



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 4, 2021

SCHOOL  
NUMBER 362

## IGNITE MIDDLE SCHOOL



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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	171
7	171
8	155
ALL	497

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	122	24.5	15	40.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	9	1.8	*	*
Hispanic	327	65.8	5	13.5
White	35	7.0	14	37.8
Multiple	3	0.6	1	2.7
Other* (teachers only)	—	—	2	5.4
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	306	61.6
Economically disadvantaged	370	74.4
Limited English proficient (LEP)	178	35.8
Special education	83	16.7
Talented and Gifted (TAG)	119	23.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	180	44	24.4	1	0.6	4	2.2	114	63.3	17	9.4	0	0.0
	2020	185	37	20.0	0	0.0	4	2.2	126	68.1	15	8.1	3	1.6
	2021	171	47	27.5	1	0.6	2	1.2	104	60.8	17	9.9	0	0.0
7	2019													
	2020	168	42	25.0	1	0.6	5	3.0	109	64.9	11	6.5	0	0.0
	2021	171	35	20.5	0	0.0	3	1.8	119	69.6	11	6.4	3	1.8
8	2019													
	2020													
	2021	155	40	25.8	0	0.0	4	2.6	104	67.1	7	4.5	0	0.0
6-8	2019	180	44	24.4	1	0.6	4	2.2	114	63.3	17	9.4	0	0.0
	2020	353	79	22.4	1	0.3	9	2.5	235	66.6	26	7.4	3	0.8
	2021	497	122	24.5	1	0.2	9	1.8	327	65.8	35	7.0	3	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	180	130	72.2	61	33.9	23	12.8	100	55.6	38	21.1	10	5.6	61.1	38.9	0.0
	2020	185	123	66.5	68	36.8	30	16.2	82	44.3	42	22.7	15	8.1	54.1	45.9	0.5
	2021	171	124	72.5	54	31.6	29	17.0	102	59.6	49	28.7	11	6.4	54.4	45.6	0.0
7	2019																
	2020	168	130	77.4	58	34.5	26	15.5	74	44.0	39	23.2	6	3.6	63.1	36.9	0.0
	2021	171	124	72.5	68	39.8	32	18.7	110	64.3	38	22.2	0	0.0	55.6	44.4	0.0
8	2019																
	2020																
	2021	155	122	78.7	56	36.1	22	14.2	94	60.6	32	20.6	4	2.6	64.5	35.5	0.0
6-8	2019	180	130	72.2	61	33.9	23	12.8	100	55.6	38	21.1	10	5.6	61.1	38.9	0.0
	2020	353	253	71.7	126	35.7	56	15.9	156	44.2	81	22.9	21	5.9	58.4	41.6	0.3
	2021	497	370	74.4	178	35.8	83	16.7	306	61.6	119	23.9	15	3.0	57.9	42.1	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	184	11,096	182	98.7	10,690	96.3	7	3.8	6.1	178	9,953	96.7	89.7
	2020	185	11,110	181	97.8	10,711	96.4	3	1.6	4.0	177	10,111	95.6	91.0
	2021	178	10,575	174	97.8	10,169	96.2	1	0.6	3.1	165	8,812	92.8	83.3
7	2019		10,469			9,999	95.5			8.1		9,086		86.8
	2020	174	10,970	170	97.9	10,532	96.0	4	2.3	6.0	169	9,871	97.4	90.0
	2021	174	10,601	171	98.3	10,119	95.5	0	0.0	2.9	161	8,710	92.4	82.2
8	2019		10,408			9,933	95.4			9.0		9,060		87.0
	2020		10,325			9,856	95.5			7.2		9,155		88.7
	2021	158	10,673	155	98.6	10,147	95.1	0	0.0	3.1	146	8,651	92.6	81.1
6-8	2019	184	31,974	182	98.7	30,622	95.8	7	3.8	7.7	178	28,099	96.7	87.9
	2020	359	32,404	351	97.9	31,100	96.0	7	2.0	5.7	346	29,137	96.4	89.9
	2021	510	31,848	501	98.2	30,435	95.6	1	0.2	3.0	472	26,173	92.6	82.2



