



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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SCHOOL
NUMBER 37

ROSIE M. COLLINS SORRELLS
SCHOOL OF EDUCATION AND
SOCIAL SERVICES

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
9	43
10	50
11	62
12	73
ALL	228

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	49	21.5	6	35.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	172	75.4	3	17.6
White	5	2.2	8	47.1
Multiple	2	0.9	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	66	28.9
Economically disadvantaged	170	74.6
Limited English proficient (LEP)	10	4.4
Special education	4	1.8
Talented and Gifted (TAG)	78	34.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	64	11	17.2	0	0.0	0	0.0	51	79.7	2	3.1	0	0.0
	2020	50	10	20.0	0	0.0	0	0.0	39	78.0	1	2.0	0	0.0
	2021	43	11	25.6	0	0.0	0	0.0	31	72.1	1	2.3	0	0.0
10	2019	79	21	26.6	0	0.0	0	0.0	55	69.6	2	2.5	0	0.0
	2020	63	10	15.9	0	0.0	0	0.0	51	81.0	2	3.2	0	0.0
	2021	50	11	22.0	0	0.0	0	0.0	37	74.0	1	2.0	1	2.0
11	2019	76	16	21.1	0	0.0	1	1.3	57	75.0	1	1.3	1	1.3
	2020	75	18	24.0	0	0.0	0	0.0	54	72.0	2	2.7	0	0.0
	2021	62	10	16.1	0	0.0	0	0.0	50	80.6	2	3.2	0	0.0
12	2019	82	22	26.8	0	0.0	1	1.2	57	69.5	2	2.4	0	0.0
	2020	76	16	21.1	0	0.0	1	1.3	57	75.0	1	1.3	1	1.3
	2021	73	17	23.3	0	0.0	0	0.0	54	74.0	1	1.4	1	1.4
9-12	2019	301	70	23.3	0	0.0	2	0.7	220	73.1	7	2.3	1	0.3
	2020	264	54	20.5	0	0.0	1	0.4	201	76.1	6	2.3	1	0.4
	2021	228	49	21.5	0	0.0	0	0.0	172	75.4	5	2.2	2	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	64	51	79.7	16	25.0	2	3.1	28	43.8	20	31.3	10	15.6	21.9	78.1	0.0
	2020	50	38	76.0	10	20.0	1	2.0	27	54.0	21	42.0	9	18.0	24.0	76.0	0.0
	2021	43	29	67.4	8	18.6	1	2.3	16	37.2	10	23.3	13	30.2	25.6	74.4	2.3
10	2019	79	63	79.7	9	11.4	0	0.0	29	36.7	31	39.2	3	3.8	17.7	82.3	0.0
