



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 72

SARAH ZUMWALT
MIDDLE SCHOOL



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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
6	137
7	158
8	129
ALL	424

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	259	61.1	33	97.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	9	2.1	*	*
Hispanic	137	32.3	0	0.0
White	3	0.7	0	0.0
Multiple	16	3.8	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	299	70.5
Economically disadvantaged	414	97.6
Limited English proficient (LEP)	108	25.5
Special education	91	21.5
Talented and Gifted (TAG)	59	13.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	113	76	67.3	1	0.9	3	2.7	29	25.7	2	1.8	2	1.8
	2020	166	104	62.7	1	0.6	3	1.8	54	32.5	1	0.6	3	1.8
	2021	137	85	62.0	0	0.0	1	0.7	45	32.8	1	0.7	5	3.6
7	2019	143	108	75.5	1	0.7	1	0.7	30	21.0	1	0.7	2	1.4
	2020	144	99	68.8	0	0.0	5	3.5	38	26.4	2	1.4	0	0.0
	2021	158	98	62.0	0	0.0	3	1.9	53	33.5	1	0.6	3	1.9
8	2019	132	96	72.7	0	0.0	1	0.8	34	25.8	1	0.8	0	0.0
	2020	143	102	71.3	2	1.4	1	0.7	36	25.2	2	1.4	0	0.0
	2021	129	76	58.9	0	0.0	5	3.9	39	30.2	1	0.8	8	6.2
6-8	2019	388	280	72.2	2	0.5	5	1.3	93	24.0	4	1.0	4	1.0
	2020	453	305	67.3	3	0.7	9	2.0	128	28.3	5	1.1	3	0.7
	2021	424	259	61.1	0	0.0	9	2.1	137	32.3	3	0.7	16	3.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	113	112	99.1	22	19.5	17	15.0	75	66.4	16	14.2	15	13.3	44.2	55.8	0.0
	2020	166	163	98.2	41	24.7	30	18.1	70	42.2	17	10.2	17	10.2	57.2	42.8	1.8
	2021	137	131	95.6	38	27.7	35	25.5	103	75.2	21	15.3	19	13.9	49.6	50.4	0.0
7	2019	143	142	99.3	19	13.3	14	9.8	105	73.4	13	9.1	25	17.5	49.0	51.0	2.8
	2020	144	143	99.3	29	20.1	22	15.3	62	43.1	18	12.5	29	20.1	46.5	53.5	6.3
	2021	158	155	98.1	40	25.3	32	20.3	112	70.9	19	12.0	19	12.0	54.4	45.6	0.6
8	2019	132	129	97.7	21	15.9	15	11.4	92	69.7	17	12.9	20	15.2	46.2	53.8	1.5
	2020	143	140	97.9	25	17.5	27	18.9	55	38.5	19	13.3	18	12.6	51.0	49.0	0.7
	2021	129	128	99.2	30	23.3	24	18.6	84	65.1	19	14.7	15	11.6	45.0	55.0	0.0
6-8	2019	388	383	98.7	62	16.0	46	11.9	272	70.1	46	11.9	60	15.5	46.6	53.4	1.5
	2020	453	446	98.5	95	21.0	79	17.4	187	41.3	54	11.9	64	14.1	51.9	48.1	2.9
	2021	424	414	97.6	108	25.5	91	21.5	299	70.5	59	13.9	53	12.5	50.0	50.0	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	123	11,096	117	95.3	10,690	96.3	17	13.9	6.1	89	9,953	72.6	89.7
	2020	168	11,110	159	94.7	10,711	96.4	9	5.4	4.0	140	10,111	83.5	91.0
	2021	137	10,575	134	98.2	10,169	96.2	17	12.4	3.1	91	8,812	66.5	83.3
7	2019	139	10,469	129	93.5	9,999	95.5	20	14.4	8.1	91	9,086	65.7	86.8
	2020	135	10,970	126	93.5	10,532	96.0	13	9.6	6.0	110	9,871	81.5	90.0
	2021	151	10,601	150	99.1	10,119	95.5	11	7.3	2.9	116	8,710	76.7	82.2
8	2019	137	10,408	128	93.4	9,933	95.4	16	11.7	9.0	96	9,060	70.3	87.0
	2020	141	10,325	131	92.5	9,856	95.5	17	12.0	7.2	107	9,155	75.8	88.7
	2021	126	10,673	123	97.4	10,147	95.1	18	14.2	3.1	86	8,651	68.0	81.1
6-8	2019	398	31,974	374	94.0	30,622	95.8	53	13.3	7.7	276	28,099	69.4	87.9
	2020	444	32,404	415	93.6	31,100	96.0	39	8.8	5.7	357	29,137	80.5	89.9
	2021	414	31,848	407	98.3	30,435	95.6	46	11.1	3.0	293	26,173	70.7	82.2

