


Data Packet 2022-23

ZAN WESLEY HOLMES, JR.
MIDDLE SCHOOL



School # 100

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	202
7	249
8	237
ALL	688

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	31	4.5	33	61.1
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	650	94.5	4	7.4
White	3	0.4	14	25.9
Multiple	2	0.3	1	1.9
Other* (teachers only)	—	—	2	3.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	582	84.6
Economically disadvantaged	635	92.3
Limited English proficient (LEP)	445	64.7
Special education	109	15.8
Talented and Gifted (TAG)	119	17.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	247	14	5.7	0	0.0	1	0.4	230	93.1	2	0.8	0	0.0
	2021	268	12	4.5	1	0.4	0	0.0	253	94.4	1	0.4	1	0.4
	2022	202	12	5.9	0	0.0	1	0.5	187	92.6	2	1.0	0	0.0
7	2020	265	18	6.8	1	0.4	1	0.4	244	92.1	1	0.4	0	0.0
	2021	242	12	5.0	0	0.0	1	0.4	227	93.8	1	0.4	1	0.4
	2022	249	9	3.6	1	0.4	0	0.0	238	95.6	0	0.0	1	0.4
8	2020	286	19	6.6	0	0.0	1	0.3	261	91.3	5	1.7	0	0.0
	2021	269	17	6.3	0	0.0	1	0.4	249	92.6	0	0.0	2	0.7
	2022	237	10	4.2	0	0.0	0	0.0	225	94.9	1	0.4	1	0.4
6-8	2020	798	51	6.4	1	0.1	3	0.4	735	92.1	8	1.0	0	0.0
	2021	779	41	5.3	1	0.1	2	0.3	729	93.6	2	0.3	4	0.5
	2022	688	31	4.5	1	0.1	1	0.1	650	94.5	3	0.4	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	247	236	95.5	146	59.1	36	14.6	160	64.8	31	12.6	19	7.7	54.7	45.3	1.2
	2021	268	261	97.4	176	65.7	41	15.3	215	80.2	56	20.9	9	3.4	53.4	46.6	0.0
	2022	202	189	93.6	132	65.3	39	19.3	167	82.7	37	18.3	15	7.4	51.5	48.5	0.5
7	2020	265	246	92.8	150	56.6	37	14.0	170	64.2	31	11.7	25	9.4	55.1	44.9	1.5
	2021	242	234	96.7	141	58.3	35	14.5	167	69.0	30	12.4	13	5.4	55.8	44.2	0.0
	2022	249	224	90.0	169	67.9	37	14.9	215	86.3	53	21.3	13	5.2	55.8	44.2	0.8
8	2020	286	260	90.9	181	63.3	35	12.2	201	70.3	35	12.2	29	10.1	44.8	55.2	0.7
	2021	269	260	96.7	140	52.0	40	14.9	194	72.1	29	10.8	17	6.3	55.4	44.6	0.0
	2022	237	222	93.7	144	60.8	33	13.9	200	84.4	29	12.2	15	6.3	51.5	48.5	0.4
6-8	2020	798	742	93.0	477	59.8	108	13.5	531	66.5	97	12.2	73	9.1	51.3	48.7	1.1
	2021	779	755	96.9	457	58.7	116	14.9	576	73.9	115	14.8	39	5.0	54.8	45.2	0.0
	2022	688	635	92.3	445	64.7	109	15.8	582	84.6	119	17.3	43	6.3	53.1	46.9	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	246	11,110	240	97.9	10,711	96.4	2	0.8	4.0	231	10,111	94.1	91.0
	2021	266	10,575	256	96.1	10,169	96.2	2	0.8	3.1	220	8,812	82.6	83.3
	2022	195	9,901	185	94.9	9,363	94.6	11	5.7	8.9	170	8,300	87.4	83.8
7	2020	256	10,970	251	97.8	10,532	96.0	14	5.5	6.0	234	9,871	91.3	90.0
	2021	240	10,601	226	94.3	10,119	95.5	0	0.0	2.9	187	8,710	78.0	82.2
	2022	249	10,335	231	92.7	9,689	93.7	20	8.0	10.8	210	8,457	84.4	81.8
8	2020	275	10,325	267	97.1	9,856	95.5	12	4.4	7.2	246	9,155	89.6	88.7
	2021	268	10,673	248	92.8	10,147	95.1	2	0.7	3.1	183	8,651	68.4	81.1
	2022	234	10,461	218	93.0	9,782	93.5	14	6.0	12.6	196	8,381	83.6	80.1
6-8	2020	777	32,404	758	97.6	31,100	96.0	28	3.6	5.7	711	29,137	91.6	89.9
	2021	774	31,848	730	94.4	30,435	95.6	4	0.5	3.0	590	26,173	76.3	82.2
	2022	678	30,697	633	93.4	28,834	93.9	45	6.6	10.8	576	25,138	85.0	81.9

