



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 77

HECTOR P. GARCIA
MIDDLE SCHOOL



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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
6	199
7	243
8	248
ALL	690

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	37	5.4	23	45.1
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	645	93.5	12	23.5
White	5	0.7	10	19.6
Multiple	2	0.3	4	7.8
Other* (teachers only)	—	—	2	3.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	567	82.2
Economically disadvantaged	659	95.5
Limited English proficient (LEP)	468	67.8
Special education	107	15.5
Talented and Gifted (TAG)	114	16.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	261	13	5.0	1	0.4	0	0.0	246	94.3	1	0.4	0	0.0
	2020	254	12	4.7	2	0.8	0	0.0	237	93.3	2	0.8	1	0.4
	2021	199	12	6.0	0	0.0	0	0.0	185	93.0	1	0.5	1	0.5
7	2019	262	14	5.3	1	0.4	0	0.0	241	92.0	6	2.3	0	0.0
	2020	246	12	4.9	0	0.0	0	0.0	232	94.3	2	0.8	0	0.0
	2021	243	12	4.9	1	0.4	0	0.0	227	93.4	2	0.8	1	0.4
8	2019	266	16	6.0	2	0.8	0	0.0	242	91.0	5	1.9	1	0.4
	2020	275	11	4.0	1	0.4	0	0.0	258	93.8	4	1.5	1	0.4
	2021	248	13	5.2	0	0.0	0	0.0	233	94.0	2	0.8	0	0.0
6-8	2019	789	43	5.4	4	0.5	0	0.0	729	92.4	12	1.5	1	0.1
	2020	775	35	4.5	3	0.4	0	0.0	727	93.8	8	1.0	2	0.3
	2021	690	37	5.4	1	0.1	0	0.0	645	93.5	5	0.7	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	261	245	93.9	198	75.9	36	13.8	219	83.9	36	13.8	16	6.1	51.7	48.3	2.7
	2020	254	238	93.7	167	65.7	39	15.4	179	70.5	39	15.4	27	10.6	54.7	45.3	2.0
	2021	199	193	97.0	125	62.8	39	19.6	164	82.4	38	19.1	11	5.5	51.8	48.2	0.0
7	2019	262	233	88.9	171	65.3	24	9.2	212	80.9	41	15.6	24	9.2	51.5	48.5	2.3
	2020	246	228	92.7	183	74.4	28	11.4	196	79.7	36	14.6	10	4.1	52.4	47.6	1.6
	2021	243	227	93.4	158	65.0	45	18.5	186	76.5	38	15.6	7	2.9	53.9	46.1	0.8
8	2019	266	252	94.7	144	54.1	27	10.2	198	74.4	40	15.0	20	7.5	49.2	50.8	3.4
	2020	275	257	93.5	185	67.3	23	8.4	210	76.4	43	15.6	24	8.7	49.8	50.2	2.5
	2021	248	239	96.4	185	74.6	23	9.3	217	87.5	38	15.3	8	3.2	52.8	47.2	0.4
6-8	2019	789	730	92.5	513	65.0	87	11.0	629	79.7	117	14.8	60	7.6	50.8	49.2	2.8
	2020	775	723	93.3	535	69.0	90	11.6	585	75.5	118	15.2	61	7.9	52.3	47.7	2.1
	2021	690	659	95.5	468	67.8	107	15.5	567	82.2	114	16.5	26	3.8	52.9	47.1	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	261	11,096	253	96.7	10,690	96.3	13	5.0	6.1	241	9,953	92.2	89.7
	2020	251	11,110	243	96.8	10,711	96.4	9	3.6	4.0	236	10,111	94.0	91.0
	2021	196	10,575	194	98.7	10,169	96.2	4	2.0	3.1	179	8,812	91.2	83.3
7	2019	254	10,469	243	95.5	9,999	95.5	10	3.9	8.1	234	9,086	92.1	86.8
	2020	251	10,970	242	96.3	10,532	96.0	7	2.8	6.0	236	9,871	93.9	90.0
	2021	242	10,601	240	99.2	10,119	95.5	2	0.8	2.9	233	8,710	96.2	82.2
8	2019	262	10,408	248	94.6	9,933	95.4	14	5.3	9.0	226	9,060	86.2	87.0
	2020	272	10,325	261	96.0	9,856	95.5	10	3.7	7.2	247	9,155	90.7	88.7
	2021	249	10,673	244	97.6	10,147	95.1	5	2.0	3.1	216	8,651	86.6	81.1
6-8	2019	778	31,974	743	95.6	30,622	95.8	37	4.8	7.7	701	28,099	90.1	87.9
	2020	775	32,404	746	96.3	31,100	96.0	26	3.4	5.7	719	29,137	92.8	89.9
	2021	688	31,848	678	98.5	30,435	95.6	11	1.6	3.0	628	26,173	91.3	82.2

