



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 4, 2021

SCHOOL  
NUMBER 59

L.V. STOCKARD  
MIDDLE SCHOOL

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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	326
7	353
8	415
ALL	1,094

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	68	6.2	27	33.8
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	1,013	92.6	23	28.8
White	6	0.5	27	33.8
Multiple	5	0.5	1	1.3
Other* (teachers only)	—	—	2	2.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	826	75.5
Economically disadvantaged	977	89.3
Limited English proficient (LEP)	609	55.7
Special education	152	13.9
Talented and Gifted (TAG)	160	14.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	392	20	5.1	1	0.3	0	0.0	368	93.9	3	0.8	0	0.0
	2020	354	22	6.2	0	0.0	1	0.3	327	92.4	4	1.1	0	0.0
	2021	326	28	8.6	1	0.3	0	0.0	294	90.2	1	0.3	2	0.6
7	2019	371	26	7.0	3	0.8	0	0.0	337	90.8	4	1.1	1	0.3
	2020	413	18	4.4	0	0.0	0	0.0	391	94.7	3	0.7	1	0.2
	2021	353	19	5.4	0	0.0	1	0.3	330	93.5	2	0.6	1	0.3
8	2019	382	24	6.3	1	0.3	1	0.3	355	92.9	1	0.3	0	0.0
	2020	365	24	6.6	1	0.3	0	0.0	334	91.5	5	1.4	1	0.3
	2021	415	21	5.1	0	0.0	0	0.0	389	93.7	3	0.7	2	0.5
6-8	2019	1,145	70	6.1	5	0.4	1	0.1	1,060	92.6	8	0.7	1	0.1
	2020	1,132	64	5.7	1	0.1	1	0.1	1,052	92.9	12	1.1	2	0.2
	2021	1,094	68	6.2	1	0.1	1	0.1	1,013	92.6	6	0.5	5	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	392	363	92.6	225	57.4	51	13.0	295	75.3	48	12.2	22	5.6	53.3	46.7	0.0
	2020	354	320	90.4	203	57.3	53	15.0	218	61.6	53	15.0	19	5.4	55.1	44.9	0.3
	2021	326	295	90.5	187	57.4	41	12.6	262	80.4	59	18.1	16	4.9	49.7	50.3	0.0
7	2019	371	325	87.6	200	53.9	37	10.0	311	83.8	41	11.1	33	8.9	52.8	47.2	0.0
	2020	413	371	89.8	217	52.5	56	13.6	286	69.2	51	12.3	33	8.0	54.5	45.5	0.0
	2021	353	316	89.5	202	57.2	54	15.3	256	72.5	50	14.2	11	3.1	54.7	45.3	0.3
8	2019	382	343	89.8	222	58.1	35	9.2	310	81.2	38	9.9	23	6.0	52.6	47.4	0.0
	2020	365	318	87.1	172	47.1	40	11.0	256	70.1	39	10.7	19	5.2	53.4	46.6	0.3
	2021	415	366	88.2	220	53.0	57	13.7	308	74.2	51	12.3	21	5.1	53.7	46.3	0.0
6-8	2019	1,145	1,031	90.0	647	56.5	123	10.7	916	80.0	127	11.1	78	6.8	52.9	47.1	0.0
	2020	1,132	1,009	89.1	592	52.3	149	13.2	760	67.1	143	12.6	71	6.3	54.3	45.7	0.2
	2021	1,094	977	89.3	609	55.7	152	13.9	826	75.5	160	14.6	48	4.4	52.8	47.2	0.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	390	11,096	373	95.7	10,690	96.3	9	2.3	6.1	352	9,953	90.2	89.7
	2020	356	11,110	340	95.5	10,711	96.4	13	3.7	4.0	326	10,111	91.6	91.0
	2021	326	10,575	303	93.0	10,169	96.2	6	1.8	3.1	234	8,812	71.7	83.3
7	2019	359	10,469	343	95.4	9,999	95.5	7	2.0	8.1	320	9,086	89.2	86.8
	2020	416	10,970	397	95.4	10,532	96.0	8	1.9	6.0	382	9,871	91.8	90.0
	2021	352	10,601	325	92.4	10,119	95.5	2	0.6	2.9	251	8,710	71.3	82.2
8	2019	385	10,408	369	96.0	9,933	95.4	15	3.9	9.0	346	9,060	89.9	87.0
	2020	366	10,325	346	94.6	9,856	95.5	7	1.9	7.2	331	9,155	90.4	88.7
	2021	412	10,673	384	93.2	10,147	95.1	3	0.7	3.1	315	8,651	76.5	81.1
6-8	2019	1,134	31,974	1,085	95.7	30,622	95.8	31	2.7	7.7	1,018	28,099	89.8	87.9
	2020	1,138	32,404	1,083	95.2	31,100	96.0	28	2.5	5.7	1,039	29,137	91.3	89.9
	2021	1,091	31,848	1,013	92.9	30,435	95.6	11	1.0	3.0	800	26,173	73.4	82.2



