



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 4, 2021

SCHOOL  
NUMBER 805

## W.E. GREINER EXPLORATORY ARTS ACADEMY

STATISTICS BASED ONLY ON STUDENTS IN THE CHOICE PROGRAM

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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	179
7	245
8	218
ALL	642

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	80	12.5		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	525	81.8		
White	26	4.0		
Multiple	11	1.7		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	357	55.6
Economically disadvantaged	479	74.6
Limited English proficient (LEP)	300	46.7
Special education	9	1.4
Talented and Gifted (TAG)	321	50.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	142	21	14.8	0	0.0	1	0.7	114	80.3	6	4.2	0	0.0
	2020	217	22	10.1	0	0.0	0	0.0	187	86.2	7	3.2	1	0.5
	2021	179	17	9.5	0	0.0	0	0.0	150	83.8	8	4.5	4	2.2
7	2019	223	34	15.2	0	0.0	1	0.4	175	78.5	11	4.9	2	0.9
	2020	223	34	15.2	0	0.0	0	0.0	172	77.1	14	6.3	3	1.3
	2021	245	26	10.6	0	0.0	0	0.0	210	85.7	6	2.4	3	1.2
8	2019	216	33	15.3	1	0.5	1	0.5	174	80.6	6	2.8	1	0.5
	2020	193	26	13.5	0	0.0	0	0.0	153	79.3	9	4.7	5	2.6
	2021	218	37	17.0	0	0.0	0	0.0	165	75.7	12	5.5	4	1.8
6-8	2019	581	88	15.1	1	0.2	3	0.5	463	79.7	23	4.0	3	0.5
	2020	633	82	13.0	0	0.0	0	0.0	512	80.9	30	4.7	9	1.4
	2021	642	80	12.5	0	0.0	0	0.0	525	81.8	26	4.0	11	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	142	100	70.4	68	47.9	0	0.0	73	51.4	68	47.9	12	8.5	29.6	70.4	0.0
	2020	217	175	80.6	115	53.0	3	1.4	128	59.0	116	53.5	13	6.0	29.5	70.5	0.0
	2021	179	139	77.7	84	46.9	5	2.8	102	57.0	87	48.6	4	2.2	35.2	64.8	0.0
7	2019	223	153	68.6	57	25.6	4	1.8	116	52.0	104	46.6	8	3.6	35.9	64.1	0.0
	2020	223	159	71.3	103	46.2	0	0.0	112	50.2	107	48.0	6	2.7	33.2	66.8	0.0
	2021	245	186	75.9	123	50.2	3	1.2	139	56.7	131	53.5	3	1.2	29.8	70.2	0.0
8	2019	216	147	68.1	52	24.1	3	1.4	85	39.4	94	43.5	5	2.3	38.0	62.0	0.0
	2020	193	143	74.1	42	21.8	3	1.6	96	49.7	91	47.2	3	1.6	31.6	68.4	0.0
	2021	218	154	70.6	93	42.7	1	0.5	116	53.2	103	47.2	2	0.9	33.5	66.5	0.0
6-8	2019	581	400	68.8	177	30.5	7	1.2	274	47.2	266	45.8	25	4.3	35.1	64.9	0.0
	2020	633	477	75.4	260	41.1	6	0.9	336	53.1	314	49.6	22	3.5	31.4	68.6	0.0
	2021	642	479	74.6	300	46.7	9	1.4	357	55.6	321	50.0	9	1.4	32.6	67.4	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	143	11,096	140	97.6	10,690	96.3	0	0.0	6.1	142	9,953	99.2	89.7
	2020	219	11,110	214	97.8	10,711	96.4	0	0.0	4.0	216	10,111	98.8	91.0
	2021	180	10,575	176	97.9	10,169	96.2	0	0.0	3.1	170	8,812	94.4	83.3
7	2019	223	10,469	218	97.8	9,999	95.5	0	0.0	8.1	220	9,086	98.6	86.8
	2020	225	10,970	220	97.7	10,532	96.0	0	0.0	6.0	223	9,871	99.1	90.0
	2021	246	10,601	238	96.5	10,119	95.5	0	0.0	2.9	224	8,710	91.0	82.2
8	2019	217	10,408	210	97.0	9,933	95.4	0	0.0	9.0	215	9,060	99.2	87.0
	2020	193	10,325	188	97.5	9,856	95.5	0	0.0	7.2	194	9,155	100.0	88.7
	2021	219	10,673	211	96.4	10,147	95.1	0	0.0	3.1	197	8,651	90.1	81.1
6-8	2019	583	31,974	568	97.4	30,622	95.8	0	0.0	7.7	577	28,099	99.0	87.9
	2020	637	32,404	622	97.7	31,100	96.0	0	0.0	5.7	633	29,137	99.4	89.9
	2021	645	31,848	624	96.8	30,435	95.6	0	0.0	3.0	591	26,173	91.6	82.2



