



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
MYDATA.DALLASISD.ORG
OIR@DALLASISD.ORG

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SCHOOL
NUMBER 363

SCHOOL FOR THE TALENTED
AND GIFTED IN
PLEASANT GROVE



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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
4	64
5	68
6	82
7	87
8	81
ALL	382

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	4	1.0	2	9.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	375	98.2	20	90.9
White	2	0.5	0	0.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	296	77.5
Economically disadvantaged	340	89.0
Limited English proficient (LEP)	291	76.2
Special education	2	0.5
Talented and Gifted (TAG)	237	62.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2019	55	0	0.0	1	1.8	0	0.0	53	96.4	1	1.8	0	0.0
	2020	57	5	8.8	0	0.0	1	1.8	49	86.0	2	3.5	0	0.0
	2021	64	0	0.0	0	0.0	0	0.0	64	100.0	0	0.0	0	0.0
5	2019	69	0	0.0	0	0.0	0	0.0	68	98.6	0	0.0	1	1.4
	2020	71	0	0.0	1	1.4	0	0.0	69	97.2	1	1.4	0	0.0
	2021	68	4	5.9	0	0.0	1	1.5	62	91.2	1	1.5	0	0.0
4-5	2019	124	0	0.0	1	0.8	0	0.0	121	97.6	1	0.8	1	0.8
	2020	128	5	3.9	1	0.8	1	0.8	118	92.2	3	2.3	0	0.0
	2021	132	4	3.0	0	0.0	1	0.8	126	95.5	1	0.8	0	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	84	0	0.0	0	0.0	0	0.0	84	100.0	0	0.0	0	0.0
	2020	85	0	0.0	0	0.0	0	0.0	84	98.8	1	1.2	0	0.0
	2021	82	0	0.0	0	0.0	0	0.0	82	100.0	0	0.0	0	0.0
7	2019													
	2020	84	0	0.0	0	0.0	0	0.0	84	100.0	0	0.0	0	0.0
	2021	87	0	0.0	0	0.0	0	0.0	86	98.9	1	1.1	0	0.0
8	2019													
	2020													
	2021	81	0	0.0	0	0.0	0	0.0	81	100.0	0	0.0	0	0.0
6-8	2019	84	0	0.0	0	0.0	0	0.0	84	100.0	0	0.0	0	0.0
	2020	169	0	0.0	0	0.0	0	0.0	168	99.4	1	0.6	0	0.0
	2021	250	0	0.0	0	0.0	0	0.0	249	99.6	1	0.4	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2019	55	45	81.8	40	72.7	0	0.0	36	65.5	32	58.2	3	5.5	50.9	49.1	0.0
	2020	57	49	86.0	35	61.4	0	0.0	35	61.4	40	70.2	3	5.3	45.6	54.4	0.0
	2021	64	58	90.6	50	78.1	0	0.0	50	78.1	44	68.8	4	6.3	50.0	50.0	0.0
5	2019	69	57	82.6	53	76.8	0	0.0	51	73.9	40	58.0	7	10.1	43.5	56.5	0.0
	2020	71	59	83.1	50	70.4	0	0.0	50	70.4	44	62.0	1	1.4	53.5	46.5	0.0
	2021	68	61	89.7	45	66.2	1	1.5	45	66.2	49	72.1	2	2.9	50.0	50.0	0.0
4-5	2019	124	102	82.3	93	75.0	0	0.0	87	70.2	72	58.1	10	8.1	46.8	53.2	0.0
