



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
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STATISTICS BASED ONLY ON STUDENTS IN THE CHOICE PROGRAM

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

| Grade | Enrollment |
|-------|------------|
| 9 | 62 |
| 10 | 78 |
| 11 | 28 |
| 12 | 28 |
| ALL | 196 |

STUDENT AND TEACHER RACE/ETHNICITY

| Ethnicity/Race | Students | | Teachers* | |
|---------------------------------|----------|---------|-----------|---------|
| | Number | Percent | Number | Percent |
| Black/African American | 72 | 36.7 | | |
| American Indian/Alaska Native | 0 | 0.0 | | |
| Asian/Hawaiian/Pacific Islander | 0 | 0.0 | | |
| Hispanic | 119 | 60.7 | | |
| White | 1 | 0.5 | | |
| Multiple | 4 | 2.0 | | |
| Other* (teachers only) | — | — | | |
| Not reported (students only) | 0 | 0.0 | | |

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

| Group | Number | Percent |
|----------------------------------|--------|---------|
| At-Risk | 131 | 66.8 |
| Economically disadvantaged | 177 | 90.3 |
| Limited English proficient (LEP) | 74 | 37.8 |
| Special education | 13 | 6.6 |
| Talented and Gifted (TAG) | 38 | 19.4 |

| Grade | Year | Enrollment | African American | | American Indian | | Asian | | Hispanic | | White | | Multiple category | |
|-------|------|------------|------------------|------|-----------------|-----|-------|-----|----------|------|-------|-----|-------------------|-----|
| | | | N | % | N | % | N | % | N | % | N | % | N | % |
| 9 | 2019 | | | | | | | | | | | | | |
| | 2020 | | | | | | | | | | | | | |
| | 2021 | 62 | 27 | 43.5 | 0 | 0.0 | 0 | 0.0 | 33 | 53.2 | 1 | 1.6 | 1 | 1.6 |
| 10 | 2019 | | | | | | | | | | | | | |
| | 2020 | | | | | | | | | | | | | |
| | 2021 | 78 | 29 | 37.2 | 0 | 0.0 | 0 | 0.0 | 48 | 61.5 | 0 | 0.0 | 1 | 1.3 |
| 11 | 2019 | | | | | | | | | | | | | |
| | 2020 | | | | | | | | | | | | | |
| | 2021 | 28 | 10 | 35.7 | 0 | 0.0 | 0 | 0.0 | 16 | 57.1 | 0 | 0.0 | 2 | 7.1 |
| 12 | 2019 | | | | | | | | | | | | | |
| | 2020 | | | | | | | | | | | | | |
| | 2021 | 28 | 6 | 21.4 | 0 | 0.0 | 0 | 0.0 | 22 | 78.6 | 0 | 0.0 | 0 | 0.0 |
| 9-12 | 2019 | | | | | | | | | | | | | |
| | 2020 | | | | | | | | | | | | | |
| | 2021 | 196 | 72 | 36.7 | 0 | 0.0 | 0 | 0.0 | 119 | 60.7 | 1 | 0.5 | 4 | 2.0 |

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Gender | | Retention Rate (%) |
|-------|------|------------|----------------------------|------|-----|------|-------------------|------|---------|------|-----|------|-------------------|-----|--------|----------|--------------------|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | % Male | % Female | |
| 9 | 2019 | | | | | | | | | | | | | | | | |
| | 2020 | | | | | | | | | | | | | | | | |
| | 2021 | 62 | 58 | 93.5 | 28 | 45.2 | 10 | 16.1 | 54 | 87.1 | 9 | 14.5 | 3 | 4.8 | 41.9 | 58.1 | 4.8 |
| 10 | 2019 | | | | | | | | | | | | | | | | |
| | 2020 | | | | | | | | | | | | | | | | |
| | 2021 | 78 | 71 | 91.0 | 34 | 43.6 | 1 | 1.3 | 59 | 75.6 | 11 | 14.1 | 0 | 0.0 | 35.9 | 64.1 | 0.0 |
| 11 | 2019 | | | | | | | | | | | | | | | | |
| | 2020 | | | | | | | | | | | | | | | | |
| | 2021 | 28 | 25 | 89.3 | 8 | 28.6 | 1 | 3.6 | 10 | 35.7 | 11 | 39.3 | 0 | 0.0 | 25.0 | 75.0 | 0.0 |
| 12 | 2019 | | | | | | | | | | | | | | | | |
| | 2020 | | | | | | | | | | | | | | | | |
| | 2021 | 28 | 23 | 82.1 | 4 | 14.3 | 1 | 3.6 | 8 | 28.6 | 7 | 25.0 | 0 | 0.0 | 35.7 | 64.3 | 0.0 |
| 9-12 | 2019 | | | | | | | | | | | | | | | | |
| | 2020 | | | | | | | | | | | | | | | | |
| | 2021 | 196 | 177 | 90.3 | 74 | 37.8 | 13 | 6.6 | 131 | 66.8 | 38 | 19.4 | 3 | 1.5 | 36.2 | 63.8 | 1.5 |


