



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
MYDATA.DALLASISD.ORG
OIR@DALLASISD.ORG

AUGUST 4, 2021

SCHOOL
NUMBER 804

ALEX W. SPENCE TALENTED/GIFTED ACADEMY

STATISTICS BASED ONLY ON STUDENTS IN THE CHOICE PROGRAM

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics

STAAR

- 9. Reading (3-8) STAAR 3-8 Reading in English
- 14. Writing (3-8) STAAR 3-8 Writing in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English
- 24. Math (EOC) STAAR EOC Mathematics
- 29. Science (3-8) STAAR 3-8 Science in English
- 34. SS (3-8) STAAR 3-8 Social Studies in English

ENGLISH PROFICIENCY

- 39. TELPAS Texas English Language Proficiency Assessment

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
6	106
7	131
8	124
ALL	361

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	46	12.7		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	9	2.5		
Hispanic	289	80.1		
White	12	3.3		
Multiple	5	1.4		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	148	41.0
Economically disadvantaged	260	72.0
Limited English proficient (LEP)	136	37.7
Special education	2	0.6
Talented and Gifted (TAG)	267	74.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019													
	2020	124	16	12.9	0	0.0	5	4.0	95	76.6	7	5.6	1	0.8
	2021	106	20	18.9	0	0.0	1	0.9	85	80.2	0	0.0	0	0.0
7	2019													
	2020	114	8	7.0	0	0.0	2	1.8	98	86.0	3	2.6	3	2.6
	2021	131	15	11.5	0	0.0	5	3.8	101	77.1	8	6.1	2	1.5
8	2019	3	1	33.3	0	0.0	1	33.3	1	33.3	0	0.0	0	0.0
	2020	74	12	16.2	0	0.0	1	1.4	53	71.6	5	6.8	3	4.1
	2021	124	11	8.9	0	0.0	3	2.4	103	83.1	4	3.2	3	2.4
6-8	2019	3	1	33.3	0	0.0	1	33.3	1	33.3	0	0.0	0	0.0
	2020	312	36	11.5	0	0.0	8	2.6	246	78.8	15	4.8	7	2.2
	2021	361	46	12.7	0	0.0	9	2.5	289	80.1	12	3.3	5	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019																
	2020	124	94	75.8	49	39.5	1	0.8	63	50.8	97	78.2	6	4.8	47.6	52.4	0.0
	2021	106	83	78.3	46	43.4	2	1.9	52	49.1	76	71.7	6	5.7	52.8	47.2	0.0
7	2019																
	2020	114	91	79.8	33	28.9	0	0.0	67	58.8	91	79.8	0	0.0	36.0	64.0	0.0
	2021	131	91	69.5	55	42.0	0	0.0	57	43.5	99	75.6	5	3.8	47.3	52.7	0.0
8	2019	3	2	66.7	0	0.0	0	0.0	0	0.0	3	100.0	0	0.0	100.0	0.0	0.0
	2020	74	51	68.9	11	14.9	1	1.4	30	40.5	57	77.0	2	2.7	52.7	47.3	0.0
	2021	124	86	69.4	35	28.2	0	0.0	39	31.5	92	74.2	3	2.4	38.7	61.3	0.0
6-8	2019	3	2	66.7	0	0.0	0	0.0	0	0.0	3	100.0	0	0.0	100.0	0.0	0.0
	2020	312	236	75.6	93	29.8	2	0.6	160	51.3	245	78.5	8	2.6	44.6	55.4	0.0
	2021	361	260	72.0	136	37.7	2	0.6	148	41.0	267	74.0	14	3.9	46.0	54.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019		11,096			10,690	96.3			6.1		9,953		89.7
	2020	126	11,110	125	98.5	10,711	96.4	0	0.0	4.0	123	10,111	97.2	91.0
	2021	106	10,575	103	97.2	10,169	96.2	0	0.0	3.1	99	8,812	93.8	83.3
7	2019		10,469			9,999	95.5			8.1		9,086		86.8
	2020	114	10,970	113	99.0	10,532	96.0	0	0.0	6.0	114	9,871	100.0	90.0
	2021	131	10,601	127	97.1	10,119	95.5	0	0.0	2.9	118	8,710	90.2	82.2
8	2019	3	10,408	3	98.6	9,933	95.4	0	0.0	9.0	3	9,060	100.0	87.0
	2020	75	10,325	74	99.0	9,856	95.5	0	0.0	7.2	74	9,155	98.9	88.7
	2021	124	10,673	120	97.0	10,147	95.1	0	0.0	3.1	109	8,651	87.9	81.1
6-8	2019	3	31,974	3	98.6	30,622	95.8	0	0.0	7.7	3	28,099	100.0	87.9
	2020	315	32,404	312	98.8	31,100	96.0	0	0.0	5.7	311	29,137	98.6	89.9
	2021	360	31,848	350	97.1	30,435	95.6	0	0.0	3.0	326	26,173	90.5	82.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												55.6	0
	2019												56.6	0
	2021		90.0	91.6	92.5	*	89.1	90.2		91.1	91.7	91.3	54.2	104
7	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	63.2	74
	2019												64.4	0
	2021	100.0	86.7	98.0	95.5		98.2	96.5		96.8	97.1	96.9	60.3	130
8	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	64.8	90
	2019		*	*	*					*		*	68.9	3
	2021	*	100.0	95.0	93.9		85.7	87.2		93.6	97.3	95.8	66.4	120
6-8	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	61.2	164
	2019		*	*	*					*		*	63.1	3
	2021	100.0	91.3	95.1	94.0	*	91.9	91.8		93.9	95.8	94.9	60.3	354