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	33	97.1
Hispanic	0	0.0
White	0	0.0
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	21	61.8
Male	13	38.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.3	71.4
2019-20	5.8	60.9
2020-21	7.8	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.8
1	9	26.5
2	3	8.8
3	1	2.9
4	1	2.9
5	2	5.9
1-3	13	38.2
More than 3	18	52.9
1 - 5	16	47.1
6 - 10	4	11.8
11 - 20	7	20.6
More than 20	4	11.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	35.3	48.1	38.3	16.7	42.1	30.4		37.9	38.8	38.3	55.6	133
	2019	*	43.6	57.1	49.6	0.0	65.0	37.3		50.0	48.4	49.1	56.6	114
	2021	*	38.6	32.1	37.8	15.8	38.5	33.9		34.4	43.5	39.7	54.2	78
7	2018	*	46.6	64.9	51.9	16.7	60.0	42.7		44.9	59.1	51.4	63.2	144
	2019	*	47.2	77.4	52.4	14.3	55.0	44.0		54.2	51.4	52.8	64.4	144
	2021	*	52.3	68.2	57.6	25.0	61.1	55.8	*	47.6	72.4	57.7	60.3	71
8	2018	*	45.4	50.0	51.2	15.8	48.4	41.5		45.1	52.2	48.6	64.8	138
	2019	*	61.4	71.4	64.4	37.5	61.9	55.3		62.5	66.2	64.5	68.9	138
	2021		68.6	79.2	73.5	10.0	82.6	66.7		71.4	75.8	73.5	66.4	68
6-8	2018	*	42.4	55.0	47.3	16.3	50.7	38.5		42.8	50.0	46.3	61.2	415
	2019	*	51.2	69.1	55.8	17.0	60.7	46.3		55.9	55.8	55.8	63.1	396
	2021	*	52.0	58.1	55.8	17.1	59.7	50.9	*	51.4	61.1	56.2	60.3	217

NUMBER TESTED IN GRADES 6-8													
2018	4	302	100	374	43	75	330			215	200	415	30,144
2019	4	287	94	391	47	61	287			188	208	396	31,088
2021	2	123	74	208	41	67	159	1		109	108	217	26,714

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	66	14	74	10	11	71		41	41	82	4,509	133
	2019	*	44	12	57	17	7	47		26	32	58	4,698	114
	2021	*	27	19	46	16	16	39		21	26	47	4,079	78
7	2018	*	55	13	62	10	10	63		43	27	70	3,711	144
	2019	*	57	7	68	12	9	61		33	35	68	3,626	144
	2021	*	21	7	28	9	7	23	*	22	8	30	3,490	71
8	2018	*	53	18	61	16	16	69		39	32	71	3,482	138
	2019	*	39	10	48	10	8	46		24	25	49	3,137	138
	2021		11	5	18	9	4	16		10	8	18	3,026	68
6-8	2018	*	174	45	197	36	37	203		123	100	223	11,702	415
	2019	*	140	29	173	39	24	154		83	92	175	11,461	396
	2021	*	59	31	92	34	27	78	*	53	42	95	10,595	217

