



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 54

THOMAS C. MARSH PREPARATORY ACADEMY

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
6	278
7	336
8	338
ALL	952

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	51	5.4	22	31.0
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	3	0.3	*	*
Hispanic	872	91.6	15	21.1
White	8	0.8	26	36.6
Multiple	17	1.8	2	2.8
Other* (teachers only)	—	—	6	8.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	761	79.9
Economically disadvantaged	865	90.9
Limited English proficient (LEP)	662	69.5
Special education	117	12.3
Talented and Gifted (TAG)	155	16.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	356	21	5.9	1	0.3	1	0.3	322	90.4	6	1.7	5	1.4
	2020	329	22	6.7	0	0.0	3	0.9	294	89.4	6	1.8	4	1.2
	2021	278	8	2.9	0	0.0	0	0.0	263	94.6	2	0.7	5	1.8
7	2019	308	14	4.5	0	0.0	0	0.0	286	92.9	8	2.6	0	0.0
	2020	352	16	4.5	2	0.6	1	0.3	319	90.6	7	2.0	7	2.0
	2021	336	25	7.4	0	0.0	2	0.6	301	89.6	3	0.9	5	1.5
8	2019	315	15	4.8	1	0.3	2	0.6	285	90.5	11	3.5	1	0.3
	2020	301	9	3.0	1	0.3	0	0.0	282	93.7	8	2.7	1	0.3
	2021	338	18	5.3	1	0.3	1	0.3	308	91.1	3	0.9	7	2.1
6-8	2019	979	50	5.1	2	0.2	3	0.3	893	91.2	25	2.6	6	0.6
	2020	982	47	4.8	3	0.3	4	0.4	895	91.1	21	2.1	12	1.2
	2021	952	51	5.4	1	0.1	3	0.3	872	91.6	8	0.8	17	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	356	309	86.8	233	65.4	33	9.3	278	78.1	51	14.3	25	7.0	55.3	44.7	0.0
	2020	329	293	89.1	226	68.7	45	13.7	251	76.3	62	18.8	28	8.5	52.6	47.4	0.0
	2021	278	256	92.1	222	79.9	46	16.5	244	87.8	47	16.9	12	4.3	55.0	45.0	0.0
7	2019	308	274	89.0	228	74.0	21	6.8	258	83.8	39	12.7	23	7.5	55.8	44.2	0.3
	2020	352	305	86.6	217	61.6	30	8.5	273	77.6	49	13.9	22	6.3	54.8	45.2	0.3
	2021	336	310	92.3	232	69.0	42	12.5	260	77.4	60	17.9	27	8.0	54.5	45.5	0.0
8	2019	315	277	87.9	204	64.8	22	7.0	261	82.9	39	12.4	23	7.3	52.7	47.3	0.3
	2020	301	264	87.7	193	64.1	22	7.3	232	77.1	35	11.6	22	7.3	54.8	45.2	0.0
	2021	338	299	88.5	208	61.5	29	8.6	257	76.0	48	14.2	9	2.7	55.3	44.7	0.0
6-8	2019	979	860	87.8	665	67.9	76	7.8	797	81.4	129	13.2	71	7.3	54.6	45.4	0.2
	2020	982	862	87.8	636	64.8	97	9.9	756	77.0	146	14.9	72	7.3	54.1	45.9	0.1
	2021	952	865	90.9	662	69.5	117	12.3	761	79.9	155	16.3	48	5.0	54.9	45.1	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	348	11,096	339	97.4	10,690	96.3	7	2.0	6.1	328	9,953	94.3	89.7
	2020	332	11,110	321	96.4	10,711	96.4	3	0.9	4.0	318	10,111	95.7	91.0
	2021	280	10,575	269	96.1	10,169	96.2	5	1.8	3.1	241	8,812	86.2	83.3
7	2019	306	10,469	295	96.3	9,999	95.5	6	2.0	8.1	278	9,086	90.8	86.8
	2020	358	10,970	345	96.4	10,532	96.0	12	3.4	6.0	333	9,871	93.0	90.0
	2021	331	10,601	323	97.3	10,119	95.5	1	0.3	2.9	310	8,710	93.5	82.2
8	2019	311	10,408	298	95.8	9,933	95.4	11	3.5	9.0	281	9,060	90.3	87.0
	2020	302	10,325	289	95.8	9,856	95.5	8	2.7	7.2	284	9,155	94.2	88.7
	2021	337	10,673	325	96.5	10,147	95.1	3	0.9	3.1	301	8,651	89.3	81.1
6-8	2019	965	31,974	932	96.5	30,622	95.8	24	2.5	7.7	887	28,099	91.9	87.9
	2020	992	32,404	955	96.2	31,100	96.0	23	2.3	5.7	935	29,137	94.3	89.9
	2021	948	31,848	916	96.6	30,435	95.6	9	0.9	3.0	852	26,173	89.9	82.2