Teachers: 54

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	33	61.1
Hispanic	4	7.4
White	14	25.9
Multiple	1	1.9
Other	2	3.7

Gender	Number	Percentage
Female	30	55.6
Male	24	44.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.7	69.2
2020-21	8.4	73.1
2021-22	10.5	81.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	3.7
1	5	9.3
2	1	1.9
3	6	11.1
4	4	7.4
5	1	1.9
1-3	12	22.2
More than 3	40	74.1
1 - 5	17	31.5
6 - 10	11	20.4
11 - 20	11	20.4
More than 20	13	24.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	16.7	51.9	50.7	19.0	45.8	45.1	*	40.0	62.7	50.5	56.6	222
	2021	*	37.5	49.0	47.7	23.8	46.1	43.1		38.0	60.4	48.5	54.2	204
	2022	*	50.0	57.2	55.9	18.5	54.5	51.6		54.3	58.8	56.5	60.7	191
7	2019	*	35.3	68.4	66.4	10.5	67.9	62.1		58.7	73.0	66.3	64.4	258
	2021	*	42.9	54.0	53.4	10.5	46.2	46.1		54.3	53.7	54.0	60.3	200
	2022		50.0	67.2	67.6	27.6	64.8	63.0		61.5	72.0	66.1	70.3	242
8	2019		72.7	64.8	64.4	15.8	60.0	59.6	*	58.1	73.0	65.1	68.9	315
	2021		50.0	57.8	56.1	35.3	47.9	46.6		52.1	63.0	57.1	66.4	219
	2022	*	87.5	79.1	79.8	50.0	73.7	76.7		76.4	82.9	79.6	75.9	221
6-8	2019	*	40.0	62.3	61.2	15.3	58.5	56.4	*	52.9	70.3	61.4	63.1	795
	2021	*	44.0	53.7	52.5	22.8	46.7	45.2		48.2	59.1	53.3	60.3	623
	2022	*	62.5	68.4	68.3	29.7	64.5	64.3		64.3	71.7	67.9	69.1	654

NUMBER TESTED IN GRADES 6-8													
2019	4	40	749	744	59	509	653	2	408	387	795	31,088	
2021	3	25	589	596	57	381	469		332	291	623	26,714	
2022	3	24	623	606	74	434	561		339	315	654	28,611	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	10	100	104	17	77	100	*	72	38	110	4,698	222
	2021	*	5	99	101	16	76	95		67	38	105	4,079	204
	2022	*	4	77	79	22	60	78		43	40	83	3,664	191
7	2019	*	11	75	79	17	52	80		50	37	87	3,626	258
	2021	*	4	87	89	17	64	76		48	44	92	3,490	200
	2022		4	76	71	21	58	78		52	30	82	2,873	242
8	2019		3	107	106	16	82	105	*	70	40	110	3,137	315
	2021		5	87	93	11	63	86		57	37	94	3,026	219
	2022	*	1	44	42	9	36	44		26	19	45	2,316	221
6-8	2019	*	24	282	289	50	211	285	*	192	115	307	11,461	795
	2021	*	14	273	283	44	203	257		172	119	291	10,595	623
	2022	*	9	197	192	52	154	200		121	89	210	8,853	654

