DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

SCHOOL
NUMBER 380

WILMER-HUTCHINS HIGH SCHOOL

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS.

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score". Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
9	278
10	267
11	214
12	224
ALL	983

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	521	53.0	51	76.1
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	446	45.4	8	11.9
White	9	0.9	6	9.0
Multiple	4	0.4	0	0.0
Other* (teachers only)	—	—	2	3.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	678	69.0
Economically disadvantaged	938	95.4
Limited English proficient (LEP)	291	29.6
Special education	119	12.1
Talented and Gifted (TAG)	87	8.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	258	131	50.8	0	0.0	0	0.0	122	47.3	3	1.2	2	0.8
	2020	302	148	49.0	0	0.0	0	0.0	148	49.0	5	1.7	1	0.3
	2021	278	142	51.1	0	0.0	1	0.4	129	46.4	4	1.4	2	0.7
10	2019	238	128	53.8	0	0.0	1	0.4	106	44.5	3	1.3	0	0.0
	2020	239	136	56.9	0	0.0	0	0.0	100	41.8	2	0.8	1	0.4
	2021	267	135	50.6	1	0.4	1	0.4	127	47.6	2	0.7	1	0.4
11	2019	177	106	59.9	0	0.0	0	0.0	68	38.4	2	1.1	1	0.6
	2020	215	114	53.0	0	0.0	0	0.0	98	45.6	2	0.9	1	0.5
	2021	214	122	57.0	0	0.0	0	0.0	92	43.0	0	0.0	0	0.0
12	2019	206	132	64.1	0	0.0	0	0.0	66	32.0	6	2.9	2	1.0
	2020	188	112	59.6	0	0.0	0	0.0	69	36.7	6	3.2	1	0.5
	2021	224	122	54.5	0	0.0	0	0.0	98	43.8	3	1.3	1	0.4
9-12	2019	879	497	56.5	0	0.0	1	0.1	362	41.2	14	1.6	5	0.6
	2020	944	510	54.0	0	0.0	0	0.0	415	44.0	15	1.6	4	0.4
	2021	983	521	53.0	1	0.1	2	0.2	446	45.4	9	0.9	4	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	258	204	79.1	81	31.4	30	11.6	187	72.5	27	10.5	50	19.4	53.5	46.5	5.4
	2020	302	262	86.8	107	35.4	36	11.9	154	51.0	28	9.3	57	18.9	48.7	51.3	7.3
	2021	278	266	95.7	82	29.5	32	11.5	188	67.6	24	8.6	50	18.0	52.5	47.5	4.3
10	2019	238	178	74.8	75	31.5	26	10.9	176	73.9	10	4.2	24	10.1	48.7	51.3	3.8
	2020	239	197	82.4	65	27.2	29	12.1	115	48.1	25	10.5	27	11.3	52.7	47.3	2.5
	2021	267	259	97.0	89	33.3	32	12.0	209	78.3	25	9.4	17	6.4	46.4	53.6	2.6
11	2019	177	125	70.6	41	23.2	21	11.9	127	71.8	9	5.1	27	15.3	53.1	46.9	1.1
	2020	215	172	80.0	65	30.2	18	8.4	108	50.2	11	5.1	17	7.9	47.4	52.6	2.3
	2021	214	205	95.8	60	28.0	25	11.7	128	59.8	27	12.6	13	6.1	52.3	47.7	0.9
12	2019	206	147	71.4	22	10.7	41	19.9	115	55.8	16	7.8	12	5.8	51.9	48.1	4.9
	2020	188	139	73.9	39	20.7	34	18.1	72	38.3	10	5.3	9	4.8	50.5	49.5	9.0
	2021	224	208	92.9	60	26.8	30	13.4	153	68.3	11	4.9	6	2.7	46.9	53.1	5.4
9-12	2019	879	654	74.4	219	24.9	118	13.4	605	68.8	62	7.1	113	12.9	51.8	48.2	4.0
	2020	944	770	81.6	276	29.2	117	12.4	449	47.6	74	7.8	110	11.7	49.8	50.2	5.3
	2021	983	938	95.4	291	29.6	119	12.1	678	69.0	87	8.9	86	8.7	49.5	50.5	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	262	13,484	240	91.8	12,437	92.2	38	14.5	11.5	188	8,723	71.9	64.7
	2020	303	13,875	278	91.8	12,839	92.5	29	9.6	9.0	248	10,020	81.9	72.2
	2021	277	13,245	265	95.7	12,348	93.2	12	4.3	4.2	204	8,679	73.6	65.5
10	2019	245	12,020	222	90.5	11,175	93.0	21	8.6	7.3	142	7,845	57.9	65.3
	2020	240	12,465	222	92.5	11,629	93.3	15	6.3	5.4	197	8,835	82.1	70.9
	2021	268	12,994	256	95.4	12,138	93.4	15	5.6	3.0	206	8,671	76.8	66.7
11	2019	175	10,324	158	90.0	9,693	93.9	10	5.7	4.8	106	7,071	60.4	68.5
	2020	224	10,440	206	91.8	9,830	94.2	24	10.7	4.1	182	7,647	81.2	73.2
	2021	209	11,173	199	95.0	10,467	93.7	6	2.9	2.5	149	7,138	71.1	63.9
12	2019	207	10,368	187	90.5	9,771	94.2	8	3.9	3.3	138	7,151	66.7	69.0
	2020	194	10,322	173	89.5	9,699	94.0	17	8.8	3.4	156	7,820	80.5	75.8
	2021	226	10,428	217	95.9	9,883	94.8	4	1.8	2.2	171	7,101	75.7	68.1
9-12	2019	889	46,196	807	90.8	43,077	93.2	77	8.7	7.1	574	30,790	64.6	66.7
	2020	961	47,101	879	91.5	43,997	93.4	85	8.8	5.8	783	34,322	81.5	72.9
	2021	981	47,841	937	95.5	44,835	93.7	37	3.8	3.1	730	31,589	74.4	66.0

