DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

Evaluation and Assessment
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August 4, 2021

SCHOOL
NUMBER 55

T.J. RUSK MIDDLE SCHOOL

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
6	187
7	176
8	195
ALL	558

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	128	22.9	17	38.6
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	10	1.8	*	*
Hispanic	401	71.9	11	25.0
White	7	1.3	15	34.1
Multiple	9	1.6	1	2.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	449	80.5
Economically disadvantaged	523	93.7
Limited English proficient (LEP)	320	57.3
Special education	83	14.9
Talented and Gifted (TAG)	83	14.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	212	53	25.0	1	0.5	4	1.9	147	69.3	4	1.9	2	0.9
	2020	181	44	24.3	0	0.0	3	1.7	128	70.7	2	1.1	3	1.7
	2021	187	40	21.4	0	0.0	3	1.6	141	75.4	1	0.5	2	1.1
7	2019	210	47	22.4	2	1.0	4	1.9	154	73.3	2	1.0	1	0.5
	2020	206	55	26.7	1	0.5	4	1.9	140	68.0	4	1.9	1	0.5
	2021	176	41	23.3	0	0.0	4	2.3	125	71.0	1	0.6	4	2.3
8	2019	224	42	18.8	1	0.4	1	0.4	175	78.1	0	0.0	5	2.2
	2020	217	50	23.0	2	0.9	4	1.8	156	71.9	4	1.8	1	0.5
	2021	195	47	24.1	1	0.5	3	1.5	135	69.2	5	2.6	3	1.5
6-8	2019	646	142	22.0	4	0.6	9	1.4	476	73.7	6	0.9	8	1.2
	2020	604	149	24.7	3	0.5	11	1.8	424	70.2	10	1.7	5	0.8
	2021	558	128	22.9	1	0.2	10	1.8	401	71.9	7	1.3	9	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	212	202	95.3	117	55.2	31	14.6	160	75.5	16	7.5	30	14.2	57.5	42.5	0.0
	2020	181	170	93.9	105	58.0	24	13.3	124	68.5	33	18.2	23	12.7	47.0	53.0	3.3
	2021	187	178	95.2	113	60.4	27	14.4	164	87.7	38	20.3	10	5.3	50.8	49.2	0.5
7	2019	210	205	97.6	116	55.2	33	15.7	160	76.2	25	11.9	22	10.5	48.1	51.9	0.0
	2020	206	195	94.7	111	53.9	34	16.5	131	63.6	12	5.8	17	8.3	53.4	46.6	1.9
	2021	176	167	94.9	95	54.0	25	14.2	129	73.3	34	19.3	19	10.8	47.7	52.3	0.0
8	2019	224	217	96.9	130	58.0	23	10.3	174	77.7	22	9.8	17	7.6	53.1	46.9	0.9
	2020	217	202	93.1	117	53.9	32	14.7	134	61.8	25	11.5	27	12.4	49.3	50.7	0.5
	2021	195	178	91.3	112	57.4	31	15.9	156	80.0	11	5.6	17	8.7	51.3	48.7	0.5
6-8	2019	646	624	96.6	363	56.2	87	13.5	494	76.5	63	9.8	69	10.7	52.9	47.1	0.3
	2020	604	567	93.9	333	55.1	90	14.9	389	64.4	70	11.6	67	11.1	50.0	50.0	1.8
	2021	558	523	93.7	320	57.3	83	14.9	449	80.5	83	14.9	46	8.2	50.0	50.0	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	209	11,096	202	96.6	10,690	96.3	11	5.3	6.1	189	9,953	90.4	89.7
	2020	182	11,110	175	96.1	10,711	96.4	5	2.7	4.0	164	10,111	90.0	91.0
	2021	195	10,575	183	93.8	10,169	96.2	14	7.2	3.1	155	8,812	79.5	83.3
7	2019	213	10,469	203	95.7	9,999	95.5	21	9.9	8.1	192	9,086	90.3	86.8
	2020	200	10,970	193	96.4	10,532	96.0	15	7.5	6.0	177	9,871	88.4	90.0
	2021	181	10,601	170	93.9	10,119	95.5	20	11.1	2.9	143	8,710	79.1	82.2
8	2019	224	10,408	214	95.7	9,933	95.4	17	7.6	9.0	202	9,060	90.3	87.0
	2020	206	10,325	198	96.0	9,856	95.5	11	5.3	7.2	187	9,155	90.7	88.7
	2021	196	10,673	182	92.8	10,147	95.1	14	7.1	3.1	156	8,651	79.4	81.1
6-8	2019	645	31,974	619	96.0	30,622	95.8	49	7.6	7.7	583	28,099	90.3	87.9
	2020	589	32,404	566	96.2	31,100	96.0	31	5.3	5.7	528	29,137	89.7	89.9
	2021	572	31,848	535	93.5	30,435	95.6	48	8.4	3.0	454	26,173	79.3	82.2