| Grade | Year | Average Daily Membership | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled | | Stability Rate | |
|-------|------|--------------------------|----------|--------------------------|------|------------|------------|---------------------|-----|------------|-----------------------|----------|----------------|----------|
| | | N | District | N | % | District N | District % | N | % | District % | N | District | % | District |
| 9 | 2019 | | 13,484 | | | 12,437 | 92.2 | | | 11.5 | | 8,723 | | 64.7 |
| | 2020 | | 13,875 | | | 12,839 | 92.5 | | | 9.0 | | 10,020 | | 72.2 |
| | 2021 | 61 | 13,245 | 56 | 91.3 | 12,348 | 93.2 | 0 | 0.0 | 4.2 | 38 | 8,679 | 61.9 | 65.5 |
| 10 | 2019 | | 12,020 | | | 11,175 | 93.0 | | | 7.3 | | 7,845 | | 65.3 |
| | 2020 | | 12,465 | | | 11,629 | 93.3 | | | 5.4 | | 8,835 | | 70.9 |
| | 2021 | 78 | 12,994 | 75 | 96.2 | 12,138 | 93.4 | 0 | 0.0 | 3.0 | 67 | 8,671 | 85.5 | 66.7 |
| 11 | 2019 | | 10,324 | | | 9,693 | 93.9 | | | 4.8 | | 7,071 | | 68.5 |
| | 2020 | | 10,440 | | | 9,830 | 94.2 | | | 4.1 | | 7,647 | | 73.2 |
| | 2021 | 28 | 11,173 | 27 | 96.3 | 10,467 | 93.7 | 0 | 0.0 | 2.5 | 25 | 7,138 | 89.3 | 63.9 |
| 12 | 2019 | | 10,368 | | | 9,771 | 94.2 | | | 3.3 | | 7,151 | | 69.0 |
| | 2020 | | 10,322 | | | 9,699 | 94.0 | | | 3.4 | | 7,820 | | 75.8 |
| | 2021 | 28 | 10,428 | 27 | 96.2 | 9,883 | 94.8 | 0 | 0.0 | 2.2 | 24 | 7,101 | 85.7 | 68.1 |
| 9-12 | 2019 | | 46,196 | | | 43,077 | 93.2 | | | 7.1 | | 30,790 | | 66.7 |
| | 2020 | | 47,101 | | | 43,997 | 93.4 | | | 5.8 | | 34,322 | | 72.9 |
| | 2021 | 196 | 47,841 | 185 | 94.7 | 44,835 | 93.7 | 0 | 0.0 | 3.1 | 154 | 31,589 | 78.7 | 66.0 |

PERFORMANCE IN 2021

| Grade 2020-21 | Domain: | Listening | | Speaking | | Writing | | Reading | | Composite | |
|---------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
| (N Rated) | 2021 Level | N | % | N | % | N | % | N | % | N | % |
| 9 (10) | Beginning | 0 | 0.0 | 1 | 16.7 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| | Intermediate | 1 | 16.7 | 3 | 50.0 | 3 | 50.0 | 1 | 16.7 | 0 | 0.0 |
| | Advanced | 3 | 50.0 | 2 | 33.3 | 2 | 33.3 | 1 | 16.7 | 1 | 50.0 |
| | Advanced High | 2 | 33.3 | 0 | 0.0 | 1 | 16.7 | 4 | 66.7 | 1 | 50.0 |
| 10 (13) | Beginning | 0 | 0.0 | 1 | 10.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| | Intermediate | 3 | 30.0 | 4 | 40.0 | 1 | 14.3 | 1 | 10.0 | 1 | 25.0 |
| | Advanced | 4 | 40.0 | 5 | 50.0 | 0 | 0.0 | 4 | 40.0 | 1 | 25.0 |
| | Advanced High | 3 | 30.0 | 0 | 0.0 | 6 | 85.7 | 5 | 50.0 | 2 | 50.0 |
| ALL (25) | Beginning | 0 | 0.0 | 4 | 22.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| | Intermediate | 5 | 27.8 | 7 | 38.9 | 4 | 28.6 | 2 | 11.1 | 2 | 28.6 |
| | Advanced | 8 | 44.4 | 7 | 38.9 | 3 | 21.4 | 7 | 38.9 | 2 | 28.6 |
| | Advanced High | 5 | 27.8 | 0 | 0.0 | 7 | 50.0 | 9 | 50.0 | 3 | 42.9 |

PROGRESSION FROM 2020 TO 2021

| Number Rated Both Years N (%) Progressed | 2021 Level | 2020 Level | | | |
|---|---------------|------------|-----|-----|----------|
| | | Beg | Int | Adv | Adv High |
| 4 0 (0.0%) | Beginning | 0 | | | |
| | Intermediate | 0 | 0 | | |
| | Advanced | 0 | 0 | 0 | |
| | Advanced High | 0 | 0 | 0 | |
| 0 0 (0.0%) | Beginning | 0 | | | |
| | Intermediate | 0 | 0 | | |
| | Advanced | 0 | 0 | 0 | |
| | Advanced High | 0 | 0 | 0 | |
| 4 0 (0.0%) | Beginning | 0 | | | |
| | Intermediate | 0 | 0 | | |
| | Advanced | 0 | 0 | 0 | |
| | Advanced High | 0 | 0 | 0 | |

