



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 25, 2021

SCHOOL
NUMBER 383

CITYLAB
HIGH SCHOOL



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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
9	74
10	61
11	54
12	72
ALL	261

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	58	22.2	7	33.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	168	64.4	3	14.3
White	24	9.2	10	47.6
Multiple	11	4.2	0	0.0
Other* (teachers only)	—	—	1	4.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	140	53.6
Economically disadvantaged	182	69.7
Limited English proficient (LEP)	70	26.8
Special education	31	11.9
Talented and Gifted (TAG)	38	14.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	69	14	20.3	2	2.9	0	0.0	37	53.6	12	17.4	4	5.8
	2020	63	22	34.9	0	0.0	0	0.0	37	58.7	4	6.3	0	0.0
	2021	74	14	18.9	0	0.0	0	0.0	54	73.0	4	5.4	2	2.7
10	2019	76	16	21.1	0	0.0	0	0.0	46	60.5	8	10.5	6	7.9
	2020	61	13	21.3	2	3.3	0	0.0	33	54.1	10	16.4	3	4.9
	2021	61	18	29.5	0	0.0	0	0.0	40	65.6	3	4.9	0	0.0
11	2019													
	2020	67	14	20.9	0	0.0	0	0.0	38	56.7	9	13.4	6	9.0
	2021	54	10	18.5	0	0.0	0	0.0	33	61.1	8	14.8	3	5.6
12	2019													
	2020													
	2021	72	16	22.2	0	0.0	0	0.0	41	56.9	9	12.5	6	8.3
9-12	2019	145	30	20.7	2	1.4	0	0.0	83	57.2	20	13.8	10	6.9
	2020	191	49	25.7	2	1.0	0	0.0	108	56.5	23	12.0	9	4.7
	2021	261	58	22.2	0	0.0	0	0.0	168	64.4	24	9.2	11	4.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	69	46	66.7	14	20.3	9	13.0	42	60.9	10	14.5	21	30.4	55.1	44.9	0.0
	2020	63	48	76.2	17	27.0	11	17.5	31	49.2	7	11.1	10	15.9	57.1	42.9	3.2
	2021	74	55	74.3	26	35.1	7	9.5	48	64.9	11	14.9	14	18.9	54.1	45.9	2.7
10	2019	76	46	60.5	13	17.1	9	11.8	37	48.7	10	13.2	6	7.9	64.5	35.5	0.0
	2020	61	39	63.9	13	21.3	8	13.1	25	41.0	10	16.4	3	4.9	55.7	44.3	3.3
	2021	61	50	82.0	20	32.8	8	13.1	38	62.3	6	9.8	0	0.0	55.7	44.3	1.6
11	2019																
	2020	67	32	47.8	10	14.9	8	11.9	32	47.8	11	16.4	4	6.0	58.2	41.8	0.0
	2021	54	35	64.8	12	22.2	8	14.8	26	48.1	8	14.8	1	1.9	57.4	42.6	0.0
12	2019																
	2020																
	2021	72	42	58.3	12	16.7	8	11.1	28	38.9	13	18.1	0	0.0	58.3	41.7	0.0
9-12	2019	145	92	63.4	27	18.6	18	12.4	79	54.5	20	13.8	27	18.6	60.0	40.0	0.0
	2020	191	119	62.3	40	20.9	27	14.1	88	46.1	28	14.7	17	8.9	57.1	42.9	2.1
	2021	261	182	69.7	70	26.8	31	11.9	140	53.6	38	14.6	15	5.7	56.3	43.7	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	70	13,484	66	95.2	12,437	92.2	2	2.9	11.5	61	8,723	87.7	64.7
	2020	67	13,875	64	94.6	12,839	92.5	0	0.0	9.0	58	10,020	86.0	72.2
	2021	78	13,245	72	92.4	12,348	93.2	1	1.3	4.2	62	8,679	79.8	65.5
10	2019	77	12,020	74	96.3	11,175	93.0	5	6.5	7.3	66	7,845	85.8	65.3
	2020	64	12,465	61	95.4	11,629	93.3	4	6.3	5.4	60	8,835	93.8	70.9
	2021	62	12,994	56	91.1	12,138	93.4	2	3.2	3.0	46	8,671	74.2	66.7
11	2019		10,324			9,693	93.9			4.8		7,071		68.5
	2020	72	10,440	67	94.2	9,830	94.2	0	0.0	4.1	65	7,647	90.9	73.2
	2021	56	11,173	52	92.6	10,467	93.7	0	0.0	2.5	43	7,138	76.3	63.9
12	2019		10,368			9,771	94.2			3.3		7,151		69.0
	2020		10,322			9,699	94.0			3.4		7,820		75.8
	2021	72	10,428	70	97.6	9,883	94.8	0	0.0	2.2	64	7,101	88.9	68.1
9-12	2019	147	46,196	140	95.8	43,077	93.2	7	4.8	7.1	127	30,790	86.7	66.7
	2020	203	47,101	192	94.7	43,997	93.4	4	2.0	5.8	183	34,322	90.2	72.9
	2021	268	47,841	251	93.5	44,835	93.7	3	1.1	3.1	215	31,589	80.2	66.0