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	38.6
Hispanic	11	25.0
White	15	34.1
Multiple	1	2.3
Other	0	0.0

Gender	Number	Percentage
Female	26	59.1
Male	18	40.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	9.0	75.6
2019-20	5.5	63.6
2020-21	6.6	75.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.3
1	5	11.4
2	4	9.1
3	2	4.5
4	1	2.3
5	1	2.3
1-3	11	25.0
More than 3	32	72.7
1 - 5	13	29.5
6 - 10	11	25.0
11 - 20	13	29.5
More than 20	6	13.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	45.0	57.5	58.5	17.6	56.3	51.2		47.7	63.8	56.2	55.6	194
	2019	*	34.6	41.4	40.9	7.7	38.5	32.7		28.6	56.2	40.4	56.6	208
	2021	*	40.0	45.5	45.2	3.8	48.2	39.6		40.2	48.8	44.3	54.2	174
7	2018	*	69.4	66.5	67.8	36.8	65.9	63.7		63.7	71.9	67.5	63.2	209
	2019	*	52.3	68.2	64.5	32.1	66.1	62.3		52.1	76.1	64.9	64.4	205
	2021		55.6	66.9	65.2	27.3	63.8	59.3		60.0	69.4	64.8	60.3	165
8	2018	*	66.7	67.8	71.4	33.3	67.5	64.4		69.0	66.0	67.5	64.8	200
	2019		77.5	75.7	76.2	36.8	73.6	70.7		78.4	73.8	76.3	68.9	219
	2021	*	58.1	60.5	57.9	23.8	58.8	55.6		49.4	69.2	59.4	66.4	180
6-8	2018	71.4	60.2	64.1	65.9	29.8	63.4	59.9		60.8	67.1	63.8	61.2	603
	2019	*	52.9	62.7	60.9	24.7	59.8	55.7		52.9	69.4	60.8	63.1	632
	2021	*	51.8	57.3	55.9	17.4	56.5	50.8		49.4	62.8	56.1	60.3	519

	NUMBER TESTED IN GRADES 6-8											
2018	7	118	459	505	57	352	511		301	301	603	30,144
2019	5	136	469	608	73	361	492		331	301	632	31,088
2021	4	114	384	485	69	306	421		261	258	519	26,714

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	22	62	68	14	49	81		46	38	85	4,509	194
	2019	*	34	85	117	24	72	107		85	39	124	4,698	208
	2021	*	21	73	91	25	57	93		55	42	97	4,079	174
7	2018	*	11	56	58	12	43	62		41	27	68	3,711	209
	2019	*	21	48	71	19	39	60		46	26	72	3,626	205
	2021		16	40	54	16	34	50		32	26	58	3,490	165
8	2018	*	14	47	46	14	37	62		31	34	65	3,482	200
	2019		9	42	50	12	34	51		25	27	52	3,137	219
	2021	*	18	51	69	16	42	64		45	28	73	3,026	180
6-8	2018	2	47	165	172	40	129	205		118	99	218	11,702	603
	2019	*	64	175	238	55	145	218		156	92	248	11,461	632
	2021	*	55	164	214	57	133	207		132	96	228	10,595	519

	NUMBER TESTED IN GRADES 6-8												
2018	7	118	459	505	57	352	511		301	301	603	30,144
2019	5	136	469	608	73	361	492		331	301	632	31,088
2021	4	114	384	485	69	306	421		261	258	519	26,714

