DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

SCHOOL NUMBER 381

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

• Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score". Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
6	103
7	94
8	135
9	55
10	41
11	31
12	33
ALL	492

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	93	18.9	15	50.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	5	1.0	*	*
Hispanic	377	76.6	1	3.3
White	6	1.2	7	23.3
Multiple	10	2.0	4	13.3
Other* (teachers only)	—	—	3	10.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	219	44.5
Economically disadvantaged	402	81.7
Limited English proficient (LEP)	181	36.8
Special education	9	1.8
Talented and Gifted (TAG)	298	60.6

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)　　　　　　　　　　6

August 25, 2021　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　rpt_SUMMARY　2021-22 Data Packet

Grade	Year	Enrollment	African American N	African American %	American Indian N	American Indian %	Asian N	Asian %	Hispanic N	Hispanic %	White N	White %	Multiple category N	Multiple category %
6	2019	151	30	19.9	1	0.7	2	1.3	117	77.5	1	0.7	0	0.0
6	2020	89	22	24.7	1	1.1	1	1.1	64	71.9	1	1.1	0	0.0
6	2021	103	15	14.6	0	0.0	0	0.0	82	79.6	4	3.9	2	1.9
7	2019	79	21	26.6	0	0.0	1	1.3	55	69.6	0	0.0	2	2.5
7	2020	141	28	19.9	0	0.0	2	1.4	110	78.0	1	0.7	0	0.0
7	2021	94	23	24.5	1	1.1	1	1.1	68	72.3	1	1.1	0	0.0
8	2019	72	17	23.6	0	0.0	1	1.4	54	75.0	0	0.0	0	0.0
8	2020	74	17	23.0	0	0.0	2	2.7	53	71.6	0	0.0	2	2.7
8	2021	135	23	17.0	0	0.0	2	1.5	108	80.0	1	0.7	1	0.7
6-8	2019	302	68	22.5	1	0.3	4	1.3	226	74.8	1	0.3	2	0.7
6-8	2020	304	67	22.0	1	0.3	5	1.6	227	74.7	2	0.7	2	0.7
6-8	2021	332	61	18.4	1	0.3	3	0.9	258	77.7	6	1.8	3	0.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	44	9	20.5	0	0.0	1	2.3	32	72.7	0	0.0	2	4.5
	2020	51	9	17.6	0	0.0	1	2.0	39	76.5	0	0.0	2	3.9
	2021	55	10	18.2	0	0.0	1	1.8	42	76.4	0	0.0	2	3.6
10	2019	34	13	38.2	1	2.9	0	0.0	20	58.8	0	0.0	0	0.0
	2020	35	6	17.1	0	0.0	0	0.0	26	74.3	0	0.0	3	8.6
	2021	41	6	14.6	0	0.0	1	2.4	33	80.5	0	0.0	1	2.4
11	2019	30	4	13.3	0	0.0	0	0.0	26	86.7	0	0.0	0	0.0
	2020	33	11	33.3	0	0.0	0	0.0	20	60.6	0	0.0	2	6.1
	2021	31	5	16.1	0	0.0	0	0.0	24	77.4	0	0.0	2	6.5
12	2019	43	16	37.2	1	2.3	0	0.0	24	55.8	1	2.3	1	2.3
	2020	30	4	13.3	0	0.0	0	0.0	26	86.7	0	0.0	0	0.0
	2021	33	11	33.3	0	0.0	0	0.0	20	60.6	0	0.0	2	6.1
9-12	2019	151	42	27.8	2	1.3	1	0.7	102	67.5	1	0.7	3	2.0
	2020	149	30	20.1	0	0.0	1	0.7	111	74.5	0	0.0	7	4.7
	2021	160	32	20.0	0	0.0	2	1.3	119	74.4	0	0.0	7	4.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	151	125	82.8	69	45.7	7	4.6	87	57.6	88	58.3	9	6.0	100.0	0.0	0.0
	2020	89	75	84.3	50	56.2	0	0.0	51	57.3	60	67.4	10	11.2	100.0	0.0	0.0
	2021	103	78	75.7	66	64.1	1	1.0	75	72.8	65	63.1	6	5.8	100.0	0.0	0.0
7	2019	79	57	72.2	23	29.1	1	1.3	36	45.6	51	64.6	7	8.9	100.0	0.0	0.0
	2020	141	118	83.7	48	34.0	7	5.0	85	60.3	82	58.2	0	0.0	100.0	0.0	0.0
	2021	94	82	87.2	45	47.9	0	0.0	48	51.1	61	64.9	2	2.1	100.0	0.0	0.0
8	2019	72	62	86.1	19	26.4	0	0.0	35	48.6	42	58.3	1	1.4	100.0	0.0	0.0
	2020	74	58	78.4	19	25.7	1	1.4	40	54.1	50	67.6	2	2.7	100.0	0.0	0.0
	2021	135	114	84.4	43	31.9	7	5.2	50	37.0	79	58.5	0	0.0	100.0	0.0	0.0
6-8	2019	302	244	80.8	111	36.8	8	2.6	158	52.3	181	59.9	17	5.6	100.0	0.0	0.0
	2020	304	251	82.6	117	38.5	8	2.6	176	57.9	192	63.2	12	3.9	100.0	0.0	0.0
	2021	332	274	82.5	154	46.4	8	2.4	173	52.1	205	61.7	8	2.4	100.0	0.0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	44	31	70.5	3	6.8	0	0.0	12	27.3	16	36.4	2	4.5	100.0	0.0	0.0
	2020	51	44	86.3	13	25.5	0	0.0	37	72.5	25	49.0	3	5.9	100.0	0.0	0.0
	2021	55	47	85.5	15	27.3	1	1.8	20	36.4	37	67.3	1	1.8	100.0	0.0	0.0
10	2019	34	23	67.6	1	2.9	0	0.0	5	14.7	22	64.7	0	0.0	100.0	0.0	0.0
	2020	35	22	62.9	1	2.9	0	0.0	18	51.4	15	42.9	0	0.0	100.0	0.0	0.0
	2021	41	33	80.5	11	26.8	0	0.0	15	36.6	20	48.8	0	0.0	100.0	0.0	0.0
11	2019	30	22	73.3	1	3.3	1	3.3	5	16.7	14	46.7	0	0.0	100.0	0.0	0.0
	2020	33	24	72.7	1	3.0	0	0.0	12	36.4	21	63.6	0	0.0	100.0	0.0	0.0
	2021	31	22	71.0	0	0.0	0	0.0	5	16.1	15	48.4	0	0.0	100.0	0.0	0.0
12	2019	43	24	55.8	0	0.0	0	0.0	9	20.9	23	53.5	0	0.0	100.0	0.0	0.0
	2020	30	24	80.0	0	0.0	1	3.3	17	56.7	14	46.7	0	0.0	100.0	0.0	0.0
	2021	33	26	78.8	1	3.0	0	0.0	6	18.2	21	63.6	0	0.0	100.0	0.0	0.0
9-12	2019	151	100	66.2	5	3.3	1	0.7	31	20.5	75	49.7	2	1.3	100.0	0.0	0.0
	2020	149	114	76.5	15	10.1	1	0.7	84	56.4	75	50.3	3	2.0	100.0	0.0	0.0
	2021	160	128	80.0	27	16.9	1	0.6	46	28.8	93	58.1	1	0.6	100.0	0.0	0.0