	2020	128	108	84.4	85	66.4	0	0.0	85	66.4	84	65.6	4	3.1	50.0	50.0	0.0
	2021	132	119	90.2	95	72.0	1	0.8	95	72.0	93	70.5	6	4.5	50.0	50.0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	84	78	92.9	74	88.1	0	0.0	74	88.1	33	39.3	2	2.4	51.2	48.8	0.0
	2020	85	74	87.1	65	76.5	0	0.0	65	76.5	57	67.1	0	0.0	45.9	54.1	0.0
	2021	82	70	85.4	62	75.6	0	0.0	62	75.6	51	62.2	2	2.4	53.7	46.3	0.0
7	2019																
	2020	84	77	91.7	73	86.9	1	1.2	73	86.9	36	42.9	0	0.0	52.4	47.6	0.0
	2021	87	76	87.4	64	73.6	0	0.0	67	77.0	58	66.7	1	1.1	46.0	54.0	0.0
8	2019																
	2020																
	2021	81	75	92.6	70	86.4	1	1.2	72	88.9	35	43.2	0	0.0	51.9	48.1	0.0
6-8	2019	84	78	92.9	74	88.1	0	0.0	74	88.1	33	39.3	2	2.4	51.2	48.8	0.0
	2020	169	151	89.3	138	81.7	1	0.6	138	81.7	93	55.0	0	0.0	49.1	50.9	0.0
	2021	250	221	88.4	196	78.4	1	0.4	201	80.4	144	57.6	3	1.2	50.4	49.6	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2019	55	12,118	54	98.1	11,690	96.5	0	0.0	4.9	55	11,112	99.9	91.7
	2020	59	11,323	58	97.9	10,902	96.3	0	0.0	3.4	58	10,479	98.0	92.5
	2021	65	10,526	65	99.7	10,325	98.1	0	0.0	2.9	64	9,562	98.9	90.8
5	2019	69	12,193	67	98.4	11,779	96.6	0	0.0	4.5	69	11,300	100.0	92.7
	2020	71	11,957	70	98.3	11,518	96.3	0	0.0	3.2	71	11,098	99.9	92.8
	2021	68	10,814	68	99.6	10,602	98.0	1	1.5	2.5	68	9,891	99.5	91.5
4-5	2019	124	69,110	122	98.3	66,364	96.0	0	0.0	4.9	124	62,765	100.0	90.8
	2020	130	67,509	128	98.1	64,698	95.8	0	0.0	3.5	129	61,887	99.1	91.7
	2021	133	63,149	133	99.6	61,956	98.1	1	0.8	3.6	132	57,234	99.2	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	81	11,096	80	98.8	10,690	96.3	0	0.0	6.1	84	9,953	100.0	89.7
	2020	85	11,110	84	98.8	10,711	96.4	0	0.0	4.0	85	10,111	99.7	91.0
	2021	84	10,575	83	99.0	10,169	96.2	0	0.0	3.1	82	8,812	98.1	83.3
7	2019		10,469			9,999	95.5			8.1		9,086		86.8
	2020	86	10,970	84	98.6	10,532	96.0	0	0.0	6.0	84	9,871	98.1	90.0
	2021	87	10,601	86	99.2	10,119	95.5	0	0.0	2.9	87	8,710	100.0	82.2
8	2019		10,408			9,933	95.4			9.0		9,060		87.0
	2020		10,325			9,856	95.5			7.2		9,155		88.7
	2021	82	10,673	81	98.7	10,147	95.1	0	0.0	3.1	81	8,651	99.1	81.1
6-8	2019	81	31,974	80	98.8	30,622	95.8	0	0.0	7.7	84	28,099	100.0	87.9
	2020	171	32,404	169	98.7	31,100	96.0	0	0.0	5.7	169	29,137	98.9	89.9
	2021	252	31,848	250	99.0	30,435	95.6	0	0.0	3.0	250	26,173	99.1	82.2