NUMBER TESTED IN GRADES 6-8													
2018	18	15	122	135			14	19		86	78	164	30,144
2019		1	1	2						3		3	31,088
2021	11	46	285	251	2		136	147		165	189	354	26,714

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												4,509	0
	2019												4,698	0
	2021		2	7	6	*	5	5		5	4	9	4,079	104
7	2018	0	0	0	0		0	0		0	0	0	3,711	74
	2019												3,626	0
	2021	0	2	2	4		1	2		2	2	4	3,490	130
8	2018	0	0	0	0		0	0		0	0	0	3,482	90
	2019		*	*	*					*		*	3,137	3
	2021	*	0	5	5		5	5		3	2	5	3,026	120
6-8	2018	0	0	0	0		0	0		0	0	0	11,702	164
	2019		*	*	*					*		*	11,461	3
	2021	0	4	14	15	*	11	12		10	8	18	10,595	354

NUMBER TESTED IN GRADES 6-8													
2018	18	15	122	135			14	19		86	78	164	30,144
2019		1	1	2						3		3	31,088
2021	11	46	285	251	2		136	147		165	189	354	26,714

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												27.3	0
	2019												26.3	0
	2021		70.0	41.0	46.3	*	39.1	39.2		50.0	41.7	46.2	23.9	104
7	2018	100.0	75.0	94.2	91.5		87.5	88.9		91.3	96.4	93.2	35.0	74
	2019												37.3	0
	2021	87.5	66.7	85.1	79.8		76.4	75.4		80.6	86.8	83.8	35.2	130
8	2018	87.5	100.0	95.7	96.1		100.0	100.0		95.0	96.0	95.6	34.0	90
	2019		*	*	*					*		*	40.1	3
	2021	*	90.9	84.2	82.9		74.3	71.8		83.0	86.3	85.0	37.7	120
6-8	2018	94.4	86.7	95.1	94.1		92.9	94.7		93.0	96.2	94.5	32.1	164
	2019		*	*	*					*		*	34.4	3
	2021	90.9	73.9	71.9	70.1	*	63.2	61.9		70.9	75.1	73.2	32.3	354

NUMBER TESTED IN GRADES 6-8													
2018	18	15	122	135			14	19		86	78	164	30,144
2019		1	1	2						3		3	31,088
2021	11	46	285	251	2		136	147		165	189	354	26,714

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												11.6	0
	2019												11.1	0
	2021		30.0	21.7	22.5	*	17.4	15.7		30.4	14.6	23.1	10.2	104
7	2018	90.0	50.0	73.1	72.9		75.0	66.7		67.4	82.1	73.0	19.2	74
	2019												20.7	0
	2021	75.0	40.0	51.5	44.9		45.5	43.9		56.5	48.5	52.3	18.4	130
8	2018	75.0	85.7	71.4	72.4		66.7	50.0		77.5	70.0	73.3	17.4	90
	2019		*	*	*					*		*	17.6	3
	2021	*	36.4	46.5	48.8		37.1	33.3		42.6	47.9	45.8	16.3	120
6-8	2018	83.3	66.7	72.1	72.6		71.4	57.9		72.1	74.4	73.2	16.0	164
	2019		*	*	*					*		*	16.4	3
	2021	72.7	34.8	41.1	39.0	*	33.8	31.3		43.6	39.7	41.5	14.9	354