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)　　　　　　**10**

August 25, 2021　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　rpt_ENROLL_OTH　2021-22 Data Packet

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	152	11,096	149	98.0	10,690	96.3	0	0.0	6.1	152	9,953	99.9	89.7
	2020	90	11,110	88	98.2	10,711	96.4	1	1.1	4.0	89	10,111	98.8	91.0
	2021	104	10,575	101	97.8	10,169	96.2	0	0.0	3.1	92	8,812	88.8	83.3
7	2019	80	10,469	78	98.4	9,999	95.5	0	0.0	8.1	79	9,086	99.2	86.8
	2020	141	10,970	138	97.7	10,532	96.0	0	0.0	6.0	141	9,871	99.7	90.0
	2021	94	10,601	92	98.2	10,119	95.5	0	0.0	2.9	86	8,710	91.6	82.2
8	2019	72	10,408	71	98.3	9,933	95.4	0	0.0	9.0	69	9,060	95.5	87.0
	2020	75	10,325	74	98.5	9,856	95.5	0	0.0	7.2	75	9,155	99.8	88.7
	2021	136	10,673	134	98.9	10,147	95.1	0	0.0	3.1	131	8,651	96.4	81.1
6-8	2019	304	31,974	299	98.2	30,622	95.8	0	0.0	7.7	300	28,099	98.7	87.9
	2020	307	32,404	301	98.1	31,100	96.0	1	0.3	5.7	305	29,137	99.5	89.9
	2021	333	31,848	328	98.4	30,435	95.6	0	0.0	3.0	309	26,173	92.7	82.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	45	13,484	44	98.6	12,437	92.2	0	0.0	11.5	43	8,723	96.5	64.7
	2020	52	13,875	51	99.0	12,839	92.5	0	0.0	9.0	51	10,020	98.0	72.2
	2021	56	13,245	55	98.9	12,348	93.2	0	0.0	4.2	53	8,679	94.9	65.5
10	2019	34	12,020	33	99.0	11,175	93.0	0	0.0	7.3	34	7,845	100.0	65.3
	2020	36	12,465	35	98.0	11,629	93.3	0	0.0	5.4	35	8,835	98.0	70.9
	2021	41	12,994	41	99.1	12,138	93.4	0	0.0	3.0	41	8,671	100.0	66.7
11	2019	30	10,324	29	98.4	9,693	93.9	0	0.0	4.8	30	7,071	100.0	68.5
	2020	34	10,440	33	97.9	9,830	94.2	0	0.0	4.1	33	7,647	98.3	73.2
	2021	32	11,173	31	98.4	10,467	93.7	0	0.0	2.5	30	7,138	94.9	63.9
12	2019	43	10,368	42	97.3	9,771	94.2	0	0.0	3.3	42	7,151	97.1	69.0
	2020	30	10,322	29	97.2	9,699	94.0	0	0.0	3.4	30	7,820	100.0	75.8
	2021	33	10,428	32	97.8	9,883	94.8	0	0.0	2.2	30	7,101	90.9	68.1
9-12	2019	151	46,196	149	98.3	43,077	93.2	0	0.0	7.1	149	30,790	98.4	66.7
	2020	151	47,101	149	98.2	43,997	93.4	0	0.0	5.8	149	34,322	98.5	72.9
	2021	162	47,841	159	98.6	44,835	93.7	0	0.0	3.1	154	31,589	95.4	66.0

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **12**

August 25, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_ATTENDANCE   2021-22 Data Packet

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	50.0
Hispanic	1	3.3
White	7	23.3
Multiple	4	13.3
Other	3	10.0

