



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 43

T.W. BROWNE
MIDDLE SCHOOL



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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
6	174
7	169
8	175
ALL	518

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	235	45.4	31	75.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	271	52.3	4	9.8
White	4	0.8	5	12.2
Multiple	8	1.5	1	2.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	360	69.5
Economically disadvantaged	501	96.7
Limited English proficient (LEP)	178	34.4
Special education	85	16.4
Talented and Gifted (TAG)	52	10.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	173	75	43.4	0	0.0	0	0.0	90	52.0	5	2.9	3	1.7
	2020	175	98	56.0	0	0.0	0	0.0	73	41.7	2	1.1	2	1.1
	2021	174	67	38.5	0	0.0	0	0.0	104	59.8	1	0.6	2	1.1
7	2019	209	92	44.0	0	0.0	1	0.5	111	53.1	3	1.4	2	1.0
	2020	180	85	47.2	0	0.0	0	0.0	89	49.4	2	1.1	4	2.2
	2021	169	91	53.8	0	0.0	0	0.0	74	43.8	2	1.2	2	1.2
8	2019	191	84	44.0	0	0.0	0	0.0	105	55.0	2	1.0	0	0.0
	2020	205	101	49.3	0	0.0	1	0.5	98	47.8	5	2.4	0	0.0
	2021	175	77	44.0	0	0.0	0	0.0	93	53.1	1	0.6	4	2.3
6-8	2019	573	251	43.8	0	0.0	1	0.2	306	53.4	10	1.7	5	0.9
	2020	560	284	50.7	0	0.0	1	0.2	260	46.4	9	1.6	6	1.1
	2021	518	235	45.4	0	0.0	0	0.0	271	52.3	4	0.8	8	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	173	164	94.8	67	38.7	21	12.1	119	68.8	24	13.9	19	11.0	50.9	49.1	0.6
	2020	175	169	96.6	44	25.1	32	18.3	74	42.3	14	8.0	19	10.9	48.0	52.0	0.6
	2021	174	168	96.6	67	38.5	38	21.8	130	74.7	21	12.1	13	7.5	47.7	52.3	0.0
7	2019	209	202	96.7	81	38.8	28	13.4	155	74.2	17	8.1	38	18.2	51.2	48.8	1.4
	2020	180	175	97.2	66	36.7	22	12.2	93	51.7	19	10.6	27	15.0	53.3	46.7	2.2
	2021	169	166	98.2	45	26.6	28	16.6	107	63.3	12	7.1	16	9.5	50.3	49.7	0.0
8	2019	191	184	96.3	75	39.3	22	11.5	148	77.5	15	7.9	24	12.6	54.5	45.5	1.0
	2020	205	198	96.6	67	32.7	26	12.7	104	50.7	18	8.8	33	16.1	48.3	51.7	1.0
	2021	175	167	95.4	66	37.7	19	10.9	123	70.3	19	10.9	14	8.0	53.1	46.9	0.0
6-8	2019	573	550	96.0	223	38.9	71	12.4	422	73.6	56	9.8	81	14.1	52.2	47.8	1.0
	2020	560	542	96.8	177	31.6	80	14.3	271	48.4	51	9.1	79	14.1	49.8	50.2	1.3
	2021	518	501	96.7	178	34.4	85	16.4	360	69.5	52	10.0	43	8.3	50.4	49.6	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	176	11,096	170	96.4	10,690	96.3	13	7.4	6.1	139	9,953	78.9	89.7
	2020	172	11,110	165	95.8	10,711	96.4	11	6.4	4.0	150	10,111	87.1	91.0
	2021	175	10,575	165	94.3	10,169	96.2	1	0.6	3.1	119	8,812	68.0	83.3
7	2019	203	10,469	196	96.2	9,999	95.5	16	7.9	8.1	172	9,086	84.6	86.8
	2020	177	10,970	169	95.2	10,532	96.0	15	8.5	6.0	144	9,871	81.3	90.0
	2021	170	10,601	164	96.1	10,119	95.5	6	3.5	2.9	135	8,710	79.2	82.2
8	2019	193	10,408	182	94.5	9,933	95.4	24	12.4	9.0	152	9,060	78.8	87.0
	2020	203	10,325	192	94.7	9,856	95.5	15	7.4	7.2	171	9,155	84.4	88.7
	2021	172	10,673	165	95.9	10,147	95.1	2	1.2	3.1	136	8,651	79.1	81.1
6-8	2019	572	31,974	548	95.7	30,622	95.8	53	9.3	7.7	463	28,099	80.9	87.9
	2020	552	32,404	525	95.2	31,100	96.0	41	7.4	5.7	465	29,137	84.2	89.9
	2021	517	31,848	494	95.4	30,435	95.6	9	1.7	3.0	390	26,173	75.4	82.2

