



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
MYDATA.DALLASISD.ORG
OIR@DALLASISD.ORG

AUGUST 4, 2021

SCHOOL
NUMBER 60

BOUDE STOREY MIDDLE SCHOOL



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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
6	202
7	176
8	181
ALL	559

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	244	43.6	32	91.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	302	54.0	0	0.0
White	1	0.2	1	2.9
Multiple	12	2.1	1	2.9
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	422	75.5
Economically disadvantaged	537	96.1
Limited English proficient (LEP)	229	41.0
Special education	93	16.6
Talented and Gifted (TAG)	62	11.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	193	95	49.2	0	0.0	0	0.0	95	49.2	2	1.0	1	0.5
	2020	170	71	41.8	0	0.0	0	0.0	97	57.1	2	1.2	0	0.0
	2021	202	83	41.1	0	0.0	0	0.0	114	56.4	0	0.0	5	2.5
7	2019	153	65	42.5	0	0.0	0	0.0	83	54.2	4	2.6	1	0.7
	2020	182	86	47.3	0	0.0	0	0.0	93	51.1	0	0.0	3	1.6
	2021	176	74	42.0	0	0.0	0	0.0	100	56.8	0	0.0	2	1.1
8	2019	188	96	51.1	0	0.0	0	0.0	90	47.9	0	0.0	2	1.1
	2020	153	72	47.1	0	0.0	0	0.0	75	49.0	4	2.6	2	1.3
	2021	181	87	48.1	0	0.0	0	0.0	88	48.6	1	0.6	5	2.8
6-8	2019	534	256	47.9	0	0.0	0	0.0	268	50.2	6	1.1	4	0.7
	2020	505	229	45.3	0	0.0	0	0.0	265	52.5	6	1.2	5	1.0
	2021	559	244	43.6	0	0.0	0	0.0	302	54.0	1	0.2	12	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	193	189	97.9	72	37.3	36	18.7	141	73.1	17	8.8	22	11.4	61.7	38.3	2.1
	2020	170	167	98.2	72	42.4	31	18.2	92	54.1	19	11.2	16	9.4	55.9	44.1	0.6
	2021	202	190	94.1	85	42.1	32	15.8	158	78.2	26	12.9	15	7.4	57.4	42.6	0.0
7	2019	153	149	97.4	65	42.5	31	20.3	122	79.7	13	8.5	19	12.4	58.2	41.8	0.7
	2020	182	178	97.8	72	39.6	32	17.6	98	53.8	18	9.9	17	9.3	59.9	40.1	2.7
	2021	176	169	96.0	75	42.6	27	15.3	132	75.0	20	11.4	23	13.1	58.5	41.5	0.6
8	2019	188	181	96.3	68	36.2	24	12.8	141	75.0	11	5.9	22	11.7	60.1	39.9	0.5
	2020	153	149	97.4	62	40.5	25	16.3	83	54.2	13	8.5	21	13.7	50.3	49.7	0.0
	2021	181	178	98.3	69	38.1	34	18.8	132	72.9	16	8.8	10	5.5	56.9	43.1	0.6
6-8	2019	534	519	97.2	205	38.4	91	17.0	404	75.7	41	7.7	63	11.8	60.1	39.9	1.1
	2020	505	494	97.8	206	40.8	88	17.4	273	54.1	50	9.9	54	10.7	55.6	44.4	1.2
	2021	559	537	96.1	229	41.0	93	16.6	422	75.5	62	11.1	48	8.6	57.6	42.4	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	187	11,096	181	96.7	10,690	96.3	16	8.5	6.1	160	9,953	85.4	89.7
	2020	169	11,110	161	94.9	10,711	96.4	16	9.5	4.0	149	10,111	88.1	91.0
	2021	204	10,575	203	99.5	10,169	96.2	7	3.4	3.1	187	8,812	91.6	83.3
7	2019	151	10,469	147	97.1	9,999	95.5	14	9.3	8.1	130	9,086	86.0	86.8
	2020	181	10,970	168	92.6	10,532	96.0	19	10.5	6.0	148	9,871	81.7	90.0
	2021	173	10,601	171	99.0	10,119	95.5	5	2.9	2.9	155	8,710	89.6	82.2
8	2019	185	10,408	179	96.8	9,933	95.4	19	10.3	9.0	160	9,060	86.7	87.0
	2020	149	10,325	139	93.1	9,856	95.5	10	6.7	7.2	121	9,155	81.0	88.7
	2021	177	10,673	174	98.3	10,147	95.1	5	2.8	3.1	164	8,651	92.4	81.1
6-8	2019	523	31,974	507	96.9	30,622	95.8	49	9.4	7.7	450	28,099	86.0	87.9
	2020	500	32,404	468	93.6	31,100	96.0	45	9.0	5.7	418	29,137	83.6	89.9
	2021	555	31,848	549	99.0	30,435	95.6	17	3.1	3.0	506	26,173	91.2	82.2