Teachers: 51

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	45.1
Hispanic	12	23.5
White	10	19.6
Multiple	4	7.8
Other	2	3.9

Gender	Number	Percentage
Female	34	66.7
Male	17	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.5	67.3
2019-20	6.1	75.0
2020-21	7.9	64.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	19.6
1	4	7.8
2	1	2.0
3	11	21.6
4	4	7.8
5	2	3.9
1-3	16	31.4
More than 3	25	49.0
1 - 5	22	43.1
6 - 10	9	17.6
11 - 20	4	7.8
More than 20	6	11.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	53.8	61.6	62.0	7.1	58.2	54.7		50.0	71.7	60.3	55.6	237
	2019	*	36.4	57.7	56.0	15.4	55.3	52.6		56.0	57.0	56.5	56.6	246
	2021	*	*	49.4	50.0	13.6	45.6	43.1		43.8	54.0	49.1	54.2	167
7	2018	*	47.1	62.8	64.8	9.1	50.7	51.9		54.0	70.2	61.7	63.2	240
	2019	33.3	81.8	70.6	69.3	23.5	65.3	64.6		61.1	79.4	70.0	64.4	257
	2021	*	66.7	48.5	50.3	11.5	43.2	43.6		44.6	56.3	50.0	60.3	208
8	2018	*	22.2	59.8	60.4	28.6	46.9	48.1	*	57.2	60.5	58.6	64.8	266
	2019	*	57.1	74.2	73.3	26.3	64.6	66.2		66.4	79.8	73.2	68.9	254
	2021	*	50.0	65.1	63.8	40.0	63.1	62.0		56.1	71.9	64.0	66.4	228
6-8	2018	25.0	43.6	61.4	62.3	17.4	52.2	51.5	*	54.0	67.4	60.2	61.2	743
	2019	36.4	58.3	67.5	66.3	21.0	61.3	61.1		61.2	72.3	66.7	63.1	757
	2021	*	54.5	55.1	55.3	19.0	51.8	50.7		48.7	61.6	55.1	60.3	603

NUMBER TESTED IN GRADES 6-8													
2018	8	39	691	661	46	441	604	1	402	341	743	30,144	
2019	11	36	705	700	62	507	619		381	376	757	31,088	
2021	5	22	574	573	63	436	507		306	297	603	26,714	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	6	84	82	13	66	92		62	32	94	4,509	237
	2019	*	7	99	102	22	85	99		55	52	107	4,698	246
	2021	*	*	81	81	19	62	82		45	40	85	4,079	167
7	2018	*	9	81	74	10	67	91		58	34	92	3,711	240
	2019	4	2	70	69	13	60	75		51	26	77	3,626	257
	2021	*	3	101	96	23	83	92		62	42	104	3,490	208
8	2018	*	7	102	93	15	78	110	*	65	45	110	3,482	266
	2019	*	6	60	65	14	51	67		42	26	68	3,137	254
	2021	*	4	76	79	9	65	76		50	32	82	3,026	228
6-8	2018	6	22	267	249	38	211	293	*	185	111	296	11,702	743
	2019	7	15	229	236	49	196	241		148	104	252	11,461	757
	2021	*	10	258	256	51	210	250		157	114	271	10,595	603