Teachers: 80

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	27	33.8
Hispanic	23	28.8
White	27	33.8
Multiple	1	1.3
Other	2	2.5

Gender	Number	Percentage
Female	65	81.3
Male	15	18.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2018-19	7.2	70.0
2019-20	6.0	84.7
2020-21	7.9	79.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	12	15.0
1	5	6.3
2	5	6.3
3	7	8.8
4	10	12.5
5	4	5.0
1-3	17	21.3
More than 3	51	63.8
1 - 5	31	38.8
6 - 10	14	17.5
11 - 20	17	21.3
More than 20	6	7.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	33.3	31.3	46.5	43.8	0.0	43.6	40.7		38.6	52.2	44.7	55.6	356
	2019	*	45.0	51.8	51.0	10.0	48.7	46.9		46.6	57.0	51.4	56.6	383
	2021	*	32.0	50.9	50.5	12.1	48.0	44.0		43.6	54.8	49.3	54.2	306
7	2018	*	42.9	59.3	61.3	23.1	53.4	52.7		50.0	68.0	58.3	63.2	379
	2019	*	48.0	57.9	53.2	4.2	52.5	53.1		48.1	65.9	56.5	64.4	354
	2021	*	40.0	56.2	54.1	22.2	51.9	46.9		53.4	58.7	55.7	60.3	316
8	2018		36.8	59.8	60.2	8.0	40.5	48.9		50.0	69.4	58.8	64.8	403
	2019	*	52.2	62.7	63.0	25.8	53.8	57.1		52.3	73.0	62.1	68.9	377
	2021	*	64.7	64.2	62.3	28.9	59.9	56.7		58.0	69.8	63.6	66.4	365
6-8	2018	42.9	36.1	55.6	55.5	12.6	46.3	47.7		46.4	63.6	54.2	61.2	1,138
	2019	37.5	48.5	57.4	55.7	13.7	51.6	52.5		49.0	65.3	56.6	63.1	1,114
	2021	*	43.9	57.6	55.9	21.5	53.5	49.5		52.3	61.5	56.6	60.3	987

NUMBER TESTED IN GRADES 6-8													
2018	7	72	1,055	1,025	87	641	940			621	517	1,138	30,144
2019	8	68	1,031	1,001	95	649	903			590	524	1,114	31,088
2021	5	57	918	878	107	564	751			520	467	987	26,714

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	4	22	169	178	23	123	175		121	76	197	4,509	356
	2019	*	11	173	173	36	116	155		109	77	186	4,698	383
	2021	*	17	136	137	29	93	139		84	71	155	4,079	306
7	2018	*	12	145	134	30	111	155		102	56	158	3,711	379
	2019	*	13	135	145	23	94	142		97	57	154	3,626	354
	2021	*	9	130	130	28	88	121		83	57	140	3,490	316
8	2018		12	154	144	23	110	162		110	56	166	3,482	403
	2019	*	11	131	125	23	104	132		95	48	143	3,137	377
	2021	*	6	123	120	27	81	119		81	52	133	3,026	365
6-8	2018	4	46	468	456	76	344	492		333	188	521	11,702	1,138
	2019	5	35	439	443	82	314	429		301	182	483	11,461	1,114
	2021	*	32	389	387	84	262	379		248	180	428	10,595	987