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	91.7	97.1	92.5	93.6	*	88.8	88.5		88.5	95.9	93.3	55.6	224
	2019	100.0	100.0	89.5	91.0		85.3	86.3		81.0	96.0	91.5	56.6	142
	2021	100.0	78.6	84.4	85.1	*	77.1	75.8		86.7	83.2	84.4	54.2	173
7	2018	*	100.0	95.4	95.6	*	92.3	92.8		96.2	96.4	96.3	63.2	216
	2019	100.0	97.1	97.7	98.7	*	96.5	95.7		96.3	98.6	97.8	64.4	223
	2021	100.0	87.0	91.9	91.9	*	90.2	90.6		86.1	94.0	91.6	60.3	239
8	2018	100.0	97.4	97.5	97.2	*	94.4	95.0		97.4	97.8	97.6	64.8	211
	2019	100.0	100.0	96.6	98.6	*	98.1	96.5		98.8	96.3	97.2	68.9	216
	2021	100.0	97.1	90.7	93.8		90.1	90.2		86.3	95.6	92.3	66.4	208
6-8	2018	95.7	98.1	95.1	95.4	71.4	91.3	91.7		94.0	96.6	95.7	61.2	651
	2019	100.0	98.9	95.2	96.8	85.7	92.7	93.5		94.1	97.1	96.0	63.1	581
	2021	100.0	90.1	89.4	90.6	50.0	86.5	86.2		86.3	91.6	89.8	60.3	620

NUMBER TESTED IN GRADES 6-8													
2018	23	105	509	549	7	230	290		234	417	651	30,144	
2019	23	88	463	401	7	177	275		204	377	581	31,088	
2021	23	71	517	466	6	297	349		205	415	620	26,714	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	1	1	13	12	*	11	13		9	6	15	4,509	224
	2019	0	0	12	9		10	10		8	4	12	4,698	142
	2021	0	3	23	20	*	19	24		8	19	27	4,079	173
7	2018	*	0	8	8	*	6	7		3	5	8	3,711	216
	2019	0	1	4	2	*	2	5		3	2	5	3,626	223
	2021	0	3	17	15	*	12	13		10	10	20	3,490	239
8	2018	0	1	4	5	*	3	4		2	3	5	3,482	211
	2019	0	0	6	2	*	1	3		1	5	6	3,137	216
	2021	0	1	15	9		9	11		10	6	16	3,026	208
6-8	2018	1	2	25	25	2	20	24		14	14	28	11,702	651
	2019	0	1	22	13	1	13	18		12	11	23	11,461	581
	2021	0	7	55	44	3	40	48		28	35	63	10,595	620

NUMBER TESTED IN GRADES 6-8													
2018	23	105	509	549	7	230	290		234	417	651	30,144	
2019	23	88	463	401	7	177	275		204	377	581	31,088	
2021	23	71	517	466	6	297	349		205	415	620	26,714	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	66.7	62.9	60.9	60.6	*	48.0	47.8		51.3	66.4	61.2	27.3	224
	2019	66.7	76.2	54.4	57.0		44.1	42.5		50.0	62.0	58.5	26.3	142
	2021	75.0	35.7	44.2	47.0	*	37.3	35.4		41.7	46.9	45.1	23.9	173
7	2018	*	80.6	79.3	79.4	*	70.5	69.1		75.9	81.8	79.6	35.0	216
	2019	90.9	82.4	75.4	75.3	*	61.4	70.1		68.8	81.8	77.1	37.3	223
	2021	83.3	47.8	65.6	64.0	*	62.6	63.0		47.2	71.9	64.4	35.2	239
8	2018	100.0	74.4	80.1	79.6	*	66.7	68.8		72.7	84.3	80.1	34.0	211
	2019	83.3	84.8	80.5	83.0	*	71.2	71.8		80.5	82.1	81.5	40.1	216
	2021	66.7	76.5	67.7	73.3		65.9	64.3		60.3	74.1	69.2	37.7	208
6-8	2018	78.3	72.4	73.3	73.0	28.6	60.0	60.7		66.7	77.2	73.4	32.1	651
	2019	82.6	81.8	72.1	73.6	42.9	57.6	63.3		69.6	76.7	74.2	34.4	581
	2021	73.9	59.2	60.2	62.0	0.0	56.6	55.6		50.2	65.8	60.6	32.3	620

