



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 354

KENNEDY-CURRY MIDDLE SCHOOL



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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
6	247
7	241
8	266
ALL	754

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	402	53.3	44	81.5
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	325	43.1	2	3.7
White	11	1.5	7	13.0
Multiple	12	1.6	1	1.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	496	65.8
Economically disadvantaged	690	91.5
Limited English proficient (LEP)	213	28.2
Special education	114	15.1
Talented and Gifted (TAG)	85	11.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	238	143	60.1	1	0.4	0	0.0	87	36.6	5	2.1	2	0.8
	2020	227	123	54.2	1	0.4	1	0.4	98	43.2	1	0.4	3	1.3
	2021	247	123	49.8	0	0.0	1	0.4	118	47.8	3	1.2	2	0.8
7	2019	251	136	54.2	0	0.0	2	0.8	105	41.8	5	2.0	3	1.2
	2020	261	145	55.6	0	0.0	0	0.0	104	39.8	8	3.1	4	1.5
	2021	241	135	56.0	1	0.4	1	0.4	100	41.5	2	0.8	2	0.8
8	2019	268	152	56.7	0	0.0	0	0.0	112	41.8	4	1.5	0	0.0
	2020	268	140	52.2	0	0.0	1	0.4	119	44.4	6	2.2	2	0.7
	2021	266	144	54.1	1	0.4	0	0.0	107	40.2	6	2.3	8	3.0
6-8	2019	757	431	56.9	1	0.1	2	0.3	304	40.2	14	1.8	5	0.7
	2020	756	408	54.0	1	0.1	2	0.3	321	42.5	15	2.0	9	1.2
	2021	754	402	53.3	2	0.3	2	0.3	325	43.1	11	1.5	12	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	238	227	95.4	54	22.7	33	13.9	162	68.1	24	10.1	28	11.8	51.3	48.7	0.4
	2020	227	214	94.3	62	27.3	23	10.1	86	37.9	40	17.6	22	9.7	54.2	45.8	0.9
	2021	247	225	91.1	83	33.6	46	18.6	172	69.6	25	10.1	31	12.6	55.1	44.9	0.0
7	2019	251	226	90.0	67	26.7	33	13.1	190	75.7	22	8.8	24	9.6	56.6	43.4	1.6
	2020	261	252	96.6	69	26.4	40	15.3	114	43.7	25	9.6	57	21.8	51.7	48.3	0.4
	2021	241	227	94.2	62	25.7	27	11.2	151	62.7	37	15.4	26	10.8	56.4	43.6	0.0
8	2019	268	238	88.8	80	29.9	35	13.1	218	81.3	26	9.7	27	10.1	50.0	50.0	1.1
	2020	268	246	91.8	78	29.1	35	13.1	112	41.8	22	8.2	47	17.5	54.5	45.5	1.1
	2021	266	238	89.5	68	25.6	41	15.4	173	65.0	23	8.6	29	10.9	50.4	49.6	0.4
6-8	2019	757	691	91.3	201	26.6	101	13.3	570	75.3	72	9.5	79	10.4	52.6	47.4	1.1
	2020	756	712	94.2	209	27.6	98	13.0	312	41.3	87	11.5	126	16.7	53.4	46.6	0.8
	2021	754	690	91.5	213	28.2	114	15.1	496	65.8	85	11.3	86	11.4	53.8	46.2	0.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	231	11,096	219	95.1	10,690	96.3	16	6.9	6.1	195	9,953	84.6	89.7
	2020	224	11,110	214	95.5	10,711	96.4	8	3.6	4.0	197	10,111	88.0	91.0
	2021	242	10,575	235	97.2	10,169	96.2	8	3.3	3.1	212	8,812	87.5	83.3
7	2019	250	10,469	238	95.2	9,999	95.5	26	10.4	8.1	198	9,086	79.3	86.8
	2020	253	10,970	243	95.9	10,532	96.0	17	6.7	6.0	225	9,871	88.9	90.0
	2021	236	10,601	235	99.8	10,119	95.5	10	4.2	2.9	220	8,710	93.3	82.2
8	2019	272	10,408	255	93.9	9,933	95.4	27	9.9	9.0	213	9,060	78.4	87.0
	2020	257	10,325	248	96.4	9,856	95.5	30	11.7	7.2	220	9,155	85.6	88.7
	2021	260	10,673	260	99.9	10,147	95.1	2	0.8	3.1	243	8,651	93.5	81.1
6-8	2019	752	31,974	712	94.7	30,622	95.8	69	9.2	7.7	606	28,099	80.6	87.9
	2020	734	32,404	704	95.9	31,100	96.0	55	7.5	5.7	642	29,137	87.5	89.9
	2021	738	31,848	730	99.0	30,435	95.6	20	2.7	3.0	675	26,173	91.5	82.2

