



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 25, 2021

SCHOOL
NUMBER 8

JUSTIN F. KIMBALL HIGH SCHOOL

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS.

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
9	413
10	366
11	306
12	316
ALL	1,401

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	406	29.0	53	64.6
American Indian/Alaska Native	2	0.1	*	*
Asian/Hawaiian/Pacific Islander	3	0.2	*	*
Hispanic	969	69.2	11	13.4
White	11	0.8	12	14.6
Multiple	10	0.7	2	2.4
Other* (teachers only)	—	—	4	4.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,081	77.2
Economically disadvantaged	1,336	95.4
Limited English proficient (LEP)	687	49.0
Special education	157	11.2
Talented and Gifted (TAG)	104	7.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	404	124	30.7	5	1.2	0	0.0	269	66.6	3	0.7	3	0.7
	2020	436	109	25.0	1	0.2	1	0.2	319	73.2	5	1.1	1	0.2
	2021	413	119	28.8	0	0.0	2	0.5	285	69.0	4	1.0	3	0.7
10	2019	361	106	29.4	4	1.1	0	0.0	246	68.1	3	0.8	1	0.3
	2020	337	99	29.4	2	0.6	0	0.0	233	69.1	1	0.3	2	0.6
	2021	366	87	23.8	0	0.0	1	0.3	271	74.0	4	1.1	3	0.8
11	2019	297	87	29.3	2	0.7	0	0.0	204	68.7	4	1.3	0	0.0
	2020	303	96	31.7	2	0.7	0	0.0	201	66.3	3	1.0	1	0.3
	2021	306	91	29.7	1	0.3	0	0.0	210	68.6	2	0.7	2	0.7
12	2019	310	106	34.2	0	0.0	0	0.0	204	65.8	0	0.0	0	0.0
	2020	303	90	29.7	2	0.7	0	0.0	209	69.0	1	0.3	0	0.0
	2021	316	109	34.5	1	0.3	0	0.0	203	64.2	1	0.3	2	0.6
9-12	2019	1,372	423	30.8	11	0.8	0	0.0	923	67.3	10	0.7	4	0.3
	2020	1,379	394	28.6	7	0.5	1	0.1	962	69.8	10	0.7	4	0.3
	2021	1,401	406	29.0	2	0.1	3	0.2	969	69.2	11	0.8	10	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	404	307	76.0	204	50.5	39	9.7	300	74.3	29	7.2	86	21.3	57.4	42.6	9.2
	2020	436	405	92.9	240	55.0	39	8.9	298	68.3	27	6.2	96	22.0	57.3	42.7	8.9
	2021	413	395	95.6	208	50.4	60	14.5	339	82.1	30	7.3	55	13.3	52.3	47.7	7.0
10	2019	361	295	81.7	163	45.2	32	8.9	255	70.6	30	8.3	28	7.8	55.4	44.6	7.5
	2020	337	313	92.9	170	50.4	38	11.3	232	68.8	24	7.1	21	6.2	56.7	43.3	7.7
	2021	366	351	95.9	205	56.0	33	9.0	307	83.9	26	7.1	13	3.6	56.3	43.7	1.9
11	2019	297	235	79.1	79	26.6	30	10.1	155	52.2	20	6.7	19	6.4	58.2	41.8	0.0
	2020	303	282	93.1	134	44.2	22	7.3	186	61.4	27	8.9	27	8.9	55.1	44.9	2.6
	2021	306	291	95.1	147	48.0	26	8.5	222	72.5	23	7.5	16	5.2	55.6	44.4	2.6
12	2019	310	243	78.4	63	20.3	37	11.9	145	46.8	36	11.6	10	3.2	56.5	43.5	2.9
	2020	303	281	92.7	82	27.1	36	11.9	186	61.4	20	6.6	11	3.6	55.1	44.9	3.6
	2021	316	299	94.6	127	40.2	38	12.0	213	67.4	25	7.9	12	3.8	55.4	44.6	6.3
9-12	2019	1,372	1,080	78.7	509	37.1	138	10.1	855	62.3	115	8.4	143	10.4	56.9	43.1	5.3
	2020	1,379	1,281	92.9	626	45.4	135	9.8	902	65.4	98	7.1	155	11.2	56.2	43.8	6.1
	2021	1,401	1,336	95.4	687	49.0	157	11.2	1,081	77.2	104	7.4	96	6.9	54.7	45.3	4.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	419	13,484	371	88.6	12,437	92.2	45	10.7	11.5	269	8,723	64.2	64.7
	2020	439	13,875	378	86.0	12,839	92.5	32	7.3	9.0	296	10,020	67.4	72.2
	2021	421	13,245	362	85.9	12,348	93.2	18	4.3	4.2	207	8,679	49.2	65.5
10	2019	376	12,020	339	90.1	11,175	93.0	35	9.3	7.3	251	7,845	66.7	65.3
	2020	352	12,465	301	85.6	11,629	93.3	23	6.5	5.4	239	8,835	67.9	70.9
	2021	372	12,994	322	86.4	12,138	93.4	16	4.3	3.0	196	8,671	52.6	66.7
11	2019	303	10,324	281	92.8	9,693	93.9	10	3.3	4.8	221	7,071	73.0	68.5
	2020	310	10,440	281	90.4	9,830	94.2	13	4.2	4.1	255	7,647	82.2	73.2
	2021	312	11,173	273	87.6	10,467	93.7	15	4.8	2.5	177	7,138	56.8	63.9
12	2019	317	10,368	300	94.7	9,771	94.2	9	2.8	3.3	248	7,151	78.3	69.0
	2020	314	10,322	292	92.8	9,699	94.0	9	2.9	3.4	271	7,820	86.2	75.8
	2021	319	10,428	297	93.0	9,883	94.8	14	4.4	2.2	227	7,101	71.1	68.1
9-12	2019	1,415	46,196	1,292	91.3	43,077	93.2	99	7.0	7.1	989	30,790	69.9	66.7
	2020	1,416	47,101	1,252	88.4	43,997	93.4	77	5.4	5.8	1,061	34,322	74.9	72.9
	2021	1,425	47,841	1,254	88.0	44,835	93.7	63	4.4	3.1	807	31,589	56.6	66.0