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	32	91.4
Hispanic	0	0.0
White	1	2.9
Multiple	1	2.9
Other	1	2.9

Gender	Number	Percentage
Female	27	77.1
Male	8	22.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	9.3	73.2
2019-20	5.5	51.4
2020-21	4.8	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	17.1
1	2	5.7
2	2	5.7
3	1	2.9
4	1	2.9
5	3	8.6
1-3	5	14.3
More than 3	24	68.6
1 - 5	9	25.7
6 - 10	5	14.3
11 - 20	10	28.6
More than 20	5	14.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	37.3	33.3	37.8	5.6	34.8	28.5		33.7	36.6	34.8	55.6	158
	2019	*	40.7	50.0	45.6	25.0	54.4	42.1		39.4	54.9	45.7	56.6	175
	2021		46.2	40.4	41.3	*	37.0	31.7		48.0	31.4	41.2	54.2	85
7	2018	*	48.3	43.0	47.0	0.0	35.4	38.9		45.3	46.9	46.0	63.2	176
	2019	*	48.1	33.8	40.9	5.6	30.6	33.0	*	40.5	41.3	40.9	64.4	137
	2021		42.9	56.9	50.6	36.4	53.7	47.0		55.3	46.2	51.2	60.3	86
8	2018		53.9	49.0	51.8	11.1	41.7	42.7		42.9	60.0	51.3	64.8	193
	2019		55.2	61.8	58.2	9.1	55.9	52.5		53.7	67.1	59.0	68.9	178
	2021		50.0	72.4	63.7	33.3	73.9	58.0		61.7	66.7	64.1	66.4	92
6-8	2018	*	47.0	42.5	46.1	7.1	37.4	37.1		40.9	49.0	44.6	61.2	527
	2019	50.0	48.2	49.2	48.8	14.3	47.5	43.2	*	45.1	54.9	49.2	63.1	490
	2021		46.2	56.6	52.4	30.0	54.9	46.0		54.9	49.6	52.5	60.3	263

NUMBER TESTED IN GRADES 6-8													
2018	3	251	266	456	42	203	431		279	247	527	30,144	
2019	6	222	256	473	49	198	384	1	286	204	490	31,088	
2021		93	166	252	20	133	198		144	119	263	26,714	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	47	52	84	17	43	93		57	45	103	4,509	158
	2019	*	48	45	93	15	31	77		63	32	95	4,698	175
	2021		14	34	47	*	29	43		26	24	50	4,079	85
7	2018	*	45	49	80	6	42	88		52	43	95	3,711	176
	2019	*	28	51	78	17	43	75	*	44	37	81	3,626	137
	2021		20	22	40	7	19	35		21	21	42	3,490	86
8	2018		41	52	82	16	42	90		56	38	94	3,482	193
	2019		39	34	71	10	30	66		50	23	73	3,137	178
	2021		16	16	33	4	12	29		18	15	33	3,026	92
6-8	2018	*	133	153	246	39	127	271		165	126	292	11,702	527
	2019	3	115	130	242	42	104	218	*	157	92	249	11,461	490
	2021		50	72	120	14	60	107		65	60	125	10,595	263