NUMBER TESTED IN GRADE 6-8													
2018	18	15	122	135			14	19		86	78	164	30,144
2019		1	1	2						3		3	31,088
2021	11	46	285	251	2		136	147		165	189	354	26,714

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018			
	2019			
	2021	62.3	80.7	73.3
7	2018	84.0	86.0	85.8
	2019			
	2021	88.9	78.2	85.2
8	2018	87.8	86.7	89.9
	2019	*	*	*
	2021	86.3	84.0	79.4
6-8	2018	86.1	86.4	88.0
	2019	*	*	*
	2021	80.2	80.9	79.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	56.7	74
	2019												57.5	0
	2021	100.0	93.3	90.1	89.9		83.6	82.5		91.9	91.2	91.5	48.2	130

NUMBER TESTED IN GRADE 7													
2018	10	8	52	59		8	9		46	28	74	10,254	
2019												10,190	
2021	8	15	101	89		55	57		62	68	130	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	0	0	0	0		0	0		0	0	0	4,443	74
	2019												4,335	0
	2021	0	1	10	9		9	10		5	6	11	4,596	130

NUMBER TESTED IN GRADE 7													
2018	10	8	52	59		8	9		46	28	74	10,254	
2019												10,190	
2021	8	15	101	89		55	57		62	68	130	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	100.0	87.5	98.1	98.3		100.0	100.0		97.8	96.4	97.3	30.2	74
	2019												29.9	0
	2021	87.5	66.7	48.5	46.1		36.4	35.1		48.4	58.8	53.8	21.4	130

NUMBER TESTED IN GRADE 7													
2018	10	8	52	59		8	9		46	28	74	10,254	
2019												10,190	
2021	8	15	101	89		55	57		62	68	130	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	80.0	50.0	50.0	52.5		50.0	44.4		56.5	57.1	56.8	8.5	74
	2019												11.3	0
	2021	37.5	6.7	5.9	6.7		5.5	5.3		6.5	10.3	8.5	5.4	130

NUMBER TESTED IN GRADE 7													
2018	10	8	52	59		8	9		46	28	74	10,254	
2019												10,190	
2021	8	15	101	89		55	57		62	68	130	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2018	5.6	88.5	88.9
	2019			
	2021	4.3	72.8	79.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												66.8	0
	2019												73.5	0
	2021		100.0	95.2	96.3	*	95.7	94.1		96.4	95.8	96.2	61.6	104
7	2018												53.6	0
	2019												57.5	0
	2021		*		*			*			*	*	28.6	1
8	2018	100.0	100.0	100.0	100.0		100.0			100.0	100.0	100.0	76.4	74
	2019												81.0	0
	2021	85.7	78.6	96.0	93.2		92.7	92.9		98.4	89.6	93.8	53.6	128
6-8	2018	100.0	100.0	100.0	100.0		100.0			100.0	100.0	100.0	66.5	74
	2019												72.2	0
	2021	85.7	88.6	95.7	94.1	*	94.1	92.6		97.4	91.4	94.4	52.7	233

NUMBER TESTED IN GRADES 6-8													
2018	10	8	52	59		8				46	28	74	28,273
2019													28,819
2021	7	35	184	169	2	101	108			117	116	233	22,626

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												3,458	0
	2019												2,859	0
	2021		0	4	3	*	2	3		2	2	4	3,435	104
7	2018												3,665	0
	2019												3,129	0
	2021		*		*			*			*	*	2,632	1
8	2018	0	0	0	0		0			0	0	0	2,350	74
	2019												2,027	0
	2021	1	3	4	6		4	4		1	7	8	4,641	128
6-8	2018	0	0	0	0		0			0	0	0	9,473	74
	2019												8,015	0
	2021	1	4	8	10	*	6	8		3	10	13	10,708	233

NUMBER TESTED IN GRADES 6-8													
2018	10	8	52	59			8			46	28	74	28,273
2019													28,819
2021	7	35	184	169	2	101	108			117	116	233	22,626

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												33.0	0
	2019												37.6	0
	2021		65.0	62.7	65.0	*	69.6	66.7		69.6	54.2	62.5	28.6	104
7	2018												17.4	0
	2019												20.5	0
	2021		*		*			*			*	*	6.5	1
8	2018	100.0	87.5	96.2	96.6		100.0	88.9		97.8	92.9	95.9	46.6	74
	2019												53.8	0
	2021	71.4	64.3	77.2	70.5		67.3	67.9		77.0	73.1	75.0	27.3	128
6-8	2018	100.0	87.5	96.2	96.6		100.0	88.9		97.8	92.9	95.9	33.5	74
	2019												39.2	0
	2021	71.4	62.9	70.7	67.5	*	68.3	66.7		73.5	64.7	69.1	24.4	233