Gender	Number	Percentage
Female	8	26.7
Male	22	73.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.1	73.9
2019-20	6.6	58.6
2020-21	7.7	92.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.3
1	5	16.7
2	2	6.7
3	1	3.3
4	1	3.3
5	3	10.0
1-3	8	26.7
More than 3	21	70.0
1 - 5	12	40.0
6 - 10	6	20.0
11 - 20	8	26.7
More than 20	3	10.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018		91.3	100.0	96.9	*	100.0	100.0		97.4		97.4	55.6	77
	2019	*	96.7	92.2	93.6	85.7	89.9	91.9		93.3		93.3	56.6	150
	2021	*	92.9	81.8	80.8	*	79.7	80.6		84.5		84.5	54.2	97
7	2018		95.0	100.0	100.0	*	100.0	97.1		98.6		98.6	63.2	74
	2019		100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	64.4	79
	2021	*	95.2	95.5	94.9		93.3	93.6		95.6		95.6	60.3	91
8	2018		100.0	95.8	98.4		*	95.0		97.2		97.2	64.8	72
	2019		100.0	100.0	100.0		100.0	100.0		100.0		100.0	68.9	71
	2021	*	100.0	96.3	96.4	85.7	90.7	92.0		97.0		97.0	66.4	132
6-8	2018		95.5	98.7	98.4	*	100.0	97.7		97.8		97.8	61.2	223
	2019	*	98.5	96.0	96.7	87.5	93.6	95.5		96.7		96.7	63.1	300
	2021	100.0	96.4	91.7	91.6	87.5	86.8	87.6		92.8		92.8	60.3	320

NUMBER TESTED IN GRADES 6-8													
2018		66	154	189	2	68	88		223		223	30,144
2019	1	68	224	244	8	110	156		300		300	31,088
2021	6	55	252	263	8	152	169		320		320	26,714

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018		2	0	2	*	0	0		2		2	4,509	77
	2019	*	1	9	8	1	7	7		10		10	4,698	150
	2021	*	1	14	14	*	13	14		15		15	4,079	97
7	2018		1	0	0	*	0	1		1		1	3,711	74
	2019		0	0	0	*	0	0		0		0	3,626	79
	2021	*	1	3	4		3	3		4		4	3,490	91
8	2018		0	2	1		*	1		2		2	3,482	72
	2019		0	0	0		0	0		0		0	3,137	71
	2021	*	0	4	4	1	4	4		4		4	3,026	132
6-8	2018		3	2	3	*	0	2		5		5	11,702	223
	2019	*	1	9	8	1	7	7		10		10	11,461	300
	2021	0	2	21	22	1	20	21		23		23	10,595	320

		NUMBER TESTED IN GRADES 6-8											
2018		66	154	189	2	68	88		223		223	30,144
2019	1	68	224	244	8	110	156		300		300	31,088
2021	6	55	252	263	8	152	169		320		320	26,714

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2018**		73.9	67.9	67.2	*	68.8	66.7		70.1		70.1	27.3	77
	2019	*	66.7	49.1	48.0	57.1	42.0	47.7		54.0		54.0	26.3	150
	2021	*	42.9	51.9	52.1	*	45.3	47.2		52.6		52.6	23.9	97
7	**2018**		70.0	83.0	83.9	*	77.4	74.3		79.7		79.7	35.0	74
	2019		76.2	83.6	82.5	*	73.9	72.2		82.3		82.3	37.3	79
	2021	*	71.4	73.1	69.6		66.7	66.0		71.4		71.4	35.2	91
8	**2018**		82.6	83.3	84.1		*	60.0		83.3		83.3	34.0	72
	2019		76.5	94.3	90.3		88.9	85.3		90.1		90.1	40.1	71
	2021	*	70.0	70.4	68.5	71.4	67.4	68.0		71.2		71.2	37.7	132
6-8	**2018**		75.8	77.9	78.3	*	72.1	68.2		77.6		77.6	32.1	223
	2019	*	72.1	68.3	66.8	62.5	56.4	61.5		70.0		70.0	34.4	300
	2021	66.7	63.6	65.5	64.3	75.0	57.9	58.6		65.6		65.6	32.3	320

	NUMBER TESTED IN GRADES 6-8											
2018		66	154	189	2	68	88		223		223	30,144
2019	1	68	224	244	8	110	156		300		300	31,088
2021	6	55	252	263	8	152	169		320		320	26,714

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2018**		43.5	22.6	29.7	*	21.9	21.2		28.6		28.6	11.6	77
	2019	*	40.0	19.8	21.6	28.6	15.9	15.1		25.3		25.3	11.1	150
	2021	*	14.3	14.3	13.7	*	10.9	11.1		16.5		16.5	10.2	97
7	**2018**		60.0	47.2	51.6	*	48.4	45.7		51.4		51.4	19.2	74
	2019		61.9	63.6	61.4	*	56.5	55.6		63.3		63.3	20.7	79
	2021	*	38.1	49.3	45.6		46.7	46.8		45.1		45.1	18.4	91
8	**2018**		60.9	50.0	54.0		*	35.0		52.8		52.8	17.4	72
	2019		58.8	58.5	56.5		50.0	47.1		59.2		59.2	17.6	71
	2021	*	30.0	26.9	24.3	42.9	14.0	16.0		28.0		28.0	16.3	132
6-8	**2018**		54.5	39.6	45.0	*	33.8	34.1		43.9		43.9	16.0	223
	2019	*	51.5	39.7	39.8	37.5	30.0	31.4		43.3		43.3	16.4	300
	2021	50.0	29.1	29.0	27.8	37.5	22.4	22.5		29.4		29.4	14.9	320

	NUMBER TESTED IN GRADE 6-8												
2018		66	154	189	2	68	88		223		223	30,144
2019	1	68	224	244	8	110	156		300		300	31,088
2021	6	55	252	263	8	152	169		320		320	26,714