Teachers: 67

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	51	76.1
Hispanic	8	11.9
White	6	9.0
Multiple	0	0.0
Other	2	3.0

Gender	Number	Percentage
Female	34	50.7
Male	33	49.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.3	66.1
2019-20	9.0	76.4
2020-21	6.3	80.6

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	6.0
1	7	10.4
2	3	4.5
3	4	6.0
4	2	3.0
5	3	4.5
1-3	14	20.9
More than 3	49	73.1
1 - 5	19	28.4
6 - 10	13	19.4
11 - 20	21	31.3
More than 20	10	14.9

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2018**	*	49.1	49.5	49.2	12.5	44.4	44.5		49.1	49.2	49.1	62.1
	2019	*	58.4	55.3	56.6	14.3	50.6	53.9		50.4	66.4	57.6	65.6
	2021	*	43.4	56.2	49.8	20.0	47.2	38.8		43.7	55.4	49.8	58.9
Tests Taken	**2018**	4	110	109	187	16	81	191		106	120	226	9,912
	2019	2	125	114	196	21	77	180		133	110	243	10,554
	2021	2	106	105	209	20	72	147		103	112	215	9,858
ENGLISH II	**2018**	*	35.1	43.5	40.3	6.7	35.1	33.3		31.6	48.3	38.7	67.0
	2019	*	57.0	57.5	54.8	13.6	52.1	47.6		50.5	62.2	56.7	69.3
	2021	*	41.8	40.4	42.1	21.1	30.4	29.2		35.0	46.0	41.2	63.2
Tests Taken	**2018**	3	114	85	154	30	57	168		117	87	204	10,011
	2019	4	114	106	168	22	73	164		105	119	224	9,584
	2021	1	110	114	216	19	79	178		100	126	226	9,709

State of Texas Assessment of Academic Readiness End-Of-Course: ELA

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2018**	*	56	55	95	14	45	106		54	61	115	3,752
		2019	*	52	51	85	18	38	83		66	37	103	3,633
		2021	*	60	46	105	16	38	90		58	50	108	4,055
	Tests Taken	**2018**	4	110	109	187	16	81	191		106	120	226	9,912
		2019	2	125	114	196	21	77	180		133	110	243	10,554
		2021	2	106	105	209	20	72	147		103	112	215	9,858
ENGLISH II		**2018**	*	74	48	92	28	37	112		80	45	125	3,300
		2019	*	49	45	76	19	35	86		52	45	97	2,941
		2021	*	64	68	125	15	55	126		65	68	133	3,575
	Tests Taken	**2018**	3	114	85	154	30	57	168		117	87	204	10,011
		2019	4	114	106	168	22	73	164		105	119	224	9,584
		2021	1	110	114	216	19	79	178		100	126	226	9,709