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2018**	*	22.5	23.3	24.4	0.0	21.4	19.3		15.9	30.5	23.7	27.3	194
	2019	*	11.5	16.6	14.6	3.8	12.0	8.8		9.2	23.6	15.4	26.3	208
	2021	*	11.4	13.4	12.7	0.0	12.7	9.7		13.0	12.2	12.6	23.9	174
7	**2018**	*	38.9	29.3	30.6	0.0	27.8	26.9		29.2	34.4	31.6	35.0	209
	2019	*	25.0	35.8	33.5	3.6	35.7	28.9		24.0	42.2	33.7	37.3	205
	2021		25.0	25.6	27.1	0.0	24.5	23.6		21.3	32.9	27.3	35.2	165
8	**2018**	*	38.1	27.4	31.1	4.8	21.1	23.0		30.0	31.0	30.5	34.0	200
	2019		42.5	39.3	40.5	0.0	34.9	32.2		40.5	39.8	40.2	40.1	219
	2021	*	18.6	21.7	19.5	4.8	19.6	16.0		14.6	26.4	20.6	37.7	180
6-8	**2018**	28.6	33.1	26.8	28.7	1.8	23.6	23.1		25.6	31.9	28.7	32.1	603
	2019	*	25.0	31.1	29.8	2.7	27.7	23.6		24.5	35.9	29.9	34.4	632
	2021	*	18.4	20.1	19.6	1.4	18.6	15.9		16.1	24.0	20.0	32.3	519

	NUMBER TESTED IN GRADES 6-8											
2018	7	118	459	505	57	352	511		301	301	603	30,144
2019	5	136	469	608	73	361	492		331	301	632	31,088
2021	4	114	384	485	69	306	421		261	258	519	26,714

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	15.0	8.2	11.0	0.0	7.1	6.6		8.0	12.4	10.3	11.6	194
	2019	*	5.8	4.8	4.5	3.8	2.6	1.9		2.5	7.9	4.8	11.1	208
	2021	*	0.0	4.5	3.6	0.0	4.5	3.2		5.4	1.2	3.4	10.2	174
7	2018	*	16.7	7.8	9.4	0.0	7.1	6.4		6.2	13.5	9.6	19.2	209
	2019	*	15.9	16.6	16.5	0.0	16.5	15.1		12.5	21.1	17.1	20.7	205
	2021		16.7	9.9	13.5	0.0	9.6	11.4		12.5	14.1	13.3	18.4	165
8	2018	*	11.9	13.7	13.0	4.8	9.6	8.6		14.0	13.0	13.5	17.4	200
	2019		20.0	12.7	14.3	0.0	8.5	9.2		12.9	16.5	14.6	17.6	219
	2021	*	4.7	4.7	4.3	4.8	2.9	2.1		3.4	6.6	5.0	16.3	180
6-8	2018	14.3	14.4	9.8	11.1	1.8	8.0	7.2		9.3	13.0	11.1	16.0	603
	2019	*	13.2	11.5	11.8	1.4	9.1	8.7		9.1	15.6	12.2	16.4	632
	2021	*	7.0	6.3	7.0	1.4	5.6	5.2		6.9	7.4	7.1	14.9	519

	NUMBER TESTED IN GRADE 6-8												
2018	7	118	459	505	57	352	511		301	301	603	30,144
2019	5	136	469	608	73	361	492		331	301	632	31,088
2021	4	114	384	485	69	306	421		261	258	519	26,714

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	55.0	63.6	55.9
	2019	56.4	50.8	53.2
	2021	48.4	60.3	48.6
7	2018	63.1	62.2	60.6
	2019	65.2	60.2	59.1
	2021	58.9	58.4	62.4
8	2018	63.1	65.7	60.7
	2019	70.4	67.6	62.9
	2021	64.6	59.4	54.2
6-8	2018	60.5	63.8	59.1
	2019	64.1	59.7	58.5
	2021	57.4	59.4	54.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	66.7	52.0	56.0	4.3	46.7	49.2		50.9	60.6	55.5	56.7	220
	2019	*	51.2	58.6	57.8	23.1	59.1	53.5		43.8	71.3	58.3	57.5	204
	2021		32.4	36.4	37.1	13.6	31.9	30.1		30.1	45.2	37.7	48.2	167

	NUMBER TESTED IN GRADE 7												
2018	2	36	177	184	23	135	183		116	104	220	10,254
2019	2	43	152	199	26	115	159		96	108	204	10,190
2021		37	121	159	22	94	123		83	84	167	8,868