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	31	75.6
Hispanic	4	9.8
White	5	12.2
Multiple	1	2.4
Other	0	0.0

Gender	Number	Percentage
Female	22	53.7
Male	19	46.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	8.0	68.3
2019-20	6.2	79.4
2020-21	7.1	89.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.9
1	3	7.3
2	3	7.3
3	2	4.9
4	2	4.9
5	5	12.2
1-3	8	19.5
More than 3	31	75.6
1 - 5	15	36.6
6 - 10	9	22.0
11 - 20	10	24.4
More than 20	5	12.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	30.5	45.8	39.5	14.3	39.7	29.2	*	31.3	48.3	39.3	55.6	183
	2019	*	42.3	46.6	44.9	31.3	49.3	35.9		44.0	43.2	43.6	56.6	165
	2021	*	43.6	40.3	42.2	16.7	37.3	37.1		34.6	46.8	41.2	54.2	114
7	2018	*	50.6	62.9	59.9	63.6	63.2	53.1		46.8	68.2	57.0	63.2	179
	2019	*	46.1	48.1	47.4	39.1	40.5	40.8		47.1	48.0	47.5	64.4	202
	2021	*	48.4	46.8	48.4	13.3	47.6	42.4		40.0	56.1	48.4	60.3	126
8	2018	*	72.5	65.1	72.3	66.7	62.3	64.1		68.3	68.2	68.3	64.8	167
	2019	*	65.5	68.0	67.8	50.0	71.0	64.4		66.3	67.1	66.7	68.9	183
	2021		66.1	54.4	60.2	50.0	52.8	50.5		58.6	60.0	59.2	66.4	130
6-8	2018	44.4	51.0	57.6	56.8	39.0	55.1	48.2	*	47.8	61.5	54.4	61.2	529
	2019	37.5	51.6	54.3	53.5	39.2	53.0	47.8		52.8	52.6	52.7	63.1	550
	2021	*	53.8	47.0	50.6	21.2	45.9	43.5		45.6	54.3	50.0	60.3	370

NUMBER TESTED IN GRADES 6-8													
2018	9	241	276	440	41	205	419	1	272	257	529	30,144	
2019	8	244	293	527	51	215	418		284	266	550	31,088	
2021	3	160	202	356	33	146	269		182	188	370	26,714	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	57	52	92	18	41	102	*	66	45	111	4,509	183
	2019	*	41	47	86	11	34	75		47	46	93	4,698	165
	2021	*	22	43	63	10	32	56		34	33	67	4,079	114
7	2018	*	39	36	59	4	28	69		50	27	77	3,711	179
	2019	*	48	56	102	14	47	90		54	52	106	3,626	202
	2021	*	32	33	64	13	22	49		36	29	65	3,490	126
8	2018	*	22	29	39	3	23	46		26	27	53	3,482	167
	2019	*	29	31	57	6	20	53		33	28	61	3,137	183
	2021		20	31	49	3	25	47		29	24	53	3,026	130
6-8	2018	5	118	117	190	25	92	217	*	142	99	241	11,702	529
	2019	5	118	134	245	31	101	218		134	126	260	11,461	550
	2021	*	74	107	176	26	79	152		99	86	185	10,595	370

