



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
[MYDATA.DALLASISD.ORG](https://mydata.dallasisd.org)  
[OIR@DALLASISD.ORG](mailto:OIR@dallasisd.org)

AUGUST 25, 2021

SCHOOL  
NUMBER 9

## LINCOLN HIGH SCHOOL

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS.

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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May administrations only. New statistics using June scores will be created after scores are available.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	185
10	193
11	138
12	150
ALL	666

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	489	73.4	42	76.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	162	24.3	4	7.3
White	1	0.2	9	16.4
Multiple	12	1.8	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	451	67.7
Economically disadvantaged	596	89.5
Limited English proficient (LEP)	123	18.5
Special education	101	15.2
Talented and Gifted (TAG)	76	11.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	194	152	78.4	0	0.0	0	0.0	41	21.1	0	0.0	1	0.5
	2020	213	142	66.7	0	0.0	1	0.5	67	31.5	0	0.0	3	1.4
	2021	185	123	66.5	0	0.0	0	0.0	58	31.4	0	0.0	4	2.2
10	2019	164	127	77.4	0	0.0	0	0.0	34	20.7	0	0.0	3	1.8
	2020	168	135	80.4	0	0.0	1	0.6	30	17.9	1	0.6	1	0.6
	2021	193	135	69.9	0	0.0	1	0.5	54	28.0	0	0.0	3	1.6
11	2019	112	86	76.8	0	0.0	0	0.0	25	22.3	0	0.0	1	0.9
	2020	143	114	79.7	0	0.0	0	0.0	27	18.9	0	0.0	2	1.4
	2021	138	111	80.4	0	0.0	1	0.7	23	16.7	1	0.7	2	1.4
12	2019	128	100	78.1	0	0.0	0	0.0	27	21.1	0	0.0	0	0.0
	2020	118	87	73.7	0	0.0	0	0.0	29	24.6	0	0.0	2	1.7
	2021	150	120	80.0	0	0.0	0	0.0	27	18.0	0	0.0	3	2.0
9-12	2019	598	465	77.8	0	0.0	0	0.0	127	21.2	0	0.0	5	0.8
	2020	642	478	74.5	0	0.0	2	0.3	153	23.8	1	0.2	8	1.2
	2021	666	489	73.4	0	0.0	2	0.3	162	24.3	1	0.2	12	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	194	181	93.3	29	14.9	32	16.5	146	75.3	22	11.3	31	16.0	49.0	51.0	6.2
	2020	213	198	93.0	53	24.9	23	10.8	93	43.7	27	12.7	39	18.3	52.1	47.9	5.6
	2021	185	167	90.3	45	24.3	28	15.1	140	75.7	13	7.0	18	9.7	54.6	45.4	8.6
10	2019	164	147	89.6	26	15.9	31	18.9	103	62.8	16	9.8	5	3.0	50.6	49.4	4.9
	2020	168	155	92.3	23	13.7	29	17.3	65	38.7	19	11.3	19	11.3	44.0	56.0	6.0
	2021	193	181	93.8	40	20.7	21	10.9	154	79.8	25	13.0	9	4.7	47.7	52.3	5.7
11	2019	112	98	87.5	12	10.7	17	15.2	74	66.1	11	9.8	6	5.4	49.1	50.9	0.9
	2020	143	123	86.0	20	14.0	24	16.8	38	26.6	18	12.6	10	7.0	46.2	53.8	0.0
	2021	138	121	87.7	19	13.8	24	17.4	81	58.7	18	13.0	5	3.6	42.8	57.2	2.9
12	2019	128	116	90.6	12	9.4	20	15.6	62	48.4	18	14.1	3	2.3	46.1	53.9	4.7
	2020	118	106	89.8	14	11.9	23	19.5	37	31.4	10	8.5	4	3.4	45.8	54.2	4.2
	2021	150	127	84.7	19	12.7	28	18.7	76	50.7	20	13.3	3	2.0	45.3	54.7	6.0
9-12	2019	598	542	90.6	79	13.2	100	16.7	385	64.4	67	11.2	45	7.5	48.8	51.2	4.5
	2020	642	582	90.7	110	17.1	99	15.4	233	36.3	74	11.5	72	11.2	47.5	52.5	4.2
	2021	666	596	89.5	123	18.5	101	15.2	451	67.7	76	11.4	35	5.3	48.0	52.0	6.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	209	13,484	183	87.8	12,437	92.2	32	15.3	11.5	111	8,723	53.2	64.7
	2020	221	13,875	199	89.8	12,839	92.5	20	9.0	9.0	169	10,020	76.3	72.2
	2021	191	13,245	182	95.1	12,348	93.2	12	6.3	4.2	148	8,679	77.4	65.5
10	2019	170	12,020	154	90.2	11,175	93.0	11	6.5	7.3	93	7,845	54.6	65.3
	2020	179	12,465	158	88.1	11,629	93.3	8	4.5	5.4	118	8,835	65.9	70.9
	2021	197	12,994	186	94.6	12,138	93.4	0	0.0	3.0	155	8,671	78.8	66.7
11	2019	110	10,324	100	90.9	9,693	93.9	3	2.7	4.8	62	7,071	56.5	68.5
	2020	153	10,440	138	90.1	9,830	94.2	4	2.6	4.1	114	7,647	74.7	73.2
	2021	142	11,173	133	93.9	10,467	93.7	5	3.5	2.5	117	7,138	82.4	63.9
12	2019	128	10,368	117	90.9	9,771	94.2	4	3.1	3.3	53	7,151	41.3	69.0
	2020	115	10,322	106	92.0	9,699	94.0	5	4.4	3.4	101	7,820	87.9	75.8
	2021	154	10,428	150	97.2	9,883	94.8	7	4.5	2.2	129	7,101	83.6	68.1
9-12	2019	617	46,196	553	89.7	43,077	93.2	50	8.1	7.1	319	30,790	51.7	66.7
	2020	668	47,101	600	89.8	43,997	93.4	37	5.5	5.8	502	34,322	75.1	72.9
	2021	684	47,841	651	95.2	44,835	93.7	24	3.5	3.1	549	31,589	80.2	66.0

