SCHOOL
NUMBER 56

EWELL D. WALKER MIDDLE SCHOOL

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Statistics by reporting category are averages for all students (across student groups and genders).

- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
6	211
7	242
8	239
ALL	692

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	133	19.2	18	34.6
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	11	1.6	*	*
Hispanic	480	69.4	12	23.1
White	44	6.4	14	26.9
Multiple	22	3.2	1	1.9
Other* (teachers only)	—	—	7	13.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	429	62.0
Economically disadvantaged	595	86.0
Limited English proficient (LEP)	324	46.8
Special education	82	11.8
Talented and Gifted (TAG)	92	13.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	282	54	19.1	2	0.7	3	1.1	199	70.6	18	6.4	6	2.1
	2020	269	48	17.8	0	0.0	3	1.1	182	67.7	29	10.8	7	2.6
	2021	211	43	20.4	2	0.9	5	2.4	144	68.2	9	4.3	8	3.8
7	2019	234	40	17.1	2	0.9	4	1.7	162	69.2	21	9.0	5	2.1
	2020	245	50	20.4	1	0.4	4	1.6	169	69.0	17	6.9	4	1.6
	2021	242	38	15.7	0	0.0	2	0.8	171	70.7	22	9.1	9	3.7
8	2019	240	47	19.6	1	0.4	2	0.8	168	70.0	17	7.1	4	1.7
	2020	234	39	16.7	1	0.4	4	1.7	162	69.2	22	9.4	6	2.6
	2021	239	52	21.8	0	0.0	4	1.7	165	69.0	13	5.4	5	2.1
6-8	2019	756	141	18.7	5	0.7	9	1.2	529	70.0	56	7.4	15	2.0
	2020	748	137	18.3	2	0.3	11	1.5	513	68.6	68	9.1	17	2.3
	2021	692	133	19.2	2	0.3	11	1.6	480	69.4	44	6.4	22	3.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	282	251	89.0	137	48.6	31	11.0	186	66.0	35	12.4	41	14.5	53.9	46.1	0.0
	2020	269	223	82.9	125	46.5	36	13.4	151	56.1	47	17.5	45	16.7	59.9	40.1	0.4
	2021	211	188	89.1	110	52.1	30	14.2	145	68.7	27	12.8	25	11.8	52.6	47.4	0.5
7	2019	234	200	85.5	122	52.1	22	9.4	170	72.6	22	9.4	27	11.5	51.7	48.3	0.4
	2020	245	210	85.7	99	40.4	25	10.2	145	59.2	30	12.2	28	11.4	56.3	43.7	0.4
	2021	242	202	83.5	115	47.5	33	13.6	142	58.7	38	15.7	22	9.1	55.4	44.6	0.0
8	2019	240	208	86.7	122	50.8	15	6.3	176	73.3	28	11.7	23	9.6	51.3	48.8	0.4
	2020	234	198	84.6	104	44.4	19	8.1	143	61.1	21	9.0	35	15.0	53.8	46.2	0.0
	2021	239	205	85.8	99	41.4	19	7.9	142	59.4	27	11.3	24	10.0	52.3	47.7	0.0
6-8	2019	756	659	87.2	381	50.4	68	9.0	532	70.4	85	11.2	91	12.0	52.4	47.6	0.3
	2020	748	631	84.4	328	43.9	80	10.7	439	58.7	98	13.1	108	14.4	56.8	43.2	0.3
	2021	692	595	86.0	324	46.8	82	11.8	429	62.0	92	13.3	71	10.3	53.5	46.5	0.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	277	11,096	268	96.6	10,690	96.3	9	3.2	6.1	245	9,953	88.3	89.7
	2020	269	11,110	258	96.1	10,711	96.4	7	2.6	4.0	241	10,111	89.7	91.0
	2021	216	10,575	212	97.8	10,169	96.2	14	6.5	3.1	195	8,812	90.1	83.3
7	2019	235	10,469	228	97.2	9,999	95.5	10	4.3	8.1	213	9,086	90.8	86.8
	2020	251	10,970	240	95.7	10,532	96.0	14	5.6	6.0	222	9,871	88.6	90.0
	2021	245	10,601	238	97.2	10,119	95.5	11	4.5	2.9	223	8,710	91.2	82.2
8	2019	233	10,408	225	96.6	9,933	95.4	12	5.1	9.0	205	9,060	87.8	87.0
	2020	232	10,325	223	96.1	9,856	95.5	7	3.0	7.2	212	9,155	91.5	88.7
	2021	243	10,673	235	96.6	10,147	95.1	14	5.8	3.1	214	8,651	87.9	81.1
6-8	2019	746	31,974	721	96.8	30,622	95.8	31	4.2	7.7	663	28,099	88.9	87.9
	2020	751	32,404	721	96.0	31,100	96.0	28	3.7	5.7	675	29,137	89.9	89.9
	2021	705	31,848	685	97.2	30,435	95.6	39	5.5	3.0	632	26,173	89.7	82.2