NUMBER TESTED IN GRADES 6-8													
2019	4	40	749	744	59	509	653	2	408	387	795	31,088	
2021	3	25	589	596	57	381	469		332	291	623	26,714	
2022	3	24	623	606	74	434	561		339	315	654	28,611	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	0.0	18.8	17.1	0.0	14.8	13.2	*	14.2	21.6	17.6	26.3	222
	2021	*	12.5	17.5	17.1	0.0	14.9	13.2		13.0	22.9	17.6	23.9	204
	2022	*	37.5	19.4	20.1	0.0	17.4	16.1		20.2	20.6	20.4	33.2	191
7	2019	*	11.8	32.1	31.1	10.5	30.9	26.5		20.7	40.1	31.0	37.3	258
	2021	*	42.9	30.7	30.4	10.5	24.4	24.1		28.6	33.7	31.0	35.2	200
	2022		50.0	41.4	41.1	10.3	39.4	35.5		34.8	49.5	41.3	45.2	242
8	2019		45.5	33.9	33.6	0.0	29.3	27.3	*	26.9	42.6	34.3	40.1	315
	2021		10.0	27.7	25.0	5.9	19.8	17.4		24.4	29.0	26.5	37.7	219
	2022	*	37.5	46.0	44.7	22.2	35.8	41.3		45.5	45.9	45.7	48.3	221
6-8	2019	*	17.5	29.1	28.1	3.4	25.7	23.1	*	21.3	36.2	28.6	34.4	795
	2021	*	20.0	25.3	24.2	5.3	19.4	17.9		22.0	28.5	25.0	32.3	623
	2022	*	41.7	36.6	36.1	9.5	31.6	31.9		34.2	39.4	36.7	42.3	654

NUMBER TESTED IN GRADES 6-8													
2019	4	40	749	744	59	509	653	2	408	387	795	31,088	
2021	3	25	589	596	57	381	469		332	291	623	26,714	
2022	3	24	623	606	74	434	561		339	315	654	28,611	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	0.0	5.8	5.2	0.0	2.8	2.2	*	5.0	5.9	5.4	11.1	222
	2021	*	0.0	4.1	4.1	0.0	2.1	1.8		2.8	6.3	4.4	10.2	204
	2022	*	0.0	6.1	5.6	0.0	4.5	4.3		6.4	6.2	6.3	16.0	191
7	2019	*	11.8	16.9	16.2	5.3	15.4	12.3		10.7	21.2	16.3	20.7	258
	2021	*	14.3	12.2	12.0	5.3	10.1	9.9		11.4	13.7	12.5	18.4	200
	2022		50.0	26.7	26.0	3.4	24.8	21.8		19.3	37.4	27.3	29.3	242
8	2019		9.1	9.5	8.7	0.0	8.8	7.7	*	6.6	12.8	9.5	17.6	315
	2021		0.0	8.3	6.6	0.0	4.1	4.3		7.6	8.0	7.8	16.3	219
	2022	*	25.0	27.5	27.9	16.7	21.2	22.8		30.0	25.2	27.6	29.2	221
6-8	2019	*	7.5	10.8	10.1	1.7	9.2	7.7	*	7.4	14.0	10.6	16.4	795
	2021	*	4.0	8.1	7.6	1.8	5.2	5.1		7.2	9.3	8.2	14.9	623
	2022	*	25.0	21.0	20.6	5.4	17.5	17.1		19.2	23.5	21.3	24.9	654

