



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 73

H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
6	152
7	150
8	141
ALL	443

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	18	4.1	4	16.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	7	1.6	*	*
Hispanic	386	87.1	7	29.2
White	25	5.6	8	33.3
Multiple	7	1.6	1	4.2
Other* (teachers only)	—	—	4	16.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	219	49.4
Economically disadvantaged	344	77.7
Limited English proficient (LEP)	213	48.1
Special education	9	2.0
Talented and Gifted (TAG)	358	80.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	152	6	3.9	1	0.7	3	2.0	130	85.5	11	7.2	1	0.7
	2020	153	5	3.3	0	0.0	2	1.3	137	89.5	9	5.9	0	0.0
	2021	152	7	4.6	0	0.0	2	1.3	130	85.5	9	5.9	4	2.6
7	2019	138	5	3.6	0	0.0	1	0.7	126	91.3	5	3.6	1	0.7
	2020	145	7	4.8	0	0.0	3	2.1	119	82.1	11	7.6	5	3.4
	2021	150	4	2.7	0	0.0	2	1.3	137	91.3	7	4.7	0	0.0
8	2019	136	13	9.6	1	0.7	1	0.7	113	83.1	4	2.9	4	2.9
	2020	132	5	3.8	0	0.0	0	0.0	122	92.4	3	2.3	2	1.5
	2021	141	7	5.0	0	0.0	3	2.1	119	84.4	9	6.4	3	2.1
6-8	2019	426	24	5.6	2	0.5	5	1.2	369	86.6	20	4.7	6	1.4
	2020	430	17	4.0	0	0.0	5	1.2	378	87.9	23	5.3	7	1.6
	2021	443	18	4.1	0	0.0	7	1.6	386	87.1	25	5.6	7	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	152	117	77.0	73	48.0	4	2.6	86	56.6	120	78.9	1	0.7	57.9	42.1	0.0
	2020	153	117	76.5	79	51.6	2	1.3	90	58.8	113	73.9	3	2.0	45.8	54.2	0.0
	2021	152	117	77.0	87	57.2	3	2.0	87	57.2	134	88.2	3	2.0	54.6	45.4	0.0
7	2019	138	111	80.4	74	53.6	2	1.4	87	63.0	92	66.7	1	0.7	52.2	47.8	0.0
	2020	145	106	73.1	52	35.9	3	2.1	82	56.6	113	77.9	4	2.8	55.2	44.8	0.0
	2021	150	117	78.0	75	50.0	3	2.0	76	50.7	114	76.0	0	0.0	46.0	54.0	0.0
8	2019	136	101	74.3	5	3.7	1	0.7	24	17.6	97	71.3	0	0.0	55.9	44.1	0.0
	2020	132	112	84.8	41	31.1	2	1.5	92	69.7	88	66.7	0	0.0	52.3	47.7	0.0
	2021	141	110	78.0	51	36.2	3	2.1	56	39.7	110	78.0	0	0.0	55.3	44.7	0.0
6-8	2019	426	329	77.2	152	35.7	7	1.6	197	46.2	309	72.5	2	0.5	55.4	44.6	0.0
	2020	430	335	77.9	172	40.0	7	1.6	264	61.4	314	73.0	7	1.6	50.9	49.1	0.0
	2021	443	344	77.7	213	48.1	9	2.0	219	49.4	358	80.8	3	0.7	51.9	48.1	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	152	11,096	149	98.6	10,690	96.3	0	0.0	6.1	152	9,953	100.0	89.7
	2020	154	11,110	152	98.6	10,711	96.4	0	0.0	4.0	153	10,111	99.2	91.0
	2021	154	10,575	153	99.7	10,169	96.2	0	0.0	3.1	151	8,812	98.3	83.3
7	2019	139	10,469	137	98.6	9,999	95.5	0	0.0	8.1	138	9,086	99.6	86.8
	2020	148	10,970	146	98.4	10,532	96.0	1	0.7	6.0	145	9,871	97.9	90.0
	2021	150	10,601	150	99.5	10,119	95.5	0	0.0	2.9	149	8,710	99.0	82.2
8	2019	135	10,408	132	98.5	9,933	95.4	1	0.7	9.0	133	9,060	98.9	87.0
	2020	133	10,325	130	98.1	9,856	95.5	1	0.8	7.2	131	9,155	98.7	88.7
	2021	142	10,673	141	99.6	10,147	95.1	0	0.0	3.1	140	8,651	98.8	81.1
6-8	2019	425	31,974	419	98.6	30,622	95.8	1	0.2	7.7	423	28,099	99.6	87.9
	2020	435	32,404	428	98.4	31,100	96.0	2	0.5	5.7	429	29,137	98.6	89.9
	2021	446	31,848	444	99.6	30,435	95.6	0	0.0	3.0	440	26,173	98.7	82.2

