

DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 25, 2021

SCHOOL
NUMBER 5

MOISES E. MOLINA HIGH SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
9	528
10	573
11	520
12	517
ALL	2,138

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	86	4.0	58	41.1
American Indian/Alaska Native	2	0.1	*	*
Asian/Hawaiian/Pacific Islander	5	0.2	*	*
Hispanic	2,020	94.5	38	27.0
White	19	0.9	40	28.4
Multiple	6	0.3	2	1.4
Other* (teachers only)	—	—	3	2.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,350	63.1
Economically disadvantaged	1,893	88.5
Limited English proficient (LEP)	855	40.0
Special education	206	9.6
Talented and Gifted (TAG)	224	10.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	623	24	3.9	0	0.0	1	0.2	594	95.3	3	0.5	1	0.2
	2020	630	34	5.4	2	0.3	2	0.3	587	93.2	3	0.5	2	0.3
	2021	528	27	5.1	0	0.0	1	0.2	494	93.6	6	1.1	0	0.0
10	2019	555	22	4.0	1	0.2	1	0.2	525	94.6	4	0.7	2	0.4
	2020	555	16	2.9	0	0.0	1	0.2	535	96.4	2	0.4	1	0.2
	2021	573	25	4.4	1	0.2	2	0.3	539	94.1	4	0.7	2	0.3
11	2019	509	13	2.6	1	0.2	2	0.4	488	95.9	4	0.8	1	0.2
	2020	477	18	3.8	1	0.2	1	0.2	450	94.3	5	1.0	2	0.4
	2021	520	16	3.1	0	0.0	1	0.2	498	95.8	3	0.6	2	0.4
12	2019	507	13	2.6	1	0.2	1	0.2	491	96.8	1	0.2	0	0.0
	2020	540	14	2.6	2	0.4	2	0.4	519	96.1	3	0.6	0	0.0
	2021	517	18	3.5	1	0.2	1	0.2	489	94.6	6	1.2	2	0.4
9-12	2019	2,194	72	3.3	3	0.1	5	0.2	2,098	95.6	12	0.5	4	0.2
	2020	2,202	82	3.7	5	0.2	6	0.3	2,091	95.0	13	0.6	5	0.2
	2021	2,138	86	4.0	2	0.1	5	0.2	2,020	94.5	19	0.9	6	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	623	559	89.7	300	48.2	52	8.3	450	72.2	56	9.0	118	18.9	50.2	49.8	2.6
	2020	630	577	91.6	335	53.2	62	9.8	465	73.8	58	9.2	111	17.6	52.5	47.5	7.1
	2021	528	478	90.5	249	47.2	60	11.4	380	72.0	63	11.9	82	15.5	54.4	45.6	1.1
10	2019	555	490	88.3	160	28.8	54	9.7	346	62.3	54	9.7	25	4.5	51.5	48.5	3.1
	2020	555	491	88.5	196	35.3	40	7.2	382	68.8	56	10.1	27	4.9	50.6	49.4	4.1
	2021	573	502	87.6	301	52.5	57	9.9	428	74.7	63	11.0	16	2.8	51.1	48.9	0.5
11	2019	509	435	85.5	140	27.5	36	7.1	285	56.0	61	12.0	26	5.1	51.1	48.9	0.2
	2020	477	407	85.3	111	23.3	43	9.0	323	67.7	43	9.0	22	4.6	49.9	50.1	0.4
	2021	520	457	87.9	177	34.0	39	7.5	273	52.5	53	10.2	16	3.1	49.6	50.4	0.0
12	2019	507	434	85.6	94	18.5	38	7.5	237	46.7	68	13.4	11	2.2	48.9	51.1	2.6
	2020	540	441	81.7	155	28.7	47	8.7	374	69.3	66	12.2	12	2.2	49.8	50.2	1.9
	2021	517	456	88.2	128	24.8	50	9.7	269	52.0	45	8.7	5	1.0	50.3	49.7	5.6
9-12	2019	2,194	1,918	87.4	694	31.6	180	8.2	1,318	60.1	239	10.9	180	8.2	50.5	49.5	2.1
	2020	2,202	1,916	87.0	797	36.2	192	8.7	1,544	70.1	223	10.1	172	7.8	50.8	49.2	3.6
	2021	2,138	1,893	88.5	855	40.0	206	9.6	1,350	63.1	224	10.5	119	5.6	51.4	48.6	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	631	13,484	592	93.8	12,437	92.2	31	4.9	11.5	535	8,723	84.8	64.7
	2020	661	13,875	618	93.5	12,839	92.5	38	5.7	9.0	564	10,020	85.3	72.2
	2021	521	13,245	475	91.2	12,348	93.2	3	0.6	4.2	368	8,679	70.6	65.5
10	2019	561	12,020	527	93.8	11,175	93.0	13	2.3	7.3	477	7,845	85.0	65.3
	2020	569	12,465	535	93.9	11,629	93.3	29	5.1	5.4	497	8,835	87.3	70.9
	2021	573	12,994	530	92.5	12,138	93.4	5	0.9	3.0	432	8,671	75.4	66.7
11	2019	517	10,324	487	94.1	9,693	93.9	20	3.9	4.8	443	7,071	85.7	68.5
	2020	483	10,440	451	93.4	9,830	94.2	12	2.5	4.1	430	7,647	89.1	73.2
	2021	523	11,173	480	91.8	10,467	93.7	10	1.9	2.5	398	7,138	76.1	63.9
12	2019	514	10,368	487	94.8	9,771	94.2	13	2.5	3.3	449	7,151	87.4	69.0
	2020	544	10,322	504	92.7	9,699	94.0	37	6.8	3.4	474	7,820	87.1	75.8
	2021	527	10,428	490	92.9	9,883	94.8	10	1.9	2.2	408	7,101	77.4	68.1
9-12	2019	2,223	46,196	2,092	94.1	43,077	93.2	77	3.5	7.1	1,904	30,790	85.6	66.7
	2020	2,257	47,101	2,108	93.4	43,997	93.4	116	5.1	5.8	1,965	34,322	87.1	72.9
	2021	2,144	47,841	1,974	92.1	44,835	93.7	28	1.3	3.1	1,606	31,589	74.9	66.0