Teachers: 71

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	22	31.0
Hispanic	15	21.1
White	26	36.6
Multiple	2	2.8
Other	6	8.5

Gender	Number	Percentage
Female	47	66.2
Male	24	33.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	8.1	66.7
2019-20	6.4	66.1
2020-21	10.3	69.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	15	21.1
1	7	9.9
2	11	15.5
3	5	7.0
4	8	11.3
5	5	7.0
1-3	23	32.4
More than 3	33	46.5
1 - 5	36	50.7
6 - 10	8	11.3
11 - 20	8	11.3
More than 20	4	5.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	60.0	42.9	51.5	52.3	17.6	46.9	47.2		45.0	59.7	51.5	55.6	324
	2019	*	35.0	41.4	39.6	12.5	35.8	37.9		37.4	48.1	42.2	56.6	351
	2021		33.3	43.5	41.1	8.3	38.5	39.8		35.1	54.8	43.7	54.2	238
7	2018	58.3	50.0	48.6	51.8	13.6	42.3	43.1		42.9	57.1	49.5	63.2	315
	2019	85.7	61.5	57.5	58.0	31.6	52.7	56.3		53.3	64.7	58.4	64.4	305
	2021	*	50.0	48.1	47.2	21.4	44.6	43.9		46.7	50.4	48.3	60.3	265
8	2018	80.0	75.0	60.7	66.1	31.6	53.7	57.3		57.9	66.9	62.2	64.8	288
	2019	54.5	40.0	61.7	61.5	31.8	54.0	56.8	*	56.0	66.4	60.9	68.9	312
	2021	*	78.6	63.6	63.2	33.3	52.4	55.2		63.0	67.4	64.9	66.4	305
6-8	2018	65.6	52.5	53.4	56.2	20.7	47.3	48.9		48.2	61.1	54.2	61.2	927
	2019	73.9	43.8	53.0	52.5	23.3	47.1	50.0	*	48.3	59.4	53.3	63.1	968
	2021	*	58.3	52.5	51.2	19.3	45.1	46.6		49.5	58.2	53.2	60.3	808

NUMBER TESTED IN GRADES 6-8													
2018	32	40	846	793	58	653	797		500	427	927	30,144	
2019	23	48	886	855	73	656	798	3	530	438	968	31,088	
2021	4	36	753	733	88	579	657		459	349	808	26,714	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	4	8	145	136	14	130	150		99	58	157	4,509	324
	2019	*	13	187	186	28	149	174		122	81	203	4,698	351
	2021		4	130	129	33	120	127		87	47	134	4,079	238
7	2018	5	9	144	131	19	127	152		96	63	159	3,711	315
	2019	1	5	121	115	13	107	114		79	48	127	3,626	305
	2021	*	8	126	131	22	108	120		81	56	137	3,490	265
8	2018	2	2	105	80	13	87	105		64	45	109	3,482	288
	2019	5	9	108	105	15	91	111	*	73	49	122	3,137	312
	2021	*	3	102	98	16	90	104		64	43	107	3,026	305
6-8	2018	11	19	394	347	46	344	407		259	166	425	11,702	927
	2019	6	27	416	406	56	347	399	*	274	178	452	11,461	968
	2021	*	15	358	358	71	318	351		232	146	378	10,595	808

