DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

SCHOOL
NUMBER 382

INNOVATION, DESIGN, ENTREPRENEURSHIP ACADEMY AT J.W. FANNIN

STUDENTS AND STAFF

STAAR

ENGLISH PROFICIENCY

COLLEGE READINESS

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Statistics by reporting category are averages for all students (across student groups and genders).

- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score". Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
9	66
10	59
11	57
12	58
ALL	240

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	64	26.7	4	19.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	1.7	*	*
Hispanic	159	66.3	4	19.0
White	7	2.9	11	52.4
Multiple	6	2.5	0	0.0
Other* (teachers only)	—	—	2	9.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	160	66.7
Economically disadvantaged	199	82.9
Limited English proficient (LEP)	101	42.1
Special education	33	13.8
Talented and Gifted (TAG)	31	12.9

INNOVATION, DESIGN, ENTREPRENEURSHIP ACADEMY AT J.W. FANNIN (382)   **6**

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Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	77	34	44.2	0	0.0	0	0.0	41	53.2	2	2.6	0	0.0
	2020	66	23	34.8	0	0.0	2	3.0	39	59.1	2	3.0	0	0.0
	2021	66	14	21.2	0	0.0	3	4.5	46	69.7	3	4.5	0	0.0
10	2019	71	18	25.4	0	0.0	0	0.0	52	73.2	0	0.0	1	1.4
	2020	68	25	36.8	0	0.0	0	0.0	39	57.4	3	4.4	1	1.5
	2021	59	15	25.4	0	0.0	1	1.7	40	67.8	2	3.4	1	1.7
11	2019	72	20	27.8	1	1.4	0	0.0	49	68.1	2	2.8	0	0.0
	2020	66	17	25.8	0	0.0	0	0.0	47	71.2	0	0.0	2	3.0
	2021	57	21	36.8	0	0.0	0	0.0	31	54.4	2	3.5	3	5.3
12	2019	83	29	34.9	0	0.0	1	1.2	46	55.4	6	7.2	1	1.2
	2020	76	18	23.7	0	0.0	0	0.0	56	73.7	2	2.6	0	0.0
	2021	58	14	24.1	0	0.0	0	0.0	42	72.4	0	0.0	2	3.4
9-12	2019	303	101	33.3	1	0.3	1	0.3	188	62.0	10	3.3	2	0.7
	2020	276	83	30.1	0	0.0	2	0.7	181	65.6	7	2.5	3	1.1
	2021	240	64	26.7	0	0.0	4	1.7	159	66.3	7	2.9	6	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	77	69	89.6	25	32.5	11	14.3	57	74.0	6	7.8	18	23.4	54.5	45.5	0.0
	2020	66	59	89.4	25	37.9	5	7.6	40	60.6	9	13.6	7	10.6	48.5	51.5	4.5
	2021	66	57	86.4	32	48.5	10	15.2	45	68.2	13	19.7	10	15.2	40.9	59.1	0.0
10	2019	71	57	80.3	25	35.2	15	21.1	48	67.6	5	7.0	1	1.4	46.5	53.5	9.9
	2020	68	53	77.9	22	32.4	10	14.7	32	47.1	6	8.8	4	5.9	52.9	47.1	7.4
	2021	59	52	88.1	28	47.5	4	6.8	45	76.3	8	13.6	2	3.4	45.8	54.2	3.4
11	2019	72	63	87.5	22	30.6	9	12.5	40	55.6	11	15.3	1	1.4	44.4	55.6	0.0
	2020	66	47	71.2	24	36.4	12	18.2	33	50.0	4	6.1	6	9.1	47.0	53.0	0.0
	2021	57	44	77.2	17	29.8	10	17.5	34	59.6	5	8.8	0	0.0	59.6	40.4	1.8
12	2019	83	68	81.9	14	16.9	4	4.8	34	41.0	15	18.1	1	1.2	45.8	54.2	0.0
	2020	76	61	80.3	24	31.6	10	13.2	45	59.2	11	14.5	1	1.3	50.0	50.0	0.0
	2021	58	46	79.3	24	41.4	9	15.5	36	62.1	5	8.6	0	0.0	39.7	60.3	0.0
9-12	2019	303	257	84.8	86	28.4	39	12.9	179	59.1	37	12.2	21	6.9	47.9	52.1	2.3
	2020	276	220	79.7	95	34.4	37	13.4	150	54.3	30	10.9	18	6.5	49.6	50.4	2.9
	2021	240	199	82.9	101	42.1	33	13.8	160	66.7	31	12.9	12	5.0	46.3	53.8	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	80	13,484	75	94.7	12,437	92.2	2	2.5	11.5	65	8,723	81.6	64.7
	2020	73	13,875	69	94.5	12,839	92.5	3	4.1	9.0	62	10,020	85.3	72.2
	2021	68	13,245	64	94.6	12,348	93.2	1	1.5	4.2	48	8,679	70.7	65.5
10	2019	71	12,020	67	94.4	11,175	93.0	0	0.0	7.3	50	7,845	70.7	65.3
	2020	71	12,465	66	93.6	11,629	93.3	0	0.0	5.4	65	8,835	91.7	70.9
	2021	62	12,994	58	93.1	12,138	93.4	2	3.2	3.0	40	8,671	64.4	66.7
11	2019	73	10,324	69	94.7	9,693	93.9	4	5.5	4.8	54	7,071	74.1	68.5
	2020	67	10,440	63	93.7	9,830	94.2	1	1.5	4.1	61	7,647	91.2	73.2
	2021	57	11,173	55	94.9	10,467	93.7	0	0.0	2.5	45	7,138	78.3	63.9
12	2019	86	10,368	82	95.0	9,771	94.2	0	0.0	3.3	65	7,151	75.3	69.0
	2020	76	10,322	71	94.6	9,699	94.0	0	0.0	3.4	74	7,820	97.9	75.8
	2021	63	10,428	59	92.9	9,883	94.8	2	3.2	2.2	44	7,101	69.8	68.1
9-12	2019	310	46,196	293	94.7	43,077	93.2	6	1.9	7.1	234	30,790	75.6	66.7
	2020	286	47,101	269	94.1	43,997	93.4	4	1.4	5.8	262	34,322	91.6	72.9
	2021	250	47,841	235	93.9	44,835	93.7	5	2.0	3.1	177	31,589	70.7	66.0

