



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 83

SAM TASBY
MIDDLE SCHOOL



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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
6	292
7	285
8	235
ALL	812

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	163	20.1	23	35.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	79	9.7	*	*
Hispanic	536	66.0	8	12.5
White	11	1.4	29	45.3
Multiple	22	2.7	3	4.7
Other* (teachers only)	—	—	1	1.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	680	83.7
Economically disadvantaged	783	96.4
Limited English proficient (LEP)	596	73.4
Special education	110	13.5
Talented and Gifted (TAG)	84	10.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	303	71	23.4	0	0.0	49	16.2	176	58.1	5	1.7	1	0.3
	2020	330	62	18.8	0	0.0	41	12.4	214	64.8	8	2.4	5	1.5
	2021	292	63	21.6	0	0.0	26	8.9	192	65.8	3	1.0	8	2.7
7	2019	324	65	20.1	0	0.0	52	16.0	196	60.5	9	2.8	2	0.6
	2020	276	54	19.6	0	0.0	32	11.6	175	63.4	6	2.2	8	2.9
	2021	285	53	18.6	0	0.0	28	9.8	191	67.0	6	2.1	7	2.5
8	2019	296	50	16.9	0	0.0	52	17.6	190	64.2	4	1.4	0	0.0
	2020	307	60	19.5	0	0.0	36	11.7	193	62.9	6	2.0	12	3.9
	2021	235	47	20.0	0	0.0	25	10.6	153	65.1	2	0.9	7	3.0
6-8	2019	923	186	20.2	0	0.0	153	16.6	562	60.9	18	2.0	3	0.3
	2020	913	176	19.3	0	0.0	109	11.9	582	63.7	20	2.2	25	2.7
	2021	812	163	20.1	0	0.0	79	9.7	536	66.0	11	1.4	22	2.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	303	292	96.4	206	68.0	24	7.9	220	72.6	32	10.6	50	16.5	53.1	46.9	1.7
	2020	330	324	98.2	253	76.7	49	14.8	262	79.4	29	8.8	45	13.6	53.9	46.1	3.0
	2021	292	284	97.3	216	74.0	50	17.1	255	87.3	32	11.0	15	5.1	52.7	47.3	1.0
7	2019	324	317	97.8	246	75.9	28	8.6	285	88.0	17	5.2	35	10.8	49.7	50.3	1.5
	2020	276	270	97.8	192	69.6	24	8.7	202	73.2	29	10.5	33	12.0	53.6	46.4	3.3
	2021	285	272	95.4	220	77.2	42	14.7	245	86.0	28	9.8	19	6.7	54.4	45.6	0.0
8	2019	296	290	98.0	230	77.7	21	7.1	245	82.8	20	6.8	56	18.9	52.4	47.6	0.7
	2020	307	300	97.7	225	73.3	30	9.8	244	79.5	16	5.2	34	11.1	50.5	49.5	2.0
	2021	235	227	96.6	160	68.1	18	7.7	180	76.6	24	10.2	17	7.2	53.6	46.4	0.0
6-8	2019	923	899	97.4	682	73.9	73	7.9	750	81.3	69	7.5	141	15.3	51.7	48.3	1.3
	2020	913	894	97.9	670	73.4	103	11.3	708	77.5	74	8.1	112	12.3	52.7	47.3	2.7
	2021	812	783	96.4	596	73.4	110	13.5	680	83.7	84	10.3	51	6.3	53.6	46.4	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	302	11,096	290	96.1	10,690	96.3	20	6.6	6.1	256	9,953	84.8	89.7
	2020	327	11,110	312	95.4	10,711	96.4	20	6.1	4.0	292	10,111	89.2	91.0
	2021	299	10,575	280	93.7	10,169	96.2	11	3.7	3.1	248	8,812	82.9	83.3
7	2019	328	10,469	314	95.9	9,999	95.5	13	4.0	8.1	279	9,086	85.1	86.8
	2020	276	10,970	263	95.2	10,532	96.0	16	5.8	6.0	243	9,871	87.9	90.0
	2021	295	10,601	276	93.5	10,119	95.5	9	3.1	2.9	239	8,710	81.1	82.2
8	2019	291	10,408	278	95.5	9,933	95.4	17	5.8	9.0	238	9,060	81.7	87.0
	2020	311	10,325	294	94.5	9,856	95.5	14	4.5	7.2	268	9,155	86.2	88.7
	2021	245	10,673	230	93.8	10,147	95.1	4	1.6	3.1	198	8,651	80.7	81.1
6-8	2019	921	31,974	882	95.8	30,622	95.8	50	5.4	7.7	773	28,099	84.0	87.9
	2020	915	32,404	870	95.0	31,100	96.0	50	5.5	5.7	803	29,137	87.8	89.9
	2021	839	31,848	786	93.7	30,435	95.6	24	2.9	3.0	685	26,173	81.6	82.2