Teachers: 52

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	34.6
Hispanic	12	23.1
White	14	26.9
Multiple	1	1.9
Other	7	13.5

Gender	Number	Percentage
Female	33	63.5
Male	19	36.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.2	59.3
2019-20	6.5	59.6
2020-21	6.5	64.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	17.3
1	7	13.5
2	5	9.6
3	4	7.7
4	2	3.8
5	5	9.6
1-3	16	30.8
More than 3	27	51.9
1 - 5	23	44.2
6 - 10	8	15.4
11 - 20	10	19.2
More than 20	2	3.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2018**	74.1	55.3	58.2	57.2	6.3	57.0	50.0		57.6	61.5	59.5	55.6	247
	2019	70.6	55.6	54.9	53.7	20.0	50.4	47.0		51.3	62.2	56.3	56.6	277
	2021	87.5	53.8	44.7	46.4	24.0	41.3	40.8		44.7	55.1	49.8	54.2	201
7	**2018**	88.2	75.0	72.7	79.0	50.0	68.3	68.4		68.0	81.8	74.9	63.2	243
	2019	85.7	75.0	66.0	67.7	23.5	66.1	60.8		64.1	73.9	68.9	64.4	228
	2021	73.7	47.1	61.2	57.8	24.0	54.5	54.4		57.6	65.7	61.2	60.3	227
8	**2018**	82.4	64.1	71.5	73.5	15.4	63.9	65.6	*	65.5	76.6	70.6	64.8	231
	2019	72.2	80.4	72.2	71.9	25.0	64.4	69.9		65.8	81.6	73.5	68.9	234
	2021	76.9	68.6	70.1	69.0	18.8	62.1	58.5		65.0	76.6	70.4	66.4	230
6-8	**2018**	80.3	65.5	67.4	70.0	18.9	62.8	61.2	*	63.7	73.2	68.2	61.2	721
	2019	76.8	69.3	63.7	63.7	22.2	59.8	59.0		59.7	72.2	65.6	63.1	739
	2021	77.5	58.1	59.2	58.1	22.7	52.2	51.1		56.4	66.1	60.9	60.3	658

	NUMBER TESTED IN GRADES 6-8											
2018	61	142	491	524	37	344	547	1	366	354	721	30,144
2019	56	140	513	644	54	371	525		387	352	739	31,088
2021	40	124	463	568	66	316	413		351	307	658	26,714

