



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 51

OLIVER W. HOLMES MIDDLE SCHOOL

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS.

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
6	243
7	216
8	230
ALL	689

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	388	56.3	48	88.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	285	41.4	2	3.7
White	3	0.4	2	3.7
Multiple	12	1.7	2	3.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	450	65.3
Economically disadvantaged	676	98.1
Limited English proficient (LEP)	178	25.8
Special education	95	13.8
Talented and Gifted (TAG)	113	16.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	229	156	68.1	0	0.0	0	0.0	71	31.0	1	0.4	1	0.4
	2020	233	145	62.2	0	0.0	0	0.0	84	36.1	2	0.9	2	0.9
	2021	243	116	47.7	0	0.0	0	0.0	118	48.6	0	0.0	9	3.7
7	2019	247	143	57.9	0	0.0	0	0.0	101	40.9	3	1.2	0	0.0
	2020	246	163	66.3	0	0.0	0	0.0	83	33.7	0	0.0	0	0.0
	2021	216	132	61.1	0	0.0	1	0.5	80	37.0	1	0.5	2	0.9
8	2019	223	148	66.4	0	0.0	0	0.0	69	30.9	4	1.8	2	0.9
	2020	246	146	59.3	0	0.0	0	0.0	99	40.2	1	0.4	0	0.0
	2021	230	140	60.9	0	0.0	0	0.0	87	37.8	2	0.9	1	0.4
6-8	2019	699	447	63.9	0	0.0	0	0.0	241	34.5	8	1.1	3	0.4
	2020	725	454	62.6	0	0.0	0	0.0	266	36.7	3	0.4	2	0.3
	2021	689	388	56.3	0	0.0	1	0.1	285	41.4	3	0.4	12	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	229	228	99.6	48	21.0	29	12.7	156	68.1	31	13.5	21	9.2	53.7	46.3	0.0
	2020	233	228	97.9	49	21.0	34	14.6	99	42.5	39	16.7	19	8.2	55.4	44.6	0.9
	2021	243	239	98.4	75	30.9	33	13.6	178	73.3	40	16.5	25	10.3	53.5	46.5	0.4
7	2019	247	238	96.4	77	31.2	33	13.4	185	74.9	35	14.2	27	10.9	49.4	50.6	1.6
	2020	246	242	98.4	63	25.6	29	11.8	90	36.6	33	13.4	36	14.6	55.3	44.7	1.2
	2021	216	211	97.7	47	21.8	31	14.4	135	62.5	37	17.1	11	5.1	55.1	44.9	0.0
8	2019	223	223	100.0	53	23.8	21	9.4	178	79.8	27	12.1	21	9.4	53.4	46.6	0.0
	2020	246	239	97.2	73	29.7	27	11.0	102	41.5	35	14.2	26	10.6	48.8	51.2	0.8
	2021	230	226	98.3	56	24.3	31	13.5	137	59.6	36	15.7	21	9.1	56.5	43.5	0.0
6-8	2019	699	689	98.6	178	25.5	83	11.9	519	74.2	93	13.3	69	9.9	52.1	47.9	0.6
	2020	725	709	97.8	185	25.5	90	12.4	291	40.1	107	14.8	81	11.2	53.1	46.9	1.0
	2021	689	676	98.1	178	25.8	95	13.8	450	65.3	113	16.4	57	8.3	55.0	45.0	0.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	230	11,096	215	93.7	10,690	96.3	22	9.6	6.1	172	9,953	74.8	89.7
	2020	236	11,110	225	95.2	10,711	96.4	17	7.2	4.0	207	10,111	87.7	91.0
	2021	243	10,575	239	98.3	10,169	96.2	7	2.9	3.1	213	8,812	87.6	83.3
7	2019	247	10,469	229	92.5	9,999	95.5	27	10.9	8.1	187	9,086	75.6	86.8
	2020	242	10,970	230	95.0	10,532	96.0	18	7.4	6.0	205	9,871	84.6	90.0
	2021	215	10,601	211	98.1	10,119	95.5	2	0.9	2.9	179	8,710	83.2	82.2
8	2019	221	10,408	206	93.5	9,933	95.4	27	12.2	9.0	177	9,060	80.2	87.0
	2020	241	10,325	229	95.0	9,856	95.5	18	7.5	7.2	210	9,155	87.1	88.7
	2021	232	10,673	227	97.9	10,147	95.1	10	4.3	3.1	206	8,651	88.9	81.1
6-8	2019	698	31,974	651	93.2	30,622	95.8	76	10.9	7.7	536	28,099	76.8	87.9
	2020	719	32,404	684	95.1	31,100	96.0	53	7.4	5.7	622	29,137	86.5	89.9
	2021	690	31,848	677	98.1	30,435	95.6	19	2.8	3.0	598	26,173	86.7	82.2