**Teachers: 55**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	42	76.4
Hispanic	4	7.3
White	9	16.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	28	50.9
Male	27	49.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2018-19</b>	6.6	76.3
<b>2019-20</b>	5.0	73.9
<b>2020-21</b>	6.1	79.1

NOTE: Statistics include all teachers at the campus.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	9	16.4
1	1	1.8
2	6	10.9
3	2	3.6
4	2	3.6
5	2	3.6
1-3	9	16.4
More than 3	37	67.3
1 - 5	13	23.6
6 - 10	10	18.2
11 - 20	12	21.8
More than 20	11	20.0

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018		50.0	37.5	47.6	11.8	20.8	35.8		31.4	60.9	47.8	62.1
	2019		47.2	47.5	47.1	13.0	40.0	39.7	*	35.8	58.6	47.6	65.6
	2021		36.7	43.2	37.8	9.1	39.3	24.5	*	28.9	47.9	38.3	58.9
Tests Taken	2018		124	32	124	17	24	109		70	87	157	9,912
	2019		127	40	157	23	25	126	2	81	87	168	10,554
	2021		109	37	135	22	28	110	1	76	73	149	9,858
ENGLISH II	2018		48.4	39.3	48.5	11.1	18.8	37.4		43.1	50.0	46.7	67.0
	2019		62.0	47.2	56.1	20.0	36.0	38.9		47.8	68.8	58.9	69.3
	2021		47.2	57.6	50.9	12.5	57.1	41.7		40.3	61.3	50.8	63.2
Tests Taken	2018		91	28	103	18	16	91		58	62	120	10,011
	2019		108	36	132	15	25	95		69	77	146	9,584
	2021		89	33	114	8	21	96		62	62	124	9,709