Teachers: 21

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	19.0
Hispanic	4	19.0
White	11	52.4
Multiple	0	0.0
Other	2	9.5

Gender	Number	Percentage
Female	13	61.9
Male	8	38.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.3	56.5
2019-20	6.0	50.0
2020-21	7.8	47.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	33.3
1	0	0.0
2	2	9.5
3	1	4.8
4	0	0.0
5	1	4.8
1-3	3	14.3
More than 3	11	52.4
1 - 5	4	19.0
6 - 10	8	38.1
11 - 20	1	4.8
More than 20	1	4.8

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2018**	*	60.0	62.3	63.3	18.2	42.9	49.1		54.5	67.4	61.8	62.1
		2019	*	57.6	80.0	68.7	18.2	76.0	64.3		76.2	63.6	70.7	65.6
		2021	*	58.3	53.3	63.0	33.3	51.5	47.7		53.8	58.3	56.5	58.9
	Tests Taken	**2018**	3	20	53	60	11	28	57		33	43	76	9,912
		2019	2	33	40	67	11	25	56		42	33	75	10,554
		2021	3	12	45	54	9	33	44		26	36	62	9,858
ENGLISH II		**2018**	*	65.0	54.5	53.4	20.0	17.4	38.2		56.4	59.5	58.0	67.0
		2019		68.8	63.0	66.0	33.3	52.0	52.5		48.1	77.8	65.1	69.3
		2021	*	61.5	57.9	64.6	*	53.8	51.2		62.5	61.3	61.8	63.2
	Tests Taken	**2018**	5	20	55	73	10	23	55		39	42	81	10,011
		2019		16	46	50	12	25	40		27	36	63	9,584
		2021	2	13	38	48	5	26	41		24	31	55	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2018**	*	8	20	22	9	16	29		15	14	29	3,752
		2019	*	14	8	21	9	6	20		10	12	22	3,633
		2021	*	5	21	20	6	16	23		12	15	27	4,055
	Tests Taken	**2018**	3	20	53	60	11	28	57		33	43	76	9,912
		2019	2	33	40	67	11	25	56		42	33	75	10,554
		2021	3	12	45	54	9	33	44		26	36	62	9,858
ENGLISH II		**2018**	*	7	25	34	8	19	34		17	17	34	3,300
		2019		5	17	17	8	12	19		14	8	22	2,941
		2021	*	5	16	17	*	12	20		9	12	21	3,575
	Tests Taken	**2018**	5	20	55	73	10	23	55		39	42	81	10,011
		2019		16	46	50	12	25	40		27	36	63	9,584
		2021	2	13	38	48	5	26	41		24	31	55	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2018**	*	45.0	35.8	35.0	18.2	17.9	21.1		30.3	44.2	38.2	43.9
		2019	*	39.4	65.0	50.7	9.1	56.0	44.6		57.1	51.5	54.7	51.0
		2021	*	50.0	31.1	42.6	11.1	36.4	31.8		34.6	38.9	37.1	40.8
	Tests Taken	**2018**	3	20	53	60	11	28	57		33	43	76	9,912
		2019	2	33	40	67	11	25	56		42	33	75	10,554
		2021	3	12	45	54	9	33	44		26	36	62	9,858
ENGLISH II		**2018**	*	40.0	40.0	37.0	10.0	8.7	21.8		41.0	42.9	42.0	50.0
		2019		56.3	45.7	46.0	16.7	36.0	32.5		33.3	61.1	49.2	51.5
		2021	*	38.5	44.7	47.9	*	34.6	34.1		45.8	45.2	45.5	47.3
	Tests Taken	**2018**	5	20	55	73	10	23	55		39	42	81	10,011
		2019		16	46	50	12	25	40		27	36	63	9,584
		2021	2	13	38	48	5	26	41		24	31	55	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2018**	*	0.0	3.8	3.3	0.0	0.0	1.8		0.0	4.7	2.6	5.0
		2019	*	0.0	5.0	6.0	0.0	4.0	3.6		9.5	0.0	5.3	10.1
		2021	*	0.0	4.4	3.7	0.0	3.0	2.3		3.8	2.8	3.2	6.3