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	**2018**	75.6	81.2	80.4
	2019	84.0	73.8	75.2
	2021	66.4	77.8	71.5
7	**2018**	81.1	80.1	81.3
	2019	87.7	83.3	82.0
	2021	85.9	75.6	81.7
8	**2018**	82.1	82.5	85.0
	2019	90.0	85.1	82.4
	2021	83.1	79.6	75.5
6-8	**2018**	79.5	81.2	82.2
	2019	86.4	79.0	78.7
	2021	78.8	77.9	76.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018		100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	56.7	74
	2019		100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	57.5	79
	2021	*	88.9	86.2	85.1		81.4	82.2		87.1		87.1	48.2	85

		NUMBER TESTED IN GRADE 7												
2018		20	53	62	1	31	35		74		74	10,254
2019		21	55	57	1	23	36		79		79	10,190
2021	1	18	65	74		43	45		85		85	8,868

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2018		0	0	0	*	0	0		0		0	4,443	74
7	**2019**		0	0	0	*	0	0		0		0	4,335	79
	2021	*	2	9	11		8	8		11		11	4,596	85

	NUMBER TESTED IN GRADE 7												
2018		20	53	62	1	31	35		74		74	10,254
2019		21	55	57	1	23	36		79		79	10,190
2021	1	18	65	74		43	45		85		85	8,868

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **20**

August 25, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_write_num_not_app   2021-22 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2018**		80.0	71.7	74.2	*	71.0	68.6		74.3		74.3	30.2	74
	2019		90.5	70.9	70.2	*	47.8	61.1		75.9		75.9	29.9	79
	2021	*	50.0	53.8	48.6		53.5	51.1		52.9		52.9	21.4	85

	NUMBER TESTED IN GRADE 7												
2018		20	53	62	1	31	35		74		74	10,254
2019		21	55	57	1	23	36		79		79	10,190
2021	1	18	65	74		43	45		85		85	8,868

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2018**		40.0	20.8	21.0	*	25.8	22.9		25.7		25.7	8.5	74
	2019		38.1	25.5	26.3	*	13.0	13.9		29.1		29.1	11.3	79
	2021	*	5.6	7.7	8.1		4.7	4.4		8.2		8.2	5.4	85

	NUMBER TESTED IN GRADE 7												
2018		20	53	62	1	31	35		74		74	10,254
2019		21	55	57	1	23	36		79		79	10,190
2021	1	18	65	74		43	45		85		85	8,868

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **22**

August 25, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_write_per_mst   2021-22 Data Packet

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
	2018	5.2	82.3	80.2
7	**2019**	4.8	80.1	88.5
	2021	4.2	71.6	78.4

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2018**	*	100.0	100.0	100.0			100.0		100.0		100.0	62.1
		2019		100.0	100.0	100.0		*	100.0		100.0		100.0	65.6
		2021		100.0	97.4	97.7	*	100.0	100.0		98.0		98.0	58.9
	Tests Taken	**2018**	1	14	25	31			7		42		42	9,912
		2019		9	32	31		3	12		44		44	10,554
		2021		10	38	44	1	15	20		51		51	9,858
ENGLISH II		**2018**		83.3	100.0	100.0	*	*	88.9		96.9		96.9	67.0
		2019		100.0	100.0	100.0		*	*		100.0		100.0	69.3
		2021		*	100.0	100.0		100.0	100.0		100.0		100.0	63.2
	Tests Taken	**2018**		6	26	26	1	2	9		32		32	10,011
		2019		13	20	23		1	5		34		34	9,584
		2021		5	32	33		10	16		40		40	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2018**	*	0	0	0			0		0		0	3,752
	2019		0	0	0		*	0		0		0	3,633
	2021		0	1	1	*	0	0		1		1	4,055
Tests Taken	**2018**	1	14	25	31			7		42		42	9,912
	2019		9	32	31		3	12		44		44	10,554
	2021		10	38	44	1	15	20		51		51	9,858
ENGLISH II	**2018**		1	0	0	*	*	1		1		1	3,300
	2019		0	0	0		*	*		0		0	2,941
	2021		*	0	0		0	0		0		0	3,575
Tests Taken	**2018**		6	26	26	1	2	9		32		32	10,011
	2019		13	20	23		1	5		34		34	9,584
	2021		5	32	33		10	16		40		40	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2018**	*	92.9	100.0	96.8			85.7		97.6		97.6	43.9
	2019		100.0	96.9	96.8		*	100.0		95.5		95.5	51.0
	2021		100.0	86.8	90.9	*	93.3	90.0		90.2		90.2	40.8
Tests Taken	**2018**	1	14	25	31			7		42		42	9,912
	2019		9	32	31		3	12		44		44	10,554
	2021		10	38	44	1	15	20		51		51	9,858
ENGLISH II	**2018**		66.7	84.6	84.6	*	*	55.6		81.3		81.3	50.0
	2019		84.6	100.0	91.3		*	*		94.1		94.1	51.5
	2021		*	90.6	93.9		80.0	81.3		90.0		90.0	47.3
Tests Taken	**2018**		6	26	26	1	2	9		32		32	10,011
	2019		13	20	23		1	5		34		34	9,584
	2021		5	32	33		10	16		40		40	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	7.1	12.0	9.7			0.0		9.5		9.5	5.0
	2019		33.3	15.6	19.4		*	0.0		18.2		18.2	10.1
	2021		10.0	23.7	20.5	*	13.3	10.0		21.6		21.6	6.3
Tests Taken	2018	1	14	25	31			7		42		42	9,912
	2019		9	32	31		3	12		44		44	10,554
	2021		10	38	44	1	15	20		51		51	9,858
ENGLISH II	2018		0.0	3.8	3.8	*	*	0.0		3.1		3.1	7.0
	2019		7.7	20.0	13.0		*	*		14.7		14.7	6.0
	2021		*	9.4	12.1		0.0	0.0		10.0		10.0	6.0
Tests Taken	2018		6	26	26	1	2	9		32		32	10,011
	2019		13	20	23		1	5		34		34	9,584
	2021		5	32	33		10	16		40		40	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2018	91.1	84.2	82.1	5.3	84.4	88.1
2019	75.6	81.5	88.8	5.5	83.1	80.3
2021	79.2	80.7	83.4	5.1	82.4	85.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2018	81.3	75.0	81.5	5.1	83.3	77.8
2019	74.3	85.3	93.7	5.5	81.7	85.3
2021	81.9	78.7	78.5	5.5	87.2	78.9

