



# Data Packet 2022-23

LINCOLN COMMUNICATIONS/  
HUMANITIES MAGNET



School # 10



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[Statistics based only on students in the choice program.]

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

**STUDENT ENROLLMENT**

Grade	Enrollment
9	5
10	7
11	7
12	4
ALL	23

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	16	69.6		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	4.3		
Hispanic	5	21.7		
White	0	0.0		
Multiple	1	4.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	15	65.2
Economically disadvantaged	18	78.3
Limited English proficient (LEP)	4	17.4
Special education	1	4.3
Talented and Gifted (TAG)	3	13.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	3	1	33.3	0	0.0	1	33.3	1	33.3	0	0.0	0	0.0
	2021	7	6	85.7	0	0.0	0	0.0	1	14.3	0	0.0	0	0.0
	2022	5	5	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
10	2020	5	4	80.0	0	0.0	0	0.0	1	20.0	0	0.0	0	0.0
	2021	6	0	0.0	0	0.0	1	16.7	5	83.3	0	0.0	0	0.0
	2022	7	6	85.7	0	0.0	0	0.0	1	14.3	0	0.0	0	0.0
11	2020	3	1	33.3	0	0.0	0	0.0	2	66.7	0	0.0	0	0.0
	2021	4	3	75.0	0	0.0	0	0.0	1	25.0	0	0.0	0	0.0
	2022	7	2	28.6	0	0.0	1	14.3	3	42.9	0	0.0	1	14.3
12	2020	9	9	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2021	2	0	0.0	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0
	2022	4	3	75.0	0	0.0	0	0.0	1	25.0	0	0.0	0	0.0
9-12	2020	20	15	75.0	0	0.0	1	5.0	4	20.0	0	0.0	0	0.0
	2021	19	9	47.4	0	0.0	1	5.3	9	47.4	0	0.0	0	0.0
	2022	23	16	69.6	0	0.0	1	4.3	5	21.7	0	0.0	1	4.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	3	2	66.7	2	66.7	0	0.0	3	100.0	0	0.0	0	0.0	100.0	0.0	0.0
	2021	7	6	85.7	0	0.0	0	0.0	4	57.1	0	0.0	0	0.0	28.6	71.4	0.0
	2022	5	4	80.0	0	0.0	1	20.0	3	60.0	2	40.0	2	40.0	40.0	60.0	0.0
10	2020	5	5	100.0	0	0.0	0	0.0	1	20.0	1	20.0	0	0.0	60.0	40.0	0.0
	2021	6	6	100.0	4	66.7	0	0.0	6	100.0	0	0.0	0	0.0	50.0	50.0	0.0
	2022	7	6	85.7	2	28.6	0	0.0	5	71.4	0	0.0	0	0.0	42.9	57.1	14.3
11	2020	3	3	100.0	1	33.3	0	0.0	2	66.7	0	0.0	0	0.0	100.0	0.0	0.0
	2021	4	3	75.0	0	0.0	0	0.0	2	50.0	1	25.0	0	0.0	50.0	50.0	0.0
	2022	7	5	71.4	2	28.6	0	0.0	5	71.4	0	0.0	2	28.6	28.6	71.4	0.0
12	2020	9	7	77.8	0	0.0	1	11.1	1	11.1	3	33.3	0	0.0	44.4	55.6	0.0
	2021	2	2	100.0	1	50.0	0	0.0	2	100.0	0	0.0	0	0.0	100.0	0.0	0.0
	2022	4	3	75.0	0	0.0	0	0.0	2	50.0	1	25.0	0	0.0	50.0	50.0	0.0
9-12	2020	20	17	85.0	3	15.0	1	5.0	7	35.0	4	20.0	0	0.0	65.0	35.0	0.0
	2021	19	17	89.5	5	26.3	0	0.0	14	73.7	1	5.3	0	0.0	47.4	52.6	0.0
	2022	23	18	78.3	4	17.4	1	4.3	15	65.2	3	13.0	4	17.4	39.1	60.9	4.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	3	13,875	3	99.0	12,839	92.5	0	0.0	9.0	3	10,020	100.0	72.2
	2021	7	13,245	7	99.7	12,348	93.2	0	0.0	4.2	7	8,679	100.0	65.5
	2022	5	12,879	4	88.0	11,301	87.7	0	0.0	18.1	3	9,837	60.6	76.4
10	2020	5	12,465	5	94.8	11,629	93.3	0	0.0	5.4	5	8,835	100.0	70.9
	2021	6	12,994	5	83.8	12,138	93.4	0	0.0	3.0	3	8,671	50.0	66.7
	2022	7	9,985	7	90.3	8,831	88.4	0	0.0	14.4	6	7,793	82.8	78.0
11	2020	3	10,440	3	84.5	9,830	94.2	0	0.0	4.1	2	7,647	66.7	73.2
	2021	5	11,173	5	97.3	10,467	93.7	0	0.0	2.5	5	7,138	100.0	63.9
	2022	7	8,677	6	89.0	7,777	89.6	0	0.0	11.4	6	6,953	88.4	80.1
12	2020	9	10,322	8	89.1	9,699	94.0	0	0.0	3.4	6	7,820	66.9	75.8
	2021	2	10,428	2	93.9	9,883	94.8	0	0.0	2.2	1	7,101	50.0	68.1
	2022	4	8,938	4	87.5	8,092	90.5	0	0.0	9.3	2	7,044	50.0	78.8
9-12	2020	20	47,101	18	91.3	43,997	93.4	0	0.0	5.8	16	34,322	80.1	72.9
	2021	20	47,841	19	93.7	44,835	93.7	0	0.0	3.1	16	31,589	80.6	66.0
	2022	23	40,480	20	88.9	36,002	88.9	0	0.0	13.8	17	31,627	74.0	78.1