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018		62	20	65	15	19	70		48	34	82	3,752
	2019		67	21	83	20	15	76	*	52	36	88	3,633
	2021		69	21	84	20	17	83	*	54	38	92	4,055
Tests Taken	2018		124	32	124	17	24	109		70	87	157	9,912
	2019		127	40	157	23	25	126	2	81	87	168	10,554
	2021		109	37	135	22	28	110	1	76	73	149	9,858
ENGLISH II	2018		47	17	53	16	13	57		33	31	64	3,300
	2019		41	19	58	12	16	58		36	24	60	2,941
	2021		47	14	56	7	9	56		37	24	61	3,575
Tests Taken	2018		91	28	103	18	16	91		58	62	120	10,011
	2019		108	36	132	15	25	95		69	77	146	9,584
	2021		89	33	114	8	21	96		62	62	124	9,709

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018		36.3	28.1	34.7	11.8	16.7	22.0		22.9	44.8	35.0	43.9
	2019		28.3	32.5	29.9	8.7	20.0	20.6	*	18.5	40.2	29.8	51.0
	2021		21.1	21.6	21.5	4.5	21.4	10.0	*	15.8	26.0	20.8	40.8
Tests Taken	2018		124	32	124	17	24	109		70	87	157	9,912
	2019		127	40	157	23	25	126	2	81	87	168	10,554
	2021		109	37	135	22	28	110	1	76	73	149	9,858
ENGLISH II	2018		28.6	25.0	30.1	11.1	6.3	19.8		29.3	27.4	28.3	50.0
	2019		39.8	30.6	33.3	6.7	28.0	20.0		33.3	42.9	38.4	51.5
	2021		23.6	36.4	28.1	0.0	33.3	18.8		21.0	33.9	27.4	47.3
Tests Taken	2018		91	28	103	18	16	91		58	62	120	10,011
	2019		108	36	132	15	25	95		69	77	146	9,584
	2021		89	33	114	8	21	96		62	62	124	9,709

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018		1.6	0.0	1.6	0.0	0.0	0.0		0.0	2.3	1.3	5.0
	2019		2.4	2.5	2.5	0.0	0.0	0.8	*	2.5	2.3	2.4	10.1
	2021		0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	6.3
Tests Taken	2018		124	32	124	17	24	109		70	87	157	9,912
	2019		127	40	157	23	25	126	2	81	87	168	10,554
	2021		109	37	135	22	28	110	1	76	73	149	9,858
ENGLISH II	2018		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2019		1.9	0.0	0.8	0.0	0.0	0.0		0.0	2.6	1.4	6.0
	2021		1.1	0.0	0.9	0.0	0.0	0.0		0.0	1.6	0.8	6.0
Tests Taken	2018		91	28	103	18	16	91		58	62	120	10,011
	2019		108	36	132	15	25	95		69	77	146	9,584
	2021		89	33	114	8	21	96		62	62	124	9,709

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018	66.6	61.1	57.1	3.6	59.7	63.6
2019	51.8	55.0	60.4	3.4	54.4	55.6
2021	52.3	51.7	49.7	2.8	58.8	57.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018	60.3	56.2	58.1	3.8	63.1	57.5
2019	58.7	64.7	68.3	3.6	63.2	70.2
2021	59.4	56.9	52.0	3.7	64.9	56.4

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>		83.5	75.0	88.5	70.6	69.0	77.9		69.7	91.9	81.4	87.5
	<b>2019</b>		81.3	70.6	80.0	47.6	71.4	77.2	*	75.6	82.6	78.9	88.9
	<b>2021</b>		44.7	25.0	39.5	15.8	20.8	32.3		29.0	50.0	39.8	69.4
Tests Taken	<b>2018</b>		103	36	104	17	29	114		66	74	140	10,244
	<b>2019</b>		112	34	135	21	21	114	3	78	69	147	10,243
	<b>2021</b>		94	32	114	19	24	99		62	66	128	11,233



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>		17	9	12	5	9	23		20	6	26	1,278
	<b>2019</b>		21	10	27	11	6	26	*	19	12	31	1,134
	<b>2021</b>		52	24	69	16	19	67		44	33	77	3,441
Tests Taken	<b>2018</b>		103	36	104	17	29	114		66	74	140	10,244
	<b>2019</b>		112	34	135	21	21	114	3	78	69	147	10,243
	<b>2021</b>		94	32	114	19	24	99		62	66	128	11,233

