



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
MYDATA.DALLASISD.ORG
OIR@DALLASISD.ORG

AUGUST 4, 2021

SCHOOL
NUMBER 386

SOLAR PREPARATORY SCHOOL
FOR BOYS
AT JOHN F. KENNEDY

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	37
KN	62
1	63
2	61
3	60
4	48
ALL	331

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	48	14.5	5	17.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	5	1.5	*	*
Hispanic	147	44.4	12	42.9
White	105	31.7	8	28.6
Multiple	26	7.9	0	0.0
Other* (teachers only)	—	—	3	10.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	78	23.6
Economically disadvantaged	141	42.6
Limited English proficient (LEP)	74	22.4
Special education	29	8.8
Talented and Gifted (TAG)	118	35.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	31	4	12.9	0	0.0	1	3.2	12	38.7	13	41.9	1	3.2
	2020	40	3	7.5	0	0.0	0	0.0	22	55.0	15	37.5	0	0.0
	2021	37	5	13.5	0	0.0	1	2.7	13	35.1	15	40.5	3	8.1
KN	2019	66	12	18.2	1	1.5	2	3.0	27	40.9	16	24.2	8	12.1
	2020	64	11	17.2	0	0.0	1	1.6	21	32.8	25	39.1	6	9.4
	2021	62	10	16.1	0	0.0	0	0.0	26	41.9	25	40.3	1	1.6
1	2019	55	10	18.2	1	1.8	1	1.8	25	45.5	15	27.3	3	5.5
	2020	65	7	10.8	0	0.0	2	3.1	31	47.7	15	23.1	10	15.4
	2021	63	11	17.5	0	0.0	1	1.6	20	31.7	24	38.1	7	11.1
2	2019	60	11	18.3	0	0.0	2	3.3	30	50.0	13	21.7	4	6.7
	2020	69	13	18.8	1	1.4	1	1.4	31	44.9	18	26.1	5	7.2
	2021	61	4	6.6	0	0.0	1	1.6	35	57.4	14	23.0	7	11.5
3	2019													
	2020	60	9	15.0	0	0.0	1	1.7	30	50.0	14	23.3	6	10.0
	2021	60	11	18.3	0	0.0	1	1.7	28	46.7	15	25.0	5	8.3
4	2019													
	2020													
	2021	48	7	14.6	0	0.0	1	2.1	25	52.1	12	25.0	3	6.3
PK-5	2019	212	37	17.5	2	0.9	6	2.8	94	44.3	57	26.9	16	7.5
	2020	298	43	14.4	1	0.3	5	1.7	135	45.3	87	29.2	27	9.1
	2021	331	48	14.5	0	0.0	5	1.5	147	44.4	105	31.7	26	7.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	31	18	58.1	6	19.4	0	0.0	2	6.5	0	0.0	29	93.5	100.0	0.0	6.5
	2020	40	40	100.0	12	30.0	1	2.5	12	30.0	0	0.0	34	85.0	100.0	0.0	15.0
	2021	37	16	43.2	6	16.2	3	8.1	8	21.6	0	0.0	33	89.2	100.0	0.0	10.8
KN	2019	66	25	37.9	15	22.7	5	7.6	10	15.2	15	22.7	39	59.1	100.0	0.0	1.5
	2020	64	21	32.8	6	9.4	2	3.1	8	12.5	8	12.5	25	39.1	100.0	0.0	0.0