NUMBER TESTED IN GRADES 6-8													
2018	7	72	1,055	1,025	87	641	940		621	517	1,138	30,144	
2019	8	68	1,031	1,001	95	649	903		590	524	1,114	31,088	
2021	5	57	918	878	107	564	751		520	467	987	26,714	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	0.0	6.3	13.6	12.3	0.0	11.0	8.5		7.6	18.9	12.6	27.3	356
	2019	*	25.0	15.6	15.0	2.5	12.8	12.7		13.7	18.4	15.9	26.3	383
	2021	*	4.0	19.1	19.1	6.1	20.7	15.7		14.1	21.0	17.6	23.9	306
7	2018	*	23.8	26.7	27.7	2.6	21.0	21.3		20.1	33.7	26.4	35.0	379
	2019	*	16.0	29.9	26.1	0.0	22.2	24.8		22.5	34.7	28.2	37.3	354
	2021	*	6.7	26.6	25.1	2.8	23.0	19.7		25.3	26.8	25.9	35.2	316
8	2018		15.8	26.1	27.1	0.0	13.0	16.4		24.1	27.9	25.8	34.0	403
	2019	*	13.0	32.8	31.1	9.7	23.1	25.0		24.6	38.8	31.3	40.1	377
	2021	*	17.6	26.5	25.5	5.3	26.2	21.5		20.7	31.4	25.8	37.7	365
6-8	2018	0.0	13.9	22.6	22.7	1.1	15.3	15.6		17.6	27.1	21.9	32.1	1,138
	2019	0.0	17.6	25.9	23.9	4.2	19.3	20.9		20.2	30.5	25.0	34.4	1,114
	2021	*	8.8	24.3	23.3	4.7	23.4	19.0		20.4	26.6	23.3	32.3	987

NUMBER TESTED IN GRADES 6-8													
2018	7	72	1,055	1,025	87	641	940		621	517	1,138	30,144	
2019	8	68	1,031	1,001	95	649	903		590	524	1,114	31,088	
2021	5	57	918	878	107	564	751		520	467	987	26,714	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	0.0	0.0	2.2	2.2	0.0	1.4	1.0		2.0	1.9	2.0	11.6	356
	2019	*	0.0	7.8	6.8	2.5	6.2	6.2		5.9	8.9	7.3	11.1	383
	2021	*	0.0	6.9	6.9	3.0	7.3	5.2		4.7	7.6	6.2	10.2	306
7	2018	*	4.8	11.8	12.1	0.0	9.2	8.2		6.4	17.1	11.3	19.2	379
	2019	*	12.0	12.8	11.9	0.0	9.6	10.6		10.2	15.0	12.4	20.7	354
	2021	*	6.7	11.1	11.0	0.0	9.3	7.5		10.7	10.9	10.8	18.4	316
8	2018		0.0	9.1	9.7	0.0	3.2	4.4		9.5	7.7	8.7	17.4	403
	2019	*	0.0	12.0	10.9	0.0	7.1	7.5		4.5	18.5	11.1	17.6	377
	2021	*	5.9	7.8	7.5	2.6	6.4	5.1		7.3	8.1	7.7	16.3	365
6-8	2018	0.0	1.4	8.0	8.2	0.0	4.8	4.7		6.1	9.1	7.5	16.0	1,138
	2019	0.0	4.4	10.8	9.8	1.1	7.6	8.1		6.8	14.1	10.2	16.4	1,114
	2021	*	3.5	8.6	8.4	1.9	7.6	5.9		7.7	8.8	8.2	14.9	987

NUMBER TESTED IN GRADE 6-8													
2018	7	72	1,055	1,025	87	641	940		621	517	1,138	30,144	
2019	8	68	1,031	1,001	95	649	903		590	524	1,114	31,088	
2021	5	57	918	878	107	564	751		520	467	987	26,714	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	50.1	60.3	48.0
	2019	59.7	52.8	55.4
	2021	49.9	65.2	49.5
7	2018	61.2	56.9	55.1
	2019	59.1	57.7	53.0
	2021	59.7	56.3	59.7
8	2018	62.0	62.1	55.7
	2019	67.0	61.9	57.6
	2021	65.2	61.4	55.0
6-8	2018	58.0	59.8	53.1
	2019	62.0	57.4	55.4
	2021	58.7	61.0	54.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	42.9	45.8	48.1	7.5	35.8	38.9		36.7	56.3	45.7	56.7	383
	2019	*	41.7	49.4	45.6	0.0	42.9	44.4		38.0	59.4	48.0	57.5	352
	2021	*	31.3	37.7	36.7	10.0	30.8	28.8		32.6	43.8	37.6	48.2	322

NUMBER TESTED IN GRADE 7													
2018	1	21	360	349	40	240	332		207	176	383	10,254	
2019	4	24	320	309	24	198	302		187	165	352	10,190	
2021	2	16	302	289	40	185	233		178	144	322	8,868	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	12	195	181	37	154	203		131	77	208	4,443	383
	2019	*	14	162	168	24	113	168		116	67	183	4,335	352
	2021	*	11	188	183	36	128	166		120	81	201	4,596	322