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	12	85	81	22	72	93		57	41	98	4,443	220
	2019	*	21	63	84	20	47	74		54	31	85	4,335	204
	2021		25	77	100	19	64	86		58	46	104	4,596	167

	NUMBER TESTED IN GRADE 7												
2018	2	36	177	184	23	135	183		116	104	220	10,254
2019	2	43	152	199	26	115	159		96	108	204	10,190
2021		37	121	159	22	94	123		83	84	167	8,868

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2018**	*	38.9	23.2	26.1	0.0	18.5	20.8		23.3	30.8	26.8	30.2	220
	2019	*	18.6	36.2	32.2	3.8	35.7	27.7		26.0	39.8	33.3	29.9	204
	2021		5.4	13.2	13.2	0.0	6.4	9.8		8.4	19.0	13.8	21.4	167

	NUMBER TESTED IN GRADE 7												
2018	2	36	177	184	23	135	183		116	104	220	10,254
2019	2	43	152	199	26	115	159		96	108	204	10,190
2021		37	121	159	22	94	123		83	84	167	8,868

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	11.1	4.5	6.5	0.0	2.2	2.2		3.4	8.7	5.9	8.5	220
	2019	*	4.7	15.1	13.1	0.0	13.9	10.7		6.3	21.3	14.2	11.3	204
	2021		2.7	1.7	1.9	0.0	2.1	2.4		1.2	3.6	2.4	5.4	167

	NUMBER TESTED IN GRADE 7												
2018	2	36	177	184	23	135	183		116	104	220	10,254
2019	2	43	152	199	26	115	159		96	108	204	10,190
2021		37	121	159	22	94	123		83	84	167	8,868

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
7	**2018**	3.9	59.3	64.6
	2019	4.0	59.6	67.9
	2021	2.7	51.4	57.7

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	45.2	68.9	67.4	37.5	69.6	61.7		61.0	69.1	64.9	66.8	211
	2019	*	43.1	75.2	68.0	50.0	75.2	64.8		60.5	77.3	67.6	73.5	207
	2021	*	35.3	61.5	56.9	30.8	61.6	55.5		56.7	57.1	56.9	61.6	174
7	2018	*	61.3	62.6	63.5	27.3	60.3	61.2		67.6	57.3	62.8	53.6	191
	2019		42.5	62.9	57.5	32.1	61.7	55.9		55.4	59.3	57.4	57.5	169
	2021	*	17.9	34.1	32.7	10.0	31.3	28.4		41.9	21.8	32.5	28.6	117
8	2018	*	67.4	77.3	77.2	33.3	79.3	73.4		71.0	78.7	75.0	76.4	208
	2019	*	81.1	92.0	90.6	52.6	92.5	88.2		90.1	90.1	90.1	81.0	222
	2021	*	28.9	52.2	45.8	29.2	52.3	43.6		43.4	49.5	46.4	53.6	194
6-8	2018	85.7	58.0	69.5	69.5	32.8	69.8	65.5		66.6	69.1	67.7	66.5	610
	2019	*	53.9	78.4	73.3	43.8	78.3	71.0		69.6	76.8	73.1	72.2	598
	2021	*	28.0	51.5	46.7	24.3	51.2	44.9		47.8	45.7	46.8	52.7	485

	NUMBER TESTED IN GRADES 6-8											
2018	7	119	466	505	67	367	473		302	307	610	28,273
2019	5	128	444	576	73	345	473		313	285	598	28,819
2021	4	107	355	454	70	287	399		251	234	485	22,626

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2018**	*	23	50	57	15	38	70		39	34	74	3,458	211
	2019	*	29	36	63	13	29	56		47	20	67	2,859	207
	2021	*	22	52	72	18	43	69		39	36	75	3,435	174
7	**2018**	*	12	58	58	16	48	64		33	38	71	3,665	191
	2019		23	46	71	19	36	60		37	35	72	3,129	169
	2021	*	23	54	74	18	44	63		36	43	79	2,632	117
8	**2018**	*	15	34	39	14	25	47		29	23	52	2,350	208
	2019	*	7	14	20	9	10	21		11	11	22	2,027	222
	2021	*	32	66	96	17	53	88		56	48	104	4,641	194
6-8	**2018**	1	50	142	154	45	111	181		101	95	197	9,473	610
	2019	*	59	96	154	41	75	137		95	66	161	8,015	598
	2021	*	77	172	242	53	140	220		131	127	258	10,708	485