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>		40.8	44.4	43.3	23.5	41.4	30.8		25.8	56.8	42.1	61.8
	<b>2019</b>		47.3	47.1	48.9	9.5	42.9	41.2	*	42.3	53.6	47.6	68.9
	<b>2021</b>		4.3	3.1	3.5	0.0	0.0	2.0		3.2	4.5	3.9	32.4
Tests Taken	<b>2018</b>		103	36	104	17	29	104		66	74	140	10,244
	<b>2019</b>		112	34	135	21	21	114	3	78	69	147	10,243
	<b>2021</b>		94	32	114	19	24	99		62	66	128	11,233

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>		18.4	25.0	19.2	17.6	20.7	12.5		13.6	27.0	20.7	35.8
	<b>2019</b>		25.9	26.5	25.9	4.8	23.8	18.4	*	25.6	27.5	26.5	45.1
	<b>2021</b>		1.1	0.0	0.9	0.0	0.0	0.0		1.6	0.0	0.8	15.8
Tests Taken	<b>2018</b>		103	36	104	17	29	104		66	74	140	10,244
	<b>2019</b>		112	34	135	21	21	114	3	78	69	147	10,243
	<b>2021</b>		94	32	114	19	24	99		62	66	128	11,233

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2018</b>	51.5	55.0	58.8	56.5	60.0
<b>2019</b>	55.2	54.8	58.1	56.6	63.2
<b>2021</b>	33.5	36.7	36.3	36.4	30.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>		81.7	82.1	86.0	57.9	77.4	79.1		77.3	85.7	81.9	87.9
	<b>2019</b>		74.6	65.0	73.5	47.6	60.0	68.0	*	70.0	75.0	72.6	87.1
	<b>2021</b>		67.0	50.0	61.9	22.2	50.0	52.4		54.4	69.4	62.1	78.3
Tests Taken	<b>2018</b>		126	39	129	19	31	115		75	91	166	10,192
	<b>2019</b>		126	40	155	21	25	125	4	80	88	168	9,591
	<b>2021</b>		100	38	126	18	28	103		68	72	140	9,986

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>		23	7	18	8	7	24		17	13	30	1,234
	<b>2019</b>		32	14	41	11	10	40	*	24	22	46	1,240
	<b>2021</b>		33	19	48	14	14	49		31	22	53	2,162
Tests Taken	<b>2018</b>		126	39	129	19	31	115		75	91	166	10,192
	<b>2019</b>		126	40	155	21	25	125	4	80	88	168	9,591
	<b>2021</b>		100	38	126	18	28	103		68	72	140	9,986

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>		53.2	33.3	49.6	21.1	25.8	37.4		40.0	56.0	48.8	57.4
	<b>2019</b>		34.9	32.5	33.5	4.8	32.0	24.8	*	30.0	38.6	34.5	59.2
	<b>2021</b>		18.0	18.4	18.3	0.0	17.9	9.7		11.8	23.6	17.9	42.8
Tests Taken	<b>2018</b>		126	39	129	19	31	115		75	91	166	10,192
	<b>2019</b>		126	40	155	21	25	125	4	80	88	168	9,591
	<b>2021</b>		100	38	126	18	28	103		68	72	140	9,986

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>		8.7	5.1	7.8	0.0	3.2	2.6		5.3	9.9	7.8	18.6
	<b>2019</b>		3.2	5.0	3.2	0.0	0.0	0.0	*	3.8	3.4	3.6	22.3
	<b>2021</b>		0.0	2.6	0.8	0.0	3.6	1.0		1.5	0.0	0.7	14.0
Tests Taken	<b>2018</b>		126	39	129	19	31	115		75	91	166	10,192
	<b>2019</b>		126	40	155	21	25	125	4	80	88	168	9,591
	<b>2021</b>		100	38	126	18	28	103		68	72	140	9,986