NUMBER TESTED IN GRADE 6-8													
2019	4	40	749	744	59	509	653	2	408	387	795	31,088	
2021	3	25	589	596	57	381	469		332	291	623	26,714	
2022	3	24	623	606	74	434	561		339	315	654	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	59.1	53.4	54.6
	2021	49.1	62.0	49.6
	2022	53.3	56.3	58.2
7	2019	62.9	61.3	56.5
	2021	60.3	56.8	57.8
	2022	67.3	60.3	63.2
8	2019	64.9	63.7	58.5
	2021	62.4	60.9	53.1
	2022	79.2	66.8	63.5
6-8	2019	62.6	60.1	56.8
	2021	57.4	59.9	53.5
	2022	67.2	61.4	61.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	50.0	83.2	81.0	47.6	80.3	80.2	*	80.8	82.4	81.5	73.5	222
	2021	*	44.4	55.3	55.1	20.8	57.4	51.1		50.0	60.2	54.8	61.6	217
	2022	*	62.5	78.9	76.5	55.6	78.8	76.4		76.6	78.4	77.5	66.4	191
7	2019	*	37.5	57.6	55.7	5.3	56.5	54.5		50.0	62.6	56.4	57.5	211
	2021		*	16.7	15.4	14.3	9.1	15.4		16.7	*	13.3	28.6	15
	2022		33.3	36.8	38.0	11.1	39.6	35.3		38.8	32.3	36.2	33.8	163
8	2019		70.0	75.2	74.5	45.0	71.7	71.1	*	72.5	77.9	75.1	81.0	325
	2021	*	44.4	38.5	38.0	22.7	42.4	37.2		37.1	41.4	39.0	53.6	318
	2022		44.4	75.5	74.5	52.6	74.0	72.7		73.7	75.0	74.3	66.0	226
6-8	2019	*	50.0	72.8	71.4	33.3	70.1	69.1	*	69.1	74.7	71.8	72.2	758
	2021	*	38.1	44.6	44.1	20.0	47.7	42.3		41.1	48.8	44.5	52.7	550
	2022	*	47.8	65.7	65.0	38.4	65.8	62.6		63.4	66.1	64.7	60.9	580

NUMBER TESTED IN GRADES 6-8													
2019	4	38	714	709	60	485	628	2	395	363	758	28,819	
2021	2	21	522	526	60	350	430		304	246	550	22,626	
2022	2	23	551	537	73	389	508		306	274	580	24,707	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	6	35	40	11	28	36	*	23	18	41	2,859	222
	2021	*	5	92	92	19	63	87		57	41	98	3,435	217
	2022	*	3	38	42	12	28	38		22	21	43	3,133	191
7	2019	*	10	81	85	18	57	80		52	40	92	3,129	211
	2021		*	10	11	12	10	11		10	*	13	2,632	15
	2022		4	98	93	24	67	99		60	44	104	2,688	163
8	2019		3	78	78	11	60	78	*	47	34	81	2,027	325
	2021	*	5	187	191	17	110	150		112	82	194	4,641	318
	2022		5	53	53	9	38	53		30	28	58	3,849	226
6-8	2019	*	19	194	203	40	145	194	*	122	92	214	8,015	758
	2021	*	13	289	294	48	183	248		179	126	305	10,708	550
	2022	*	12	189	188	45	133	190		112	93	205	9,670	580

NUMBER TESTED IN GRADES 6-8													
2019	4	38	714	709	60	485	628	2	395	363	758	28,819	
2021	2	21	522	526	60	350	430		304	246	550	22,626	
2022	2	23	551	537	73	389	508		306	274	580	24,707	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	8.3	38.9	37.0	0.0	36.6	32.4	*	33.3	42.2	37.4	37.6	222
	2021	*	22.2	24.3	24.9	8.3	23.0	20.2		22.8	26.2	24.4	28.6	217
	2022	*	37.5	33.9	33.0	7.4	31.8	30.4		40.4	27.8	34.0	31.4	191
7	2019	*	0.0	19.9	18.8	0.0	19.8	16.5		18.3	19.6	19.0	20.5	211
	2021		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.5	15
	2022		0.0	10.3	10.7	3.7	11.7	9.2		11.2	7.7	9.8	7.8	163
8	2019		40.0	45.7	44.1	15.0	42.5	39.6	*	38.6	53.2	45.5	53.8	325
	2021	*	44.4	14.5	14.9	18.2	14.1	12.6		15.7	14.3	15.1	27.3	318
	2022		22.2	42.1	39.4	10.5	37.7	37.1		42.1	41.1	41.6	35.6	226
6-8	2019	*	13.2	36.8	35.1	5.0	34.6	31.1	*	31.6	40.2	35.8	39.2	758
	2021	*	28.6	18.0	18.4	10.0	17.4	15.3		17.8	19.1	18.4	24.4	550
	2022	*	21.7	30.5	29.2	6.8	28.3	26.6		31.7	28.5	30.2	29.4	580