Teachers: 64

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	35.9
Hispanic	8	12.5
White	29	45.3
Multiple	3	4.7
Other	1	1.6

Gender	Number	Percentage
Female	35	54.7
Male	29	45.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.8	71.2
2019-20	6.6	67.2
2020-21	6.9	78.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	9.4
1	10	15.6
2	4	6.3
3	5	7.8
4	4	6.3
5	2	3.1
1-3	19	29.7
More than 3	39	60.9
1 - 5	25	39.1
6 - 10	11	17.2
11 - 20	13	20.3
More than 20	9	14.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	83.3	50.0	40.3	45.1	18.8	41.9	41.5		38.9	50.0	44.6	55.6	305
	2019	*	42.0	43.7	43.4	5.9	32.5	38.7		37.2	50.4	43.4	56.6	297
	2021	*	41.7	33.9	38.3	10.9	34.4	33.5		31.3	45.6	38.2	54.2	283
7	2018	*	53.8	54.9	60.0	12.5	52.5	53.2		55.7	55.5	55.6	63.2	259
	2019	50.0	42.2	48.5	44.7	20.8	41.2	42.9		43.8	46.3	45.0	64.4	320
	2021	16.7	45.8	44.9	42.9	9.8	41.9	40.1		36.7	53.2	44.3	60.3	273
8	2018	44.4	42.1	41.7	43.0	4.8	37.6	38.7	*	39.6	41.7	40.5	64.8	259
	2019	*	53.2	53.8	51.8	6.7	48.0	53.3		47.7	57.5	51.7	68.9	286
	2021	*	53.8	62.2	59.6	18.2	54.2	54.0		55.7	66.0	60.6	66.4	221
6-8	2018	55.0	48.9	45.5	49.1	11.1	44.0	44.2	*	44.4	49.3	46.8	61.2	823
	2019	40.0	45.0	48.7	46.5	12.5	40.8	45.1		42.8	51.0	46.6	63.1	903
	2021	36.4	46.3	45.9	46.0	11.2	42.5	41.3		40.1	54.1	46.7	60.3	777

NUMBER TESTED IN GRADES 6-8													
2018	20	131	532	711	45	637	762	1	419	404	823	30,144	
2019	15	180	552	879	56	674	741		465	435	903	31,088	
2021	11	147	519	746	98	579	659		409	368	777	26,714	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	1	27	114	147	13	137	165		91	78	169	4,509	305
	2019	*	40	98	162	16	139	133		98	70	168	4,698	297
	2021	*	35	123	169	41	137	165		101	74	175	4,079	283
7	2018	*	18	78	88	7	97	111		58	57	115	3,711	259
	2019	4	37	100	172	19	143	161		90	86	176	3,626	320
	2021	5	26	102	148	37	125	142		93	59	152	3,490	273
8	2018	5	22	98	127	20	123	149	*	84	70	154	3,482	259
	2019	*	22	85	136	14	117	113		78	57	138	3,137	286
	2021	*	18	56	86	9	71	80		51	36	87	3,026	221
6-8	2018	9	67	290	362	40	357	425	*	233	205	438	11,702	823
	2019	9	99	283	470	49	399	407		266	213	482	11,461	903
	2021	7	79	281	403	87	333	387		245	169	414	10,595	777