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019		*	*	*			*		*	*	*	65.6
	2021		100.0		*			*		*	*	100.0	58.9
	2022		*		*	*		*		*	*	*	59.8
Tests Taken	2019		2	2	4			2		3	1	4	10,554
	2021		6		5			3		1	5	6	9,858
	2022		4		3	1		2		2	2	4	11,270
ENGLISH II	2019												69.3
	2021			*	*		*	*		*	*	*	63.2
	2022		66.7		*		*	*		*	*	66.7	67.2
Tests Taken	2019												9,584
	2021			3	4		2	4		1	3	4	9,709
	2022		6		5		1	4		2	4	6	9,401

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019		*	*	*			*		*	*	*	3,633
	2021		0		*			*		*	*	0	4,055
	2022		*		*	*		*		*	*	*	4,534
Tests Taken	2019		2	2	4			2		3	1	4	10,554
	2021		6		5			3		1	5	6	9,858
	2022		4		3	1		2		2	2	4	11,270
ENGLISH II	2019												2,941
	2021			*	*		*	*		*	*	*	3,575
	2022		2		*		*	*		*	*	2	3,079
Tests Taken	2019												9,584
	2021			3	4		2	4		1	3	4	9,709
	2022		6		5		1	4		2	4	6	9,401

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019		*	*	*			*		*	*	*	51.0
	2021		66.7		*			*		*	*	66.7	40.8
	2022		*		*	*		*		*	*	*	44.3
Tests Taken	2019		2	2	4			2		3	1	4	10,554
	2021		6		5			3		1	5	6	9,858
	2022		4		3	1		2		2	2	4	11,270
ENGLISH II	2019												51.5
	2021			*	*		*	*		*	*	*	47.3
	2022		33.3		*		*	*		*	*	33.3	53.2
Tests Taken	2019												9,584
	2021			3	4		2	4		1	3	4	9,709
	2022		6		5		1	4		2	4	6	9,401

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019		*	*	*			*		*	*	*	10.1
	2021		0.0		*			*		*	*	0.0	6.3
	2022		*		*	*		*		*	*	*	7.9
Tests Taken	2019		2	2	4			2		3	1	4	10,554
	2021		6		5			3		1	5	6	9,858
	2022		4		3	1		2		2	2	4	11,270
ENGLISH II	2019												6.0
	2021			*	*		*	*		*	*	*	6.0
	2022		0.0		*		*	*		*	*	0.0	6.4
Tests Taken	2019												9,584
	2021			3	4		2	4		1	3	4	9,709
	2022		6		5		1	4		2	4	6	9,401

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	*	*	*	*	*	*
2021	85.4	79.5	69.2	3.7	77.8	83.3
2022	*	*	*	*	*	*

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019						
2021	*	*	*	*	*	*
2022	56.3	60.3	41.0	4.3	74.1	77.8

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019												93.8
	2021		*	*	*			*		*	*	*	84.7
	2022		*	*	83.3		*	83.3		*	*	87.5	87.2
Tests Taken	2019												9,416
	2021		3	1	3			2		2	2	4	8,945
	2022		2	4	6		3	6		3	5	8	8,452

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019												582
	2021		*	*	*			*		*	*	*	1,373
	2022		*	*	1		*	1		*	*	1	1,086
Tests Taken	2019												9,416
	2021		3	1	3			2		2	2	4	8,945
	2022		2	4	6		3	6		3	5	8	8,452