Teachers: 22

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	9.1
Hispanic	20	90.9
White	0	0.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	13	59.1
Male	9	40.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.1	
2019-20	5.5	64.3
2020-21	5.6	84.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	3	13.6
3	4	18.2
4	2	9.1
5	1	4.5
1-3	7	31.8
More than 3	15	68.2
1 - 5	10	45.5
6 - 10	7	31.8
11 - 20	5	22.7
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												62.4	0
	2019	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	66.8	52
	2021			94.2	93.5		92.3	92.3		95.8	92.9	94.2	55.6	52
5	2018												71.0	0
	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	72.3	47
	2021	*	*	96.8	96.7		95.6	95.6		100.0	94.1	97.1	66.9	68
3-5	2018												67.1	0
	2019	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	68.9	99
	2021	*	*	95.6	95.3		94.0	94.0		98.3	93.5	95.8	61.1	120

NUMBER TESTED IN GRADES 3-5														
2018														22,455
2019	1		96	79			68	63		49	50	99		21,789
2021	1	4	114	107			84	84		58	62	120		17,239

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												55.6	0
	2019			94.0	94.9		93.2	93.2		93.0	95.1	94.0	56.6	84
	2021			97.6	97.1		96.8	96.8		97.7	97.4	97.6	54.2	82
7	2018												63.2	0
	2019												64.4	0
	2021	*		96.5	97.4		95.3	95.5		97.5	95.7	96.6	60.3	87
8	2018												64.8	0
	2019												68.9	0
	2021			98.8	98.7	*	98.6	98.6		100.0	97.4	98.8	66.4	81
6-8	2018												61.2	0
	2019			94.0	94.9		93.2	93.2		93.0	95.1	94.0	63.1	84
	2021	*		97.6	97.7	*	96.9	97.0		98.4	96.8	97.6	60.3	250

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019			84	78		74	74			43	41	84		31,088
2021	1		249	221	1	196	201			126	124	250		26,714

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												2,752	0
	2019	*		0	0		0	0		0	0	0	2,418	52
	2021			3	3		3	3		1	2	3	2,521	52
5	2018												2,354	0
	2019			0	0		0	0		0	0	0	2,181	47
	2021	*	*	2	2		2	2		0	2	2	2,009	68
3-5	2018												7,379	0
	2019	*		0	0		0	0		0	0	0	6,786	99
	2021	*	*	5	5		5	5		1	4	5	6,712	120

NUMBER TESTED IN GRADES 3-5														
2018														22,455
2019	1		96	79			68	63		49	50	99		21,789
2021	1	4	114	107			84	84		58	62	120		17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												4,509	0
	2019			5	4		5	5		3	2	5	4,698	84
	2021			2	2		2	2		1	1	2	4,079	82
7	2018												3,711	0
	2019												3,626	0
	2021	*		3	2		3	3		1	2	3	3,490	87
8	2018												3,482	0
	2019												3,137	0
	2021			1	1	*	1	1		0	1	1	3,026	81
6-8	2018												11,702	0
	2019			5	4		5	5		3	2	5	11,461	84
	2021	*		6	5	*	6	6		2	4	6	10,595	250

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019			84	78			74	74		43	41	84		31,088
2021	1		249	221	1		196	201		126	124	250		26,714

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												35.9	0
	2019	*		82.0	81.0		78.4	76.5		77.8	84.0	80.8	36.8	52
	2021			80.8	80.4		79.5	79.5		79.2	82.1	80.8	29.9	52
5	2018												43.5	0
	2019			93.5	91.9		90.3	89.7		95.5	88.0	91.5	44.8	47
	2021	*	*	83.9	83.6		80.0	80.0		91.2	79.4	85.3	40.6	68
3-5	2018												38.0	0
	2019	*		87.5	86.1		83.8	82.5		85.7	86.0	85.9	39.4	99
	2021	*	*	82.5	82.2		79.8	79.8		86.2	80.6	83.3	34.4	120

NUMBER TESTED IN GRADES 3-5														
2018														22,455
2019	1		96	79			68	63		49	50	99		21,789
2021	1	4	114	107			84	84		58	62	120		17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												27.3	0
	2019			59.5	59.0		58.1	58.1		60.5	58.5	59.5	26.3	84
	2021			72.0	68.6		66.1	66.1		79.5	63.2	72.0	23.9	82
7	2018												35.0	0
	2019												37.3	0
	2021	*		84.9	85.5		82.8	83.6		87.5	83.0	85.1	35.2	87
8	2018												34.0	0
	2019												40.1	0
	2021			79.0	77.3	*	80.0	79.2		78.6	79.5	79.0	37.7	81
6-8	2018												32.1	0
	2019			59.5	59.0		58.1	58.1		60.5	58.5	59.5	34.4	84
	2021	*		78.7	77.4	*	76.5	76.6		81.7	75.8	78.8	32.3	250

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019			84	78		74	74			43	41	84		31,088
2021	1		249	221	1	196	201			126	124	250		26,714

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												17.9	0
	2019	*		48.0	50.0		43.2	38.2		51.9	40.0	46.2	18.1	52
	2021			50.0	45.7		48.7	48.7		50.0	50.0	50.0	14.2	52
5	2018												20.1	0
	2019			71.7	70.3		64.5	58.6		68.2	72.0	70.2	24.0	47
	2021	*	*	61.3	65.6		53.3	53.3		64.7	64.7	64.7	25.7	68
3-5	2018												19.2	0
	2019	*		59.4	59.5		52.9	47.6		59.2	56.0	57.6	21.4	99
	2021	*	*	56.1	57.0		51.2	51.2		58.6	58.1	58.3	18.7	120