Teachers: 37

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	15	40.5
Hispanic	5	13.5
White	14	37.8
Multiple	1	2.7
Other	2	5.4

Gender	Number	Percentage
Female	23	62.2
Male	14	37.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2018-19	5.8	
2019-20	6.8	61.5
2020-21	5.5	68.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	5.4
1	8	21.6
2	2	5.4
3	1	2.7
4	3	8.1
5	2	5.4
1-3	11	29.7
More than 3	24	64.9
1 - 5	16	43.2
6 - 10	9	24.3
11 - 20	8	21.6
More than 20	2	5.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												55.6	0
	2019	94.1	48.8	73.5	65.6	39.1	68.3	57.6		60.9	85.3	70.2	56.6	178
	2021	88.2	68.2	45.3	50.9	28.0	28.8	38.5		48.2	66.2	56.6	54.2	159
7	2018												63.2	0
	2019												64.4	0
	2021	90.9	32.3	58.3	54.2	27.6	50.7	43.0		57.8	54.8	56.4	60.3	163
8	2018												64.8	0
	2019												68.9	0
	2021	85.7	56.8	64.0	59.0	33.3	66.0	51.1		55.8	79.2	64.2	66.4	148
6-8	2018												61.2	0
	2019	94.1	48.8	73.5	65.6	39.1	68.3	57.6		60.9	85.3	70.2	63.1	178
	2021	88.6	54.5	56.1	54.7	29.3	48.8	44.0		54.1	65.5	58.9	60.3	470

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019	17	43	113	128	23	60	99			110	68	178		31,088
2021	35	112	310	351	75	172	291			270	200	470		26,714

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												4,509	0
	2019	1	22	30	44	14	19	42		43	10	53	4,698	178
	2021	2	14	52	56	18	37	59		44	25	69	4,079	159
7	2018												3,711	0
	2019												3,626	0
	2021	1	21	48	55	21	33	61		38	33	71	3,490	163
8	2018												3,482	0
	2019												3,137	0
	2021	1	16	36	48	14	18	43		42	11	53	3,026	148
6-8	2018												11,702	0
	2019	1	22	30	44	14	19	42		43	10	53	11,461	178
	2021	4	51	136	159	53	88	163		124	69	193	10,595	470

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019	17	43	113	128	23	60	99			110	68	178		31,088
2021	35	112	310	351	75	172	291			270	200	470		26,714

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												27.3	0
	2019	64.7	16.3	32.7	27.3	17.4	35.0	23.2		28.2	39.7	32.6	26.3	178
	2021	47.1	25.0	14.7	14.0	12.0	15.4	13.5		24.7	17.6	21.4	23.9	159
7	2018												35.0	0
	2019												37.3	0
	2021	72.7	22.6	25.2	21.7	6.9	19.4	14.0		22.2	34.2	27.6	35.2	163
8	2018												34.0	0
	2019												40.1	0
	2021	71.4	32.4	28.0	28.2	4.8	26.4	20.5		25.3	45.3	32.4	37.7	148
6-8	2018												32.1	0
	2019	64.7	16.3	32.7	27.3	17.4	35.0	23.2		28.2	39.7	32.6	34.4	178
	2021	60.0	26.8	22.9	21.4	8.0	20.3	15.8		24.1	31.0	27.0	32.3	470

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019	17	43	113	128	23	60	99			110	68	178		31,088
2021	35	112	310	351	75	172	291			270	200	470		26,714

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												11.6	0
	2019	29.4	7.0	11.5	10.2	4.3	10.0	6.1		7.3	20.6	12.4	11.1	178
	2021	17.6	6.8	3.2	3.5	0.0	1.9	1.0		8.2	2.7	5.7	10.2	159
7	2018												19.2	0
	2019												20.7	0
	2021	45.5	6.5	11.3	7.5	6.9	7.5	5.6		6.7	19.2	12.3	18.4	163
8	2018												17.4	0
	2019												17.6	0
	2021	42.9	8.1	11.0	9.4	0.0	9.4	5.7		7.4	22.6	12.8	16.3	148
6-8	2018												16.0	0
	2019	29.4	7.0	11.5	10.2	4.3	10.0	6.1		7.3	20.6	12.4	16.4	178
	2021	31.4	7.1	8.7	6.8	2.7	6.4	4.1		7.4	14.0	10.2	14.9	470