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2018**		100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	66.8	77
	2019	*	100.0	100.0	100.0	100.0	100.0	100.0		100.0		100.0	73.5	150
	2021	*	100.0	92.2	95.9	*	90.6	91.7		93.8		93.8	61.6	97
8	**2018**		80.0	92.5	90.3	*	87.1	85.7		89.2		89.2	76.4	74
	2019		90.5	98.2	100.0	*	100.0	100.0		96.2		96.2	81.0	79
	2021	*	55.0	73.1	65.4		68.9	68.1		67.8		67.8	53.6	90
6-8	**2018**		90.7	96.2	95.2	*	93.7	92.6		94.7		94.7	66.5	151
	2019	*	96.1	99.4	100.0	100.0	100.0	100.0		98.7		98.7	72.2	229
	2021	*	73.5	83.3	80.1	*	81.7	82.4		81.3		81.3	52.7	187

					NUMBER TESTED IN GRADES 6-8								
2018		43	106	126	2	63	122		151		151	28,273
2019	1	51	171	182	8	92	122		229		229	28,819
2021	5	34	144	151	1	109	119		187		187	22,626

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018		0	0	0	*	0	0		0		0	3,458	77
6	2019	*	0	0	0	0	0	0		0		0	2,859	150
6	2021	*	0	6	3	*	6	6		6		6	3,435	97
8	2018		4	4	6	*	4	5		8		8	2,350	74
8	2019		2	1	0	*	0	0		3		3	2,027	79
8	2021	*	9	18	27		14	15		29		29	4,641	90
6-8	2018		4	4	6	*	4	5		8		8	9,473	151
6-8	2019	*	2	1	0	0	0	0		3		3	8,015	229
6-8	2021	*	9	24	30	*	20	21		35		35	10,708	187

	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
NUMBER TESTED IN GRADES 6-8												
2018		43	106	126	2	63	122		151		151	28,273
2019	1	51	171	182	8	92	122		229		229	28,819
2021	5	34	144	151	1	109	119		187		187	22,626

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2018**		87.0	96.2	92.2	*	96.9	93.9		93.5		93.5	33.0	77
	2019	*	93.3	83.6	86.4	71.4	85.5	86.0		86.0		86.0	37.6	150
	2021	*	50.0	63.6	68.5	*	60.9	62.5		63.9		63.9	28.6	97
8	**2018**		50.0	69.8	64.5	*	61.3	54.3		64.9		64.9	46.6	74
	2019		61.9	72.7	68.4	*	69.6	61.1		69.6		69.6	53.8	79
	2021	*	10.0	44.8	37.2		42.2	40.4		36.7		36.7	27.3	90
6-8	**2018**		69.8	83.0	78.6	*	79.4	73.5		79.5		79.5	33.5	151
	2019	*	80.4	80.1	80.8	75.0	81.5	78.7		80.3		80.3	39.2	229
	2021	*	26.5	54.9	52.3	*	53.2	53.8		50.8		50.8	24.4	187

	NUMBER TESTED IN GRADES 6-8													
2018			43	106	126	2	63	68		151		151	28,273	
2019		1	51	171	182	8	92	122		229		229	28,819	
2021		5	34	144	151	1	109	119		187		187	22,626	

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **31**

August 25, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_per_met   2021-22 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018		60.9	49.1	48.4	*	50.0	48.5		53.2		53.2	11.5	77
	2019	*	40.0	44.0	43.2	28.6	49.3	45.3		44.0		44.0	15.4	150
	2021	*	14.3	14.3	16.4	*	10.9	11.1		18.6		18.6	9.3	97
8	2018		20.0	20.8	19.4	*	19.4	17.1		20.3		20.3	14.1	74
	2019		14.3	18.2	19.3	*	8.7	2.8		19.0		19.0	14.4	79
	2021	*	0.0	11.9	10.3		11.1	10.6		10.0		10.0	6.0	90
6-8	2018		41.9	34.9	34.1	*	34.9	32.4		37.1		37.1	10.3	151
	2019	*	29.4	35.7	35.7	25.0	39.1	32.8		35.4		35.4	12.1	229
	2021	*	5.9	13.2	13.2	*	11.0	10.9		14.4		14.4	6.6	187

	NUMBER TESTED IN GRADE 6-8												
2018		43	106	126	2	63	68		151		151	28,273
2019	1	51	171	182	8	92	122		229		229	28,819
2021	5	34	144	151	1	109	119		187		187	22,626

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	77.7	80.1	82.0	79.6
	2019	67.9	74.6	76.0	81.6
	2021	61.2	60.8	69.9	65.7
8	2018	74.0	73.0	70.1	67.4
	2019	76.6	75.6	63.8	72.2
	2021	52.5	59.1	51.0	69.8
6-8	2018	75.9	76.6	76.2	73.6
	2019	70.9	74.9	71.8	78.4
	2021	57.0	60.0	60.8	67.7