Teachers: 141

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	58	41.1
Hispanic	38	27.0
White	40	28.4
Multiple	2	1.4
Other	3	2.1

Gender	Number	Percentage
Female	88	62.4
Male	53	37.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.6	81.4
2019-20	6.1	77.9
2020-21	7.4	85.5

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	6.4
1	9	6.4
2	7	5.0
3	10	7.1
4	15	10.6
5	16	11.3
1-3	26	18.4
More than 3	106	75.2
1 - 5	57	40.4
6 - 10	33	23.4
11 - 20	29	20.6
More than 20	13	9.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	31.8	67.3	65.7	14.7	50.5	55.9		61.2	70.8	65.7	62.1
	2019	*	50.0	65.5	64.4	8.6	55.3	57.4		59.2	71.5	65.4	65.6
	2021	*	40.0	61.5	58.1	20.7	48.3	50.2		51.4	70.3	60.3	58.9
Tests Taken	2018	5	22	483	446	34	208	370		273	240	513	9,912
	2019	3	20	566	533	35	291	439		294	298	592	10,554
	2021	3	15	377	356	29	209	287		210	185	395	9,858
ENGLISH II	2018	*	25.0	63.8	66.8	12.5	42.6	51.8		55.5	70.3	63.1	67.0
	2019	*	35.0	71.6	68.5	11.6	41.1	55.3		63.8	76.2	69.8	69.3
	2021	*	28.6	60.3	57.8	14.3	50.2	50.8		52.4	65.2	58.9	63.2
Tests Taken	2018	4	12	519	455	32	209	394		265	273	539	10,011
	2019	5	20	489	457	43	146	318		265	252	517	9,584
	2021	5	21	474	438	42	279	378		248	256	504	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	15	158	153	29	103	163		106	70	176	3,752
	2019	*	10	195	190	32	130	187		120	85	205	3,633
	2021	*	9	145	149	23	108	143		102	55	157	4,055
Tests Taken	2018	5	22	483	446	34	208	370		273	240	513	9,912
	2019	3	20	566	533	35	291	439		294	298	592	10,554
	2021	3	15	377	356	29	209	287		210	185	395	9,858
ENGLISH II	2018	*	9	188	151	28	120	190		118	81	199	3,300
	2019	*	13	139	144	38	86	142		96	60	156	2,941
	2021	*	15	188	185	36	139	186		118	89	207	3,575
Tests Taken	2018	4	12	519	455	32	209	394		265	273	539	10,011
	2019	5	20	489	457	43	146	318		265	252	517	9,584
	2021	5	21	474	438	42	279	378		248	256	504	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	18.2	44.5	44.4	2.9	21.6	30.0		37.7	50.0	43.5	43.9
	2019	*	35.0	45.2	43.9	5.7	33.3	35.3		38.4	52.0	45.3	51.0
	2021	*	13.3	34.2	30.9	0.0	22.0	23.7		28.6	38.4	33.2	40.8
Tests Taken	2018	5	22	483	446	34	208	370		273	240	513	9,912
	2019	3	20	566	533	35	291	439		294	298	592	10,554
	2021	3	15	377	356	29	209	287		210	185	395	9,858
ENGLISH II	2018	*	8.3	41.6	43.3	3.1	20.6	26.1		33.2	48.0	40.8	50.0
	2019	*	10.0	49.9	46.0	4.7	21.2	29.2		42.6	53.6	48.0	51.5
	2021	*	9.5	40.9	38.4	4.8	30.1	29.1		32.7	46.5	39.7	47.3
Tests Taken	2018	4	12	519	455	32	209	394		265	273	539	10,011
	2019	5	20	489	457	43	146	318		265	252	517	9,584
	2021	5	21	474	438	42	279	378		248	256	504	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	0.0	2.7	2.7	0.0	0.5	0.5		2.6	2.5	2.5	5.0
	2019	*	0.0	1.2	1.1	0.0	0.7	0.7		0.7	1.7	1.2	10.1
	2021	*	0.0	2.4	2.2	0.0	2.9	2.1		2.9	1.6	2.3	6.3
Tests Taken	2018	5	22	483	446	34	208	370		273	240	513	9,912
	2019	3	20	566	533	35	291	439		294	298	592	10,554
	2021	3	15	377	356	29	209	287		210	185	395	9,858
ENGLISH II	2018	*	0.0	2.9	3.5	0.0	0.5	0.8		1.9	4.0	3.0	7.0
	2019	*	0.0	2.0	2.2	0.0	0.0	0.3		2.3	2.0	2.1	6.0
	2021	*	0.0	1.9	2.3	0.0	1.1	0.8		0.8	3.1	2.0	6.0
Tests Taken	2018	4	12	519	455	32	209	394		265	273	539	10,011
	2019	5	20	489	457	43	146	318		265	252	517	9,584
	2021	5	21	474	438	42	279	378		248	256	504	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	72.0	67.3	65.6	4.2	65.2	68.9
2019	59.6	64.0	69.4	4.0	64.6	62.1
2021	57.0	58.6	57.9	3.5	63.8	65.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	67.6	59.6	67.4	4.6	67.8	62.2
2019	60.8	65.9	75.8	4.4	67.6	68.6
2021	63.7	58.4	57.4	3.9	68.2	60.1