Teachers: 24

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	16.7
Hispanic	7	29.2
White	8	33.3
Multiple	1	4.2
Other	4	16.7

Gender	Number	Percentage
Female	14	58.3
Male	10	41.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	4.8	87.5
2019-20	5.3	83.3
2020-21	7.5	62.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	20.8
1	0	0.0
2	3	12.5
3	2	8.3
4	0	0.0
5	3	12.5
1-3	5	20.8
More than 3	14	58.3
1 - 5	8	33.3
6 - 10	3	12.5
11 - 20	6	25.0
More than 20	2	8.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	55.6	148
	2019	100.0	100.0	97.7	98.3	*	97.3	96.5		97.7	98.4	98.0	56.6	152
	2021	100.0	100.0	98.5	99.1	*	97.7	97.7	*	97.6	100.0	98.7	54.2	152
7	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	63.2	138
	2019	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	64.4	138
	2021	100.0	*	98.5	97.4	*	98.7	98.7		95.7	100.0	98.0	60.3	149
8	2018	100.0	100.0	99.0	99.1		*	90.0		100.0	98.4	99.2	64.8	128
	2019	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	68.9	136
	2021	100.0	100.0	97.5	97.2	*	96.1	94.5		97.4	98.4	97.8	66.4	139
6-8	2018	100.0	100.0	99.7	99.7	*	99.1	99.2		100.0	99.5	99.8	61.2	414
	2019	100.0	100.0	99.2	99.4	100.0	98.7	98.5		99.2	99.5	99.3	63.1	426
	2021	100.0	94.1	98.2	98.0	100.0	97.7	97.2	*	96.9	99.5	98.2	60.3	440

NUMBER TESTED IN GRADES 6-8													
2018	29	30	346	355	3	115	127			223	191	414	30,144
2019	20	24	369	329	7	152	197			236	190	426	31,088
2021	25	17	384	342	9	213	218	1		229	211	440	26,714

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	0	0	0	0	*	0	0		0	0	0	4,509	148
	2019	0	0	3	2	*	2	3		2	1	3	4,698	152
	2021	0	0	2	1	*	2	2	*	2	0	2	4,079	152
7	2018	0	0	0	0	*	0	0		0	0	0	3,711	138
	2019	*	*	0	0	*	0	0		0	0	0	3,626	138
	2021	0	*	2	3	*	1	1		3	0	3	3,490	149
8	2018	0	0	1	1		*	1		0	1	1	3,482	128
	2019	*	0	0	0	*	*	0		0	0	0	3,137	136
	2021	0	0	3	3	*	2	3		2	1	3	3,026	139
6-8	2018	0	0	1	1	*	1	1		0	1	1	11,702	414
	2019	0	0	3	2	0	2	3		2	1	3	11,461	426
	2021	0	1	7	7	0	5	6	*	7	1	8	10,595	440

NUMBER TESTED IN GRADES 6-8													
2018	29	30	346	355	3	115	127			223	191	414	30,144
2019	20	24	369	329	7	152	197			236	190	426	31,088
2021	25	17	384	342	9	213	218	1		229	211	440	26,714