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **33**

August 25, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_obj   2021-22 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**		95.5	100.0	98.4		*	95.0		98.6		98.6	87.5
	2019		88.2	92.6	90.5		88.9	85.3		91.7		91.7	88.9
	2021	*	90.5	80.9	81.4	85.7	81.8	80.0		83.0		83.0	69.4
Tests Taken	**2018**		22	49	63		5	34		72		72	10,244
	2019		17	54	63		18	34		72		72	10,243
	2021	1	21	110	113	7	44	50		135		135	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**		1	0	1		*	1		1		1	1,278
	2019		2	4	6		2	5		6		6	1,134
	2021	*	2	21	21	1	8	10		23		23	3,441
Tests Taken	**2018**		22	49	63		5	34		72		72	10,244
	2019		17	54	63		18	34		72		72	10,243
	2021	1	21	110	113	7	44	50		135		135	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**		72.7	83.7	81.0		*	60.0		80.6		80.6	61.8
	2019		76.5	72.2	69.8		61.1	55.9		73.6		73.6	68.9
	2021	*	23.8	34.5	33.6	42.9	34.1	30.0		33.3		33.3	32.4
Tests Taken	**2018**		22	49	63		5	20		72		72	10,244
	2019		17	54	63		18	34		72		72	10,243
	2021	1	21	110	113	7	44	50		135		135	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**		31.8	53.1	44.4		*	25.0		47.2		47.2	35.8
	2019		35.3	37.0	34.9		44.4	29.4		37.5		37.5	45.1
	2021	*	4.8	14.5	11.5	14.3	13.6	12.0		12.6		12.6	15.8
Tests Taken	**2018**		22	49	63		5	20		72		72	10,244
	2019		17	54	63		18	34		72		72	10,243
	2021	1	21	110	113	7	44	50		135		135	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	70.5	75.3	72.8	71.3	73.8
2019	68.6	65.3	76.4	64.8	70.1
2021	47.4	63.3	56.4	50.0	52.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2018		90.0	98.1	98.4	*	96.8	94.3		95.9		95.9	65.8	74
8	**2019**		100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	72.9	79
	2021	*	55.0	79.1	74.7		77.8	76.6		73.3		73.3	54.5	90

	NUMBER TESTED IN GRADE 8												
2018		20	53	62	1	31	35		74		74	10,179
2019		21	55	57	1	23	36		79		79	10,542
2021	1	20	67	79		45	47		90		90	9,344

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**		2	1	1	*	1	2		3		3	3478	74
	2019		0	0	0	*	0	0		0		0	2860	79
	2021	*	9	14	20		10	11		24		24	4253	90

	NUMBER TESTED IN GRADE 8												
2018		20	53	62	1	31	35		74		74	10,179
2019		21	55	57	1	23	36		79		79	10,542
2021	1	20	67	79		45	47		90		90	9,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**		55.0	83.0	80.6	*	77.4	74.3		75.7		75.7	37.0	74
	2019		57.1	65.5	64.9	*	65.2	55.6		63.3		63.3	36.4	79
	2021	*	15.0	32.8	27.8		24.4	23.4		28.9		28.9	25.8	90

						NUMBER TESTED IN GRADE 8								
2018			20	53	62	1	31	35		74		74	10,179	
2019			21	55	57	1	23	36		79		79	10,542	
2021		1	20	67	79		45	47		90		90	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**		25.0	41.5	37.1	*	41.9	40.0		37.8		37.8	15.7	74
	2019		38.1	30.9	33.3	*	34.8	22.2		32.9		32.9	13.8	79
	2021	*	0.0	10.4	8.9		8.9	8.5		8.9		8.9	10.5	90

	NUMBER TESTED IN GRADE 8												
2018		20	53	62	1	31	35		74		74	10,179
2019		21	55	57	1	23	36		79		79	10,542
2021	1	20	67	79		45	47		90		90	9,344

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2018**	78.4	81.8	71.7	79.6
	2019	82.0	65.4	69.9	81.5
	2021	59.6	55.1	61.3	64.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**	*	92.9	100.0	100.0			87.5		97.6		97.6	87.9
	2019		100.0	100.0	100.0		*	100.0		100.0		100.0	87.1
	2021		100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	78.3
Tests Taken	**2018**	1	14	25	31			8		42		42	10,192
	2019		10	32	32		4	13		45		45	9,591
	2021		10	41	46	1	15	20		54		54	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY		**2018**	*	1	0	0			1		1		1	1,234
		2019		0	0	0		*	0		0		0	1,240
		2021		0	0	0	*	0	0		0		0	2,162
	Tests Taken	**2018**	1	14	25	31			8		42		42	10,192
		2019		10	32	32		4	13		45		45	9,591
		2021		10	41	46	1	15	20		54		54	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**	*	92.9	100.0	100.0			87.5		97.6		97.6	57.4
	2019		90.0	96.9	93.8		*	92.3		95.6		95.6	59.2
	2021		90.0	87.8	89.1	*	86.7	80.0		88.9		88.9	42.8
Tests Taken	**2018**	1	14	25	31			8		42		42	10,192
	2019		10	32	32		4	13		45		45	9,591
	2021		10	41	46	1	15	20		54		54	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**	*	35.7	48.0	35.5			0.0		47.6		47.6	18.6
	2019		30.0	59.4	56.3		*	38.5		51.1		51.1	22.3
	2021		20.0	41.5	37.0	*	40.0	35.0		37.0		37.0	14.0
Tests Taken	**2018**	1	14	25	31			8		42		42	10,192
	2019		10	32	32		4	13		45		45	9,591
	2021		10	41	46	1	15	20		54		54	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	78.4	79.7	81.7	82.7	82.9
2019	78.0	69.3	82.2	82.7	83.6
2021	70.7	69.3	80.4	84.6	89.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		90.9	93.9	93.7		*	85.0		93.1		93.1	59.1	72
	2019		88.2	98.1	95.2		94.4	91.2		95.8		95.8	60.4	71
	2021	*	78.9	68.2	67.0	71.4	54.8	58.3		70.8		70.8	43.3	130