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	77.8	95.1	94.8	81.0	93.3	93.2		92.5	96.1	94.2	87.5
	2019	*	93.3	94.4	94.5	72.2	94.2	94.4		92.0	97.0	94.4	88.9
	2021	*	33.3	68.9	64.3	32.1	62.1	62.2		60.0	73.2	66.4	69.4
Tests Taken	2018	3	18	407	363	42	208	390		228	205	433	10,244
	2019	3	15	462	434	36	259	390		249	232	481	10,243
	2021	4	15	273	263	28	153	225		150	142	292	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	4	20	19	8	14	24		17	8	25	1,278
	2019	*	1	26	24	10	15	22		20	7	27	1,134
	2021	*	10	85	94	19	58	85		60	38	98	3,441
Tests Taken	2018	3	18	407	363	42	208	390		228	205	433	10,244
	2019	3	15	462	434	36	259	390		249	232	481	10,243
	2021	4	15	273	263	28	153	225		150	142	292	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	38.9	72.7	71.3	33.3	66.8	65.6		69.3	73.7	71.4	61.8
	2019	*	66.7	78.1	77.4	30.6	78.0	75.4		74.3	81.9	78.0	68.9
	2021	*	6.7	24.5	23.2	7.1	19.0	19.1		20.7	26.1	23.3	32.4
Tests Taken	2018	3	18	407	363	42	208	352		228	205	433	10,244
	2019	3	15	462	434	36	259	390		249	232	481	10,243
	2021	4	15	273	263	28	153	225		150	142	292	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	11.1	40.8	39.9	9.5	35.1	32.4		39.9	39.5	39.7	35.8
	2019	*	13.3	50.0	49.1	13.9	47.5	44.9		42.2	55.6	48.6	45.1
	2021	*	0.0	9.2	8.4	0.0	6.5	6.7		7.3	9.9	8.6	15.8
Tests Taken	2018	3	18	407	363	42	208	352		228	205	433	10,244
	2019	3	15	462	434	36	259	390		249	232	481	10,243
	2021	4	15	273	263	28	153	225		150	142	292	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	62.9	67.7	68.2	71.9	73.2
2019	74.0	64.5	71.9	70.9	78.6
2021	47.1	50.0	44.8	44.7	49.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	83.3	88.8	90.1	55.8	82.7	84.4		89.4	87.7	88.6	87.9
	2019	*	75.0	87.5	86.7	27.0	82.7	84.2		85.2	89.1	87.1	87.1
	2021	*	56.3	77.0	75.5	39.3	70.9	69.2		73.1	79.7	76.2	78.3
Tests Taken	2018	2	18	511	453	43	231	391		282	253	535	10,192
	2019	3	20	559	525	37	284	431		290	293	583	9,591
	2021	5	16	382	367	28	206	292		212	192	404	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	3	57	45	19	40	61		30	31	61	1,234
	2019	*	5	70	70	27	49	68		43	32	75	1,240
	2021	*	7	88	90	17	60	90		57	39	96	2,162
Tests Taken	2018	2	18	511	453	43	231	391		282	253	535	10,192
	2019	3	20	559	525	37	284	431		290	293	583	9,591
	2021	5	16	382	367	28	206	292		212	192	404	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	27.8	52.3	52.1	16.3	36.4	38.4		52.8	49.4	51.2	57.4