	2021	62	17	27.4	13	21.0	3	4.8	13	21.0	16	25.8	17	27.4	100.0	0.0	0.0
1	2019	55	25	45.5	17	30.9	6	10.9	10	18.2	11	20.0	8	14.5	100.0	0.0	1.8
	2020	65	25	38.5	17	26.2	9	13.8	18	27.7	27	41.5	0	0.0	100.0	0.0	0.0
	2021	63	20	31.7	5	7.9	2	3.2	6	9.5	36	57.1	2	3.2	100.0	0.0	0.0
2	2019	60	36	60.0	15	25.0	7	11.7	11	18.3	18	30.0	16	26.7	100.0	0.0	1.7
	2020	69	36	52.2	22	31.9	9	13.0	23	33.3	23	33.3	7	10.1	100.0	0.0	0.0
	2021	61	26	42.6	17	27.9	8	13.1	17	27.9	27	44.3	5	8.2	100.0	0.0	0.0
3	2019																
	2020	60	37	61.7	15	25.0	8	13.3	15	25.0	26	43.3	3	5.0	100.0	0.0	0.0
	2021	60	34	56.7	20	33.3	7	11.7	20	33.3	19	31.7	1	1.7	100.0	0.0	0.0
4	2019																
	2020																
	2021	48	28	58.3	13	27.1	6	12.5	14	29.2	20	41.7	1	2.1	100.0	0.0	0.0
PK-5	2019	212	104	49.1	53	25.0	18	8.5	33	15.6	44	20.8	92	43.4	100.0	0.0	2.4
	2020	298	159	53.4	72	24.2	29	9.7	76	25.5	84	28.2	69	23.2	100.0	0.0	2.0
	2021	331	141	42.6	74	22.4	29	8.8	78	23.6	118	35.6	59	17.8	100.0	0.0	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	68	10,918	65	96.1	10,370	95.0	1	1.5	5.7	64	9,637	94.3	88.3
	2020	66	10,874	62	95.0	10,319	94.9	1	1.5	3.8	62	9,815	94.3	90.3
	2021	62	10,216	62	99.6	10,002	97.9	2	3.2	4.7	62	9,094	99.8	89.0
1	2019	56	11,198	54	96.4	10,715	95.7	1	1.8	5.0	54	10,069	97.1	89.9
	2020	68	11,192	65	95.9	10,678	95.4	0	0.0	3.9	64	10,139	94.6	90.6
	2021	64	10,568	64	99.6	10,378	98.2	0	0.0	4.0	63	9,515	98.7	90.0
2	2019	60	11,232	58	96.8	10,781	96.0	0	0.0	4.8	59	10,169	99.1	90.5
	2020	70	11,070	67	96.1	10,616	95.9	0	0.0	3.2	68	10,175	97.5	91.9
	2021	62	10,574	62	99.5	10,394	98.3	0	0.0	3.8	61	9,653	97.7	91.3
3	2019		11,452			11,029	96.3			4.6		10,478		91.5
	2020	60	11,093	58	96.4	10,664	96.1	0	0.0	3.5	60	10,181	99.5	91.8
	2021	61	10,452	60	99.0	10,254	98.1	1	1.6	3.4	59	9,519	97.2	91.1
4	2019	0	12,118	0	100.0	11,690	96.5			4.9		11,112		91.7
	2020		11,323			10,902	96.3			3.4		10,479		92.5
	2021	51	10,526	51	100.0	10,325	98.1	0	0.0	2.9	51	9,562	100.0	90.8
KN-5	2019	183	69,110	176	96.4	66,364	96.0	2	1.1	4.9	177	62,765	96.7	90.8
	2020	263	67,509	252	95.8	64,698	95.8	1	0.4	3.5	254	61,887	96.4	91.7
	2021	300	63,149	298	99.5	61,956	98.1	3	1.0	3.6	296	57,234	98.8	90.6