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	7	21	69	74	15	52	92		53	47	100	4,509	247
	2019	5	24	88	114	20	67	97		73	48	121	4,698	277
	2021	1	18	78	96	19	64	84		57	44	101	4,079	201
7	2018	2	14	44	38	4	33	56		39	22	61	3,711	243
	2019	3	10	53	63	13	40	65		42	29	71	3,626	228
	2021	5	18	64	81	19	51	62		53	35	88	3,490	227
8	2018	3	14	47	45	11	43	64	*	41	26	68	3,482	231
	2019	5	9	45	57	9	42	53		41	21	62	3,137	234
	2021	3	16	47	61	13	36	56		43	25	68	3,026	230
6-8	2018	12	49	160	157	30	128	212	*	133	95	229	11,702	721
	2019	13	43	186	234	42	149	215		156	98	254	11,461	739
	2021	9	52	189	238	51	151	202		153	104	257	10,595	658

	NUMBER TESTED IN GRADES 6-8											
2018	61	142	491	524	37	344	547	1	366	354	721	30,144
2019	56	140	513	644	54	371	525		387	352	739	31,088
2021	40	124	463	568	66	316	413		351	307	658	26,714

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2018**	40.7	29.8	29.1	28.9	0.0	26.4	22.8		28.8	32.8	30.8	27.3	247
	2019	47.1	25.9	23.6	23.6	4.0	17.0	18.0		22.0	31.5	26.4	26.3	277
	2021	75.0	12.8	14.2	14.0	12.0	12.8	12.0		15.5	21.4	18.4	23.9	201
7	**2018**	70.6	42.9	37.3	43.6	12.5	31.7	31.6		37.7	44.6	41.2	35.0	243
	2019	61.9	42.5	38.5	37.9	5.9	39.0	31.9		35.0	45.9	40.4	37.3	228
	2021	52.6	38.2	33.3	32.3	12.0	23.2	25.0		36.0	38.2	37.0	35.2	227
8	**2018**	47.1	28.2	37.6	35.9	7.7	26.1	28.5	*	29.4	43.2	35.9	34.0	231
	2019	61.1	58.7	45.7	46.8	8.3	36.4	40.3		41.7	57.0	49.1	40.1	234
	2021	53.8	33.3	40.1	37.1	12.5	27.4	25.2		35.8	45.8	40.4	37.7	230
6-8	**2018**	50.8	34.5	34.6	36.3	5.4	27.9	27.6	*	32.0	40.1	35.9	32.1	721
	2019	57.1	41.4	35.1	35.2	5.6	30.2	29.9		32.0	44.3	37.9	34.4	739
	2021	57.5	28.2	29.8	28.2	12.1	20.9	20.6		29.9	35.5	32.5	32.3	658

	NUMBER TESTED IN GRADES 6-8											
2018	61	142	491	524	37	344	547	1	366	354	721	30,144
2019	56	140	513	644	54	371	525		387	352	739	31,088
2021	40	124	463	568	66	316	413		351	307	658	26,714

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2018**	29.6	6.4	12.1	11.0	0.0	11.6	9.2		11.2	15.6	13.4	11.6	247
	2019	23.5	9.3	9.7	9.8	4.0	5.9	6.0		8.0	15.0	11.2	11.1	277
	2021	50.0	7.7	5.0	4.5	8.0	3.7	2.8		4.9	10.2	7.5	10.2	201
7	**2018**	35.3	21.4	16.1	19.9	0.0	15.4	13.0		16.4	20.7	18.5	19.2	243
	2019	47.6	20.0	19.2	19.0	0.0	20.3	15.1		19.7	24.3	21.9	20.7	228
	2021	42.1	23.5	17.0	16.1	8.0	8.9	8.1		21.6	19.6	20.7	18.4	227
8	**2018**	29.4	12.8	17.6	16.5	0.0	10.1	11.3	*	15.1	19.8	17.3	17.4	231
	2019	16.7	26.1	16.0	16.3	0.0	11.0	14.2		14.2	21.1	17.5	17.6	234
	2021	53.8	15.7	14.0	14.7	0.0	7.4	7.4		16.3	19.6	17.8	16.3	230
6-8	**2018**	31.1	14.1	15.3	15.8	0.0	12.2	11.2	*	14.2	18.6	16.4	16.0	721
	2019	30.4	17.9	14.6	14.6	1.9	12.1	11.6		13.4	19.9	16.5	16.4	739
	2021	47.5	15.3	12.3	12.0	6.1	6.6	6.1		14.8	16.6	15.7	14.9	658