NUMBER TESTED IN GRADES 6-8													
2018	23	105	509	549	7	230	290		234	417	651	30,144	
2019	23	88	463	401	7	177	275		204	377	581	31,088	
2021	23	71	517	466	6	297	349		205	415	620	26,714	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	33.3	25.7	25.3	25.5	*	14.3	14.2		23.1	27.4	25.9	11.6	224
	2019	33.3	47.6	28.9	32.0		25.0	23.3		31.0	33.0	32.4	11.1	142
	2021	37.5	21.4	18.4	19.4	*	15.7	14.1		20.0	18.6	19.1	10.2	173
7	2018	*	58.1	48.9	48.3	*	37.2	37.1		46.8	53.3	50.9	19.2	216
	2019	72.7	41.2	46.9	47.4	*	36.8	38.5		40.0	51.7	47.5	20.7	223
	2021	83.3	34.8	37.3	40.3	*	34.1	36.2		31.9	41.3	38.5	18.4	239
8	2018	83.3	35.9	46.6	44.2	*	33.3	33.8		40.3	50.7	46.9	17.4	211
	2019	66.7	42.4	44.3	45.6	*	28.8	28.2		43.9	45.5	44.9	17.6	216
	2021	66.7	32.4	30.4	32.2		28.6	26.8		24.7	37.0	32.7	16.3	208
6-8	2018	52.2	39.0	40.1	39.2	14.3	26.5	27.2		36.8	43.4	41.0	16.0	651
	2019	60.9	43.2	41.5	42.9	14.3	29.9	31.3		39.7	44.6	42.9	16.4	581
	2021	60.9	31.0	29.8	31.8	0.0	27.3	26.9		25.9	33.7	31.1	14.9	620

NUMBER TESTED IN GRADE 6-8													
2018	23	105	509	549	7	230	290		234	417	651	30,144	
2019	23	88	463	401	7	177	275		204	377	581	31,088	
2021	23	71	517	466	6	297	349		205	415	620	26,714	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	75.4	79.0	75.6
	2019	80.6	76.1	75.4
	2021	62.8	78.6	68.1
7	2018	78.8	81.4	80.6
	2019	82.3	80.5	76.9
	2021	80.3	75.7	78.2
8	2018	82.0	85.5	82.5
	2019	87.0	83.0	78.4
	2021	80.8	80.3	74.2
6-8	2018	78.7	81.9	79.5
	2019	83.6	80.3	77.1
	2021	75.6	78.1	74.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	100.0	93.7	93.9	*	91.0	89.8		93.7	94.9	94.5	56.7	217
	2019	100.0	90.9	95.4	95.4	*	87.7	91.4		91.1	97.2	95.0	57.5	221
	2021	100.0	79.2	83.3	83.9	*	81.3	80.6		72.2	88.1	83.3	48.2	240

NUMBER TESTED IN GRADE 7													
2018	5	31	175	180	1	78	98		79	138	217	10,254	
2019	11	33	174	153	4	57	116		79	142	221	10,190	
2021	6	24	209	186	3	123	139		72	168	240	8,868	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	0	11	11	*	7	10		5	7	12	4,443	217
	2019	0	3	8	7	*	7	10		7	4	11	4,335	221
	2021	0	5	35	30	*	23	27		20	20	40	4,596	240

NUMBER TESTED IN GRADE 7													
2018	5	31	175	180	1	78	98		79	138	217	10,254	
2019	11	33	174	153	4	57	116		79	142	221	10,190	
2021	6	24	209	186	3	123	139		72	168	240	8,868	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	74.2	67.4	66.1	*	48.7	50.0		64.6	71.7	69.1	30.2	217
	2019	81.8	75.8	69.0	69.3	*	47.4	58.6		59.5	77.5	71.0	29.9	221
	2021	100.0	50.0	48.3	48.4	*	42.3	43.2		36.1	56.0	50.0	21.4	240