NUMBER TESTED IN GRADE 3-5														
2018														22,455
2019	1		96	79			68	63		49	50	99		21,789
2021	1	4	114	107			84	84		58	62	120		17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												11.6	0
	2019			22.6	19.2		23.0	23.0		25.6	19.5	22.6	11.1	84
	2021			32.9	32.9		27.4	27.4		43.2	21.1	32.9	10.2	82
7	2018												19.2	0
	2019												20.7	0
	2021	*		64.0	61.8		59.4	61.2		67.5	61.7	64.4	18.4	87
8	2018												17.4	0
	2019												17.6	0
	2021			46.9	44.0	*	48.6	48.6		47.6	46.2	46.9	16.3	81
6-8	2018												16.0	0
	2019			22.6	19.2		23.0	23.0		25.6	19.5	22.6	16.4	84
	2021	*		48.2	46.6	*	45.4	46.3		52.4	44.4	48.4	14.9	250

NUMBER TESTED IN GRADE 6-8														
2018														30,144
2019			84	78		74	74			43	41	84		31,088
2021	1		249	221	1	196	201			126	124	250		26,714

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2018			
	2019	82.9	81.2	82.7
	2021	80.3	80.5	84.5
5	2018			
	2019	94.7	85.0	89.1
	2021	82.0	82.6	90.4
3-5	2018			
	2019	88.5	83.0	85.7
	2021	81.3	81.7	87.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018			
	2019	83.5	74.2	76.9
	2021	78.8	84.7	80.1
7	2018			
	2019			
	2021	92.0	81.7	85.6
8	2018			
	2019			
	2021	84.7	82.9	80.3
6-8	2018			
	2019	83.5	74.2	76.9
	2021	85.3	83.1	82.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												51.5	0
	2019	*		98.0	97.6		97.3	97.1		96.3	96.0	96.2	56.9	52
	2021			93.9	95.3		94.4	94.4		90.9	96.3	93.9	43.9	49

NUMBER TESTED IN GRADE 4														
2018														7,315
2019	1		50	42		37	34		27	25	52			7,183
2021			49	43		36	36		22	27	49			5,702

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												56.7	0
	2019												57.5	0
	2021	*		97.7	97.4		100.0	100.0		97.5	97.9	97.7	48.2	87

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	1		86	76		64	67		40	47	87		8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												3,546	0
	2019	*		1	1		1	1		1	1	2	3,095	52
	2021			3	2		2	2		2	1	3	3,201	49

NUMBER TESTED IN GRADE 4														
2018														7,315
2019	1		50	42			37	34		27	25	52		7,183
2021			49	43			36	36		22	27	49		5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												4,443	0
	2019												4,335	0
	2021	*		2	2		0	0		1	1	2	4,596	87

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	1		86	76			64	67		40	47	87		8,868

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												29.3	0
	2019	*		84.0	88.1		81.1	79.4		77.8	88.0	82.7	26.5	52
	2021			65.3	62.8		66.7	66.7		54.5	74.1	65.3	20.3	49

NUMBER TESTED IN GRADE 4														
2018														7,315
2019	1		50	42		37	34		27	25	52			7,183
2021			49	43		36	36		22	27	49			5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												30.2	0
	2019												29.9	0
	2021	*		73.3	72.4		71.9	73.1		72.5	74.5	73.6	21.4	87

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	1		86	76		64	67		40	47	87			8,868

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												7.2	0
	2019	*		28.0	26.2		27.0	23.5		29.6	24.0	26.9	7.6	52
	2021			18.4	14.0		16.7	16.7		9.1	25.9	18.4	5.8	49

NUMBER TESTED IN GRADE 4														
2018														7,315
2019	1		50	42		37	34		27	25	52			7,183
2021			49	43		36	36		22	27	49			5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												8.5	0
	2019												11.3	0
	2021	*		29.1	30.3		31.3	31.3		32.5	27.7	29.9	5.4	87

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	1		86	76		64	67		40	47	87		8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018			
	2019	4.8	78.6	84.6
	2021	5.1	72.7	78.1
7	2018			
	2019			
	2021	5.3	75.9	82.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												75.2	0
	2019	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	74.7	55
	2021			100.0	100.0		100.0	100.0		100.0	100.0	100.0	55.0	63
5	2018												81.2	0
	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	81.8	69
	2021	*	*	98.4	98.4		97.8	97.8		100.0	97.1	98.5	69.3	68
3-5	2018												76.9	0
	2019	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	77.4	124
	2021	*	*	99.2	99.2		98.9	98.9		100.0	98.5	99.2	60.5	131