NUMBER TESTED IN GRADE 6-8														
2018														30,144
2019	17	43	113	128	23	60	99			110	68	178		31,088
2021	35	112	310	351	75	172	291			270	200	470		26,714

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018			
	2019	68.0	63.2	64.7
	2021	51.7	67.7	53.0
7	2018			
	2019			
	2021	58.8	57.5	59.2
8	2018			
	2019			
	2021	64.8	64.7	56.0
6-8	2018			
	2019	68.0	63.2	64.7
	2021	58.3	63.2	56.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												56.7	0
	2019												57.5	0
	2021	72.7	38.7	41.2	39.5	3.4	34.3	28.0		36.0	52.1	43.2	48.2	162

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	11	31	114	119	29	67	107			89	73	162		8,868

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												4,443	0
	2019												4,335	0
	2021	3	19	67	72	28	44	77		57	35	92	4,596	162

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	11	31	114	119	29	67	107			89	73	162		8,868



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												30.2	0
	2019												29.9	0
	2021	27.3	16.1	16.7	13.4	0.0	9.0	7.5		11.2	24.7	17.3	21.4	162

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	11	31	114	119	29	67	107			89	73	162		8,868

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												8.5	0
	2019												11.3	0
	2021	0.0	6.5	4.4	3.4	0.0	3.0	2.8		0.0	9.6	4.3	5.4	162

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	11	31	114	119	29	67	107			89	73	162		8,868

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
7	2018			
	2019			
	2021	3.3	50.9	58.4

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												66.8	0
	2019	94.1	67.4	84.1	79.7	56.5	85.0	74.7		75.5	91.2	81.5	73.5	178
	2021	88.2	40.9	57.9	50.0	32.0	53.8	49.0		63.5	48.6	56.6	61.6	159
7	2018												53.6	0
	2019												57.5	0
	2021	*	18.8	22.8	22.4	18.2	21.9	18.0		26.2	19.4	23.1	28.6	78
8	2018												76.4	0
	2019												81.0	0
	2021	90.0	38.5	48.5	43.8	26.1	53.3	38.6		44.8	55.0	48.7	53.6	156
6-8	2018												66.5	0
	2019	94.1	67.4	84.1	79.7	56.5	85.0	74.7		75.5	91.2	81.5	72.2	178
	2021	83.3	36.4	46.3	42.0	25.7	46.5	37.6		48.4	44.7	46.8	52.7	393

NUMBER TESTED IN GRADES 6-8														
2018								99						28,273
2019	17	43	113	128	23	60	99			110	68	178		28,819
2021	30	99	255	293	70	144	258			223	170	393		22,626

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018							0					3,458	0
	2019	1	14	18	26	10	9	25		27	6	33	2,859	178
	2021	2	26	40	57	17	24	49		31	38	69	3,435	159
7	2018												3,665	0
	2019												3,129	0
	2021	*	13	44	45	18	25	50		31	29	60	2,632	78
8	2018												2,350	0
	2019												2,027	0
	2021	1	24	53	68	17	28	62		53	27	80	4,641	156
6-8	2018							0					9,473	0
	2019	1	14	18	26	10	9	25		27	6	33	8,015	178
	2021	5	63	137	170	52	77	161		115	94	209	10,708	393

NUMBER TESTED IN GRADES 6-8														
2018								99						28,273
2019	17	43	113	128	23	60	99			110	68	178		28,819
2021	30	99	255	293	70	144	258			223	170	393		22,626