NUMBER TESTED IN GRADE 7													
2018	5	31	175	180	1	78	98		79	138	217	10,254	
2019	11	33	174	153	4	57	116		79	142	221	10,190	
2021	6	24	209	186	3	123	139		72	168	240	8,868	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	29.0	15.4	15.0	*	6.4	6.1		12.7	21.7	18.4	8.5	217
	2019	63.6	45.5	29.3	26.8	*	17.5	19.0		22.8	39.4	33.5	11.3	221
	2021	16.7	8.3	14.4	12.9	*	13.8	12.2		2.8	19.0	14.2	5.4	240

NUMBER TESTED IN GRADE 7													
2018	5	31	175	180	1	78	98		79	138	217	10,254	
2019	11	33	174	153	4	57	116		79	142	221	10,190	
2021	6	24	209	186	3	123	139		72	168	240	8,868	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
7	2018	4.9	75.0	81.2
	2019	5.0	78.4	84.5
	2021	4.4	68.6	76.9

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	83.3	82.9	96.5	94.7	*	95.9	92.9		96.1	92.5	93.7	66.8	223
	2019	100.0	100.0	96.5	97.0		94.1	94.5		95.2	98.0	97.2	73.5	142
	2021	100.0	92.9	89.9	90.4	*	90.5	86.0		93.3	89.5	90.8	61.6	174
7	2018	*	93.3	92.2	90.7	*	87.2	87.9		87.5	95.2	92.6	53.6	95
	2019	*	66.7	93.2	90.4	*	88.5	84.4		88.0	89.1	88.8	57.5	80
	2021	*	71.4	75.9	80.0	*	75.9	75.0		68.8	83.9	76.2	28.6	63
8	2018	*	96.9	99.3	99.4	*	98.3	98.7		98.5	99.2	98.9	76.4	184
	2019	100.0	100.0	97.9	97.6	*	96.6	97.4		98.8	98.0	98.3	81.0	237
	2021	87.5	75.0	80.5	78.5		79.7	78.8		77.2	81.6	80.3	53.6	264
6-8	2018	88.2	90.2	96.7	95.7	50.0	94.9	93.6		95.4	95.4	95.4	66.5	502
	2019	100.0	93.1	96.7	96.2	57.1	94.1	94.0		96.1	96.4	96.3	72.2	459
	2021	94.4	79.2	83.2	82.9	33.3	82.9	80.8		81.3	84.5	83.4	52.7	501

NUMBER TESTED IN GRADES 6-8													
2018	17	82	392	419	6	195	233			175	327	502	28,273
2019	18	72	364	316	7	152	233			153	306	459	28,819
2021	18	53	423	380	6	246	292			171	330	501	22,626

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	2	6	6	10	*	4	8		3	11	14	3,458	223
	2019	0	0	4	3		4	4		2	2	4	2,859	142
	2021	0	1	15	13	*	8	14		4	12	16	3,435	174
7	2018	*	1	6	7	*	5	7		4	3	7	3,665	95
	2019	*	5	4	5	*	3	7		3	6	9	3,129	80
	2021	*	2	13	10	*	7	9		10	5	15	2,632	63
8	2018	*	1	1	1	*	1	1		1	1	2	2,350	184
	2019	0	0	4	4	*	2	3		1	3	4	2,027	237
	2021	1	8	43	42		27	33		18	34	52	4,641	264
6-8	2018	2	8	13	18	3	10	16		8	15	23	9,473	502
	2019	0	5	12	12	3	9	14		6	11	17	8,015	459
	2021	1	11	71	65	4	42	56		32	51	83	10,708	501

NUMBER TESTED IN GRADES 6-8													
2018	17	82	392	419	6	195	233			175	327	502	28,273
2019	18	72	364	316	7	152	233			153	306	459	28,819
2021	18	53	423	380	6	246	292			171	330	501	22,626