	2019	*	45.0	56.0	54.9	8.1	44.0	45.9		54.1	57.7	55.9	59.2
	2021	*	18.8	38.0	35.4	3.6	29.6	27.4		34.9	39.6	37.1	42.8
Tests Taken	2018	2	18	511	453	43	231	391		282	253	535	10,192
	2019	3	20	559	525	37	284	431		290	293	583	9,591
	2021	5	16	382	367	28	206	292		212	192	404	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	11.1	11.9	12.4	2.3	2.6	3.1		12.1	11.5	11.8	18.6
	2019	*	10.0	11.4	10.7	0.0	5.6	5.6		13.4	9.9	11.7	22.3
	2021	*	0.0	8.1	8.4	0.0	5.8	5.1		8.5	7.8	8.2	14.0
Tests Taken	2018	2	18	511	453	43	231	391		282	253	535	10,192
	2019	3	20	559	525	37	284	431		290	293	583	9,591
	2021	5	16	382	367	28	206	292		212	192	404	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	56.1	58.0	62.8	64.4	63.1
2019	58.5	56.3	63.8	58.0	63.1
2021	49.9	47.2	56.9	56.8	58.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	100.0	91.9	93.2	47.8	74.5	87.6		91.6	92.7	92.1	93.4
	2019	*	84.2	92.5	92.1	55.9	80.3	86.9		91.8	92.6	92.2	93.8
	2021		50.0	79.7	77.4	42.3	68.0	68.3		80.4	77.2	78.8	84.7
Tests Taken	2018	1	10	494	429	23	106	314		261	245	506	9,468
	2019	4	19	626	560	34	178	360		331	324	655	9,416
	2021		12	395	367	26	150	227		204	206	410	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	0	40	29	12	27	39		22	18	40	624
	2019	*	3	47	44	15	35	47		27	24	51	582
	2021		6	80	83	15	48	72		40	47	87	1,373
Tests Taken	2018	1	10	494	429	23	106	314		261	245	506	9,468
	2019	4	19	626	560	34	178	360		331	324	655	9,416
	2021		12	395	367	26	150	227		204	206	410	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	70.0	71.3	71.3	21.7	42.5	58.6		72.8	69.8	71.3	72.3
	2019	*	57.9	66.8	64.6	29.4	38.2	50.6		70.7	62.3	66.6	73.7
	2021		33.3	45.6	43.3	7.7	27.3	29.1		51.0	39.8	45.4	56.7
Tests Taken	2018	1	10	494	429	23	106	314		261	245	506	9,468
	2019	4	19	626	560	34	178	360		331	324	655	9,416
	2021		12	395	367	26	150	227		204	206	410	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	30.0	35.2	33.8	4.3	12.3	19.1		39.5	31.0	35.4	38.6
	2019	*	31.6	29.2	27.3	5.9	9.0	15.6		33.5	24.7	29.2	41.6
	2021		8.3	18.0	16.6	3.8	8.7	9.7		23.0	13.1	18.0	30.7
Tests Taken	2018	1	10	494	429	23	106	314		261	245	506	9,468
	2019	4	19	626	560	34	178	360		331	324	655	9,416
	2021		12	395	367	26	150	227		204	206	410	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	69.6	70.1	67.2	72.3
2019	69.1	66.1	62.3	67.9
2021	57.5	65.5	54.3	58.6

