



Data Packet 2022-23



DISTRICT SUMMARY



Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 27, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
PK	9,996
KN	10,327
1	10,615
2	10,280
3	10,041
4	10,159
5	10,075
6	9,635
7	10,055
8	10,159
9	12,642
10	9,654
11	8,391
12	8,691
ALL	140,720

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	28,506	20.3	3,304	34.4
American Indian/Alaska Native	293	0.2	*	*
Asian/Hawaiian/Pacific Islander	1,656	1.2	*	*
Hispanic	99,884	71.0	3,238	33.7
White	7,594	5.4	2,521	26.3
Multiple	2691	1.9	165	1.7
Other* (teachers only)	—	—	374	3.9
Not reported (students only)	26	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	90,320	64.2
Economically disadvantaged	119,693	85.1
Limited English proficient (LEP)	68,064	48.4
Special education	15,381	10.9
Talented and Gifted (TAG)	26,821	19.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	11,633	2,883	24.8	15	0.1	140	1.2	7,971	68.5	323	2.8	298	2.6
	2021	8,823	2,302	26.1	17	0.2	125	1.4	5,848	66.3	307	3.5	223	2.5
	2022	9,996	2,629	26.3	58	0.6	150	1.5	6,526	65.3	453	4.5	174	1.7
KN	2020	10,961	2,265	20.7	31	0.3	158	1.4	7,366	67.2	818	7.5	317	2.9
	2021	10,264	2,055	20.0	7	0.1	136	1.3	7,061	68.8	673	6.6	328	3.2
	2022	10,327	2,072	20.1	31	0.3	127	1.2	7,085	68.6	770	7.5	232	2.2
1	2020	11,133	2,371	21.3	22	0.2	141	1.3	7,552	67.8	767	6.9	275	2.5
	2021	10,565	2,126	20.1	18	0.2	126	1.2	7,202	68.2	700	6.6	387	3.7
	2022	10,615	2,138	20.1	13	0.1	154	1.5	7,306	68.8	711	6.7	288	2.7
2	2020	11,061	2,406	21.8	23	0.2	146	1.3	7,549	68.2	721	6.5	214	1.9
	2021	10,515	2,146	20.4	14	0.1	124	1.2	7,266	69.1	639	6.1	324	3.1
	2022	10,280	2,048	19.9	22	0.2	134	1.3	7,112	69.2	658	6.4	298	2.9
3	2020	11,045	2,295	20.8	11	0.1	112	1.0	7,789	70.5	610	5.5	227	2.1
	2021	10,434	2,195	21.0	9	0.1	116	1.1	7,249	69.5	620	5.9	242	2.3
	2022	10,041	1,990	19.8	22	0.2	121	1.2	7,047	70.2	633	6.3	225	2.2
4	2020	11,342	2,442	21.5	24	0.2	95	0.8	7,983	70.4	598	5.3	195	1.7
	2021	10,489	2,088	19.9	7	0.1	90	0.9	7,509	71.6	545	5.2	248	2.4
	2022	10,159	2,109	20.8	11	0.1	109	1.1	7,170	70.6	592	5.8	166	1.6
5	2020	11,958	2,522	21.1	23	0.2	102	0.9	8,560	71.6	556	4.6	191	1.6
	2021	10,779	2,256	20.9	12	0.1	78	0.7	7,691	71.4	508	4.7	232	2.2
	2022	10,075	1,967	19.5	16	0.2	102	1.0	7,268	72.1	528	5.2	189	1.9
PK-5	2020	79,133	17,184	21.7	149	0.2	894	1.1	54,770	69.2	4,393	5.6	1,717	2.2
	2021	71,869	15,168	21.1	84	0.1	795	1.1	49,826	69.3	3,992	5.6	1,984	2.8
	2022	71,493	14,953	20.9	173	0.2	897	1.3	49,514	69.3	4,345	6.1	1,572	2.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	11,029	2,303	20.9	18	0.2	108	1.0	7,937	72.0	502	4.6	157	1.4
	2021	10,465	2,143	20.5	10	0.1	86	0.8	7,555	72.2	446	4.3	224	2.1
	2022	9,635	1,954	20.3	15	0.2	83	0.9	6,947	72.1	461	4.8	173	1.8
7	2020	10,944	2,235	20.4	16	0.1	111	1.0	7,951	72.7	476	4.3	152	1.4
	2021	10,572	2,131	20.2	10	0.1	93	0.9	7,704	72.9	450	4.3	179	1.7
	2022	10,055	1,987	19.8	18	0.2	92	0.9	7,341	73.0	438	4.4	173	1.7
8	2020	10,336	2,161	20.9	21	0.2	97	0.9	7,460	72.2	450	4.4	144	1.4
	2021	10,659	2,130	20.0	9	0.1	101	0.9	7,802	73.2	434	4.1	180	1.7
	2022	10,159	1,966	19.4	15	0.1	96	0.9	7,466	73.5	461	4.5	151	1.5
6-8	2020	32,309	6,699	20.7	55	0.2	316	1.0	23,348	72.3	1,428	4.4	453	1.4
	2021	31,696	6,404	20.2	29	0.1	280	0.9	23,061	72.8	1,330	4.2	583	1.8
	2022	29,849	5,907	19.8	48	0.2	271	0.9	21,754	72.9	1,360	4.6	497	1.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	12,207	2,506	20.5	27	0.2	87	0.7	8,885	72.8	519	4.3	143	1.2
	2021	11,282	2,355	20.9	12	0.1	105	0.9	8,085	71.7	491	4.4	230	2.0
	2022	12,642	2,415	19.1	32	0.3	166	1.3	9,270	73.3	570	4.5	181	1.4
10	2020	10,298	2,119	20.6	20	0.2	116	1.1	7,373	71.6	480	4.7	146	1.4
	2021	10,838	2,176	20.1	14	0.1	90	0.8	7,899	72.9	457	4.2	187	1.7
	2022	9,654	1,928	20.0	11	0.1	107	1.1	7,003	72.5	453	4.7	151	1.6
11	2020	8,558	1,737	20.3	15	0.2	90	1.1	6,126	71.6	424	5.0	124	1.4
	2021	9,131	1,799	19.7	14	0.2	116	1.3	6,546	71.7	442	4.8	194	2.1
	2022	8,391	1,606	19.1	14	0.2	84	1.0	6,121	72.9	431	5.1	123	1.5
12	2020	8,763	1,832	20.9	16	0.2	83	0.9	6,264	71.5	424	4.8	106	1.2
	2021	8,787	1,812	20.6	9	0.1	88	1.0	6,285	71.5	417	4.7	150	1.7
	2022	8,691	1,697	19.5	15	0.2	131	1.5	6,222	71.6	435	5.0	167	1.9
9-12	2020	39,826	8,194	20.6	78	0.2	376	0.9	28,648	71.9	1,847	4.6	519	1.3
	2021	40,038	8,142	20.3	49	0.1	399	1.0	28,815	72.0	1,807	4.5	761	1.9
	2022	39,378	7,646	19.4	72	0.2	488	1.2	28,616	72.7	1,889	4.8	622	1.6
ALL	2020	151,268	32,077	21.2	282	0.2	1,586	1.0	106,766	70.6	7,668	5.1	2,689	1.8
	2021	143,603	29,714	20.7	162	0.1	1,474	1.0	101,702	70.8	7,129	5.0	3,328	2.3
	2022	140,720	28,506	20.3	293	0.2	1,656	1.2	99,884	71.0	7,594	5.4	2,691	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	11,633	11,535	99.2	5,598	48.1	400	3.4	5,576	47.9	0	0.0	9,123	78.4	49.7	50.3	21.3