NUMBER TESTED IN GRADE 7													
2018	1	21	360	349	40	240	332		207	176	383	10,254	
2019	4	24	320	309	24	198	302		187	165	352	10,190	
2021	2	16	302	289	40	185	233		178	144	322	8,868	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	14.3	19.7	20.1	5.0	12.9	11.7		12.6	27.3	19.3	30.2	383
	2019	*	20.8	15.3	14.6	0.0	9.6	13.2		12.8	18.2	15.3	29.9	352
	2021	*	0.0	9.3	9.0	0.0	5.4	5.6		6.2	12.5	9.0	21.4	322

NUMBER TESTED IN GRADE 7													
2018	1	21	360	349	40	240	332		207	176	383	10,254	
2019	4	24	320	309	24	198	302		187	165	352	10,190	
2021	2	16	302	289	40	185	233		178	144	322	8,868	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	4.8	6.1	6.3	2.5	3.8	3.0		2.9	9.7	6.0	8.5	383
	2019	*	8.3	3.1	3.2	0.0	2.5	2.6		1.6	5.5	3.4	11.3	352
	2021	*	0.0	0.3	0.3	0.0	0.5	0.4		0.6	0.0	0.3	5.4	322

NUMBER TESTED IN GRADE 7													
2018	1	21	360	349	40	240	332		207	176	383	10,254	
2019	4	24	320	309	24	198	302		187	165	352	10,190	
2021	2	16	302	289	40	185	233		178	144	322	8,868	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
7	2018	3.7	54.0	59.2
	2019	3.6	55.6	59.0
	2021	2.8	49.2	57.3

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	50.0	69.7	66.5	65.7	17.2	64.6	63.1		64.7	68.5	66.4	66.8	363
	2019	*	50.0	73.8	72.8	25.6	71.2	69.2		69.1	75.4	72.1	73.5	383
	2021	*	24.0	52.2	49.8	32.4	54.1	48.6		52.7	46.5	49.5	61.6	307
7	2018	*	31.6	52.9	53.5	21.6	50.2	47.7		41.8	63.0	51.7	53.6	331
	2019	*	54.5	54.8	53.5	25.0	46.9	50.6		52.1	55.9	53.9	57.5	271
	2021												28.6	0
8	2018		30.0	81.3	79.5	40.7	80.4	75.5		74.8	83.3	78.5	76.4	372
	2019	*	68.0	76.3	76.3	41.9	72.5	73.6		68.1	84.4	75.7	81.0	387
	2021	*	25.0	46.4	45.4	20.6	47.9	44.1		45.4	45.5	45.4	53.6	493
6-8	2018	57.1	48.6	67.5	66.7	25.8	64.3	62.3		61.4	71.8	66.0	66.5	1,066
	2019	37.5	58.2	70.0	69.1	30.9	65.9	65.8		64.3	73.7	68.7	72.2	1,041
	2021	*	24.5	48.6	47.1	24.5	50.3	45.9		48.0	45.9	47.0	52.7	800

NUMBER TESTED IN GRADES 6-8													
2018	7	72	984	957	93	631	854		588	478	1,066	28,273	
2019	8	67	959	936	94	613	854		555	486	1,041	28,819	
2021	5	49	739	715	102	469	625		423	377	800	22,626	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	3	10	108	111	24	79	111		71	51	122	3,458	363
	2019	*	10	94	96	29	65	90		63	44	107	2,859	383
	2021	*	19	133	140	23	83	128		71	84	155	3,435	307
7	2018	*	13	146	140	29	109	158		103	57	160	3,665	331
	2019	*	10	109	112	18	78	115		69	56	125	3,129	271
	2021												2,632	0
8	2018		14	66	68	16	37	77		53	27	80	2,350	372
	2019	*	8	85	81	18	66	87		66	28	94	2,027	387
	2021	*	18	247	238	54	150	210		149	120	269	4,641	493
6-8	2018	3	37	320	319	69	225	346		227	135	362	9,473	1,066
	2019	5	28	288	289	65	209	292		198	128	326	8,015	1,041
	2021	*	37	380	378	77	233	338		220	204	424	10,708	800