	2020	63	47	74.6	8	12.7	2	3.2	39	61.9	18	28.6	2	3.2	25.4	74.6	0.0
	2021	50	38	76.0	2	4.0	1	2.0	23	46.0	22	44.0	2	4.0	26.0	74.0	0.0
11	2019	76	45	59.2	5	6.6	1	1.3	22	28.9	27	35.5	0	0.0	15.8	84.2	0.0
	2020	75	58	77.3	5	6.7	0	0.0	35	46.7	28	37.3	0	0.0	17.3	82.7	0.0
	2021	62	47	75.8	0	0.0	2	3.2	13	21.0	18	29.0	0	0.0	25.8	74.2	0.0
12	2019	82	55	67.1	2	2.4	0	0.0	17	20.7	37	45.1	0	0.0	19.5	80.5	0.0
	2020	76	45	59.2	4	5.3	1	1.3	28	36.8	27	35.5	0	0.0	15.8	84.2	0.0
	2021	73	56	76.7	0	0.0	0	0.0	14	19.2	28	38.4	0	0.0	16.4	83.6	0.0
9-12	2019	301	214	71.1	32	10.6	3	1.0	96	31.9	115	38.2	13	4.3	18.6	81.4	0.0
	2020	264	188	71.2	27	10.2	4	1.5	129	48.9	94	35.6	11	4.2	20.1	79.9	0.0
	2021	228	170	74.6	10	4.4	4	1.8	66	28.9	78	34.2	15	6.6	22.8	77.2	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	328	13,484	325	99.2	12,437	92.2	0	0.0	11.5	64	8,723	19.5	64.7
	2020	279	13,875	277	99.4	12,839	92.5	0	0.0	9.0	50	10,020	17.9	72.2
	2021	274	13,245	271	98.7	12,348	93.2	0	0.0	4.2	45	8,679	16.4	65.5
10	2019	468	12,020	467	99.7	11,175	93.0	0	0.0	7.3	80	7,845	17.1	65.3
	2020	327	12,465	325	99.4	11,629	93.3	2	0.6	5.4	64	8,835	19.6	70.9
	2021	216	12,994	214	99.1	12,138	93.4	0	0.0	3.0	50	8,671	23.1	66.7
11	2019	424	10,324	421	99.2	9,693	93.9	0	0.0	4.8	74	7,071	17.4	68.5
	2020	430	10,440	428	99.5	9,830	94.2	2	0.5	4.1	73	7,647	17.0	73.2
	2021	469	11,173	468	99.7	10,467	93.7	0	0.0	2.5	62	7,138	13.2	63.9
12	2019	411	10,368	408	99.2	9,771	94.2	0	0.0	3.3	83	7,151	20.2	69.0
	2020	326	10,322	324	99.2	9,699	94.0	1	0.3	3.4	76	7,820	23.3	75.8
	2021	389	10,428	388	99.6	9,883	94.8	0	0.0	2.2	73	7,101	18.7	68.1
9-12	2019	1,631	46,196	1,620	99.3	43,077	93.2	0	0.0	7.1	301	30,790	18.5	66.7
	2020	1,362	47,101	1,354	99.4	43,997	93.4	5	0.4	5.8	263	34,322	19.3	72.9
	2021	1,349	47,841	1,341	99.4	44,835	93.7	0	0.0	3.1	230	31,589	17.0	66.0