Teachers: 82

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	53	64.6
Hispanic	11	13.4
White	12	14.6
Multiple	2	2.4
Other	4	4.9

Gender	Number	Percentage
Female	39	47.6
Male	43	52.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	9.8	64.3
2019-20	7.4	78.5
2020-21	8.7	80.5

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	7.3
1	9	11.0
2	6	7.3
3	2	2.4
4	5	6.1
5	5	6.1
1-3	17	20.7
More than 3	59	72.0
1 - 5	27	32.9
6 - 10	14	17.1
11 - 20	18	22.0
More than 20	17	20.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	42.1	53.9	54.1	8.3	44.5	43.4	*	47.8	53.0	50.0	62.1
	2019	*	56.7	55.7	54.1	16.0	47.9	49.4		49.2	64.6	55.9	65.6
	2021	*	28.6	51.9	43.8	5.6	45.1	36.4		36.9	51.8	44.9	58.9
Tests Taken	2018	5	121	269	316	24	173	316	1	230	166	396	9,912
	2019	1	104	228	270	25	167	257		193	147	340	10,554
	2021	2	70	187	251	36	142	217		122	141	263	9,858
ENGLISH II	2018	*	50.0	57.0	63.0	7.1	29.0	39.9		49.8	63.0	55.2	67.0
	2019	*	58.8	63.4	61.3	14.3	52.9	49.8	*	58.7	65.6	61.8	69.3
	2021	*	36.8	49.5	46.0	12.5	45.2	40.0		37.9	56.4	46.6	63.2
Tests Taken	2018	3	98	272	292	28	124	268		223	154	377	10,011
	2019	3	97	227	274	21	153	233	1	179	151	330	9,584
	2021	3	57	186	235	16	135	200		132	117	249	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	70	124	145	22	96	179	*	120	78	198	3,752
	2019	*	45	101	124	21	87	130		98	52	150	3,633
	2021	*	50	90	141	34	78	138		77	68	145	4,055
Tests Taken	2018	5	121	269	316	24	173	316	1	230	166	396	9,912
	2019	1	104	228	270	25	167	257		193	147	340	10,554
	2021	2	70	187	251	36	142	217		122	141	263	9,858
ENGLISH II	2018	*	49	117	108	26	88	161		112	57	169	3,300
	2019	*	40	83	106	18	72	117	*	74	52	126	2,941
	2021	*	36	94	127	14	74	120		82	51	133	3,575
Tests Taken	2018	3	98	272	292	28	124	268		223	154	377	10,011
	2019	3	97	227	274	21	153	233	1	179	151	330	9,584
	2021	3	57	186	235	16	135	200		132	117	249	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	27.3	36.8	37.0	0.0	26.0	25.6	*	30.0	38.6	33.6	43.9
	2019	*	40.4	36.4	37.0	4.0	26.9	28.8		34.2	42.9	37.9	51.0
	2021	*	11.4	29.9	23.5	2.8	25.4	18.4		21.3	27.7	24.7	40.8
Tests Taken	2018	5	121	269	316	24	173	316	1	230	166	396	9,912
	2019	1	104	228	270	25	167	257		193	147	340	10,554
	2021	2	70	187	251	36	142	217		122	141	263	9,858
ENGLISH II	2018	*	21.4	37.9	37.7	0.0	9.7	16.0		28.3	40.9	33.4	50.0
	2019	*	39.2	40.1	38.0	0.0	26.8	25.8	*	38.0	41.7	39.7	51.5
	2021	*	19.3	33.9	30.2	6.3	28.9	24.5		24.2	37.6	30.5	47.3
Tests Taken	2018	3	98	272	292	28	124	268		223	154	377	10,011
	2019	3	97	227	274	21	153	233	1	179	151	330	9,584
	2021	3	57	186	235	16	135	200		132	117	249	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	1.7	1.5	1.9	0.0	0.0	0.0	*	1.3	1.8	1.5	5.0
	2019	*	0.0	1.3	1.5	0.0	1.8	1.2		0.5	2.0	1.2	10.1
	2021	*	0.0	2.1	2.0	0.0	2.1	1.4		0.8	2.8	1.9	6.3
Tests Taken	2018	5	121	269	316	24	173	316	1	230	166	396	9,912
	2019	1	104	228	270	25	167	257		193	147	340	10,554
	2021	2	70	187	251	36	142	217		122	141	263	9,858
ENGLISH II	2018	*	1.0	1.8	2.1	0.0	0.0	0.0		0.9	2.6	1.6	7.0
	2019	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	6.0
	2021	*	0.0	0.5	0.4	0.0	0.0	0.0		0.8	0.0	0.4	6.0
Tests Taken	2018	3	98	272	292	28	124	268		223	154	377	10,011
	2019	3	97	227	274	21	153	233	1	179	151	330	9,584
	2021	3	57	186	235	16	135	200		132	117	249	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	65.7	62.3	58.8	3.6	58.8	59.9
2019	54.8	59.4	63.2	3.6	60.5	60.0
2021	50.5	52.6	47.3	3.0	58.7	62.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	65.3	57.8	63.1	4.0	65.2	60.9
2019	59.5	62.8	71.8	3.9	63.7	68.3
2021	58.2	53.3	50.7	3.5	64.8	60.6