Teachers: 54

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	44	81.5
Hispanic	2	3.7
White	7	13.0
Multiple	1	1.9
Other	0	0.0

Gender	Number	Percentage
Female	34	63.0
Male	20	37.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.4	66.0
2019-20	4.8	53.5
2020-21	6.8	75.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	18.5
1	7	13.0
2	3	5.6
3	1	1.9
4	2	3.7
5	1	1.9
1-3	11	20.4
More than 3	33	61.1
1 - 5	14	25.9
6 - 10	14	25.9
11 - 20	10	18.5
More than 20	6	11.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	38.3	47.9	42.8	6.3	45.5	36.5		35.8	50.9	42.8	55.6	229
	2019	*	37.2	43.5	40.6	0.0	29.6	27.0		34.8	46.5	40.6	56.6	229
	2021	*	41.7	33.3	34.2	0.0	33.3	29.5		34.4	40.0	37.1	54.2	124
7	2018	*	47.9	51.8	48.8	11.8	47.7	40.0		42.0	55.6	48.7	63.2	236
	2019	*	39.8	57.1	47.2	4.3	55.2	38.6		41.9	57.1	48.5	64.4	241
	2021		40.7	52.1	45.8	25.0	53.1	38.2		39.6	51.0	45.2	60.3	104
8	2018	83.3	55.4	66.7	62.4	8.3	70.3	57.0		60.0	63.0	61.2	64.8	258
	2019	*	47.9	55.0	50.0	14.3	52.6	44.4		44.2	57.7	51.0	68.9	259
	2021	*	49.2	67.3	57.3	44.4	63.2	50.6		41.5	68.6	56.9	66.4	123
6-8	2018	53.8	47.4	55.8	51.5	8.8	55.1	45.2		46.9	56.5	51.3	61.2	723
	2019	61.5	41.8	52.5	46.0	6.7	47.2	37.6		40.5	53.9	46.9	63.1	729
	2021	*	44.2	48.8	45.7	19.4	47.6	39.4		38.2	54.1	46.4	60.3	351

NUMBER TESTED IN GRADES 6-8													
2018	13	386	317	641	57	205	582		392	331	723	30,144	
2019	13	409	301	665	75	197	559		380	349	729	31,088	
2021	4	165	172	317	31	124	241		170	181	351	26,714	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	79	50	119	15	36	113		79	52	131	4,509	229
	2019	*	86	48	129	24	38	116		75	61	136	4,698	229
	2021	*	28	48	73	14	36	62		42	36	78	4,079	124
7	2018	*	62	53	110	15	34	114		69	52	121	3,711	236
	2019	*	77	45	113	22	30	113		79	45	124	3,626	241
	2021		32	23	52	6	15	42		32	25	57	3,490	104
8	2018	1	62	37	82	22	22	92		60	40	100	3,482	258
	2019	*	75	50	117	24	36	120		72	55	127	3,137	259
	2021	*	32	17	47	5	14	42		31	22	53	3,026	123
6-8	2018	6	203	140	311	52	92	319		208	144	352	11,702	723
	2019	5	238	143	359	70	104	349		226	161	387	11,461	729
	2021	*	92	88	172	25	65	146		105	83	188	10,595	351