				NUMBER TESTED IN GRADE 8									
2018		22	49	63		5	20		72		72	9,913
2019		17	53	62		18	34		71		71	10,119
2021	1	19	107	109	7	42	48		130		130	8,806

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		2	3	4		*	3		5		5	4055	72
	2019		2	1	3		1	3		3		3	4007	71
	2021	*	4	34	36	2	19	20		38		38	4995	130

	NUMBER TESTED IN GRADE8												
2018		22	49	63		5	20		72		72	9,913
2019		17	53	62		18	34		71		71	10,119
2021	1	19	107	109	7	42	48		130		130	8,806

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **50**

August 25, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_ss_num_not_app   2021-22 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		77.3	55.1	60.3		*	45.0		62.5		62.5	27.3	72
	2019		35.3	56.6	51.6		44.4	41.2		52.1		52.1	25.7	71
	2021	*	36.8	21.5	21.1	42.9	14.3	12.5		24.6		24.6	15.2	130

	NUMBER TESTED IN GRADE 8												
2018		22	49	63		5	20		72		72	9,913
2019		17	53	62		18	34		71		71	10,119
2021	1	19	107	109	7	42	48		130		130	8,806

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **51**

August 25, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_ss_per_met   2021-22 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		36.4	26.5	30.2		*	30.0		30.6		30.6	14.4	72
	2019		17.6	22.6	22.6		16.7	14.7		22.5		22.5	12.9	71
	2021	*	0.0	6.5	7.3	14.3	4.8	4.2		6.9		6.9	5.3	130

	NUMBER TESTED IN GRADE 8												
2018		22	49	63		5	20		72		72	9,913
2019		17	53	62		18	34		71		71	10,119
2021	1	19	107	109	7	42	48		130		130	8,806

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **52**

August 25, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_ss_per_mst   2021-22 Data Packet

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2018**	73.5	70.7	73.6	78.0
	2019	66.1	74.5	72.5	69.8
	2021	48.6	65.7	57.7	66.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**	*	100.0	100.0	100.0			100.0		100.0		100.0	93.4
	2019		*	100.0	100.0	*	*	*		100.0		100.0	93.8
	2021		100.0	95.8	95.7			83.3		96.9		96.9	84.7
Tests Taken	**2018**	1	20	25	36			7		46		46	9,468
	2019		3	26	22	1	1	5		29		29	9,416
	2021		6	24	23			6		32		32	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**	*	0	0	0			0		0		0	624
	2019		*	0	0	*	*	*		0		0	582
	2021		0	1	1			1		1		1	1,373
Tests Taken	**2018**	1	20	25	36			7		46		46	9,468
	2019		3	26	22	1	1	5		29		29	9,416
	2021		6	24	23			6		32		32	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**	*	100.0	96.0	97.2			85.7		97.8		97.8	72.3
	2019		*	100.0	100.0	*	*	*		100.0		100.0	73.7
	2021		100.0	95.8	95.7			83.3		96.9		96.9	56.7
Tests Taken	**2018**	1	20	25	36			7		46		46	9,468
	2019		3	26	22	1	1	5		29		29	9,416
	2021		6	24	23			6		32		32	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**	*	70.0	64.0	66.7			14.3		67.4		67.4	38.6
	2019		*	88.5	86.4	*	*	*		89.7		89.7	41.6
	2021		83.3	70.8	65.2			50.0		75.0		75.0	30.7
Tests Taken	**2018**	1	20	25	36			7		46		46	9,468
	2019		3	26	22	1	1	5		29		29	9,416
	2021		6	24	23			6		32		32	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	82.5	87.1	77.2	83.8
2019	86.1	86.5	83.8	89.0
2021	83.0	85.9	80.6	80.7

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (66)	Beginning	0	0.0	5	8.2	0	0.0	1	1.6	0	0.0
	Intermediate	3	4.9	22	36.1	10	20.4	4	6.5	8	18.2
	Advanced	18	29.5	31	50.8	20	40.8	18	29.0	19	43.2
	Advanced High	40	65.6	3	4.9	19	38.8	39	62.9	17	38.6
7 (45)	Beginning	0	0.0	3	6.8	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	12	27.3	8	19.0	0	0.0	2	4.9
	Advanced	7	15.9	28	63.6	13	31.0	7	15.6	22	53.7
	Advanced High	37	84.1	1	2.3	21	50.0	38	84.4	17	41.5
8 (41)	Beginning	0	0.0	2	4.9	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	14	34.1	7	23.3	7	17.1	0	0.0
	Advanced	6	14.6	24	58.5	12	40.0	12	29.3	21	70.0
	Advanced High	35	85.4	1	2.4	11	36.7	22	53.7	9	30.0
9 (15)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	25.0	1	6.7	0	0.0	0	0.0
	Advanced	5	41.7	6	50.0	3	20.0	2	16.7	6	50.0
	Advanced High	7	58.3	3	25.0	11	73.3	10	83.3	6	50.0
10 (11)	Beginning	0	0.0	1	12.5	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	25.0	1	9.1	0	0.0	1	12.5
	Advanced	0	0.0	4	50.0	1	9.1	1	11.1	2	25.0
	Advanced High	8	100.0	1	12.5	9	81.8	8	88.9	5	62.5

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (% Progressed)	2021 Level	2020 Level Beg	Int	Adv	Adv High
38 / 7 (18.4%)	Beginning	0			
	Intermediate	0		5	
	Advanced	0	0		10
	Advanced High	0	0		7
2 / 1 (50.0%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0		1
	Advanced High	0	0		1
0 / 0 (0.0%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 / 0 (0.0%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 / 0 (0.0%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
ALL (179)	Beginning	0	0.0	11	6.6	0	0.0	1	0.6	0	0.0
	Intermediate	3	1.8	53	31.7	27	18.2	11	6.5	11	8.1
	Advanced	37	22.2	94	56.3	49	33.1	41	24.1	71	52.2
	Advanced High	127	76.0	9	5.4	72	48.6	117	68.8	54	39.7