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	17.9
Hispanic	12	42.9
White	8	28.6
Multiple	0	0.0
Other	3	10.7

Gender	Number	Percentage
Female	15	53.6
Male	13	46.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	4.3	
2019-20	6.4	66.7
2020-21	5.9	56.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	17.9
1	4	14.3
2	4	14.3
3	2	7.1
4	2	7.1
5	2	7.1
1-3	10	35.7
More than 3	13	46.4
1 - 5	14	50.0
6 - 10	7	25.0
11 - 20	2	7.1
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												67.7	0
	2019												67.0	0
	2021	100.0	72.7	56.5	62.1	71.4	43.8	43.8		72.7		72.7	60.2	55
4	2018												62.4	0
	2019												66.8	0
	2021	75.0	42.9	56.5	50.0	*	50.0	46.2		60.0		60.0	55.6	45
3-5	2018												67.1	0
	2019												68.9	0
	2021	88.9	61.1	56.5	56.1	66.7	46.4	44.8		67.0		67.0	61.1	100

NUMBER TESTED IN GRADES 3-5														
2018														22,455
2019														21,789
2021	27	18	46	57	12	28	29			100		100		17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												2,273	0
	2019												2,187	0
	2021	0	3	10	11	2	9	9		15		15	2,182	55
4	2018												2,752	0
	2019												2,418	0
	2021	3	4	10	14	*	6	7		18		18	2,521	45
3-5	2018												7,379	0
	2019												6,786	0
	2021	3	7	20	25	4	15	16		33		33	6,712	100

NUMBER TESTED IN GRADES 3-5														
2018														22,455
2019														21,789
2021	27	18	46	57	12	28	29			100		100	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												33.8	0
	2019												35.7	0
	2021	80.0	45.5	43.5	37.9	14.3	31.3	31.3		54.5		54.5	32.1	55
4	2018												35.9	0
	2019												36.8	0
	2021	66.7	28.6	39.1	35.7	*	33.3	30.8		44.4		44.4	29.9	45
3-5	2018												38.0	0
	2019												39.4	0
	2021	74.1	38.9	41.3	36.8	8.3	32.1	31.0		50.0		50.0	34.4	100

NUMBER TESTED IN GRADES 3-5														
2018														22,455
2019														21,789
2021	27	18	46	57	12	28	29			100		100	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												19.4	0
	2019												21.8	0
	2021	66.7	36.4	17.4	24.1	14.3	12.5	12.5		36.4		36.4	15.6	55
4	2018												17.9	0
	2019												18.1	0
	2021	33.3	14.3	17.4	17.9	*	8.3	7.7		22.2		22.2	14.2	45
3-5	2018												19.2	0
	2019												21.4	0
	2021	51.9	27.8	17.4	21.1	8.3	10.7	10.3		30.0		30.0	18.7	100

NUMBER TESTED IN GRADE 3-5														
2018														22,455
2019														21,789
2021	27	18	46	57	12	28	29			100		100	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018			
	2019			
	2021	87.3	67.6	69.0
4	2018			
	2019			
	2021	71.1	62.1	64.8
3-5	2018			
	2019			
	2021	80.0	65.1	67.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												51.5	0
	2019												56.9	0
	2021	58.3	14.3	50.0	44.8	16.7	33.3	30.8		46.8		46.8	43.9	47

NUMBER TESTED IN GRADE 4														
2018														7,315
2019														7,183
2021	12	7	24	29	6	12	13			47		47		5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												3,546	0
	2019												3,095	0
	2021	5	6	12	16	5	8	9		25		25	3,201	47

NUMBER TESTED IN GRADE 4														
2018														7,315
2019														7,183
2021	12	7	24	29	6	12	13			47		47		5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												29.3	0
	2019												26.5	0
	2021	33.3	0.0	16.7	13.8	0.0	8.3	7.7		19.1		19.1	20.3	47

NUMBER TESTED IN GRADE 4														
2018														7,315
2019														7,183
2021	12	7	24	29	6	12	13			47		47		5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												7.2	0
	2019												7.6	0
	2021	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0		0.0	5.8	47

NUMBER TESTED IN GRADE 4														
2018														7,315
2019														7,183
2021	12	7	24	29	6	12	13			47		47		5,702

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018			
	2019			
	2021	3.3	58.5	56.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												74.5	0
	2019												75.5	0
	2021	93.3	54.5	70.4	60.6	71.4	65.0	65.0		71.2		71.2	57.1	59
4	2018												75.2	0
	2019												74.7	0
	2021	83.3	42.9	58.3	55.2	16.7	61.5	57.1		63.0		63.0	55.0	46
3-5	2018												76.9	0
	2019												77.4	0
	2021	88.9	50.0	64.7	58.1	46.2	63.6	61.8		67.6		67.6	60.5	105

NUMBER TESTED IN GRADES 3-5														
2018														36,221
2019														34,646
2021	27	18	51	62	13	33	34			105		105		28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												3,072	0
	2019												2,726	0
	2021	1	5	8	13	2	7	7		17		17	4,023	59
4	2018												3,028	0
	2019												2,958	0
	2021	2	4	10	13	5	5	6		17		17	4,186	46
3-5	2018												8,350	0
	2019												7,836	0
	2021	3	9	18	26	7	12	13		34		34	11,136	105