NUMBER TESTED IN GRADES 6-8													
2018	3	251	266	456	42	203	431		279	247	527	30,144	
2019	6	222	256	473	49	198	384	1	286	204	490	31,088	
2021		93	166	252	20	133	198		144	119	263	26,714	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	13.3	11.5	14.1	0.0	12.1	9.2		11.6	12.7	12.0	27.3	158
	2019	*	9.9	14.4	12.9	0.0	14.7	9.8		8.7	18.3	12.6	26.3	175
	2021		11.5	14.0	13.8	*	10.9	7.9		14.0	11.4	12.9	23.9	85
7	2018	*	17.2	20.9	17.2	0.0	12.3	11.8		22.1	14.8	18.8	35.0	176
	2019	*	11.1	14.3	12.9	0.0	16.1	11.6	*	14.9	11.1	13.1	37.3	137
	2021		17.1	27.5	23.5	0.0	24.4	22.7		21.3	25.6	23.3	35.2	86
8	2018		27.0	21.6	24.7	0.0	9.7	12.7		21.4	26.3	23.8	34.0	193
	2019		19.5	27.0	22.4	0.0	20.6	17.3		26.9	17.1	23.0	40.1	178
	2021		31.3	43.1	38.5	0.0	39.1	29.0		34.0	42.2	38.0	37.7	92
6-8	2018	*	19.5	18.4	19.1	0.0	11.3	11.4		18.6	18.6	18.6	32.1	527
	2019	16.7	14.0	18.8	16.3	0.0	17.2	13.0	*	17.1	15.7	16.5	34.4	490
	2021		20.4	28.3	25.8	0.0	24.8	20.2		22.9	27.7	25.1	32.3	263

NUMBER TESTED IN GRADES 6-8													
2018	3	251	266	456	42	203	431		279	247	527	30,144	
2019	6	222	256	473	49	198	384	1	286	204	490	31,088	
2021		93	166	252	20	133	198		144	119	263	26,714	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	2.7	7.7	5.9	0.0	7.6	3.8		3.5	7.0	5.1	11.6	158
	2019	*	2.5	6.7	4.7	0.0	8.8	5.3		1.9	8.5	4.6	11.1	175
	2021		0.0	5.3	3.8	*	2.2	1.6		6.0	0.0	3.5	10.2	85
7	2018	*	8.0	4.7	6.0	0.0	4.6	3.5		5.3	7.4	6.3	19.2	176
	2019	*	1.9	5.2	3.8	0.0	6.5	3.6	*	5.4	1.6	3.6	20.7	137
	2021		5.7	11.8	8.6	0.0	9.8	10.6		12.8	5.1	9.3	18.4	86
8	2018		14.6	17.6	16.5	0.0	5.6	6.4		13.3	18.9	16.1	17.4	193
	2019		5.7	5.6	5.3	0.0	2.9	2.2		4.6	7.1	5.6	17.6	178
	2021		9.4	12.1	11.0	0.0	10.9	8.7		8.5	13.3	10.9	16.3	92
6-8	2018	*	8.8	10.5	9.9	0.0	5.9	4.6		7.5	11.7	9.5	16.0	527
	2019	0.0	3.6	5.9	4.7	0.0	6.1	3.6	*	3.8	5.9	4.7	16.4	490
	2021		5.4	9.6	7.9	0.0	7.5	7.1		9.0	6.7	8.0	14.9	263

NUMBER TESTED IN GRADE 6-8													
2018	3	251	266	456	42	203	431		279	247	527	30,144	
2019	6	222	256	473	49	198	384	1	286	204	490	31,088	
2021		93	166	252	20	133	198		144	119	263	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	47.5	54.7	44.7
	2019	55.8	51.9	49.4
	2021	47.4	66.6	48.3
7	2018	55.6	52.1	51.6
	2019	50.8	51.2	46.7
	2021	54.2	56.1	57.8
8	2018	58.2	58.4	54.9
	2019	66.0	59.8	53.1
	2021	67.8	66.0	58.6
6-8	2018	54.1	55.2	50.7
	2019	58.1	54.6	50.0
	2021	56.7	62.9	55.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	39.3	35.3	36.4	0.0	29.7	28.1		34.7	40.2	37.3	56.7	177
	2019	*	33.9	40.5	38.2	0.0	42.4	33.0	*	34.7	41.9	38.1	57.5	134
	2021		20.0	30.4	25.8	12.5	24.2	21.1		23.8	31.0	26.8	48.2	71