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	75.0	48.6	75.1	73.3	*	75.5	67.3		75.3	68.5	70.9	33.0	223
	2019	83.3	76.2	77.2	80.0		72.1	69.9		76.2	78.0	77.5	37.6	142
	2021	62.5	42.9	64.2	61.5	*	60.7	56.0		70.0	57.9	62.1	28.6	174
7	2018	*	40.0	66.2	62.7	*	64.1	53.4		59.4	60.3	60.0	17.4	95
	2019	*	46.7	61.0	61.5	*	57.7	55.6		56.0	60.0	58.8	20.5	80
	2021	*	0.0	20.4	18.0	*	20.7	19.4		9.4	29.0	19.0	6.5	63
8	2018	*	78.1	78.2	79.0	*	75.9	70.9		81.8	77.1	78.8	46.6	184
	2019	87.5	77.8	83.8	83.5	*	87.9	81.7		86.0	81.5	83.1	53.8	237
	2021	75.0	50.0	46.2	46.2		42.1	42.9		48.1	48.1	48.1	27.3	264
6-8	2018	70.6	58.5	74.5	73.5	33.3	73.3	65.2		74.9	70.0	71.7	33.5	502
	2019	83.3	70.8	78.0	78.8	42.9	75.7	73.0		78.4	76.5	77.1	39.2	459
	2021	66.7	41.5	49.2	47.9	16.7	45.9	44.5		48.5	49.7	49.3	24.4	501

NUMBER TESTED IN GRADES 6-8													
2018	17	82	392	419	6	195	250			175	327	502	28,273
2019	18	72	364	316	7	152	233			153	306	459	28,819
2021	18	53	423	380	6	246	292			171	330	501	22,626

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	25.0	11.4	34.7	31.6	*	35.7	31.9		31.2	30.1	30.5	11.5	223
	2019	16.7	23.8	42.1	41.0		26.5	27.4		40.5	38.0	38.7	15.4	142
	2021	25.0	0.0	23.0	20.7	*	20.2	19.0		31.7	14.9	20.7	9.3	174
7	2018	*	6.7	15.6	16.0	*	15.4	13.8		12.5	14.3	13.7	4.0	95
	2019	*	6.7	15.3	13.5	*	11.5	13.3		20.0	10.9	13.8	4.0	80
	2021	*	0.0	5.6	4.0	*	6.9	5.6		3.1	9.7	6.3	1.4	63
8	2018	*	21.9	34.5	32.5	*	31.0	24.1		39.4	28.0	32.1	14.1	184
	2019	12.5	27.8	30.4	28.0	*	24.1	24.3		26.7	30.5	29.1	14.4	237
	2021	37.5	9.4	11.8	11.8		9.8	9.6		13.9	11.4	12.1	6.0	264
6-8	2018	23.5	14.6	30.9	29.1	0.0	30.3	25.2		30.9	26.3	27.9	10.3	502
	2019	16.7	22.2	31.6	29.7	14.3	23.0	23.2		29.4	29.4	29.4	12.1	459
	2021	33.3	5.7	14.9	13.9	0.0	13.0	12.3		18.1	12.4	14.4	6.6	501

NUMBER TESTED IN GRADE 6-8													
2018	17	82	392	419	6	195	250			175	327	502	28,273
2019	18	72	364	316	7	152	233			153	306	459	28,819
2021	18	53	423	380	6	246	292			171	330	501	22,626

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	70.3	66.3	68.2	68.2
	2019	68.4	69.0	74.8	76.2
	2021	62.9	60.3	67.5	65.1
7	2018	68.1	64.1	62.1	55.9
	2019	64.2	62.0	65.0	59.8
	2021	45.2	55.4	40.6	53.3
8	2018	80.4	75.8	79.9	79.5
	2019	82.3	78.1	73.8	71.5
	2021	69.3	61.7	56.1	70.1
6-8	2018	73.6	69.4	71.4	70.0
	2019	74.8	72.4	72.6	70.9
	2021	64.1	60.5	58.1	66.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
	<b>2019</b>	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	<b>2021</b>	83.3	88.9	94.6	93.0		94.1	94.7		97.0	91.8	93.2	85.0
Tests Taken	<b>2018</b>	6	23	117	129		35	40		58	91	149	2,361
	<b>2019</b>	5	15	98	82		24	40		50	70	120	2,355
	<b>2021</b>	6	18	92	86		51	57		33	85	118	4,208