NUMBER TESTED IN GRADES 6-8													
2018	4	302	100	374	43	75	330		215	200	415	30,144	
2019	4	287	94	391	47	61	287		188	208	396	31,088	
2021	2	123	74	208	41	67	159	1	109	108	217	26,714	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	3.9	25.9	7.5	0.0	15.8	5.9		6.1	10.4	8.3	27.3	133
	2019	*	11.5	25.0	16.8	0.0	25.0	9.3		25.0	9.7	16.7	26.3	114
	2021	*	9.1	10.7	10.8	0.0	11.5	5.1		9.4	13.0	11.5	23.9	78
7	2018	*	16.5	21.6	18.6	8.3	16.0	10.9		11.5	24.2	17.4	35.0	144
	2019	*	22.2	41.9	25.9	0.0	20.0	15.6		27.8	25.0	26.4	37.3	144
	2021	*	18.2	31.8	24.2	0.0	22.2	21.2	*	19.0	34.5	25.4	35.2	71
8	2018	*	17.5	25.0	20.8	0.0	25.8	13.6		19.7	20.9	20.3	34.0	138
	2019	*	22.8	31.4	25.2	6.3	28.6	20.4		25.0	25.7	25.4	40.1	138
	2021		31.4	45.8	38.2	0.0	43.5	27.1		48.6	27.3	38.2	37.7	68
6-8	2018	*	12.6	24.0	15.8	2.3	20.0	10.3		12.6	18.5	15.4	32.1	415
	2019	*	19.5	33.0	23.0	2.1	24.6	15.7		26.1	20.7	23.2	34.4	396
	2021	*	18.7	28.4	24.0	0.0	25.4	17.0	*	25.7	23.1	24.4	32.3	217

NUMBER TESTED IN GRADES 6-8													
2018	4	302	100	374	43	75	330		215	200	415	30,144	
2019	4	287	94	391	47	61	287		188	208	396	31,088	
2021	2	123	74	208	41	67	159	1	109	108	217	26,714	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	0.0	14.8	3.3	0.0	10.5	2.0		1.5	4.5	3.0	11.6	133
	2019	*	3.8	14.3	8.8	0.0	20.0	5.3		13.5	4.8	8.8	11.1	114
	2021	*	4.5	3.6	5.4	0.0	7.7	3.4		6.3	4.3	5.1	10.2	78
7	2018	*	6.8	8.1	7.0	0.0	4.0	1.8		5.1	9.1	6.9	19.2	144
	2019	*	5.6	16.1	8.4	0.0	0.0	4.6		6.9	9.7	8.3	20.7	144
	2021	*	0.0	22.7	10.6	0.0	22.2	11.5	*	4.8	17.2	9.9	18.4	71
8	2018	*	6.2	13.9	8.8	0.0	9.7	3.4		8.5	9.0	8.7	17.4	138
	2019	*	8.9	5.7	7.4	0.0	0.0	3.9		7.8	8.1	8.0	17.6	138
	2021		8.6	16.7	14.7	0.0	17.4	12.5		17.1	12.1	14.7	16.3	68
6-8	2018	*	4.3	12.0	6.4	0.0	8.0	2.4		5.1	7.5	6.3	16.0	415
	2019	*	6.3	11.7	8.2	0.0	6.6	4.5		9.0	7.7	8.3	16.4	396
	2021	*	4.1	13.5	10.1	0.0	14.9	8.8	*	9.2	10.2	9.7	14.9	217

NUMBER TESTED IN GRADE 6-8													
2018	4	302	100	374	43	75	330		215	200	415	30,144	
2019	4	287	94	391	47	61	287		188	208	396	31,088	
2021	2	123	74	208	41	67	159	1	109	108	217	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	50.3	54.6	43.9
	2019	58.3	54.2	52.3
	2021	45.8	59.7	44.1
7	2018	56.4	54.9	51.7
	2019	58.9	55.1	54.4
	2021	58.1	56.9	60.6
8	2018	58.8	56.6	51.2
	2019	68.8	60.8	54.8
	2021	64.7	67.5	61.3
6-8	2018	55.2	55.4	49.0
	2019	62.2	56.8	53.9
	2021	55.8	61.2	54.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	53.5	54.1	52.8	16.7	42.3	42.5		46.8	65.1	55.0	56.7	140
	2019	*	45.4	77.4	51.7	0.0	55.0	43.1		47.9	56.3	52.1	57.5	144
	2021		35.0	40.0	37.3	0.0	29.4	29.2	*	38.5	36.0	37.5	48.2	64