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												33.0	0
	2019	52.9	23.3	45.1	39.1	21.7	45.0	29.3		38.2	45.6	41.0	37.6	178
	2021	35.3	6.8	16.8	13.2	8.0	9.6	10.4		23.5	6.8	15.7	28.6	159
7	2018												17.4	0
	2019												20.5	0
	2021	*	0.0	10.5	6.9	4.5	12.5	8.2		11.9	2.8	7.7	6.5	78
8	2018												46.6	0
	2019												53.8	0
	2021	60.0	12.8	21.4	18.2	4.3	21.7	13.9		20.8	23.3	21.8	27.3	156
6-8	2018												33.5	0
	2019	52.9	23.3	45.1	39.1	21.7	45.0	29.3		38.2	45.6	41.0	39.2	178
	2021	40.0	8.1	17.3	14.0	5.7	15.3	11.2		20.2	11.8	16.5	24.4	393

NUMBER TESTED IN GRADES 6-8														
2018														28,273
2019	17	43	113	128	23	60	99			110	68	178		28,819
2021	30	99	255	293	70	144	258			223	170	393		22,626

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												11.5	0
	2019	29.4	7.0	14.2	10.9	13.0	11.7	7.1		13.6	16.2	14.6	15.4	178
	2021	5.9	2.3	2.1	2.6	4.0	1.9	2.1		4.7	0.0	2.5	9.3	159
7	2018												4.0	0
	2019												4.0	0
	2021	*	0.0	3.5	1.7	0.0	3.1	3.3		2.4	2.8	2.6	1.4	78
8	2018												14.1	0
	2019												14.4	0
	2021	0.0	5.1	1.9	0.8	0.0	1.7	1.0		2.1	5.0	3.2	6.0	156
6-8	2018												10.3	0
	2019	29.4	7.0	14.2	10.9	13.0	11.7	7.1		13.6	16.2	14.6	12.1	178
	2021	3.3	3.0	2.4	1.7	1.4	2.1	1.9		3.1	2.4	2.8	6.6	393

NUMBER TESTED IN GRADE 6-8														
2018														28,273
2019	17	43	113	128	23	60	99			110	68	178		28,819
2021	30	99	255	293	70	144	258			223	170	393		22,626

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018				
	2019	58.0	53.7	55.1	54.3
	2021	41.7	42.9	45.9	41.9
7	2018				
	2019				
	2021	31.8	34.5	29.0	37.0
8	2018				
	2019				
	2021	49.7	48.2	42.1	51.2
6-8	2018				
	2019	58.0	53.7	55.1	54.3
	2021	42.9	43.3	41.0	44.6



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>												99.8
	<b>2019</b>												99.3
	<b>2021</b>	*	76.9	82.5	81.7	*	82.8	79.4		81.3	87.1	83.5	85.0
Tests Taken	<b>2018</b>												2,361
	<b>2019</b>												2,355
	<b>2021</b>	5	13	57	60	5	29	34		48	31	79	4,208

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>												5
	<b>2019</b>												17
	<b>2021</b>	*	3	10	11	*	5	7		9	4	13	632
Tests Taken	<b>2018</b>												2,361
	<b>2019</b>												2,355
	<b>2021</b>	5	13	57	60	5	29	34		48	31	79	4,208

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>												92.2
	<b>2019</b>												94.0
	<b>2021</b>	*	30.8	49.1	45.0	*	41.4	41.2		41.7	61.3	49.4	51.0
Tests Taken	<b>2018</b>												2,361
	<b>2019</b>												2,355
	<b>2021</b>	5	13	57	60	5	29	34		48	31	79	4,208

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>												70.9
	<b>2019</b>												77.9
	<b>2021</b>	*	30.8	31.6	28.3	*	27.6	23.5		18.8	54.8	32.9	29.2
Tests Taken	<b>2018</b>												2,361
	<b>2019</b>												2,355
	<b>2021</b>	5	13	57	60	5	29	34		48	31	79	4,208

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2018</b>					
<b>2019</b>					
<b>2021</b>	58.5	60.2	60.8	60.3	69.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												65.8	
	2019												72.9	
	2021	81.8	37.5	61.0	50.4	35.0	48.0	41.1		49.5	63.5	55.2	54.5	154