NUMBER TESTED IN GRADES 6-8													
2018	9	241	276	440	41	205	419	1	272	257	529	30,144	
2019	8	244	293	527	51	215	418		284	266	550	31,088	
2021	3	160	202	356	33	146	269		182	188	370	26,714	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	12.2	16.7	16.4	4.8	11.8	7.6	*	9.4	21.8	15.3	27.3	183
	2019	*	21.1	13.6	16.7	6.3	13.4	9.4		10.7	22.2	16.4	26.3	165
	2021	*	12.8	11.1	11.9	8.3	9.8	7.9		9.6	12.9	11.4	23.9	114
7	2018	*	21.5	29.9	29.3	18.2	30.3	21.1		22.3	30.6	26.3	35.0	179
	2019	*	21.3	23.1	22.2	13.0	16.5	14.5		22.5	23.0	22.8	37.3	202
	2021	*	21.0	19.4	20.2	6.7	21.4	14.1		11.7	28.8	20.6	35.2	126
8	2018	*	38.8	27.7	34.8	33.3	24.6	25.8		30.5	36.5	33.5	34.0	167
	2019	*	25.0	38.1	32.8	16.7	33.3	28.2		29.6	35.3	32.2	40.1	183
	2021		33.9	32.4	32.5	16.7	34.0	28.4		28.6	36.7	32.3	37.7	130
6-8	2018	33.3	24.1	24.6	26.6	14.6	22.4	17.9	*	20.2	29.6	24.8	32.1	529
	2019	25.0	22.5	25.3	24.1	11.8	20.9	17.9		21.5	26.7	24.0	34.4	550
	2021	*	23.8	20.8	21.9	9.1	21.9	17.1		17.6	26.1	21.9	32.3	370

NUMBER TESTED IN GRADES 6-8													
2018	9	241	276	440	41	205	419	1	272	257	529	30,144	
2019	8	244	293	527	51	215	418		284	266	550	31,088	
2021	3	160	202	356	33	146	269		182	188	370	26,714	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	2.4	5.2	3.9	4.8	2.9	1.4	*	3.1	4.6	3.8	11.6	183
	2019	*	5.6	5.7	5.1	0.0	4.5	2.6		2.4	8.6	5.5	11.1	165
	2021	*	5.1	2.8	3.7	0.0	2.0	2.2		0.0	6.5	3.5	10.2	114
7	2018	*	8.9	9.3	10.2	0.0	10.5	6.8		7.4	10.6	8.9	19.2	179
	2019	*	10.1	14.8	12.4	4.3	10.1	7.2		13.7	13.0	13.4	20.7	202
	2021	*	12.9	8.1	10.5	0.0	7.1	4.7		5.0	15.2	10.3	18.4	126
8	2018	*	11.3	14.5	13.5	11.1	13.1	8.6		9.8	16.5	13.2	17.4	167
	2019	*	6.0	12.4	9.0	0.0	10.1	6.7		7.1	11.8	9.3	17.6	183
	2021		13.6	11.8	12.2	16.7	15.1	10.5		10.0	15.0	12.3	16.3	130
6-8	2018	0.0	7.5	9.4	9.1	4.9	8.8	5.5	*	6.6	10.5	8.5	16.0	529
	2019	12.5	7.4	11.3	9.1	2.0	8.4	5.7		8.1	11.3	9.6	16.4	550
	2021	*	11.3	7.4	9.0	3.0	8.2	5.9		5.5	12.2	8.9	14.9	370

NUMBER TESTED IN GRADE 6-8													
2018	9	241	276	440	41	205	419	1	272	257	529	30,144	
2019	8	244	293	527	51	215	418		284	266	550	31,088	
2021	3	160	202	356	33	146	269		182	188	370	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	47.6	55.5	45.4
	2019	58.6	55.6	51.0
	2021	44.4	61.5	44.5
7	2018	60.6	58.2	55.0
	2019	55.4	55.3	50.3
	2021	52.7	54.1	55.3
8	2018	67.2	66.8	61.5
	2019	66.5	65.1	59.4
	2021	65.4	64.7	54.3
6-8	2018	58.2	60.0	53.8
	2019	60.0	58.6	53.6
	2021	54.6	60.1	51.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	50.0	50.5	50.3	0.0	46.7	43.9		34.0	66.7	49.4	56.7	178
	2019	*	40.9	49.1	45.0	31.8	39.7	40.7		35.3	56.7	45.7	57.5	199
	2021	*	37.7	30.8	35.0	11.8	28.9	27.0		29.6	40.5	35.2	48.2	145