	2021	8,823	8,081	91.6	4,371	49.5	360	4.1	4,231	48.0	0	0.0	6,647	75.3	49.4	50.6	24.6
	2022	9,996	9,162	91.7	4,826	48.3	502	5.0	4,617	46.2	0	0.0	8,238	82.4	49.3	50.7	17.7
KN	2020	10,961	9,396	85.7	5,246	47.9	801	7.3	5,209	47.5	1,015	9.3	3,146	28.7	51.4	48.6	1.2
	2021	10,264	8,803	85.8	4,905	47.8	798	7.8	4,889	47.6	882	8.6	2,576	25.1	51.1	48.9	0.4
	2022	10,327	8,807	85.3	5,066	49.1	918	8.9	4,969	48.1	964	9.3	4,197	40.6	51.4	48.6	1.1
1	2020	11,133	9,582	86.1	5,553	49.9	1,001	9.0	5,292	47.5	2,106	18.9	1,228	11.0	52.2	47.8	2.6
	2021	10,565	9,031	85.5	5,155	48.8	934	8.8	5,274	49.9	1,701	16.1	933	8.8	51.3	48.7	1.4
	2022	10,615	9,437	88.9	5,134	48.4	1,076	10.1	5,199	49.0	1,790	16.9	1,535	14.5	51.4	48.6	2.1
2	2020	11,061	9,596	86.8	5,608	50.7	1,211	10.9	5,737	51.9	2,255	20.4	1,126	10.2	51.9	48.1	2.4
	2021	10,515	9,090	86.4	5,343	50.8	1,107	10.5	5,555	52.8	2,346	22.3	755	7.2	51.7	48.3	1.3
	2022	10,280	8,755	85.2	5,144	50.0	1,218	11.8	5,253	51.1	2,058	20.0	1,106	10.8	50.9	49.1	2.3
3	2020	11,045	9,601	86.9	5,786	52.4	1,316	11.9	5,899	53.4	2,352	21.3	1,120	10.1	51.6	48.4	1.5
	2021	10,434	9,124	87.4	5,417	51.9	1,244	11.9	5,710	54.7	2,283	21.9	762	7.3	51.4	48.6	0.8
	2022	10,041	8,642	86.1	5,226	52.0	1,316	13.1	5,415	53.9	2,477	24.7	1,009	10.0	51.4	48.6	1.6
4	2020	11,342	9,903	87.3	5,838	51.5	1,460	12.9	7,683	67.7	2,776	24.5	1,122	9.9	51.2	48.8	0.7
	2021	10,489	9,080	86.6	5,585	53.2	1,378	13.1	5,892	56.2	2,399	22.9	753	7.2	51.1	48.9	0.4
	2022	10,159	8,783	86.5	5,357	52.7	1,454	14.3	7,483	73.7	2,574	25.3	1,081	10.6	51.4	48.6	1.2
5	2020	11,958	10,458	87.5	6,074	50.8	1,510	12.6	7,288	60.9	3,132	26.2	1,003	8.4	51.2	48.8	0.7
	2021	10,779	9,431	87.5	5,583	51.8	1,467	13.6	7,291	67.6	2,731	25.3	678	6.3	50.9	49.1	0.2
	2022	10,075	8,646	85.8	5,476	54.4	1,481	14.7	7,863	78.0	2,679	26.6	998	9.9	51.5	48.5	0.9
PK-5	2020	79,133	70,071	88.5	39,703	50.2	7,699	9.7	42,684	53.9	13,636	17.2	17,868	22.6	51.3	48.7	4.4
	2021	71,869	62,640	87.2	36,359	50.6	7,288	10.1	38,842	54.0	12,342	17.2	13,104	18.2	51.0	49.0	3.7
	2022	71,493	62,232	87.0	36,229	50.7	7,965	11.1	40,799	57.1	12,542	17.5	18,164	25.4	51.1	48.9	3.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	11,029	9,645	87.5	5,451	49.4	1,321	12.0	6,300	57.1	2,531	22.9	962	8.7	51.5	48.5	0.9
	2021	10,465	9,033	86.3	5,292	50.6	1,354	12.9	7,578	72.4	2,668	25.5	646	6.2	51.0	49.0	0.2
	2022	9,635	8,349	86.7	4,829	50.1	1,348	14.0	7,146	74.2	2,397	24.9	980	10.2	51.1	48.9	1.3
7	2020	10,944	9,552	87.3	5,130	46.9	1,211	11.1	6,487	59.3	2,155	19.7	1,003	9.2	51.9	48.1	1.0
	2021	10,572	9,153	86.6	5,225	49.4	1,249	11.8	7,140	67.5	2,425	22.9	628	5.9	51.6	48.4	0.2
	2022	10,055	8,608	85.6	5,203	51.7	1,303	13.0	7,556	75.1	2,494	24.8	1,042	10.4	51.0	49.0	1.5
8	2020	10,336	8,999	87.1	4,700	45.5	1,058	10.2	6,189	59.9	1,839	17.8	894	8.6	51.0	49.0	0.7
	2021	10,659	9,218	86.5	4,975	46.7	1,170	11.0	7,114	66.7	2,093	19.6	624	5.9	52.0	48.0	0.2
	2022	10,159	8,724	85.9	5,079	50.0	1,154	11.4	7,781	76.6	2,295	22.6	968	9.5	51.3	48.7	1.3
6-8	2020	32,309	28,196	87.3	15,281	47.3	3,590	11.1	18,976	58.7	6,525	20.2	2,859	8.8	51.5	48.5	0.9
	2021	31,696	27,404	86.5	15,492	48.9	3,773	11.9	21,832	68.9	7,186	22.7	1,898	6.0	51.6	48.4	0.2
	2022	29,849	25,681	86.0	15,111	50.6	3,805	12.7	22,483	75.3	7,186	24.1	2,990	10.0	51.1	48.9	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	12,207	10,167	83.3	5,638	46.2	1,048	8.6	7,682	62.9	1,841	15.1	2,298	18.8	52.1	47.9	7.6
	2021	11,282	9,422	83.5	4,994	44.3	1,071	9.5	7,665	67.9	1,862	16.5	1,658	14.7	50.7	49.3	4.2
	2022	12,642	10,432	82.5	6,189	49.0	1,196	9.5	9,477	75.0	2,135	16.9	2,641	20.9	52.6	47.4	10.2
10	2020	10,298	8,279	80.4	3,771	36.6	843	8.2	6,348	61.6	1,751	17.0	619	6.0	50.0	50.0	5.9
	2021	10,838	8,947	82.6	4,706	43.4	909	8.4	7,534	69.5	1,801	16.6	463	4.3	50.5	49.5	2.4
	2022	9,654	7,885	81.7	4,180	43.3	885	9.2	6,731	69.7	1,724	17.9	801	8.3	49.5	50.5	10.1
11	2020	8,558	6,730	78.6	2,510	29.3	674	7.9	5,034	58.8	1,416	16.5	459	5.4	48.7	51.3	1.6
	2021	9,131	7,279	79.7	3,165	34.7	701	7.7	5,174	56.7	1,680	18.4	336	3.7	48.8	51.2	1.0
	2022	8,391	6,676	79.6	3,386	40.4	676	8.1	5,507	65.6	1,594	19.0	535	6.4	48.7	51.3	2.1
12	2020	8,763	6,756	77.1	2,277	26.0	835	9.5	5,107	58.3	1,372	15.7	232	2.6	47.9	52.1	3.4
	2021	8,787	6,979	79.4	2,512	28.6	906	10.3	4,768	54.3	1,430	16.3	174	2.0	47.8	52.2	4.0
	2022	8,691	6,787	78.1	2,969	34.2	854	9.8	5,323	61.2	1,640	18.9	303	3.5	48.8	51.2	3.6
9-12	2020	39,826	31,932	80.2	14,196	35.6	3,400	8.5	24,171	60.7	6,380	16.0	3,608	9.1	49.9	50.1	4.9
	2021	40,038	32,627	81.5	15,377	38.4	3,587	9.0	25,141	62.8	6,773	16.9	2,631	6.6	49.6	50.4	2.9