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
9 (116)	Beginning	0	0.0	9	36.0	0	0.0	1	4.0	0	0.0
	Intermediate	4	16.0	10	40.0	12	11.9	5	20.0	3	30.0
	Advanced	12	48.0	6	24.0	43	42.6	9	36.0	5	50.0
	Advanced High	9	36.0	0	0.0	46	45.5	10	40.0	2	20.0
10 (120)	Beginning	8	15.4	12	23.1	1	1.2	8	15.1	0	0.0
	Intermediate	8	15.4	14	26.9	10	12.0	19	35.8	2	12.5
	Advanced	21	40.4	22	42.3	17	20.5	11	20.8	7	43.8
	Advanced High	15	28.8	4	7.7	55	66.3	15	28.3	7	43.8
11 (46)	Beginning	2	8.0	13	52.0	0	0.0	3	12.0	0	0.0
	Intermediate	9	36.0	6	24.0	7	21.9	10	40.0	8	72.7
	Advanced	12	48.0	4	16.0	13	40.6	10	40.0	3	27.3
	Advanced High	2	8.0	2	8.0	12	37.5	2	8.0	0	0.0
12 (35)	Beginning	0	0.0	10	45.5	0	0.0	1	4.5	0	0.0
	Intermediate	8	36.4	8	36.4	0	0.0	10	45.5	1	25.0
	Advanced	9	40.9	4	18.2	5	29.4	6	27.3	2	50.0
	Advanced High	5	22.7	0	0.0	12	70.6	5	22.7	1	25.0
ALL (317)	Beginning	10	8.1	44	35.5	1	0.4	13	10.4	0	0.0
	Intermediate	29	23.4	38	30.6	29	12.4	44	35.2	14	34.1
	Advanced	54	43.5	36	29.0	78	33.5	36	28.8	17	41.5
	Advanced High	31	25.0	6	4.8	125	53.6	32	25.6	10	24.4

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
178 2 (1.1%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	4	
	Advanced High	0	0	2	
61 3 (4.9%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	1	
	Advanced High	0	0	2	
15 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
16 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
270 5 (1.9%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	1	5	
	Advanced High	0	0	4	