NUMBER TESTED IN GRADES 6-8													
2018	20	131	532	711	45	637	762	1	419	404	823	30,144	
2019	15	180	552	879	56	674	741		465	435	903	31,088	
2021	11	147	519	746	98	579	659		409	368	777	26,714	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	16.7	18.5	14.7	17.2	0.0	15.7	14.5		15.4	19.2	17.4	27.3	305
	2019	*	18.8	15.5	16.4	5.9	9.2	11.5		13.5	20.6	16.8	26.3	297
	2021	*	11.7	9.1	9.5	6.5	8.1	7.3		7.5	11.8	9.5	23.9	283
7	2018	*	23.1	20.8	24.5	12.5	19.6	20.3		22.9	22.7	22.8	35.0	259
	2019	25.0	23.4	18.6	20.6	4.2	17.3	17.7		20.6	20.0	20.3	37.3	320
	2021	16.7	14.6	21.1	17.8	4.9	18.6	17.3		18.4	20.6	19.4	35.2	273
8	2018	44.4	15.8	13.7	15.2	4.8	11.7	11.9	*	14.4	15.8	15.1	34.0	259
	2019	*	29.8	23.4	24.8	0.0	22.7	24.4		26.2	24.6	25.2	40.1	286
	2021	*	28.2	31.8	31.9	9.1	23.9	23.0		24.3	38.7	31.2	37.7	221
6-8	2018	35.0	19.1	16.4	18.8	4.4	15.7	15.5	*	17.4	19.3	18.3	32.1	823
	2019	20.0	23.3	19.2	20.6	3.6	16.6	18.1		20.0	21.6	20.7	34.4	903
	2021	18.2	17.0	19.8	18.8	6.1	16.2	15.0		16.1	22.6	19.2	32.3	777

NUMBER TESTED IN GRADES 6-8													
2018	20	131	532	711	45	637	762	1	419	404	823	30,144	
2019	15	180	552	879	56	674	741		465	435	903	31,088	
2021	11	147	519	746	98	579	659		409	368	777	26,714	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	0.0	9.3	5.2	7.1	0.0	5.9	5.7		5.4	9.0	7.2	11.6	305
	2019	*	2.9	8.0	7.0	0.0	2.4	3.7		5.8	7.8	6.7	11.1	297
	2021	*	1.7	3.2	2.9	2.2	2.9	2.8		2.0	3.7	2.8	10.2	283
7	2018	*	2.6	10.4	10.5	0.0	8.3	7.6		10.7	8.6	9.7	19.2	259
	2019	0.0	15.6	6.7	10.0	0.0	7.0	8.2		6.9	12.5	9.7	20.7	320
	2021	0.0	4.2	9.7	8.1	2.4	7.9	7.2		8.8	7.1	8.1	18.4	273
8	2018	33.3	7.9	6.5	8.1	0.0	5.6	5.3	*	7.2	8.3	7.7	17.4	259
	2019	*	14.9	7.6	9.6	0.0	7.6	9.1		10.1	9.0	9.4	17.6	286
	2021	*	7.7	9.5	9.4	0.0	5.2	5.2		5.2	13.2	9.0	16.3	221
6-8	2018	20.0	6.9	7.3	8.4	0.0	6.6	6.2	*	7.6	8.7	8.1	16.0	823
	2019	0.0	10.6	7.4	8.9	0.0	5.8	7.2		7.5	9.9	8.6	16.4	903
	2021	0.0	4.1	7.3	6.6	2.0	5.4	5.0		5.4	7.6	6.4	14.9	777

NUMBER TESTED IN GRADE 6-8													
2018	20	131	532	711	45	637	762	1	419	404	823	30,144	
2019	15	180	552	879	56	674	741		465	435	903	31,088	
2021	11	147	519	746	98	579	659		409	368	777	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	52.8	58.2	48.5
	2019	53.5	49.6	51.7
	2021	45.4	58.0	45.2
7	2018	58.8	56.5	54.8
	2019	54.3	52.0	48.6
	2021	51.9	51.6	53.2
8	2018	52.6	53.1	47.5
	2019	62.3	56.9	52.3
	2021	64.4	61.4	57.3
6-8	2018	54.6	56.1	50.2
	2019	56.6	52.8	50.8
	2021	53.1	56.7	51.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	33.3	31.4	51.6	50.2	6.3	42.6	43.8		43.0	49.3	46.1	56.7	297
	2019	50.0	49.2	49.5	49.7	20.8	45.9	47.7		43.8	54.7	49.2	57.5	319
	2021	16.7	36.5	33.0	32.9	0.0	31.4	30.5		25.5	44.1	34.2	48.2	272

NUMBER TESTED IN GRADE 7													
2018	6	51	184	247	16	237	274		151	146	297	10,254	
2019	8	63	194	312	24	244	283		160	159	319	10,190	
2021	6	52	182	258	40	210	233		145	127	272	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	4	35	89	123	15	136	154		86	74	160	4,443	297
	2019	4	32	98	157	19	132	148		90	72	162	4,335	319
	2021	5	33	122	173	40	144	162		108	71	179	4,596	272