NUMBER TESTED IN GRADES 3-5														
2018								87						36,221
2019	1		121	101			93	87		58	66	124		34,646
2021	1	4	125	118			95	95		65	66	131		28,221

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												66.8	0
	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	73.5	84
	2021			98.8	98.6		100.0	100.0		100.0	97.4	98.8	61.6	82
8	2018												76.4	0
	2019												81.0	0
	2021	*		91.9	92.1		93.8	94.0		92.5	91.5	92.0	53.6	87
6-8	2018												66.5	0
	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	72.2	84
	2021	*		95.2	95.2		96.8	96.9		96.4	94.1	95.3	52.7	169

NUMBER TESTED IN GRADES 6-8														
2018								74						28,273
2019			84	78			74	74		43	41	84		28,819
2021	1		168	146			126	129		84	85	169		22,626

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018							0					3,028	0
	2019	*		0	0		0	0		0	0	0	2,958	55
	2021			0	0		0	0		0	0	0	4,186	63
5	2018							0					2,250	0
	2019			0	0		0	0		0	0	0	2,152	69
	2021	*	*	1	1		1	1		0	1	1	2,927	68
3-5	2018							0					8,350	0
	2019	*		0	0		0	0		0	0	0	7,836	124
	2021	*	*	1	1		1	1		0	1	1	11,136	131

NUMBER TESTED IN GRADES 3-5														
2018								87						36,221
2019	1		121	101			93	87		58	66	124		34,646
2021	1	4	125	118			95	95		65	66	131		28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018							0					3,458	0
	2019			0	0		0	0		0	0	0	2,859	84
	2021			1	1		0	0		0	1	1	3,435	82
8	2018												2,350	0
	2019												2,027	0
	2021	*		7	6		4	4		3	4	7	4,641	87
6-8	2018							0					9,473	0
	2019			0	0		0	0		0	0	0	8,015	84
	2021	*		8	7		4	4		3	5	8	10,708	169

NUMBER TESTED IN GRADES 6-8														
2018								74						28,273
2019			84	78			74	74		43	41	84		28,819
2021	1		168	146			126	129		84	85	169		22,626

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												44.2	0
	2019	*		96.2	93.3		92.5	91.7		96.4	92.6	94.5	44.7	55
	2021			85.7	86.0		86.0	86.0		90.3	81.3	85.7	30.1	63
5	2018												53.8	0
	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	54.9	69
	2021	*	*	85.5	86.9		84.4	84.4		91.2	82.4	86.8	42.7	68
3-5	2018												46.6	0
	2019	*		98.3	97.0		96.8	96.6		98.3	97.0	97.6	47.6	124
	2021	*	*	85.6	86.4		85.3	85.3		90.8	81.8	86.3	32.8	131

NUMBER TESTED IN GRADES 3-5														
2018														36,221
2019	1		121	101			93	87		58	66	124		34,646
2021	1	4	125	118			95	95		65	66	131		28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												33.0	0
	2019			92.9	93.6		93.2	93.2		95.3	90.2	92.9	37.6	84
	2021			82.9	80.0		82.3	82.3		84.1	81.6	82.9	28.6	82
8	2018												46.6	0
	2019												53.8	0
	2021	*		70.9	71.1		71.9	71.6		80.0	63.8	71.3	27.3	87
6-8	2018												33.5	0
	2019			92.9	93.6		93.2	93.2		95.3	90.2	92.9	39.2	84
	2021	*		76.8	75.3		77.0	76.7		82.1	71.8	76.9	24.4	169

NUMBER TESTED IN GRADES 6-8														
2018														28,273
2019			84	78			74	74		43	41	84		28,819
2021	1		168	146			126	129		84	85	169		22,626

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												23.8	0
	2019	*		79.2	73.3		72.5	72.2		78.6	77.8	78.2	25.2	55
	2021			58.7	57.9		62.0	62.0		71.0	46.9	58.7	16.4	63
5	2018												27.8	0
	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	33.9	69
	2021	*	*	72.6	73.8		71.1	71.1		85.3	61.8	73.5	22.7	68
3-5	2018												23.7	0
	2019	*		90.9	88.1		88.2	88.5		89.7	90.9	90.3	26.6	124
	2021	*	*	65.6	66.1		66.3	66.3		78.5	54.5	66.4	16.9	131