NUMBER TESTED IN GRADE 7													
2018	1	99	37	127	6	26	106		77	63	140	10,254	
2019	1	108	31	143	14	20	109		73	71	144	10,190	
2021		40	20	59	14	17	48	1	39	25	64	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	46	17	60	5	15	61		41	22	63	4,443	140
	2019	*	59	7	69	14	9	62		38	31	69	4,335	144
	2021		26	12	37	14	12	34	*	24	16	40	4,596	64

NUMBER TESTED IN GRADE 7													
2018	1	99	37	127	6	26	106		77	63	140	10,254	
2019	1	108	31	143	14	20	109		73	71	144	10,190	
2021		40	20	59	14	17	48	1	39	25	64	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	22.2	29.7	24.4	0.0	19.2	15.1		11.7	38.1	23.6	30.2	140
	2019	*	21.3	38.7	25.2	0.0	20.0	16.5		21.9	29.6	25.7	29.9	144
	2021		5.0	5.0	6.8	0.0	5.9	2.1	*	5.1	12.0	7.8	21.4	64

NUMBER TESTED IN GRADE 7													
2018	1	99	37	127	6	26	106		77	63	140	10,254	
2019	1	108	31	143	14	20	109		73	71	144	10,190	
2021		40	20	59	14	17	48	1	39	25	64	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	4.0	0.0	2.4	0.0	0.0	0.0		1.3	4.8	2.9	8.5	140
	2019	*	6.5	9.7	7.7	0.0	0.0	3.7		4.1	11.3	7.6	11.3	144
	2021		0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	5.4	64

NUMBER TESTED IN GRADE 7													
2018	1	99	37	127	6	26	106		77	63	140	10,254	
2019	1	108	31	143	14	20	109		73	71	144	10,190	
2021		40	20	59	14	17	48	1	39	25	64	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2018	4.0	56.4	62.7
	2019	3.9	55.9	66.2
	2021	2.9	46.0	58.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	47.1	72.4	54.0	20.0	65.0	43.8		51.5	55.1	53.3	66.8	137
	2019	*	59.0	75.9	66.7	17.6	76.2	53.9		65.4	66.7	66.1	73.5	115
	2021	*	28.9	50.0	37.0	15.8	56.0	32.2		40.0	38.3	39.0	61.6	77
7	2018	*	37.6	44.8	39.2	20.0	45.5	34.9		40.5	40.0	40.3	53.6	134
	2019	*	45.2	84.6	54.0	30.8	82.4	50.5		54.8	53.2	54.0	57.5	124
	2021	*	20.0	18.2	18.2	23.1	0.0	11.1	*	14.3	28.6	20.4	28.6	49
8	2018	*	75.8	94.6	82.9	33.3	92.6	78.0		75.0	89.1	81.6	76.4	136
	2019	*	74.3	71.9	74.8	46.7	70.0	67.3		68.9	78.4	74.1	81.0	135
	2021		65.5	66.7	68.9	45.5	66.7	62.5		71.9	65.5	68.9	53.6	61
6-8	2018	*	53.0	72.6	58.9	24.4	69.6	52.3		55.6	61.7	58.5	66.5	407
	2019	*	59.9	77.0	65.3	31.1	75.9	57.7		62.9	66.8	65.0	72.2	374
	2021	*	35.8	51.6	43.3	25.6	53.6	37.1	*	43.3	44.3	43.9	52.7	187

NUMBER TESTED IN GRADES 6-8													
2018	4	300	95	367	45	69	279		214	193	407	28,273	
2019	4	272	87	369	45	58	279		175	199	374	28,819	
2021	2	109	64	178	43	56	143	1	90	97	187	22,626	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	55	8	57	12	7	59		33	31	64	3,458	137
	2019	*	32	7	38	14	5	35		18	21	39	2,859	115
	2021	*	32	13	46	16	11	40		18	29	47	3,435	77
7	2018	*	63	16	73	12	12	71		44	36	80	3,665	134
	2019	*	51	4	57	9	3	49		28	29	57	3,129	124
	2021	*	28	9	36	10	7	32	*	24	15	39	2,632	49
8	2018	*	23	2	21	10	2	24		18	7	25	2,350	136
	2019	*	26	9	33	8	6	34		19	16	35	2,027	135
	2021		10	9	19	6	8	18		9	10	19	4,641	61
6-8	2018	*	141	26	151	34	21	154		95	74	169	9,473	407
	2019	*	109	20	128	31	14	118		65	66	131	8,015	374
	2021	*	70	31	101	32	26	90	*	51	54	105	10,708	187