NUMBER TESTED IN GRADES 6-8													
2018	32	40	846	793	58	653	797		500	427	927	30,144	
2019	23	48	886	855	73	656	798	3	530	438	968	31,088	
2021	4	36	753	733	88	579	657		459	349	808	26,714	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	30.0	14.3	19.4	19.6	0.0	15.9	15.5		17.8	21.5	19.4	27.3	324
	2019	*	10.0	15.0	14.6	0.0	11.6	12.9		11.3	19.2	14.8	26.3	351
	2021		16.7	16.1	15.5	0.0	12.3	12.8		14.2	18.3	16.0	23.9	238
7	2018	25.0	16.7	23.6	24.6	9.1	16.4	16.5		20.2	27.9	23.8	35.0	315
	2019	57.1	30.8	24.6	25.5	10.5	21.2	23.8		22.5	29.4	25.6	37.3	305
	2021	*	18.8	21.4	20.6	3.6	18.5	18.2		18.4	25.7	21.5	35.2	265
8	2018	50.0	25.0	27.0	29.2	15.8	18.6	20.3		26.3	30.9	28.5	34.0	288
	2019	36.4	26.7	31.2	32.2	9.1	20.7	23.7	*	28.3	36.3	32.1	40.1	312
	2021	*	42.9	30.4	29.7	16.7	19.6	18.5		26.0	37.9	31.1	37.7	305
6-8	2018	34.4	17.5	23.2	24.2	8.6	16.8	17.3		21.2	26.7	23.7	32.1	927
	2019	39.1	20.8	23.3	23.7	5.5	17.7	19.9	*	20.2	28.1	23.8	34.4	968
	2021	*	27.8	23.1	22.4	5.7	16.8	16.6		20.0	28.1	23.5	32.3	808

NUMBER TESTED IN GRADES 6-8													
2018	32	40	846	793	58	653	797		500	427	927	30,144	
2019	23	48	886	855	73	656	798	3	530	438	968	31,088	
2021	4	36	753	733	88	579	657		459	349	808	26,714	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	10.0	7.1	8.0	8.4	0.0	6.5	5.6		7.8	8.3	8.0	11.6	324
	2019	*	0.0	3.1	2.6	0.0	2.6	2.9		1.5	4.5	2.8	11.1	351
	2021		0.0	5.2	4.1	0.0	4.1	4.3		6.0	3.8	5.0	10.2	238
7	2018	25.0	11.1	13.6	13.6	4.5	7.7	7.9		10.7	17.7	14.0	19.2	315
	2019	0.0	0.0	9.5	9.5	0.0	7.5	8.0		7.7	10.3	8.9	20.7	305
	2021	*	6.3	6.6	6.0	0.0	4.1	4.2		3.9	9.7	6.4	18.4	265
8	2018	20.0	0.0	13.9	14.4	0.0	8.5	8.5		12.5	15.4	13.9	17.4	288
	2019	18.2	13.3	12.4	13.6	9.1	7.1	8.2	*	11.4	15.8	13.5	17.6	312
	2021	*	7.1	12.1	10.9	8.3	5.3	5.6		9.2	15.2	11.8	16.3	305
6-8	2018	18.8	7.5	11.7	12.0	1.7	7.5	7.3		10.2	13.8	11.9	16.0	927
	2019	8.7	4.2	8.1	8.3	2.7	5.6	6.3	*	6.6	10.0	8.2	16.4	968
	2021	*	5.6	8.2	7.2	2.3	4.5	4.7		6.5	10.0	8.0	14.9	808

NUMBER TESTED IN GRADE 6-8													
2018	32	40	846	793	58	653	797		500	427	927	30,144	
2019	23	48	886	855	73	656	798	3	530	438	968	31,088	
2021	4	36	753	733	88	579	657		459	349	808	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	53.9	60.7	53.1
	2019	55.1	51.6	50.3
	2021	46.3	62.0	48.2
7	2018	58.0	55.0	53.2
	2019	57.3	57.9	54.8
	2021	55.7	51.9	56.3
8	2018	60.2	64.2	58.4
	2019	65.0	61.0	56.5
	2021	63.6	62.8	58.9
6-8	2018	57.2	59.9	54.8
	2019	59.0	56.6	53.7
	2021	55.9	59.0	54.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	50.0	50.0	43.7	45.0	17.4	35.3	37.0		34.7	56.2	44.7	56.7	313
	2019	85.7	54.5	51.2	52.4	22.2	46.9	49.8		45.2	60.7	52.1	57.5	303
	2021	*	46.7	35.6	35.6	13.3	32.2	31.7		31.4	42.7	36.3	48.2	240