NUMBER TESTED IN GRADE 7													
2018	1	89	85	151	6	64	146		95	82	177	10,254	
2019	2	56	74	131	18	59	112	1	72	62	134	10,190	
2021		25	46	66	8	33	57		42	29	71	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	54	55	96	6	45	105		62	49	111	4,443	177
	2019	*	37	44	81	18	34	75	*	47	36	83	4,335	134
	2021		20	32	49	7	25	45		32	20	52	4,596	71

NUMBER TESTED IN GRADE 7													
2018	1	89	85	151	6	64	146		95	82	177	10,254	
2019	2	56	74	131	18	59	112	1	72	62	134	10,190	
2021		25	46	66	8	33	57		42	29	71	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	10.1	9.4	9.9	0.0	7.8	5.5		10.5	8.5	9.6	30.2	177
	2019	*	10.7	8.1	10.7	0.0	10.2	6.3	*	9.7	11.3	10.4	29.9	134
	2021		4.0	10.9	7.6	0.0	6.1	5.3		9.5	6.9	8.5	21.4	71

NUMBER TESTED IN GRADE 7													
2018	1	89	85	151	6	64	146		95	82	177	10,254	
2019	2	56	74	131	18	59	112	1	72	62	134	10,190	
2021		25	46	66	8	33	57		42	29	71	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	1.1	0.0	0.7	0.0	0.0	0.0		1.1	0.0	0.6	8.5	177
	2019	*	1.8	2.7	2.3	0.0	3.4	1.8	*	2.8	1.6	2.2	11.3	134
	2021		0.0	2.2	1.5	0.0	3.0	1.8		0.0	3.4	1.4	5.4	71

NUMBER TESTED IN GRADE 7													
2018	1	89	85	151	6	64	146		95	82	177	10,254	
2019	2	56	74	131	18	59	112	1	72	62	134	10,190	
2021		25	46	66	8	33	57		42	29	71	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2018	3.3	49.8	56.1
	2019	3.3	50.3	56.8
	2021	2.4	49.6	54.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	37.5	53.6	47.6	20.7	58.6	40.8		44.6	47.4	46.2	66.8	169
	2019	*	56.3	70.0	64.1	20.0	72.1	60.9		60.6	68.6	63.8	73.5	174
	2021		32.4	42.2	38.5	10.0	42.9	31.3		38.9	39.2	39.0	61.6	123
7	2018	*	31.6	40.2	36.5	0.0	39.1	32.4		36.7	35.1	36.0	53.6	164
	2019	*	49.1	46.0	49.2	27.8	47.1	43.0	*	48.4	50.0	49.2	57.5	122
	2021												28.6	0
8	2018		57.1	67.9	65.1	8.3	66.7	58.5		55.9	70.5	62.6	76.4	171
	2019		79.7	81.9	80.8	36.4	79.7	79.6		78.3	85.3	81.0	81.0	174
	2021		37.5	46.5	43.1	22.2	45.6	39.7		42.2	43.4	42.8	53.6	166
6-8	2018	*	42.4	54.0	50.1	14.0	54.8	43.9		45.8	51.3	48.4	66.5	504
	2019	83.3	63.2	68.4	66.4	26.5	68.4	63.2	*	64.6	68.9	66.4	72.2	470
	2021		35.6	44.5	41.2	17.9	44.4	36.1		40.7	41.7	41.2	52.7	289

NUMBER TESTED IN GRADES 6-8													
2018	3	243	250	431	50	197	375		275	228	504	28,273	
2019	6	212	247	455	49	193	375	1	274	196	470	28,819	
2021		101	182	277	28	142	227		162	127	289	22,626	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	50	39	76	23	29	84		51	40	91	3,458	169
	2019	*	35	27	61	16	19	52		41	22	63	2,859	174
	2021		25	48	72	9	36	66		44	31	75	3,435	123
7	2018	*	54	49	87	9	39	96		57	48	105	3,665	164
	2019	*	27	34	60	13	27	57	*	33	29	62	3,129	122
	2021												2,632	0
8	2018		36	27	52	11	21	59		41	23	64	2,350	171
	2019		16	17	32	7	15	29		23	10	33	2,027	174
	2021		40	53	91	14	43	79		52	43	95	4,641	166
6-8	2018	*	140	115	215	43	89	239		149	111	260	9,473	504
	2019	1	78	78	153	36	61	138	*	97	61	158	8,015	470
	2021		65	101	163	23	79	145		96	74	170	10,708	289