NUMBER TESTED IN GRADE 7													
2018	6	51	184	247	16	237	274		151	146	297	10,254	
2019	8	63	194	312	24	244	283		160	159	319	10,190	
2021	6	52	182	258	40	210	233		145	127	272	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	16.7	13.7	20.7	23.5	0.0	19.0	17.5		17.9	24.0	20.9	30.2	297
	2019	12.5	19.0	16.0	19.2	4.2	15.6	17.7		13.1	24.5	18.8	29.9	319
	2021	16.7	5.8	12.6	10.9	0.0	11.9	10.7		9.0	15.7	12.1	21.4	272

NUMBER TESTED IN GRADE 7													
2018	6	51	184	247	16	237	274		151	146	297	10,254	
2019	8	63	194	312	24	244	283		160	159	319	10,190	
2021	6	52	182	258	40	210	233		145	127	272	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	0.0	2.0	5.4	5.3	0.0	3.8	3.3		3.3	5.5	4.4	8.5	297
	2019	0.0	6.3	3.6	6.1	0.0	4.5	5.3		3.1	8.8	6.0	11.3	319
	2021	0.0	0.0	2.2	1.2	0.0	1.4	1.3		2.1	0.8	1.5	5.4	272

NUMBER TESTED IN GRADE 7													
2018	6	51	184	247	16	237	274		151	146	297	10,254	
2019	8	63	194	312	24	244	283		160	159	319	10,190	
2021	6	52	182	258	40	210	233		145	127	272	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2018	3.6	51.3	55.7
	2019	3.4	53.1	60.1
	2021	2.7	46.6	52.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	42.9	50.8	54.4	55.1	14.8	54.4	52.2		58.1	50.9	54.4	66.8	342
	2019	*	56.5	65.3	64.8	17.6	57.6	64.0		61.7	68.8	65.1	73.5	295
	2021	*	52.5	62.8	62.6	41.9	65.7	61.2		57.2	66.9	61.9	61.6	278
7	2018	33.3	32.6	40.3	43.3	7.1	41.0	39.7		40.5	41.4	41.0	53.6	227
	2019	42.9	38.5	43.5	44.3	17.4	44.0	42.6		40.5	46.2	43.5	57.5	253
	2021	*	23.3	29.8	27.4	8.3	30.9	27.4		25.7	28.6	26.9	28.6	130
8	2018	57.1	36.1	48.4	50.0	15.8	50.5	47.9	*	43.8	55.6	49.5	76.4	277
	2019	*	77.4	71.6	73.5	13.3	70.4	74.9		67.7	82.4	74.0	81.0	300
	2021	*	46.2	50.3	48.8	36.4	50.3	49.7		50.4	50.5	50.4	53.6	224
6-8	2018	45.0	41.3	48.7	50.4	13.3	49.5	47.4	*	48.5	49.9	49.2	66.5	846
	2019	53.3	57.5	61.1	61.8	16.4	58.2	61.1		58.0	66.0	61.8	72.2	848
	2021	33.3	43.8	51.7	50.6	27.8	53.0	50.3		47.9	53.7	50.6	52.7	632

NUMBER TESTED IN GRADES 6-8													
2018	20	143	520	714	60	673	692	1	427	419	846	28,273	
2019	15	174	517	824	55	629	692		436	409	848	28,819	
2021	9	128	420	609	90	481	551		338	294	632	22,626	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	4	30	93	131	23	124	152		70	86	156	3,458	342
	2019	*	30	60	100	14	86	77		59	44	103	2,859	295
	2021	*	28	68	101	25	71	95		62	44	106	3,435	278
7	2018	4	31	80	102	13	108	129		69	65	134	3,665	227
	2019	4	32	87	137	19	108	128		72	71	143	3,129	253
	2021	*	23	59	90	33	67	82		55	40	95	2,632	130
8	2018	3	23	94	121	16	108	137	*	81	59	140	2,350	277
	2019	*	12	54	78	13	69	64		52	24	78	2,027	300
	2021	*	21	76	110	7	88	97		59	52	111	4,641	224
6-8	2018	11	84	267	354	52	340	418	*	220	210	430	9,473	846
	2019	7	74	201	315	46	263	269		183	139	324	8,015	848
	2021	6	72	203	301	65	226	274		176	136	312	10,708	632