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	70.7	74.9	77.3	28.0	72.7	72.3	*	69.1	80.4	74.0	87.5
	2019	*	79.0	79.1	78.0	40.0	75.8	76.8		74.9	84.3	78.8	88.9
	2021	*	31.6	47.7	42.5	20.0	43.6	34.6		36.0	49.6	43.1	69.4
Tests Taken	2018	5	116	243	295	25	161	246	1	207	158	365	10,244
	2019	1	105	206	255	25	157	246		187	134	321	10,243
	2021	2	79	155	226	35	117	191		114	125	239	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	34	61	67	18	44	82	*	64	31	95	1,278
	2019	*	22	43	56	15	38	57		47	21	68	1,134
	2021	*	54	81	130	28	66	125		73	63	136	3,441
Tests Taken	2018	5	116	243	295	25	161	246	1	207	158	365	10,244
	2019	1	105	206	255	25	157	246		187	134	321	10,243
	2021	2	79	155	226	35	117	191		114	125	239	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	36.2	49.4	48.1	0.0	47.2	41.6	*	43.5	46.2	44.7	61.8
	2019	*	43.8	51.0	46.7	12.0	48.4	42.3		46.0	53.0	48.9	68.9
	2021	*	3.8	14.2	10.6	2.9	11.1	7.3		10.5	11.2	10.9	32.4
Tests Taken	2018	5	116	243	295	25	161	296	1	207	158	365	10,244
	2019	1	105	206	255	25	157	246		187	134	321	10,243
	2021	2	79	155	226	35	117	191		114	125	239	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	13.8	21.8	19.7	0.0	19.3	15.2	*	20.8	17.1	19.2	35.8
	2019	*	14.3	25.7	21.2	4.0	21.7	16.3		21.4	23.1	22.1	45.1
	2021	*	0.0	4.5	3.1	0.0	2.6	2.1		3.5	3.2	3.3	15.8
Tests Taken	2018	5	116	243	295	25	161	296	1	207	158	365	10,244
	2019	1	105	206	255	25	157	246		187	134	321	10,243
	2021	2	79	155	226	35	117	191		114	125	239	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	52.4	52.5	56.7	56.2	56.8
2019	58.8	55.8	58.5	55.8	56.1
2021	36.9	38.4	37.7	39.4	39.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	82.4	85.2	86.6	51.9	83.0	82.4	*	85.8	82.9	84.6	87.9
	2019		95.3	97.8	96.2	77.8	100.0	95.6		96.1	98.3	97.1	87.1
	2021	*	58.3	75.8	71.4	46.2	73.8	65.8		73.1	70.8	71.9	78.3
Tests Taken	2018	5	119	250	314	27	153	295	1	219	158	377	10,192
	2019		43	91	104	9	53	90		77	59	136	9,591
	2021	1	48	149	189	13	107	155		93	106	199	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	21	37	42	13	26	52	*	31	27	58	1,234
	2019		2	2	4	2	0	4		3	1	4	1,240
	2021	*	20	36	54	7	28	53		25	31	56	2,162
Tests Taken	2018	5	119	250	314	27	153	295	1	219	158	377	10,192
	2019		43	91	104	9	53	90		77	59	136	9,591
	2021	1	48	149	189	13	107	155		93	106	199	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	36.1	53.2	49.0	0.0	45.1	40.0	*	48.4	45.6	47.2	57.4