	NUMBER TESTED IN GRADE 6-8											
2018	61	142	491	524	37	344	547	1	366	354	721	30,144
2019	56	140	513	644	54	371	525		387	352	739	31,088
2021	40	124	463	568	66	316	413		351	307	658	26,714

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	57.2	66.9	57.2
	2019	65.3	58.8	56.5
	2021	49.9	64.2	51.7
7	2018	66.6	65.4	64.3
	2019	63.8	63.9	60.9
	2021	61.1	59.0	62.6
8	2018	66.2	66.4	63.0
	2019	70.4	68.4	63.9
	2021	70.0	68.1	61.0
6-8	2018	63.2	66.2	61.4
	2019	66.4	63.4	60.2
	2021	60.8	63.8	58.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	84.2	67.3	60.1	65.2	22.2	49.5	52.8		56.8	69.7	63.2	56.7	247
	2019	71.4	67.5	58.3	59.5	11.8	57.6	53.3		46.6	74.1	60.1	57.5	228
	2021	68.4	45.7	38.2	38.3	16.0	22.5	24.3		40.0	44.7	42.1	48.2	228

	NUMBER TESTED IN GRADE 7											
2018	19	55	163	181	9	105	178		125	122	247	10,254
2019	21	40	156	195	17	118	165		116	112	228	10,190
2021	19	35	165	193	25	111	136		125	103	228	8,868

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	3	18	65	63	7	53	84		54	37	91	4,443	247
	2019	6	13	65	79	15	50	77		62	29	91	4,335	228
	2021	6	19	102	119	21	86	103		75	57	132	4,596	228

	NUMBER TESTED IN GRADE 7												
2018	19	55	163	181	9	105	178		125	122	247	10,254
2019	21	40	156	195	17	118	165		116	112	228	10,190
2021	19	35	165	193	25	111	136		125	103	228	8,868

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	52.6	45.5	30.1	35.4	11.1	21.9	24.7		30.4	39.3	34.8	30.2	247
	2019	57.1	30.0	23.7	24.6	5.9	19.5	17.0		22.4	32.1	27.2	29.9	228
	2021	31.6	11.4	12.1	11.4	4.0	5.4	5.1		13.6	14.6	14.0	21.4	228

	NUMBER TESTED IN GRADE 7												
2018	19	55	163	181	9	105	178		125	122	247	10,254
2019	21	40	156	195	17	118	165		116	112	228	10,190
2021	19	35	165	193	25	111	136		125	103	228	8,868

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2018**	15.8	10.9	3.7	6.6	0.0	2.9	3.4		3.2	9.0	6.1	8.5	247
	2019	23.8	5.0	6.4	5.6	0.0	4.2	3.0		4.3	10.7	7.5	11.3	228
	2021	5.3	0.0	1.8	1.0	0.0	0.0	0.0		2.4	1.0	1.8	5.4	228

	NUMBER TESTED IN GRADE 7												
2018	19	55	163	181	9	105	178		125	122	247	10,254
2019	21	40	156	195	17	118	165		116	112	228	10,190
2021	19	35	165	193	25	111	136		125	103	228	8,868

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
7	**2018**	3.9	64.1	67.4
	2019	3.7	63.6	66.7
	2021	3.1	52.7	58.8