Teachers: 21

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	33.3
Hispanic	3	14.3
White	10	47.6
Multiple	0	0.0
Other	1	4.8

Gender	Number	Percentage
Female	11	52.4
Male	10	47.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.5	71.4
2019-20	6.8	50.0
2020-21	7.8	76.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	14.3
1	3	14.3
2	2	9.5
3	2	9.5
4	2	9.5
5	1	4.8
1-3	7	33.3
More than 3	11	52.4
1 - 5	10	47.6
6 - 10	5	23.8
11 - 20	2	9.5
More than 20	1	4.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	90.0	57.9	71.2	64.2	44.4	62.5	58.5		68.5	76.7	71.4	62.1
	2019	90.9	57.1	64.9	63.0	33.3	42.9	52.4		70.3	67.7	69.1	65.6
	2021	*	63.6	58.8	56.3	*	50.0	43.2		48.6	75.8	61.8	58.9
Tests Taken	2018	10	19	52	53	9	16	53		54	30	84	9,912
	2019	11	14	37	46	9	14	42		37	31	68	10,554
	2021	4	11	51	48	5	24	44		35	33	68	9,858
ENGLISH II	2018												67.0
	2019	100.0	50.0	88.9	88.6	77.8	84.6	72.2		77.6	92.6	82.9	69.3
	2021	*	46.2	61.0	55.3	28.6	52.9	40.0		53.3	65.4	58.9	63.2
Tests Taken	2018												10,011
	2019	9	16	45	44	9	13	36		49	27	76	9,584
	2021	2	13	41	47	7	17	35		30	26	56	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	1	8	15	19	5	6	22		17	7	24	3,752
	2019	1	6	13	17	6	8	20		11	10	21	3,633
	2021	*	4	21	21	*	12	25		18	8	26	4,055
Tests Taken	2018	10	19	52	53	9	16	53		54	30	84	9,912
	2019	11	14	37	46	9	14	42		37	31	68	10,554
	2021	4	11	51	48	5	24	44		35	33	68	9,858
ENGLISH II	2018												3,300
	2019	0	8	5	5	2	2	10		11	2	13	2,941
	2021	*	7	16	21	5	8	21		14	9	23	3,575
Tests Taken	2018												10,011
	2019	9	16	45	44	9	13	36		49	27	76	9,584
	2021	2	13	41	47	7	17	35		30	26	56	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	90.0	42.1	55.8	47.2	44.4	25.0	37.7		50.0	73.3	58.3	43.9
	2019	81.8	42.9	51.4	52.2	22.2	35.7	42.9		51.4	64.5	57.4	51.0
	2021	*	45.5	43.1	39.6	*	37.5	27.3		37.1	54.5	45.6	40.8
Tests Taken	2018	10	19	52	53	9	16	53		54	30	84	9,912
	2019	11	14	37	46	9	14	42		37	31	68	10,554
	2021	4	11	51	48	5	24	44		35	33	68	9,858
ENGLISH II	2018												50.0
	2019	100.0	50.0	68.9	70.5	55.6	53.8	47.2		61.2	88.9	71.1	51.5
	2021	*	38.5	46.3	42.6	28.6	35.3	31.4		36.7	57.7	46.4	47.3
Tests Taken	2018												10,011
	2019	9	16	45	44	9	13	36		49	27	76	9,584
	2021	2	13	41	47	7	17	35		30	26	56	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	0.0	0.0	9.6	7.5	0.0	0.0	1.9		3.7	10.0	6.0	5.0
	2019	27.3	7.1	8.1	6.5	0.0	0.0	9.5		10.8	16.1	13.2	10.1
	2021	*	0.0	9.8	8.3	*	0.0	0.0		2.9	18.2	10.3	6.3
Tests Taken	2018	10	19	52	53	9	16	53		54	30	84	9,912
	2019	11	14	37	46	9	14	42		37	31	68	10,554
	2021	4	11	51	48	5	24	44		35	33	68	9,858
ENGLISH II	2018												7.0
	2019	0.0	6.3	4.4	6.8	0.0	0.0	0.0		6.1	0.0	3.9	6.0
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	3.8	1.8	6.0
Tests Taken	2018												10,011
	2019	9	16	45	44	9	13	36		49	27	76	9,584
	2021	2	13	41	47	7	17	35		30	26	56	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	77.4	73.9	70.8	4.2	70.5	72.8
2019	59.2	65.3	68.6	4.5	69.1	67.8
2021	63.6	63.3	62.1	3.9	65.5	69.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018						
2019	66.4	73.7	83.3	5.0	74.6	73.8
2021	63.4	60.2	60.7	4.2	70.4	62.5