NUMBER TESTED IN GRADES 6-8													
2018	20	143	520	714	60	673	692	1	427	419	846	28,273	
2019	15	174	517	824	55	629	692		436	409	848	28,819	
2021	9	128	420	609	90	481	551		338	294	632	22,626	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	0.0	14.8	20.1	19.5	0.0	21.0	18.9		21.0	20.0	20.5	33.0	342
	2019	*	20.3	22.0	22.2	5.9	17.2	18.7		21.4	22.7	22.0	37.6	295
	2021	*	20.3	21.9	21.9	7.0	24.2	21.2		18.6	24.8	21.6	28.6	278
7	2018	16.7	6.5	5.2	8.3	0.0	8.2	7.0		8.6	9.0	8.8	17.4	227
	2019	0.0	7.7	10.4	11.4	4.3	11.9	10.3		14.9	8.3	11.5	20.5	253
	2021	*	3.3	8.3	8.1	0.0	10.3	8.8		6.8	10.7	8.5	6.5	130
8	2018	14.3	5.6	14.3	16.1	0.0	17.9	15.6	*	11.8	21.8	16.6	46.6	277
	2019	*	43.4	39.5	41.2	0.0	39.1	41.6		36.6	48.5	41.7	53.8	300
	2021	*	17.9	29.4	26.5	18.2	28.8	27.5		26.1	29.5	27.7	27.3	224
6-8	2018	10.0	9.8	14.2	15.5	0.0	16.5	14.6	*	14.5	17.7	16.1	33.5	846
	2019	20.0	23.6	25.0	25.7	3.6	23.7	24.4		25.2	26.7	25.8	39.2	848
	2021	0.0	15.6	21.9	20.7	5.6	23.1	20.9		18.6	23.8	21.0	24.4	632

NUMBER TESTED IN GRADES 6-8													
2018	20	143	520	714	60	673	795	1	427	419	846	28,273	
2019	15	174	517	824	55	629	692		436	409	848	28,819	
2021	9	128	420	609	90	481	551		338	294	632	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	0.0	1.6	6.9	7.2	0.0	7.7	6.6		7.8	6.3	7.0	11.5	342
	2019	*	2.9	5.2	4.6	0.0	3.0	2.8		3.9	5.0	4.4	15.4	295
	2021	*	1.7	7.1	5.9	2.3	7.2	6.5		4.8	6.8	5.8	9.3	278
7	2018	0.0	4.3	0.0	1.7	0.0	1.6	1.4		2.6	0.9	1.8	4.0	227
	2019	0.0	0.0	0.0	0.4	0.0	0.5	0.4		0.8	0.0	0.4	4.0	253
	2021	*	0.0	2.4	2.4	0.0	3.1	2.7		2.7	1.8	2.3	1.4	130
8	2018	0.0	0.0	3.3	3.7	0.0	3.2	2.7	*	2.1	4.5	3.2	14.1	277
	2019	*	1.9	3.2	4.8	0.0	5.2	4.7		4.3	5.9	5.0	14.4	300
	2021	*	0.0	5.9	5.6	9.1	5.6	5.7		1.7	10.5	5.8	6.0	224
6-8	2018	0.0	2.1	3.8	4.6	0.0	4.6	3.9	*	4.4	4.3	4.4	10.3	846
	2019	0.0	1.7	2.9	3.4	0.0	3.0	2.7		3.2	3.7	3.4	12.1	848
	2021	0.0	0.8	5.7	5.1	2.2	5.8	5.4		3.3	7.1	5.1	6.6	632