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019												73.7
	2021		*	*	*			*		*	*	*	56.7
	2022		*	*	33.3		*	33.3		*	*	37.5	64.5
Tests Taken	2019												9,416
	2021		3	1	3			2		2	2	4	8,945
	2022		2	4	6		3	6		3	5	8	8,452



## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019												41.6
	2021		*	*	*			*		*	*	*	30.7
	2022		*	*	16.7		*	16.7		*	*	25.0	36.0
Tests Taken	2019												9,416
	2021		3	1	3			2		2	2	4	8,945
	2022		2	4	6		3	6		3	5	8	8,452

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019				
2021	*	*	*	*
2022	56.3	66.7	60.0	64.8

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I (tested with 2020-2021 test)**

3	*	*	*	*	*	*	43.0	*
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**ALGEBRA II (tested with 2020-2021 test)**

4	*	*	*	*	*	*	44.8	*
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**ALGEBRA II HONORS (tested with 2020-2021 test)**

4	*	*	*	*	*	*	48.4	*
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**BIOLOGY (tested with 2020-2021 test)**

4	*	*	*	*	*	*	55.0	*
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**BIOLOGY HONORS (tested with 2020-2021 test)**

1	*	*	*	*	*	*	65.0	*
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**CHEMISTRY (tested with 2020-2021 test)**

3	*	*	*	*	*	*	37.9	*
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**CHEMISTRY HONORS (tested with 2020-2021 test)**

3	*	*	*	*	*	*	53.1	*
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**ENGLISH I (tested with 2020-2021 test)**

3	*	*	*	*	*	*	42.8	*
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**ENGLISH I HONORS (tested with 2020-2021 test)**

1	*	*	*	*	*	*	65.1	*
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**ENGLISH II (tested with 2020-2021 test)**

4	*	*	*	*	*	*	49.3	*
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**ALGEBRA I (tested with 2020-2021 test)**

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**ALGEBRA II (tested with 2020-2021 test)**

3	*	*	*	*	*	*	56.3	*
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**ALGEBRA II HONORS (tested with 2020-2021 test)**

4	*	*	*	*	*	*	73.1	*
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**BIOLOGY (tested with 2020-2021 test)**

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**BIOLOGY HONORS (tested with 2020-2021 test)**

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**CHEMISTRY (tested with 2020-2021 test)**

3	*	*	*	*	*	*	44.3	*
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**CHEMISTRY HONORS (tested with 2020-2021 test)**

3	*	*	*	*	*	*	62.4	*
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**ENGLISH I (tested with 2020-2021 test)**

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**ENGLISH I HONORS (tested with 2020-2021 test)**

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**ENGLISH II (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH II HONORS (tested with 2020-2021 test)**

2	*	*	*	*	*	*	71.8	*
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**ENGLISH III (tested with 2020-2021 test)**

8	57.4	74.4	91.5	94.5	87.5	100.0	50.4	91.3
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**ENGLISH IV (tested with 2020-2021 test)**

2	*	*	*	*	*	*	66.4	*
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**GEOMETRY (tested with 2020-2021 test)**

4	*	*	*	*	*	*	49.7	*
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**GEOMETRY HONORS (tested with 2020-2021 test)**

2	*	*	*	*	*	*	50.9	*
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**GOVERNMENT (tested with 2020-2021 test)**

5	*	*	*	*	*	*	57.4	*
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**HS HEALTH EDUCATION (tested with 2020-2021 test)**

2	*	*	*	*	*	*	70.0	*
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**HS VARSITY BAND (tested with 2020-2021 test)**

2	*	*	*	*	*	*	58.0	*
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**PHYSICS (tested with 2020-2021 test)**

4	*	*	*	*	*	*	50.5	*
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**PHYSICS HONORS (tested with 2020-2021 test)**

2	*	*	*	*	*	*	64.6	*
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**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

1	*	*	*	*	*	*	33.2	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH II HONORS (tested with 2020-2021 test)**

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**ENGLISH III (tested with 2020-2021 test)**

8	55.7	74.9	82.5	83.8	75.0	87.5	56.4	82.2
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**ENGLISH IV (tested with 2020-2021 test)**

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**GEOMETRY (tested with 2020-2021 test)**

1	*	*	*	*	*	*	44.2	*
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**GEOMETRY HONORS (tested with 2020-2021 test)**

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**GOVERNMENT (tested with 2020-2021 test)**

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**HS HEALTH EDUCATION (tested with 2020-2021 test)**