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
40 ___ 8 (20.0%)	Beginning	0			
	Intermediate	0		5	
	Advanced	0	0		11
	Advanced High	0	0		8

Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2018-19**	100.0	87.2	43	563	81.4	16	596	100.0	24	537	66.7	1	*	*	7,714	463	39.1
		2019-20	100.0	84.7	30	574	93.3	4	*	*	26	574	92.3				7,424	466	39.8
		2020-21	97.0	79.7	32	557	93.8	10	543	80.0	20	559	100.0				7,006	457	35.9
	Mathematics	**2018-19**	100.0	87.2	43	557	72.1	16	583	81.3	24	540	62.5	1	*	*	7,714	461	19.7
		2019-20	100.0	84.7	30	563	70.0	4	*	*	26	571	73.1				7,424	461	21.7
		2020-21	97.0	79.7	32	563	68.8	10	542	60.0	20	571	75.0				7,006	456	20.4
ACT	English	**2018-19**	100.0	82.5	43	21	72.1	16	22	81.3	24	20	66.7	1	*	*	7,297	15	27.0
		2019-20	96.7	81.3	29	23	82.8	4	*	*	25	22	80.0				7,122	15	28.9
		2020-21	87.9	57.2	29	20	72.4	9	20	55.6	18	20	77.8				5,030	14	24.1
	Mathematics	**2018-19**	100.0	82.5	43	23	65.1	16	22	68.8	24	22	62.5	1	*	*	7,297	18	19.2
		2019-20	96.7	81.3	29	22	55.2	4	*	*	25	23	64.0				7,122	17	14.3
		2020-21	87.9	57.2	29	22	55.2	9	21	44.4	18	22	61.1				5,030	17	13.6
	Reading	**2018-19**	100.0	82.5	43	23	69.8	16	23	68.8	24	23	70.8	1	*	*	7,297	17	21.0
		2019-20	96.7	81.3	29	22	58.6	4	*	*	25	23	60.0				7,122	16	18.6
		2020-21	87.9	57.2	29	21	37.9	9	21	33.3	18	21	38.9				5,030	16	16.0
	Science	**2018-19**	100.0	82.5	43	22	58.1	16	22	56.3	24	22	62.5	1	*	*	7,297	17	14.5
		2019-20	96.7	81.3	29	23	58.6	4	*	*	25	23	60.0				7,122	17	13.9
		2020-21	87.9	57.2	29	22	44.8	9	22	22.2	18	22	50.0				5,030	17	12.8
	Composite	**2018-19**	100.0	82.5	43	22	–	16	22	–	24	22	–	1	*	–	7,297	17	–
		2019-20	96.7	81.3	29	23	–	4	*	–	25	23	–			–	7,122	16	–
		2020-21	87.9	57.2	29	21	–	9	21	–	18	21	–			–	5,030	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
10	Reading & Writing	2018	34	539	94.1	13	515	84.6	20	555	100.0	0			1	*	*	8,620	418	41.8
		2019	34	489	82.4	6	538	100.0	25	476	76.0	0			0			8,689	414	38.2
		2020	35	471	74.3	6	465	50.0	27	470	81.5	0			1	*	*	4,749	422	42.8
	Mathematics	2018	34	539	85.3	13	526	76.9	20	553	95.0	0			1	*	*	8,620	426	25.3
		2019	34	473	52.9	6	462	50.0	25	479	52.0	0			0			8,689	426	20.7
		2020	35	481	60.0	6	483	66.7	27	477	55.6	0			1	*	*	4,749	425	22.7
11	Reading & Writing	2018	30	527	90.0	4	*	*	26	528	88.5	0			0			1,921	501	64.3
		2019	34	549	91.2	12	538	83.3	20	551	95.0	0			0			2,726	482	56.3
		2020	31	504	77.4	6	518	83.3	23	494	73.9	0			0			1,091	521	68.1
	Mathematics	2018	30	531	70.0	4	*	*	26	536	76.9	0			0			1,921	497	42.6
		2019	34	529	67.6	12	508	58.3	20	540	75.0	0			0			2,726	473	32.8
		2020	31	497	38.7	6	480	16.7	23	500	39.1	0			0			1,091	509	49.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
229	15,450	**1.6**	2.0	**37**	**16.2**	27.9

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

Exams Taken		Average Score		Passed		
26	653	**1.3**	1.9	**2**	**7.7**	24.2

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

Exams Taken		Average Score		Passed		
19	642	**1.5**	2.3	**3**	**15.8**	35.0

Calculus BC

Exams Taken		Average Score		Exams Passed		
12	203	**1.9**	3.0	**2**	**16.7**	51.7

English Language and Composition

Exams Taken		Average Score		Passed		
24	1,627	**1.7**	1.9	**4**	**16.7**	23.4

English Literature and Composition

Exams Taken		Average Score		Passed		
26	1,683	**1.3**	1.5	**3**	**11.5**	9.3

Environmental Science

Exams Taken		Average Score		Exams Passed		
20	742	**1.6**	1.8	**5**	**25.0**	21.7

Human Geography

Exams Taken		Average Score		Passed		
39	1,577	**1.8**	1.7	**9**	**23.1**	21.4

United States History

Exams Taken		Average Score		Passed		
28	1,673	**1.5**	1.6	**4**	**14.3**	18.9

World History

Exams Taken		Average Score		Exams Passed		
35	1,214	**1.7**	1.9	**5**	**14.3**	23.6