NUMBER TESTED IN GRADE 6-8													
2018	20	143	520	714	60	673	795	1	427	419	846	28,273	
2019	15	174	517	824	55	629	692		436	409	848	28,819	
2021	9	128	420	609	90	481	551		338	294	632	22,626	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	46.4	43.2	39.7	38.9
	2019	43.5	45.0	48.2	42.9
	2021	44.6	42.4	53.7	46.1
7	2018	42.0	39.3	34.9	32.3
	2019	32.7	38.8	41.5	40.0
	2021	32.4	35.4	32.9	35.5
8	2018	47.3	49.2	41.8	45.5
	2019	67.5	60.3	49.1	59.7
	2021	48.9	49.6	44.8	52.7
6-8	2018	45.5	44.1	39.1	39.3
	2019	48.7	48.6	46.5	48.0
	2021	43.6	43.5	46.2	46.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*	100.0	100.0	97.7		96.9	97.2		96.0	100.0	97.9	99.8
	2019		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	2021	*	83.3	82.8	85.6	*	84.4	83.7		84.8	83.3	84.1	85.0
Tests Taken	2018	2	6	33	44		32	43		25	22	47	2,361
	2019		5	32	50		39	43		24	26	50	2,355
	2021	1	18	93	125	2	90	98		66	66	132	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*	0	0	1		1	1		1	0	1	5
	2019		*	0	0		0	0		0	0	0	17
	2021	*	3	16	18	*	14	16		10	11	21	632
Tests Taken	2018	2	6	33	44		32	43		25	22	47	2,361
	2019		5	32	50		39	43		24	26	50	2,355
	2021	1	18	93	125	2	90	98		66	66	132	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*	66.7	90.9	86.4		90.6	86.1		88.0	86.4	87.2	92.2
	2019		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.0
	2021	*	38.9	49.5	49.6	*	50.0	46.9		53.0	45.5	49.2	51.0
Tests Taken	2018	2	6	33	44		32	36		25	22	47	2,361
	2019		5	32	50		39	43		24	26	50	2,355
	2021	1	18	93	125	2	90	98		66	66	132	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*	50.0	75.8	72.7		75.0	72.2		76.0	68.2	72.3	70.9
	2019		*	90.6	94.0		94.9	93.0		95.8	92.3	94.0	77.9
	2021	*	16.7	34.4	32.8	*	31.1	29.6		30.3	31.8	31.1	29.2
Tests Taken	2018	2	6	33	44		32	36		25	22	47	2,361
	2019		5	32	50		39	43		24	26	50	2,355
	2021	1	18	93	125	2	90	98		66	66	132	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	69.2	81.4	80.4	84.3	81.2
2019	87.5	86.7	91.0	89.1	93.7
2021	54.1	61.7	61.6	54.8	64.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	50.0	33.3	55.1	56.4	14.3	53.4	51.5		55.8	50.0	52.9	65.8	272
	2019	*	62.1	57.5	57.9	13.3	53.7	57.9		54.9	61.3	57.9	72.9	299
	2021	*	31.3	48.4	44.1	19.0	42.1	38.9		41.7	47.4	44.5	54.5	272

NUMBER TESTED IN GRADE 8													
2018	8	36	178	234	21	208	260		138	134	272	10,179	
2019	5	58	181	292	15	231	247		162	137	299	10,542	
2021	3	48	184	256	21	197	221		139	133	272	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	4	24	80	102	18	97	126		61	67	128	3478	272
	2019	*	22	77	123	13	107	104		73	53	126	2860	299
	2021	*	33	95	143	17	114	135		81	70	151	4253	272

NUMBER TESTED IN GRADE 8													
2018	8	36	178	234	21	208	260		138	134	272	10,179	
2019	5	58	181	292	15	231	247		162	137	299	10,542	
2021	3	48	184	256	21	197	221		139	133	272	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	25.0	8.3	24.2	25.2	0.0	24.0	23.1		26.1	21.6	23.9	37.0	272
	2019	*	31.0	22.7	26.4	6.7	25.1	26.3		30.2	22.6	26.8	36.4	299
	2021	*	12.5	18.5	16.4	4.8	18.3	16.7		20.1	15.8	18.0	25.8	272

NUMBER TESTED IN GRADE 8													
2018	8	36	178	234	21	208	260		138	134	272	10,179	
2019	5	58	181	292	15	231	247		162	137	299	10,542	
2021	3	48	184	256	21	197	221		139	133	272	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	12.5	2.8	5.1	5.6	0.0	6.3	5.4		6.5	5.2	5.9	15.7	272
	2019	*	15.5	6.6	10.6	0.0	8.7	10.5		13.6	7.3	10.7	13.8	299
	2021	*	4.2	4.3	5.5	4.8	4.1	3.6		5.0	5.3	5.1	10.5	272