 Indicates students who progressed at least one level from 2020 to 2021.

| Test | Subtest | Year | Percent Tested | | All Students | | | African American | | | Hispanic | | | White | | | District | | |
|------|-------------------|---------|----------------|--------|--------------|------|-----------|------------------|------|-----------|----------|------|-----------|-------|------|------------|----------|------|-----------|
| | | | % | Dist % | N | Mean | % at BMRK | N | Mean | % at BMRK | N | Mean | % at BMRK | N | Mean | % at BMRK* | N | Mean | % at BMRK |
| SAT | Reading & Writing | 2018-19 | | 87.2 | | | | | | | | | | | | | 7,714 | 463 | 39.1 |
| | | 2019-20 | | 84.7 | | | | | | | | | | | | | 7,424 | 466 | 39.8 |
| | | 2020-21 | 89.3 | 79.7 | 25 | 443 | 40.0 | 6 | 460 | 33.3 | 19 | 437 | 42.1 | | | | 7,006 | 457 | 35.9 |
| | Mathematics | 2018-19 | | 87.2 | | | | | | | | | | | | | 7,714 | 461 | 19.7 |
| | | 2019-20 | | 84.7 | | | | | | | | | | | | | 7,424 | 461 | 21.7 |
| | | 2020-21 | 89.3 | 79.7 | 25 | 447 | 12.0 | 6 | 427 | 0.0 | 19 | 453 | 15.8 | | | | 7,006 | 456 | 20.4 |
| ACT | English | 2018-19 | | 82.5 | | | | | | | | | | | | | 7,297 | 15 | 27.0 |
| | | 2019-20 | | 81.3 | | | | | | | | | | | | | 7,122 | 15 | 28.9 |
| | | 2020-21 | 64.3 | 57.2 | 18 | 14 | 16.7 | 2 | * | * | 16 | 14 | 12.5 | | | | 5,030 | 14 | 24.1 |
| | Mathematics | 2018-19 | | 82.5 | | | | | | | | | | | | | 7,297 | 18 | 19.2 |
| | | 2019-20 | | 81.3 | | | | | | | | | | | | | 7,122 | 17 | 14.3 |
| | | 2020-21 | 64.3 | 57.2 | 18 | 16 | 5.6 | 2 | * | * | 16 | 17 | 6.3 | | | | 5,030 | 17 | 13.6 |
| | Reading | 2018-19 | | 82.5 | | | | | | | | | | | | | 7,297 | 17 | 21.0 |
| | | 2019-20 | | 81.3 | | | | | | | | | | | | | 7,122 | 16 | 18.6 |
| | | 2020-21 | 64.3 | 57.2 | 18 | 15 | 11.1 | 2 | * | * | 16 | 14 | 12.5 | | | | 5,030 | 16 | 16.0 |
| | Science | 2018-19 | | 82.5 | | | | | | | | | | | | | 7,297 | 17 | 14.5 |
| | | 2019-20 | | 81.3 | | | | | | | | | | | | | 7,122 | 17 | 13.9 |
| | | 2020-21 | 64.3 | 57.2 | 18 | 17 | 11.1 | 2 | * | * | 16 | 17 | 12.5 | | | | 5,030 | 17 | 12.8 |
| | Composite | 2018-19 | | 82.5 | | | - | | | | | | | | | | 7,297 | 17 | - |
| | | 2019-20 | | 81.3 | | | - | | | | | | | | | | 7,122 | 16 | - |
| | | 2020-21 | 64.3 | 57.2 | 18 | 16 | - | 2 | * | - | 16 | 16 | - | | | | 5,030 | 16 | - |

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

| Exams Taken | | Average Score | | Exams Passed | | |
|-------------|------|---------------|------|--------------|---|------|
| School | Dist | School | Dist | School | % | Dist |

| Exams Taken | | Average Score | | Passed | | |
|-------------|------|---------------|------|--------|---|------|
| School | Dist | School | Dist | School | % | Dist |

| Exams Taken | | Average Score | | Passed | | |
|-------------|------|---------------|------|--------|---|------|
| School | Dist | School | Dist | School | % | Dist |

ALL EXAMS

| | | | | | | |
|----|--------|-----|-----|---|-----|------|
| 12 | 15,450 | 1.2 | 2.0 | 1 | 8.3 | 27.9 |
|----|--------|-----|-----|---|-----|------|

Human Geography

| | | | | | | |
|----|-------|-----|-----|---|-----|------|
| 11 | 1,577 | 1.0 | 1.7 | 0 | 0.0 | 21.4 |
|----|-------|-----|-----|---|-----|------|

Spanish Language and Culture

| | | | | | | |
|---|-----|---|-----|---|---|------|
| 1 | 860 | * | 3.4 | * | * | 75.9 |
|---|-----|---|-----|---|---|------|