NUMBER TESTED IN GRADES 6-8													
2018	7	72	984	957	93	631	854		588	478	1,066	28,273	
2019	8	67	959	936	94	613	854		555	486	1,041	28,819	
2021	5	49	739	715	102	469	625		423	377	800	22,626	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	16.7	15.2	23.0	21.9	3.4	25.6	21.3		22.9	21.0	22.0	33.0	363
	2019	*	25.0	24.5	24.6	5.1	26.1	23.6		25.5	22.9	24.3	37.6	383
	2021	*	0.0	19.8	19.7	2.9	22.1	16.9		18.7	17.2	17.9	28.6	307
7	2018	*	10.5	14.5	15.0	0.0	14.2	12.3		8.5	20.8	14.2	17.4	331
	2019	*	0.0	15.4	12.0	4.2	14.3	12.9		12.5	15.0	13.7	20.5	271
	2021												6.5	0
8	2018		5.0	33.2	32.5	11.1	28.6	25.8		28.1	36.4	31.7	46.6	372
	2019	*	36.0	45.7	45.0	9.7	40.4	41.6		37.2	53.9	45.0	53.8	387
	2021	*	8.3	20.4	20.0	4.4	21.9	18.1		19.8	19.5	19.7	27.3	493
6-8	2018	14.3	11.1	24.0	23.4	4.3	22.5	19.8		20.4	26.2	23.0	33.5	1,066
	2019	0.0	20.9	30.1	28.8	6.4	28.9	27.6		26.5	32.3	29.2	39.2	1,041
	2021	*	4.1	20.2	19.9	3.9	22.0	17.6		19.4	18.6	19.0	24.4	800

NUMBER TESTED IN GRADES 6-8													
2018	7	72	984	957	93	631	917		588	478	1,066	28,273	
2019	8	67	959	936	94	613	854		555	486	1,041	28,819	
2021	5	49	739	715	102	469	625		423	377	800	22,626	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	0.0	0.0	3.4	3.1	0.0	4.0	3.0		2.5	3.7	3.0	11.5	363
	2019	*	0.0	5.0	4.5	2.6	5.8	4.8		4.4	5.0	4.7	15.4	383
	2021	*	0.0	6.1	6.1	0.0	7.2	5.2		4.7	6.4	5.5	9.3	307
7	2018	*	5.3	3.5	3.3	0.0	4.1	3.6		2.8	4.5	3.6	4.0	331
	2019	*	0.0	1.2	1.2	0.0	1.4	1.3		1.4	0.8	1.1	4.0	271
	2021												1.4	0
8	2018		0.0	2.8	3.0	3.7	2.1	1.9		2.9	2.5	2.7	14.1	372
	2019	*	0.0	9.7	9.1	0.0	7.9	8.2		4.8	13.9	9.0	14.4	387
	2021	*	0.0	3.5	3.7	0.0	3.1	2.4		2.6	4.1	3.2	6.0	493
6-8	2018	0.0	1.4	3.3	3.1	1.1	3.5	2.8		2.7	3.6	3.1	10.3	1,066
	2019	0.0	0.0	5.8	5.3	1.1	5.5	5.2		3.8	7.2	5.4	12.1	1,041
	2021	*	0.0	4.5	4.6	0.0	4.7	3.5		3.3	5.0	4.1	6.6	800

NUMBER TESTED IN GRADE 6-8													
2018	7	72	984	957	93	631	917		588	478	1,066	28,273	
2019	8	67	959	936	94	613	854		555	486	1,041	28,819	
2021	5	49	739	715	102	469	625		423	377	800	22,626	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	47.2	43.9	42.3	43.0
	2019	46.7	46.1	47.5	47.4
	2021	43.3	40.0	46.6	42.9
7	2018	39.7	41.8	46.2	34.9
	2019	41.0	42.7	43.4	44.4
	2021				
8	2018	58.4	56.7	54.5	62.6
	2019	62.3	60.1	56.1	59.4
	2021	44.7	45.8	41.0	51.3
6-8	2018	48.8	47.7	47.8	47.3
	2019	51.0	50.4	49.6	51.1
	2021	44.2	43.6	43.1	48.1



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
	<b>2019</b>			100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	<b>2021</b>		42.9	62.9	62.1	*	66.7	62.6		63.2	60.9	62.1	85.0
Tests Taken	<b>2018</b>		2	79	79		17	26		37	45	82	2,361
	<b>2019</b>			47	42		17	26		23	24	47	2,355
	<b>2021</b>		7	175	161	4	93	123		95	87	182	4,208