	Tests Taken	**2018**	3	20	53	60	11	28	57		33	43	76	9,912
		2019	2	33	40	67	11	25	56		42	33	75	10,554
		2021	3	12	45	54	9	33	44		26	36	62	9,858
ENGLISH II		**2018**	*	0.0	1.8	1.4	0.0	0.0	0.0		2.6	0.0	1.2	7.0
		2019		0.0	2.2	2.0	0.0	0.0	0.0		0.0	2.8	1.6	6.0
		2021	*	0.0	2.6	2.1	*	0.0	0.0		0.0	3.2	1.8	6.0
	Tests Taken	**2018**	5	20	55	73	10	23	55		39	42	81	10,011
		2019		16	46	50	12	25	40		27	36	63	9,584
		2021	2	13	38	48	5	26	41		24	31	55	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2018	70.2	64.2	66.3	4.0	64.9	67.1
2019	62.7	67.5	71.5	4.0	66.4	62.4
2021	57.3	59.8	61.3	3.7	65.4	68.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2018	69.8	64.1	66.0	4.6	68.3	66.3
2019	58.1	64.3	75.6	4.6	69.1	71.3
2021	69.1	58.7	60.7	4.6	70.3	58.2

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**	*	83.3	87.0	86.5	41.7	87.5	81.1		77.4	91.9	85.3	87.5
	2019	*	72.7	91.7	81.5	36.4	92.0	77.4		79.5	87.5	83.1	88.9
	2021	*	100.0	72.0	82.8	75.0	78.9	75.0		50.0	95.2	78.8	69.4
Tests Taken	**2018**	4	18	46	52	12	24	53		31	37	68	10,244
	2019	2	33	36	65	11	25	53		39	32	71	10,243
	2021	1	6	25	29	8	19	24		12	21	33	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**	*	3	6	7	7	3	10		7	3	10	1,278
	2019	*	9	3	12	7	2	12		8	4	12	1,134
	2021	*	0	7	5	2	4	6		6	1	7	3,441
Tests Taken	**2018**	4	18	46	52	12	24	53		31	37	68	10,244
	2019	2	33	36	65	11	25	53		39	32	71	10,243
	2021	1	6	25	29	8	19	24		12	21	33	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**	*	38.9	47.8	46.2	8.3	45.8	34.0		41.9	51.4	47.1	61.8
	2019	*	51.5	66.7	60.0	18.2	72.0	49.1		59.0	62.5	60.6	68.9
	2021	*	33.3	28.0	34.5	12.5	26.3	20.8		25.0	33.3	30.3	32.4
Tests Taken	**2018**	4	18	46	52	12	24	53		31	37	68	10,244
	2019	2	33	36	65	11	25	53		39	32	71	10,243
	2021	1	6	25	29	8	19	24		12	21	33	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**	*	16.7	17.4	19.2	0.0	25.0	13.2		22.6	16.2	19.1	35.8
	2019	*	21.2	36.1	29.2	9.1	40.0	28.3		28.2	34.4	31.0	45.1
	2021	*	33.3	8.0	13.8	0.0	10.5	8.3		0.0	19.0	12.1	15.8
Tests Taken	**2018**	4	18	46	52	12	24	53		31	37	68	10,244
	2019	2	33	36	65	11	25	53		39	32	71	10,243
	2021	1	6	25	29	8	19	24		12	21	33	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	56.4	58.5	60.8	61.5	62.5
2019	64.4	60.1	64.8	61.2	60.8
2021	65.6	43.2	45.2	46.8	56.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**	100.0	89.5	90.2	89.4	66.7	82.6	87.0		92.3	89.5	90.9	87.9
	2019		94.4	84.8	90.6	76.9	83.3	82.9		84.4	90.9	87.7	87.1
	2021	*	85.7	80.0	88.9	*	75.0	77.5		80.8	84.6	82.7	78.3
Tests Taken	**2018**	6	19	51	66	9	23	54		39	38	77	10,192
	2019		18	46	53	13	24	41		32	33	65	9,591
	2021	1	14	35	45	4	24	40		26	26	52	9,986