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	100.0	87.5	100.0	95.1	83.3	100.0	95.3		94.9	100.0	96.8	87.5
	2019	*	72.7	100.0	91.2	75.0	100.0	91.2		95.8	91.3	93.6	88.9
	2021	*	71.4	75.6	71.8	50.0	72.7	72.2		65.5	90.0	75.5	69.4
Tests Taken	2018	7	16	38	41	6	14	34		39	23	62	10,244
	2019	5	11	27	34	8	10	34		24	23	47	10,243
	2021	1	7	41	39	6	22	36		29	20	49	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	0	2	0	2	1	0	2		2	0	2	1,278
	2019	*	3	0	3	2	0	3		1	2	3	1,134
	2021	*	2	10	11	3	6	10		10	2	12	3,441
Tests Taken	2018	7	16	38	41	6	14	34		39	23	62	10,244
	2019	5	11	27	34	8	10	34		24	23	47	10,243
	2021	1	7	41	39	6	22	36		29	20	49	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	85.7	37.5	63.2	56.1	83.3	57.1	46.5		59.0	56.5	58.1	61.8
	2019	*	63.6	48.1	55.9	37.5	40.0	47.1		70.8	47.8	59.6	68.9
	2021	*	14.3	22.0	20.5	0.0	22.7	13.9		17.2	25	20.4	32.4
Tests Taken	2018	7	16	38	41	6	14	43		39	23	62	10,244
	2019	5	11	27	34	8	10	34		24	23	47	10,243
	2021	1	7	41	39	6	22	36		29	20	49	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	71.4	25.0	34.2	31.7	50.0	28.6	20.9		33.3	39.1	35.5	35.8
	2019	*	27.3	22.2	26.5	25.0	10.0	23.5		20.8	26.1	23.4	45.1
	2021	*	14.3	9.8	10.3	0.0	9.1	5.6		10.3	10.0	10.2	15.8
Tests Taken	2018	7	16	38	41	6	14	43		39	23	62	10,244
	2019	5	11	27	34	8	10	34		24	23	47	10,243
	2021	1	7	41	39	6	22	36		29	20	49	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	56.2	67.6	68.1	73.6	66.1
2019	57.1	60.8	65.0	57.3	71.6
2021	45.3	58.0	49.3	47.3	46.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	100.0	94.7	94.0	94.1	87.5	93.3	92.2		92.0	100.0	95.0	87.9
	2019	100.0	69.2	86.8	80.4	75.0	78.6	78.6		89.7	83.3	87.0	87.1
	2021	*	81.8	83.3	80.4	50.0	88.5	78.3		81.6	87.5	84.3	78.3
Tests Taken	2018	8	19	50	51	8	15	51		50	30	80	10,192
	2019	12	13	38	46	8	14	42		39	30	69	9,591
	2021	4	11	54	51	8	26	46		38	32	70	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	0	1	3	3	1	1	4		4	0	4	1,234
	2019	0	4	5	9	2	3	9		4	5	9	1,240
	2021	*	2	9	10	4	3	10		7	4	11	2,162
Tests Taken	2018	8	19	50	51	8	15	51		50	30	80	10,192
	2019	12	13	38	46	8	14	42		39	30	69	9,591
	2021	4	11	54	51	8	26	46		38	32	70	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	75.0	42.1	66.0	60.8	75.0	46.7	49.0		60.0	66.7	62.5	57.4
	2019	91.7	53.8	44.7	47.8	25.0	35.7	38.1		56.4	56.7	56.5	59.2
	2021	*	27.3	38.9	33.3	0.0	30.8	19.6		28.9	53.1	40.0	42.8
Tests Taken	2018	8	19	50	51	8	15	51		50	30	80	10,192
	2019	12	13	38	46	8	14	42		39	30	69	9,591
	2021	4	11	54	51	8	26	46		38	32	70	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	37.5	5.3	24.0	17.6	25.0	13.3	9.8		20.0	20.0	20.0	18.6
	2019	33.3	7.7	10.5	8.7	12.5	0.0	7.1		17.9	10.0	14.5	22.3
	2021	*	0.0	9.3	7.8	0.0	3.8	2.2		5.3	12.5	8.6	14.0
Tests Taken	2018	8	19	50	51	8	15	51		50	30	80	10,192
	2019	12	13	38	46	8	14	42		39	30	69	9,591
	2021	4	11	54	51	8	26	46		38	32	70	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	61.0	63.4	74.3	67.5	68.1
2019	56.5	53.5	69.3	60.4	64.3
2021	50.0	45.4	61.0	60.6	65.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018												93.4
	2019												93.8
	2021	100.0	90.9	90.3	91.4	71.4	90.0	84.6		96.8	87.0	92.6	84.7
Tests Taken	2018												9,468
	2019												9,416
	2021	9	11	31	35	7	10	26		31	23	54	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018												624
	2019												582
	2021	0	1	3	3	2	1	4		1	3	4	1,373
Tests Taken	2018												9,468
	2019												9,416
	2021	9	11	31	35	7	10	26		31	23	54	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018												72.3
	2019												73.7
	2021	100.0	63.6	45.2	51.4	42.9	40.0	38.5		67.7	47.8	59.3	56.7
Tests Taken	2018												9,468
	2019												9,416
	2021	9	11	31	35	7	10	26		31	23	54	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018												38.6
	2019												41.6
	2021	66.7	27.3	16.1	14.3	0.0	20.0	11.5		35.5	21.7	29.6	30.7
Tests Taken	2018												9,468
	2019												9,416
	2021	9	11	31	35	7	10	26		31	23	54	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018				
2019				
2021	65.9	72.1	60.2	64.2