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>		*	0	0		0	0		0	0	0	5
	<b>2019</b>			0	0		0	0		0	0	0	17
	<b>2021</b>		4	65	61	*	31	46		35	34	69	632
Tests Taken	<b>2018</b>		2	79	79		17	26		37	45	82	2,361
	<b>2019</b>			47	42		17	26		23	24	47	2,355
	<b>2021</b>		7	175	161	4	93	123		95	87	182	4,208

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>		*	94.9	94.9		94.1	90.9		97.3	93.3	95.1	92.2
	<b>2019</b>			100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.0
	<b>2021</b>		14.3	21.1	21.7	*	21.5	19.5		18.9	23	20.9	51.0
Tests Taken	<b>2018</b>		2	79	79		17	33		37	45	82	2,361
	<b>2019</b>			47	42		17	26		23	24	47	2,355
	<b>2021</b>		7	175	161	4	93	123		95	87	182	4,208

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>		*	64.6	63.3		64.7	60.6		73.0	55.6	63.4	70.9
	<b>2019</b>			85.1	83.3		82.4	88.5		73.9	95.8	85.1	77.9
	<b>2021</b>		0.0	8.6	8.7	*	10.8	8.9		7.4	9.2	8.2	29.2
Tests Taken	<b>2018</b>		2	79	79		17	33		37	45	82	2,361
	<b>2019</b>			47	42		17	26		23	24	47	2,355
	<b>2021</b>		7	175	161	4	93	123		95	87	182	4,208

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2018</b>	71.7	76.3	76.7	81.9	80.3
<b>2019</b>	86.7	75.9	88.6	80.9	86.5
<b>2021</b>	41.6	50.6	43.9	42.3	43.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		61.9	56.1	57.2	12.0	46.2	48.8		52.0	62.2	56.4	65.8	358
	2019	*	56.0	65.0	64.3	29.0	58.5	60.7		59.3	69.4	64.0	72.9	417
	2021	*	33.3	44.4	43.2	11.1	40.2	35.7		44.1	42.9	43.6	54.5	365

NUMBER TESTED IN GRADE 8													
2018		21	335	318	25	186	293		202	156	358	10,179	
2019	1	25	389	367	31	253	349		221	196	417	10,542	
2021	2	18	342	317	36	199	263		204	161	365	9,344	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		8	147	136	22	100	150		97	59	156	3478	358
	2019	*	11	136	131	22	105	137		90	60	150	2860	417
	2021	*	12	190	180	32	119	169		114	92	206	4253	365

NUMBER TESTED IN GRADE 8													
2018		21	335	318	25	186	293		202	156	358	10,179	
2019	1	25	389	367	31	253	349		221	196	417	10,542	
2021	2	18	342	317	36	199	263		204	161	365	9,344	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		14.3	28.1	28.9	0.0	21.5	21.8		27.7	26.3	27.1	37.0	358
	2019	*	8.0	21.1	20.7	6.5	16.2	16.6		16.7	24.0	20.1	36.4	417
	2021	*	5.6	14.0	13.6	2.8	10.6	9.5		14.2	13.0	13.7	25.8	365

NUMBER TESTED IN GRADE 8													
2018		21	335	318	25	186	293		202	156	358	10,179	
2019	1	25	389	367	31	253	349		221	196	417	10,542	
2021	2	18	342	317	36	199	263		204	161	365	9,344	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		4.8	8.4	8.5	0.0	7.0	5.1		9.4	6.4	8.1	15.7	358
	2019	*	0.0	4.6	4.9	0.0	4.0	3.4		4.1	4.6	4.3	13.8	417
	2021	*	0.0	5.3	5.0	2.8	4.0	3.8		5.9	3.7	4.9	10.5	365

NUMBER TESTED IN GRADE 8													
2018		21	335	318	25	186	293		202	156	358	10,179	
2019	1	25	389	367	31	253	349		221	196	417	10,542	
2021	2	18	342	317	36	199	263		204	161	365	9,344	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	55.9	52.6	59.9	60.4
	2019	62.0	45.3	55.1	60.8
	2021	50.2	42.2	52.5	49.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		60.0	65.6	67.5	24.0	57.4	57.9		62.1	69.5	65.5	59.1	406
	2019	*	29.2	56.2	54.8	16.1	45.6	48.4		49.3	59.6	54.1	60.4	381
	2021	*	41.2	34.8	32.4	17.1	33.0	30.1		37.4	31.8	34.7	43.3	357