	2019		51.2	63.7	54.8	22.2	66.0	48.9		59.7	57.6	58.8	59.2
	2021	*	14.6	37.6	30.7	7.7	30.8	23.2		33.3	31.1	32.2	42.8
Tests Taken	2018	5	119	250	314	27	153	295	1	219	158	377	10,192
	2019		43	91	104	9	53	90		77	59	136	9,591
	2021	1	48	149	189	13	107	155		93	106	199	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	5.0	11.6	9.9	0.0	6.5	5.1	*	12.8	5.1	9.5	18.6
	2019		4.7	16.5	13.5	0.0	15.1	8.9		11.7	13.6	12.5	22.3
	2021	*	0.0	9.4	5.8	0.0	4.7	4.5		6.5	7.5	7.0	14.0
Tests Taken	2018	5	119	250	314	27	153	295	1	219	158	377	10,192
	2019		43	91	104	9	53	90		77	59	136	9,591
	2021	1	48	149	189	13	107	155		93	106	199	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	56.9	53.3	57.4	61.5	61.2
2019	55.3	54.1	73.5	59.5	68.7
2021	47.4	42.8	53.7	56.8	57.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	90.8	92.8	92.9	68.2	83.1	88.1		92.6	91.0	91.9	93.4
	2019	*	95.5	93.2	93.2	81.0	86.9	89.7	*	97.8	88.8	93.9	93.8
	2021	*	72.6	72.9	72.4	61.5	68.1	68.2		78.7	66.7	73.2	84.7
Tests Taken	2018	1	98	209	253	22	71	201		176	134	310	9,468
	2019	2	112	292	323	21	122	223	1	231	179	410	9,416
	2021	2	73	155	221	13	113	176		127	108	235	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	9	15	18	7	12	24		13	12	25	624
	2019	*	5	20	22	4	16	23	*	5	20	25	582
	2021	*	20	42	61	5	36	56		27	36	63	1,373
Tests Taken	2018	1	98	209	253	22	71	201		176	134	310	9,468
	2019	2	112	292	323	21	122	223	1	231	179	410	9,416
	2021	2	73	155	221	13	113	176		127	108	235	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	70.4	80.4	77.9	45.5	64.8	69.2		80.1	73.1	77.1	72.3
	2019	*	67.9	70.2	69.7	14.3	51.6	52.9	*	74.5	63.7	69.8	73.7
	2021	*	27.4	41.9	36.2	38.5	35.4	31.8		43.3	32.4	38.3	56.7
Tests Taken	2018	1	98	209	253	22	71	201		176	134	310	9,468
	2019	2	112	292	323	21	122	223	1	231	179	410	9,416
	2021	2	73	155	221	13	113	176		127	108	235	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	37.8	45.0	40.3	18.2	29.6	29.4		46.6	36.6	42.3	38.6
	2019	*	28.6	35.6	32.8	4.8	18.0	18.4	*	36.8	29.1	33.4	41.6
	2021	*	5.5	14.8	11.8	7.7	11.5	8.5		15.7	9.3	12.8	30.7
Tests Taken	2018	1	98	209	253	22	71	201		176	134	310	9,468
	2019	2	112	292	323	21	122	223	1	231	179	410	9,416
	2021	2	73	155	221	13	113	176		127	108	235	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	73.7	73.4	65.1	73.0
2019	71.1	66.2	63.5	68.9
2021	53.3	60.4	50.2	56.7