NUMBER TESTED IN GRADE 7													
2018	3	78	97	147	11	75	148		94	84	178	10,254	
2019	2	88	106	191	22	78	150		102	97	199	10,190	
2021	2	77	65	143	17	45	100		71	74	145	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	39	48	73	11	40	83		62	28	90	4,443	178
	2019	*	52	54	105	15	47	89		66	42	108	4,335	199
	2021	*	48	45	93	15	32	73		50	44	94	4,596	145

NUMBER TESTED IN GRADE 7													
2018	3	78	97	147	11	75	148		94	84	178	10,254	
2019	2	88	106	191	22	78	150		102	97	199	10,190	
2021	2	77	65	143	17	45	100		71	74	145	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	12.8	18.6	17.7	0.0	16.0	12.2		8.5	23.8	15.7	30.2	178
	2019	*	13.6	17.9	15.7	4.5	10.3	8.0		10.8	22.7	16.6	29.9	199
	2021	*	5.2	6.2	5.6	0.0	4.4	3.0		1.4	9.5	5.5	21.4	145

NUMBER TESTED IN GRADE 7													
2018	3	78	97	147	11	75	148		94	84	178	10,254	
2019	2	88	106	191	22	78	150		102	97	199	10,190	
2021	2	77	65	143	17	45	100		71	74	145	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	0.0	2.1	1.4	0.0	1.3	0.7		0.0	2.4	1.1	8.5	178
	2019	*	1.1	5.7	3.1	0.0	3.8	2.0		1.0	6.2	3.5	11.3	199
	2021	*	1.3	1.5	1.4	0.0	0.0	1.0		1.4	1.4	1.4	5.4	145

NUMBER TESTED IN GRADE 7													
2018	3	78	97	147	11	75	148		94	84	178	10,254	
2019	2	88	106	191	22	78	150		102	97	199	10,190	
2021	2	77	65	143	17	45	100		71	74	145	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2018	3.5	55.1	58.1
	2019	3.3	56.5	58.4
	2021	2.6	51.0	57.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	46.3	44.3	50.3	66.7	43.5	42.1	*	49.5	42.5	46.2	66.8	184
	2019	*	68.5	63.2	66.9	87.5	64.2	61.5		70.2	62.2	66.3	73.5	166
	2021	*	47.4	47.1	48.1	50.0	48.0	45.9		42.6	50.0	46.8	61.6	109
7	2018	*	39.2	61.2	54.1	63.6	64.5	50.0		52.6	49.4	51.1	53.6	180
	2019	*	48.9	54.2	51.3	60.9	51.3	45.8		49.5	54.5	52.0	57.5	202
	2021			*	*		*	*			*	*	28.6	1
8	2018	*	79.7	88.0	85.0	77.8	90.2	82.7		82.7	84.7	83.7	76.4	166
	2019	*	57.8	64.9	61.9	66.7	69.6	60.1		68.4	53.6	61.5	81.0	182
	2021	*	23.9	23.5	23.2	26.3	23.5	19.5		18.1	29.3	23.7	53.6	232
6-8	2018	55.6	55.0	63.3	62.6	68.3	65.0	57.1	*	60.4	58.8	59.6	66.5	530
	2019	62.5	57.7	60.5	59.5	70.6	61.2	55.3		62.1	56.6	59.5	72.2	550
	2021	*	29.8	32.6	31.3	35.5	33.3	28.8		25.2	36.9	31.3	52.7	342

NUMBER TESTED IN GRADES 6-8													
2018	9	240	278	441	41	206	418	1	273	257	530	28,273	
2019	8	246	291	528	51	214	418		285	265	550	28,819	
2021	3	151	184	329	31	132	250		163	179	342	22,626	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	44	54	76	7	39	84	*	49	50	99	3,458	184
	2019	*	23	32	52	2	24	45		25	31	56	2,859	166
	2021	*	20	36	54	6	26	46		27	31	58	3,435	109
7	2018	*	48	38	68	4	27	74		45	43	88	3,665	180
	2019	*	46	49	95	9	38	83		52	45	97	3,129	202
	2021			*	*		*	*			*	*	2,632	1
8	2018	*	16	10	21	2	6	22		14	13	27	2,350	166
	2019	*	35	34	67	4	21	59		31	39	70	2,027	182
	2021	*	86	88	172	14	62	132		95	82	177	4,641	232
6-8	2018	4	108	102	165	13	72	180	*	108	106	214	9,473	530
	2019	3	104	115	214	15	83	187		108	115	223	8,015	550
	2021	*	106	124	226	20	88	178		122	113	235	10,708	342