NUMBER TESTED IN GRADES 6-8													
2018	3	243	250	431	50	197	375		275	228	504	28,273	
2019	6	212	247	455	49	193	375	1	274	196	470	28,819	
2021		101	182	277	28	142	227		162	127	289	22,626	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	13.8	23.8	20.0	6.9	25.7	14.8		21.7	14.5	18.3	33.0	169
	2019	*	13.8	30.0	22.4	5.0	35.3	24.1		25.0	18.6	22.4	37.6	174
	2021		5.4	10.8	6.8	0.0	14.3	9.4		11.1	5.9	8.9	28.6	123
7	2018	*	2.5	7.3	5.8	0.0	3.1	2.1		5.6	4.1	4.9	17.4	164
	2019	*	9.4	11.1	11.0	0.0	9.8	8.0	*	12.5	8.6	10.7	20.5	122
	2021												6.5	0
8	2018		38.1	40.5	39.6	0.0	39.7	31.0		33.3	47.4	39.8	46.6	171
	2019		46.8	53.2	50.9	18.2	50.0	46.5		48.1	54.4	50.6	53.8	174
	2021		10.9	20.2	16.3	5.6	20.3	14.5		12.2	21.1	16.3	27.3	166
6-8	2018	*	18.5	24.0	22.3	4.0	22.8	16.0		20.4	22.4	21.2	33.5	504
	2019	16.7	25.0	34.0	29.9	6.1	34.2	28.3	*	31.0	28.1	29.8	39.2	470
	2021		8.9	15.9	12.3	3.6	17.6	12.3		11.7	15.0	13.1	24.4	289

NUMBER TESTED IN GRADES 6-8													
2018	3	243	250	431	50	197	426		275	228	504	28,273	
2019	6	212	247	455	49	193	375	1	274	196	470	28,819	
2021		101	182	277	28	142	227		162	127	289	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	2.5	8.3	5.5	0.0	8.6	4.2		6.5	3.9	5.3	11.5	169
	2019	*	2.5	8.9	5.9	0.0	10.3	6.8		5.8	5.7	5.7	15.4	174
	2021		0.0	1.2	0.0	0.0	1.6	1.0		1.4	0.0	0.8	9.3	123
7	2018	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0	164
	2019	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	4.0	122
	2021												1.4	0
8	2018		7.1	14.3	11.4	0.0	11.1	6.3		7.5	14.1	10.5	14.1	171
	2019		3.8	13.8	9.0	0.0	14.9	8.5		8.5	10.3	9.2	14.4	174
	2021		1.6	2.0	1.9	0.0	1.3	1.5		1.1	2.6	1.8	6.0	166
6-8	2018	*	3.3	7.6	5.8	0.0	6.6	3.5		4.7	6.1	5.4	10.3	504
	2019	0.0	2.4	8.5	5.5	0.0	9.3	5.6	*	5.5	5.6	5.5	12.1	470
	2021		1.0	1.6	1.1	0.0	1.4	1.3		1.2	1.6	1.4	6.6	289