NUMBER TESTED IN GRADES 6-8													
2018	4	300	95	367	45	69	279		214	193	407	28,273	
2019	4	272	87	369	45	58	279		175	199	374	28,819	
2021	2	109	64	178	43	56	143	1	90	97	187	22,626	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	15.4	34.5	19.4	0.0	25.0	10.5		19.1	18.8	19.0	33.0	137
	2019	*	28.2	34.5	34.2	5.9	42.9	19.7		40.4	28.6	33.9	37.6	115
	2021	*	4.4	7.7	6.8	0.0	12.0	6.8		6.7	8.5	7.8	28.6	77
7	2018	*	9.9	10.3	10.0	6.7	9.1	5.5		10.8	8.3	9.7	17.4	134
	2019	*	14.0	42.3	21.0	0.0	23.5	13.1		21.0	21.0	21.0	20.5	124
	2021	*	0.0	9.1	2.3	0.0	0.0	0.0	*	0.0	9.5	4.1	6.5	49
8	2018	*	42.1	67.6	50.4	13.3	70.4	40.4		47.2	53.1	50.0	46.6	136
	2019	*	44.6	37.5	43.5	6.7	25.0	33.7		34.4	51.4	43.7	53.8	135
	2021		20.7	22.2	26.2	9.1	29.2	27.1		21.9	31.0	26.2	27.3	61
6-8	2018	*	22.0	40.0	26.7	6.7	37.7	18.9		25.7	26.9	26.3	33.5	407
	2019	*	29.4	37.9	33.1	4.4	31.0	22.6		31.4	34.7	33.2	39.2	374
	2021	*	7.3	14.1	12.4	2.3	17.9	11.9	*	10.0	15.5	12.8	24.4	187

NUMBER TESTED IN GRADES 6-8													
2018	4	300	95	367	45	69	323			214	193	407	28,273
2019	4	272	87	369	45	58	279			175	199	374	28,819
2021	2	109	64	178	43	56	143	1		90	97	187	22,626

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	1.0	10.3	2.4	0.0	5.0	1.0		1.5	4.3	2.9	11.5	137
	2019	*	3.8	17.2	7.9	0.0	19.0	5.3		13.5	3.2	7.8	15.4	115
	2021	*	2.2	0.0	1.4	0.0	0.0	0.0		0.0	2.1	1.3	9.3	77
7	2018	*	0.0	3.4	0.8	0.0	0.0	0.0		1.4	0.0	0.7	4.0	134
	2019	*	2.2	3.8	2.4	0.0	0.0	1.0		3.2	1.6	2.4	4.0	124
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	1.4	49
8	2018	*	9.5	18.9	14.6	0.0	22.2	7.3		13.9	14.1	14.0	14.1	136
	2019	*	5.0	15.6	6.9	0.0	5.0	4.8		8.2	6.8	7.4	14.4	135
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0	61
6-8	2018	*	3.3	11.6	6.0	0.0	10.1	2.8		5.6	6.2	5.9	10.3	407
	2019	*	3.7	12.6	5.7	0.0	8.6	3.6		8.0	4.0	5.9	12.1	374
	2021	*	0.9	0.0	0.6	0.0	0.0	0.0	*	0.0	1.0	0.5	6.6	187

NUMBER TESTED IN GRADE 6-8													
2018	4	300	95	367	45	69	323			214	193	407	28,273
2019	4	272	87	369	45	58	279			175	199	374	28,819
2021	2	109	64	178	43	56	143	1		90	97	187	22,626