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
9 (25)	Beginning	1	4.0	6	24.0	0	0.0	1	4.0	0	0.0
	Intermediate	2	8.0	11	44.0	1	5.0	5	20.0	3	15.0
	Advanced	13	52.0	8	32.0	13	65.0	10	40.0	14	70.0
	Advanced High	9	36.0	0	0.0	6	30.0	9	36.0	3	15.0
10 (18)	Beginning	0	0.0	2	12.5	0	0.0	2	11.8	0	0.0
	Intermediate	3	18.8	5	31.3	1	8.3	7	41.2	2	18.2
	Advanced	9	56.3	7	43.8	7	58.3	4	23.5	7	63.6
	Advanced High	4	25.0	2	12.5	4	33.3	4	23.5	2	18.2
11 (12)	Beginning	0	0.0	3	25.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	8.3	4	33.3	1	16.7	5	41.7	3	50.0
	Advanced	4	33.3	3	25.0	4	66.7	6	50.0	2	33.3
	Advanced High	7	58.3	2	16.7	1	16.7	1	8.3	1	16.7
12 (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	16.7	5	41.7	2	16.7	0	0.0
	Advanced	6	50.0	6	50.0	4	33.3	3	25.0	9	75.0
	Advanced High	6	50.0	4	33.3	3	25.0	7	58.3	3	25.0
ALL (67)	Beginning	1	1.5	11	16.9	0	0.0	3	4.5	0	0.0
	Intermediate	6	9.2	22	33.8	8	16.0	19	28.8	8	16.3
	Advanced	32	49.2	24	36.9	28	56.0	23	34.8	32	65.3
	Advanced High	26	40.0	8	12.3	14	28.0	21	31.8	9	18.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
6 1 (16.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	0	1	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
6 1 (16.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19		87.2													7,714	463	39.1
		2019-20		84.7													7,424	466	39.8
		2020-21	90.3	79.7	65	484	55.4	14	455	35.7	37	477	54.1	9	544	77.8	7,006	457	35.9
	Mathematics	2018-19		87.2													7,714	461	19.7
		2019-20		84.7													7,424	461	21.7
		2020-21	90.3	79.7	65	457	18.5	14	404	7.1	37	463	18.9	9	510	33.3	7,006	456	20.4
ACT	English	2018-19		82.5													7,297	15	27.0
		2019-20		81.3													7,122	15	28.9
		2020-21	80.6	57.2	58	16	36.2	12	12	0.0	35	15	31.4	7	24	100.0	5,030	14	24.1
	Mathematics	2018-19		82.5													7,297	18	19.2
		2019-20		81.3													7,122	17	14.3
		2020-21	80.6	57.2	58	17	13.8	12	15	0.0	35	17	14.3	7	21	42.9	5,030	17	13.6
	Reading	2018-19		82.5													7,297	17	21.0
		2019-20		81.3													7,122	16	18.6
		2020-21	80.6	57.2	58	16	17.2	12	14	0.0	35	16	17.1	7	22	42.9	5,030	16	16.0
	Science	2018-19		82.5													7,297	17	14.5
		2019-20		81.3													7,122	17	13.9
		2020-21	80.6	57.2	58	17	15.5	12	17	8.3	35	16	8.6	7	23	57.1	5,030	17	12.8
	Composite	2018-19		82.5													7,297	17	-