	2022	39,378	31,780	80.7	16,724	42.5	3,611	9.2	27,038	68.7	7,093	18.0	4,280	10.9	50.2	49.8	7.0
ALL	2020	151,268	130,199	86.1	69,180	45.7	14,689	9.7	85,831	56.7	26,541	17.5	24,335	16.1	51.0	49.0	3.8
	2021	143,603	122,671	85.4	67,228	46.8	14,648	10.2	85,815	59.8	26,301	18.3	17,633	12.3	50.7	49.3	2.7
	2022	140,720	119,693	85.1	68,064	48.4	15,381	10.9	90,320	64.2	26,821	19.1	25,434	18.1	50.8	49.2	4.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	10,874	10,874	10,319	94.9	10,319	94.9	418	3.8	3.8	9,815	9,815	90.3	90.3
	2021	10,216	10,216	10,002	97.9	10,002	97.9	480	4.7	4.7	9,094	9,094	89.0	89.0
	2022	10,601	10,601	9,857	93.0	9,857	93.0	851	8.0	8.0	8,573	8,573	80.9	80.9
1	2020	11,192	11,192	10,678	95.4	10,678	95.4	442	3.9	3.9	10,139	10,139	90.6	90.6
	2021	10,568	10,568	10,378	98.2	10,378	98.2	422	4.0	4.0	9,515	9,515	90.0	90.0
	2022	10,904	10,904	10,206	93.6	10,206	93.6	798	7.3	7.3	8,976	8,976	82.3	82.3
2	2020	11,070	11,070	10,616	95.9	10,616	95.9	355	3.2	3.2	10,175	10,175	91.9	91.9
	2021	10,574	10,574	10,394	98.3	10,394	98.3	407	3.8	3.8	9,653	9,653	91.3	91.3
	2022	10,614	10,614	9,987	94.1	9,987	94.1	632	6.0	6.0	8,941	8,941	84.2	84.2
3	2020	11,093	11,093	10,664	96.1	10,664	96.1	384	3.5	3.5	10,181	10,181	91.8	91.8
	2021	10,452	10,452	10,254	98.1	10,254	98.1	356	3.4	3.4	9,519	9,519	91.1	91.1
	2022	10,392	10,392	9,829	94.6	9,829	94.6	652	6.3	6.3	8,798	8,798	84.7	84.7
4	2020	11,323	11,323	10,902	96.3	10,902	96.3	386	3.4	3.4	10,479	10,479	92.5	92.5
	2021	10,526	10,526	10,325	98.1	10,325	98.1	304	2.9	2.9	9,562	9,562	90.8	90.8
	2022	10,478	10,478	9,930	94.8	9,930	94.8	606	5.8	5.8	8,981	8,981	85.7	85.7
5	2020	11,957	11,957	11,518	96.3	11,518	96.3	382	3.2	3.2	11,098	11,098	92.8	92.8
	2021	10,814	10,814	10,602	98.0	10,602	98.0	275	2.5	2.5	9,891	9,891	91.5	91.5
	2022	10,405	10,405	9,875	94.9	9,875	94.9	660	6.3	6.3	8,914	8,914	85.7	85.7
KN-5	2020	67,509	67,509	64,698	95.8	64,698	95.8	2,367	3.5	3.5	61,887	61,887	91.7	91.7
	2021	63,149	63,149	61,956	98.1	61,956	98.1	2,244	3.6	3.6	57,234	57,234	90.6	90.6
	2022	63,393	63,393	59,686	94.2	59,686	94.2	4,199	6.6	6.6	53,183	53,183	83.9	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	11,110	11,110	10,711	96.4	10,711	96.4	448	4.0	4.0	10,111	10,111	91.0	91.0
	2021	10,575	10,575	10,169	96.2	10,169	96.2	329	3.1	3.1	8,812	8,812	83.3	83.3
	2022	9,901	9,901	9,363	94.6	9,363	94.6	877	8.9	8.9	8,300	8,300	83.8	83.8
7	2020	10,970	10,970	10,532	96.0	10,532	96.0	657	6.0	6.0	9,871	9,871	90.0	90.0
	2021	10,601	10,601	10,119	95.5	10,119	95.5	304	2.9	2.9	8,710	8,710	82.2	82.2
	2022	10,335	10,335	9,689	93.7	9,689	93.7	1,119	10.8	10.8	8,457	8,457	81.8	81.8
8	2020	10,325	10,325	9,856	95.5	9,856	95.5	744	7.2	7.2	9,155	9,155	88.7	88.7
	2021	10,673	10,673	10,147	95.1	10,147	95.1	327	3.1	3.1	8,651	8,651	81.1	81.1
	2022	10,461	10,461	9,782	93.5	9,782	93.5	1,314	12.6	12.6	8,381	8,381	80.1	80.1
6-8	2020	32,404	32,404	31,100	96.0	31,100	96.0	1,849	5.7	5.7	29,137	29,137	89.9	89.9
	2021	31,848	31,848	30,435	95.6	30,435	95.6	960	3.0	3.0	26,173	26,173	82.2	82.2
	2022	30,697	30,697	28,834	93.9	28,834	93.9	3,310	10.8	10.8	25,138	25,138	81.9	81.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	13,875	13,875	12,839	92.5	12,839	92.5	1,250	9.0	9.0	10,020	10,020	72.2	72.2
	2021	13,245	13,245	12,348	93.2	12,348	93.2	560	4.2	4.2	8,679	8,679	65.5	65.5
	2022	12,879	12,879	11,301	87.7	11,301	87.7	2,329	18.1	18.1	9,837	9,837	76.4	76.4
10	2020	12,465	12,465	11,629	93.3	11,629	93.3	679	5.4	5.4	8,835	8,835	70.9	70.9
	2021	12,994	12,994	12,138	93.4	12,138	93.4	392	3.0	3.0	8,671	8,671	66.7	66.7
	2022	9,985	9,985	8,831	88.4	8,831	88.4	1,441	14.4	14.4	7,793	7,793	78.0	78.0
11	2020	10,440	10,440	9,830	94.2	9,830	94.2	428	4.1	4.1	7,647	7,647	73.2	73.2
	2021	11,173	11,173	10,467	93.7	10,467	93.7	280	2.5	2.5	7,138	7,138	63.9	63.9
	2022	8,677	8,677	7,777	89.6	7,777	89.6	991	11.4	11.4	6,953	6,953	80.1	80.1
12	2020	10,322	10,322	9,699	94.0	9,699	94.0	355	3.4	3.4	7,820	7,820	75.8	75.8
	2021	10,428	10,428	9,883	94.8	9,883	94.8	230	2.2	2.2	7,101	7,101	68.1	68.1
	2022	8,938	8,938	8,092	90.5	8,092	90.5	834	9.3	9.3	7,044	7,044	78.8	78.8
9-12	2020	47,101	47,101	43,997	93.4	43,997	93.4	2,712	5.8	5.8	34,322	34,322	72.9	72.9
	2021	47,841	47,841	44,835	93.7	44,835	93.7	1,462	3.1	3.1	31,589	31,589	66.0	66.0
	2022	40,480	40,480	36,002	88.9	36,002	88.9	5,595	13.8	13.8	31,627	31,627	78.1	78.1
ALL	2020	147,014	147,014	139,794	95.1	139,794	95.1	6,928	4.7	4.7	125,346	125,346	85.3	85.3
	2021	142,838	142,838	137,226	96.1	137,226	96.1	4,666	3.3	3.3	114,996	114,996	80.5	80.5
	2022	134,570	134,570	124,521	92.5	124,521	92.5	13,104	9.7	9.7	109,948	109,948	81.7	81.7