NUMBER TESTED IN GRADE 7													
2018	12	18	279	271	23	218	265		167	146	313	10,254	
2019	7	11	285	273	18	226	259		168	135	303	10,190	
2021	1	15	219	225	30	171	189		137	103	240	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	6	9	157	149	19	141	167		109	64	173	4,443	313
	2019	1	5	139	130	14	120	130		92	53	145	4,335	303
	2021	*	8	141	145	26	116	129		94	59	153	4,596	240

NUMBER TESTED IN GRADE 7													
2018	12	18	279	271	23	218	265		167	146	313	10,254	
2019	7	11	285	273	18	226	259		168	135	303	10,190	
2021	1	15	219	225	30	171	189		137	103	240	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	33.3	11.1	19.4	19.6	8.7	11.9	12.5		13.8	27.4	20.1	30.2	313
	2019	28.6	27.3	18.6	19.0	11.1	15.0	16.6		15.5	23.7	19.1	29.9	303
	2021	*	20.0	8.2	8.0	0.0	5.8	5.3		7.3	12.6	9.6	21.4	240

NUMBER TESTED IN GRADE 7													
2018	12	18	279	271	23	218	265		167	146	313	10,254	
2019	7	11	285	273	18	226	259		168	135	303	10,190	
2021	1	15	219	225	30	171	189		137	103	240	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	16.7	0.0	3.6	3.0	4.3	0.9	1.1		1.2	7.5	4.2	8.5	313
	2019	0.0	9.1	3.5	4.0	0.0	3.5	3.9		1.2	6.7	3.6	11.3	303
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.4	240

NUMBER TESTED IN GRADE 7													
2018	12	18	279	271	23	218	265		167	146	313	10,254	
2019	7	11	285	273	18	226	259		168	135	303	10,190	
2021	1	15	219	225	30	171	189		137	103	240	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2018	3.6	52.2	57.2
	2019	3.7	54.5	61.1
	2021	2.6	47.9	54.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	70.0	50.0	57.9	60.0	27.8	55.9	54.9		60.2	55.2	58.0	66.8	324
	2019	*	60.0	65.8	64.6	31.3	61.2	62.1		62.6	68.6	65.2	73.5	351
	2021		33.3	55.7	53.3	28.9	52.5	52.5		55.1	55.6	55.3	61.6	246
7	2018	55.6	26.7	46.2	47.0	28.6	41.4	41.7		46.4	43.1	45.0	53.6	249
	2019	*	33.3	35.1	36.0	7.1	33.1	33.6		31.8	38.5	34.9	57.5	166
	2021												28.6	0
8	2018	88.9	62.5	68.9	70.8	44.4	70.7	67.6		71.4	68.3	69.9	76.4	286
	2019	75.0	57.1	78.6	79.2	60.0	79.2	78.3	*	76.1	79.7	77.7	81.0	358
	2021	*	47.6	39.9	40.4	40.0	37.6	37.2		38.3	44.1	40.7	53.6	337
6-8	2018	71.4	43.2	58.3	59.6	33.3	56.4	55.2		59.6	56.5	58.2	66.5	859
	2019	70.0	53.5	65.2	65.0	36.6	63.1	63.3	*	62.7	66.9	64.6	72.2	875
	2021	*	44.4	46.8	45.8	35.2	44.3	44.0		45.1	49.2	46.8	52.7	583

NUMBER TESTED IN GRADES 6-8													
2018	28	37	786	733	57	624	739		468	391	859	28,273	
2019	20	43	805	775	71	615	739	3	488	387	875	28,819	
2021	1	27	545	539	88	442	496		339	244	583	22,626	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	3	7	126	114	13	108	128		72	64	136	3,458	324
	2019	*	8	109	109	22	90	106		73	49	122	2,859	351
	2021		4	105	106	27	95	104		62	48	110	3,435	246
7	2018	4	11	120	114	15	106	130		75	62	137	3,665	249
	2019	*	6	100	96	13	83	97		60	48	108	3,129	166
	2021												2,632	0
8	2018	1	3	82	68	10	58	81		42	44	86	2,350	286
	2019	3	6	71	66	10	54	68	*	49	31	80	2,027	358
	2021	*	11	185	186	30	151	174		124	76	200	4,641	337
6-8	2018	8	21	328	296	38	272	339		189	170	359	9,473	859
	2019	6	20	280	271	45	227	271	*	182	128	310	8,015	875
	2021	*	15	290	292	57	246	278		186	124	310	10,708	583