NUMBER TESTED IN GRADES 6-8													
2018	10	8	52	59		8	9		46	28	74	28,273	
2019												28,819	
2021	7	35	184	169	2	101	108		117	116	233	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												11.5	0
	2019												15.4	0
	2021		25.0	25.3	28.7	*	32.6	31.4		30.4	18.8	25.0	9.3	104
7	2018												4.0	0
	2019												4.0	0
	2021		*		*			*			*	*	1.4	1
8	2018	60.0	25.0	40.4	37.3		25.0	22.2		37.0	50.0	41.9	14.1	74
	2019												14.4	0
	2021	28.6	28.6	28.7	27.3		25.5	25.0		31.1	26.9	28.9	6.0	128
6-8	2018	60.0	25.0	40.4	37.3		25.0	22.2		37.0	50.0	41.9	10.3	74
	2019												12.1	0
	2021	28.6	25.7	27.2	27.8	*	28.7	27.8		30.8	23.3	27.0	6.6	233

NUMBER TESTED IN GRADE 6-8													
2018	10	8	52	59		8	9		46	28	74	28,273	
2019												28,819	
2021	7	35	184	169	2	101	108		117	116	233	22,626	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018				
	2019				
	2021	62.6	64.1	73.4	66.2
7	2018				
	2019				
	2021	*	*	*	*
8	2018	83.1	83.4	83.3	81.5
	2019				
	2021	76.4	72.8	71.9	78.7
6-8	2018	83.1	83.4	83.3	81.5
	2019				
	2021	70.0	68.8	72.3	72.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	100.0	100.0	100.0	100.0		100.0			100.0	100.0	100.0	99.8
	2019		*	*	*					*		*	99.3
	2021	*	100.0	90.3	90.5		85.7	84.6		93.6	90.8	91.9	85.0
Tests Taken	2018	8	7	71	77		6			40	51	91	2,361
	2019		1	1	2					3		3	2,355
	2021	3	11	103	84		35	39		47	76	123	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	0	0	0	0		0			0	0	0	5
	2019		*	*	*					*		*	17
	2021	*	0	10	8		5	6		3	7	10	632
Tests Taken	2018	8	7	71	77		6			40	51	91	2,361
	2019		1	1	2					3		3	2,355
	2021	3	11	103	84		35	39		47	76	123	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	92.2
	2019		*	*	*					*		*	94.0
	2021	*	54.5	54.4	53.6		45.7	43.6		59.6	52.6	55.3	51.0
Tests Taken	2018	8	7	71	77		6	10		40	51	91	2,361
	2019		1	1	2					3		3	2,355
	2021	3	11	103	84		35	39		47	76	123	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	87.5	100.0	83.1	85.7		50.0	50.0		92.5	80.4	85.7	70.9
	2019		*	*	*					*		*	77.9
	2021	*	18.2	31.1	28.6		31.4	28.2		34.0	27.6	30.1	29.2
Tests Taken	2018	8	7	71	77		6	10		40	51	91	2,361
	2019		1	1	2					3		3	2,355
	2021	3	11	103	84		35	39		47	76	123	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	86.5	86.3	83.3	88.9	89.2
2019	*	*	*	*	*
2021	59.7	75.3	68.7	55.6	58.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	65.8	75
	2019												72.9	
	2021	87.5	85.7	97.0	94.3		94.5	94.6		96.8	94.0	95.3	54.5	129

NUMBER TESTED IN GRADE 8													
2018	10	8	53	60		9	10		46	29	75	10,179	
2019												10,542	
2021	8	14	101	88		55	56		62	67	129	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	0	0	0	0		0	0		0	0	0	3478	75
	2019												2860	
	2021	1	2	3	5		3	3		2	4	6	4253	129

NUMBER TESTED IN GRADE 8													
2018	10	8	53	60		9	10		46	29	75	10,179	
2019												10,542	
2021	8	14	101	88		55	56		62	67	129	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	100.0	75.0	84.9	86.7		88.9	80.0		87.0	86.2	86.7	37.0	75
	2019												36.4	
	2021	75.0	71.4	69.3	68.2		60.0	58.9		69.4	70.1	69.8	25.8	129