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2018</b>	56.6	59.5	55.7	58.4	58.3
<b>2019</b>	49.6	44.9	57.1	51.6	49.8
<b>2021</b>	41.7	39.4	48.5	46.1	49.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018		90.2	75.7	87.4	70.6	52.6	80.0		86.4	85.7	86.0	93.4
	2019		92.9	72.7	88.3	62.5	50.0	84.2		94.2	83.9	88.9	93.8
	2021		68.0	100.0	72.0	43.8	100.0	64.7		73.2	74.6	73.9	84.7
Tests Taken	2018		92	37	111	17	19	90		66	63	129	9,468
	2019		85	22	94	16	12	76		52	56	108	9,416
	2021		97	19	100	16	14	68		56	63	119	8,945

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018		9	9	14	5	9	18		9	9	18	624
	2019		6	6	11	6	6	12		3	9	12	582
	2021		31	0	28	9	0	24		15	16	31	1,373
Tests Taken	2018		92	37	111	17	19	90		66	63	129	9,468
	2019		85	22	94	16	12	76		52	56	108	9,416
	2021		97	19	100	16	14	68		56	63	119	8,945

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018		55.4	54.1	54.1	17.6	31.6	38.9		57.6	52.4	55.0	72.3
	2019		55.3	40.9	50.0	25.0	16.7	46.1		61.5	44.6	52.8	73.7
	2021		21.6	57.9	26.0	0.0	57.1	23.5		26.8	31.7	29.4	56.7
Tests Taken	2018		92	37	111	17	19	90		66	63	129	9,468
	2019		85	22	94	16	12	76		52	56	108	9,416
	2021		97	19	100	16	14	68		56	63	119	8,945

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018		20.7	18.9	19.8	11.8	0.0	7.8		24.2	15.9	20.2	38.6
	2019		17.6	18.2	14.9	0.0	16.7	17.1		28.8	7.1	17.6	41.6
	2021		5.2	15.8	9.0	0.0	7.1	2.9		3.6	11.1	7.6	30.7
Tests Taken	2018		92	37	111	17	19	90		66	63	129	9,468
	2019		85	22	94	16	12	76		52	56	108	9,416
	2021		97	19	100	16	14	68		56	63	119	8,945

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	64.1	61.6	55.7	64.8
2019	64.8	61.3	58.1	63.3
2021	50.2	56.9	50.8	51.0