NUMBER TESTED IN GRADES 6-8													
2018	28	37	786	733	57	624	739		468	391	859	28,273	
2019	20	43	805	775	71	615	739	3	488	387	875	28,819	
2021	1	27	545	539	88	442	496		339	244	583	22,626	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	20.0	21.4	19.1	20.0	5.6	19.2	17.3		21.5	16.1	19.1	33.0	324
	2019	*	30.0	27.6	26.9	9.4	23.7	24.3		25.6	30.8	27.9	37.6	351
	2021		16.7	20.3	19.4	2.6	18.0	18.7		21.7	18.5	20.3	28.6	246
7	2018	22.2	0.0	6.3	6.5	4.8	3.3	3.1		7.1	5.5	6.4	17.4	249
	2019	*	0.0	4.5	4.7	0.0	2.4	2.1		4.5	3.8	4.2	20.5	166
	2021												6.5	0
8	2018	44.4	37.5	36.7	36.5	16.7	34.8	33.2		42.2	33.8	38.1	46.6	286
	2019	25.0	21.4	44.9	45.7	28.0	43.2	43.1	*	40.5	47.1	43.3	53.8	358
	2021	*	9.5	16.6	16.3	12.0	15.7	14.8		12.4	22.8	16.6	27.3	337
6-8	2018	28.6	16.2	21.4	21.3	8.8	19.6	18.4		23.7	19.4	21.8	33.5	859
	2019	20.0	20.9	30.3	30.3	14.1	27.6	27.9	*	28.1	31.8	29.7	39.2	875
	2021	*	11.1	18.2	17.6	8.0	16.7	16.5		16.2	20.9	18.2	24.4	583

NUMBER TESTED IN GRADES 6-8													
2018	28	37	786	733	57	624	757		468	391	859	28,273	
2019	20	43	805	775	71	615	739	3	488	387	875	28,819	
2021	1	27	545	539	88	442	496		339	244	583	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	10.0	7.1	6.0	6.3	5.6	6.5	6.0		7.7	4.2	6.2	11.5	324
	2019	*	10.0	7.5	7.5	0.0	6.9	6.1		7.2	8.3	7.7	15.4	351
	2021		0.0	4.6	4.0	0.0	4.5	4.6		5.8	2.8	4.5	9.3	246
7	2018	11.1	0.0	0.0	0.0	4.8	0.0	0.0		0.7	0.0	0.4	4.0	249
	2019	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0	166
	2021												1.4	0
8	2018	11.1	0.0	7.2	7.3	0.0	7.1	6.0		8.8	5.0	7.0	14.1	286
	2019	0.0	0.0	8.1	7.6	8.0	6.9	7.0	*	6.8	8.5	7.5	14.4	358
	2021	*	0.0	3.2	2.9	0.0	2.9	2.9		2.5	3.7	3.0	6.0	337
6-8	2018	10.7	2.7	4.7	4.8	3.5	4.8	4.2		6.0	3.3	4.8	10.3	859
	2019	0.0	4.7	6.3	6.1	2.8	5.5	5.3	*	5.7	6.7	6.2	12.1	875
	2021	*	0.0	3.9	3.3	0.0	3.6	3.6		3.8	3.3	3.6	6.6	583