Teachers: 17

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	35.3
Hispanic	3	17.6
White	8	47.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	10	58.8
Male	7	41.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.8	2.3
2019-20	4.8	61.1
2020-21	11.2	83.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	1	5.9
3	0	0.0
4	1	5.9
5	1	5.9
1-3	1	5.9
More than 3	16	94.1
1 - 5	3	17.6
6 - 10	3	17.6
11 - 20	9	52.9
More than 20	2	11.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	94.1	100.0	97.9		100.0	96.3		100.0	98.1	98.4	62.1
	2019	*	88.9	100.0	100.0	*	100.0	96.4		93.3	100.0	98.4	65.6
	2021	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	58.9
Tests Taken	2018	1	17	44	48		19	27		11	52	63	9,912
	2019	2	9	52	51	2	17	28		15	48	63	10,554
	2021	1	12	29	28	1	8	15		11	31	42	9,858
ENGLISH II	2018	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	67.0
	2019	*	89.5	100.0	96.2		100.0	96.4		100.0	96.2	96.9	69.3
	2021	*	100.0	95.0	94.9	*	*	92.3		100.0	94.9	96.2	63.2
Tests Taken	2018	2	20	69	67	1	16	26		14	79	93	10,011
	2019	1	19	44	52		8	28		12	53	65	9,584
	2021	1	11	40	39	1	3	26		14	39	53	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	1	0	1		0	1		0	1	1	3,752
	2019	*	1	0	0	*	0	1		1	0	1	3,633
	2021	*	0	0	0	*	0	0		0	0	0	4,055
Tests Taken	2018	1	17	44	48		19	27		11	52	63	9,912
	2019	2	9	52	51	2	17	28		15	48	63	10,554
	2021	1	12	29	28	1	8	15		11	31	42	9,858
ENGLISH II	2018	*	0	0	0	*	0	0		0	0	0	3,300
	2019	*	2	0	2		0	1		0	2	2	2,941
	2021	*	0	2	2	*	*	2		0	2	2	3,575
Tests Taken	2018	2	20	69	67	1	16	26		14	79	93	10,011
	2019	1	19	44	52		8	28		12	53	65	9,584
	2021	1	11	40	39	1	3	26		14	39	53	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	94.1	93.2	91.7		94.7	88.9		90.9	94.2	93.7	43.9
	2019	*	88.9	94.2	94.1	*	94.1	89.3		80.0	97.9	93.7	51.0
	2021	*	66.7	79.3	67.9	*	62.5	66.7		63.6	77.4	73.8	40.8
Tests Taken	2018	1	17	44	48		19	27		11	52	63	9,912
	2019	2	9	52	51	2	17	28		15	48	63	10,554
	2021	1	12	29	28	1	8	15		11	31	42	9,858
ENGLISH II	2018	*	95.0	97.1	97.0	*	100.0	96.2		100.0	96.2	96.8	50.0
	2019	*	78.9	100.0	96.2		100.0	89.3		91.7	94.3	93.8	51.5
	2021	*	90.9	90.0	87.2	*	*	80.8		100.0	87.2	90.6	47.3
Tests Taken	2018	2	20	69	67	1	16	26		14	79	93	10,011
	2019	1	19	44	52		8	28		12	53	65	9,584
	2021	1	11	40	39	1	3	26		14	39	53	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	11.8	11.4	8.3		5.3	3.7		9.1	11.5	11.1	5.0
	2019	*	11.1	19.2	17.6	*	11.8	10.7		0.0	25.0	19.0	10.1
	2021	*	16.7	6.9	7.1	*	0.0	0.0		9.1	9.7	9.5	6.3
Tests Taken	2018	1	17	44	48		19	27		11	52	63	9,912
	2019	2	9	52	51	2	17	28		15	48	63	10,554
	2021	1	12	29	28	1	8	15		11	31	42	9,858
ENGLISH II	2018	*	10.0	14.5	14.9	*	12.5	7.7		21.4	12.7	14.0	7.0
	2019	*	0.0	18.2	15.4		12.5	10.7		8.3	13.2	12.3	6.0
	2021	*	9.1	17.5	15.4	*	*	11.5		21.4	17.9	18.9	6.0
Tests Taken	2018	2	20	69	67	1	16	26		14	79	93	10,011
	2019	1	19	44	52		8	28		12	53	65	9,584
	2021	1	11	40	39	1	3	26		14	39	53	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	88.1	85.3	78.4	5.3	82.2	85.9
2019	74.8	85.0	86.7	5.3	79.0	79.0
2021	69.3	76.7	77.7	4.8	80.2	79.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	83.7	82.4	85.9	6.0	86.4	84.5
2019	77.1	83.0	90.7	5.6	82.1	81.7
2021	81.6	77.6	78.5	5.5	81.3	80.1