NUMBER TESTED IN GRADES 6-8													
2018	13	386	317	641	57	205	582		392	331	723	30,144	
2019	13	409	301	665	75	197	559		380	349	729	31,088	
2021	4	165	172	317	31	124	241		170	181	351	26,714	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	8.6	16.7	13.0	0.0	15.2	7.9		5.7	18.9	11.8	27.3	229
	2019	*	15.3	18.8	17.1	0.0	5.6	6.9		13.0	21.1	17.0	26.3	229
	2021	*	12.5	8.3	9.9	0.0	9.3	5.7		9.4	11.7	10.5	23.9	124
7	2018	*	15.1	20.9	17.2	0.0	13.8	9.5		10.1	24.8	17.4	35.0	236
	2019	*	13.3	20.0	16.8	0.0	14.9	9.8		13.2	21.9	17.0	37.3	241
	2021		20.4	18.8	19.8	12.5	21.9	14.7		17.0	21.6	19.2	35.2	104
8	2018	33.3	24.5	34.2	31.2	0.0	36.5	22.4		26.7	32.4	29.1	34.0	258
	2019	*	21.5	21.6	22.2	0.0	21.1	13.9		17.8	25.4	21.6	40.1	259
	2021	*	9.5	25.0	20.9	0.0	23.7	12.9		15.1	21.4	18.7	37.7	123
6-8	2018	15.4	16.3	24.3	20.6	0.0	22.4	13.7		15.1	25.4	19.8	32.1	723
	2019	38.5	16.9	20.3	18.8	0.0	14.7	10.6		14.7	22.9	18.7	34.4	729
	2021	*	13.9	16.3	16.7	3.2	16.9	10.8		13.5	18.2	16.0	32.3	351

NUMBER TESTED IN GRADES 6-8													
2018	13	386	317	641	57	205	582		392	331	723	30,144	
2019	13	409	301	665	75	197	559		380	349	729	31,088	
2021	4	165	172	317	31	124	241		170	181	351	26,714	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	4.7	4.2	4.8	0.0	3.0	1.1		3.3	5.7	4.4	11.6	229
	2019	*	2.9	3.5	3.2	0.0	0.0	0.6		2.6	4.4	3.5	11.1	229
	2021	*	4.2	1.4	2.7	0.0	1.9	1.1		3.1	1.7	2.4	10.2	124
7	2018	*	6.7	8.2	6.0	0.0	3.1	2.1		3.4	11.1	7.2	19.2	236
	2019	*	3.9	7.6	7.0	0.0	4.5	2.2		5.9	6.7	6.2	20.7	241
	2021		7.4	2.1	4.2	0.0	0.0	1.5		1.9	7.8	4.8	18.4	104
8	2018	0.0	10.8	17.1	14.2	0.0	17.6	8.9		12.0	15.7	13.6	17.4	258
	2019	*	6.9	4.5	5.1	0.0	3.9	1.9		5.4	6.2	5.8	17.6	259
	2021	*	6.3	5.8	7.3	0.0	5.3	2.4		3.8	8.6	6.5	16.3	123
6-8	2018	0.0	7.5	10.1	8.4	0.0	8.3	4.3		6.6	10.9	8.6	16.0	723
	2019	15.4	4.6	5.3	5.1	0.0	3.0	1.6		4.7	5.7	5.2	16.4	729
	2021	*	6.1	2.9	4.7	0.0	2.4	1.7		2.9	6.1	4.6	14.9	351

NUMBER TESTED IN GRADE 6-8													
2018	13	386	317	641	57	205	582		392	331	723	30,144	
2019	13	409	301	665	75	197	559		380	349	729	31,088	
2021	4	165	172	317	31	124	241		170	181	351	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	50.4	57.6	45.4
	2019	55.7	50.7	51.4
	2021	44.2	59.6	44.1
7	2018	54.9	54.1	50.4
	2019	54.5	54.6	48.9
	2021	50.8	52.5	52.3
8	2018	62.2	64.6	56.1
	2019	61.4	56.8	51.1
	2021	63.0	62.6	51.9
6-8	2018	56.1	59.0	50.8
	2019	57.3	54.2	50.5
	2021	52.7	58.5	49.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	36.6	33.3	35.3	5.3	25.0	25.0		28.8	40.5	34.6	56.7	246
	2019	*	30.0	45.8	37.8	0.0	41.2	25.8		31.4	47.6	38.4	57.5	245
	2021		26.8	22.2	24.2	0.0	16.7	12.1		14.0	34.0	24.3	48.2	103