	NUMBER TESTED IN GRADES 6-8											
2018	7	119	466	505	67	367	473		302	307	610	28,273
2019	5	128	444	576	73	345	473		313	285	598	28,819
2021	4	107	355	454	70	287	399		251	234	485	22,626

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	21.4	29.8	29.7	8.3	29.6	25.7		27.0	32.7	29.9	33.0	211
	2019	*	11.8	26.9	23.4	3.8	25.6	20.1		16.8	31.8	23.2	37.6	207
	2021	*	8.8	25.2	22.2	0.0	26.8	21.9		26.7	17.9	22.4	28.6	174
7	2018	*	12.9	20.0	20.1	9.1	21.5	19.4		23.5	14.6	19.4	17.4	191
	2019		10.0	21.0	18.6	7.1	20.2	16.2		16.9	19.8	18.3	20.5	169
	2021	*	0.0	3.7	3.6	0.0	0.0	2.3		3.2	3.6	3.4	6.5	117
8	2018	*	52.2	44.0	50.3	4.8	41.3	41.2		46.0	47.2	46.6	46.6	208
	2019	*	62.2	64.0	64.2	26.3	64.2	59.0		67.6	62.2	64.9	53.8	222
	2021	*	8.9	22.5	19.2	8.3	23.4	17.9		12.1	27.4	19.6	27.3	194
6-8	2018	57.1	31.1	31.1	33.7	7.5	30.8	29.0		32.1	32.6	32.3	33.5	610
	2019	*	25.8	39.9	37.0	11.0	39.1	33.6		34.8	40.0	37.3	39.2	598
	2021	*	6.5	19.2	16.5	2.9	19.5	16.0		15.1	18.4	16.7	24.4	485

	NUMBER TESTED IN GRADES 6-8											
2018	7	119	466	505	67	367	525		302	307	610	28,273
2019	5	128	444	576	73	345	473		313	285	598	28,819
2021	4	107	355	454	70	287	399		251	234	485	22,626

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	7.1	5.6	5.7	0.0	5.6	4.9		7.0	8.2	7.6	11.5	211
	2019	*	5.9	4.8	5.1	3.8	6.0	3.8		5.0	6.8	5.8	15.4	207
	2021	*	2.9	7.4	6.6	0.0	8.9	6.5		10.0	2.4	6.3	9.3	174
7	2018	*	6.5	3.9	5.0	0.0	5.0	4.2		4.9	4.5	4.7	4.0	191
	2019		2.5	3.2	3.0	0.0	4.3	2.2		4.8	1.2	3.0	4.0	169
	2021	*	0.0	1.2	1.8	0.0	0.0	1.1		3.2	0.0	1.7	1.4	117
8	2018	*	10.9	12.0	13.5	0.0	11.6	9.6		9.0	14.8	12.0	14.1	208
	2019	*	13.5	24.0	22.2	10.5	23.1	19.1		23.4	21.6	22.5	14.4	222
	2021	*	0.0	4.3	3.4	0.0	5.4	3.8		2.0	5.3	3.6	6.0	194
6-8	2018	14.3	8.4	7.1	8.1	0.0	7.4	6.3		7.0	9.4	8.2	10.3	610
	2019	*	7.0	11.9	10.8	4.1	12.2	9.1		11.5	10.9	11.2	12.1	598
	2021	*	0.9	4.8	4.2	0.0	5.6	4.3		5.2	3.0	4.1	6.6	485

	NUMBER TESTED IN GRADE 6-8												
2018	7	119	466	505	67	367	525		302	307	610	28,273
2019	5	128	444	576	73	345	473		313	285	598	28,819
2021	4	107	355	454	70	287	399		251	234	485	22,626