NUMBER TESTED IN GRADES 6-8													
2018	8	39	691	661	46	441	604	1	402	341	743	30,144	
2019	11	36	705	700	62	507	619		381	376	757	31,088	
2021	5	22	574	573	63	436	507		306	297	603	26,714	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	30.8	28.8	30.1	0.0	25.9	24.1		20.2	38.1	28.7	27.3	237
	2019	*	0.0	26.1	24.1	3.8	25.8	23.4		27.2	22.3	24.8	26.3	246
	2021	*	*	16.9	17.3	0.0	15.8	13.2		12.5	20.7	16.8	23.9	167
7	2018	*	11.8	32.1	32.4	0.0	17.6	19.6		23.8	38.6	30.8	35.0	240
	2019	33.3	63.6	41.6	41.3	5.9	37.6	34.4		32.8	52.4	42.4	37.3	257
	2021	*	44.4	23.5	24.9	3.8	17.8	17.8		23.2	27.1	25.0	35.2	208
8	2018	*	11.1	27.6	27.2	9.5	16.3	16.0	*	25.0	28.9	26.7	34.0	266
	2019	*	21.4	39.1	38.7	0.0	23.6	25.8		33.6	43.4	38.6	40.1	254
	2021	*	25.0	34.4	33.0	26.7	33.0	31.5		31.6	36.0	33.8	37.7	228
6-8	2018	12.5	17.9	29.4	29.8	4.3	20.2	19.9	*	23.1	35.2	28.7	32.1	743
	2019	36.4	27.8	35.6	34.7	3.2	29.2	27.9		31.2	39.6	35.4	34.4	757
	2021	*	27.3	25.8	25.8	7.9	23.4	21.9		23.5	28.6	26.0	32.3	603

NUMBER TESTED IN GRADES 6-8													
2018	8	39	691	661	46	441	604	1	402	341	743	30,144	
2019	11	36	705	700	62	507	619		381	376	757	31,088	
2021	5	22	574	573	63	436	507		306	297	603	26,714	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	15.4	11.0	11.1	0.0	10.1	8.4		6.5	15.9	11.0	11.6	237
	2019	*	0.0	9.4	8.2	0.0	7.9	7.7		7.2	10.7	8.9	11.1	246
	2021	*	*	6.3	6.2	0.0	4.4	4.2		6.3	5.7	6.0	10.2	167
7	2018	*	5.9	12.8	12.9	0.0	3.7	5.3		9.5	15.8	12.5	19.2	240
	2019	16.7	18.2	20.6	19.1	0.0	16.8	15.6		13.7	27.0	20.2	20.7	257
	2021	*	33.3	10.2	10.9	3.8	6.2	6.1		11.6	11.5	11.5	18.4	208
8	2018	*	11.1	12.2	12.3	4.8	4.8	5.2	*	11.8	12.3	12.0	17.4	266
	2019	*	7.1	15.0	15.2	0.0	5.6	6.1		12.0	17.8	15.0	17.6	254
	2021	*	0.0	11.5	11.0	13.3	11.9	11.0		8.8	13.2	11.0	16.3	228
6-8	2018	12.5	10.3	12.0	12.1	2.2	6.3	6.3	*	9.5	14.7	11.8	16.0	743
	2019	18.2	8.3	15.0	14.1	0.0	10.3	9.9		11.0	18.6	14.8	16.4	757
	2021	*	13.6	9.6	9.6	4.8	8.0	7.5		9.2	10.4	9.8	14.9	603

NUMBER TESTED IN GRADE 6-8													
2018	8	39	691	661	46	441	604	1	402	341	743	30,144	
2019	11	36	705	700	62	507	619		381	376	757	31,088	
2021	5	22	574	573	63	436	507		306	297	603	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	59.6	64.9	57.5
	2019	63.3	57.3	59.6
	2021	48.0	62.8	50.7
7	2018	62.2	60.3	58.3
	2019	66.9	65.8	60.8
	2021	56.0	53.8	56.9
8	2018	61.6	62.1	59.0
	2019	68.6	65.9	61.8
	2021	68.1	64.1	59.3
6-8	2018	61.2	62.4	58.3
	2019	66.3	63.1	60.7
	2021	58.4	60.2	56.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	33.3	56.6	55.7	5.6	42.1	43.4		45.0	65.3	54.6	56.7	249
	2019	*	83.3	62.6	61.9	17.6	56.1	56.3		52.7	72.0	62.1	57.5	256
	2021	*	62.5	35.6	36.9	14.3	30.3	29.7		32.4	41.4	36.5	48.2	189