NUMBER TESTED IN GRADES 6-8													
2019	4	38	714	709	60	485	628	2	395	363	758	28,819	
2021	2	21	522	526	60	350	430		304	246	550	22,626	
2022	2	23	551	537	73	389	508		306	274	580	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	0.0	10.6	10.9	0.0	10.6	8.2	*	11.7	8.8	10.4	15.4	222
	2021	*	0.0	7.8	7.3	4.2	6.8	5.6		7.0	7.8	7.4	9.3	217
	2022	*	25.0	6.7	7.3	0.0	7.6	6.2		11.7	4.1	7.9	10.6	191
7	2019	*	0.0	1.6	1.6	0.0	0.8	1.1		1.9	0.9	1.4	4.0	211
	2021		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.4	15
	2022		0.0	1.9	2.0	3.7	2.7	2.0		1.0	3.1	1.8	1.4	163
8	2019		10.0	10.2	9.8	0.0	9.0	8.1	*	11.1	9.1	10.2	14.4	325
	2021	*	0.0	2.6	2.6	9.1	3.1	2.5		2.2	2.9	2.5	6.0	318
	2022		11.1	17.1	14.9	5.3	14.4	11.9		17.5	16.1	16.8	11.9	226
6-8	2019	*	2.6	8.0	7.9	0.0	7.2	6.2	*	8.9	6.6	7.8	12.1	758
	2021	*	0.0	4.6	4.4	5.0	4.6	3.7		3.9	4.9	4.4	6.6	550
	2022	*	13.0	9.4	8.8	2.7	8.7	7.1		10.5	8.8	9.7	9.7	580

NUMBER TESTED IN GRADE 6-8													
2019	4	38	714	709	60	485	628	2	395	363	758	28,819	
2021	2	21	522	526	60	350	430		304	246	550	22,626	
2022	2	23	551	537	73	389	508		306	274	580	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	51.2	52.1	55.8	54.6
	2021	44.6	42.2	52.4	42.3
	2022	47.8	53.6	54.1	50.3
7	2019	39.8	44.8	45.9	43.4
	2021	32.2	30.7	23.9	32.4
	2022	34.7	39.3	36.7	37.2
8	2019	65.3	62.3	54.9	59.1
	2021	43.0	44.6	38.4	46.9
	2022	58.3	61.3	59.4	57.8
6-8	2019	54.1	54.5	52.6	53.4
	2021	43.3	43.3	43.5	44.7
	2022	48.2	52.5	51.3	49.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	2021		*	67.6	66.7		56.7	60.0		60.0	71.4	66.7	85.0
	2022	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	95.3
Tests Taken	2019		2	37	36		25	27		13	26	39	2,355
	2021		1	71	69		30	40		30	42	72	4,208
	2022	1	1	72	69	1	45	53		34	40	74	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019		*	0	0		0	0		0	0	0	17
	2021		*	23	23		13	16		12	12	24	632
	2022	*	*	0	0	*	0	0		0	0	0	192
Tests Taken	2019		2	37	36		25	27		13	26	39	2,355
	2021		1	71	69		30	40		30	42	72	4,208
	2022	1	1	72	69	1	45	53		34	40	74	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019		*	83.8	83.3		88.0	88.9		76.9	88.5	84.6	94.0
	2021		*	19.7	18.8		23.3	20.0		20.0	19.0	19.4	51.0
	2022	*	*	84.7	84.1	*	84.4	81.1		88.2	82.5	85.1	75.9
Tests Taken	2019		2	37	36		25	27		13	26	39	2,355
	2021		1	71	69		30	40		30	42	72	4,208
	2022	1	1	72	69	1	45	53		34	40	74	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019		*	54.1	50.0		56.0	51.9		38.5	61.5	53.8	77.9
	2021		*	7.0	7.2		6.7	5.0		6.7	7.1	6.9	29.2
	2022	*	*	54.2	55.1	*	60.0	54.7		67.6	45.0	55.4	54.6
Tests Taken	2019		2	37	36		25	27		13	26	39	2,355
	2021		1	71	69		30	40		30	42	72	4,208
	2022	1	1	72	69	1	45	53		34	40	74	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	73.0	67.1	83.7	70.9	85.0
2021	33.1	53.4	51.1	46.3	46.3
2022	51.7	84.5	84.5	80.5	75.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		60.0	63.9	63.1	27.8	61.0	58.4		61.6	66.4	63.8	72.9	329
	2021		41.7	35.2	35.7	25.0	30.4	27.9		34.5	37.2	35.7	54.5	207
	2022	*	77.8	49.7	49.5	35.3	45.9	45.7		51.9	50.0	51.0	60.7	204