NUMBER TESTED IN GRADE 7													
2018	4	123	117	221	19	72	200		125	121	246	10,254	
2019	4	130	107	217	25	68	190		140	105	245	10,190	
2021		56	45	95	7	30	66		50	53	103	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	78	78	143	18	54	150		89	72	161	4,443	246
	2019	*	91	58	135	25	40	141		96	55	151	4,335	245
	2021		41	35	72	7	25	58		43	35	78	4,596	103

NUMBER TESTED IN GRADE 7													
2018	4	123	117	221	19	72	200		125	121	246	10,254	
2019	4	130	107	217	25	68	190		140	105	245	10,190	
2021		56	45	95	7	30	66		50	53	103	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	13.8	14.5	13.6	0.0	5.6	7.0		11.2	16.5	13.8	30.2	246
	2019	*	12.3	11.2	12.0	0.0	7.4	4.7		9.3	16.2	12.2	29.9	245
	2021		5.4	2.2	3.2	0.0	3.3	1.5		0.0	7.5	3.9	21.4	103

NUMBER TESTED IN GRADE 7													
2018	4	123	117	221	19	72	200		125	121	246	10,254	
2019	4	130	107	217	25	68	190		140	105	245	10,190	
2021		56	45	95	7	30	66		50	53	103	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	1.6	3.4	2.3	0.0	0.0	0.0		0.0	5.0	2.4	8.5	246
	2019	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	11.3	245
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.4	103

NUMBER TESTED IN GRADE 7													
2018	4	123	117	221	19	72	200		125	121	246	10,254	
2019	4	130	107	217	25	68	190		140	105	245	10,190	
2021		56	45	95	7	30	66		50	53	103	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2018	3.2	51.8	55.7
	2019	3.2	52.3	55.1
	2021	2.7	46.5	49.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	45.0	62.5	54.3	11.8	62.7	47.2		52.8	53.8	53.2	66.8	231
	2019	*	48.9	61.2	54.8	12.5	51.9	43.4		47.0	61.4	54.1	73.5	229
	2021	*	42.2	52.2	45.7	16.7	45.1	39.0		46.8	50.0	48.3	61.6	118
7	2018	0.0	25.4	38.2	31.7	5.6	37.3	25.3		28.7	33.9	31.3	53.6	224
	2019	*	38.0	62.5	50.5	8.7	58.7	45.6		49.2	51.0	50.0	57.5	224
	2021												28.6	0
8	2018	*	59.4	67.9	65.1	16.0	71.0	57.5		63.2	62.4	62.8	76.4	253
	2019	*	60.3	64.5	60.9	7.1	60.8	56.9		51.2	73.2	62.1	81.0	256
	2021		51.2	57.9	54.4	29.4	56.9	54.6		51.4	58.4	55.3	53.6	161
6-8	2018	30.8	44.4	56.4	50.8	11.7	57.1	43.5		49.5	50.0	49.7	66.5	708
	2019	61.5	49.6	62.9	55.6	9.3	57.6	49.3		49.2	62.8	55.7	72.2	709
	2021	*	48.0	55.2	50.8	24.1	51.0	47.9		49.3	55.2	52.3	52.7	279

NUMBER TESTED IN GRADES 6-8													
2018	13	381	307	624	60	203	548		384	324	708	28,273	
2019	13	399	291	647	75	191	548		370	339	709	28,819	
2021	2	127	145	254	29	102	190		134	145	279	22,626	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	71	36	96	15	25	95		59	49	108	3,458	231
	2019	*	70	33	98	21	26	90		61	44	105	2,859	229
	2021	*	26	33	57	10	28	50		33	28	61	3,435	118
7	2018	6	85	63	136	17	42	145		82	72	154	3,665	224
	2019	*	75	36	99	21	26	98		64	48	112	3,129	224
	2021												2,632	0
8	2018	*	56	35	75	21	20	88		53	41	94	2,350	253
	2019	*	56	39	90	26	29	90		63	34	97	2,027	256
	2021		40	32	68	12	22	49		35	37	72	4,641	161
6-8	2018	9	212	134	307	53	87	328		194	162	356	9,473	708
	2019	5	201	108	287	68	81	278		188	126	314	8,015	709
	2021	*	66	65	125	22	50	99		68	65	133	10,708	279