Teachers: 9,602

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3,304	34.4
Hispanic	3,238	33.7
White	2,521	26.3
Multiple	165	1.7
Other	374	3.9

Gender	Number	Percentage
Female	6,673	69.5
Male	2,929	30.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.9	74.3
2020-21	6.6	77.5
2021-22	9.1	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	622	6.5
1	696	7.2
2	686	7.1
3	566	5.9
4	538	5.6
5	595	6.2
1-3	1,948	20.3
More than 3	7,032	73.2
1 - 5	3,081	32.1
6 - 10	2,267	23.6
11 - 20	2,347	24.4
More than 20	1,285	13.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	85.5	58.3	69.6	62.9	35.9	63.9	59.8	*	63.3	71.0	67.0	67.0	6,630
	2021	86.6	50.7	60.0	54.5	31.6	58.5	55.0	*	57.4	63.2	60.2	60.2	5,489
	2022	89.4	60.3	71.1	65.0	38.7	69.8	67.7	*	67.4	72.1	69.7	69.7	6,015
4	2019	84.9	56.9	69.7	62.7	30.7	64.0	47.1	*	63.0	70.8	66.8	66.8	7,284
	2021	82.6	44.4	55.9	49.8	25.0	53.8	51.1	*	50.9	60.5	55.6	55.6	5,673
	2022	90.4	61.3	74.0	67.9	38.7	72.3	63.1	*	68.5	74.9	71.6	71.6	6,290
5	2019	87.3	61.2	76.5	69.3	37.1	71.4	60.8	*	68.7	76.1	72.3	72.3	7,875
	2021	90.5	55.8	69.3	62.3	32.8	66.4	51.2	*	63.1	71.0	66.9	66.9	6,077
	2022	90.9	70.3	78.9	74.4	42.1	77.7	72.0	*	72.6	82.4	77.3	77.3	6,366
3-5	2019	85.9	58.8	72.3	65.2	34.5	67.1	55.8	83.3	65.1	72.8	68.9	68.9	21,789
	2021	86.5	50.5	62.0	55.8	29.8	59.9	52.1	*	57.3	65.1	61.1	61.1	17,239
	2022	90.2	63.9	74.8	69.2	40.0	73.7	67.8	*	69.5	76.6	72.9	72.9	18,671

NUMBER TESTED IN GRADES 3-5													
2019	1,734	7,557	11,637	18,252	2,579	4,754	10,309	6	11,230	10,557	21,789	21,789	
2021	1,512	5,492	9,341	14,064	2,174	4,302	6,486	5	8,854	8,385	17,239	17,239	
2022	1,659	5,806	10,294	15,223	2,588	5,170	10,053	4	9,674	8,997	18,671	18,671	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	81.4	48.7	56.8	54.1	19.6	51.2	47.3	*	49.9	63.6	56.6	56.6	10,815
	2021	81.8	47.7	53.6	50.9	18.0	48.9	44.5	*	50.0	58.5	54.2	54.2	8,911
	2022	86.3	53.3	60.4	57.8	25.3	55.8	53.3	*	57.6	64.0	60.7	60.7	9,334
7	2019	83.7	55.9	65.8	62.2	22.7	58.5	56.3	*	59.0	70.1	64.4	64.4	10,190
	2021	85.4	51.2	60.3	57.6	22.3	54.3	50.1	0.0	55.4	65.3	60.3	60.3	8,784
	2022	87.6	64.0	70.7	68.3	30.9	66.3	64.5	*	65.5	75.3	70.3	70.3	9,686
8	2019	81.2	62.3	70.1	67.6	26.5	61.8	61.6	23.1	63.4	74.8	68.9	68.9	10,083
	2021	87.8	61.3	66.2	64.2	28.6	59.3	56.1		60.5	72.8	66.4	66.4	9,019
	2022	90.9	71.8	75.8	74.5	37.3	70.8	71.5	33.3	71.1	80.8	75.9	75.9	9,591
6-8	2019	82.1	55.5	64.1	61.2	22.5	56.9	55.0	27.8	57.3	69.4	63.1	63.1	31,088
	2021	85.0	53.3	60.1	57.6	22.6	54.1	50.1	14.3	55.4	65.5	60.3	60.3	26,714
	2022	88.2	63.0	69.1	66.9	30.8	64.4	63.3	50.0	64.8	73.4	69.1	69.1	28,611

NUMBER TESTED IN GRADES 6-8													
2019	1,310	6,466	22,546	27,217	2,524	14,943	22,436	18	16,003	15,082	31,088	31,088	
2021	1,183	4,495	20,250	22,779	2,424	13,855	18,566	7	13,611	13,103	26,714	26,714	
2022	1,310	5,574	20,929	24,580	3,047	14,657	21,731	12	14,551	14,060	28,611	28,611	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	88	1,030	991	2,040	518	454	672	*	1,260	927	2,187	2,187	6,630
	2021	74	922	1,097	2,030	428	481	677	*	1,201	981	2,182	2,182	5,489
	2022	63	759	915	1,704	468	437	566	*	1,024	801	1,825	1,825	6,015
4	2019	88	1,086	1,178	2,259	609	532	1,917	*	1,384	1,034	2,418	2,418	7,284
	2021	86	961	1,393	2,298	553	697	906	*	1,431	1,090	2,521	2,521	5,673
	2022	54	779	897	1,654	537	481	1,439	*	1,018	767	1,785	1,785	6,290
5	2019	69	994	1,056	2,059	561	577	1,966	*	1,270	911	2,181	2,181	7,875
	2021	44	837	1,057	1,894	545	549	1,526	*	1,151	858	2,009	2,009	6,077
	2022	46	559	779	1,334	549	443	1,233	*	905	540	1,445	1,445	6,366
3-5	2019	245	3,110	3,225	6,358	1,688	1,563	4,555	1	3,914	2,872	6,786	6,786	21,789
	2021	204	2,720	3,547	6,222	1,526	1,727	3,109	*	3,783	2,929	6,712	6,712	17,239
	2022	163	2,097	2,591	4,692	1,554	1,361	3,238	*	2,947	2,108	5,055	5,055	18,671