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>	0	0	0	0		0	0		0	0	0	5
	<b>2019</b>	*	0	0	0		0	0		0	0	0	17
	<b>2021</b>	1	2	5	6		3	3		1	7	8	632
Tests Taken	<b>2018</b>	6	23	117	129		35	40		58	91	149	2,361
	<b>2019</b>	5	15	98	82		24	40		50	70	120	2,355
	<b>2021</b>	6	18	92	86		51	57		33	85	118	4,208

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>	100.0	82.6	96.6	95.3		94.3	90.5		96.6	93.4	94.6	92.2
	<b>2019</b>	*	100.0	99.0	98.8		100.0	97.5		100.0	98.6	99.2	94.0
	<b>2021</b>	83.3	55.6	69.6	66.3		64.7	68.4		66.7	69.4	68.6	51.0
Tests Taken	<b>2018</b>	6	23	117	129		35	42		58	91	149	2,361
	<b>2019</b>	5	15	98	82		24	40		50	70	120	2,355
	<b>2021</b>	6	18	92	86		51	57		33	85	118	4,208

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>	83.3	56.5	79.5	76.7		74.3	69.0		77.6	75.8	76.5	70.9
	<b>2019</b>	*	100.0	99.0	98.8		100.0	97.5		100.0	98.6	99.2	77.9
	<b>2021</b>	33.3	33.3	48.9	47.7		43.1	43.9		45.5	47.1	46.6	29.2
Tests Taken	<b>2018</b>	6	23	117	129		35	42		58	91	149	2,361
	<b>2019</b>	5	15	98	82		24	40		50	70	120	2,355
	<b>2021</b>	6	18	92	86		51	57		33	85	118	4,208

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2018</b>	81.8	83.3	80.2	84.5	83.0
<b>2019</b>	93.0	91.9	95.0	89.5	93.8
<b>2021</b>	68.5	72.3	70.6	60.0	76.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	100.0	95.7	96.0	*	92.7	93.8		96.9	96.7	96.7	65.8	184
	2019	100.0	97.2	96.6	96.7	*	96.4	94.6		96.3	97.1	96.8	72.9	219
	2021	75.0	73.7	79.7	79.8		74.3	74.3		76.2	80.0	78.9	54.5	279

NUMBER TESTED IN GRADE 8													
2018	5	30	141	150	1	55	80		64	120	184	10,179	
2019	7	36	174	150	3	55	111		80	139	219	10,542	
2021	8	38	231	208		144	167		84	195	279	9,344	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	0	6	6	*	4	5		2	4	6	3478	184
	2019	0	1	6	5	*	2	6		3	4	7	2860	219
	2021	2	10	47	42		37	43		20	39	59	4253	279

NUMBER TESTED IN GRADE 8													
2018	5	30	141	150	1	55	80		64	120	184	10,179	
2019	7	36	174	150	3	55	111		80	139	219	10,542	
2021	8	38	231	208		144	167		84	195	279	9,344	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	63.3	74.5	72.0	*	61.8	62.5		79.7	70.8	73.9	37.0	184
	2019	71.4	50.0	63.8	62.7	*	60.0	57.7		66.3	59.7	62.1	36.4	219
	2021	75.0	42.1	41.1	41.3		36.8	35.9		41.7	42.1	41.9	25.8	279

NUMBER TESTED IN GRADE 8													
2018	5	30	141	150	1	55	80		64	120	184	10,179	
2019	7	36	174	150	3	55	111		80	139	219	10,542	
2021	8	38	231	208		144	167		84	195	279	9,344	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	30.0	40.4	39.3	*	27.3	22.5		51.6	32.5	39.1	15.7	184
	2019	71.4	16.7	27.6	30.0	*	21.8	26.1		35.0	23.7	27.9	13.8	219
	2021	25.0	15.8	16.9	17.3		12.5	12.0		20.2	15.4	16.8	10.5	279

NUMBER TESTED IN GRADE 8													
2018	5	30	141	150	1	55	80		64	120	184	10,179	
2019	7	36	174	150	3	55	111		80	139	219	10,542	
2021	8	38	231	208		144	167		84	195	279	9,344	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	76.3	79.1	74.7	79.8
	2019	81.7	61.3	72.0	77.8
	2021	68.9	57.7	64.0	65.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	100.0	94.9	95.7	95.6	*	88.7	89.9		94.8	96.3	95.7	59.1	211
	2019	100.0	90.9	82.8	87.8	*	80.8	78.8		89.0	82.1	84.7	60.4	216
	2021	66.7	91.4	73.0	75.9		71.4	69.6		76.4	76.3	76.3	43.3	207