NUMBER TESTED IN GRADE 6-8													
2018	3	243	250	431	50	197	426		275	228	504	28,273	
2019	6	212	247	455	49	193	375	1	274	196	470	28,819	
2021		101	182	277	28	142	227		162	127	289	22,626	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	41.5	41.7	35.7	36.7
	2019	44.1	45.0	43.8	46.1
	2021	35.5	36.0	37.7	35.9
7	2018	42.4	38.5	32.0	30.7
	2019	37.7	42.1	42.4	37.6
	2021				
8	2018	55.3	57.9	54.7	57.8
	2019	65.5	64.4	54.9	65.1
	2021	44.7	45.9	38.0	47.4
6-8	2018	46.5	46.1	40.9	41.9
	2019	50.4	51.4	47.6	50.9
	2021	40.8	41.7	37.9	42.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
	2019		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	99.3
	2021		75.0	86.4	82.8	*	82.4	76.2		93.3	73.3	83.3	85.0
Tests Taken	2018		14	16	30	1	6	8		11	19	30	2,361
	2019		10	7	17		4	8		10	8	18	2,355
	2021		8	22	29	1	17	21		15	15	30	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018		0	0	0	*	0	0		0	0	0	5
	2019		0	0	0		*	0		0	0	0	17
	2021		2	3	5	*	3	5		1	4	5	632
Tests Taken	2018		14	16	30	1	6	8		11	19	30	2,361
	2019		10	7	17		4	8		10	8	18	2,355
	2021		8	22	29	1	17	21		15	15	30	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018		92.9	87.5	90.0	*	83.3	84.6		81.8	94.7	90.0	92.2
	2019		70.0	71.4	70.6		*	62.5		70.0	75.0	72.2	94.0
	2021		62.5	54.5	58.6	*	47.1	47.6		66.7	46.7	56.7	51.0
Tests Taken	2018		14	16	30	1	6	13		11	19	30	2,361
	2019		10	7	17		4	8		10	8	18	2,355
	2021		8	22	29	1	17	21		15	15	30	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018		64.3	68.8	66.7	*	66.7	61.5		45.5	78.9	66.7	70.9
	2019		40.0	42.9	35.3		*	37.5		30.0	50.0	38.9	77.9
	2021		37.5	27.3	31.0	*	17.6	23.8		26.7	33.3	30.0	29.2
Tests Taken	2018		14	16	30	1	6	13		11	19	30	2,361
	2019		10	7	17		4	8		10	8	18	2,355
	2021		8	22	29	1	17	21		15	15	30	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	75.8	81.7	78.3	80.3	77.8
2019	73.2	62.0	79.0	70.7	66.7
2021	57.3	63.3	63.8	58.2	66.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		62.8	56.3	59.6	35.3	50.7	52.0		52.5	66.7	59.0	65.8	183
	2019		72.5	70.6	70.8	30.0	66.7	68.2		66.7	79.4	71.9	72.9	167
	2021	*	72.0	53.7	61.2	*	50.0	58.0		63.6	61.1	62.3	54.5	69

NUMBER TESTED IN GRADE 8													
2018		86	96	161	17	71	152		99	84	183	10,179	
2019		80	85	161	10	66	132		99	68	167	10,542	
2021	1	25	41	67	4	34	50		33	36	69	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		32	42	65	11	35	73		47	28	75	3478	183
	2019		22	25	47	7	22	42		33	14	47	2860	167
	2021	*	7	19	26	*	17	21		12	14	26	4253	69

NUMBER TESTED IN GRADE 8													
2018		86	96	161	17	71	152		99	84	183	10,179	
2019		80	85	161	10	66	132		99	68	167	10,542	
2021	1	25	41	67	4	34	50		33	36	69	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		32.6	20.8	26.1	5.9	15.5	18.4		26.3	26.2	26.2	37.0	183
	2019		28.7	30.6	31.1	0.0	27.3	26.5		32.3	27.9	30.5	36.4	167
	2021	*	20.0	12.2	14.9	*	11.8	12.0		18.2	13.9	15.9	25.8	69

NUMBER TESTED IN GRADE 8													
2018		86	96	161	17	71	152		99	84	183	10,179	
2019		80	85	161	10	66	132		99	68	167	10,542	
2021	1	25	41	67	4	34	50		33	36	69	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		9.3	2.1	6.2	0.0	0.0	2.6		9.1	1.2	5.5	15.7	183
	2019		6.3	2.4	4.3	0.0	0.0	2.3		5.1	2.9	4.2	13.8	167
	2021	*	4.0	7.3	6.0	*	5.9	6.0		6.1	5.6	5.8	10.5	69