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	45.6	41.4	35.8	41.3
	2019	45.0	48.4	47.5	52.0
	2021	37.3	35.4	39.8	36.9
7	2018	43.3	39.5	40.4	29.4
	2019	36.7	45.8	46.8	44.2
	2021	32.3	33.3	28.9	28.3
8	2018	56.6	65.5	63.1	61.1
	2019	60.2	60.0	55.9	57.6
	2021	47.1	53.3	46.4	55.7
6-8	2018	48.5	48.8	46.4	44.0
	2019	47.7	51.7	50.3	51.5
	2021	39.2	40.7	39.1	40.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
	2019		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	99.3
	2021		75.0	100.0	85.2		100.0	93.3		80.0	91.7	85.2	85.0
Tests Taken	2018	1	7	7	16		8	6		6	11	17	2,361
	2019		13	11	24		4	6		13	11	24	2,355
	2021		12	9	27		11	15		15	12	27	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*	0	0	0		0	0		0	0	0	5
	2019		0	0	0		*	0		0	0	0	17
	2021		3	0	4		0	1		3	1	4	632
Tests Taken	2018	1	7	7	16		8	6		6	11	17	2,361
	2019		13	11	24		4	6		13	11	24	2,355
	2021		12	9	27		11	15		15	12	27	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*	85.7	100.0	93.8		100.0	100.0		83.3	100.0	94.1	92.2
	2019		92.3	81.8	87.5		*	83.3		84.6	90.9	87.5	94.0
	2021		50.0	77.8	63.0		72.7	66.7		60.0	66.7	63.0	51.0
Tests Taken	2018	1	7	7	16		8	12		6	11	17	2,361
	2019		13	11	24		4	6		13	11	24	2,355
	2021		12	9	27		11	15		15	12	27	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*	57.1	85.7	75.0		100.0	83.3		66.7	81.8	76.5	70.9
	2019		23.1	36.4	29.2		*	50.0		38.5	18.2	29.2	77.9
	2021		0.0	44.4	22.2		27.3	20.0		20.0	25.0	22.2	29.2
Tests Taken	2018	1	7	7	16		8	12		6	11	17	2,361
	2019		13	11	24		4	6		13	11	24	2,355
	2021		12	9	27		11	15		15	12	27	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	80.7	86.3	88.2	79.1	83.3
2019	74.6	70.8	75.0	71.2	62.5
2021	54.9	67.0	69.0	62.3	62.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	60.2	52.6	61.8	7.7	53.3	51.3		54.1	66.7	60.1	65.8	143
	2019	*	56.7	50.0	56.4	12.5	47.1	48.9		55.4	56.3	55.8	72.9	120
	2021		69.0	62.9	69.8	41.7	67.6	63.9		83.7	55.8	69.8	54.5	86

NUMBER TESTED IN GRADE 8													
2018	1	98	38	131	13	30	113		74	69	143	10,179	
2019	1	90	28	117	16	17	88		56	64	120	10,542	
2021		42	35	86	12	34	61		43	43	86	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	39	18	50	12	14	55		34	23	57	3478	143
	2019	*	39	14	51	14	9	45		25	28	53	2860	120
	2021		13	13	26	7	11	22		7	19	26	4253	86

NUMBER TESTED IN GRADE 8													
2018	1	98	38	131	13	30	113		74	69	143	10,179	
2019	1	90	28	117	16	17	88		56	64	120	10,542	
2021		42	35	86	12	34	61		43	43	86	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	30.6	23.7	29.0	0.0	23.3	22.1		31.1	27.5	29.4	37.0	143
	2019	*	23.3	32.1	24.8	0.0	17.6	18.2		28.6	21.9	25.0	36.4	120
	2021		31.0	31.4	37.2	8.3	41.2	31.1		51.2	23.3	37.2	25.8	86

NUMBER TESTED IN GRADE 8													
2018	1	98	38	131	13	30	113		74	69	143	10,179	
2019	1	90	28	117	16	17	88		56	64	120	10,542	
2021		42	35	86	12	34	61		43	43	86	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	6.1	7.9	7.6	0.0	6.7	3.5		9.5	4.3	7.0	15.7	143
	2019	*	6.7	10.7	6.8	0.0	0.0	3.4		8.9	6.3	7.5	13.8	120
	2021		2.4	25.7	17.4	0.0	29.4	18.0		20.9	14.0	17.4	10.5	86