		2019-20		81.3													7,122	16	-
		2020-21	80.6	57.2	58	17	-	12	14	-	35	16	-	7	22	-	5,030	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2018																2,063	473	74.2
		2019	61	371	27.9	24	368	29.2	34	362	20.6	3	*	*	0			2,013	463	69.8
		2020	48	393	37.5	9	391	33.3	35	386	34.3	3	*	*	0			192	393	38.5
	Mathematics	2018																2,063	477	64.0
		2019	61	395	18.0	24	384	16.7	34	401	17.6	3	*	*	0			2,013	460	62.6
		2020	48	409	27.1	9	410	22.2	35	404	28.6	3	*	*	0			192	407	22.4
10	Reading & Writing	2018																8,620	418	41.8
		2019	65	424	35.4	12	400	16.7	36	404	27.8	11	495	72.7	2	*	*	8,689	414	38.2
		2020	35	392	40.0	9	339	22.2	24	399	41.7	2	*	*	0			4,749	422	42.8
	Mathematics	2018																8,620	426	25.3
		2019	65	428	23.1	12	408	25.0	36	419	16.7	11	474	36.4	2	*	*	8,689	426	20.7
		2020	35	409	22.9	9	369	0.0	24	414	25.0	2	*	*	0			4,749	425	22.7
11	Reading & Writing	2018																1,921	501	64.3
		2019	69	475	59.4	16	437	43.8	39	468	53.8	10	540	90.0	0			2,726	482	56.3
		2020	39	452	41.0	5	*	*	22	420	27.3	9	537	66.7	0			1,091	521	68.1
	Mathematics	2018																1,921	497	42.6
		2019	69	446	17.4	16	397	6.3	39	457	15.4	10	480	40.0	0			2,726	473	32.8
		2020	39	427	20.5	5	*	*	22	410	18.2	9	500	44.4	0			1,091	509	49.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

219	15,450	1.3	2.0	18	8.2	27.9
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English Literature and Composition

37	1,683	1.4	1.5	3	8.1	9.3
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Macroeconomics

32	714	1.1	1.6	1	3.1	16.7
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World History

31	1,214	1.2	1.9	1	3.2	23.6
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Calculus AB

13	642	1.2	2.3	1	7.7	35.0
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Environmental Science

23	742	1.4	1.8	4	17.4	21.7
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United States Government and Politics

37	883	1.3	1.6	4	10.8	18.3
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English Language and Composition

6	1,627	1.5	1.9	1	16.7	23.4
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Human Geography

29	1,577	1.3	1.7	2	6.9	21.4
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United States History

11	1,673	1.3	1.6	1	9.1	18.9
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