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	100.0	71.4	73.3	73.2	*	68.2	69.2		68.4	81.2	74.3	27.3	148
	2019	90.9	66.7	70.0	70.1	*	64.4	64.0		71.6	73.4	72.4	26.3	152
	2021	88.9	71.4	73.1	72.4	*	72.4	72.4	*	74.7	73.9	74.3	23.9	152
7	2018	100.0	84.6	93.0	91.8	*	87.5	88.5		96.2	88.1	92.8	35.0	138
	2019	*	*	91.3	90.1	*	90.5	90.8		90.3	93.9	92.0	37.3	138
	2021	85.7	*	79.4	77.8	*	73.3	73.7		69.6	88.8	79.9	35.2	149
8	2018	86.7	80.0	89.0	88.7		*	70.0		84.6	92.1	88.3	34.0	128
	2019	*	100.0	96.5	97.0	*	*	95.8		96.1	98.3	97.1	40.1	136
	2021	88.9	100.0	88.1	87.2	*	84.3	81.8		87.0	91.9	89.2	37.7	139
6-8	2018	93.1	80.0	84.4	84.2	*	72.2	73.2		83.0	86.9	84.8	32.1	414
	2019	95.0	91.7	85.4	85.1	85.7	77.6	79.7		85.2	88.4	86.6	34.4	426
	2021	88.0	82.4	79.9	78.9	77.8	75.6	75.2	*	77.3	84.8	80.9	32.3	440

NUMBER TESTED IN GRADES 6-8													
2018	29	30	346	355	3	115	127			223	191	414	30,144
2019	20	24	369	329	7	152	197			236	190	426	31,088
2021	25	17	384	342	9	213	218	1		229	211	440	26,714

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	62.5	14.3	35.9	33.9	*	27.3	26.4		34.2	39.1	36.5	11.6	148
	2019	54.5	33.3	36.9	36.8	*	30.1	32.6		40.9	35.9	38.8	11.1	152
	2021	77.8	42.9	35.4	32.8	*	31.0	31.0	*	32.5	44.9	38.2	10.2	152
7	2018	83.3	46.2	74.8	73.8	*	50.0	50.0		73.4	72.9	73.2	19.2	138
	2019	*	*	62.7	64.9	*	55.4	59.8		62.5	66.7	64.5	20.7	138
	2021	57.1	*	44.1	43.6	*	40.0	39.5		39.1	50.0	45.0	18.4	149
8	2018	53.3	60.0	47.0	50.9		*	30.0		46.2	54.0	50.0	17.4	128
	2019	*	76.9	70.8	71.3	*	*	50.0		73.7	71.7	72.8	17.6	136
	2021	66.7	66.7	52.5	48.6	*	37.3	36.4		59.7	48.4	54.7	16.3	139
6-8	2018	62.1	43.3	52.0	52.7	*	31.3	31.5		51.6	54.5	52.9	16.0	414
	2019	70.0	62.5	56.1	56.8	57.1	42.8	46.7		58.1	57.9	58.0	16.4	426
	2021	68.0	52.9	43.8	41.5	44.4	35.7	35.3	*	43.7	47.9	45.7	14.9	440

NUMBER TESTED IN GRADE 6-8													
2018	29	30	346	355	3	115	127			223	191	414	30,144
2019	20	24	369	329	7	152	197			236	190	426	31,088
2021	25	17	384	342	9	213	218	1		229	211	440	26,714

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	77.7	82.8	84.8
	2019	89.3	79.0	81.0
	2021	77.9	85.0	80.6
7	2018	86.2	85.0	86.0
	2019	89.8	83.9	83.9
	2021	87.6	78.3	84.2
8	2018	83.0	84.4	86.2
	2019	92.7	89.2	85.0
	2021	88.0	85.2	82.6
6-8	2018	82.2	84.0	85.6
	2019	90.6	83.9	83.2
	2021	84.4	82.8	82.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	100.0	100.0	99.1	99.2	*	95.8	96.2		98.7	100.0	99.3	56.7	138
	2019	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	57.5	138
	2021	100.0	*	93.4	91.5	*	92.0	92.1		89.9	96.3	93.3	48.2	149