NUMBER TESTED IN GRADES 6-8													
2018	9	240	278	441	41	206	418	1	273	257	530	28,273	
2019	8	246	291	528	51	214	418		285	265	550	28,819	
2021	3	151	184	329	31	132	250		163	179	342	22,626	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	7.3	16.5	13.7	14.3	13.0	8.3	*	12.4	13.8	13.0	33.0	184
	2019	*	20.5	20.7	21.0	37.5	23.9	17.9		26.2	15.9	21.1	37.6	166
	2021	*	5.3	13.2	10.6	8.3	14.0	9.4		4.3	14.5	10.1	28.6	109
7	2018	*	13.9	20.4	18.9	54.5	18.4	13.5		15.8	18.8	17.2	17.4	180
	2019	*	18.9	25.2	22.1	47.8	20.5	18.3		24.3	21.2	22.8	20.5	202
	2021			*	*		*	*			*	*	6.5	1
8	2018	*	50.6	49.4	53.6	55.6	52.5	46.5		53.1	47.1	50.0	46.6	166
	2019	*	22.9	29.9	26.7	50.0	30.4	23.6		27.6	26.2	26.9	53.8	182
	2021	*	7.1	7.8	7.1	15.8	8.6	6.7		8.6	6.0	7.3	27.3	232
6-8	2018	22.2	23.8	27.7	28.1	34.1	26.7	21.7	*	25.6	26.5	26.0	33.5	530
	2019	37.5	20.7	25.4	23.3	45.1	24.8	20.1		26.0	21.1	23.6	39.2	550
	2021	*	6.6	10.3	8.5	12.9	11.4	8.0		7.4	9.5	8.5	24.4	342

NUMBER TESTED IN GRADES 6-8													
2018	9	240	278	441	41	206	420	1	273	257	530	28,273	
2019	8	246	291	528	51	214	418		285	265	550	28,819	
2021	3	151	184	329	31	132	250		163	179	342	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	0.0	1.0	1.3	0.0	1.4	0.7	*	1.0	1.1	1.1	11.5	184
	2019	*	6.8	3.4	5.1	6.3	3.0	1.7		6.0	3.7	4.8	15.4	166
	2021	*	0.0	1.5	1.0	0.0	2.0	1.2		0.0	1.6	0.9	9.3	109
7	2018	*	2.5	3.1	3.4	18.2	1.3	2.0		4.2	1.2	2.8	4.0	180
	2019	*	4.4	9.3	6.7	4.3	5.1	2.6		4.9	10.1	7.4	4.0	202
	2021			*	*		*	*			*	*	1.4	1
8	2018	*	1.3	10.8	7.1	0.0	8.2	5.5		8.6	3.5	6.0	14.1	166
	2019	*	2.4	4.1	3.4	8.3	4.3	2.7		3.1	3.6	3.3	14.4	182
	2021	*	0.9	0.0	0.4	0.0	0.0	0.0		0.0	0.9	0.4	6.0	232
6-8	2018	11.1	1.3	4.7	3.9	4.9	3.4	2.6	*	4.4	1.9	3.2	10.3	530
	2019	0.0	4.5	5.8	5.1	5.9	4.2	2.4		4.6	6.0	5.3	12.1	550
	2021	*	0.7	0.5	0.6	0.0	0.8	0.4		0.0	1.1	0.6	6.6	342