NUMBER TESTED IN GRADE 8													
2018	6	39	161	181	1	53	79		77	134	211	9,913	
2019	6	33	174	147	3	52	85		82	134	216	10,119	
2021	9	35	159	145		91	112		72	135	207	8,806	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	0	2	7	8	*	6	8		4	5	9	4055	211
	2019	0	3	30	18	*	10	18		9	24	33	4007	216
	2021	3	3	43	35		26	34		17	32	49	4995	207

NUMBER TESTED IN GRADE8													
2018	6	39	161	181	1	53	79		77	134	211	9,913	
2019	6	33	174	147	3	52	85		82	134	216	10,119	
2021	9	35	159	145		91	112		72	135	207	8,806	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	100.0	56.4	66.5	64.6	*	47.2	48.1		74.0	61.9	66.4	27.3	211
	2019	16.7	33.3	31.6	33.3	*	25.0	24.7		36.6	27.6	31.0	25.7	216
	2021	33.3	34.3	27.0	26.9		18.7	17.9		30.6	26.7	28.0	15.2	207

NUMBER TESTED IN GRADE 8													
2018	6	39	161	181	1	53	79		77	134	211	9,913	
2019	6	33	174	147	3	52	85		82	134	216	10,119	
2021	9	35	159	145		91	112		72	135	207	8,806	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	83.3	43.6	42.2	43.1	*	34.0	29.1		50.6	40.3	44.1	14.4	211
	2019	0.0	12.1	12.6	13.6	*	5.8	3.5		15.9	9.7	12.0	12.9	216
	2021	22.2	14.3	8.8	10.3		5.5	4.5		16.7	6.7	10.1	5.3	207

NUMBER TESTED IN GRADE 8													
2018	6	39	161	181	1	53	79		77	134	211	9,913	
2019	6	33	174	147	3	52	85		82	134	216	10,119	
2021	9	35	159	145		91	112		72	135	207	8,806	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	74.5	79.1	72.9	79.1
	2019	56.9	66.3	68.0	64.2
	2021	54.0	71.8	55.9	63.4

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
6 (84)	Beginning	0	0.0	8	9.9	0	0.0	1	1.2	0	0.0
	Intermediate	2	2.5	44	54.3	6	7.1	11	13.6	10	12.3
	Advanced	21	25.9	29	35.8	22	26.2	31	38.3	52	64.2
	Advanced High	58	71.6	0	0.0	56	66.7	38	46.9	19	23.5
7 (123)	Beginning	0	0.0	25	20.7	0	0.0	1	0.8	0	0.0
	Intermediate	1	0.8	60	49.6	8	6.6	4	3.3	27	22.7
	Advanced	16	13.2	34	28.1	49	40.5	29	24.0	65	54.6
	Advanced High	104	86.0	2	1.7	64	52.9	87	71.9	27	22.7
8 (91)	Beginning	0	0.0	12	13.5	0	0.0	2	2.2	0	0.0
	Intermediate	4	4.5	46	51.7	0	0.0	10	11.2	15	18.1
	Advanced	13	14.6	30	33.7	18	21.2	28	31.5	42	50.6
	Advanced High	72	80.9	1	1.1	67	78.8	49	55.1	26	31.3
ALL (298)	Beginning	0	0.0	45	15.5	0	0.0	4	1.4	0	0.0
	Intermediate	7	2.4	150	51.5	14	4.8	25	8.6	52	18.4
	Advanced	50	17.2	93	32.0	89	30.7	88	30.2	159	56.2
	Advanced High	234	80.4	3	1.0	187	64.5	174	59.8	72	25.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
63 17 (27.0%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	3	37	
	Advanced High	0	0	14	
110 28 (25.5%)	Beginning	0			
	Intermediate	0	23		
	Advanced	0	3	56	
	Advanced High	0	1	24	
84 25 (29.8%)	Beginning	0			
	Intermediate	0	13		
	Advanced	0	1	36	
	Advanced High	0	1	23	
257 70 (27.2%)	Beginning	0			
	Intermediate	0	42		
	Advanced	0	7	129	
	Advanced High	0	2	61	

 Indicates students who progressed at least one level from 2020 to 2021.