NUMBER TESTED IN GRADE 3-5														
2018														36,221
2019	1		121	101			93	87		58	66	124		34,646
2021	1	4	125	118			95	95		65	66	131		28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												11.5	0
	2019			59.5	60.3		62.2	62.2		65.1	53.7	59.5	15.4	84
	2021			37.8	38.6		33.9	33.9		34.1	42.1	37.8	9.3	82
8	2018												14.1	0
	2019												14.4	0
	2021	*		34.9	34.2		37.5	37.3		42.5	27.7	34.5	6.0	87
6-8	2018												10.3	0
	2019			59.5	60.3		62.2	62.2		65.1	53.7	59.5	12.1	84
	2021	*		36.3	36.3		35.7	35.7		38.1	34.1	36.1	6.6	169

NUMBER TESTED IN GRADE 6-8														
2018														28,273
2019			84	78		74	74		43	41	84			28,819
2021	1		168	146		126	129		84	85	169			22,626

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2018				
	2019	87.9	84.5	87.8	95.9
	2021	82.9	84.4	83.3	76.6
5	2018				
	2019	97.6	98.6	95.7	91.3
	2021	87.5	87.1	79.4	90.1
3-5	2018				
	2019	93.3	92.3	92.2	93.3
	2021	85.3	85.8	81.3	83.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018				
	2019	78.1	79.2	76.8	75.3
	2021	67.6	72.6	82.9	69.7
8	2018				
	2019				
	2021	71.6	75.2	70.8	80.3
6-8	2018				
	2019	78.1	79.2	76.8	75.3
	2021	69.6	73.9	76.7	75.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018												99.8
	2019												99.3
	2021			96.3	96.0	*	97.1	95.8		97.6	94.9	96.3	85.0
Tests Taken	2018												2,361
	2019												2,355
	2021			81	75	1	70	72		42	39	81	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018												5
	2019												17
	2021			3	3	*	2	3		1	2	3	632
Tests Taken	2018												2,361
	2019												2,355
	2021			81	75	1	70	72		42	39	81	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018												92.2
	2019												94.0
	2021			63.0	60.0	*	61.4	61.1		64.3	61.5	63.0	51.0
Tests Taken	2018												2,361
	2019												2,355
	2021			81	75	1	70	72		42	39	81	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018												70.9
	2019												77.9
	2021			30.9	26.7	*	31.4	30.6		33.3	28.2	30.9	29.2
Tests Taken	2018												2,361
	2019												2,355
	2021			81	75	1	70	72		42	39	81	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018					
2019					
2021	62.7	67.8	66.7	67.8	77.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												68.8	
	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	69.3	68
	2021	*	*	95.2	95.1		93.3	93.3		97.1	94.1	95.6	54.9	68

NUMBER TESTED IN GRADE 5														
2018														10,271
2019			67	55			52	50		30	38	68		10,432
2021	1	4	62	61			45	45		34	34	68		8,469

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												65.8	
	2019												72.9	
	2021	*		98.8	98.7		98.4	98.5		100.0	97.9	98.9	54.5	87

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	1		86	76		64	67		40	47	87		9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												3208	
	2019			0	0		0	0		0	0	0	3203	68
	2021	*	*	3	3		3	3		1	2	3	3820	68

NUMBER TESTED IN GRADE 5														
2018														10,271
2019			67	55			52	50		30	38	68		10,432
2021	1	4	62	61			45	45		34	34	68		8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												3478	
	2019												2860	
	2021	*		1	1		1	1		0	1	1	4253	87

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	1		86	76			64	67		40	47	87		9,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												32.6	
	2019			94.0	94.5		94.2	92.0		100.0	89.5	94.1	42.0	68
	2021	*	*	80.6	78.7		80.0	80.0		97.1	64.7	80.9	23.4	68

NUMBER TESTED IN GRADE 5														
2018														10,271
2019			67	55			52	50		30	38	68		10,432
2021	1	4	62	61			45	45		34	34	68		8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												37.0	
	2019												36.4	
	2021	*		79.1	81.6		81.3	80.6		87.5	72.3	79.3	25.8	87