Teachers: 54

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	48	88.9
Hispanic	2	3.7
White	2	3.7
Multiple	2	3.7
Other	0	0.0

Gender	Number	Percentage
Female	36	66.7
Male	18	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.7	76.1
2019-20	4.3	79.2
2020-21	5.7	75.0

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	13.0
1	4	7.4
2	1	1.9
3	4	7.4
4	2	3.7
5	6	11.1
1-3	9	16.7
More than 3	38	70.4
1 - 5	17	31.5
6 - 10	6	11.1
11 - 20	16	29.6
More than 20	8	14.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	38.2	55.2	43.6	8.7	58.0	34.5		35.8	54.6	45.1	55.6	264
	2019	*	56.6	44.8	52.5	30.4	40.0	40.8	*	44.2	64.4	53.4	56.6	221
	2021		44.4	21.7	30.6	42.9	14.7	23.9		27.9	35.6	31.8	54.2	88
7	2018	*	51.3	46.8	50.0	5.0	51.9	43.5		44.6	56.2	49.8	63.2	235
	2019	*	56.9	67.7	61.0	26.1	68.1	56.9		49.1	72.7	61.4	64.4	233
	2021		48.4	57.9	50.0	*	50.0	43.8		42.3	60.0	51.0	60.3	51
8	2018	33.3	54.3	55.8	54.4	13.8	49.4	47.5		45.4	64.8	54.8	64.8	252
	2019	*	76.9	79.1	77.9	33.3	78.8	76.5		72.2	84.3	77.9	68.9	217
	2021	*	47.6	52.6	49.0	11.1	46.2	31.7		43.1	58.7	50.0	66.4	104
6-8	2018	55.6	47.7	53.1	49.3	9.7	53.2	41.9		41.9	58.5	49.8	61.2	751
	2019	87.5	63.4	64.3	63.8	29.3	63.9	59.1	*	55.0	73.8	64.1	63.1	671
	2021	*	46.9	39.8	42.5	21.1	31.9	30.9		37.8	50.0	43.6	60.3	243

NUMBER TESTED IN GRADES 6-8													
2018	9	447	288	672	72	218	590		394	357	751	30,144	
2019	8	432	227	657	58	169	509	1	347	324	671	31,088	
2021	2	130	103	233	19	72	162		127	116	243	26,714	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	97	47	132	21	34	129		86	59	145	4,509	264
	2019	*	66	37	103	16	27	90	*	67	36	103	4,698	221
	2021		20	36	59	4	29	51		31	29	60	4,079	88
7	2018	*	73	42	105	19	26	109		72	46	118	3,711	235
	2019	*	59	30	87	17	23	75		57	33	90	3,626	233
	2021		16	8	24	*	6	18		15	10	25	3,490	51
8	2018	4	64	46	104	25	42	105		71	43	114	3,482	252
	2019	*	33	14	48	8	11	43		32	16	48	3,137	217
	2021	*	33	18	51	8	14	43		33	19	52	3,026	104
6-8	2018	4	234	135	341	65	102	343		229	148	377	11,702	751
	2019	1	158	81	238	41	61	208	*	156	85	241	11,461	671
	2021	*	69	62	134	15	49	112		79	58	137	10,595	243

NUMBER TESTED IN GRADES 6-8													
2018	9	447	288	672	72	218	590			394	357	751	30,144
2019	8	432	227	657	58	169	509	1		347	324	671	31,088
2021	2	130	103	233	19	72	162			127	116	243	26,714