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	71.4	67.4	60.6	60.7	35.3	56.8	53.7		59.7	66.7	63.1	66.8	252
	2019	64.7	64.8	70.3	68.3	28.0	65.9	62.3		63.3	75.6	69.0	73.5	277
	2021	75.0	41.0	51.1	47.5	20.0	45.9	44.4		50.5	50.0	50.2	61.6	201
7	2018	46.2	30.2	43.2	38.5	36.4	37.1	33.6		39.8	37.6	38.7	53.6	181
	2019	*	50.0	48.0	48.5	31.3	53.8	49.6		39.7	58.2	48.3	57.5	145
	2021												28.6	0
8	2018	64.7	63.0	74.1	68.5	15.4	71.2	67.5	*	71.6	68.8	70.0	76.4	260
	2019	93.1	82.6	82.1	81.1	46.2	78.3	78.1		78.9	87.8	83.4	81.0	259
	2021	57.9	35.1	55.4	49.0	14.8	45.8	41.2		51.5	54.2	52.7	53.6	243
6-8	2018	63.8	54.1	61.5	58.0	29.3	58.7	53.9	*	59.3	59.5	59.3	66.5	693
	2019	80.4	67.7	69.8	68.6	33.3	67.8	65.2		63.8	76.9	70.0	72.2	681
	2021	63.0	38.2	53.5	48.3	17.3	45.9	42.8		51.0	52.2	51.6	52.7	444

	NUMBER TESTED IN GRADES 6-8											
2018	58	135	473	505	41	334	491	1	351	341	693	28,273
2019	51	130	470	593	54	342	491		356	325	681	28,819
2021	27	76	318	385	52	229	290		239	205	444	22,626

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	8	15	67	70	11	54	88		52	41	93	3,458	252
	2019	6	19	58	78	18	46	69		55	31	86	2,859	277
	2021	2	23	69	94	20	59	79		51	49	100	3,435	201
7	2018	7	30	67	80	7	44	93		53	58	111	3,665	181
	2019	*	15	53	67	11	36	61		47	28	75	3,129	145
	2021												2,632	0
8	2018	6	17	48	62	11	40	69	*	38	39	78	2,350	260
	2019	2	8	31	41	7	28	41		27	16	43	2,027	259
	2021	8	24	79	105	23	65	87		66	49	115	4,641	243
6-8	2018	21	62	182	212	29	138	250	*	143	138	282	9,473	693
	2019	10	42	142	186	36	110	171		129	75	204	8,015	681
	2021	10	47	148	199	43	124	166		117	98	215	10,708	444

	NUMBER TESTED IN GRADES 6-8											
2018	58	135	473	505	41	334	491	1	351	341	693	28,273
2019	51	130	470	593	54	342	491		356	325	681	28,819
2021	27	76	318	385	52	229	290		239	205	444	22,626

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	53.6	15.2	20.0	19.7	0.0	16.0	15.3		23.3	22.0	22.6	33.0	252
	2019	41.2	24.1	25.6	25.2	0.0	25.9	21.9		25.3	29.1	27.1	37.6	277
	2021	50.0	7.7	20.6	15.6	12.0	15.6	14.1		18.4	19.4	18.9	28.6	201
7	2018	30.8	11.6	5.1	7.7	0.0	1.4	5.7		8.0	8.6	8.3	17.4	181
	2019	*	16.7	7.8	8.5	0.0	7.7	7.4		5.1	13.4	9.0	20.5	145
	2021												6.5	0
8	2018	23.5	19.6	33.5	31.0	0.0	29.5	27.4	*	29.9	31.2	30.4	46.6	260
	2019	82.8	45.7	54.3	53.0	38.5	51.2	50.3		58.6	53.4	56.0	53.8	259
	2021	57.9	16.2	29.4	25.7	11.1	22.5	19.6		27.9	29.9	28.8	27.3	243
6-8	2018	39.7	15.6	21.6	21.0	0.0	18.6	17.5	*	21.9	21.7	21.8	33.5	693
	2019	60.8	30.0	32.3	31.7	9.3	31.3	29.1		32.9	35.7	34.2	39.2	681
	2021	55.6	11.8	25.5	21.0	11.5	19.2	16.9		23.8	24.9	24.3	24.4	444

	NUMBER TESTED IN GRADES 6-8												
2018	58	135	473	505	41	334	542	1	351	341	693	28,273
2019	51	130	470	593	54	342	491		356	325	681	28,819
2021	27	76	318	385	52	229	290		239	205	444	22,626