NUMBER TESTED IN GRADES 3-5													
2019	1,734	7,557	11,637	18,252	2,579	4,754	10,309	6	11,230	10,557	21,789	21,789	
2021	1,512	5,492	9,341	14,064	2,174	4,302	6,486	5	8,854	8,385	17,239	17,239	
2022	1,659	5,806	10,294	15,223	2,588	5,170	10,053	4	9,674	8,997	18,671	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	93	1,126	3,386	4,331	800	2,603	3,966	*	2,790	1,908	4,698	4,698	10,815
	2021	72	816	3,095	3,731	743	2,448	3,619	*	2,239	1,840	4,079	4,079	8,911
	2022	62	864	2,679	3,411	819	2,089	3,254	*	2,002	1,662	3,664	3,664	9,334
7	2019	74	951	2,507	3,366	631	2,041	3,280	*	2,138	1,488	3,626	3,626	10,190
	2021	59	704	2,654	3,178	612	2,105	2,983	6	1,991	1,499	3,490	3,490	8,784
	2022	52	677	2,079	2,626	715	1,711	2,601	*	1,692	1,181	2,873	2,873	9,686
8	2019	67	798	2,205	2,876	524	1,790	2,846	10	1,909	1,225	3,137	3,137	10,083
	2021	47	577	2,329	2,756	521	1,811	2,665		1,841	1,185	3,026	3,026	9,019
	2022	40	520	1,708	2,098	574	1,417	2,116	4	1,423	893	2,316	2,316	9,591
6-8	2019	234	2,875	8,098	10,573	1,955	6,434	10,092	13	6,837	4,621	11,461	11,461	31,088
	2021	178	2,097	8,078	9,665	1,876	6,364	9,267	6	6,071	4,524	10,595	10,595	26,714
	2022	154	2,061	6,466	8,135	2,108	5,217	7,971	6	5,117	3,736	8,853	8,853	28,611

NUMBER TESTED IN GRADES 6-8													
2019	1,310	6,466	22,546	27,217	2,524	14,943	22,436	18	16,003	15,082	31,088	31,088	
2021	1,183	4,495	20,250	22,779	2,424	13,855	18,566	7	13,611	13,103	26,714	26,714	
2022	1,310	5,574	20,929	24,580	3,047	14,657	21,731	12	14,551	14,060	28,611	28,611	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	66.0	25.6	36.7	30.0	10.9	30.0	26.2	*	31.8	39.9	35.7	35.7	6,630
	2021	72.2	21.8	29.6	24.6	13.4	28.8	26.1	*	29.6	34.6	32.1	32.1	5,489
	2022	76.9	32.6	45.5	38.4	17.8	46.1	42.3	*	42.4	48.4	45.3	45.3	6,015
4	2019	69.5	25.7	38.6	31.0	12.2	32.0	17.8	*	32.8	41.1	36.8	36.8	7,284
	2021	68.5	20.2	27.7	23.2	9.4	26.1	24.3	*	26.6	33.4	29.9	29.9	5,673
	2022	79.4	36.2	48.6	42.2	18.3	47.2	35.7	*	45.3	51.0	48.1	48.1	6,290
5	2019	73.2	32.9	47.6	40.2	14.2	42.5	28.7	*	40.3	49.6	44.8	44.8	7,875
	2021	79.9	28.4	40.9	34.4	13.1	37.2	24.6	*	37.0	44.4	40.6	40.6	6,077
	2022	81.7	42.5	55.3	48.8	21.4	54.3	44.4	*	48.8	59.6	54.0	54.0	6,366
3-5	2019	69.4	28.1	41.6	34.1	12.5	36.0	24.5	33.3	35.2	43.8	39.4	39.4	21,789
	2021	73.3	23.6	33.1	27.7	11.9	31.0	24.8	*	31.2	37.7	34.4	34.4	17,239
	2022	79.2	37.0	50.0	43.3	19.3	49.6	40.7	*	45.6	53.1	49.2	49.2	18,671

NUMBER TESTED IN GRADES 3-5													
2019	1,734	7,557	11,637	18,252	2,579	4,754	10,309	6	11,230	10,557	21,789	21,789	
2021	1,512	5,492	9,341	14,064	2,174	4,302	6,486	5	8,854	8,385	17,239	17,239	
2022	1,659	5,806	10,294	15,223	2,588	5,170	10,053	4	9,674	8,997	18,671	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	55.9	19.8	25.7	23.2	6.2	20.3	17.5	*	22.0	30.8	26.3	26.3	10,815
	2021	61.3	16.9	22.9	20.1	5.0	19.6	15.9	*	21.5	26.5	23.9	23.9	8,911
	2022	73.6	25.3	32.0	29.2	8.8	28.2	24.2	*	30.2	36.4	33.2	33.2	9,334
7	2019	67.9	27.8	37.9	34.1	6.7	29.4	27.1	*	33.4	41.3	37.3	37.3	10,190
	2021	70.8	26.3	34.5	31.3	7.1	28.2	24.6	0.0	31.3	39.2	35.2	35.2	8,784
	2022	76.0	36.2	45.4	41.5	11.4	40.1	36.0	*	40.3	50.2	45.2	45.2	9,686
8	2019	67.7	31.5	41.0	37.9	8.0	30.0	28.8	15.4	35.3	45.4	40.1	40.1	10,083
	2021	67.4	29.4	37.3	34.6	9.7	29.9	25.5		32.5	43.1	37.7	37.7	9,019
	2022	78.1	39.5	48.3	45.3	12.3	42.2	40.0	0.0	42.8	54.1	48.3	48.3	9,591
6-8	2019	63.3	26.3	34.7	31.6	6.9	26.3	24.4	11.1	30.1	39.0	34.4	34.4	31,088
	2021	66.5	24.1	31.6	28.7	7.1	25.8	21.8	14.3	28.5	36.2	32.3	32.3	26,714
	2022	75.9	33.7	42.1	38.7	10.7	37.0	33.6	0.0	37.9	47.0	42.3	42.3	28,611