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	16.6	23.8	17.5	4.3	24.7	12.2		10.4	29.2	19.7	27.3	264
	2019	*	19.1	19.4	19.4	21.7	13.3	11.8	*	15.0	24.8	19.5	26.3	221
	2021		11.1	2.2	5.9	0.0	0.0	0.0		7.0	4.4	5.7	23.9	88
7	2018	*	14.7	15.2	15.2	0.0	14.8	10.4		9.2	22.9	15.3	35.0	235
	2019	*	24.1	37.6	28.3	8.7	37.5	23.6		22.3	36.4	29.6	37.3	233
	2021		16.1	21.1	16.7	*	16.7	12.5		7.7	28.0	17.6	35.2	51
8	2018	16.7	27.1	24.0	25.9	3.4	20.5	16.5		18.5	33.6	25.8	34.0	252
	2019	*	25.2	38.8	30.4	25.0	42.3	27.9		30.4	30.4	30.4	40.1	217
	2021	*	25.4	28.9	26.0	0.0	23.1	12.7		22.4	32.6	26.9	37.7	104
6-8	2018	44.4	19.2	21.5	19.6	2.8	20.6	13.1		12.7	28.9	20.4	32.1	751
	2019	50.0	22.7	32.6	26.0	17.2	32.5	21.6	*	22.5	30.9	26.5	34.4	671
	2021	*	19.2	15.5	16.7	0.0	11.1	7.4		14.2	20.7	17.3	32.3	243

NUMBER TESTED IN GRADES 6-8													
2018	9	447	288	672	72	218	590		394	357	751	30,144	
2019	8	432	227	657	58	169	509	1	347	324	671	31,088	
2021	2	130	103	233	19	72	162		127	116	243	26,714	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	7.0	4.8	5.6	0.0	3.7	2.5		1.5	11.5	6.4	11.6	264
	2019	*	3.3	6.0	4.1	0.0	6.7	2.6	*	4.2	4.0	4.1	11.1	221
	2021		8.3	0.0	3.5	0.0	0.0	0.0		4.7	2.2	3.4	10.2	88
7	2018	*	4.7	1.3	3.3	0.0	0.0	1.6		2.3	4.8	3.4	19.2	235
	2019	*	12.4	16.1	13.5	4.3	15.3	9.2		8.9	19.0	14.2	20.7	233
	2021		9.7	0.0	6.3	*	0.0	0.0		3.8	8.0	5.9	18.4	51
8	2018	16.7	9.3	6.7	7.9	0.0	6.0	3.0		3.1	14.8	8.7	17.4	252
	2019	*	7.0	7.5	7.4	0.0	7.7	4.4		5.2	9.8	7.4	17.6	217
	2021	*	4.8	7.9	6.0	0.0	3.8	1.6		3.4	10.9	6.7	16.3	104
6-8	2018	22.2	6.9	4.5	5.7	0.0	3.7	2.4		2.3	10.6	6.3	16.0	751
	2019	12.5	7.4	10.6	8.4	1.7	10.7	5.5	*	6.1	11.4	8.6	16.4	671
	2021	*	6.9	2.9	5.2	0.0	1.4	0.6		3.9	6.9	5.3	14.9	243

NUMBER TESTED IN GRADE 6-8													
2018	9	447	288	672	72	218	590		394	357	751	30,144	
2019	8	432	227	657	58	169	509	1	347	324	671	31,088	
2021	2	130	103	233	19	72	162		127	116	243	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	56.3	58.2	48.5
	2019	60.7	55.7	55.2
	2021	44.9	58.2	42.0
7	2018	55.9	52.4	48.1
	2019	61.7	60.1	55.5
	2021	55.9	52.9	56.1
8	2018	62.4	60.8	52.6
	2019	74.9	65.9	59.8
	2021	64.3	58.5	52.6
6-8	2018	58.2	57.2	49.8
	2019	65.7	60.5	56.8
	2021	55.5	57.2	49.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	35.3	40.2	37.6	0.0	44.6	29.9		31.1	44.9	37.2	56.7	239
	2019	*	35.5	43.8	39.1	3.8	41.9	30.4		24.6	53.3	39.2	57.5	240
	2021		30.0	31.8	29.6	16.7	20.0	18.8		20.0	45.5	31.5	48.2	73