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2018**	25.0	2.2	2.4	3.9	0.0	0.8	1.6		5.4	4.9	5.2	11.5	252
	2019	23.5	3.7	5.6	5.3	0.0	4.4	3.8		4.0	11.8	7.6	15.4	277
	2021	37.5	0.0	2.8	2.8	0.0	2.8	2.8		3.9	3.1	3.5	9.3	201
7	**2018**	7.7	0.0	0.0	0.0	0.0	0.0	0.0		1.1	0.0	0.6	4.0	181
	2019	*	6.7	0.0	1.5	0.0	1.3	0.8		2.6	0.0	1.4	4.0	145
	2021												1.4	0
8	**2018**	0.0	0.0	4.3	2.5	0.0	5.0	3.8	*	3.7	4.0	3.8	14.1	260
	2019	34.5	6.5	8.7	9.2	7.7	8.5	8.6		12.5	9.2	10.8	14.4	259
	2021	26.3	2.7	9.0	6.8	3.7	2.5	2.7		12.5	5.6	9.5	6.0	243
6-8	**2018**	13.8	0.7	2.5	2.4	0.0	2.4	2.0	*	3.7	3.2	3.5	10.3	693
	2019	27.5	5.4	5.5	5.9	1.9	5.3	4.9		6.7	8.3	7.5	12.1	681
	2021	29.6	1.3	6.3	4.9	1.9	2.6	2.8		8.8	4.4	6.8	6.6	444

	NUMBER TESTED IN GRADE 6-8											
2018	58	135	473	505	41	334	542	1	351	341	693	28,273
2019	51	130	470	593	54	342	491		356	325	681	28,819
2021	27	76	318	385	52	229	290		239	205	444	22,626

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	47.4	45.7	40.3	42.6
	2019	46.5	47.7	46.2	50.4
	2021	42.6	39.3	46.8	43.4
7	2018	40.5	39.9	38.7	28.7
	2019	37.1	38.3	40.9	44.6
	2021				
8	2018	53.2	56.7	49.7	57.4
	2019	70.9	67.2	56.9	64.6
	2021	50.0	51.1	46.6	55.3
6-8	2018	47.8	48.3	43.4	44.5
	2019	53.8	53.1	49.1	54.6
	2021	46.6	45.7	46.7	49.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**	83.3	100.0	100.0	96.8		100.0	100.0		95.5	100.0	97.6	99.8
	2019	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	2021	76.9	56.3	73.8	68.3	35.7	67.8	62.6		65.2	74.5	69.6	85.0
Tests Taken	**2018**	6	6	28	31		16	33		22	19	41	2,361
	2019	5	10	41	49		28	33		29	27	56	2,355
	2021	13	48	145	183	14	87	123		112	102	214	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**	1	0	0	1		0	0		1	0	1	5
	2019	*	0	0	0		0	0		0	0	0	17
	2021	3	21	38	58	9	28	46		39	26	65	632
Tests Taken	**2018**	6	6	28	31		16	33		22	19	41	2,361
	2019	5	10	41	49		28	33		29	27	56	2,355
	2021	13	48	145	183	14	87	123		112	102	214	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**	50.0	83.3	96.4	87.1		100.0	88.9		77.3	100.0	87.8	92.2
	2019	*	60.0	87.8	81.6		89.3	87.9		82.8	85.2	83.9	94.0
	2021	53.8	35.4	31.0	29.0	7.1	20.7	21.1		29.5	38.2	33.6	51.0
Tests Taken	**2018**	6	6	28	31		16	18		22	19	41	2,361
	2019	5	10	41	49		28	33		29	27	56	2,355
	2021	13	48	145	183	14	87	123		112	102	214	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**	33.3	66.7	53.6	61.3		68.8	61.1		50.0	57.9	53.7	70.9
	2019	*	50.0	61.0	53.1		57.1	54.5		37.9	70.4	53.6	77.9
	2021	53.8	12.5	17.9	15.3	0.0	13.8	12.2		17.0	21.6	19.2	29.2
Tests Taken	**2018**	6	6	28	31		16	18		22	19	41	2,361
	2019	5	10	41	49		28	33		29	27	56	2,355
	2021	13	48	145	183	14	87	123		112	102	214	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	68.3	77.4	72.8	80.3	82.1
2019	74.2	71.3	80.0	74.8	78.0
2021	50.3	51.6	53.0	50.2	52.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**	70.6	57.1	59.0	59.8	14.3	55.5	53.0	*	65.1	51.6	58.6	65.8	251
	2019	92.6	77.5	74.2	74.2	36.4	70.6	73.4		71.1	81.7	76.4	72.9	259
	2021	80.0	42.3	43.2	41.9	22.0	34.7	33.7		46.9	43.9	45.5	54.5	382