NUMBER TESTED IN GRADES 6-8													
2019	1,310	6,466	22,546	27,217	2,524	14,943	22,436	18	16,003	15,082	31,088	31,088	
2021	1,183	4,495	20,250	22,779	2,424	13,855	18,566	7	13,611	13,103	26,714	26,714	
2022	1,310	5,574	20,929	24,580	3,047	14,657	21,731	12	14,551	14,060	28,611	28,611	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	52.0	14.2	21.2	16.8	5.2	16.1	13.5	*	18.4	25.4	21.8	21.8	6,630
	2021	50.9	9.6	11.5	9.5	5.9	10.3	9.8	*	13.9	17.4	15.6	15.6	5,489
	2022	62.9	16.8	23.7	19.6	8.9	24.0	22.1	*	25.0	28.1	26.5	26.5	6,015
4	2019	48.0	10.5	18.1	13.4	5.0	14.9	7.1	*	15.3	21.1	18.1	18.1	7,284
	2021	44.2	7.9	11.7	9.1	3.4	9.8	9.2	*	12.1	16.4	14.2	14.2	5,673
	2022	58.2	15.6	24.0	19.1	8.2	23.1	15.2	*	23.5	26.6	25.0	25.0	6,290
5	2019	53.0	15.4	24.8	19.6	5.8	19.7	11.2	*	19.9	28.4	24.0	24.0	7,875
	2021	64.6	15.0	25.1	19.9	5.2	21.4	13.0	*	22.6	28.9	25.7	25.7	6,077
	2022	69.4	25.2	35.1	29.6	9.5	34.4	25.2	*	31.0	40.0	35.4	35.4	6,366
3-5	2019	51.0	13.4	21.6	16.7	5.4	17.2	10.2	16.7	17.9	25.0	21.4	21.4	21,789
	2021	52.9	10.9	16.6	13.1	4.8	14.4	11.2	*	16.4	21.1	18.7	18.7	17,239
	2022	63.3	19.1	27.9	22.9	8.9	27.7	20.8	*	26.6	31.7	29.0	29.0	18,671

NUMBER TESTED IN GRADE 3-5													
2019	1,734	7,557	11,637	18,252	2,579	4,754	10,309	6	11,230	10,557	21,789	21,789	
2021	1,512	5,492	9,341	14,064	2,174	4,302	6,486	5	8,854	8,385	17,239	17,239	
2022	1,659	5,806	10,294	15,223	2,588	5,170	10,053	4	9,674	8,997	18,671	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	36.5	7.5	10.1	9.0	2.5	7.1	6.0	*	8.5	13.9	11.1	11.1	10,815
	2021	37.5	6.1	9.1	7.4	2.3	6.9	5.5	*	8.9	11.4	10.2	10.2	8,911
	2022	53.2	11.1	14.2	12.3	3.6	11.2	9.3	*	13.8	18.2	16.0	16.0	9,334
7	2019	48.6	13.1	20.8	17.9	3.2	14.3	13.1	*	17.9	23.7	20.7	20.7	10,190
	2021	48.5	13.0	17.2	15.2	3.2	12.6	10.9	0.0	16.0	20.9	18.4	18.4	8,784
	2022	63.6	22.2	28.8	25.2	6.0	23.9	20.4	*	25.3	33.4	29.3	29.3	9,686
8	2019	44.7	13.4	17.2	15.3	2.1	9.7	9.3	7.7	14.6	20.9	17.6	17.6	10,083
	2021	44.5	11.6	15.2	13.5	4.2	10.4	8.5		13.4	19.4	16.3	16.3	9,019
	2022	60.8	21.3	28.7	26.1	6.1	23.6	21.1	0.0	23.8	34.8	29.2	29.2	9,591
6-8	2019	42.9	11.3	15.9	14.0	2.6	10.3	9.5	5.6	13.5	19.4	16.4	16.4	31,088
	2021	43.5	10.2	13.8	12.0	3.2	9.9	8.2	0.0	12.8	17.2	14.9	14.9	26,714
	2022	59.1	18.2	24.0	21.3	5.2	19.7	17.1	0.0	21.1	28.9	24.9	24.9	28,611