NUMBER TESTED IN GRADE 7													
2018	3	18	226	219	18	140	198		131	118	249	10,254	
2019	4	12	238	226	17	173	213		131	125	256	10,190	
2021	1	8	180	176	21	132	148		102	87	189	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	12	98	97	17	81	112		72	41	113	4,443	249
	2019	*	2	89	86	14	76	93		62	35	97	4,335	256
	2021	*	3	116	111	18	92	104		69	51	120	4,596	189

NUMBER TESTED IN GRADE 7													
2018	3	18	226	219	18	140	198		131	118	249	10,254	
2019	4	12	238	226	17	173	213		131	125	256	10,190	
2021	1	8	180	176	21	132	148		102	87	189	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	16.7	25.7	25.1	0.0	11.4	14.1		19.8	31.4	25.3	30.2	249
	2019	*	41.7	35.3	34.1	5.9	31.8	29.6		24.4	45.6	34.8	29.9	256
	2021	*	12.5	12.8	13.1	4.8	6.8	6.1		10.8	14.9	12.7	21.4	189

NUMBER TESTED IN GRADE 7													
2018	3	18	226	219	18	140	198		131	118	249	10,254	
2019	4	12	238	226	17	173	213		131	125	256	10,190	
2021	1	8	180	176	21	132	148		102	87	189	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	0.0	4.9	4.6	0.0	0.7	1.5		3.1	5.9	4.4	8.5	249
	2019	*	8.3	10.1	9.7	0.0	8.1	7.5		6.1	13.6	9.8	11.3	256
	2021	*	0.0	0.6	0.6	0.0	0.0	0.0		0.0	1.1	0.5	5.4	189

NUMBER TESTED IN GRADE 7													
2018	3	18	226	219	18	140	198		131	118	249	10,254	
2019	4	12	238	226	17	173	213		131	125	256	10,190	
2021	1	8	180	176	21	132	148		102	87	189	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2018	3.8	56.6	63.1
	2019	3.7	62.8	68.8
	2021	2.7	49.6	56.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	53.8	57.3	57.8	15.0	52.4	50.7		52.7	60.3	56.3	66.8	245
	2019	*	25.0	70.1	67.8	15.4	71.1	67.0		67.2	68.0	67.6	73.5	247
	2021	*	*	50.0	49.1	22.7	46.6	43.8		51.9	45.5	48.5	61.6	169
7	2018	*	14.3	42.5	40.4	27.8	36.6	34.4		41.4	39.4	40.5	53.6	205
	2019	33.3	40.0	53.4	51.4	41.2	54.4	50.0		50.5	53.5	51.9	57.5	210
	2021	*	*	13.3	12.8	4.2	9.4	8.8		11.0	16.4	13.4	28.6	134
8	2018	*	50.0	76.4	75.3	50.0	74.8	69.0	*	74.7	75.4	75.0	76.4	268
	2019	*	71.4	84.2	84.0	57.9	83.8	81.3		80.6	86.5	83.6	81.0	262
	2021	*	41.7	39.4	38.7	29.4	36.4	34.2		39.1	39.4	39.2	53.6	237
6-8	2018	14.3	38.5	60.4	59.4	30.4	55.2	52.3	*	57.9	59.8	58.8	66.5	718
	2019	40.0	47.2	70.4	69.4	35.5	70.1	66.8		66.9	70.8	68.8	72.2	719
	2021	*	31.8	36.2	35.7	17.5	32.7	30.9		35.5	36.0	35.7	52.7	540

NUMBER TESTED IN GRADES 6-8													
2018	7	39	667	636	56	442	609	1	390	328	718	28,273	
2019	10	36	668	664	62	499	609		363	356	719	28,819	
2021	5	22	511	513	63	388	456		282	258	540	22,626	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	6	97	94	17	78	104		61	46	107	3,458	245
	2019	*	9	70	75	22	55	69		41	39	80	2,859	247
	2021	*	*	81	83	17	62	82		39	48	87	3,435	169
7	2018	*	12	107	106	13	83	118		65	57	122	3,665	205
	2019	4	6	90	88	10	68	93		54	47	101	3,129	210
	2021	*	*	111	109	23	87	104		65	51	116	2,632	134
8	2018	*	6	60	58	9	37	66	*	38	29	67	2,350	268
	2019	*	4	38	40	8	26	40		25	18	43	2,027	262
	2021	*	7	134	138	12	112	129		78	66	144	4,641	237
6-8	2018	6	24	264	258	39	198	288	*	164	132	296	9,473	718
	2019	6	19	198	203	40	149	202		120	104	224	8,015	719
	2021	*	15	326	330	52	261	315		182	165	347	10,708	540