NUMBER TESTED IN GRADES 6-8													
2018	13	381	307	624	60	203	548		384	324	708	28,273	
2019	13	399	291	647	75	191	548		370	339	709	28,819	
2021	2	127	145	254	29	102	190		134	145	279	22,626	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	10.9	18.8	14.8	0.0	19.4	11.1		12.8	17.0	14.7	33.0	231
	2019	*	10.9	15.3	13.4	0.0	5.6	6.3		13.0	13.2	13.1	37.6	229
	2021	*	11.1	15.9	11.4	0.0	13.7	9.8		19.4	7.1	13.6	28.6	118
7	2018	0.0	2.6	13.7	7.5	0.0	7.5	4.1		7.0	8.3	7.6	17.4	224
	2019	*	7.4	12.5	10.5	0.0	9.5	6.7		11.1	11.2	11.2	20.5	224
	2021												6.5	0
8	2018	*	13.8	30.3	21.9	0.0	26.1	15.5		20.1	22.0	20.9	46.6	253
	2019	*	22.0	38.2	27.4	0.0	37.8	22.0		24.0	34.6	29.3	53.8	256
	2021		20.7	26.3	22.8	17.6	25.5	23.1		15.3	29.2	23.0	27.3	161
6-8	2018	7.7	9.4	21.2	14.9	0.0	17.7	10.3		13.8	15.7	14.7	33.5	708
	2019	38.5	13.8	23.0	17.5	0.0	19.4	12.4		16.2	20.6	18.3	39.2	709
	2021	*	17.3	21.4	18.1	10.3	19.6	17.4		17.2	20.7	19.0	24.4	279

NUMBER TESTED IN GRADES 6-8													
2018	13	381	307	624	60	203	581			384	324	708	28,273
2019	13	399	291	647	75	191	548			370	339	709	28,819
2021	2	127	145	254	29	102	190			134	145	279	22,626

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	1.6	4.2	2.9	0.0	3.0	1.7		4.0	0.9	2.6	11.5	231
	2019	*	1.5	3.5	2.8	0.0	1.9	1.9		1.7	3.5	2.6	15.4	229
	2021	*	0.0	1.4	0.0	0.0	2.0	1.2		1.6	0.0	0.8	9.3	118
7	2018	0.0	0.0	1.0	0.5	0.0	0.0	0.0		0.9	0.0	0.4	4.0	224
	2019	*	0.8	0.0	0.5	0.0	0.0	0.0		0.8	0.0	0.4	4.0	224
	2021												1.4	0
8	2018	*	1.4	0.9	0.9	0.0	0.0	0.5		2.1	0.0	1.2	14.1	253
	2019	*	1.4	2.7	2.2	0.0	2.7	1.0		1.6	2.4	2.0	14.4	256
	2021		1.2	1.3	0.7	0.0	2.0	0.9		1.4	1.1	1.2	6.0	161
6-8	2018	0.0	1.0	2.0	1.4	0.0	1.0	0.7		2.3	0.3	1.4	10.3	708
	2019	7.7	1.3	2.1	1.9	0.0	1.6	0.9		1.4	2.1	1.7	12.1	709
	2021	*	0.8	1.4	0.4	0.0	2.0	1.1		1.5	0.7	1.1	6.6	279