NUMBER TESTED IN GRADE 8													
2018	1	98	38	131	13	30	113		74	69	143	10,179	
2019	1	90	28	117	16	17	88		56	64	120	10,542	
2021		42	35	86	12	34	61		43	43	86	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	57.7	56.5	55.6	61.7
	2019	63.9	46.6	56.5	56.2
	2021	66.3	55.4	62.2	58.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	46.8	41.7	50.0	7.1	41.9	39.3		44.9	50.0	47.4	59.1	137
	2019	*	27.4	33.3	29.1	6.7	21.1	17.8		33.9	25.0	29.2	60.4	130
	2021		28.1	50.0	39.7	0.0	50.0	37.0		45.2	34.4	39.7	43.3	63

NUMBER TESTED IN GRADE 8													
2018	1	94	36	126	14	31	112		69	68	137	9,913	
2019	1	95	33	127	15	19	90		62	68	130	10,119	
2021		32	24	63	12	24	46		31	32	63	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	50	21	63	13	18	68		38	34	72	4055	137
	2019	*	69	22	90	14	15	74		41	51	92	4007	130
	2021		23	12	38	12	12	29		17	21	38	4995	63

NUMBER TESTED IN GRADE8													
2018	1	94	36	126	14	31	112		69	68	137	9,913	
2019	1	95	33	127	15	19	90		62	68	130	10,119	
2021		32	24	63	12	24	46		31	32	63	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	11.7	13.9	14.3	0.0	22.6	8.9		15.9	11.8	13.9	27.3	137
	2019	*	5.3	0.0	3.9	0.0	0.0	0.0		4.8	2.9	3.8	25.7	130
	2021		6.3	25.0	17.5	0.0	25.0	17.4		22.6	12.5	17.5	15.2	63

NUMBER TESTED IN GRADE 8													
2018	1	94	36	126	14	31	112		69	68	137	9,913	
2019	1	95	33	127	15	19	90		62	68	130	10,119	
2021		32	24	63	12	24	46		31	32	63	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	3.2	5.6	4.0	0.0	6.5	2.7		7.2	0.0	3.6	14.4	137
	2019	*	2.1	0.0	1.6	0.0	0.0	0.0		3.2	0.0	1.5	12.9	130
	2021		0.0	8.3	7.9	0.0	16.7	8.7		6.5	9.4	7.9	5.3	63

NUMBER TESTED IN GRADE 8													
2018	1	94	36	126	14	31	112		69	68	137	9,913	
2019	1	95	33	127	15	19	90		62	68	130	10,119	
2021		32	24	63	12	24	46		31	32	63	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	49.2	52.9	48.0	47.8
	2019	37.8	48.2	41.2	46.8
	2021	41.5	54.3	48.7	53.1

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
6 (19)	Beginning	0	0.0	6	31.6	0	0.0	4	21.1	0	0.0
	Intermediate	5	26.3	13	68.4	5	33.3	4	21.1	10	66.7
	Advanced	6	31.6	0	0.0	6	40.0	8	42.1	5	33.3
	Advanced High	8	42.1	0	0.0	4	26.7	3	15.8	0	0.0
7 (22)	Beginning	0	0.0	10	45.5	0	0.0	3	13.6	0	0.0
	Intermediate	3	13.6	10	45.5	4	23.5	7	31.8	8	47.1
	Advanced	10	45.5	2	9.1	7	41.2	5	22.7	7	41.2
	Advanced High	9	40.9	0	0.0	6	35.3	7	31.8	2	11.8
8 (16)	Beginning	1	7.1	9	64.3	0	0.0	1	7.1	0	0.0
	Intermediate	2	14.3	3	21.4	0	0.0	4	28.6	4	66.7
	Advanced	4	28.6	2	14.3	6	75.0	7	50.0	2	33.3
	Advanced High	7	50.0	0	0.0	2	25.0	2	14.3	0	0.0
ALL (57)	Beginning	1	1.8	25	45.5	0	0.0	8	14.5	0	0.0
	Intermediate	10	18.2	26	47.3	9	22.5	15	27.3	22	57.9
	Advanced	20	36.4	4	7.3	19	47.5	20	36.4	14	36.8
	Advanced High	24	43.6	0	0.0	12	30.0	12	21.8	2	5.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
30 2 (6.7%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	2	3	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
31 2 (6.5%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	2	3	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2020 to 2021.