.7	33.3	68.9
	2021	*	6.5	5.7	5.3	0.0	5.9	2.7		9.3	3.1	5.9	32.4
Tests Taken	2018	1	69	46	97	12	40	109		59	60	119	10,244
	2019		73	67	119	18	42	105		79	62	141	10,243
	2021	2	62	53	114	14	34	75		54	64	118	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	5.8	10.9	9.3	0.0	12.5	8.3		6.8	10.0	8.4	35.8
	2019		6.8	10.4	7.6	0.0	7.1	5.7		3.8	14.5	8.5	45.1
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	15.8
Tests Taken	2018	1	69	46	97	12	40	109		59	60	119	10,244
	2019		73	67	119	18	42	105		79	62	141	10,243
	2021	2	62	53	114	14	34	75		54	64	118	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	40.8	47.4	50.8	51.9	53.1
2019	44.6	49.3	51.8	48.9	49.4
2021	34.4	33.3	35.6	35.0	36.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	70.3	71.2	76.0	25.0	66.7	70.5		65.0	77.1	71.5	87.9
	2019		74.7	71.4	72.6	38.1	75.0	70.2		75.9	70.4	73.4	87.1
	2021	*	54.9	61.8	59.3	13.3	51.4	46.4		57.9	57.7	57.8	78.3
Tests Taken	2018	1	74	52	104	16	42	112		60	70	130	10,192
	2019		87	70	135	21	44	114		87	71	158	9,591
	2021	1	71	55	123	15	35	84		57	71	128	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	22	15	25	12	14	33		21	16	37	1,234
	2019		22	20	37	13	11	34		21	21	42	1,240
	2021	*	32	21	50	13	17	45		24	30	54	2,162
Tests Taken	2018	1	74	52	104	16	42	112		60	70	130	10,192
	2019		87	70	135	21	44	114		87	71	158	9,591
	2021	1	71	55	123	15	35	84		57	71	128	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	23.0	34.6	27.9	6.3	31.0	24.1		28.3	28.6	28.5	57.4
	2019		27.6	32.9	28.1	9.5	31.8	22.8		31.0	28.2	29.7	59.2
	2021	*	18.3	21.8	20.3	0.0	11.4	7.1		14.0	23.9	19.5	42.8
Tests Taken	2018	1	74	52	104	16	42	112		60	70	130	10,192
	2019		87	70	135	21	44	114		87	71	158	9,591
	2021	1	71	55	123	15	35	84		57	71	128	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	2.7	0.0	1.9	0.0	0.0	0.9		3.3	0.0	1.5	18.6
	2019		3.4	1.4	2.2	0.0	0.0	0.9		1.1	4.2	2.5	22.3
	2021	*	2.8	3.6	3.3	0.0	0.0	0.0		1.8	4.2	3.1	14.0
Tests Taken	2018	1	74	52	104	16	42	112		60	70	130	10,192
	2019		87	70	135	21	44	114		87	71	158	9,591
	2021	1	71	55	123	15	35	84		57	71	128	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	48.0	49.6	51.4	51.7	49.4
2019	46.8	42.0	54.9	49.9	50.3
2021	41.1	37.7	48.0	48.4	53.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	94.0	87.5	91.2	70.0	80.0	88.2		92.9	91.2	92.1	93.4
	2019	*	81.4	91.3	86.2	50.0	88.6	81.0		81.3	91.3	86.0	93.8
	2021		68.4	78.3	73.0	50.0	74.1	63.6		72.0	72.3	72.1	84.7
Tests Taken	2018	2	50	24	57	10	10	51		42	34	76	9,468
	2019	4	97	69	123	18	44	126		91	80	171	9,416
	2021		76	46	115	16	27	77		75	47	122	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	3	3	5	3	2	6		3	3	6	624