NUMBER TESTED IN GRADES 3-5														
2018														36,221
2019														34,646
2021	27	18	51	62	13	33	34			105		105	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												41.8	0
	2019												42.8	0
	2021	80.0	18.2	44.4	27.3	28.6	35.0	35.0		47.5		47.5	25.6	59
4	2018												44.2	0
	2019												44.7	0
	2021	50.0	14.3	37.5	34.5	0.0	38.5	35.7		37.0		37.0	30.1	46
3-5	2018												46.6	0
	2019												47.6	0
	2021	66.7	16.7	41.2	30.6	15.4	36.4	35.3		42.9		42.9	32.8	105

NUMBER TESTED IN GRADES 3-5														
2018														36,221
2019														34,646
2021	27	18	51	62	13	33	34			105		105		28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												19.6	0
	2019												20.3	0
	2021	53.3	18.2	22.2	15.2	14.3	20.0	20.0		28.8		28.8	11.6	59
4	2018												23.8	0
	2019												25.2	0
	2021	25.0	0.0	12.5	13.8	0.0	15.4	14.3		15.2		15.2	16.4	46
3-5	2018												23.7	0
	2019												26.6	0
	2021	40.7	11.1	17.6	14.5	7.7	18.2	17.6		22.9		22.9	16.9	105