NUMBER TESTED IN GRADE 7													
2018	6	13	115	122	1	24	26		79	59	138	10,254	
2019	5	5	126	111	2	74	87		72	66	138	10,190	
2021	7	4	136	117	3	75	76		69	80	149	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	0	0	1	1	*	1	1		1	0	1	4,443	138
	2019	*	*	0	0	*	0	0		0	0	0	4,335	138
	2021	0	*	9	10	*	6	6		7	3	10	4,596	149

NUMBER TESTED IN GRADE 7													
2018	6	13	115	122	1	24	26		79	59	138	10,254	
2019	5	5	126	111	2	74	87		72	66	138	10,190	
2021	7	4	136	117	3	75	76		69	80	149	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	100.0	92.3	93.0	92.6	*	79.2	80.8		93.7	93.2	93.5	30.2	138
	2019	*	*	86.5	86.5	*	83.8	83.9		79.2	97.0	87.7	29.9	138
	2021	71.4	*	66.9	66.7	*	58.7	59.2		63.8	71.3	67.8	21.4	149

NUMBER TESTED IN GRADE 7													
2018	6	13	115	122	1	24	26		79	59	138	10,254	
2019	5	5	126	111	2	74	87		72	66	138	10,190	
2021	7	4	136	117	3	75	76		69	80	149	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	50.0	46.2	53.9	52.5	*	20.8	19.2		51.9	55.9	53.6	8.5	138
	2019	*	*	54.8	55.0	*	43.2	49.4		40.3	72.7	55.8	11.3	138
	2021	42.9	*	23.5	21.4	*	18.7	19.7		17.4	30.0	24.2	5.4	149

NUMBER TESTED IN GRADE 7													
2018	6	13	115	122	1	24	26		79	59	138	10,254	
2019	5	5	126	111	2	74	87		72	66	138	10,190	
2021	7	4	136	117	3	75	76		69	80	149	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2018	5.7	87.0	86.5
	2019	5.9	82.9	88.6
	2021	5.1	73.5	81.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	100.0	100.0	99.2	99.2	*	100.0	100.0		100.0	98.6	99.3	66.8	148
	2019	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	73.5	152
	2021	100.0	71.4	95.4	94.8	*	96.6	96.6	*	95.2	94.2	94.7	61.6	152
8	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	76.4	139
	2019	*	*	99.2	99.1	*	100.0	100.0		98.6	100.0	99.3	81.0	138
	2021	100.0	*	91.9	93.2	*	93.3	93.4		94.2	91.3	92.6	53.6	149
6-8	2018	100.0	100.0	99.6	99.6	*	100.0	100.0		100.0	99.2	99.7	66.5	287
	2019	100.0	100.0	99.6	99.6	100.0	100.0	100.0		99.4	100.0	99.7	72.2	290
	2021	100.0	81.8	93.6	94.0	100.0	95.1	95.1	*	94.7	92.6	93.7	52.7	301

NUMBER TESTED IN GRADES 6-8													
2018	14	21	246	250	3	112	173		159	128	287	28,273	
2019	16	11	256	228	6	147	173		160	130	290	28,819	
2021	16	11	266	233	6	162	163	1	152	149	301	22,626	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	0	0	1	1	*	0	0		0	1	1	3,458	148
	2019	0	0	0	0	*	0	0		0	0	0	2,859	152
	2021	0	2	6	6	*	3	3	*	4	4	8	3,435	152
8	2018	0	0	0	0	*	0	0		0	0	0	2,350	139
	2019	*	*	1	1	*	0	0		1	0	1	2,027	138
	2021	0	*	11	8	*	5	5		4	7	11	4,641	149
6-8	2018	0	0	1	1	*	0	0		0	1	1	9,473	287
	2019	0	0	1	1	0	0	0		1	0	1	8,015	290
	2021	0	2	17	14	0	8	8	*	8	11	19	10,708	301