NUMBER TESTED IN GRADE 7													
2018	3	150	82	213	21	56	197		132	107	239	10,254	
2019	3	141	96	230	26	74	181		118	122	240	10,190	
2021		50	22	71	6	15	48		40	33	73	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	97	49	133	21	31	138		91	59	150	4,443	239
	2019	*	91	54	140	25	43	126		89	57	146	4,335	240
	2021		35	15	50	5	12	39		32	18	50	4,596	73

NUMBER TESTED IN GRADE 7													
2018	3	150	82	213	21	56	197		132	107	239	10,254	
2019	3	141	96	230	26	74	181		118	122	240	10,190	
2021		50	22	71	6	15	48		40	33	73	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	15.3	14.6	15.5	0.0	12.5	9.1		11.4	20.6	15.5	30.2	239
	2019	*	14.2	16.7	14.8	0.0	17.6	8.8		7.6	23.0	15.4	29.9	240
	2021		4.0	4.5	1.4	0.0	0.0	2.1		2.5	6.1	4.1	21.4	73

NUMBER TESTED IN GRADE 7													
2018	3	150	82	213	21	56	197		132	107	239	10,254	
2019	3	141	96	230	26	74	181		118	122	240	10,190	
2021		50	22	71	6	15	48		40	33	73	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	0.0	1.2	0.0	0.0	1.8	0.5		0.0	0.9	0.4	8.5	239
	2019	*	2.8	2.1	2.2	0.0	1.4	1.1		0.0	5.7	2.9	11.3	240
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.4	73

NUMBER TESTED IN GRADE 7													
2018	3	150	82	213	21	56	197		132	107	239	10,254	
2019	3	141	96	230	26	74	181		118	122	240	10,190	
2021		50	22	71	6	15	48		40	33	73	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2018	3.5	50.2	52.7
	2019	3.3	54.4	56.0
	2021	2.7	44.6	50.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	40.8	54.2	46.8	21.7	58.0	36.9		43.3	49.2	46.2	66.8	266
	2019	*	68.6	68.7	68.8	56.5	64.4	61.2	*	65.8	72.5	68.9	73.5	222
	2021		43.6	41.7	41.1	71.4	31.4	31.3		48.9	34.8	41.9	61.6	93
7	2018	*	42.3	52.9	45.9	18.2	59.6	43.9		40.2	52.3	45.4	53.6	205
	2019	*	49.6	77.0	60.0	20.8	82.1	56.6		57.5	64.8	60.8	57.5	194
	2021		44.0	46.2	46.2	*	28.6	50.0		50.0	38.5	46.2	28.6	39
8	2018	33.3	63.2	65.7	64.3	17.9	67.1	61.4		63.2	64.1	63.6	76.4	250
	2019	*	80.1	89.2	83.6	41.7	90.0	81.8		76.8	90.4	83.6	81.0	226
	2021	*	36.0	40.0	35.7	0.0	47.8	35.8		37.5	37.5	37.5	53.6	88
6-8	2018	37.5	48.7	58.0	52.6	19.2	61.9	47.7		49.2	55.2	52.0	66.5	721
	2019	100.0	67.3	78.6	71.5	39.0	80.1	67.5	*	66.9	77.0	71.7	72.2	642
	2021	*	40.4	41.7	39.9	33.3	36.9	36.1		44.6	36.4	40.9	52.7	220

NUMBER TESTED IN GRADES 6-8													
2018	8	431	276	642	73	210	498		384	337	721	28,273	
2019	7	416	215	628	59	161	498	1	338	304	642	28,819	
2021	1	114	96	213	18	65	158		121	99	220	22,626	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	93	49	125	18	34	125		76	67	143	3,458	266
	2019	*	48	21	68	10	16	59	*	41	28	69	2,859	222
	2021		22	28	53	2	24	46		24	30	54	3,435	93
7	2018	*	75	33	99	18	19	101		70	42	112	3,665	205
	2019	*	59	17	74	19	10	69		45	31	76	3,129	194
	2021		14	7	21	*	5	12		13	8	21	2,632	39
8	2018	4	53	34	80	23	27	80		49	42	91	2,350	250
	2019	*	29	8	37	7	6	34		26	11	37	2,027	226
	2021	*	32	21	54	7	12	43		30	25	55	4,641	88
6-8	2018	5	221	116	304	59	80	306		195	151	346	9,473	721
	2019	0	136	46	179	36	32	162	*	112	70	182	8,015	642
	2021	*	68	56	128	12	41	101		67	63	130	10,708	220