NUMBER TESTED IN GRADE 8													
2018	8	36	178	234	21	208	260		138	134	272	10,179	
2019	5	58	181	292	15	231	247		162	137	299	10,542	
2021	3	48	184	256	21	197	221		139	133	272	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	52.8	53.9	53.9	55.2
	2019	58.5	45.4	55.5	59.0
	2021	51.7	48.0	51.2	45.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	37.5	34.2	38.2	39.0	9.5	35.0	34.8		40.6	33.3	37.2	59.1	261
	2019	*	54.3	41.4	46.0	0.0	42.7	45.5		45.7	46.2	45.9	60.4	283
	2021	*	39.5	40.4	41.0	18.2	34.4	34.1		38.3	45.6	41.7	43.3	218

NUMBER TESTED IN GRADE 8													
2018	8	38	170	223	21	200	247		138	123	261	9,913	
2019	4	46	181	276	14	225	235		151	132	283	10,119	
2021	2	38	146	210	11	154	173		115	103	218	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	5	25	105	136	19	130	161		82	82	164	4055	261
	2019	*	21	106	149	14	129	128		82	71	153	4007	283
	2021	*	23	87	124	9	101	114		71	56	127	4995	218

NUMBER TESTED IN GRADE8													
2018	8	38	170	223	21	200	247		138	123	261	9,913	
2019	4	46	181	276	14	225	235		151	132	283	10,119	
2021	2	38	146	210	11	154	173		115	103	218	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	25.0	13.2	15.9	16.1	0.0	13.5	12.1		15.2	14.6	14.9	27.3	261
	2019	*	19.6	11.6	15.6	0.0	13.3	14.9		18.5	12.1	15.5	25.7	283
	2021	*	13.2	14.4	14.3	0.0	11.0	9.8		13.0	15.5	14.2	15.2	218

NUMBER TESTED IN GRADE 8													
2018	8	38	170	223	21	200	247		138	123	261	9,913	
2019	4	46	181	276	14	225	235		151	132	283	10,119	
2021	2	38	146	210	11	154	173		115	103	218	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	12.5	2.6	7.1	6.7	0.0	6.0	4.9		7.2	5.7	6.5	14.4	261
	2019	*	6.5	5.0	6.5	0.0	5.8	6.0		9.9	2.3	6.4	12.9	283
	2021	*	2.6	4.1	4.8	0.0	2.6	2.3		4.3	4.9	4.6	5.3	218

NUMBER TESTED IN GRADE 8													
2018	8	38	170	223	21	200	247		138	123	261	9,913	
2019	4	46	181	276	14	225	235		151	132	283	10,119	
2021	2	38	146	210	11	154	173		115	103	218	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	46.1	47.0	47.0	49.0
	2019	44.1	52.2	50.8	47.0
	2021	39.6	55.9	47.8	50.7

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (193)	Beginning	25	14.1	46	26.0	17	9.8	52	29.2	16	10.1
	Intermediate	54	30.5	92	52.0	61	35.1	56	31.5	69	43.7
	Advanced	68	38.4	38	21.5	68	39.1	44	24.7	63	39.9
	Advanced High	30	16.9	1	0.6	28	16.1	26	14.6	10	6.3
7 (210)	Beginning	27	14.6	87	47.0	16	9.6	55	30.1	22	15.5
	Intermediate	62	33.5	79	42.7	51	30.5	60	32.8	73	51.4
	Advanced	55	29.7	18	9.7	52	31.1	32	17.5	38	26.8
	Advanced High	41	22.2	1	0.5	48	28.7	36	19.7	9	6.3
8 (150)	Beginning	14	10.4	58	43.0	13	9.7	24	17.9	11	9.3
	Intermediate	33	24.4	62	45.9	49	36.6	53	39.6	62	52.5
	Advanced	42	31.1	15	11.1	49	36.6	31	23.1	40	33.9
	Advanced High	46	34.1	0	0.0	23	17.2	26	19.4	5	4.2
ALL (553)	Beginning	66	13.3	191	38.4	46	9.7	131	26.5	49	11.7
	Intermediate	149	30.0	233	46.9	161	33.9	169	34.1	204	48.8
	Advanced	165	33.2	71	14.3	169	35.6	107	21.6	141	33.7
	Advanced High	117	23.5	2	0.4	99	20.8	88	17.8	24	5.7

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
195 29 (14.9%)	Beginning	14			
	Intermediate	8	52		
	Advanced	0	11	48	
	Advanced High	0	0	10	
2 1 (50.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	1	
3 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
200 30 (15.0%)	Beginning	14			
	Intermediate	8	53		
	Advanced	0	11	49	
	Advanced High	0	0	11	

 Indicates students who progressed at least one level from 2020 to 2021.