NUMBER TESTED IN GRADES 6-8													
2018	14	21	246	250	3	112	173		159	128	287	28,273	
2019	16	11	256	228	6	147	173		160	130	290	28,819	
2021	16	11	266	233	6	162	163	1	152	149	301	22,626	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	100.0	71.4	85.5	85.8	*	83.0	83.5		86.1	85.5	85.8	33.0	148
	2019	81.8	83.3	90.8	88.9	*	90.4	90.7		89.8	89.1	89.5	37.6	152
	2021	77.8	42.9	60.8	62.9	*	64.4	64.4	*	63.9	58.0	61.2	28.6	152
8	2018	100.0	92.9	95.7	95.1	*	87.5	88.5		96.3	94.9	95.7	46.6	139
	2019	*	*	94.4	94.6	*	95.9	96.6		95.8	93.9	94.9	53.8	138
	2021	71.4	*	71.3	70.1	*	73.3	72.4		71.0	70.0	70.5	27.3	149
6-8	2018	100.0	85.7	90.2	90.4	*	83.9	84.6		91.2	89.8	90.6	33.5	287
	2019	87.5	90.9	92.6	91.7	100.0	93.2	93.6		92.5	91.5	92.1	39.2	290
	2021	75.0	36.4	66.2	66.5	66.7	68.5	68.1	*	67.1	64.4	65.8	24.4	301

NUMBER TESTED IN GRADES 6-8													
2018	14	21	246	250	3	112	117		159	128	287	28,273	
2019	16	11	256	228	6	147	173		160	130	290	28,819	
2021	16	11	266	233	6	162	163	1	152	149	301	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	50.0	14.3	32.1	34.6	*	30.7	29.7		32.9	31.9	32.4	11.5	148
	2019	54.5	16.7	40.0	39.3	*	37.0	41.9		46.6	34.4	41.4	15.4	152
	2021	55.6	14.3	20.8	19.8	*	23.0	23.0	*	27.7	17.4	23.0	9.3	152
8	2018	66.7	50.0	64.3	65.0	*	54.2	50.0		58.8	69.5	63.3	14.1	139
	2019	*	*	47.6	51.4	*	51.4	51.7		41.7	51.5	46.4	14.4	138
	2021	28.6	*	16.2	17.1	*	16.0	15.8		14.5	18.8	16.8	6.0	149
6-8	2018	57.1	38.1	47.2	49.6	*	35.7	34.2		45.9	49.2	47.4	10.3	287
	2019	43.8	27.3	43.8	45.2	66.7	44.2	46.8		44.4	43.1	43.8	12.1	290
	2021	43.8	9.1	18.4	18.5	33.3	19.8	19.6	*	21.7	18.1	19.9	6.6	301