NUMBER TESTED IN GRADES 6-8													
2018	8	431	276	642	73	210	498		384	337	721	28,273	
2019	7	416	215	628	59	161	498	1	338	304	642	28,819	
2021	1	114	96	213	18	65	158		121	99	220	22,626	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	8.9	25.2	14.5	4.3	24.7	13.6		12.7	18.2	15.4	33.0	266
	2019	*	23.5	17.9	22.0	13.0	20.0	17.1	*	17.5	27.5	22.1	37.6	222
	2021		5.1	6.3	4.4	14.3	8.6	6.0		10.6	2.2	6.5	28.6	93
7	2018	*	17.7	22.9	19.7	4.5	25.5	18.9		12.8	28.4	19.5	17.4	205
	2019	*	13.7	31.1	20.5	8.3	30.4	19.5		15.1	28.4	21.1	20.5	194
	2021		16.0	15.4	17.9	*	0.0	25.0		19.2	15.4	17.9	6.5	39
8	2018	16.7	25.0	35.4	28.6	3.6	37.8	28.0		27.1	30.8	28.8	46.6	250
	2019	*	46.6	55.4	48.9	25.0	53.3	46.5		39.3	58.8	49.1	53.8	226
	2021	*	8.0	5.7	7.1	0.0	8.7	6.0		4.2	10.0	6.8	27.3	88
6-8	2018	25.0	16.9	28.3	20.9	4.1	30.0	20.3		17.7	25.2	21.2	33.5	721
	2019	57.1	28.8	35.3	31.2	13.6	36.0	28.9	*	24.0	39.5	31.3	39.2	642
	2021	*	8.8	7.3	8.0	5.6	7.7	8.9		9.9	7.1	8.6	24.4	220

NUMBER TESTED IN GRADES 6-8													
2018	8	431	276	642	73	210	585		384	337	721	28,273	
2019	7	416	215	628	59	161	498	1	338	304	642	28,819	
2021	1	114	96	213	18	65	158		121	99	220	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	1.3	5.6	1.7	0.0	3.7	1.5		1.5	4.5	3.0	11.5	266
	2019	*	2.6	6.0	3.7	0.0	6.7	2.6	*	3.3	3.9	3.6	15.4	222
	2021		2.6	0.0	1.1	0.0	0.0	0.0		2.1	0.0	1.1	9.3	93
7	2018	*	3.1	5.7	3.3	0.0	4.3	3.9		4.3	3.4	3.9	4.0	205
	2019	*	0.0	4.1	1.1	0.0	5.4	1.9		0.9	2.3	1.5	4.0	194
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.4	39
8	2018	0.0	2.8	2.0	2.2	0.0	2.4	1.9		2.3	2.6	2.4	14.1	250
	2019	*	2.1	8.1	4.0	0.0	10.0	4.3		3.6	4.4	4.0	14.4	226
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0	88
6-8	2018	0.0	2.3	4.3	2.3	0.0	3.3	2.4		2.6	3.6	3.1	10.3	721
	2019	0.0	1.7	6.0	3.0	0.0	7.5	3.0	*	2.7	3.6	3.1	12.1	642
	2021	*	0.9	0.0	0.5	0.0	0.0	0.0		0.8	0.0	0.5	6.6	220