2	*	*	*	*	*	*	70.9	*
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**HS VARSITY BAND (tested with 2020-2021 test)**

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**PHYSICS (tested with 2020-2021 test)**

4	*	*	*	*	*	*	60.3	*
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**PHYSICS HONORS (tested with 2020-2021 test)**

2	*	*	*	*	*	*	68.9	*
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**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I (tested with 2020-2021 test)**

1	*	*	*	*	*	*	71.0	*
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**SPANISH II (tested with 2020-2021 test)**

3	*	*	*	*	*	*	70.1	*
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**STUDIO ART I (tested with 2020-2021 test)**

1	*	*	*	*	*	*	67.4	*
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**U.S. HISTORY (tested with 2020-2021 test)**

4	*	*	*	*	*	*	56.3	*
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**WORLD GEOGRAPHY (tested with 2020-2021 test)**

2	*	*	*	*	*	*	51.0	*
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**WORLD HISTORY (tested with 2020-2021 test)**

3	*	*	*	*	*	*	51.3	*
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**WORLD HISTORY HONORS (tested with 2020-2021 test)**

3	*	*	*	*	*	*	74.0	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I (tested with 2020-2021 test)**

1	*	*	*	*	*	*	77.9	*
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**SPANISH II (tested with 2020-2021 test)**

1	*	*	*	*	*	*	83.3	*
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**STUDIO ART I (tested with 2020-2021 test)**

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**U.S. HISTORY (tested with 2020-2021 test)**

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**WORLD GEOGRAPHY (tested with 2020-2021 test)**

1	*	*	*	*	*	*	51.3	*
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**WORLD HISTORY (tested with 2020-2021 test)**

3	*	*	*	*	*	*	47.9	*
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**WORLD HISTORY HONORS (tested with 2020-2021 test)**

3	*	*	*	*	*	*	66.1	*
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	88.9	84.4	8	481	50.0	8	481	50.0							7,397	467	39.9
		2020-21	100.0	80.0	2	*	*				2	*	*				7,033	457	35.8
		2021-22	100.0	62.6	4	*	*		3	*	*	1	*	*			5,440	468	40.4
	Mathematics	2019-20	88.9	84.4	8	451	12.5	8	451	12.5							7,397	461	21.8
		2020-21	100.0	80.0	2	*	*				2	*	*				7,033	456	20.4
		2021-22	100.0	62.6	4	*	*		3	*	*	1	*	*			5,440	461	23.3
ACT	English	2019-20	88.9	81.2	8	15	50.0	8	15	50.0							7,118	15	28.9
		2020-21	50.0	57.2	1	15	*				1	*	*				5,025	14	24.2
		2021-22	100.0	77.7	4	18	*		3	*	*	1	*	*			6,753	14	25.7
	Mathematics	2019-20	88.9	81.2	8	16	0.0	8	16	0.0							7,118	17	14.3
		2020-21	50.0	57.2	1	17	*				1	*	*				5,025	17	13.6
		2021-22	100.0	77.7	4	17	*		3	*	*	1	*	*			6,753	17	13.0
	Reading	2019-20	88.9	81.2	8	17	12.5	8	17	12.5							7,118	16	18.6
		2020-21	50.0	57.2	1	12	*				1	*	*				5,025	16	16.1
		2021-22	100.0	77.7	4	19	*		3	*	*	1	*	*			6,753	16	17.8
	Science	2019-20	88.9	81.2	8	16	0.0	8	16	0.0							7,118	17	13.9
		2020-21	50.0	57.2	1	11	*				1	*	*				5,025	17	12.9
		2021-22	100.0	77.7	4	20	*		3	*	*	1	*	*			6,753	16	13.4
	Composite	2019-20	88.9	81.2	8	16	-	8	16	-							7,118	16	-
		2020-21	50.0	57.2	1	14	-				1	*	-				5,025	16	-
		2021-22	100.0	77.7	4	18	-		3	*	-	1	*	-			6,753	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
10	Reading & Writing	2019																8,412	412	36.7
		2020																4,794	421	42.6
		2021	6	362	0.0	5	*	*	1	*	*	0			0			7,518	414	40.0
	Mathematics	2019																8,412	425	19.8
		2020																4,794	425	22.5
		2021	6	407	0.0	5	*	*	1	*	*	0			0			7,518	428	22.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

6	17,479	1.2	2.1	0	0.0	34.0
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**Biology**

2	621	*	2.1	*	*	29.5
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**English Literature and Composition**

2	1,659	*	2.3	*	*	41.0
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**United States History**

2	1,574	*	1.7	*	*	18.9
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