NUMBER TESTED IN GRADE 8													
2019		10	319	309	18	213	269		177	152	329	10,542	
2021		12	193	199	20	125	154		113	94	207	9,344	
2022	1	9	193	190	17	133	175		106	98	204	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		4	115	114	13	83	112		68	51	119	2860	329
	2021		7	125	128	15	87	111		74	59	133	4253	207
	2022	*	2	97	96	11	72	95		51	49	100	4059	204

NUMBER TESTED IN GRADE 8													
2019		10	319	309	18	213	269		177	152	329	10,542	
2021		12	193	199	20	125	154		113	94	207	9,344	
2022	1	9	193	190	17	133	175		106	98	204	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		40.0	23.2	23.6	0.0	21.1	19.7		22.0	25.7	23.7	36.4	329
	2021		25.0	7.8	8.5	10.0	5.6	5.2		9.7	7.4	8.7	25.8	207
	2022	*	33.3	17.1	17.4	0.0	16.5	16.0		20.8	15.3	18.1	28.8	204

NUMBER TESTED IN GRADE 8													
2019		10	319	309	18	213	269		177	152	329	10,542	
2021		12	193	199	20	125	154		113	94	207	9,344	
2022	1	9	193	190	17	133	175		106	98	204	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		30.0	4.7	5.2	0.0	4.2	4.1		6.8	3.9	5.5	13.8	329
	2021		0.0	4.1	4.0	0.0	4.0	3.2		3.5	4.3	3.9	10.5	207
	2022	*	11.1	3.6	2.6	0.0	3.0	2.9		3.8	4.1	3.9	11.6	204

NUMBER TESTED IN GRADE 8													
2019		10	319	309	18	213	269		177	152	329	10,542	
2021		12	193	199	20	125	154		113	94	207	9,344	
2022	1	9	193	190	17	133	175		106	98	204	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2019	63.0	46.8	55.1	62.1
	2021	44.9	39.4	46.8	46.6
	2022	52.7	49.3	53.4	51.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		72.7	47.2	47.6	5.3	45.5	42.7		43.0	53.7	48.1	60.4	312
	2021		28.6	28.1	26.7	12.5	19.5	18.8		29.6	25.5	27.8	43.3	209
	2022	*	50.0	50.2	51.5	33.3	41.2	44.1		61.5	40.0	50.7	49.4	219

NUMBER TESTED IN GRADE 8													
2019		11	301	294	19	202	255		165	147	312	10,119	
2021		7	199	202	16	118	154		115	94	209	8,806	
2022	1	8	209	206	18	136	188		109	110	219	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		3	159	154	18	110	146		94	68	162	4007	312
	2021		5	143	148	14	95	125		81	70	151	4995	209
	2022	*	4	104	100	12	80	105		42	66	108	4947	219

NUMBER TESTED IN GRADE8													
2019		11	301	294	19	202	255		165	147	312	10,119	
2021		7	199	202	16	118	154		115	94	209	8,806	
2022	1	8	209	206	18	136	188		109	110	219	9,781	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		27.3	13.0	13.3	0.0	10.4	9.8		15.8	10.9	13.5	25.7	312
	2021		0.0	10.1	8.4	6.3	3.4	5.2		13.0	5.3	9.6	15.2	209
	2022	*	37.5	16.7	17.5	22.2	12.5	12.8		22.0	12.7	17.4	19.3	219

NUMBER TESTED IN GRADE 8													
2019		11	301	294	19	202	255		165	147	312	10,119	
2021		7	199	202	16	118	154		115	94	209	8,806	
2022	1	8	209	206	18	136	188		109	110	219	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		9.1	4.3	4.4	0.0	1.5	1.6		5.5	3.4	4.5	12.9	312
	2021		0.0	1.0	1.0	6.3	0.0	1.3		1.7	0.0	1.0	5.3	209
	2022	*	0.0	6.7	6.3	5.6	3.7	4.3		6.4	6.4	6.4	9.5	219