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	51.7	48.4	44.6	40.7
	2019	46.2	45.7	48.6	42.0
	2021	48.0	41.2	50.5	43.9
7	2018	46.4	46.7	48.6	40.2
	2019	41.7	45.1	45.3	46.7
	2021	35.9	37.4	31.1	38.8
8	2018	64.5	60.8	61.3	62.9
	2019	75.6	69.6	64.2	69.7
	2021	41.0	46.2	41.7	54.9
6-8	2018	54.4	52.1	51.5	48.1
	2019	55.8	54.4	53.5	53.6
	2021	42.3	42.3	42.3	47.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**		*	94.1	94.1		87.5	93.3		92.9	100.0	95.2	99.8
	2019		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	2021	*	*	93.1	93.8	*	91.7	92.3		90.9	95.8	94.3	85.0
Tests Taken	**2018**		3	17	17		8	18		14	7	21	2,361
	2019		7	25	32		16	18		18	15	33	2,355
	2021	1	5	29	32	2	24	26		11	24	35	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**		*	1	1		1	1		1	0	1	5
	2019		0	0	0		0	0		0	0	0	17
	2021	*	*	2	2	*	2	2		1	1	2	632
Tests Taken	**2018**		3	17	17		8	18		14	7	21	2,361
	2019		7	25	32		16	18		18	15	33	2,355
	2021	1	5	29	32	2	24	26		11	24	35	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**		*	94.1	94.1		87.5	93.3		92.9	100.0	95.2	92.2
	2019		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.0
	2021	*	*	62.1	53.1	*	54.2	53.8		63.6	54.2	57.1	51.0
Tests Taken	**2018**		3	17	17		8	15		14	7	21	2,361
	2019		7	25	32		16	18		18	15	33	2,355
	2021	1	5	29	32	2	24	26		11	24	35	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**		*	70.6	64.7		62.5	60.0		71.4	71.4	71.4	70.9
	2019		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	77.9
	2021	*	*	20.7	18.8	*	20.8	19.2		18.2	25.0	22.9	29.2
Tests Taken	**2018**		3	17	17		8	15		14	7	21	2,361
	2019		7	25	32		16	18		18	15	33	2,355
	2021	1	5	29	32	2	24	26		11	24	35	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	79.2	87.3	81.0	81.4	84.1
2019	92.3	87.9	93.5	87.1	97.0
2021	57.4	66.4	62.2	59.2	70.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**	*	67.4	62.3	65.5	40.9	58.3	59.8		70.5	57.1	64.3	65.8	210
	2019		75.7	83.6	81.7	42.1	83.0	80.2		84.1	79.8	81.9	72.9	221
	2021	*	47.8	55.9	52.3	28.0	50.0	49.3		48.5	60.0	54.0	54.5	187

	NUMBER TESTED IN GRADE 8												
2018	3	43	154	168	22	120	179		112	98	210	10,179
2019		37	177	213	19	135	182		107	114	221	10,542
2021	3	46	127	172	25	104	152		97	90	187	9,344

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**	*	14	58	58	13	50	72		33	42	75	3478	210
	2019		9	29	39	11	23	36		17	23	40	2860	221
	2021	*	24	56	82	18	52	77		50	36	86	4253	187

	NUMBER TESTED IN GRADE 8												
2018	3	43	154	168	22	120	179		112	98	210	10,179
2019		37	177	213	19	135	182		107	114	221	10,542
2021	3	46	127	172	25	104	152		97	90	187	9,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**	*	39.5	27.9	30.4	13.6	22.5	25.1		38.4	22.4	31.0	37.0	210
	2019		56.8	43.5	45.5	10.5	41.5	40.1		50.5	42.1	46.2	36.4	221
	2021	*	15.2	22.0	20.9	8.0	22.1	19.1		19.6	24.4	21.9	25.8	187

	NUMBER TESTED IN GRADE 8												
2018	3	43	154	168	22	120	179		112	98	210	10,179
2019		37	177	213	19	135	182		107	114	221	10,542
2021	3	46	127	172	25	104	152		97	90	187	9,344

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**	*	20.9	9.1	11.9	4.5	5.0	6.7		17.0	5.1	11.4	15.7	210
	2019		24.3	13.6	15.5	0.0	14.8	13.7		17.8	15.8	16.7	13.8	221
	2021	*	8.7	6.3	8.1	4.0	8.7	6.6		5.2	12.2	8.6	10.5	187

	NUMBER TESTED IN GRADE 8												
2018	3	43	154	168	22	120	179		112	98	210	10,179
2019		37	177	213	19	135	182		107	114	221	10,542
2021	3	46	127	172	25	104	152		97	90	187	9,344