NUMBER TESTED IN GRADE 6-8													
2018	13	381	307	624	60	203	581		384	324	708	28,273	
2019	13	399	291	647	75	191	548		370	339	709	28,819	
2021	2	127	145	254	29	102	190		134	145	279	22,626	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	44.3	40.8	34.1	37.5
	2019	39.0	40.7	40.0	41.5
	2021	40.3	38.8	43.1	43.2
7	2018	40.8	36.3	37.5	28.2
	2019	37.2	40.4	42.2	40.7
	2021				
8	2018	50.7	52.2	48.4	52.3
	2019	54.4	54.4	45.7	46.7
	2021	46.9	51.0	40.8	51.5
6-8	2018	45.5	43.4	40.3	39.8
	2019	44.0	45.6	42.8	43.1
	2021	44.1	45.8	41.8	48.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
	2019		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	2021	*	93.8	94.1	93.8		100.0	95.0		100.0	88.9	94.6	85.0
Tests Taken	2018	1	9	17	25		12	9		16	12	28	2,361
	2019		9	10	17		6	9		10	9	19	2,355
	2021	2	16	17	32		10	20		19	18	37	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*	0	0	0		0	0		0	0	0	5
	2019		0	0	0		0	0		0	0	0	17
	2021	*	1	1	2		0	1		0	2	2	632
Tests Taken	2018	1	9	17	25		12	9		16	12	28	2,361
	2019		9	10	17		6	9		10	9	19	2,355
	2021	2	16	17	32		10	20		19	18	37	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	92.2
	2019		77.8	100.0	88.2		100.0	88.9		90.0	88.9	89.5	94.0
	2021	*	62.5	76.5	71.9		70.0	60.0		63.2	83.3	73.0	51.0
Tests Taken	2018	1	9	17	25		12	14		16	12	28	2,361
	2019		9	10	17		6	9		10	9	19	2,355
	2021	2	16	17	32		10	20		19	18	37	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*	77.8	94.1	92.0		91.7	78.6		93.8	83.3	89.3	70.9
	2019		33.3	60.0	47.1		50.0	44.4		40.0	55.6	47.4	77.9
	2021	*	43.8	47.1	43.8		40.0	35.0		36.8	55.6	45.9	29.2
Tests Taken	2018	1	9	17	25		12	14		16	12	28	2,361
	2019		9	10	17		6	9		10	9	19	2,355
	2021	2	16	17	32		10	20		19	18	37	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	81.2	82.7	85.7	87.0	91.1
2019	70.8	66.7	79.3	73.2	83.3
2021	74.0	62.6	72.4	67.1	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	42.7	68.9	57.9	4.0	68.0	46.9		57.1	52.1	55.0	65.8	271
	2019	*	49.0	62.6	53.8	4.2	55.3	47.8		50.8	58.3	54.5	72.9	257
	2021	*	21.2	33.3	30.0	10.0	21.2	22.2		26.0	30.9	28.6	54.5	105

NUMBER TESTED IN GRADE 8													
2018	5	143	119	233	25	75	213		154	117	271	10,179	
2019	4	145	107	234	24	76	209		130	127	257	10,542	
2021	1	52	48	100	10	33	72		50	55	105	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	82	37	98	24	24	113		66	56	122	3478	271
	2019	*	74	40	108	23	34	109		64	53	117	2860	257
	2021	*	41	32	70	9	26	56		37	38	75	4253	105

NUMBER TESTED IN GRADE 8													
2018	5	143	119	233	25	75	213		154	117	271	10,179	
2019	4	145	107	234	24	76	209		130	127	257	10,542	
2021	1	52	48	100	10	33	72		50	55	105	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	16.1	29.4	23.6	0.0	24.0	13.1		25.3	17.1	21.8	37.0	271
	2019	*	13.1	13.1	13.2	0.0	15.8	9.1		13.1	12.6	12.8	36.4	257
	2021	*	1.9	10.4	7.0	10.0	9.1	4.2		8.0	5.5	6.7	25.8	105

NUMBER TESTED IN GRADE 8													
2018	5	143	119	233	25	75	213		154	117	271	10,179	
2019	4	145	107	234	24	76	209		130	127	257	10,542	
2021	1	52	48	100	10	33	72		50	55	105	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	3.5	5.9	4.3	0.0	4.0	1.9		6.5	1.7	4.4	15.7	271
	2019	*	1.4	2.8	2.1	0.0	3.9	1.9		2.3	1.6	1.9	13.8	257
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.5	105