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (133)	Beginning	12	9.1	84	63.6	13	10.0	16	12.1	10	7.8
	Intermediate	41	31.1	28	21.2	29	22.3	38	28.8	84	65.1
	Advanced	59	44.7	18	13.6	37	28.5	36	27.3	26	20.2
	Advanced High	20	15.2	2	1.5	51	39.2	42	31.8	9	7.0
10 (92)	Beginning	16	18.6	58	67.4	17	18.5	23	26.7	17	19.8
	Intermediate	20	23.3	20	23.3	12	13.0	22	25.6	47	54.7
	Advanced	30	34.9	8	9.3	38	41.3	17	19.8	17	19.8
	Advanced High	20	23.3	0	0.0	25	27.2	24	27.9	5	5.8
11 (88)	Beginning	1	1.1	42	47.7	3	3.4	7	8.0	3	3.4
	Intermediate	20	22.7	23	26.1	9	10.3	24	27.3	42	48.3
	Advanced	52	59.1	19	21.6	30	34.5	36	40.9	33	37.9
	Advanced High	15	17.0	4	4.5	45	51.7	21	23.9	9	10.3
12 (92)	Beginning	1	1.1	45	49.5	2	2.2	3	3.3	0	0.0
	Intermediate	37	40.7	26	28.6	9	10.0	37	40.7	54	60.7
	Advanced	32	35.2	18	19.8	33	36.7	29	31.9	23	25.8
	Advanced High	21	23.1	2	2.2	46	51.1	22	24.2	12	13.5
ALL (405)	Beginning	30	7.6	229	57.7	35	8.8	49	12.3	30	7.7
	Intermediate	118	29.7	97	24.4	59	14.8	121	30.5	227	58.1
	Advanced	173	43.6	63	15.9	138	34.6	118	29.7	99	25.3
	Advanced High	76	19.1	8	2.0	167	41.9	109	27.5	35	9.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
116 10 (8.6%)	Beginning	1			
	Intermediate	2	55		
	Advanced	0	2	14	
	Advanced High	0	0	6	
3 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
2 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
121 10 (8.3%)	Beginning	1			
	Intermediate	2	56		
	Advanced	0	2	14	
	Advanced High	0	0	6	

 Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19	88.1	87.2	273	443	30.8	91	442	28.6	182	444	31.9				7,714	463	39.1
		2019-20	86.5	84.7	262	440	29.4	73	428	21.9	186	446	32.8				7,424	466	39.8
		2020-21	72.5	79.7	229	420	21.4	72	416	18.1	155	423	22.6				7,006	457	35.9
	Mathematics	2018-19	88.1	87.2	273	433	7.0	91	425	6.6	182	438	7.1				7,714	461	19.7
		2019-20	86.5	84.7	262	426	5.3	73	417	1.4	186	431	7.0				7,424	461	21.7
		2020-21	72.5	79.7	229	414	3.9	72	390	2.8	155	425	4.5				7,006	456	20.4
ACT	English	2018-19	88.1	82.5	273	13	12.5	83	13	15.7	190	13	11.1				7,297	15	27.0
		2019-20	72.3	81.3	219	13	19.2	56	14	17.9	159	13	19.5	1	*	*	7,122	15	28.9
		2020-21	68.0	57.2	215	12	10.2	65	12	4.6	148	12	12.2				5,030	14	24.1
	Mathematics	2018-19	88.1	82.5	273	16	6.2	83	16	6.0	190	16	6.3				7,297	18	19.2
		2019-20	72.3	81.3	219	16	4.1	56	15	0.0	159	16	5.7	1	*	*	7,122	17	14.3
		2020-21	68.0	57.2	215	15	2.3	65	15	0.0	148	15	2.7				5,030	17	13.6
	Reading	2018-19	88.1	82.5	273	16	11.7	83	16	12.0	190	16	11.6				7,297	17	21.0
		2019-20	72.3	81.3	219	15	10.0	56	15	5.4	159	15	11.9	1	*	*	7,122	16	18.6
		2020-21	68.0	57.2	215	13	4.2	65	13	3.1	148	14	4.1				5,030	16	16.0
	Science	2018-19	88.1	82.5	273	16	4.8	83	15	3.6	190	16	5.3				7,297	17	14.5
		2019-20	72.3	81.3	219	16	7.8	56	16	3.6	159	16	9.4	1	*	*	7,122	17	13.9
		2020-21	68.0	57.2	215	15	1.4	65	15	1.5	148	15	1.4				5,030	17	12.8
	Composite	2018-19	88.1	82.5	273	15	–	83	15	–	190	15	–				7,297	17	–
		2019-20	72.3	81.3	219	15	–	56	15	–	159	15	–	1	*	–	7,122	16	–
		2020-21	68.0	57.2	215	14	–	65	14	–	148	14	–				5,030	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2018	22	417	54.5	7	363	14.3	15	443	73.3	0		0		2,063	473	74.2		
		2019	21	412	47.6	4	*	*	17	428	58.8	0		0		2,013	463	69.8		
		2020	2	*	*	1	*	*	1	*	*	0		0		192	393	38.5		
	Mathematics	2018	22	428	40.9	7	367	0.0	15	457	60.0	0		0		2,063	477	64.0		
		2019	21	422	47.6	4	*	*	17	431	52.9	0		0		2,013	460	62.6		
		2020	2	*	*	1	*	*	1	*	*	0		0		192	407	22.4		
10	Reading & Writing	2018	299	395	33.1	88	383	28.4	204	400	35.8	4	*	*	3	*	*	8,620	418	41.8
		2019	223	391	28.3	62	372	25.8	159	397	28.9	1	*	*	0		8,689	414	38.2	
		2020	55	393	32.7	13	343	15.4	41	404	36.6	0		1	*	*	4,749	422	42.8	
	Mathematics	2018	299	404	17.4	88	385	9.1	204	412	21.1	4	*	*	3	*	*	8,620	426	25.3
		2019	223	403	9.0	62	379	1.6	159	412	11.9	1	*	*	0		8,689	426	20.7	
		2020	55	401	10.9	13	388	7.7	41	402	9.8	0		1	*	*	4,749	425	22.7	

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

139	15,450	1.3	2.0	9	6.5	27.9
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English Literature and Composition

68	1,683	1.1	1.5	1	1.5	9.3
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Spanish Language and Culture

18	860	2.5	3.4	8	44.4	75.9
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Calculus AB

7	642	1.1	2.3	0	0.0	35.0
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Environmental Science

9	742	1.0	1.8	0	0.0	21.7
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United States Government and Politics

9	883	1.0	1.6	0	0.0	18.3
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English Language and Composition

18	1,627	1.1	1.9	0	0.0	23.4
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Microeconomics

7	142	1.0	1.4	0	0.0	9.2
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United States History

3	1,673	*	1.6	*	*	18.9
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