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	1		86	76		64	67		40	47	87		9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												12.1	
	2019			70.1	67.3		67.3	64.0		76.7	63.2	69.1	19.7	68
	2021	*	*	51.6	50.8		44.4	44.4		67.6	35.3	51.5	8.9	68

NUMBER TESTED IN GRADE 5														
2018														10,271
2019			67	55			52	50		30	38	68		10,432
2021	1	4	62	61			45	45		34	34	68		8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												15.7	
	2019												13.8	
	2021	*		55.8	56.6		57.8	58.2		67.5	46.8	56.3	10.5	87

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	1		86	76		64	67		40	47	87			9,344

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018				
	2019	88.2	87.9	88.8	92.3
	2021	88.2	84.0	82.9	85.5
8	2018				
	2019				
	2021	85.7	74.1	78.4	78.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												59.1	0
	2019												60.4	0
	2021			90.1	89.3	*	90.0	88.9		90.5	89.7	90.1	43.3	81

NUMBER TESTED IN GRADE 8														
2018														9,913
2019														10,119
2021			81	75	1	70	72		42	39	81			8,806

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												4055	0
	2019												4007	0
	2021			8	8	*	7	8		4	4	8	4995	81

NUMBER TESTED IN GRADE8														
2018														9,913
2019														10,119
2021			81	75	1	70	72			42	39	81		8,806

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												27.3	0
	2019												25.7	0
	2021			45.7	42.7	*	44.3	44.4		52.4	38.5	45.7	15.2	81

NUMBER TESTED IN GRADE 8														
2018														9,913
2019														10,119
2021			81	75	1	70	72		42	39	81			8,806

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												14.4	0
	2019												12.9	0
	2021			16.0	14.7	*	17.1	16.7		16.7	15.4	16.0	5.3	81

NUMBER TESTED IN GRADE 8														
2018														9,913
2019														10,119
2021			81	75	1	70	72		42	39	81			8,806

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018				
	2019				
	2021	64.8	67.9	62.2	72.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												68.2	0
	2019			*	*		*	*		*	*	*	67.8	3
	2021			100.0	100.0		100.0	100.0		100.0	*	100.0	57.2	11
5	2018												83.3	0
	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	85.3	22
	2021												83.5	0
3-5	2018												75.6	0
	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	75.7	25
	2021			100.0	100.0		100.0	100.0		100.0	*	100.0	66.2	11

NUMBER TESTED IN GRADES 3-5														
2018														14,211
2019			25	22			25	24		9	16	25		13,469
2021			11	11			11	11		7	4	11		11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												1,581	0
	2019			*	*		*	*		*	*	*	1,491	3
	2021			0	0		0	0		0	*	0	1,630	11
5	2018												681	0
	2019			0	0		0	0		0	0	0	608	22
	2021												605	0
3-5	2018												3,467	0
	2019			0	0		0	0		0	0	0	3,273	25
	2021			0	0		0	0		0	*	0	3,912	11

NUMBER TESTED IN GRADES 3-5														
2018														14,211
2019			25	22			25	24		9	16	25		13,469
2021			11	11			11	11		7	4	11		11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												36.9	0
	2019			*	*		*	*		*	*	*	38.4	3
	2021			63.6	63.6		63.6	63.6		71.4	*	63.6	32.3	11
5	2018												62.3	0
	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	63.2	22
	2021												59.0	0
3-5	2018												47.2	0
	2019			92.0	90.9		92.0	91.7		88.9	93.8	92.0	48.7	25
	2021			63.6	63.6		63.6	63.6		71.4	*	63.6	40.7	11

NUMBER TESTED IN GRADES 3-5														
2018														14,211
2019			25	22			25	24		9	16	25		13,469
2021			11	11			11	11		7	4	11		11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												18.4	0
	2019			*	*		*	*		*	*	*	17.9	3
	2021			54.5	54.5		54.5	54.5		57.1	*	54.5	16.9	11
5	2018												30.7	0
	2019			81.8	78.9		81.8	81.8		62.5	92.9	81.8	29.9	22
	2021												32.4	0
3-5	2018												24.0	0
	2019			72.0	68.2		72.0	75.0		55.6	81.3	72.0	24.9	25
	2021			54.5	54.5		54.5	54.5		57.1	*	54.5	23.2	11