NUMBER TESTED IN GRADE 6-8													
2018	28	37	786	733	57	624	757		468	391	859	28,273	
2019	20	43	805	775	71	615	739	3	488	387	875	28,819	
2021	1	27	545	539	88	442	496		339	244	583	22,626	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	48.1	44.9	38.2	33.7
	2019	45.0	48.1	51.0	44.6
	2021	42.2	41.6	46.3	46.1
7	2018	43.2	41.5	37.5	29.1
	2019	32.3	34.7	40.4	34.4
	2021				
8	2018	59.8	58.5	54.2	59.6
	2019	64.7	62.3	52.3	59.1
	2021	42.1	43.2	37.7	47.6
6-8	2018	50.6	48.4	43.3	41.0
	2019	50.7	51.4	49.5	48.6
	2021	42.1	42.5	41.3	47.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
	2019	*	*	100.0	100.0	*	100.0	98.4		100.0	98.1	98.9	99.3
	2021	*	80.0	72.7	73.2	*	70.5	67.5		70.0	78.3	73.9	85.0
Tests Taken	2018	4	2	59	58	2	29	61		32	34	66	2,361
	2019	3	4	84	82	2	42	61		42	53	95	2,355
	2021	3	10	209	194	4	132	160		120	106	226	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*	*	0	0	*	0	0		0	0	0	5
	2019	*	*	0	0	*	0	1		0	1	1	17
	2021	*	2	57	52	*	39	52		36	23	59	632
Tests Taken	2018	4	2	59	58	2	29	61		32	34	66	2,361
	2019	3	4	84	82	2	42	61		42	53	95	2,355
	2021	3	10	209	194	4	132	160		120	106	226	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*	*	79.7	81.0	*	65.5	69.2		75.0	82.4	78.8	92.2
	2019	*	*	92.9	92.7	*	85.7	88.5		88.1	94.3	91.6	94.0
	2021	*	30.0	31.1	30.9	*	25.0	23.8		29.2	34.9	31.9	51.0
Tests Taken	2018	4	2	59	58	2	29	39		32	34	66	2,361
	2019	3	4	84	82	2	42	61		42	53	95	2,355
	2021	3	10	209	194	4	132	160		120	106	226	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*	*	55.9	55.2	*	41.4	46.2		50.0	55.9	53.0	70.9
	2019	*	*	59.5	57.3	*	54.8	55.7		61.9	56.6	58.9	77.9
	2021	*	20.0	15.3	16.0	*	12.9	11.3		11.7	19.8	15.5	29.2
Tests Taken	2018	4	2	59	58	2	29	39		32	34	66	2,361
	2019	3	4	84	82	2	42	61		42	53	95	2,355
	2021	3	10	209	194	4	132	160		120	106	226	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	70.1	73.7	74.5	73.7	82.8
2019	73.2	72.8	84.6	72.9	84.4
2021	46.3	55.7	53.4	46.9	52.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	81.8	22.2	72.0	73.6	33.3	68.5	68.7		74.5	67.8	71.4	65.8	308
	2019	81.8	70.6	74.3	75.7	61.9	70.2	72.6		72.8	76.2	74.4	72.9	316
	2021	*	63.6	43.1	41.9	26.7	36.7	37.5		45.5	43.9	44.9	54.5	285

NUMBER TESTED IN GRADE 8													
2018	11	9	282	258	21	213	268		165	143	308	10,179	
2019	11	17	288	280	21	215	266		169	147	316	10,542	
2021	4	11	262	253	30	188	232		178	107	285	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	2	7	79	68	14	67	84		42	46	88	3478	308
	2019	2	5	74	68	8	64	73		46	35	81	2860	316
	2021	*	4	149	147	22	119	145		97	60	157	4253	285

NUMBER TESTED IN GRADE 8													
2018	11	9	282	258	21	213	268		165	143	308	10,179	
2019	11	17	288	280	21	215	266		169	147	316	10,542	
2021	4	11	262	253	30	188	232		178	107	285	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	72.7	11.1	32.3	32.6	14.3	29.1	28.7		40.6	25.2	33.4	37.0	308
	2019	27.3	35.3	33.3	34.3	19.0	27.4	28.6		34.3	32.0	33.2	36.4	316
	2021	*	27.3	19.8	19.0	16.7	15.4	16.4		21.3	22.4	21.8	25.8	285

NUMBER TESTED IN GRADE 8													
2018	11	9	282	258	21	213	268		165	143	308	10,179	
2019	11	17	288	280	21	215	266		169	147	316	10,542	
2021	4	11	262	253	30	188	232		178	107	285	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	45.5	0.0	9.9	10.5	4.8	8.9	7.8		14.5	8.4	11.7	15.7	308
	2019	18.2	5.9	11.5	11.4	9.5	7.9	8.3		10.7	12.2	11.4	13.8	316
	2021	*	9.1	6.1	5.1	3.3	3.7	3.9		6.7	6.5	6.7	10.5	285

NUMBER TESTED IN GRADE 8													
2018	11	9	282	258	21	213	268		165	143	308	10,179	
2019	11	17	288	280	21	215	266		169	147	316	10,542	
2021	4	11	262	253	30	188	232		178	107	285	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	59.7	64.4	61.7	63.8
	2019	69.8	52.2	60.9	61.6
	2021	53.5	45.5	50.0	48.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	80.0	55.6	51.1	53.6	25.0	46.8	46.6		56.7	47.8	52.4	59.1	288
	2019	40.0	46.7	51.8	51.5	45.5	39.7	45.5		51.2	52.4	51.8	60.4	309
	2021	*	38.5	30.6	30.5	17.4	19.7	20.4		33.1	30.6	32.0	43.3	281