	2019	*	18	6	17	9	5	24		17	7	24	582
	2021		24	10	31	8	7	28		21	13	34	1,373
Tests Taken	2018	2	50	24	57	10	10	51		42	34	76	9,468
	2019	4	97	69	123	18	44	126		91	80	171	9,416
	2021		76	46	115	16	27	77		75	47	122	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	72.0	66.7	68.4	40.0	60.0	60.8		78.6	61.8	71.1	72.3
	2019	*	46.4	53.6	48.0	16.7	50.0	42.1		50.5	50.0	50.3	73.7
	2021		34.2	41.3	35.7	12.5	29.6	23.4		41.3	29.8	36.9	56.7
Tests Taken	2018	2	50	24	57	10	10	51		42	34	76	9,468
	2019	4	97	69	123	18	44	126		91	80	171	9,416
	2021		76	46	115	16	27	77		75	47	122	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	38.0	45.8	35.1	30.0	40.0	31.4		50.0	29.4	40.8	38.6
	2019	*	9.3	24.6	17.9	0.0	20.5	12.7		19.8	13.8	17.0	41.6
	2021		11.8	17.4	14.8	6.3	11.1	6.5		16.0	10.6	13.9	30.7
Tests Taken	2018	2	50	24	57	10	10	51		42	34	76	9,468
	2019	4	97	69	123	18	44	126		91	80	171	9,416
	2021		76	46	115	16	27	77		75	47	122	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	70.0	68.3	66.1	72.7
2019	62.5	56.7	58.5	63.4
2021	53.3	60.5	51.1	55.9

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
9 (15)	Beginning	4	30.8	7	53.8	0	0.0	2	15.4	1	33.3
	Intermediate	5	38.5	3	23.1	1	20.0	6	46.2	1	33.3
	Advanced	4	30.8	3	23.1	4	80.0	2	15.4	1	33.3
	Advanced High	0	0.0	0	0.0	0	0.0	3	23.1	0	0.0
10 (28)	Beginning	5	29.4	8	47.1	5	20.8	5	29.4	4	30.8
	Intermediate	10	58.8	9	52.9	7	29.2	9	52.9	7	53.8
	Advanced	2	11.8	0	0.0	8	33.3	2	11.8	2	15.4
	Advanced High	0	0.0	0	0.0	4	16.7	1	5.9	0	0.0
11 (16)	Beginning	1	8.3	3	25.0	1	14.3	2	15.4	0	0.0
	Intermediate	3	25.0	3	25.0	2	28.6	7	53.8	3	75.0
	Advanced	4	33.3	6	50.0	3	42.9	1	7.7	1	25.0
	Advanced High	4	33.3	0	0.0	1	14.3	3	23.1	0	0.0
12 (18)	Beginning	1	5.9	6	35.3	0	0.0	2	11.8	0	0.0
	Intermediate	6	35.3	4	23.5	2	66.7	5	29.4	2	100.0
	Advanced	7	41.2	7	41.2	1	33.3	4	23.5	0	0.0
	Advanced High	3	17.6	0	0.0	0	0.0	6	35.3	0	0.0
ALL (77)	Beginning	11	18.6	24	40.7	6	15.4	11	18.3	5	22.7
	Intermediate	24	40.7	19	32.2	12	30.8	27	45.0	13	59.1
	Advanced	17	28.8	16	27.1	16	41.0	9	15.0	4	18.2
	Advanced High	7	11.9	0	0.0	5	12.8	13	21.7	0	0.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
3 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
4 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19	76.2	87.2	157	408	14.0	100	405	13.0	51	411	15.7	4	*	*	7,714	463	39.1
		2019-20	70.2	84.7	132	411	9.1	75	409	8.0	54	413	11.1	2	*	*	7,424	466	39.8
		2020-21	75.4	79.7	129	399	14.0	72	398	16.7	55	399	10.9	1	*	*	7,006	457	35.9
	Mathematics	2018-19	76.2	87.2	157	415	4.5	100	406	3.0	51	433	7.8	4	*	*	7,714	461	19.7
		2019-20	70.2	84.7	132	403	3.0	75	392	1.3	54	417	5.6	2	*	*	7,424	461	21.7