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2018**	57.9	59.9	58.6	63.2
	2019	74.0	54.6	61.9	71.0
	2021	55.3	51.6	52.9	49.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	71.8	63.4	69.4	31.8	60.9	64.0		71.0	60.8	66.0	59.1	197
	2019		78.9	75.7	75.9	21.1	72.4	70.9		81.6	70.2	76.1	60.4	218
	2021	*	51.1	56.1	53.5	16.0	50.5	50.7		46.3	64.1	55.1	43.3	187

	NUMBER TESTED IN GRADE 8												
2018	3	39	145	157	22	115	172		100	97	197	9,913
2019		38	173	212	19	127	172		114	104	218	10,119
2021	3	45	132	170	25	107	152		95	92	187	8,806

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	11	53	48	15	45	62		29	38	67	4055	197
	2019		8	42	51	15	35	50		21	31	52	4007	218
	2021	*	22	58	79	21	53	75		51	33	84	4995	187

	NUMBER TESTED IN GRADE8												
2018	3	39	145	157	22	115	172		100	97	197	9,913
2019		38	173	212	19	127	172		114	104	218	10,119
2021	3	45	132	170	25	107	152		95	92	187	8,806

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**	*	33.3	24.8	29.3	13.6	20.0	23.8		37.0	19.6	28.4	27.3	197
	2019		44.7	34.1	35.8	10.5	31.5	29.7		43.0	28.8	36.2	25.7	218
	2021	*	17.8	16.7	17.1	8.0	15.0	12.5		15.8	18.5	17.1	15.2	187

	NUMBER TESTED IN GRADE 8												
2018	3	39	145	157	22	115	172		100	97	197	9,913
2019		38	173	212	19	127	172		114	104	218	10,119
2021	3	45	132	170	25	107	152		95	92	187	8,806

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**	*	20.5	13.1	15.3	9.1	7.8	9.9		20.0	10.3	15.2	14.4	197
	2019		28.9	16.8	18.9	0.0	12.6	14.0		22.8	14.4	18.8	12.9	218
	2021	*	4.4	5.3	4.7	4.0	4.7	3.3		7.4	3.3	5.3	5.3	187

	NUMBER TESTED IN GRADE 8												
2018	3	39	145	157	22	115	172		100	97	197	9,913
2019		38	173	212	19	127	172		114	104	218	10,119
2021	3	45	132	170	25	107	152		95	92	187	8,806

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2018**	57.4	65.4	58.1	59.8
	2019	60.3	62.1	65.7	57.9
	2021	45.8	62.4	47.9	56.4

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	2021 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
6 (100)	Beginning	3	3.0	37	37.4	1	6.7	15	15.2	1	7.1
	Intermediate	35	35.4	44	44.4	2	13.3	20	20.2	4	28.6
	Advanced	39	39.4	14	14.1	7	46.7	27	27.3	8	57.1
	Advanced High	22	22.2	4	4.0	5	33.3	37	37.4	1	7.1
7 (85)	Beginning	4	4.9	43	52.4	0	0.0	8	9.8	1	4.5
	Intermediate	21	25.6	29	35.4	5	20.0	15	18.3	13	59.1
	Advanced	25	30.5	10	12.2	9	36.0	20	24.4	5	22.7
	Advanced High	32	39.0	0	0.0	11	44.0	39	47.6	3	13.6
8 (104)	Beginning	4	3.9	58	56.3	0	0.0	8	7.7	0	0.0
	Intermediate	28	27.2	38	36.9	6	23.1	43	41.3	14	53.8
	Advanced	41	39.8	7	6.8	2	7.7	38	36.5	11	42.3
	Advanced High	30	29.1	0	0.0	18	69.2	15	14.4	1	3.8
ALL (289)	Beginning	11	3.9	138	48.6	1	1.5	31	10.9	2	3.2
	Intermediate	84	29.6	111	39.1	13	19.7	78	27.4	31	50.0
	Advanced	105	37.0	31	10.9	18	27.3	85	29.8	24	38.7
	Advanced High	84	29.6	4	1.4	34	51.5	91	31.9	5	8.1

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
73 0 (0.0%)	Beginning	0			
	Intermediate	0		3	
	Advanced	0	0		5
	Advanced High	0	0		0
0 0 (0.0%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0
2 0 (0.0%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0
75 0 (0.0%)	Beginning	0			
	Intermediate	0		3	
	Advanced	0	0		5
	Advanced High	0	0		0

Indicates students who progressed at least one level from 2020 to 2021.