NUMBER TESTED IN GRADE 8													
2018	5	143	119	233	25	75	213		154	117	271	10,179	
2019	4	145	107	234	24	76	209		130	127	257	10,542	
2021	1	52	48	100	10	33	72		50	55	105	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	54.2	53.1	50.8	58.4
	2019	58.8	43.4	48.6	55.8
	2021	46.2	35.8	45.5	45.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	38.4	47.2	43.8	4.0	44.4	35.5		41.1	41.7	41.3	59.1	254
	2019	*	36.4	45.0	39.9	4.0	40.5	31.2		37.2	42.6	39.9	60.4	258
	2021	*	28.0	12.8	22.3	0.0	9.4	17.1		22.4	22.6	22.5	43.3	102

NUMBER TESTED IN GRADE 8													
2018	5	138	108	217	25	72	211		146	108	254	9,913	
2019	4	143	111	233	25	79	215		129	129	258	10,119	
2021	1	50	47	94	8	32	70		49	53	102	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	85	57	122	24	40	136		86	63	149	4055	254
	2019	*	91	61	140	24	47	148		81	74	155	4007	258
	2021	*	36	41	73	8	29	58		38	41	79	4995	102

NUMBER TESTED IN GRADE8													
2018	5	138	108	217	25	72	211		146	108	254	9,913	
2019	4	143	111	233	25	79	215		129	129	258	10,119	
2021	1	50	47	94	8	32	70		49	53	102	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	11.6	17.6	14.7	0.0	19.4	10.9		17.8	9.3	14.2	27.3	254
	2019	*	5.6	9.0	6.4	0.0	6.3	3.7		7.0	7.0	7.0	25.7	258
	2021	*	4.0	2.1	3.2	0.0	0.0	2.9		2.0	3.8	2.9	15.2	102

NUMBER TESTED IN GRADE 8													
2018	5	138	108	217	25	72	211		146	108	254	9,913	
2019	4	143	111	233	25	79	215		129	129	258	10,119	
2021	1	50	47	94	8	32	70		49	53	102	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	3.6	9.3	6.0	0.0	8.3	3.8		8.2	3.7	6.3	14.4	254
	2019	*	1.4	4.5	2.6	0.0	2.5	1.4		1.6	3.9	2.7	12.9	258
	2021	*	2.0	0.0	1.1	0.0	0.0	0.0		0.0	1.9	1.0	5.3	102

NUMBER TESTED IN GRADE 8													
2018	5	138	108	217	25	72	211		146	108	254	9,913	
2019	4	143	111	233	25	79	215		129	129	258	10,119	
2021	1	50	47	94	8	32	70		49	53	102	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	47.4	50.8	48.5	51.9
	2019	42.1	51.7	43.5	44.9
	2021	35.9	44.8	39.6	43.3

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
6 (36)	Beginning	1	2.9	17	50.0	1	14.3	5	14.7	0	0.0
	Intermediate	12	35.3	13	38.2	2	28.6	10	29.4	5	100.0
	Advanced	10	29.4	4	11.8	4	57.1	10	29.4	0	0.0
	Advanced High	11	32.4	0	0.0	0	0.0	9	26.5	0	0.0
7 (12)	Beginning	0	0.0	4	80.0	2	20.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	20.0	1	10.0	3	60.0	2	66.7
	Advanced	4	80.0	0	0.0	3	30.0	1	20.0	1	33.3
	Advanced High	1	20.0	0	0.0	4	40.0	1	20.0	0	0.0
8 (25)	Beginning	1	4.8	12	57.1	1	5.9	1	4.8	1	7.7
	Intermediate	5	23.8	8	38.1	3	17.6	12	57.1	8	61.5
	Advanced	8	38.1	1	4.8	5	29.4	6	28.6	4	30.8
	Advanced High	7	33.3	0	0.0	8	47.1	2	9.5	0	0.0
ALL (73)	Beginning	2	3.3	33	55.0	4	11.8	6	10.0	1	4.8
	Intermediate	17	28.3	22	36.7	6	17.6	25	41.7	15	71.4
	Advanced	22	36.7	5	8.3	12	35.3	17	28.3	5	23.8
	Advanced High	19	31.7	0	0.0	12	35.3	12	20.0	0	0.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
4 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
8 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
12 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2020 to 2021.