NUMBER TESTED IN GRADE 6-8													
2018	14	21	246	250	3	112	117		159	128	287	28,273	
2019	16	11	256	228	6	147	173		160	130	290	28,819	
2021	16	11	266	233	6	162	163	1	152	149	301	22,626	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	72.0	71.3	75.6	76.3
	2019	64.7	76.0	81.7	77.8
	2021	61.3	63.1	72.1	62.5
8	2018	86.7	87.0	87.8	87.5
	2019	87.0	82.1	78.4	85.5
	2021	63.3	67.4	68.3	81.9
6-8	2018	79.1	78.9	81.5	81.7
	2019	75.3	78.9	80.1	81.5
	2021	62.2	65.2	70.2	72.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	100.0	100.0	99.0	99.1		*	100.0		100.0	98.4	99.2	99.8
	2019	*	100.0	98.2	98.0	*	*	91.7		100.0	96.7	98.5	99.3
	2021	100.0	100.0	96.6	96.3	*	98.0	94.5		94.8	100.0	97.1	85.0
Tests Taken	2018	15	10	100	106		3	24		65	63	128	2,361
	2019	4	13	113	101	1	5	24		76	60	136	2,355
	2021	9	6	118	109	3	51	55		77	62	139	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	0	0	1	1		*	0		0	1	1	5
	2019	*	0	2	2	*	*	2		0	2	2	17
	2021	0	0	4	4	*	1	3		4	0	4	632
Tests Taken	2018	15	10	100	106		3	24		65	63	128	2,361
	2019	4	13	113	101	1	5	24		76	60	136	2,355
	2021	9	6	118	109	3	51	55		77	62	139	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	73.3	80.0	85.0	83.0		*	50.0		89.2	76.2	82.8	92.2
	2019	*	100.0	92.9	93.1	*	*	87.5		94.7	93.3	94.1	94.0
	2021	77.8	50.0	71.2	68.8	*	58.8	54.5		72.7	69.4	71.2	51.0
Tests Taken	2018	15	10	100	106		3	10		65	63	128	2,361
	2019	4	13	113	101	1	5	24		76	60	136	2,355
	2021	9	6	118	109	3	51	55		77	62	139	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	46.7	50.0	48.0	49.1		*	20.0		55.4	41.3	48.4	70.9
	2019	*	92.3	77.9	78.2	*	*	62.5		80.3	80.0	80.1	77.9
	2021	22.2	33.3	49.2	45.0	*	39.2	36.4		44.2	50.0	46.8	29.2
Tests Taken	2018	15	10	100	106		3	10		65	63	128	2,361
	2019	4	13	113	101	1	5	24		76	60	136	2,355
	2021	9	6	118	109	3	51	55		77	62	139	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	62.7	78.2	75.6	79.5	77.7
2019	83.2	79.2	89.5	84.6	90.6
2021	73.4	66.5	68.7	67.3	76.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	65.8	141
	2019	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.9	139
	2021	100.0	*	96.3	95.7	*	96.0	96.1		95.7	97.5	96.6	54.5	149

NUMBER TESTED IN GRADE 8													
2018	6	15	116	123	1	24	26		79	62	141	10,179	
2019	5	5	127	112	2	74	87		72	67	139	10,542	
2021	7	4	136	117	3	75	76		69	80	149	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	0	0	0	0	*	0	0		0	0	0	3478	141
	2019	*	*	0	0	*	0	0		0	0	0	2860	139
	2021	0	*	5	5	*	3	3		3	2	5	4253	149

NUMBER TESTED IN GRADE 8													
2018	6	15	116	123	1	24	26		79	62	141	10,179	
2019	5	5	127	112	2	74	87		72	67	139	10,542	
2021	7	4	136	117	3	75	76		69	80	149	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	100.0	93.3	88.8	89.4	*	83.3	84.6		92.4	87.1	90.1	37.0	141
	2019	*	*	87.4	89.3	*	85.1	87.4		88.9	88.1	88.5	36.4	139
	2021	71.4	*	68.4	67.5	*	70.7	69.7		68.1	70.0	69.1	25.8	149

NUMBER TESTED IN GRADE 8													
2018	6	15	116	123	1	24	26		79	62	141	10,179	
2019	5	5	127	112	2	74	87		72	67	139	10,542	
2021	7	4	136	117	3	75	76		69	80	149	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	50.0	33.3	56.9	51.2	*	37.5	34.6		59.5	46.8	53.9	15.7	141
	2019	*	*	55.9	56.3	*	51.4	55.2		61.1	52.2	56.8	13.8	139
	2021	57.1	*	37.5	39.3	*	33.3	32.9		43.5	35.0	38.9	10.5	149

NUMBER TESTED IN GRADE 8													
2018	6	15	116	123	1	24	26		79	62	141	10,179	
2019	5	5	127	112	2	74	87		72	67	139	10,542	
2021	7	4	136	117	3	75	76		69	80	149	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	80.7	80.3	83.5	84.8
	2019	89.8	72.0	79.6	87.1
	2021	81.1	71.7	72.1	73.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	100.0	90.0	95.0	95.3		*	80.0		98.5	92.1	95.3	59.1	128
	2019	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	60.4	136
	2021	100.0	83.3	90.7	89.0	*	84.3	83.6		94.8	87.1	91.4	43.3	139