NUMBER TESTED IN GRADES 6-8													
2018	7	39	667	636	56	442	609	1	390	328	718	28,273	
2019	10	36	668	664	62	499	609		363	356	719	28,819	
2021	5	22	511	513	63	388	456		282	258	540	22,626	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	30.8	20.7	22.0	0.0	17.7	17.1		18.6	24.1	21.2	33.0	245
	2019	*	8.3	20.5	19.7	0.0	22.1	19.1		18.4	21.3	19.8	37.6	247
	2021	*	*	16.0	15.3	4.5	13.8	11.6		14.8	15.9	15.4	28.6	169
7	2018	*	0.0	6.5	5.6	5.6	6.1	5.6		6.3	6.4	6.3	17.4	205
	2019	0.0	10.0	10.4	11.0	0.0	11.4	8.6		11.0	8.9	10.0	20.5	210
	2021	*	*	0.8	0.8	0.0	0.0	0.0		0.0	1.6	0.7	6.5	134
8	2018	*	33.3	48.0	48.5	22.2	41.5	39.0	*	48.0	46.6	47.4	46.6	268
	2019	*	28.6	51.0	49.6	31.6	48.1	44.4		46.5	51.9	49.2	53.8	262
	2021	*	8.3	12.7	12.4	11.8	11.4	10.2		10.9	13.8	12.2	27.3	237
6-8	2018	14.3	20.5	27.1	27.2	8.9	22.2	21.4	*	26.4	27.1	26.7	33.5	718
	2019	0.0	16.7	28.6	28.6	9.7	27.3	24.8		26.2	29.2	27.7	39.2	719
	2021	*	4.5	10.8	10.5	4.8	9.3	8.1		9.2	11.6	10.4	24.4	540

NUMBER TESTED IN GRADES 6-8													
2018	7	39	667	636	56	442	604	1	390	328	718	28,273	
2019	10	36	668	664	62	499	609		363	356	719	28,819	
2021	5	22	511	513	63	388	456		282	258	540	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	0.0	4.0	4.0	0.0	3.7	2.8		2.3	5.2	3.7	11.5	245
	2019	*	0.0	4.7	4.3	0.0	5.3	3.8		3.2	5.7	4.5	15.4	247
	2021	*	*	6.8	6.7	0.0	4.3	4.1		6.2	6.8	6.5	9.3	169
7	2018	*	0.0	0.5	0.6	0.0	0.8	0.6		0.9	1.1	1.0	4.0	205
	2019	0.0	0.0	0.5	0.6	0.0	0.7	0.5		0.0	1.0	0.5	4.0	210
	2021	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	134
8	2018	*	8.3	10.6	10.6	0.0	7.5	7.0	*	11.3	9.3	10.4	14.1	268
	2019	*	0.0	8.7	8.4	5.3	6.9	6.1		8.5	8.3	8.4	14.4	262
	2021	*	0.0	0.9	0.9	0.0	0.6	0.5		1.6	0.0	0.8	6.0	237
6-8	2018	14.3	2.6	5.5	5.5	0.0	4.1	3.6	*	5.4	5.5	5.4	10.3	718
	2019	0.0	0.0	4.9	4.8	1.6	4.4	3.6		4.1	5.3	4.7	12.1	719
	2021	*	0.0	2.5	2.5	0.0	1.5	1.5		2.5	2.3	2.4	6.6	540