INNOVATION, DESIGN, ENTREPRENEURSHIP ACADEMY AT J.W. FANNIN (382)   **21**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**	0	2	5	7	3	4	7		3	4	7	1,234
	2019		1	7	5	3	4	7		5	3	8	1,240
	2021	*	2	7	5	*	6	9		5	4	9	2,162
Tests Taken	**2018**	6	19	51	66	9	23	54		39	38	77	10,192
	2019		18	46	53	13	24	41		32	33	65	9,591
	2021	1	14	35	45	4	24	40		26	26	52	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**	66.7	57.9	58.8	56.1	11.1	43.5	44.4		59.0	57.9	58.4	57.4
	2019		66.7	50.0	54.7	23.1	37.5	39.0		50.0	60.6	55.4	59.2
	2021	*	21.4	42.9	42.2	*	37.5	32.5		38.5	38.5	38.5	42.8
Tests Taken	**2018**	6	19	51	66	9	23	54		39	38	77	10,192
	2019		18	46	53	13	24	41		32	33	65	9,591
	2021	1	14	35	45	4	24	40		26	26	52	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**	50.0	26.3	13.7	15.2	0.0	4.3	7.4		25.6	13.2	19.5	18.6
	2019		5.6	10.9	7.5	0.0	12.5	7.3		9.4	9.1	9.2	22.3
	2021	*	7.1	17.1	13.3	*	16.7	10.0		11.5	15.4	13.5	14.0
Tests Taken	**2018**	6	19	51	66	9	23	54		39	38	77	10,192
	2019		18	46	53	13	24	41		32	33	65	9,591
	2021	1	14	35	45	4	24	40		26	26	52	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	60.3	60.9	67.0	66.5	64.7
2019	56.9	56.0	67.8	60.3	59.8
2021	47.5	46.0	59.0	60.2	68.7

State of Texas Assessment of Academic Readiness End-Of-Course: SOCIAL STUDIES

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**	*	90.3	94.1	92.7	*	73.3	89.5		94.9	92.0	93.3	93.4
	2019	*	100.0	96.0	96.9	90.0	95.2	95.6		97.2	97.4	97.3	93.8
	2021	*	78.9	93.3	85.4	70.0	100.0	79.4		90.3	82.6	87.0	84.7
Tests Taken	**2018**	5	31	51	82	4	15	57		39	50	89	9,468
	2019	3	21	50	65	10	21	45		36	39	75	9,416
	2021	2	19	30	41	10	16	34		31	23	54	8,945

INNOVATION, DESIGN, ENTREPRENEURSHIP ACADEMY AT J.W. FANNIN (382)