NUMBER TESTED IN GRADE 3-5														
2018														14,211
2019			25	22			25	24		9	16	25		13,469
2021			11	11			11	11		7	4	11		11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2018			
	2019	*	*	*
	2021	85.2	76.4	76.9
5	2018			
	2019	89.2	89.2	89.9
	2021			
3-5	2018			
	2019	86.5	86.8	88.7
	2021	85.2	76.4	76.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												71.0	0
	2019			*	*		*	*		*	*	*	75.5	3
	2021			85.7	85.7		85.7	85.7		77.8	*	85.7	44.7	14

NUMBER TESTED IN GRADE 4														
2018														4,977
2019			3	3		3	2		1	2	3			4,698
2021			14	14		14	14		9	5	14			3,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												1,444	0
	2019			*	*		*	*		*	*	*	1,149	3
	2021			2	2		2	2		2	*	2	2,090	14

NUMBER TESTED IN GRADE 4														
2018														4,977
2019			3	3			3	2		1	2	3		4,698
2021			14	14			14	14		9	5	14		3,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												44.9	0
	2019			*	*		*	*		*	*	*	51.0	3
	2021			57.1	57.1		57.1	57.1		55.6	*	57.1	20.4	14

NUMBER TESTED IN GRADE 4														
2018														4,977
2019			3	3			3	2		1	2	3		4,698
2021			14	14			14	14		9	5	14		3,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												19.0	0
	2019			*	*		*	*		*	*	*	21.5	3
	2021			35.7	35.7		35.7	35.7		33.3	*	35.7	6.4	14

NUMBER TESTED IN GRADE 4														
2018														4,977
2019			3	3			3	2		1	2	3		4,698
2021			14	14			14	14		9	5	14		3,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018			
	2019	*	*	*
	2021	5.4	76.8	76.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
4 (50)	Beginning	0	0.0	0	0.0	1	2.0	0	0.0	0	0.0
	Intermediate	1	2.0	6	12.0	8	16.0	1	2.0	2	4.0
	Advanced	17	34.0	42	84.0	24	48.0	6	12.0	19	38.0
	Advanced High	32	64.0	2	4.0	17	34.0	43	86.0	29	58.0
5 (45)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	4	8.9	0	0.0	1	2.2	0	0.0
	Advanced	12	26.7	31	68.9	9	20.0	2	4.4	8	17.8
	Advanced High	33	73.3	10	22.2	36	80.0	42	93.3	37	82.2
6 (62)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	4.8	10	16.1	1	1.6	0	0.0	0	0.0
	Advanced	12	19.4	40	64.5	4	6.5	8	12.9	16	25.8
	Advanced High	47	75.8	12	19.4	57	91.9	54	87.1	46	74.2
7 (64)	Beginning	0	0.0	1	1.6	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	10	15.6	0	0.0	1	1.6	1	1.6
	Advanced	11	17.2	43	67.2	16	25.0	2	3.1	13	20.3
	Advanced High	53	82.8	10	15.6	48	75.0	61	95.3	50	78.1
8 (70)	Beginning	0	0.0	2	2.9	0	0.0	0	0.0	0	0.0
	Intermediate	3	4.3	14	20.0	1	1.4	1	1.4	3	4.3
	Advanced	13	18.6	49	70.0	11	15.7	24	34.3	22	31.4
	Advanced High	54	77.1	5	7.1	58	82.9	45	64.3	45	64.3


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
32 20 (62.5%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	10	
	Advanced High	0	0	20	
41 34 (82.9%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	7	
	Advanced High	0	0	33	
56 42 (75.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	14	
	Advanced High	0	0	42	
59 48 (81.4%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	10	
	Advanced High	0	1	46	
70 48 (68.6%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	3	19	
	Advanced High	0	3	42	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
ALL <hr/> (291)	Beginning	0	0.0	3	1.0	1	0.3	0	0.0	0	0.0
	Intermediate	7	2.4	44	15.1	10	3.4	4	1.4	6	2.1
	Advanced	65	22.3	205	70.4	64	22.0	42	14.4	78	26.8
	Advanced High	219	75.3	39	13.4	216	74.2	245	84.2	207	71.1

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
<hr/> 258 <hr/> 192 (74.4%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	5	60	
	Advanced High	0	4	183	

 Indicates students who progressed at least one level from 2020 to 2021.