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
9 (13)	Beginning	2	18.2	5	45.5	3	25.0	4	36.4	3	30.0
	Intermediate	3	27.3	4	36.4	5	41.7	1	9.1	2	20.0
	Advanced	3	27.3	1	9.1	2	16.7	3	27.3	5	50.0
	Advanced High	3	27.3	1	9.1	2	16.7	3	27.3	0	0.0
10 (17)	Beginning	3	20.0	6	40.0	2	11.8	3	20.0	2	13.3
	Intermediate	2	13.3	6	40.0	5	29.4	7	46.7	5	33.3
	Advanced	8	53.3	3	20.0	8	47.1	1	6.7	8	53.3
	Advanced High	2	13.3	0	0.0	2	11.8	4	26.7	0	0.0
11 (6)	Beginning	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0
	Intermediate	3	50.0	0	0.0	3	50.0	2	33.3	2	33.3
	Advanced	2	33.3	4	66.7	0	0.0	4	66.7	3	50.0
	Advanced High	1	16.7	1	16.7	3	50.0	0	0.0	1	16.7
12 (13)	Beginning	2	15.4	3	23.1	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	7.7	2	15.4	4	30.8	3	23.1
	Advanced	8	61.5	7	53.8	4	30.8	4	30.8	5	38.5
	Advanced High	3	23.1	2	15.4	7	53.8	5	38.5	5	38.5
ALL (49)	Beginning	7	15.6	15	33.3	5	10.4	7	15.6	5	11.4
	Intermediate	8	17.8	11	24.4	15	31.3	14	31.1	12	27.3
	Advanced	21	46.7	15	33.3	14	29.2	12	26.7	21	47.7
	Advanced High	9	20.0	4	8.9	14	29.2	12	26.7	6	13.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
4 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
4 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19	80.5	87.2	103	432	24.3	79	437	26.6	23	413	13.0				7,714	463	39.1
		2019-20	72.9	84.7	86	422	22.1	61	428	27.9	24	408	8.3				7,424	466	39.8
		2020-21	71.3	79.7	107	420	19.6	85	424	22.4	20	394	0.0				7,006	457	35.9
	Mathematics	2018-19	80.5	87.2	103	428	8.7	79	427	8.9	23	427	8.7				7,714	461	19.7
		2019-20	72.9	84.7	86	395	1.2	61	400	1.6	24	382	0.0				7,424	461	21.7
		2020-21	71.3	79.7	107	414	4.7	85	412	4.7	20	417	5.0				7,006	456	20.4
ACT	English	2018-19	81.3	82.5	104	13	12.5	80	13	13.8	23	12	8.7				7,297	15	27.0
		2019-20	78.0	81.3	92	12	6.5	69	12	8.7	21	11	0.0				7,122	15	28.9
		2020-21	62.0	57.2	93	12	10.8	73	12	12.3	18	12	0.0				5,030	14	24.1
	Mathematics	2018-19	81.3	82.5	104	16	12.5	80	16	11.3	23	16	17.4				7,297	18	19.2
		2019-20	78.0	81.3	92	14	0.0	69	15	0.0	21	14	0.0				7,122	17	14.3
		2020-21	62.0	57.2	93	15	2.2	73	15	2.7	18	15	0.0				5,030	17	13.6
	Reading	2018-19	81.3	82.5	104	14	4.8	80	15	5.0	23	14	0.0				7,297	17	21.0
		2019-20	78.0	81.3	92	14	2.2	69	14	2.9	21	13	0.0				7,122	16	18.6
		2020-21	62.0	57.2	93	14	6.5	73	14	6.8	18	13	0.0				5,030	16	16.0
	Science	2018-19	81.3	82.5	104	15	4.8	80	15	1.3	23	15	13.0				7,297	17	14.5
		2019-20	78.0	81.3	92	14	1.1	69	14	1.4	21	14	0.0				7,122	17	13.9
		2020-21	62.0	57.2	93	14	1.1	73	14	1.4	18	13	0.0				5,030	17	12.8
	Composite	2018-19	81.3	82.5	104	15	-	80	15	-	23	14	-			-	7,297	17	-
		2019-20	78.0	81.3	92	14	-	69	14	-	21	13	-			-	7,122	16	-
		2020-21	62.0	57.2	93	14	-	73	14	-	18	13	-			-	5,030	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.



Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2018	1	*	*	0			1	*	*	0			0			2,063	473	74.2
		2019																2,013	463	69.8
		2020	4	*	*	3	*	*	1	*	*	0			0			192	393	38.5
	Mathematics	2018	1	*	*	0			1	*	*	0			0			2,063	477	64.0
		2019																2,013	460	62.6
		2020	4	*	*	3	*	*	1	*	*	0			0			192	407	22.4
10	Reading & Writing	2018	133	369	20.3	98	372	21.4	33	360	15.2	0			0			8,620	418	41.8
		2019	136	352	14.0	111	344	9.9	22	384	31.8	0			1	*	*	8,689	414	38.2
		2020	121	368	13.2	90	370	13.3	28	362	14.3	0			1	*	*	4,749	422	42.8
	Mathematics	2018	133	389	9.0	98	390	10.2	33	386	6.1	0			0			8,620	426	25.3
		2019	136	378	2.2	111	375	2.7	22	392	0.0	0			1	*	*	8,689	426	20.7
		2020	121	382	0.0	90	382	0.0	28	385	0.0	0			1	*	*	4,749	425	22.7

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

42	15,450	1.1	2.0	0	0.0	27.9
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**English Literature and Composition**

4	1,683	*	1.5	*	*	9.3
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**United States Government and Politics**

2	883	*	1.6	*	*	18.3
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**Biology**

3	653	*	1.9	*	*	24.2
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**Human Geography**

17	1,577	1.0	1.7	0	0.0	21.4
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**United States History**

8	1,673	1.1	1.6	0	0.0	18.9
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**English Language and Composition**

5	1,627	*	1.9	*	*	23.4
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**Macroeconomics**

3	714	*	1.6	*	*	16.7
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