NUMBER TESTED IN GRADE 6-8													
2019	1,310	6,466	22,546	27,217	2,524	14,943	22,436	18	16,003	15,082	31,088	31,088	
2021	1,183	4,495	20,250	22,779	2,424	13,855	18,566	7	13,611	13,103	26,714	26,714	
2022	1,310	5,574	20,929	24,580	3,047	14,657	21,731	12	14,551	14,060	28,611	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	66.9	67.1	56.2
	2021	74.6	53.5	57.0
	2022	78.1	65.2	57.3
4	2019	65.8	61.4	60.3
	2021	59.3	55.7	59.3
	2022	73.6	70.3	58.4
5	2019	77.0	65.4	66.6
	2021	61.7	63.7	66.6
	2022	71.2	71.3	71.9
3-5	2019	70.2	64.6	61.3
	2021	65.0	57.8	61.1
	2022	74.2	69.0	62.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	63.4	57.9	58.2
	2021	51.9	66.2	53.3
	2022	57.5	59.6	61.3
7	2019	64.7	62.1	59.2
	2021	62.7	59.6	62.2
	2022	68.2	61.8	66.4
8	2019	69.7	65.9	60.9
	2021	67.7	65.3	59.7
	2022	76.9	67.0	62.7
6-8	2019	65.9	61.9	59.4
	2021	60.8	63.7	58.4
	2022	67.6	62.8	63.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	87.8	57.6	65.8	63.3	15.6	52.3	55.4	*	59.6	71.5	65.6	65.6
	2021	83.9	48.7	59.9	55.5	16.9	47.7	45.9	*	53.0	64.5	58.9	58.9
	2022	88.1	51.7	59.4	56.7	23.4	49.1	51.1	*	52.6	67.3	59.8	59.8
Tests Taken	2019	523	2,140	7,572	8,508	729	4,546	7,123	4	5,279	5,275	10,554	10,554
	2021	415	1,987	7,158	8,210	740	4,477	6,730	3	4,852	5,006	9,858	9,858
	2022	554	2,067	8,303	9,246	862	5,496	8,423	1	5,766	5,503	11,270	11,270
ENGLISH II	2019	86.6	64.2	69.3	66.9	18.2	49.6	53.7	*	63.6	75.0	69.3	69.3
	2021	84.1	55.1	63.6	60.5	20.7	50.8	50.6		56.4	69.8	63.2	63.2
	2022	87.8	59.1	68.0	64.9	23.8	56.8	56.6	*	60.6	73.9	67.2	67.2
Tests Taken	2019	456	1,980	6,838	7,533	633	3,271	5,842	2	4,770	4,814	9,584	9,584
	2021	389	1,849	7,192	7,959	617	4,247	6,673		4,813	4,896	9,709	9,709
	2022	417	1,839	6,881	7,720	671	4,150	6,635	2	4,669	4,731	9,401	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	64	908	2,591	3,120	615	2,170	3,175	*	2,132	1,501	3,633	3,633
	2021	67	1,019	2,869	3,653	615	2,341	3,641	*	2,279	1,776	4,055	4,055
	2022	66	998	3,373	4,008	660	2,799	4,117	*	2,734	1,800	4,534	4,534
Tests Taken	2019	523	2,140	7,572	8,508	729	4,546	7,123	4	5,279	5,275	10,554	10,554
	2021	415	1,987	7,158	8,210	740	4,477	6,730	3	4,852	5,006	9,858	9,858
	2022	554	2,067	8,303	9,246	862	5,496	8,423	1	5,766	5,503	11,270	11,270
ENGLISH II	2019	61	708	2,102	2,490	518	1,649	2,706	*	1,736	1,205	2,941	2,941
	2021	62	831	2,617	3,142	489	2,088	3,294		2,098	1,477	3,575	3,575
	2022	51	753	2,202	2,712	511	1,792	2,881	*	1,841	1,237	3,079	3,079
Tests Taken	2019	456	1,980	6,838	7,533	633	3,271	5,842	2	4,770	4,814	9,584	9,584
	2021	389	1,849	7,192	7,959	617	4,247	6,673		4,813	4,896	9,709	9,709
	2022	417	1,839	6,881	7,720	671	4,150	6,635	2	4,669	4,731	9,401	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	81.5	41.5	50.8	47.9	8.0	35.2	37.5	*	44.8	57.2	51.0	51.0
	2021	70.8	31.3	41.3	36.7	7.4	28.2	26.5	*	36.2	45.3	40.8	40.8
	2022	79.2	35.5	43.3	40.5	12.8	32.7	33.0	*	37.5	51.3	44.3	44.3
Tests Taken	2019	523	2,140	7,572	8,508	729	4,546	7,123	4	5,279	5,275	10,554	10,554
	2021	415	1,987	7,158	8,210	740	4,477	6,730	3	4,852	5,006	9,858	9,858
	2022	554	2,067	8,303	9,246	862	5,496	8,423	1	5,766	5,503	11,270	11,270
ENGLISH II	2019	81.4	45.2	50.5	47.6	8.1	29.0	31.7	*	44.5	58.3	51.5	51.5
	2021	78.1	38.0	47.3	43.5	9.9	32.4	32.2		41.0	53.5	47.3	47.3
	2022	80.3	43.1	54.0	50.0	13.3	40.2	39.3	*	46.3	60.1	53.2	53.2
Tests Taken	2019	456	1,980	6,838	7,533	633	3,271	5,842	2	4,770	4,814	9,584	9,584
	2021	389	1,849	7,192	7,959	617	4,247	6,673		4,813	4,896	9,709	9,709
	2022	417	1,839	6,881	7,720	671	4,150	6,635	2	4,669	4,731	9,401	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	41.3	6.4	8.0	7.2	0.7	2.4	2.8	*	8.0	12.2	10.1	10.1
	2021	27.5	3.3	5.5	4.3	0.5	2.0	1.9	*	5.1	7.5	6.3	6.3
	2022	31.9	4.8	6.4	5.5	1.7	2.7	2.5	*	6.1	9.7	7.9	7.9
Tests Taken	2019	523	2,140	7,572	8,508	729	4,546	7,123	4	5,279	5,275	10,554	10,554
	2021	415	1,987	7,158	8,210	740	4,477	6,730	3	4,852	5,006	9,858	9,858
	2022	554	2,067	8,303	9,246	862	5,496	8,423	1	5,766	5,503	11,270	11,270
ENGLISH II	2019	24.6	3.7	4.7	3.9	0.6	1.3	1.4	*	4.4	7.6	6.0	6.0
	2021	29.0	3.1	4.9	4.0	0.3	1.5	1.6		4.7	7.4	6.0	6.0
	2022	25.4	4.0	5.4	4.5	1.3	2.1	1.8	*	4.6	8.1	6.4	6.4
Tests Taken	2019	456	1,980	6,838	7,533	633	3,271	5,842	2	4,770	4,814	9,584	9,584
	2021	389	1,849	7,192	7,959	617	4,247	6,673		4,813	4,896	9,709	9,709
	2022	417	1,839	6,881	7,720	671	4,150	6,635	2	4,669	4,731	9,401	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	61.3	66.0	69.8	4.2	66.6	64.6
2021	58.9	60.8	59.3	3.7	65.7	66.7
2022	68.1	54.6	52.2	4.1	69.4	67.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	63.4	67.1	76.0	4.4	68.8	71.3
2021	65.9	62.5	61.2	4.2	70.9	64.2
2022	64.3	63.0	57.2	4.4	72.7	74.1

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	88.1	62.8	78.3	73.8	42.0	78.4	76.6	*	75.1	75.9	75.5	75.5	11,124
	2021	81.6	39.8	59.3	54.3	32.1	61.2	59.7	*	59.8	54.2	57.1	57.1	9,375
	2022	85.8	50.8	68.0	62.8	31.2	69.2	68.2	*	67.6	64.1	65.9	65.9	9,558
4	2019	85.8	60.5	78.0	73.2	38.1	78.2	68.4	*	73.4	76.1	74.7	74.7	11,703
	2021	79.0	37.2	57.3	51.9	24.8	58.0	56.5	*	56.3	53.7	55.0	55.0	9,304
	2022	83.9	48.7	69.0	63.4	33.2	70.0	61.7	*	67.2	64.3	65.8	65.8	9,640
5	2019	88.9	69.9	84.9	80.6	50.0	84.5	77.7	*	80.3	83.4	81.8	81.8	11,819
	2021	88.7	49.7	73.2	66.9	43.8	73.7	65.1	*	69.4	69.2	69.3	69.3	9,542
	2022	89.4	61.9	77.0	72.9	43.0	77.5	72.5	*	74.0	75.8	74.9	74.9	9,510
3-5	2019	87.5	64.4	80.5	75.9	43.4	80.4	74.2	77.8	76.3	78.5	77.4	77.4	34,646
	2021	82.9	42.4	63.4	57.8	33.9	64.3	60.8	50.0	61.9	59.1	60.5	60.5	28,221
	2022	86.3	53.7	71.4	66.3	36.0	72.3	67.4	66.7	69.6	68.1	68.8	68.8	28,708

NUMBER TESTED IN GRADES 3-5													
2019	1,799	7,560	24,386	30,517	3,383	17,320	22,394	9	17,632	17,011	34,646	34,646	
2021	1,561	5,535	20,199	24,481	2,940	15,000	17,118	8	14,259	13,962	28,221	28,221	
2022	1,719	5,811	20,241	24,690	3,424	15,019	19,838	6	14,600	14,108	28,708	28,708	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	86.4	63.4	75.3	72.2	37.1	72.1	67.9	*	70.3	77.0	73.5	73.5	10,809
	2021	82.6	49.6	62.7	58.8	31.4	61.3	55.1	*	61.2	61.9	61.6	61.6	8,941
	2022	88.0	52.6	68.5	63.6	36.4	66.5	61.2	*	65.5	67.2	66.4	66.4	9,315
7	2019	70.0	47.4	60.7	57.1	28.2	58.5	53.5	*	53.0	62.4	57.5	57.5	7,369
	2021	31.0	19.7	31.1	27.9	15.4	27.7	24.3	*	27.9	29.4	28.6	28.6	3,686
	2022	44.0	28.5	35.2	33.2	19.1	34.1	31.3	*	33.8	33.9	33.8	33.8	4,062
8	2019	89.3	74.1	82.2	80.1	43.4	79.2	77.1	57.1	77.1	85.2	81.0	81.0	10,641
	2021	79.6	43.8	53.8	50.9	24.3	51.1	46.3		50.3	57.1	53.6	53.6	9,999
	2022	82.3	56.8	67.6	64.4	33.6	64.8	61.4	14.3	63.1	69.0	66.0	66.0	11,330
6-8	2019	84.7	62.4	74.2	71.1	36.1	71.0	67.3	65.0	68.4	76.3	72.2	72.2	28,819
	2021	76.2	41.3	53.7	50.1	24.9	51.4	46.0	16.7	50.8	54.7	52.7	52.7	22,626
	2022	81.1	50.3	62.5	58.8	31.4	60.4	55.8	27.3	59.1	62.7	60.9	60.9	24,707