NUMBER TESTED IN GRADE 3-5														
2018														36,221
2019														34,646
2021	27	18	51	62	13	33	34			105		105		28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018				
	2019				
	2021	69.5	65.2	63.7	66.1
4	2018				
	2019				
	2021	62.8	58.5	53.0	58.7
3-5	2018				
	2019				
	2021	66.6	62.3	59.0	62.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	96.2	72.7	76.2	52.4	*	50.0	50.0				83.1	62.5	65
	2021	92.0	80.0	54.2	*	*	41.7	41.7				75.4	70.5	61
1	2019													
	2020	85.7	37.5	29.0	24.0	22.2	17.6	16.7				47.6	52.8	63
	2021	95.7	63.6	60.0	*	*	*	33.3				74.6	48.4	63
K-1	2019													
	2020	92.5	57.9	48.1	37.0	36.4	26.1	26.9				65.6	45.3	128
	2021	93.8	71.4	56.8	*	83.3	41.2	38.9				75.0	49.4	124
# Tested (GR K-1)	2019													
	2020	40	19	52	46	11	23	26				128	1,278	
	2021	48	21	44	2	6	17	18				124	5,754	
2	2019													
	2020	64.7	69.2	44.4	40.6	22.2	38.9	36.8				54.7	36.3	64
	2021	85.7	*	44.4	*	44.4	27.8	27.8				58.7	48.4	63
# Tested (GR 2)	2019													
	2020	17	13	27	32	9	18	19				64	6,363	
	2021	14	4	36	1	9	18	18				63	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	17	4	6	0	*	0	0				29	86	65
	2021	22	6	6	*	*	1	1				34	115	61
1	2019													
	2020	7	0	3	1	0	0	0				15	87	63
	2021	17	6	5	*	*	*	1				32	1,162	63
K-1	2019													
	2020	24	4	9	1	0	0	0				44	201	128
	2021	39	12	11	*	2	2	2				66	1,277	124
# Tested (GR K-1)	2019													
	2020	40	19	52	46	11	23	26				128	1,278	
	2021	48	21	44	2	6	17	18				124	5,754	
2	2019													
	2020	7	3	9	7	2	5	5				20	658	64
	2021	9	*	5	*	2	0	0				21	1,359	63
# Tested (GR 2)	2019													
	2020	17	13	27	32	9	18	19				64	6,363	
	2021	14	4	36	1	9	18	18				63	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	96.0	100.0	68.0	*	*	61.5	61.5				83.9	57.1	62
1	2019													
	2020													
	2021	100.0	63.6	65.0	*	*	*	33.3				76.2	46.7	63
K-1	2019													
	2020													
	2021	97.9	81.0	66.7	*	83.3	55.6	52.6				80.0	51.7	125
# Tested (GR K-1)	2019													
	2020													
	2021	48	21	45	2	6	18	19				125	10,412	
2	2019													
	2020													
	2021	100.0	*	62.9		88.9	41.2	41.2				77.0	49.7	61
# Tested (GR 2)	2019													
	2020													
	2021	14	4	35		9	17	17				61	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	22	5	7	*	*	2	2				35	1,120	62
1	2019													
	2020													0
	2021	18	5	8	*	*	*	1				34	934	63
K-1	2019													
	2020													0
	2021	40	10	15	*	2	3	3				69	2,054	125
# Tested (GR K-1)	2019													
	2020													
	2021	48	21	45	2	6	18	19				125	10,412	
2	2019													
	2020													0
	2021	11	*	4		1	1	1				23	1,149	61
# Tested (GR 2)	2019													
	2020													
	2021	14	4	35		9	17	17				61	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	100.0	54.5	85.7	61.9	*	83.3	87.5				84.6	56.8	65
	2021	96.0	80.0	80.0	*	*	84.6	84.6				85.5	66.3	62
1	2019													
	2020	100.0	62.5	58.1	56.0	44.4	52.9	50.0				71.2	57.9	66
	2021	100.0	54.5	65.0	*	*	*	50.0				76.2	52.9	63
K-1	2019													
	2020	100.0	57.9	70.4	60.4	54.5	64.0	64.3				78.4	56.2	134
	2021	97.9	66.7	73.3	*	83.3	77.8	73.7				80.8	53.5	125
# Tested (GR K-1)	2019													
	2020	41	19	54	48	11	25	28				134	2,297	
	2021	48	21	45	2	6	18	19				125	10,304	
2	2019													
	2020	72.2	61.5	50.0	45.5	44.4	45.0	47.6				58.5	43.0	65
	2021	100.0	*	60.0	*	55.6	58.8	58.8				74.2	46.7	62
# Tested (GR 2)	2019													
	2020	18	13	28	33	9	20	21				65	9,710	
	2021	14	4	35	1	9	17	17				62	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	23	4	8	3	*	3	3				37	168	65
	2021	21	4	7	*	*	2	2				33	167	62
1	2019													
	2020	13	1	9	6	1	4	4				30	166	66
	2021	16	5	6	*	*	*	2				31	1,950	63
K-1	2019													
	2020	36	5	18	10	3	8	8				69	525	134
	2021	37	9	13	*	3	4	4				64	2,117	125
# Tested (GR K-1)	2019													
	2020	41	19	54	48	11	25	28				134	2,297	
	2021	48	21	45	2	6	18	19				125	10,304	
2	2019													
	2020	8	0	4	2	1	2	2				13	687	65
	2021	8	*	5	*	0	1	1				19	1,397	62
# Tested (GR 2)	2019													
	2020	18	13	28	33	9	20	21				65	9,710	
	2021	14	4	35	1	9	17	17				62	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	96.0	100.0	92.0	*	*	84.6	84.6				95.2	62.3	62
1	2019													
	2020													
	2021	100.0	54.5	75.0	*	*	*	66.7				79.4	54.3	63