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	100.0	100.0	100.0		100.0	100.0		*	100.0	100.0	87.5
	2019		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.9
	2021	*	100.0	70.0	78.6	*	*	62.5		*	75.0	82.4	69.4
Tests Taken	2018	1	7	20	19		10	14		2	26	28	10,244
	2019		3	20	19	1	12	14		9	14	23	10,243
	2021	1	6	10	14	1	4	8		5	12	17	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	0	0	0		0	0		*	0	0	1,278
	2019		*	0	0	*	0	0		0	0	0	1,134
	2021	*	0	3	3	*	*	3		*	3	3	3,441
Tests Taken	2018	1	7	20	19		10	14		2	26	28	10,244
	2019		3	20	19	1	12	14		9	14	23	10,243
	2021	1	6	10	14	1	4	8		5	12	17	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	85.7	85.0	84.2		80.0	71.4		*	88.5	85.7	61.8
	2019		*	95.0	94.7	*	91.7	92.9		88.9	100.0	95.7	68.9
	2021	*	16.7	20.0	14.3	*	*	12.5		*	16.7	17.6	32.4
Tests Taken	2018	1	7	20	19		10	14		2	26	28	10,244
	2019		3	20	19	1	12	14		9	14	23	10,243
	2021	1	6	10	14	1	4	8		5	12	17	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	42.9	65.0	63.2		70.0	64.3		*	61.5	60.7	35.8
	2019		*	80.0	84.2	*	83.3	78.6		77.8	85.7	82.6	45.1
	2021	*	0.0	10.0	7.1	*	*	12.5		*	8.3	5.9	15.8
Tests Taken	2018	1	7	20	19		10	14		2	26	28	10,244
	2019		3	20	19	1	12	14		9	14	23	10,243
	2021	1	6	10	14	1	4	8		5	12	17	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	75.6	73.8	76.3	77.3	74.4
2019	88.1	79.0	88.2	85.4	89.1
2021	50.3	49.0	47.9	42.2	41.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.9
	2019	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.1
	2021	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	78.3
Tests Taken	2018	2	20	55	61		20	28		12	66	78	10,192
	2019	2	11	51	51	2	17	29		15	49	64	9,591
	2021	1	12	28	27	1	8	14		12	29	41	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	0	0	0		0	0		0	0	0	1,234
	2019	*	0	0	0	*	0	0		0	0	0	1,240
	2021	*	0	0	0	*	0	0		0	0	0	2,162
Tests Taken	2018	2	20	55	61		20	28		12	66	78	10,192
	2019	2	11	51	51	2	17	29		15	49	64	9,591
	2021	1	12	28	27	1	8	14		12	29	41	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	100.0	98.2	98.4		95.0	96.4		100.0	98.5	98.7	57.4
	2019	*	90.9	94.1	96.1	*	94.1	89.7		93.3	93.9	93.8	59.2
	2021	*	83.3	85.7	81.5	*	87.5	85.7		83.3	82.8	82.9	42.8
Tests Taken	2018	2	20	55	61		20	28		12	66	78	10,192
	2019	2	11	51	51	2	17	29		15	49	64	9,591
	2021	1	12	28	27	1	8	14		12	29	41	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	60.0	67.3	62.3		65.0	60.7		50.0	69.7	66.7	18.6
	2019	*	45.5	37.3	39.2	*	23.5	20.7		40.0	40.8	40.6	22.3
	2021	*	41.7	28.6	18.5	*	25.0	21.4		41.7	27.6	31.7	14.0
Tests Taken	2018	2	20	55	61		20	28		12	66	78	10,192
	2019	2	11	51	51	2	17	29		15	49	64	9,591
	2021	1	12	28	27	1	8	14		12	29	41	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	83.1	83.9	86.3	83.4	83.6
2019	78.3	76.6	79.4	69.5	83.9
2021	66.1	70.7	77.8	77.6	80.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.4
	2019	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	93.8
	2021	*	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	84.7
Tests Taken	2018	3	22	59	68		8	22		17	68	85	9,468
	2019	1	16	57	44	1	5	21		12	64	76	9,416
	2021	2	9	48	44	2		12		15	44	59	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	0	0	0		0	0		0	0	0	624
	2019	*	0	0	0	*	*	0		0	0	0	582
	2021	*	0	0	0	*		0		0	0	0	1,373
Tests Taken	2018	3	22	59	68		8	22		17	68	85	9,468
	2019	1	16	57	44	1	5	21		12	64	76	9,416
	2021	2	9	48	44	2		12		15	44	59	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	100.0	91.5	94.1		87.5	86.4		100.0	92.6	94.1	72.3
	2019	*	93.8	98.2	95.5	*	*	100.0		100.0	96.9	97.4	73.7
	2021	*	77.8	77.1	77.3	*		66.7		93.3	72.7	78.0	56.7
Tests Taken	2018	3	22	59	68		8	22		17	68	85	9,468
	2019	1	16	57	44	1	5	21		12	64	76	9,416
	2021	2	9	48	44	2		12		15	44	59	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	63.6	54.2	57.4		37.5	36.4		70.6	54.4	57.6	38.6
	2019	*	56.3	63.2	63.6	*	*	57.1		75.0	60.9	63.2	41.6
	2021	*	11.1	43.8	38.6	*		25.0		40.0	40.9	40.7	30.7
Tests Taken	2018	3	22	59	68		8	22		17	68	85	9,468
	2019	1	16	57	44	1	5	21		12	64	76	9,416
	2021	2	9	48	44	2		12		15	44	59	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	78.0	82.7	74.7	83.2
2019	82.0	82.7	77.9	78.0
2021	71.2	79.1	69.0	72.9