NUMBER TESTED IN GRADE 6-8													
2018	9	240	278	441	41	206	420	1	273	257	530	28,273	
2019	8	246	291	528	51	214	418		285	265	550	28,819	
2021	3	151	184	329	31	132	250		163	179	342	22,626	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	42.5	38.8	37.2	29.9
	2019	44.6	45.2	43.5	49.1
	2021	37.4	36.9	43.4	38.7
7	2018	45.1	42.1	45.7	42.4
	2019	39.5	46.1	44.9	45.5
	2021	*	*	*	*
8	2018	69.3	68.4	60.1	50.8
	2019	58.2	55.5	47.3	50.9
	2021	35.6	37.3	32.1	41.7
6-8	2018	51.8	49.2	47.3	40.7
	2019	47.3	48.9	45.3	48.4
	2021	36.2	37.3	35.8	40.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018												99.8
	2019												99.3
	2021		82.4	100.0	90.9	*	100.0	91.3		88.2	94.4	91.4	85.0
Tests Taken	2018												2,361
	2019												2,355
	2021		17	17	33	1	14	23		17	18	35	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018												5
	2019												17
	2021		3	0	3	*	0	2		2	1	3	632
Tests Taken	2018												2,361
	2019												2,355
	2021		17	17	33	1	14	23		17	18	35	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018												92.2
	2019												94.0
	2021		52.9	64.7	57.6	*	64.3	52.2		52.9	61.1	57.1	51.0
Tests Taken	2018												2,361
	2019												2,355
	2021		17	17	33	1	14	23		17	18	35	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018												70.9
	2019												77.9
	2021		29.4	35.3	30.3	*	42.9	26.1		23.5	38.9	31.4	29.2
Tests Taken	2018												2,361
	2019												2,355
	2021		17	17	33	1	14	23		17	18	35	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018					
2019					
2021	68.3	66.0	63.1	57.1	71.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	72.9	67.4	77.4	50.0	65.7	67.6		64.3	74.5	69.7	65.8	178
	2019	*	53.5	67.6	61.9	42.9	67.1	57.2		58.3	65.9	61.8	72.9	191
	2021		43.2	55.7	52.0	*	50.0	41.8		48.1	50.9	49.5	54.5	107

NUMBER TESTED IN GRADE 8													
2018	3	85	89	146	8	70	142		84	94	178	10,179	
2019	3	86	102	181	14	73	145		103	88	191	10,542	
2021		44	61	102	3	46	79		52	55	107	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	23	29	33	4	24	46		30	24	54	3478	178
	2019	*	40	33	69	8	24	62		43	30	73	2860	191
	2021		25	27	49	*	23	46		27	27	54	4253	107

NUMBER TESTED IN GRADE 8													
2018	3	85	89	146	8	70	142		84	94	178	10,179	
2019	3	86	102	181	14	73	145		103	88	191	10,542	
2021		44	61	102	3	46	79		52	55	107	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	18.8	37.1	31.5	12.5	32.9	23.9		29.8	27.7	28.7	37.0	178
	2019	*	14.0	23.5	19.3	7.1	20.5	13.1		19.4	19.3	19.4	36.4	191
	2021		20.5	18.0	19.6	*	19.6	13.9		13.5	23.6	18.7	25.8	107

NUMBER TESTED IN GRADE 8													
2018	3	85	89	146	8	70	142		84	94	178	10,179	
2019	3	86	102	181	14	73	145		103	88	191	10,542	
2021		44	61	102	3	46	79		52	55	107	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	0.0	13.5	8.2	0.0	11.4	7.0		9.5	6.4	7.9	15.7	178
	2019	*	1.2	4.9	3.3	0.0	4.1	2.1		3.9	2.3	3.1	13.8	191
	2021		6.8	8.2	7.8	*	8.7	5.1		3.8	10.9	7.5	10.5	107

NUMBER TESTED IN GRADE 8													
2018	3	85	89	146	8	70	142		84	94	178	10,179	
2019	3	86	102	181	14	73	145		103	88	191	10,542	
2021		44	61	102	3	46	79		52	55	107	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	61.5	54.6	63.3	61.2
	2019	64.3	44.8	51.1	58.4
	2021	56.6	45.2	53.0	47.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	74.7	67.9	75.2	75.0	68.9	72.7		79.8	63.1	71.4	59.1	168
	2019	*	61.4	62.9	63.8	38.5	64.3	61.6		61.2	63.1	62.1	60.4	182
	2021		42.3	39.7	39.6	*	40.0	34.5		44.4	35.2	40.2	43.3	117