NUMBER TESTED IN GRADE 8													
2018	10	8	53	60		9	10		46	29	75	10,179	
2019												10,542	
2021	8	14	101	88		55	56		62	67	129	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	60.0	25.0	60.4	56.7		55.6	50.0		58.7	58.6	58.7	15.7	75
	2019												13.8	
	2021	50.0	21.4	40.6	38.6		34.5	33.9		40.3	37.3	38.8	10.5	129

NUMBER TESTED IN GRADE 8													
2018	10	8	53	60		9	10		46	29	75	10,179	
2019												10,542	
2021	8	14	101	88		55	56		62	67	129	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	79.6	82.7	83.5	85.1
	2019				
	2021	76.3	70.8	71.3	75.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	100.0	100.0	98.6	98.7		100.0	90.0		100.0	98.0	98.9	59.1	91
	2019		*	*	*					*		*	60.4	3
	2021	*	100.0	85.1	85.5		74.3	74.4		93.5	83.8	87.5	43.3	120

NUMBER TESTED IN GRADE 8													
2018	8	7	71	77		6	10		40	51	91	9,913	
2019		1	1	2					3		3	10,119	
2021	3	11	101	83		35	39		46	74	120	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	0	0	1	1		0	1		0	1	1	4055	91
	2019		*	*	*					*		*	4007	3
	2021	*	0	15	12		9	10		3	12	15	4995	120

NUMBER TESTED IN GRADE8													
2018	8	7	71	77		6	10		40	51	91	9,913	
2019		1	1	2					3		3	10,119	
2021	3	11	101	83		35	39		46	74	120	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	100.0	85.7	83.1	83.1		50.0	50.0		90.0	82.4	85.7	27.3	91
	2019		*	*	*					*		*	25.7	3
	2021	*	36.4	43.6	38.6		28.6	25.6		58.7	37.8	45.8	15.2	120

NUMBER TESTED IN GRADE 8													
2018	8	7	71	77		6	10		40	51	91	9,913	
2019		1	1	2					3		3	10,119	
2021	3	11	101	83		35	39		46	74	120	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	62.5	71.4	63.4	62.3		50.0	40.0		85.0	51.0	65.9	14.4	91
	2019		*	*	*					*		*	12.9	3
	2021	*	9.1	12.9	12.0		5.7	5.1		21.7	9.5	14.2	5.3	120

NUMBER TESTED IN GRADE 8													
2018	8	7	71	77		6	10		40	51	91	9,913	
2019		1	1	2					3		3	10,119	
2021	3	11	101	83		35	39		46	74	120	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	78.9	87.9	79.5	88.1
	2019	*	*	*	*
	2021	64.3	73.9	60.7	73.7

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (46)	Beginning	0	0.0	13	28.3	0	0.0	2	4.3	0	0.0
	Intermediate	3	6.5	25	54.3	11	23.9	3	6.5	15	32.6
	Advanced	9	19.6	8	17.4	23	50.0	9	19.6	24	52.2
	Advanced High	34	73.9	0	0.0	12	26.1	32	69.6	7	15.2
7 (55)	Beginning	0	0.0	10	18.2	0	0.0	0	0.0	0	0.0
	Intermediate	1	1.8	31	56.4	2	3.6	1	1.8	10	18.2
	Advanced	8	14.5	13	23.6	13	23.6	4	7.3	32	58.2
	Advanced High	46	83.6	1	1.8	40	72.7	50	90.9	13	23.6
8 (35)	Beginning	0	0.0	13	37.1	0	0.0	0	0.0	0	0.0
	Intermediate	2	5.7	16	45.7	0	0.0	2	5.7	13	37.1
	Advanced	3	8.6	5	14.3	1	2.9	2	5.7	16	45.7
	Advanced High	30	85.7	1	2.9	34	97.1	31	88.6	6	17.1
ALL (136)	Beginning	0	0.0	36	26.5	0	0.0	2	1.5	0	0.0
	Intermediate	6	4.4	72	52.9	13	9.6	6	4.4	38	27.9
	Advanced	20	14.7	26	19.1	37	27.2	15	11.0	72	52.9
	Advanced High	110	80.9	2	1.5	86	63.2	113	83.1	26	19.1

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
32 6 (18.8%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	1	18	
	Advanced High	0	0	5	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
2 1 (50.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	1	
35 7 (20.0%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	1	20	
	Advanced High	0	0	6	

 Indicates students who progressed at least one level from 2020 to 2021.