K-1	2019													
	2020													
	2021	97.9	76.2	84.4	*	83.3	83.3	78.9				87.2	58.2	125
# Tested (GR K-1)	2019													
	2020													
	2021	48	21	45	2	6	18	19				125	19,324	
2	2019													
	2020													
	2021	100.0	*	82.9		66.7	76.5	76.5				88.5	45.4	61
# Tested (GR 2)	2019													
	2020													
	2021	14	4	35		9	17	17				61	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	22	4	9	*	*	3	3				36	2,140	62
1	2019													
	2020													
	2021	15	5	7	*	*	*	2				32	1,882	63
K-1	2019													
	2020													
	2021	37	9	16	*	4	5	5				68	4,022	125
# Tested (GR K-1)	2019													
	2020													
	2021	48	21	45	2	6	18	19				125	19,324	
2	2019													
	2020													
	2021	9	*	9		2	3	3				25	1,182	61
# Tested (GR 2)	2019													
	2020													
	2021	14	4	35		9	17	17				61	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	43.8			45.5	45.5				50.0	57.5	20
1	2019													
	2020													
	2021	28.6	*	12.5		*	*	*				27.8	65.2	18
K-1	2019													
	2020													
	2021	44.4	*	33.3		*	40.0	40.0				39.5	64.9	38
# Tested (GR K-1)	2019													
	2020													
	2021	9	3	24		1	15	15				38	4,901	
2	2019													
	2020													
	2021	*		18.2		*	26.7	26.7				29.6	61.5	27
# Tested (GR 2)	2019													
	2020													
	2021	2		22		1	15	15				27	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	*	3			3	3				5	52	20
1	2019													
	2020													0
	2021	0	*	0		*	*	*				0	1,275	18
K-1	2019													
	2020													0
	2021	2	*	3		*	3	3				5	1,327	38
# Tested (GR K-1)	2019													
	2020													
	2021	9	3	24		1	15	15				38	4,901	
2	2019													
	2020													0
	2021	*		0		*	0	0				2	1,204	27
# Tested (GR 2)	2019													
	2020													
	2021	2		22		1	15	15				27	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	62.5			72.7	72.7				63.2	55.8	19
1	2019													
	2020													
	2021	42.9	*	12.5		*	*	*				33.3	57.6	18
K-1	2019													
	2020													
	2021	55.6	*	45.8		*	60.0	60.0				48.6	56.7	37
# Tested (GR K-1)	2019													
	2020													
	2021	9	2	24		1	15	15				37	9,529	
2	2019													
	2020													
	2021	*		27.3		*	26.7	26.7				37.0	54.2	27
# Tested (GR 2)	2019													
	2020													
	2021	2		22		1	15	15				27	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	*	1			1	1				1	602	19
1	2019													
	2020													0
	2021	1	*	0		*	*	*				1	840	18
K-1	2019													
	2020													0
	2021	1	*	1		*	1	1				2	1,442	37
# Tested (GR K-1)	2019													
	2020													
	2021	9	2	24		1	15	15				37	9,529	
2	2019													
	2020													0
	2021	*		1		*	1	1				3	816	27
# Tested (GR 2)	2019													
	2020													
	2021	2		22		1	15	15				27	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (13)	Beginning	0	0.0	0	0.0	1	7.7	1	7.7	0	0.0
	Intermediate	0	0.0	0	0.0	3	23.1	2	15.4	1	7.7
	Advanced	4	30.8	7	53.8	5	38.5	7	53.8	7	53.8
	Advanced High	9	69.2	6	46.2	4	30.8	3	23.1	5	38.5
2 (17)	Beginning	0	0.0	4	25.0	10	71.4	6	37.5	1	7.7
	Intermediate	8	50.0	12	75.0	4	28.6	5	31.3	11	84.6
	Advanced	5	31.3	0	0.0	0	0.0	4	25.0	1	7.7
	Advanced High	3	18.8	0	0.0	0	0.0	1	6.3	0	0.0
3 (19)	Beginning	0	0.0	3	16.7	6	33.3	7	38.9	0	0.0
	Intermediate	5	27.8	12	66.7	10	55.6	5	27.8	11	64.7
	Advanced	7	38.9	2	11.1	2	11.1	1	5.6	6	35.3
	Advanced High	6	33.3	1	5.6	0	0.0	5	27.8	0	0.0
4 (13)	Beginning	1	7.7	2	15.4	1	7.7	1	7.7	1	7.7
	Intermediate	4	30.8	6	46.2	7	53.8	3	23.1	5	38.5
	Advanced	6	46.2	5	38.5	5	38.5	6	46.2	6	46.2
	Advanced High	2	15.4	0	0.0	0	0.0	3	23.1	1	7.7
ALL (67)	Beginning	1	1.5	9	13.8	21	33.3	18	27.7	2	3.3
	Intermediate	18	27.7	32	49.2	24	38.1	15	23.1	31	50.8
	Advanced	25	38.5	17	26.2	14	22.2	19	29.2	21	34.4
	Advanced High	21	32.3	7	10.8	4	6.3	13	20.0	7	11.5

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
17 3 (17.6%)	Beginning	1			
	Intermediate	3	8		
	Advanced	0	0	1	
	Advanced High	0	0	0	
4 0 (0.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	1	
	Advanced High	0	0	0	
13 2 (15.4%)	Beginning	1			
	Intermediate	0	5		
	Advanced	0	1	5	
	Advanced High	0	0	1	
39 6 (15.4%)	Beginning	2			
	Intermediate	3	18		
	Advanced	0	1	8	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2020 to 2021.