NUMBER TESTED IN GRADE 6-8													
2018	8	431	276	642	73	210	585		384	337	721	28,273	
2019	7	416	215	628	59	161	498	1	338	304	642	28,819	
2021	1	114	96	213	18	65	158		121	99	220	22,626	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	43.4	39.2	34.5	33.0
	2019	45.5	46.2	44.7	47.6
	2021	36.2	36.8	34.8	38.2
7	2018	44.2	43.9	44.4	30.9
	2019	48.5	46.0	45.0	43.3
	2021	35.9	45.5	37.6	38.1
8	2018	57.9	53.7	48.7	55.7
	2019	71.5	63.3	55.5	55.9
	2021	41.2	42.6	31.7	46.6
6-8	2018	48.7	45.6	42.2	40.3
	2019	55.5	52.2	48.6	49.2
	2021	38.2	40.7	34.1	41.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
	2019	*	100.0	90.9	96.7	*	100.0	100.0		91.7	100.0	96.7	99.3
	2021	*	96.4	82.4	90.9	*	70.0	78.6		84.0	100.0	91.3	85.0
Tests Taken	2018	1	20	14	35	1	9	12		13	23	36	2,361
	2019	1	18	11	30	1	8	12		12	18	30	2,355
	2021	1	28	17	44	3	10	14		25	21	46	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*	0	0	0	*	0	0		0	0	0	5
	2019	*	0	1	1	*	0	0		1	0	1	17
	2021	*	1	3	4	*	3	3		4	0	4	632
Tests Taken	2018	1	20	14	35	1	9	12		13	23	36	2,361
	2019	1	18	11	30	1	8	12		12	18	30	2,355
	2021	1	28	17	44	3	10	14		25	21	46	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*	70.0	71.4	71.4	*	77.8	80.0		46.2	87.0	72.2	92.2
	2019	*	94.4	90.9	93.3	*	100.0	100.0		91.7	94.4	93.3	94.0
	2021	*	67.9	52.9	59.1	*	40.0	50.0		60.0	61.9	60.9	51.0
Tests Taken	2018	1	20	14	35	1	9	10		13	23	36	2,361
	2019	1	18	11	30	1	8	12		12	18	30	2,355
	2021	1	28	17	44	3	10	14		25	21	46	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*	40.0	50.0	42.9	*	44.4	40.0		38.5	47.8	44.4	70.9
	2019	*	83.3	81.8	83.3	*	87.5	83.3		83.3	83.3	83.3	77.9
	2021	*	28.6	17.6	22.7	*	10.0	7.1		28.0	19.0	23.9	29.2
Tests Taken	2018	1	20	14	35	1	9	10		13	23	36	2,361
	2019	1	18	11	30	1	8	12		12	18	30	2,355
	2021	1	28	17	44	3	10	14		25	21	46	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	61.9	76.4	75.2	69.9	70.4
2019	75.8	69.4	82.4	78.5	81.1
2021	61.7	64.3	62.3	59.1	60.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	28.6	55.5	60.2	57.2	8.0	60.3	52.6	*	52.3	61.0	56.5	65.8	255
	2019	*	61.4	80.6	67.6	58.3	82.5	66.3		60.6	75.2	68.0	72.9	222
	2021	*	19.5	11.1	13.8	12.5	11.1	8.3		13.5	18.8	15.9	54.5	69

NUMBER TESTED IN GRADE 8													
2018	7	146	98	229	25	78	209	1	132	123	255	10,179	
2019	4	145	72	219	12	57	175		109	113	222	10,542	
2021	1	41	27	65	8	18	48		37	32	69	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	5	65	39	98	23	31	99	*	63	48	111	3478	255
	2019	*	56	14	71	5	10	59		43	28	71	2860	222
	2021	*	33	24	56	7	16	44		32	26	58	4253	69

NUMBER TESTED IN GRADE 8													
2018	7	146	98	229	25	78	209	1	132	123	255	10,179	
2019	4	145	72	219	12	57	175		109	113	222	10,542	
2021	1	41	27	65	8	18	48		37	32	69	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	28.6	16.4	23.5	19.2	0.0	25.6	17.7	*	18.9	19.5	19.2	37.0	255
	2019	*	22.1	36.1	26.0	16.7	36.8	22.9		22.0	31.0	26.6	36.4	222
	2021	*	0.0	3.7	0.0	0.0	0.0	0.0		2.7	0.0	1.4	25.8	69

NUMBER TESTED IN GRADE 8													
2018	7	146	98	229	25	78	209	1	132	123	255	10,179	
2019	4	145	72	219	12	57	175		109	113	222	10,542	
2021	1	41	27	65	8	18	48		37	32	69	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	14.3	2.1	4.1	2.6	0.0	5.1	2.4	*	4.5	1.6	3.1	15.7	255
	2019	*	3.4	5.6	4.1	0.0	7.0	2.9		2.8	5.3	4.1	13.8	222
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.5	69