NUMBER TESTED IN GRADE 8													
2019		11	301	294	19	202	255		165	147	312	10,119	
2021		7	199	202	16	118	154		115	94	209	8,806	
2022	1	8	209	206	18	136	188		109	110	219	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	46.3	53.0	50.0	51.5
	2021	35.7	51.4	37.8	43.7
	2022	47.4	54.6	51.3	50.6

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (130)	Beginning	6	4.7	26	20.5	10	8.1	25	19.4	3	2.5
	Intermediate	59	46.5	76	59.8	41	33.3	49	38.0	61	50.0
	Advanced	38	29.9	25	19.7	40	32.5	36	27.9	53	43.4
	Advanced High	24	18.9	0	0.0	32	26.0	19	14.7	5	4.1
7 (164)	Beginning	13	7.9	61	37.2	28	17.7	24	14.6	11	7.0
	Intermediate	57	34.8	86	52.4	53	33.5	51	31.1	87	55.1
	Advanced	38	23.2	17	10.4	57	36.1	31	18.9	51	32.3
	Advanced High	56	34.1	0	0.0	20	12.7	58	35.4	9	5.7
8 (138)	Beginning	4	2.9	59	43.1	6	4.4	16	11.7	4	3.0
	Intermediate	52	38.0	69	50.4	35	25.9	67	48.9	81	60.4
	Advanced	42	30.7	9	6.6	62	45.9	32	23.4	47	35.1
	Advanced High	39	28.5	0	0.0	32	23.7	22	16.1	2	1.5
ALL (432)	Beginning	23	5.4	146	34.1	44	10.6	65	15.1	18	4.3
	Intermediate	168	39.3	231	54.0	129	31.0	167	38.8	229	55.3
	Advanced	118	27.6	51	11.9	159	38.2	99	23.0	151	36.5
	Advanced High	119	27.8	0	0.0	84	20.2	99	23.0	16	3.9

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
120 15 (12.5%)	Beginning	1			
	Intermediate	1	55		
	Advanced	0	9	44	
	Advanced High	0	0	5	
65 13 (20.0%)	Beginning	1			
	Intermediate	2	30		
	Advanced	0	6	18	
	Advanced High	0	0	5	
64 16 (25.0%)	Beginning	2			
	Intermediate	3	33		
	Advanced	0	11	13	
	Advanced High	0	0	2	
249 44 (17.7%)	Beginning	4			
	Intermediate	6	118		
	Advanced	0	26	75	
	Advanced High	0	0	12	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

75	77.0	82.7	84.4	84.6	86.7	100.0	64.7	93.3
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ALGEBRA I HONORS (tested with 2020-2021 test)

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Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

88	54.8	77.8	80.0	80.3	89.8	93.2	62.2	88.3
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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

78	61.3	75.8	85.4	86.5	73.1	97.4	63.0	94.6
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 (tested with 2020-2021 test)

140	47.9	71.6	77.6	78.2	56.4	89.3	43.7	80.2
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MATHEMATICS 7 (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

78	77.9	85.9	88.3	88.5	93.6	94.9	68.0	95.0
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MATHEMATICS 8 (tested with 2020-2021 test)

128	56.1	73.6	77.7	78.2	63.3	80.5	47.3	85.6
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MATHEMATICS 8 (tested with 2020-2021 test)

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MS ART I STUDIO (tested with 2020-2021 test)

92	43.7	70.9	79.9	80.9	53.3	92.4	72.9	97.0
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MS ART I STUDIO (tested with 2020-2021 test)

99	43.9	68.8	59.7	58.7	47.5	31.3	73.6	82.5
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

107	60.5	74.2	86.0	87.4	66.4	93.5	74.0	95.7
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

103	62.0	74.7	84.4	85.5	65.0	96.1	75.4	95.4
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MS VARSITY BAND (tested with 2020-2021 test)

14	52.5	75.5	92.3	94.1	64.3	100.0	53.7	98.2
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MS VARSITY BAND (tested with 2020-2021 test)