WILMER-HUTCHINS HIGH SCHOOL (380)

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	24.5	26.6	26.2	6.3	24.7	21.5		22.6	28.3	25.7	43.9
	2019	*	37.6	42.1	39.8	9.5	39.0	34.4		32.3	50.0	40.3	51.0
	2021	*	30.2	32.4	31.1	10.0	23.6	19.7		26.2	35.7	31.2	40.8
Tests Taken	2018	4	110	109	187	16	81	191		106	120	226	9,912
	2019	2	125	114	196	21	77	180		133	110	243	10,554
	2021	2	106	105	209	20	72	147		103	112	215	9,858
ENGLISH II	2018	*	20.2	27.1	22.7	6.7	21.1	17.9		19.7	28.7	23.5	50.0
	2019	*	28.9	34.9	31.0	4.5	32.9	24.4		27.6	35.3	31.7	51.5
	2021	*	28.2	25.4	27.8	0.0	19.0	14.6		24.0	29.4	27.0	47.3
Tests Taken	2018	3	114	85	154	30	57	168		117	87	204	10,011
	2019	4	114	106	168	22	73	164		105	119	224	9,584
	2021	1	110	114	216	19	79	178		100	126	226	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2018**	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.0
		2019	*	4.0	2.6	3.1	0.0	1.3	0.6		2.3	4.5	3.3	10.1
		2021	*	0.0	1.9	1.0	0.0	0.0	0.7		0.0	1.8	0.9	6.3
	Tests Taken	**2018**	4	110	109	187	16	81	191		106	120	226	9,912
		2019	2	125	114	196	21	77	180		133	110	243	10,554
		2021	2	106	105	209	20	72	147		103	112	215	9,858
ENGLISH II		**2018**	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
		2019	*	0.0	1.9	1.2	0.0	0.0	0.0		1.0	0.8	0.9	6.0
		2021	*	0.0	2.6	1.4	0.0	0.0	0.6		0.0	2.4	1.3	6.0
	Tests Taken	**2018**	3	114	85	154	30	57	168		117	87	204	10,011
		2019	4	114	106	168	22	73	164		105	119	224	9,584
		2021	1	110	114	216	19	79	178		100	126	226	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2018	64.0	60.6	56.7	3.7	56.2	57.7
2019	57.4	59.3	64.8	3.9	59.6	61.0
2021	55.0	57.3	53.1	3.5	61.7	60.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2018	59.9	53.4	56.4	3.8	60.7	55.2
2019	54.6	59.9	68.5	3.9	61.6	66.4
2021	56.6	54.7	54.7	3.5	64.7	55.2