	NUMBER TESTED IN GRADE 8												
2018	17	49	173	184	14	128	202	1	129	122	251	10,179
2019	27	40	182	217	11	136	184		128	131	259	10,542
2021	25	71	273	332	41	190	249		209	173	382	9,344

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	5	21	71	74	12	57	95	*	45	59	104	3478	251
	2019	2	9	47	56	7	40	49		37	24	61	2860	259
	2021	5	41	155	193	32	124	165		111	97	208	4253	382

	NUMBER TESTED IN GRADE 8												
2018	17	49	173	184	14	128	202	1	129	122	251	10,179
2019	27	40	182	217	11	136	184		128	131	259	10,542
2021	25	71	273	332	41	190	249		209	173	382	9,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**	29.4	12.2	26.6	22.3	7.1	23.4	20.3	*	27.9	18.9	23.5	37.0	251
	2019	51.9	15.0	27.5	25.8	9.1	23.5	21.2		31.3	25.2	28.2	36.4	259
	2021	44.0	14.1	14.3	13.3	7.3	9.5	8.8		14.4	17.9	16.0	25.8	382

	NUMBER TESTED IN GRADE 8												
2018	17	49	173	184	14	128	202	1	129	122	251	10,179
2019	27	40	182	217	11	136	184		128	131	259	10,542
2021	25	71	273	332	41	190	249		209	173	382	9,344

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	5.9	2.0	4.6	3.8	0.0	3.1	3.0	*	3.9	4.9	4.4	15.7	251
	2019	29.6	5.0	2.7	4.6	0.0	3.7	2.7		7.0	5.3	6.2	13.8	259
	2021	20.0	4.2	4.4	3.9	0.0	3.7	3.2		4.8	5.8	5.2	10.5	382

	NUMBER TESTED IN GRADE 8											
2018	17	49	173	184	14	128	202	1	129	122	251	10,179
2019	27	40	182	217	11	136	184		128	131	259	10,542
2021	25	71	273	332	41	190	249		209	173	382	9,344

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2018**	53.1	57.6	54.8	61.4
	2019	68.2	46.0	58.1	67.4
	2021	50.3	45.3	50.4	48.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**	55.6	41.0	49.7	47.6	7.7	43.0	41.0	*	52.6	42.7	47.8	59.1	226
	2019	76.5	59.6	59.4	58.3	33.3	53.4	54.0		56.2	63.8	59.9	60.4	237
	2021	53.8	30.0	35.3	33.0	6.3	27.4	24.4		31.4	41.1	36.0	43.3	228

	NUMBER TESTED IN GRADE 8												
2018	18	39	159	166	13	114	183	1	116	110	226	9,913
2019	17	47	165	206	12	118	174		121	116	237	10,119
2021	13	50	156	197	16	95	135		121	107	228	8,806

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	8	23	80	87	12	65	108	*	55	63	118	4055	226
	2019	4	19	67	86	8	55	80		53	42	95	4007	237
	2021	6	35	101	132	15	69	102		83	63	146	4995	228