14	51.9	75.1	90.8	92.5	71.4	100.0	53.7	97.8
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

116	52.9	71.8	95.3	97.9	60.3	99.1	70.7	98.7
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

130	55.5	70.3	90.0	92.2	60.8	99.2	72.0	98.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

200	59.3	75.6	92.1	93.9	75.0	100.0	80.0	98.9
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PHYSICS 8 (tested with 2020-2021 test)

46	47.8	68.7	84.7	86.5	52.2	100.0	63.5	95.5
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

98	40.4	69.2	78.2	79.2	43.9	98.0	45.5	86.1
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

68	61.1	76.7	75.8	75.6	80.9	95.6	75.2	97.5
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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

132	47.1	72.2	77.3	77.9	65.9	90.9	57.0	89.6
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

78	71.0	81.5	84.8	85.2	94.9	98.7	82.4	96.7
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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

113	45.2	71.2	79.3	80.2	57.5	91.2	58.9	88.0
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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

83	61.4	75.4	87.8	89.2	74.7	96.4	74.4	96.2
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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

5	*	*	*	*	*	*	44.5	*
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RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

1	*	*	*	*	*	*	44.8	*
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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

3	*	*	*	*	*	*	48.5	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

203	61.2	75.3	91.7	93.6	70.4	100.0	79.4	99.1
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PHYSICS 8 (tested with 2020-2021 test)

23	34.0	65.9	87.9	90.4	21.7	100.0	71.9	90.7
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

11	48.8	75.6	78.4	78.7	81.8	100.0	51.6	89.0
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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

3	*	*	*	*	*	*	30.1	*
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RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

4	*	*	*	*	*	*	40.7	*
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SCIENCE 6 (tested with 2020-2021 test)

103	57.5	77.7	80.7	81.0	79.6	96.1	46.5	92.3
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SCIENCE 6 HONORS (tested with 2020-2021 test)

62	56.2	73.7	80.3	81.1	72.6	96.8	60.8	97.2
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SCIENCE 7 (tested with 2020-2021 test)

185	70.6	80.8	87.0	87.7	85.9	94.6	57.9	90.7
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SCIENCE 7 HONORS (tested with 2020-2021 test)

30	73.9	82.2	91.2	92.2	93.3	96.7	66.5	96.6
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SCIENCE 8 (tested with 2020-2021 test)

158	45.6	70.3	82.6	84.0	50.0	97.5	57.4	88.6
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TEXAS STUDIES 7 (tested with 2020-2021 test)

189	58.9	76.3	79.5	79.8	72.5	97.4	41.7	91.0
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

29	58.7	74.7	83.9	84.9	69.0	96.6	61.8	97.2
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U.S. STUDIES 8 (tested with 2020-2021 test)

149	55.4	75.7	77.1	77.3	70.5	80.5	50.6	86.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

112	48.7	73.0	81.1	82.0	60.7	95.5	44.1	89.1
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SCIENCE 6 HONORS (tested with 2020-2021 test)

58	65.9	82.1	84.1	84.4	93.1	98.3	78.1	96.4
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SCIENCE 7 (tested with 2020-2021 test)

172	58.6	78.6	88.3	89.3	80.2	97.7	67.6	84.9
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SCIENCE 7 HONORS (tested with 2020-2021 test)

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SCIENCE 8 (tested with 2020-2021 test)

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TEXAS STUDIES 7 (tested with 2020-2021 test)

183	54.3	73.7	79.6	80.3	63.4	88.0	53.9	85.1
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

17	54.1	74.5	88.4	89.9	82.4	100.0	69.3	97.5
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U.S. STUDIES 8 (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

54	69.0	82.1	86.0	86.4	88.9	100.0	72.6	95.6
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WORLD CULTURES 6 (tested with 2020-2021 test)

126	44.9	69.9	81.1	82.3	51.6	100.0	47.9	93.1
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

43	62.5	77.5	85.2	86.1	83.7	97.7	62.3	97.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

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WORLD CULTURES 6 (tested with 2020-2021 test)

120	46.6	69.8	82.0	83.3	49.2	98.3	48.9	88.8
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

40	59.7	77.6	87.7	88.8	87.5	100.0	73.8	95.2
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