NUMBER TESTED IN GRADE 8													
2018	15	10	100	106		3	10		65	63	128	9,913	
2019	4	13	113	101	1	5	24		76	60	136	10,119	
2021	9	6	118	109	3	51	55		77	62	139	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	0	1	5	5		*	2		1	5	6	4055	128
	2019	*	0	0	0	*	*	0		0	0	0	4007	136
	2021	0	1	11	12	*	8	9		4	8	12	4995	139

NUMBER TESTED IN GRADE8													
2018	15	10	100	106		3	10		65	63	128	9,913	
2019	4	13	113	101	1	5	24		76	60	136	10,119	
2021	9	6	118	109	3	51	55		77	62	139	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	93.3	70.0	73.0	75.5		*	60.0		81.5	69.8	75.8	27.3	128
	2019	*	92.3	85.0	85.1	*	*	75.0		86.8	86.7	86.8	25.7	136
	2021	66.7	83.3	58.5	53.2	*	49.0	47.3		70.1	48.4	60.4	15.2	139

NUMBER TESTED IN GRADE 8													
2018	15	10	100	106		3	10		65	63	128	9,913	
2019	4	13	113	101	1	5	24		76	60	136	10,119	
2021	9	6	118	109	3	51	55		77	62	139	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	53.3	60.0	42.0	43.4		*	30.0		47.7	42.9	45.3	14.4	128
	2019	*	53.8	65.5	64.4	*	*	50.0		68.4	63.3	66.2	12.9	136
	2021	33.3	33.3	28.8	26.6	*	19.6	18.2		35.1	22.6	29.5	5.3	139

NUMBER TESTED IN GRADE 8													
2018	15	10	100	106		3	10		65	63	128	9,913	
2019	4	13	113	101	1	5	24		76	60	136	10,119	
2021	9	6	118	109	3	51	55		77	62	139	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	75.4	77.9	79.7	82.4
	2019	79.3	83.9	82.4	79.6
	2021	67.7	78.8	68.7	72.1

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (87)	Beginning	0	0.0	1	1.1	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	21	24.1	1	1.1	1	1.1	2	2.3
	Advanced	13	14.9	58	66.7	17	19.5	9	10.3	24	27.6
	Advanced High	74	85.1	7	8.0	69	79.3	77	88.5	61	70.1
7 (75)	Beginning	0	0.0	1	1.3	0	0.0	0	0.0	0	0.0
	Intermediate	1	1.3	28	37.3	2	2.7	3	4.0	2	2.7
	Advanced	12	16.0	40	53.3	35	46.7	9	12.0	35	46.7
	Advanced High	62	82.7	6	8.0	38	50.7	63	84.0	38	50.7
8 (51)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	2.0	23	45.1	4	7.8	3	5.9	0	0.0
	Advanced	4	7.8	27	52.9	26	51.0	16	31.4	34	66.7
	Advanced High	46	90.2	1	2.0	21	41.2	32	62.7	17	33.3
ALL (213)	Beginning	0	0.0	2	0.9	0	0.0	0	0.0	0	0.0
	Intermediate	2	0.9	72	33.8	7	3.3	7	3.3	4	1.9
	Advanced	29	13.6	125	58.7	78	36.6	34	16.0	93	43.7
	Advanced High	182	85.4	14	6.6	128	60.1	172	80.8	116	54.5

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
65 45 (69.2%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	18	
	Advanced High	0	2	43	
75 42 (56.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	4	31	
	Advanced High	0	2	36	
51 17 (33.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	34	
	Advanced High	0	0	17	
191 104 (54.5%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	4	83	
	Advanced High	0	4	96	

 Indicates students who progressed at least one level from 2020 to 2021.