	NUMBER TESTED IN GRADE8												
2018	18	39	159	166	13	114	183	1	116	110	226	9,913
2019	17	47	165	206	12	118	174		121	116	237	10,119
2021	13	50	156	197	16	95	135		121	107	228	8,806

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	5.6	10.3	8.8	9.0	0.0	2.6	3.8	*	9.5	7.3	8.4	27.3	226
	2019	29.4	19.1	24.2	21.4	0.0	17.8	19.0		21.5	25.9	23.6	25.7	237
	2021	30.8	6.0	7.7	7.1	0.0	4.2	3.7		11.6	5.6	8.8	15.2	228

	NUMBER TESTED IN GRADE 8												
2018	18	39	159	166	13	114	183	1	116	110	226	9,913
2019	17	47	165	206	12	118	174		121	116	237	10,119
2021	13	50	156	197	16	95	135		121	107	228	8,806

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	0.0	2.6	3.1	3.6	0.0	2.6	1.6	*	3.4	1.8	2.7	14.4	226
	2019	11.8	2.1	8.5	7.3	0.0	5.1	5.7		9.1	5.2	7.2	12.9	237
	2021	15.4	0.0	2.6	2.0	0.0	1.1	1.5		5.0	0.9	3.1	5.3	228

	NUMBER TESTED IN GRADE 8												
2018	18	39	159	166	13	114	183	1	116	110	226	9,913
2019	17	47	165	206	12	118	174		121	116	237	10,119
2021	13	50	156	197	16	95	135		121	107	228	8,806

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2018**	46.9	46.8	50.6	59.0
	2019	50.3	58.5	54.6	53.2
	2021	38.5	52.7	41.5	49.6

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
6 (104)	Beginning	5	5.4	21	22.8	4	5.9	15	16.7	3	5.5
	Intermediate	39	42.4	53	57.6	22	32.4	29	32.2	30	54.5
	Advanced	34	37.0	18	19.6	37	54.4	27	30.0	19	34.5
	Advanced High	14	15.2	0	0.0	5	7.4	19	21.1	3	5.5
7 (73)	Beginning	5	8.2	27	44.3	3	23.1	16	22.9	1	12.5
	Intermediate	16	26.2	30	49.2	1	7.7	9	12.9	3	37.5
	Advanced	22	36.1	4	6.6	8	61.5	28	40.0	3	37.5
	Advanced High	18	29.5	0	0.0	1	7.7	17	24.3	1	12.5
8 (75)	Beginning	4	5.3	24	32.0	2	16.7	6	8.0	2	16.7
	Intermediate	20	26.7	45	60.0	2	16.7	31	41.3	4	33.3
	Advanced	20	26.7	6	8.0	7	58.3	24	32.0	6	50.0
	Advanced High	31	41.3	0	0.0	1	8.3	14	18.7	0	0.0
ALL (252)	Beginning	14	6.1	72	31.6	9	9.7	37	15.7	6	8.0
	Intermediate	75	32.9	128	56.1	25	26.9	69	29.4	37	49.3
	Advanced	76	33.3	28	12.3	52	55.9	79	33.6	28	37.3
	Advanced High	63	27.6	0	0.0	7	7.5	50	21.3	4	5.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
90 **4 (4.4%)**	Beginning		1		
	Intermediate	1		27	
	Advanced	0	0		17
	Advanced High	0	0		3
58 **2 (3.4%)**	Beginning		1		
	Intermediate	0		2	
	Advanced	0	2		0
	Advanced High	0	0		0
17 **0 (0.0%)**	Beginning		0		
	Intermediate	0		0	
	Advanced	0	0		1
	Advanced High	0	0		0
165 **6 (3.6%)**	Beginning		2		
	Intermediate	1		29	
	Advanced	0	2		18
	Advanced High	0	0		3

Indicates students who progressed at least one level from 2020 to 2021.