NUMBER TESTED IN GRADE 6-8													
2018	7	39	667	636	56	442	604	1	390	328	718	28,273	
2019	10	36	668	664	62	499	609		363	356	719	28,819	
2021	5	22	511	513	63	388	456		282	258	540	22,626	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	46.9	44.1	40.5	35.5
	2019	43.3	45.5	48.0	43.6
	2021	38.8	40.0	43.1	42.4
7	2018	37.5	38.3	38.4	29.9
	2019	37.5	42.1	41.7	41.5
	2021	27.2	31.2	25.9	28.3
8	2018	62.7	62.9	59.3	57.7
	2019	65.5	65.5	56.6	64.4
	2021	37.9	41.6	36.5	48.5
6-8	2018	50.1	49.5	46.9	42.2
	2019	49.7	51.8	49.3	50.6
	2021	35.5	38.5	35.9	41.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
	2019	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	2021		*	75.8	74.6		80.0	74.5		80.8	70.7	74.6	85.0
Tests Taken	2018	1		32	32		7	12		19	14	33	2,361
	2019	1	2	37	38		9	12		18	22	40	2,355
	2021		1	66	63		50	55		26	41	67	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*		0	0		0	0		0	0	0	5
	2019	*	*	0	0		0	0		0	0	0	17
	2021		*	16	16		10	14		5	12	17	632
Tests Taken	2018	1		32	32		7	12		19	14	33	2,361
	2019	1	2	37	38		9	12		18	22	40	2,355
	2021		1	66	63		50	55		26	41	67	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*		96.9	96.9		100.0	100.0		94.7	100.0	97.0	92.2
	2019	*	*	97.3	97.4		100.0	100.0		94.4	100.0	97.5	94.0
	2021		*	31.8	31.7		28.0	27.3		30.8	31.7	31.3	51.0
Tests Taken	2018	1		32	32		7	9		19	14	33	2,361
	2019	1	2	37	38		9	12		18	22	40	2,355
	2021		1	66	63		50	55		26	41	67	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*		71.9	68.8		85.7	77.8		73.7	64.3	69.7	70.9
	2019	*	*	81.1	78.9		66.7	75.0		72.2	86.4	80.0	77.9
	2021		*	15.2	15.9		12.0	10.9		15.4	14.6	14.9	29.2
Tests Taken	2018	1		32	32		7	9		19	14	33	2,361
	2019	1	2	37	38		9	12		18	22	40	2,355
	2021		1	66	63		50	55		26	41	67	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	69.4	82.8	84.6	86.0	85.4
2019	83.6	79.6	88.6	78.0	88.8
2021	46.1	53.9	50.1	49.8	56.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	42.9	65.9	65.3	34.8	56.8	55.8	*	68.0	61.3	65.0	65.8	277
	2019	*	64.3	74.4	73.2	52.6	68.6	69.1		68.3	78.3	73.3	72.9	255
	2021	*	36.4	39.0	37.6	29.4	35.6	33.1		37.3	39.6	38.3	54.5	201

NUMBER TESTED IN GRADE 8													
2018	1	14	261	245	23	148	217	1	153	124	277	10,179	
2019	3	14	234	239	19	156	207		126	129	255	10,542	
2021	2	11	187	194	17	149	169		110	91	201	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	8	89	85	15	64	96	*	49	48	97	3478	277
	2019	*	5	60	64	9	49	64		40	28	68	2860	255
	2021	*	7	114	121	12	96	113		69	55	124	4253	201

NUMBER TESTED IN GRADE 8													
2018	1	14	261	245	23	148	217	1	153	124	277	10,179	
2019	3	14	234	239	19	156	207		126	129	255	10,542	
2021	2	11	187	194	17	149	169		110	91	201	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	21.4	29.9	30.6	4.3	18.2	18.0	*	29.4	29.8	29.6	37.0	277
	2019	*	14.3	30.3	30.5	15.8	25.0	23.7		28.6	30.2	29.4	36.4	255
	2021	*	18.2	10.2	10.3	11.8	8.1	7.7		11.8	8.8	10.4	25.8	201

NUMBER TESTED IN GRADE 8													
2018	1	14	261	245	23	148	217	1	153	124	277	10,179	
2019	3	14	234	239	19	156	207		126	129	255	10,542	
2021	2	11	187	194	17	149	169		110	91	201	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	14.3	10.0	11.0	0.0	4.7	5.1	*	11.8	8.1	10.1	15.7	277
	2019	*	7.1	8.5	9.2	0.0	7.7	7.7		7.1	10.1	8.6	13.8	255
	2021	*	0.0	2.1	1.5	0.0	1.3	1.2		2.7	1.1	2.0	10.5	201