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	11	40	100	119	20	50	90			91	63	154		9,344

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												3478	
	2019												2860	
	2021	2	25	39	59	13	26	53		46	23	69	4253	154

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	11	40	100	119	20	50	90			91	63	154		9,344

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												37.0	
	2019												36.4	
	2021	36.4	15.0	21.0	13.4	5.0	14.0	11.1		23.1	15.9	20.1	25.8	154

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	11	40	100	119	20	50	90			91	63	154		9,344



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												15.7	
	2019												13.8	
	2021	27.3	5.0	7.0	4.2	0.0	8.0	4.4		7.7	7.9	7.8	10.5	154

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	11	40	100	119	20	50	90			91	63	154		9,344

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018				
	2019				
	2021	53.2	49.1	51.7	56.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												59.1	0
	2019												60.4	0
	2021	85.7	32.4	31.0	29.9	23.8	34.0	25.0		31.6	37.7	33.8	43.3	148

NUMBER TESTED IN GRADE 8														
2018														9,913
2019														10,119
2021	7	37	100	117	21	53	88			95	53	148		8,806

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												4055	0
	2019												4007	0
	2021	1	25	69	82	16	35	66		65	33	98	4995	148

NUMBER TESTED IN GRADE8														
2018														9,913
2019														10,119
2021	7	37	100	117	21	53	88			95	53	148		8,806

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												27.3	0
	2019												25.7	0
	2021	57.1	5.4	3.0	5.1	0.0	3.8	2.3		6.3	7.5	6.8	15.2	148

NUMBER TESTED IN GRADE 8														
2018														9,913
2019														10,119
2021	7	37	100	117	21	53	88			95	53	148		8,806

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												14.4	0
	2019												12.9	0
	2021	14.3	0.0	0.0	0.9	0.0	0.0	0.0		1.1	1.9	1.4	5.3	148

NUMBER TESTED IN GRADE 8														
2018														9,913
2019														10,119
2021	7	37	100	117	21	53	88		95	53	148			8,806

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018				
	2019				
	2021	37.4	53.2	44.8	49.8

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (49)	Beginning	1	2.1	6	12.5	3	7.0	6	12.5	1	2.4
	Intermediate	20	41.7	25	52.1	13	30.2	15	31.3	18	42.9
	Advanced	15	31.3	16	33.3	21	48.8	15	31.3	19	45.2
	Advanced High	12	25.0	1	2.1	6	14.0	12	25.0	4	9.5
7 (66)	Beginning	0	0.0	10	15.4	1	1.9	3	4.6	0	0.0
	Intermediate	17	26.2	38	58.5	22	41.5	16	24.6	19	36.5
	Advanced	21	32.3	17	26.2	23	43.4	21	32.3	27	51.9
	Advanced High	27	41.5	0	0.0	7	13.2	25	38.5	6	11.5
8 (50)	Beginning	1	2.1	7	14.9	1	2.9	1	2.1	0	0.0
	Intermediate	7	14.9	26	55.3	5	14.3	13	27.7	8	25.0
	Advanced	11	23.4	12	25.5	26	74.3	16	34.0	18	56.3
	Advanced High	28	59.6	2	4.3	3	8.6	17	36.2	6	18.8
ALL (165)	Beginning	2	1.3	23	14.4	5	3.8	10	6.3	1	0.8
	Intermediate	44	27.5	89	55.6	40	30.5	44	27.5	45	35.7
	Advanced	47	29.4	45	28.1	70	53.4	52	32.5	64	50.8
	Advanced High	67	41.9	3	1.9	16	12.2	54	33.8	16	12.7

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
43 4 (9.3%)	Beginning	1			
	Intermediate	0	14		
	Advanced	0	2	12	
	Advanced High	0	0	2	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
44 4 (9.1%)	Beginning	1			
	Intermediate	0	14		
	Advanced	0	2	13	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2020 to 2021.