NUMBER TESTED IN GRADE 8													
2018	3	83	81	137	8	61	128		84	84	168	9,913	
2019	2	83	97	174	13	70	146		98	84	182	10,119	
2021		52	63	111	5	50	84		63	54	117	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	21	26	34	2	19	35		17	31	48	4055	168
	2019	*	32	36	63	8	25	56		38	31	69	4007	182
	2021		30	38	67	*	30	55		35	35	70	4995	117

NUMBER TESTED IN GRADE8													
2018	3	83	81	137	8	61	128		84	84	168	9,913	
2019	2	83	97	174	13	70	146		98	84	182	10,119	
2021		52	63	111	5	50	84		63	54	117	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	30.1	42.0	38.7	25.0	42.6	32.0		44.0	28.6	36.3	27.3	168
	2019	*	30.1	37.1	35.1	23.1	35.7	31.5		32.7	35.7	34.1	25.7	182
	2021		17.3	12.7	14.4	*	16.0	13.1		11.1	18.5	14.5	15.2	117

NUMBER TESTED IN GRADE 8													
2018	3	83	81	137	8	61	128		84	84	168	9,913	
2019	2	83	97	174	13	70	146		98	84	182	10,119	
2021		52	63	111	5	50	84		63	54	117	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	13.3	22.2	20.4	0.0	19.7	13.3		23.8	11.9	17.9	14.4	168
	2019	*	14.5	19.6	17.2	15.4	20.0	17.1		17.3	16.7	17.0	12.9	182
	2021		7.7	0.0	3.6	*	0.0	1.2		6.3	0.0	3.4	5.3	117

NUMBER TESTED IN GRADE 8													
2018	3	83	81	137	8	61	128		84	84	168	9,913	
2019	2	83	97	174	13	70	146		98	84	182	10,119	
2021		52	63	111	5	50	84		63	54	117	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	63.6	66.5	59.7	58.9
	2019	58.1	57.3	59.2	51.7
	2021	44.5	57.2	46.0	47.0

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (54)	Beginning	6	12.0	22	44.0	4	10.5	10	19.2	4	11.8
	Intermediate	11	22.0	20	40.0	15	39.5	12	23.1	18	52.9
	Advanced	20	40.0	7	14.0	10	26.3	18	34.6	9	26.5
	Advanced High	13	26.0	1	2.0	9	23.7	12	23.1	3	8.8
7 (41)	Beginning	2	5.1	12	30.8	2	6.9	2	5.3	2	7.4
	Intermediate	9	23.1	22	56.4	7	24.1	9	23.7	9	33.3
	Advanced	15	38.5	5	12.8	12	41.4	13	34.2	15	55.6
	Advanced High	13	33.3	0	0.0	8	27.6	14	36.8	1	3.7
8 (60)	Beginning	6	11.3	27	50.9	2	5.9	7	13.0	3	11.1
	Intermediate	12	22.6	19	35.8	3	8.8	13	24.1	9	33.3
	Advanced	16	30.2	7	13.2	9	26.5	21	38.9	11	40.7
	Advanced High	19	35.8	0	0.0	20	58.8	13	24.1	4	14.8
ALL (155)	Beginning	14	9.9	61	43.0	8	7.9	19	13.2	9	10.2
	Intermediate	32	22.5	61	43.0	25	24.8	34	23.6	36	40.9
	Advanced	51	35.9	19	13.4	31	30.7	52	36.1	35	39.8
	Advanced High	45	31.7	1	0.7	37	36.6	39	27.1	8	9.1

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
52 4 (7.7%)	Beginning	3			
	Intermediate	0	16		
	Advanced	0	1	7	
	Advanced High	0	0	3	
36 4 (11.1%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	3	10	
	Advanced High	0	0	1	
44 7 (15.9%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	3	6	
	Advanced High	0	2	2	
132 15 (11.4%)	Beginning	4			
	Intermediate	0	32		
	Advanced	0	7	23	
	Advanced High	0	2	6	

 Indicates students who progressed at least one level from 2020 to 2021.