		2020-21	75.4	79.7	129	397	2.3	72	392	2.8	55	403	1.8	1	*	*	7,006	456	20.4
ACT	English	2018-19	77.7	82.5	160	12	9.4	105	12	11.4	49	12	4.1	4	*	*	7,297	15	27.0
		2019-20	75.5	81.3	142	12	6.3	84	12	6.0	54	12	5.6	3	*	*	7,122	15	28.9
		2020-21	55.6	57.2	95	11	6.3	56	11	7.1	38	11	5.3	1	*	*	5,030	14	24.1
	Mathematics	2018-19	77.7	82.5	160	15	3.1	105	15	1.9	49	16	6.1	4	*	*	7,297	18	19.2
		2019-20	75.5	81.3	142	16	4.2	84	15	4.8	54	16	3.7	3	*	*	7,122	17	14.3
		2020-21	55.6	57.2	95	14	1.1	56	14	0.0	38	15	2.6	1	*	*	5,030	17	13.6
	Reading	2018-19	77.7	82.5	160	14	5.6	105	14	6.7	49	14	2.0	4	*	*	7,297	17	21.0
		2019-20	75.5	81.3	142	13	2.8	84	13	1.2	54	14	3.7	3	*	*	7,122	16	18.6
		2020-21	55.6	57.2	95	13	2.1	56	13	1.8	38	12	2.6	1	*	*	5,030	16	16.0
	Science	2018-19	77.7	82.5	160	14	1.3	105	14	1.0	49	15	2.0	4	*	*	7,297	17	14.5
		2019-20	75.5	81.3	142	14	1.4	84	14	2.4	54	14	0.0	3	*	*	7,122	17	13.9
		2020-21	55.6	57.2	95	14	1.1	56	14	1.8	38	14	0.0	1	*	*	5,030	17	12.8
	Composite	2018-19	77.7	82.5	160	14	-	105	14	-	49	14	-	4	*	-	7,297	17	-
		2019-20	75.5	81.3	142	14	-	84	14	-	54	14	-	3	*	-	7,122	16	-
		2020-21	55.6	57.2	95	13	-	56	13	-	38	13	-	1	*	-	5,030	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2018	2	*	*	2	*	*	0			0			0			2,063	473	74.2
		2019	2	*	*	1	*	*	1	*	*	0			0			2,013	463	69.8
		2020	2	*	*	0			2	*	*	0			0			192	393	38.5
	Mathematics	2018	2	*	*	2	*	*	0			0			0			2,063	477	64.0
		2019	2	*	*	1	*	*	1	*	*	0			0			2,013	460	62.6
		2020	2	*	*	0			2	*	*	0			0			192	407	22.4
10	Reading & Writing	2018	112	355	13.4	60	344	16.7	49	367	10.2	2	*	*	1	*	*	8,620	418	41.8
		2019	108	361	16.7	65	359	18.5	43	365	14.0	0			0			8,689	414	38.2
		2020	101	370	23.8	42	360	19.0	57	379	28.1	1	*	*	0			4,749	422	42.8
	Mathematics	2018	112	378	2.7	60	366	1.7	49	390	2.0	2	*	*	1	*	*	8,620	426	25.3
		2019	108	389	6.5	65	379	7.7	43	403	4.7	0			0			8,689	426	20.7
		2020	101	374	5.0	42	372	2.4	57	379	7.0	1	*	*	0			4,749	425	22.7
11	Reading & Writing	2018															1,921	501	64.3	
		2019	1	*	*	0			1	*	*	0			0			2,726	482	56.3
		2020	7	460	57.1	2	*	*	5	*	*	0			0			1,091	521	68.1
	Mathematics	2018																1,921	497	42.6
		2019	1	*	*	0			1	*	*	0			0			2,726	473	32.8
		2020	7	461	14.3	2	*	*	5	*	*	0			0			1,091	509	49.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

2	15,450	*	2.0	*	*	27.9
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English Language and Composition

1	1,627	*	1.9	*	*	23.4
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English Literature and Composition

1	1,683	*	1.5	*	*	9.3
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