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**	*	79.6	79.6	81.1	52.2	77.9	78.6		75.2	84.8	80.1	87.5
	2019		74.5	74.7	72.1	35.0	76.9	71.9		69.3	81.4	74.9	88.9
	2021	*	25.6	46.2	36.0	14.3	47.7	30.6		33.3	39.6	36.5	69.4
Tests Taken	**2018**	2	113	103	185	23	77	160		109	112	221	10,244
	2019		110	99	172	20	65	160		114	97	211	10,243
	2021	2	82	93	172	14	65	124		87	91	178	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**	*	23	21	35	11	17	41		27	17	44	1,278
	2019		28	25	48	13	15	45		35	18	53	1,134
	2021	*	61	50	110	12	34	86		58	55	113	3,441
Tests Taken	**2018**	2	113	103	185	23	77	160		109	112	221	10,244
	2019		110	99	172	20	65	160		114	97	211	10,243
	2021	2	82	93	172	14	65	124		87	91	178	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**	*	42.5	51.5	45.9	17.4	49.4	44.3		41.3	52.7	47.1	61.8
	2019		38.2	45.5	40.7	10.0	47.7	36.9		40.4	42.3	41.2	68.9
	2021	*	8.5	10.8	8.7	0.0	12.3	8.9		10.3	8.8	9.6	32.4
Tests Taken	**2018**	2	113	103	185	23	77	192		109	112	221	10,244
	2019		110	99	172	20	65	160		114	97	211	10,243
	2021	2	82	93	172	14	65	124		87	91	178	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**	*	10.6	22.3	16.2	8.7	19.5	13.0		13.8	18.8	16.3	35.8
	2019		10.9	16.2	12.8	0.0	12.3	9.4		10.5	16.5	13.3	45.1
	2021	*	0.0	4.3	1.7	0.0	4.6	3.2		2.3	2.2	2.2	15.8
Tests Taken	**2018**	2	113	103	185	23	77	192		109	112	221	10,244
	2019		110	99	172	20	65	160		114	97	211	10,243
	2021	2	82	93	172	14	65	124		87	91	178	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	47.4	55.8	57.6	59.6	60.5
2019	47.7	54.8	57.5	53.3	54.3
2021	35.4	35.1	37.0	36.0	37.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**	*	78.3	77.0	80.4	40.7	72.0	75.5		74.6	80.8	77.8	87.9
	2019	*	78.3	80.5	78.6	39.1	82.7	77.2		80.9	78.3	79.7	87.1
	2021	*	58.4	62.9	61.3	12.5	53.8	50.7		60.8	60.6	60.7	78.3
Tests Taken	**2018**	3	120	113	199	27	82	200		114	125	239	10,192
	2019	2	129	113	201	23	75	180		131	115	246	9,591
	2021	1	101	97	194	16	65	136		97	104	201	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY		**2018**	*	26	26	39	16	23	49		29	24	53	1,234
		2019	*	28	22	43	14	13	41		25	25	50	1,240
		2021	*	42	36	75	14	30	67		38	41	79	2,162
	Tests Taken	**2018**	3	120	113	199	27	82	200		114	125	239	10,192
		2019	2	129	113	201	23	75	180		131	115	246	9,591
		2021	1	101	97	194	16	65	136		97	104	201	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**	*	30.0	46.0	37.7	11.1	39.0	31.0		42.1	34.4	38.1	57.4
	2019	*	33.3	41.6	34.3	8.7	41.3	29.4		38.9	34.8	37.0	59.2
	2021	*	19.8	21.6	20.6	0.0	13.8	9.6		17.5	24.0	20.9	42.8
Tests Taken	**2018**	3	120	113	199	27	82	200		114	125	239	10,192
	2019	2	129	113	201	23	75	180		131	115	246	9,591
	2021	1	101	97	194	16	65	136		97	104	201	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**	*	3.3	3.5	3.5	0.0	1.2	1.5		5.3	2.4	3.8	18.6
	2019	*	3.1	5.3	3.5	0.0	1.3	1.1		4.6	4.3	4.5	22.3
	2021	*	2.0	3.1	2.6	0.0	0.0	0.0		2.1	2.9	2.5	14.0
Tests Taken	**2018**	3	120	113	199	27	82	200		114	125	239	10,192
	2019	2	129	113	201	23	75	180		131	115	246	9,591
	2021	1	101	97	194	16	65	136		97	104	201	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	53.6	50.5	54.6	55.0	54.5
2019	49.9	45.5	59.1	54.3	54.1
2021	40.9	40.0	48.6	49.9	54.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**	*	94.0	87.5	91.2	70.0	80.0	88.2		92.9	91.2	92.1	93.4
	2019	*	83.3	92.3	87.8	52.6	89.5	83.3		85.0	91.2	87.7	93.8
	2021		68.0	80.0	73.0	50.0	78.9	63.2		75.8	68.1	72.5	84.7
Tests Taken	**2018**	2	50	24	57	10	10	51		42	34	76	9,468
	2019	4	108	91	147	19	57	150		113	91	204	9,416
	2021		100	60	152	16	38	95		91	69	160	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**	*	3	3	5	3	2	6		3	3	6	624
	2019	*	18	7	18	9	6	25		17	8	25	582
	2021		32	12	41	8	8	35		22	22	44	1,373
Tests Taken	**2018**	2	50	24	57	10	10	51		42	34	76	9,468
	2019	4	108	91	147	19	57	150		113	91	204	9,416
	2021		100	60	152	16	38	95		91	69	160	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**	*	72.0	66.7	68.4	40.0	60.0	60.8		78.6	61.8	71.1	72.3
	2019	*	45.4	57.1	50.3	21.1	52.6	43.3		52.2	50.5	51.5	73.7
	2021		37.0	45.0	39.5	12.5	39.5	26.3		45.1	33.3	40.0	56.7
Tests Taken	**2018**	2	50	24	57	10	10	51		42	34	76	9,468
	2019	4	108	91	147	19	57	150		113	91	204	9,416
	2021		100	60	152	16	38	95		91	69	160	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**	*	38.0	45.8	35.1	30.0	40.0	31.4		50.0	29.4	40.8	38.6
	2019	*	9.3	24.2	17.7	0.0	19.3	12.0		19.5	14.3	17.2	41.6
	2021		15.0	18.3	17.1	6.3	15.8	8.4		19.8	11.6	16.3	30.7
Tests Taken	**2018**	2	50	24	57	10	10	51		42	34	76	9,468
	2019	4	108	91	147	19	57	150		113	91	204	9,416
	2021		100	60	152	16	38	95		91	69	160	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	70.0	68.3	66.1	72.7
2019	62.9	58.0	58.7	64.6
2021	53.9	61.8	51.4	57.1