NUMBER TESTED IN GRADE 8													
2018	7	146	98	229	25	78	209	1	132	123	255	10,179	
2019	4	145	72	219	12	57	175		109	113	222	10,542	
2021	1	41	27	65	8	18	48		37	32	69	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	53.1	52.4	57.8	57.6
	2019	66.3	47.5	56.6	62.2
	2021	37.0	30.8	39.9	36.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	16.7	50.7	49.0	49.6	11.5	47.4	44.7	*	44.9	52.9	48.8	59.1	248
	2019	*	42.3	57.8	47.8	41.7	52.0	44.0		47.7	48.5	48.1	60.4	206
	2021	*	42.9	16.7	31.2	50.0	10.5	19.1		33.3	33.3	33.3	43.3	81

NUMBER TESTED IN GRADE 8													
2018	6	136	102	224	26	78	197	1	127	121	248	9,913	
2019	4	137	64	205	12	50	166		109	97	206	10,119	
2021	2	49	30	77	8	19	47		42	39	81	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	5	67	52	113	23	41	109	*	70	57	127	4055	248
	2019	*	79	27	107	7	24	93		57	50	107	4007	206
	2021	*	28	25	53	4	17	38		28	26	54	4995	81

NUMBER TESTED IN GRADE8													
2018	6	136	102	224	26	78	197	1	127	121	248	9,913	
2019	4	137	64	205	12	50	166		109	97	206	10,119	
2021	2	49	30	77	8	19	47		42	39	81	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	0.0	9.6	11.8	9.4	3.8	11.5	8.6	*	7.9	12.4	10.1	27.3	248
	2019	*	8.0	12.5	9.3	8.3	16.0	6.0		10.1	8.2	9.2	25.7	206
	2021	*	6.1	6.7	5.2	25.0	5.3	2.1		7.1	5.1	6.2	15.2	81

NUMBER TESTED IN GRADE 8													
2018	6	136	102	224	26	78	197	1	127	121	248	9,913	
2019	4	137	64	205	12	50	166		109	97	206	10,119	
2021	2	49	30	77	8	19	47		42	39	81	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	0.0	2.2	2.0	2.2	0.0	1.3	1.5	*	1.6	2.5	2.0	14.4	248
	2019	*	3.6	1.6	2.9	0.0	2.0	1.2		2.8	3.1	2.9	12.9	206
	2021	*	2.0	0.0	0.0	0.0	0.0	0.0		0.0	2.6	1.2	5.3	81

NUMBER TESTED IN GRADE 8													
2018	6	136	102	224	26	78	197	1	127	121	248	9,913	
2019	4	137	64	205	12	50	166		109	97	206	10,119	
2021	2	49	30	77	8	19	47		42	39	81	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	48.1	50.4	52.1	51.6
	2019	46.6	50.1	51.0	48.8
	2021	38.8	48.0	37.9	46.0

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
6 (29)	Beginning	1	4.8	7	33.3	3	11.5	3	14.3	0	0.0
	Intermediate	11	52.4	11	52.4	6	23.1	9	42.9	9	50.0
	Advanced	7	33.3	3	14.3	9	34.6	7	33.3	7	38.9
	Advanced High	2	9.5	0	0.0	8	30.8	2	9.5	2	11.1
7 (10)	Beginning	0	0.0	4	50.0	0	0.0	0	0.0	0	0.0
	Intermediate	6	75.0	4	50.0	3	50.0	7	87.5	3	75.0
	Advanced	0	0.0	0	0.0	1	16.7	0	0.0	1	25.0
	Advanced High	2	25.0	0	0.0	2	33.3	1	12.5	0	0.0
8 (14)	Beginning	4	30.8	9	69.2	1	14.3	4	30.8	2	33.3
	Intermediate	5	38.5	4	30.8	2	28.6	7	53.8	4	66.7
	Advanced	2	15.4	0	0.0	3	42.9	1	7.7	0	0.0
	Advanced High	2	15.4	0	0.0	1	14.3	1	7.7	0	0.0
ALL (53)	Beginning	5	11.9	20	47.6	4	10.3	7	16.7	2	7.1
	Intermediate	22	52.4	19	45.2	11	28.2	23	54.8	16	57.1
	Advanced	9	21.4	3	7.1	13	33.3	8	19.0	8	28.6
	Advanced High	6	14.3	0	0.0	11	28.2	4	9.5	2	7.1

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
41 3 (7.3%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	1	5	
	Advanced High	0	0	2	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
42 3 (7.1%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	1	5	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2020 to 2021.