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**	*	3	3	6	*	4	6		2	4	6	624
	2019	*	0	2	2	1	1	2		1	1	2	582
	2021	*	4	2	6	3	0	7		3	4	7	1,373
Tests Taken	**2018**	5	31	51	82	4	15	57		39	50	89	9,468
	2019	3	21	50	65	10	21	45		36	39	75	9,416
	2021	2	19	30	41	10	16	34		31	23	54	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**	*	58.1	84.3	75.6	*	60.0	63.2		89.7	66.0	76.4	72.3
	2019	*	71.4	84.0	80.0	30.0	66.7	68.9		80.6	82.1	81.3	73.7
	2021	*	47.4	63.3	48.8	30.0	56.3	41.2		64.5	47.8	57.4	56.7
Tests Taken	**2018**	5	31	51	82	4	15	57		39	50	89	9,468
	2019	3	21	50	65	10	21	45		36	39	75	9,416
	2021	2	19	30	41	10	16	34		31	23	54	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**	*	35.5	62.7	53.7	*	33.3	33.3		66.7	46.0	55.1	38.6
	2019	*	61.9	52.0	53.8	20.0	28.6	35.6		61.1	48.7	54.7	41.6
	2021	*	21.1	36.7	22.0	0.0	31.3	17.6		41.9	17.4	31.5	30.7
Tests Taken	**2018**	5	31	51	82	4	15	57		39	50	89	9,468
	2019	3	21	50	65	10	21	45		36	39	75	9,416
	2021	2	19	30	41	10	16	34		31	23	54	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	76.6	76.5	74.3	75.3
2019	79.9	73.3	73.2	75.4
2021	64.4	69.1	60.2	64.8

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: / 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (12)	Beginning	0	0.0	2	33.3	1	8.3	0	0.0	0	0.0
	Intermediate	1	16.7	3	50.0	4	33.3	1	16.7	3	50.0
	Advanced	2	33.3	0	0.0	3	25.0	2	33.3	2	33.3
	Advanced High	3	50.0	1	16.7	4	33.3	3	50.0	1	16.7
10 (16)	Beginning	0	0.0	1	25.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	25.0	9	60.0	0	0.0	1	33.3
	Advanced	2	50.0	1	25.0	2	13.3	1	25.0	1	33.3
	Advanced High	2	50.0	1	25.0	4	26.7	3	75.0	1	33.3
11 (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	3	30.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	4	40.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	3	30.0	0	0.0	0	0.0
12 (17)	Beginning	2	14.3	6	42.9	0	0.0	0	0.0	0	0.0
	Intermediate	2	14.3	3	21.4	4	23.5	5	35.7	8	57.1
	Advanced	9	64.3	2	14.3	9	52.9	5	35.7	4	28.6
	Advanced High	1	7.1	3	21.4	4	23.5	4	28.6	2	14.3
ALL (55)	Beginning	2	8.3	9	37.5	1	1.9	0	0.0	0	0.0
	Intermediate	3	12.5	7	29.2	20	37.0	6	25.0	12	52.2
	Advanced	13	54.2	3	12.5	18	33.3	8	33.3	7	30.4
	Advanced High	6	25.0	5	20.8	15	27.8	10	41.7	4	17.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (% Progressed)	2021 Level	2020 Level Beg	Int	Adv	Adv High
9 / 0 (0.0%)	Beginning	0			
	Intermediate	0		1	
	Advanced	0	0		1
	Advanced High	0	0		0
1 / 0 (0.0%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0
1 / 0 (0.0%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0
0 / 0 (0.0%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0
11 / 0 (0.0%)	Beginning	0			
	Intermediate	0		1	
	Advanced	0	0		1
	Advanced High	0	0		0

Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested %	Dist %	All Students N	Mean	% at BMRK	African American N	Mean	% at BMRK	Hispanic N	Mean	% at BMRK	White N	Mean	% at BMRK*	District N	Mean	% at BMRK
SAT	Reading & Writing	2018-19	94.0	87.2	78	458	41.0	26	439	26.9	44	454	43.2	6	552	66.7	7,714	463	39.1
		2019-20	88.2	84.7	67	455	44.8	16	467	50.0	49	449	40.8	2	*	*	7,424	466	39.8
		2020-21	84.5	79.7	49	425	28.6	13	458	53.8	34	411	17.6				7,006	457	35.9
	Mathematics	2018-19	94.0	87.2	78	447	12.8	26	422	0.0	44	453	18.2	6	508	33.3	7,714	461	19.7
		2019-20	88.2	84.7	67	448	10.4	16	454	12.5	49	443	8.2	2	*	*	7,424	461	21.7
		2020-21	84.5	79.7	49	408	4.1	13	398	0.0	34	411	5.9				7,006	456	20.4
ACT	English	2018-19	95.2	82.5	79	14	20.3	27	12	7.4	44	13	25.0	6	20	33.3	7,297	15	27.0
		2019-20	88.2	81.3	67	15	32.8	15	16	40.0	50	15	30.0	2	*	*	7,122	15	28.9
		2020-21	75.9	57.2	44	13	15.9	8	16	50.0	35	12	8.6				5,030	14	24.1
	Mathematics	2018-19	95.2	82.5	79	17	10.1	27	15	3.7	44	18	13.6	6	20	16.7	7,297	18	19.2
		2019-20	88.2	81.3	67	17	7.5	15	17	13.3	50	17	6.0	2	*	*	7,122	17	14.3
		2020-21	75.9	57.2	44	15	2.3	8	16	0.0	35	15	2.9				5,030	17	13.6
	Reading	2018-19	95.2	82.5	79	16	19.0	27	14	7.4	44	17	18.2	6	22	50.0	7,297	17	21.0
		2019-20	88.2	81.3	67	16	11.9	15	17	13.3	50	16	12.0	2	*	*	7,122	16	18.6
		2020-21	75.9	57.2	44	15	11.4	8	19	37.5	35	14	5.7				5,030	16	16.0
	Science	2018-19	95.2	82.5	79	17	11.4	27	15	3.7	44	18	13.6	6	20	33.3	7,297	17	14.5
		2019-20	88.2	81.3	67	16	9.0	15	17	20.0	50	16	6.0	2	*	*	7,122	17	13.9
		2020-21	75.9	57.2	44	16	4.5	8	17	0.0	35	16	5.7				5,030	17	12.8
	Composite	2018-19	95.2	82.5	79	16	–	27	14	–	44	17	–	6	21	–	7,297	17	–
		2019-20	88.2	81.3	67	16	–	15	17	–	50	16	–	2	*	–	7,122	16	–
		2020-21	75.9	57.2	44	15	–	8	18	–	35	14	–			–	5,030	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2018	4	*	*	0			4	*	*	0			0			2,063	473	74.2
		2019	70	368	25.7	25	342	16.0	39	369	25.6	3	*	*	3	*	*	2,013	463	69.8
		2020	2	*	*	0			2	*	*	0			0			192	393	38.5
	Mathematics	2018	4	*	*	0			4	*	*	0			0			2,063	477	64.0
		2019	70	397	20.0	25	379	8.0	39	403	23.1	3	*	*	3	*	*	2,013	460	62.6
		2020	2	*	*	0			2	*	*	0			0			192	407	22.4
10	Reading & Writing	2018	63	386	28.6	15	383	33.3	47	384	25.5	0			0			8,620	418	41.8
		2019	68	395	23.5	25	374	20.0	39	392	20.5	3	*	*	0			8,689	414	38.2
		2020	32	390	34.4	4	*	*	27	395	33.3	0			1	*	*	4,749	422	42.8
	Mathematics	2018	63	396	7.9	15	404	6.7	47	391	6.4	0			0			8,620	426	25.3
		2019	68	406	7.4	25	384	4.0	39	411	2.6	3	*	*	0			8,689	426	20.7
		2020	32	406	9.4	4	*	*	27	408	11.1	0			1	*	*	4,749	425	22.7
11	Reading & Writing	2018	1	*	*	1	*	*	0			0			0			1,921	501	64.3
		2019	68	409	29.4	19	415	36.8	47	408	25.5	0			0			2,726	482	56.3
		2020	1	*	*	0			1	*	*	0			0			1,091	521	68.1
	Mathematics	2018	1	*	*	1	*	*	0			0			0			1,921	497	42.6
		2019	68	412	5.9	19	405	10.5	47	413	4.3	0			0			2,726	473	32.8
		2020	1	*	*	0			1	*	*	0			0			1,091	509	49.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

| 58 | 15,450 | **1.4** | 2.0 | 6 | **10.3** | 27.9 |

Environmental Science

| 31 | 742 | **1.2** | 1.8 | 1 | **3.2** | 21.7 |

Studio Art: 3-D Design Portfolio

| 1 | 35 | * | 3.0 | * | * | 74.3 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

| 2 | 642 | * | 2.3 | * | * | 35.0 |

Spanish Language and Culture

| 2 | 860 | * | 3.4 | * | * | 75.9 |

Studio Art: Drawing Portfolio

| 1 | 38 | * | 3.0 | * | * | 60.5 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

English Literature and Composition

| 11 | 1,683 | **1.0** | 1.5 | 0 | **0.0** | 9.3 |

Studio Art: 2-D Design Portfolio

| 2 | 134 | * | 3.0 | * | * | 70.1 |

World History

| 8 | 1,214 | **1.4** | 1.9 | 0 | **0.0** | 23.6 |