NUMBER TESTED IN GRADE 8													
2018		86	96	161	17	71	152		99	84	183	10,179	
2019		80	85	161	10	66	132		99	68	167	10,542	
2021	1	25	41	67	4	34	50		33	36	69	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	53.1	56.8	58.7	59.4
	2019	69.7	47.6	56.2	61.8
	2021	58.5	49.4	55.3	56.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		63.5	59.0	62.2	47.1	52.9	53.3		54.8	67.7	61.3	59.1	186
	2019		66.3	59.1	62.4	27.3	52.2	56.6		62.3	64.3	63.1	60.4	176
	2021		43.5	48.8	47.7	*	44.1	38.3		53.1	41.2	47.0	43.3	66

NUMBER TESTED IN GRADE 8													
2018		85	100	164	17	70	150		93	93	186	9,913	
2019		86	88	170	11	67	136		106	70	176	10,119	
2021		23	41	65	3	34	47		32	34	66	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		31	41	62	9	33	70		42	30	72	4055	186
	2019		29	36	64	8	32	59		40	25	65	4007	176
	2021		13	21	34	*	19	29		15	20	35	4995	66

NUMBER TESTED IN GRADE8													
2018		85	100	164	17	70	150		93	93	186	9,913	
2019		86	88	170	11	67	136		106	70	176	10,119	
2021		23	41	65	3	34	47		32	34	66	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		32.9	26.0	29.9	0.0	20.0	18.0		22.6	35.5	29.0	27.3	186
	2019		19.8	30.7	24.7	0.0	23.9	19.1		25.5	25.7	25.6	25.7	176
	2021		13.0	14.6	13.8	*	14.7	10.6		12.5	14.7	13.6	15.2	66

NUMBER TESTED IN GRADE 8													
2018		85	100	164	17	70	150		93	93	186	9,913	
2019		86	88	170	11	67	136		106	70	176	10,119	
2021		23	41	65	3	34	47		32	34	66	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		18.8	10.0	13.4	0.0	4.3	6.7		9.7	18.3	14.0	14.4	186
	2019		8.1	11.4	9.4	0.0	10.4	7.4		10.4	8.6	9.7	12.9	176
	2021		4.3	4.9	4.6	*	2.9	2.1		3.1	5.9	4.5	5.3	66

NUMBER TESTED IN GRADE 8													
2018		85	100	164	17	70	150		93	93	186	9,913	
2019		86	88	170	11	67	136		106	70	176	10,119	
2021		23	41	65	3	34	47		32	34	66	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	56.1	62.3	56.0	52.9
	2019	52.0	59.4	56.8	54.7
	2021	42.5	58.3	47.1	54.1

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (55)	Beginning	2	3.8	20	38.5	1	1.8	6	11.5	2	3.8
	Intermediate	9	17.3	27	51.9	20	36.4	14	26.9	22	42.3
	Advanced	22	42.3	4	7.7	25	45.5	16	30.8	28	53.8
	Advanced High	19	36.5	1	1.9	9	16.4	16	30.8	0	0.0
7 (43)	Beginning	3	7.0	20	46.5	1	2.3	6	14.0	3	7.0
	Intermediate	9	20.9	16	37.2	15	34.9	9	20.9	22	51.2
	Advanced	11	25.6	7	16.3	17	39.5	10	23.3	12	27.9
	Advanced High	20	46.5	0	0.0	10	23.3	18	41.9	6	14.0
8 (35)	Beginning	1	3.0	16	48.5	1	2.9	1	3.0	1	3.0
	Intermediate	4	12.1	16	48.5	3	8.6	6	18.2	16	48.5
	Advanced	10	30.3	1	3.0	10	28.6	14	42.4	15	45.5
	Advanced High	18	54.5	0	0.0	21	60.0	12	36.4	1	3.0
ALL (133)	Beginning	6	4.7	56	43.8	3	2.3	13	10.2	6	4.7
	Intermediate	22	17.2	59	46.1	38	28.6	29	22.7	60	46.9
	Advanced	43	33.6	12	9.4	52	39.1	40	31.3	55	43.0
	Advanced High	57	44.5	1	0.8	40	30.1	46	35.9	7	5.5

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
78 5 (6.4%)	Beginning	2			
	Intermediate	0	22		
	Advanced	0	5	23	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
2 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
81 5 (6.2%)	Beginning	2			
	Intermediate	0	22		
	Advanced	0	5	24	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2020 to 2021.