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (31)	Beginning	6	25.0	15	62.5	2	12.5	2	8.3	2	22.2
	Intermediate	8	33.3	3	12.5	7	43.8	8	33.3	5	55.6
	Advanced	8	33.3	6	25.0	6	37.5	8	33.3	2	22.2
	Advanced High	2	8.3	0	0.0	1	6.3	6	25.0	0	0.0
10 (33)	Beginning	5	25.0	8	40.0	5	19.2	5	23.8	4	28.6
	Intermediate	10	50.0	11	55.0	8	30.8	10	47.6	7	50.0
	Advanced	5	25.0	0	0.0	9	34.6	3	14.3	3	21.4
	Advanced High	0	0.0	1	5.0	4	15.4	3	14.3	0	0.0
11 (21)	Beginning	1	6.7	3	20.0	1	10.0	2	12.5	0	0.0
	Intermediate	3	20.0	3	20.0	5	50.0	7	43.8	3	60.0
	Advanced	6	40.0	8	53.3	3	30.0	2	12.5	2	40.0
	Advanced High	5	33.3	1	6.7	1	10.0	5	31.3	0	0.0
12 (31)	Beginning	1	3.4	6	20.7	0	0.0	2	6.7	0	0.0
	Intermediate	8	27.6	9	31.0	2	50.0	8	26.7	2	66.7
	Advanced	13	44.8	14	48.3	1	25.0	5	16.7	1	33.3
	Advanced High	7	24.1	0	0.0	1	25.0	15	50.0	0	0.0
ALL (116)	Beginning	13	14.8	32	36.4	8	14.3	11	12.1	6	19.4
	Intermediate	29	33.0	26	29.5	22	39.3	33	36.3	17	54.8
	Advanced	32	36.4	28	31.8	19	33.9	18	19.8	8	25.8
	Advanced High	14	15.9	2	2.3	7	12.5	29	31.9	0	0.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (% Progressed)	2021 Level	2020 Level Beg	Int	Adv	Adv High
5 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	0
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	0
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	0
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	0
6 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	0

Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19	76.2	87.2	157	408	14.0	100	405	13.0	51	411	15.7	4	*	*	7,714	463	39.1
		2019-20	70.2	84.7	132	411	9.1	75	409	8.0	54	413	11.1	2	*	*	7,424	466	39.8
		2020-21	81.3	79.7	182	404	14.3	96	400	14.6	84	407	14.3	1	*	*	7,006	457	35.9
	Mathematics	2018-19	76.2	87.2	157	415	4.5	100	406	3.0	51	433	7.8	4	*	*	7,714	461	19.7
		2019-20	70.2	84.7	132	403	3.0	75	392	1.3	54	417	5.6	2	*	*	7,424	461	21.7
		2020-21	81.3	79.7	182	408	3.3	96	401	3.1	84	414	3.6	1	*	*	7,006	456	20.4
ACT	English	2018-19	77.7	82.5	160	12	9.4	105	12	11.4	49	12	4.1	4	*	*	7,297	15	27.0
		2019-20	75.5	81.3	142	12	6.3	84	12	6.0	54	12	5.6	3	*	*	7,122	15	28.9
		2020-21	63.4	57.2	142	12	6.3	78	12	7.7	63	11	4.8	1	*	*	5,030	14	24.1
	Mathematics	2018-19	77.7	82.5	160	15	3.1	105	15	1.9	49	16	6.1	4	*	*	7,297	18	19.2
		2019-20	75.5	81.3	142	16	4.2	84	15	4.8	54	16	3.7	3	*	*	7,122	17	14.3
		2020-21	63.4	57.2	142	15	0.7	78	14	0.0	63	15	1.6	1	*	*	5,030	17	13.6
	Reading	2018-19	77.7	82.5	160	14	5.6	105	14	6.7	49	14	2.0	4	*	*	7,297	17	21.0
		2019-20	75.5	81.3	142	13	2.8	84	13	1.2	54	14	3.7	3	*	*	7,122	16	18.6
		2020-21	63.4	57.2	142	13	3.5	78	13	3.8	63	13	3.2	1	*	*	5,030	16	16.0
	Science	2018-19	77.7	82.5	160	14	1.3	105	14	1.0	49	15	2.0	4	*	*	7,297	17	14.5
		2019-20	75.5	81.3	142	14	1.4	84	14	2.4	54	14	0.0	3	*	*	7,122	17	13.9
		2020-21	63.4	57.2	142	14	1.4	78	14	1.3	63	14	1.6	1	*	*	5,030	17	12.8
	Composite	2018-19	77.7	82.5	160	14	–	105	14	–	49	14	–	4	*	–	7,297	17	–
		2019-20	75.5	81.3	142	14	–	84	14	–	54	14	–	3	*	–	7,122	16	–
		2020-21	63.4	57.2	142	13	–	78	13	–	63	14	–	1	*	–	5,030	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All N	All Mean	All % at BMRK	AfrAm N	AfrAm Mean	AfrAm % at BMRK	Hisp N	Hisp Mean	Hisp % at BMRK	White N	White Mean	White % at BMRK	Other N	Other Mean	Other % at BMRK	District N	District Mean	District % at BMRK
9	Reading & Writing	2018	14	454	71.4	6	448	66.7	7	470	85.7	1	*	*	0			2,063	473	74.2
		2019	5	*	*	3	*	*	2	*	*	0			0			2,013	463	69.8
		2020	2	*	*	0			2	*	*	0			0			192	393	38.5
	Mathematics	2018	14	457	64.3	6	465	66.7	7	459	71.4	1	*	*	0			2,063	477	64.0
		2019	5	*	*	3	*	*	2	*	*	0			0			2,013	460	62.6
		2020	2	*	*	0			2	*	*	0			0			192	407	22.4
10	Reading & Writing	2018	197	362	15.7	96	351	15.6	98	373	16.3	2	*	*	1	*	*	8,620	418	41.8
		2019	181	377	22.1	100	365	19.0	81	391	25.9	0			0			8,689	414	38.2
		2020	101	370	23.8	42	360	19.0	57	379	28.1	1	*	*	0			4,749	422	42.8
	Mathematics	2018	197	384	4.6	96	373	4.2	98	393	4.1	2	*	*	1	*	*	8,620	426	25.3
		2019	181	396	6.6	100	384	7.0	81	410	6.2	0			0			8,689	426	20.7
		2020	101	374	5.0	42	372	2.4	57	379	7.0	1	*	*	0			4,749	425	22.7
11	Reading & Writing	2018																1,921	501	64.3
		2019	1	*	*	0			1	*	*	0			0			2,726	482	56.3
		2020	7	460	57.1	2	*	*	5	*	*	0			0			1,091	521	68.1
	Mathematics	2018																1,921	497	42.6
		2019	1	*	*	0			1	*	*	0			0			2,726	473	32.8
		2020	7	461	14.3	2	*	*	5	*	*	0			0			1,091	509	49.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
11	15,450	1.1	2.0	0	0.0	27.9

English Language and Composition

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
1	1,627	*	1.9	*	*	23.4

English Literature and Composition

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
4	1,683	*	1.5	*	*	9.3

United States Government and Politics

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
5	883	*	1.6	*	*	18.3

United States History

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
1	1,673	*	1.6	*	*	18.9