☐ Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19	89.7	87.2	455	435	26.6	10	429	0.0	443	435	27.1	1	*	*	7,714	463	39.1
		2019-20	85.4	84.7	461	433	23.0	8	375	0.0	447	434	23.0	3	*	*	7,424	466	39.8
		2020-21	75.8	79.7	392	428	19.9	10	402	20.0	375	429	20.0	4	*	*	7,006	457	35.9
	Mathematics	2018-19	89.7	87.2	455	442	9.5	10	382	0.0	443	443	9.3	1	*	*	7,714	461	19.7
		2019-20	85.4	84.7	461	431	9.1	8	398	0.0	447	431	9.2	3	*	*	7,424	461	21.7
		2020-21	75.8	79.7	392	429	8.2	10	374	0.0	375	431	8.5	4	*	*	7,006	456	20.4
ACT	English	2018-19	87.2	82.5	442	13	14.0	9	13	11.1	431	13	13.9	1	*	*	7,297	15	27.0
		2019-20	77.4	81.3	418	13	12.7	7	11	14.3	406	13	12.3	2	*	*	7,122	15	28.9
		2020-21	53.6	57.2	277	13	12.6	10	10	10.0	262	13	12.6	3	*	*	5,030	14	24.1
	Mathematics	2018-19	87.2	82.5	442	17	9.7	9	16	11.1	431	17	9.5	1	*	*	7,297	18	19.2
		2019-20	77.4	81.3	418	16	4.3	7	14	0.0	406	16	4.4	2	*	*	7,122	17	14.3
		2020-21	53.6	57.2	277	16	4.3	10	14	0.0	262	16	4.6	3	*	*	5,030	17	13.6
	Reading	2018-19	87.2	82.5	442	15	9.0	9	15	11.1	431	15	8.8	1	*	*	7,297	17	21.0
		2019-20	77.4	81.3	418	14	5.7	7	11	0.0	406	14	5.9	2	*	*	7,122	16	18.6
		2020-21	53.6	57.2	277	15	7.6	10	11	0.0	262	15	7.6	3	*	*	5,030	16	16.0
	Science	2018-19	87.2	82.5	442	16	3.8	9	15	0.0	431	16	3.7	1	*	*	7,297	17	14.5
		2019-20	77.4	81.3	418	15	3.6	7	12	0.0	406	15	3.4	2	*	*	7,122	17	13.9
		2020-21	53.6	57.2	277	16	4.3	10	13	0.0	262	16	4.6	3	*	*	5,030	17	12.8
	Composite	2018-19	87.2	82.5	442	15	-	9	15	-	431	15	-	1	*	-	7,297	17	-
		2019-20	77.4	81.3	418	15	-	7	12	-	406	15	-	2	*	-	7,122	16	-
		2020-21	53.6	57.2	277	15	-	10	12	-	262	15	-	3	*	-	5,030	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
10	Reading & Writing	2018	480	395	30.2	12	367	0.0	457	395	31.3	4	*	*	2	*	*	8,620	418	41.8
		2019	479	378	19.4	11	375	27.3	465	379	19.4	2	*	*	1	*	*	8,689	414	38.2
		2020	103	383	23.3	5	*	*	98	383	23.5	0			0			4,749	422	42.8
	Mathematics	2018	480	412	14.8	12	373	0.0	457	413	15.5	4	*	*	2	*	*	8,620	426	25.3
		2019	479	405	5.6	11	373	0.0	465	406	5.8	2	*	*	1	*	*	8,689	426	20.7
		2020	103	400	2.9	5	*	*	98	400	3.1	0			0			4,749	425	22.7
11	Reading & Writing	2018	79	458	55.7	0			78	457	55.1	0			1	*	*	1,921	501	64.3
		2019	18	439	27.8	0			18	439	27.8	0			0			2,726	482	56.3
		2020	2	*	*	0			2	*	*	0			0			1,091	521	68.1
	Mathematics	2018	79	449	19.0	0			78	447	17.9	0			1	*	*	1,921	497	42.6
		2019	18	434	11.1	0			18	434	11.1	0			0			2,726	473	32.8
		2020	2	*	*	0			2	*	*	0			0			1,091	509	49.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

170	15,450	1.9	2.0	47	27.6	27.9
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Computer Science Principles

5	163	*	2.5	*	*	46.6
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Human Geography

32	1,577	1.0	1.7	0	0.0	21.4
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Studio Art: 2-D Design Portfolio

3	134	*	3.0	*	*	70.1
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Biology

13	653	1.2	1.9	0	0.0	24.2
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English Language and Composition

11	1,627	1.3	1.9	0	0.0	23.4
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Spanish Language and Culture

56	860	3.2	3.4	43	76.8	75.9
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United States History

20	1,673	1.0	1.6	0	0.0	18.9
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Calculus AB

18	642	1.4	2.3	0	0.0	35.0
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English Literature and Composition

6	1,683	1.3	1.5	0	0.0	9.3
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Statistics

2	355	*	2.4	*	*	44.8
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World History

4	1,214	*	1.9	*	*	23.6
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