NUMBER TESTED IN GRADE 8													
2018		20	384	366	25	188	318		219	187	406	9,913	
2019	1	24	354	341	31	226	310		203	178	381	10,119	
2021	2	17	336	312	35	197	269		187	170	357	8,806	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		8	132	119	19	80	134		83	57	140	4055	406
	2019	*	17	155	154	26	123	160		103	72	175	4007	381
	2021	*	10	219	211	29	132	188		117	116	233	4995	357

NUMBER TESTED IN GRADE8													
2018		20	384	366	25	188	318		219	187	406	9,913	
2019	1	24	354	341	31	226	310		203	178	381	10,119	
2021	2	17	336	312	35	197	269		187	170	357	8,806	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		5.0	23.2	23.5	4.0	14.4	15.7		23.7	20.3	22.2	27.3	406
	2019	*	8.3	15.5	14.4	3.2	11.1	11.3		12.3	18.0	15.0	25.7	381
	2021	*	0.0	10.1	8.7	2.9	9.1	7.1		11.2	7.6	9.5	15.2	357

NUMBER TESTED IN GRADE 8													
2018		20	384	366	25	188	318		219	187	406	9,913	
2019	1	24	354	341	31	226	310		203	178	381	10,119	
2021	2	17	336	312	35	197	269		187	170	357	8,806	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		5.0	8.1	8.7	4.0	3.7	4.4		10.0	5.3	7.9	14.4	406
	2019	*	0.0	5.6	5.3	0.0	4.4	4.2		5.4	5.1	5.2	12.9	381
	2021	*	0.0	1.8	1.6	0.0	2.0	1.5		2.1	1.2	1.7	5.3	357

NUMBER TESTED IN GRADE 8													
2018		20	384	366	25	188	318		219	187	406	9,913	
2019	1	24	354	341	31	226	310		203	178	381	10,119	
2021	2	17	336	312	35	197	269		187	170	357	8,806	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	55.1	63.2	53.6	59.3
	2019	49.2	52.2	52.0	52.9
	2021	40.4	55.6	38.7	46.6

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (170)	Beginning	3	1.9	30	18.9	8	6.0	23	14.9	5	4.2
	Intermediate	31	19.5	93	58.5	44	32.8	42	27.3	42	35.0
	Advanced	57	35.8	36	22.6	53	39.6	48	31.2	59	49.2
	Advanced High	68	42.8	0	0.0	29	21.6	41	26.6	14	11.7
7 (171)	Beginning	6	4.4	47	34.6	7	5.0	24	17.9	6	5.8
	Intermediate	27	19.9	73	53.7	21	15.0	41	30.6	42	40.4
	Advanced	51	37.5	15	11.0	59	42.1	42	31.3	48	46.2
	Advanced High	52	38.2	1	0.7	53	37.9	27	20.1	8	7.7
8 (191)	Beginning	8	5.2	42	27.5	7	6.4	26	15.4	7	8.2
	Intermediate	26	17.0	91	59.5	38	34.5	72	42.6	32	37.6
	Advanced	50	32.7	20	13.1	32	29.1	49	29.0	38	44.7
	Advanced High	69	45.1	0	0.0	33	30.0	22	13.0	8	9.4
ALL (532)	Beginning	17	3.8	119	26.6	22	5.7	73	16.0	18	5.8
	Intermediate	84	18.8	257	57.4	103	26.8	155	33.9	116	37.5
	Advanced	158	35.3	71	15.8	144	37.5	139	30.4	145	46.9
	Advanced High	189	42.2	1	0.2	115	29.9	90	19.7	30	9.7

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
117 12 (10.3%)	Beginning	3			
	Intermediate	1	19		
	Advanced	1	1	39	
	Advanced High	0	0	9	
166 22 (13.3%)	Beginning	3			
	Intermediate	1	34		
	Advanced	0	13	31	
	Advanced High	0	1	7	
203 15 (7.4%)	Beginning	6			
	Intermediate	1	30		
	Advanced	0	6	31	
	Advanced High	0	1	7	
486 49 (10.1%)	Beginning	12			
	Intermediate	3	83		
	Advanced	1	20	101	
	Advanced High	0	2	23	

 Indicates students who progressed at least one level from 2020 to 2021.