NUMBER TESTED IN GRADE 8													
2018	1	14	261	245	23	148	217	1	153	124	277	10,179	
2019	3	14	234	239	19	156	207		126	129	255	10,542	
2021	2	11	187	194	17	149	169		110	91	201	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	60.0	60.5	56.8	61.5
	2019	66.6	49.5	59.5	67.0
	2021	45.7	41.5	49.1	46.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	30.0	46.6	47.9	27.3	35.2	34.9	*	51.6	39.8	46.6	59.1	266
	2019	*	57.1	65.8	64.9	21.1	53.9	55.4		64.5	66.4	65.5	60.4	252
	2021	*	33.3	29.3	28.7	20.0	28.3	26.6		27.2	31.3	29.2	43.3	226

NUMBER TESTED IN GRADE 8													
2018	2	10	253	234	22	145	209	1	153	113	266	9,913	
2019	4	14	231	239	19	141	193		124	128	252	10,119	
2021	2	9	215	216	15	173	199		114	112	226	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	7	135	122	16	94	136	*	74	68	142	4055	266
	2019	*	6	79	84	15	65	86		44	43	87	4007	252
	2021	*	6	152	154	12	124	146		83	77	160	4995	226

NUMBER TESTED IN GRADE8													
2018	2	10	253	234	22	145	209	1	153	113	266	9,913	
2019	4	14	231	239	19	141	193		124	128	252	10,119	
2021	2	9	215	216	15	173	199		114	112	226	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	10.0	14.6	15.0	4.5	9.0	7.7	*	16.3	11.5	14.3	27.3	266
	2019	*	21.4	27.3	27.6	5.3	17.7	18.1		25.0	28.9	27.0	25.7	252
	2021	*	0.0	5.1	4.2	0.0	4.6	4.5		6.1	3.6	4.9	15.2	226

NUMBER TESTED IN GRADE 8													
2018	2	10	253	234	22	145	209	1	153	113	266	9,913	
2019	4	14	231	239	19	141	193		124	128	252	10,119	
2021	2	9	215	216	15	173	199		114	112	226	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	10.0	6.7	7.3	4.5	4.8	4.3	*	8.5	4.4	6.8	14.4	266
	2019	*	21.4	11.7	12.6	5.3	5.7	7.3		11.3	13.3	12.3	12.9	252
	2021	*	0.0	1.9	1.4	0.0	1.7	2.0		1.8	1.8	1.8	5.3	226

NUMBER TESTED IN GRADE 8													
2018	2	10	253	234	22	145	209	1	153	113	266	9,913	
2019	4	14	231	239	19	141	193		124	128	252	10,119	
2021	2	9	215	216	15	173	199		114	112	226	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	50.2	51.3	45.6	52.0
	2019	56.0	63.0	56.3	55.4
	2021	36.0	50.7	38.5	45.7

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (105)	Beginning	1	1.9	5	9.4	6	7.0	6	8.3	1	2.6
	Intermediate	21	39.6	35	66.0	14	16.3	20	27.8	10	25.6
	Advanced	13	24.5	13	24.5	33	38.4	26	36.1	20	51.3
	Advanced High	18	34.0	0	0.0	33	38.4	20	27.8	8	20.5
7 (132)	Beginning	5	5.2	30	31.3	6	5.9	16	16.7	4	6.1
	Intermediate	29	30.2	52	54.2	21	20.6	30	31.3	29	43.9
	Advanced	35	36.5	13	13.5	41	40.2	24	25.0	26	39.4
	Advanced High	27	28.1	1	1.0	34	33.3	26	27.1	7	10.6
8 (164)	Beginning	4	2.8	37	26.1	0	0.0	7	4.9	1	1.1
	Intermediate	25	17.6	81	57.0	21	19.1	39	27.5	26	29.5
	Advanced	40	28.2	24	16.9	43	39.1	41	28.9	49	55.7
	Advanced High	73	51.4	0	0.0	46	41.8	55	38.7	12	13.6
ALL (401)	Beginning	10	3.4	72	24.7	12	4.0	29	9.4	6	3.1
	Intermediate	75	25.8	168	57.7	56	18.8	89	28.7	65	33.7
	Advanced	88	30.2	50	17.2	117	39.3	91	29.4	95	49.2
	Advanced High	118	40.5	1	0.3	113	37.9	101	32.6	27	14.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
91 8 (8.8%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	2	17	
	Advanced High	0	0	6	
2 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
94 8 (8.5%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	2	17	
	Advanced High	0	0	6	

 Indicates students who progressed at least one level from 2020 to 2021.