NUMBER TESTED IN GRADE 8													
2018	10	9	266	239	20	188	247		150	138	288	9,913	
2019	10	15	280	272	22	199	257		162	147	309	10,119	
2021	3	13	258	246	23	173	216		157	124	281	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	2	4	130	111	15	100	132		65	72	137	4055	288
	2019	6	8	135	132	12	120	140		79	70	149	4007	309
	2021	*	8	179	171	19	139	172		105	86	191	4995	281

NUMBER TESTED IN GRADE8													
2018	10	9	266	239	20	188	247		150	138	288	9,913	
2019	10	15	280	272	22	199	257		162	147	309	10,119	
2021	3	13	258	246	23	173	216		157	124	281	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	40.0	44.4	23.7	23.8	10.0	18.1	18.6		28.0	21.7	25.0	27.3	288
	2019	30.0	20.0	20.4	21.0	13.6	11.6	15.2		23.5	19.0	21.4	25.7	309
	2021	*	15.4	10.1	9.3	8.7	4.6	5.6		12.1	10.5	11.4	15.2	281

NUMBER TESTED IN GRADE 8													
2018	10	9	266	239	20	188	247		150	138	288	9,913	
2019	10	15	280	272	22	199	257		162	147	309	10,119	
2021	3	13	258	246	23	173	216		157	124	281	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	20.0	11.1	8.3	7.9	5.0	6.4	6.1		10.7	7.2	9.0	14.4	288
	2019	0.0	6.7	8.2	8.1	4.5	4.0	4.7		8.6	8.2	8.4	12.9	309
	2021	*	0.0	1.9	1.2	4.3	0.6	0.5		1.9	2.4	2.1	5.3	281

NUMBER TESTED IN GRADE 8													
2018	10	9	266	239	20	188	247		150	138	288	9,913	
2019	10	15	280	272	22	199	257		162	147	309	10,119	
2021	3	13	258	246	23	173	216		157	124	281	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	52.4	58.4	51.9	54.4
	2019	49.6	56.4	51.7	52.1
	2021	37.4	53.2	40.3	49.5

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (196)	Beginning	12	7.8	42	27.5	1	0.6	25	16.7	5	4.5
	Intermediate	54	35.3	85	55.6	47	29.9	40	26.7	49	44.1
	Advanced	48	31.4	24	15.7	71	45.2	40	26.7	50	45.0
	Advanced High	39	25.5	2	1.3	38	24.2	45	30.0	7	6.3
7 (209)	Beginning	16	9.0	57	32.2	11	6.3	28	15.8	11	7.7
	Intermediate	48	27.1	95	53.7	74	42.0	48	27.1	72	50.3
	Advanced	56	31.6	24	13.6	72	40.9	51	28.8	54	37.8
	Advanced High	57	32.2	1	0.6	19	10.8	50	28.2	6	4.2
8 (194)	Beginning	16	9.9	66	40.7	2	1.2	28	17.3	6	4.6
	Intermediate	39	24.1	83	51.2	47	28.8	52	32.1	65	49.6
	Advanced	57	35.2	13	8.0	58	35.6	50	30.9	57	43.5
	Advanced High	50	30.9	0	0.0	56	34.4	32	19.8	3	2.3
ALL (599)	Beginning	44	8.9	165	33.5	14	2.8	81	16.6	22	5.7
	Intermediate	141	28.7	263	53.5	168	33.9	140	28.6	186	48.3
	Advanced	161	32.7	61	12.4	201	40.5	141	28.8	161	41.8
	Advanced High	146	29.7	3	0.6	113	22.8	127	26.0	16	4.2

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
166 11 (6.6%)	Beginning	3			
	Intermediate	2	30		
	Advanced	0	4	36	
	Advanced High	0	0	5	
3 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	0	
3 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	0	0	
172 11 (6.4%)	Beginning	3			
	Intermediate	2	31		
	Advanced	0	4	39	
	Advanced High	0	0	5	

 Indicates students who progressed at least one level from 2020 to 2021.