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
9 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	14.3	0	0.0	0	0.0
	Advanced	2	33.3	4	66.7	0	0.0	1	16.7	1	16.7
	Advanced High	4	66.7	2	33.3	6	85.7	5	83.3	5	83.3
ALL (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	14.3	0	0.0	0	0.0
	Advanced	2	33.3	4	66.7	0	0.0	1	16.7	1	16.7
	Advanced High	4	66.7	2	33.3	6	85.7	5	83.3	5	83.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
4 <hr/> 3 (75.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	3	
4 <hr/> 3 (75.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	3	

 Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19	98.8	87.2	81	543	84.0	21	555	90.5	57	538	82.5	2	*	*	7,714	463	39.1
		2019-20	100.0	84.7	76	545	88.2	16	531	75.0	57	549	91.2	1	*	*	7,424	466	39.8
		2020-21	98.6	79.7	72	533	84.7	17	531	94.1	53	534	83.0	1	*	*	7,006	457	35.9
	Mathematics	2018-19	98.8	87.2	81	516	40.7	21	537	57.1	57	508	33.3	2	*	*	7,714	461	19.7
		2019-20	100.0	84.7	76	525	47.4	16	509	31.3	57	528	50.9	1	*	*	7,424	461	21.7
		2020-21	98.6	79.7	72	525	55.6	17	518	47.1	53	530	58.5	1	*	*	7,006	456	20.4
ACT	English	2018-19	97.6	82.5	80	20	68.8	22	22	86.4	56	20	60.7	1	*	*	7,297	15	27.0
		2019-20	98.7	81.3	75	20	73.3	15	20	73.3	57	20	71.9	1	*	*	7,122	15	28.9
		2020-21	35.6	57.2	26	20	76.9	8	21	87.5	17	20	70.6	1	*	*	5,030	14	24.1
	Mathematics	2018-19	97.6	82.5	80	21	42.5	22	21	40.9	56	21	42.9	1	*	*	7,297	18	19.2
		2019-20	98.7	81.3	75	19	21.3	15	19	20.0	57	19	21.1	1	*	*	7,122	17	14.3
		2020-21	35.6	57.2	26	21	30.8	8	20	25.0	17	21	35.3	1	*	*	5,030	17	13.6
	Reading	2018-19	97.6	82.5	80	21	50.0	22	22	50.0	56	21	48.2	1	*	*	7,297	17	21.0
		2019-20	98.7	81.3	75	20	41.3	15	19	46.7	57	20	38.6	1	*	*	7,122	16	18.6
		2020-21	35.6	57.2	26	21	46.2	8	22	62.5	17	20	41.2	1	*	*	5,030	16	16.0
	Science	2018-19	97.6	82.5	80	21	33.8	22	21	36.4	56	21	30.4	1	*	*	7,297	17	14.5
		2019-20	98.7	81.3	75	20	24.0	15	19	13.3	57	20	26.3	1	*	*	7,122	17	13.9
		2020-21	35.6	57.2	26	20	30.8	8	22	50.0	17	20	23.5	1	*	*	5,030	17	12.8
	Composite	2018-19	97.6	82.5	80	21	–	22	22	–	56	21	–	1	*	–	7,297	17	–
		2019-20	98.7	81.3	75	20	–	15	19	–	57	20	–	1	*	–	7,122	16	–
		2020-21	35.6	57.2	26	21	–	8	21	–	17	20	–	1	*	–	5,030	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
10	Reading & Writing	2018	79	503	88.6	20	474	75.0	57	516	94.7	1	*	*	0			8,620	418	41.8
		2019	64	472	75.0	10	438	50.0	52	476	78.8	2	*	*	0			8,689	414	38.2
		2020	17	466	70.6	5	*	*	11	464	72.7	1	*	*	0			4,749	422	42.8
	Mathematics	2018	79	489	59.5	20	479	50.0	57	493	63.2	1	*	*	0			8,620	426	25.3
		2019	64	460	39.1	10	423	0.0	52	467	46.2	2	*	*	0			8,689	426	20.7
		2020	17	424	17.6	5	*	*	11	443	27.3	1	*	*	0			4,749	425	22.7
11	Reading & Writing	2018	76	520	84.2	17	516	82.4	56	518	83.9	1	*	*	1	*	*	1,921	501	64.3
		2019	71	520	83.1	17	508	88.2	51	525	82.4	2	*	*	0			2,726	482	56.3
		2020	19	478	57.9	7	437	28.6	10	480	70.0	2	*	*	0			1,091	521	68.1
	Mathematics	2018	76	512	51.3	17	505	47.1	56	511	51.8	1	*	*	1	*	*	1,921	497	42.6
		2019	71	497	40.8	17	492	47.1	51	499	37.3	2	*	*	0			2,726	473	32.8
		2020	19	475	36.8	7	436	14.3	10	495	40.0	2	*	*	0			1,091	509	49.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

339	15,450	1.3	2.0	24	7.1	27.9
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English Literature and Composition

45	1,683	1.3	1.5	1	2.2	9.3
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Physics 1

43	561	1.0	1.6	0	0.0	16.6
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Studio Art: 2-D Design Portfolio

1	134	*	3.0	*	*	70.1
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United States History

39	1,673	1.3	1.6	3	7.7	18.9
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Calculus AB

8	642	1.5	2.3	0	0.0	35.0
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Environmental Science

20	742	1.3	1.8	0	0.0	21.7
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Psychology

6	331	1.5	2.0	0	0.0	29.6
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Studio Art: 3-D Design Portfolio

1	35	*	3.0	*	*	74.3
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World History

30	1,214	1.8	1.9	8	26.7	23.6
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English Language and Composition

38	1,627	1.5	1.9	5	13.2	23.4
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Macroeconomics

55	714	1.1	1.6	1	1.8	16.7
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Spanish Language and Culture

4	860	*	3.4	*	*	75.9
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United States Government and Politics

49	883	1.1	1.6	1	2.0	18.3
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