NUMBER TESTED IN GRADES 6-8													
2019	1,149	6,131	20,855	25,417	2,504	14,246	21,402	20	14,913	13,903	28,819	28,819	
2021	894	4,025	17,068	19,526	2,333	12,031	16,400	6	11,630	10,996	22,626	22,626	
2022	1,014	5,120	17,912	21,464	2,961	12,665	19,143	11	12,621	12,086	24,707	24,707	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	75	917	1,676	2,560	642	1,223	1,377	*	1,404	1,321	2,726	2,726	11,124
	2021	106	1,133	2,679	3,727	595	1,909	2,108	*	1,917	2,106	4,023	4,023	9,375
	2022	88	940	2,130	3,048	720	1,513	1,647	*	1,580	1,678	3,258	3,258	9,558
4	2019	86	996	1,818	2,757	705	1,263	2,449	*	1,582	1,376	2,958	2,958	11,703
	2021	108	1,094	2,879	3,859	741	2,125	2,335	*	2,045	2,141	4,186	4,186	9,304
	2022	93	1,035	2,096	3,050	780	1,506	2,750	*	1,603	1,695	3,298	3,298	9,640
5	2019	63	775	1,270	2,035	568	907	1,950	*	1,192	960	2,152	2,152	11,819
	2021	53	961	1,841	2,751	606	1,321	2,275	*	1,469	1,458	2,927	2,927	9,542
	2022	55	717	1,564	2,214	690	1,143	2,062	*	1,259	1,132	2,391	2,391	9,510
3-5	2019	224	2,688	4,764	7,352	1,915	3,393	5,776	2	4,178	3,657	7,836	7,836	34,646
	2021	267	3,188	7,399	10,337	1,942	5,355	6,718	4	5,431	5,705	11,136	11,136	28,221
	2022	236	2,692	5,790	8,312	2,190	4,162	6,459	2	4,442	4,505	8,947	8,947	28,708

NUMBER TESTED IN GRADES 3-5													
2019	1,799	7,560	24,386	30,517	3,383	17,320	22,394	9	17,632	17,011	34,646	34,646	
2021	1,561	5,535	20,199	24,481	2,940	15,000	17,118	8	14,259	13,962	28,221	28,221	
2022	1,719	5,811	20,241	24,690	3,424	15,019	19,838	6	14,600	14,108	28,708	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	68	802	1,937	2,618	624	1,486	2,415	*	1,655	1,204	2,859	2,859	10,809
	2021	68	785	2,499	3,140	628	1,868	2,949	*	1,742	1,693	3,435	3,435	8,941
	2022	54	872	2,132	2,931	694	1,585	2,701	*	1,623	1,510	3,133	3,133	9,315
7	2019	60	950	2,047	2,892	565	1,571	2,785	*	1,790	1,339	3,129	3,129	7,369
	2021	60	637	1,880	2,383	483	1,410	2,181	*	1,394	1,238	2,632	2,632	3,686
	2022	56	639	1,933	2,428	537	1,367	2,383	*	1,400	1,288	2,688	2,688	4,062
8	2019	48	552	1,387	1,840	410	1,068	1,806	6	1,269	756	2,027	2,027	10,641
	2021	85	941	3,523	4,215	641	2,566	3,731		2,586	2,055	4,641	4,641	9,999
	2022	82	1,032	2,647	3,475	800	2,064	3,368	6	2,136	1,713	3,849	3,849	11,330
6-8	2019	176	2,304	5,371	7,350	1,599	4,125	7,006	7	4,714	3,299	8,015	8,015	28,819
	2021	213	2,363	7,902	9,738	1,752	5,844	8,861	5	5,722	4,986	10,708	10,708	22,626
	2022	192	2,543	6,712	8,834	2,031	5,016	8,452	8	5,159	4,511	9,670	9,670	24,707

NUMBER TESTED IN GRADES 6-8													
2019	1,149	6,131	20,855	25,417	2,504	14,246	21,402	20	14,913	13,903	28,819	28,819	
2021	894	4,025	17,068	19,526	2,333	12,031	16,400	6	11,630	10,996	22,626	22,626	
2022	1,014	5,120	17,912	21,464	2,961	12,665	19,143	11	12,621	12,086	24,707	24,707	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	68.7	26.9	45.4	39.9	14.7	45.1	42.9	*	43.7	41.9	42.8	42.8	11,124
	2021	57.2	14.1	25.5	22.0	11.0	27.0	26.0	*	27.8	23.2	25.6	25.6	9,375
	2022	67.4	21.4	38.8	33.7	13.6	40.4	39.2	*	40.4	34.7	37.6	37.6	9,558
4	2019	70.2	28.5	47.4	42.1	14.7	47.1	37.0	*	44.2	45.3	44.7	44.7	11,703
	2021	62.1	15.2	30.8	26.7	10.5	31.1	30.2	*	32.0	28.1	30.1	30.1	9,304
	2022	69.6	20.0	38.8	33.5	12.8	39.9	31.7	*	40.1	33.8	37.0	37.0	9,640
5	2019	72.8	36.9	58.8	52.5	22.3	58.3	47.5	*	53.4	56.4	54.9	54.9	11,819
	2021	71.5	22.9	45.8	39.8	16.0	46.5	38.7	*	43.2	42.2	42.7	42.7	9,542
	2022	72.4	31.4	48.6	44.0	15.1	49.8	42.2	*	45.9	47.7	46.8	46.8	9,510
3-5	2019	70.5	30.8	50.7	45.0	17.3	50.2	42.7	66.7	47.2	47.9	47.6	47.6	34,646
	2021	63.1	17.5	34.2	29.6	12.7	34.9	32.1	12.5	34.4	31.3	32.8	32.8	28,221
	2022	69.6	24.2	42.1	37.0	13.8	43.4	37.6	33.3	42.2	38.7	40.5	40.5	28,708

NUMBER TESTED IN GRADES 3-5													
2019	1,799	7,560	24,386	30,517	3,383	17,320	22,394	9	17,632	17,011	34,646	34,646	
2021	1,561	5,535	20,199	24,481	2,940	15,000	17,118	8	14,259	13,962	28,221	28,221	
2022	1,719	5,811	20,241	24,690	3,424	15,019	19,838	6	14,600	14,108	28,708	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	63.4	24.9	39.1	34.9	10.2	36.1	30.2	*	35.6	39.7	37.6	37.6	10,809
	2021	58.3	17.1	29.0	25.1	7.4	27.5	22.5	*	28.8	28.3	28.6	28.6	8,941
	2022	66.1	17.5	32.3	27.6	8.3	30.5	24.2	*	32.5	30.2	31.4	31.4	9,315
7	2019	30.0	13.7	22.4	20.0	7.1	20.2	16.5	*	18.7	22.4	20.5	20.5	7,369
	2021	6.9	3.3	7.2	6.2	2.5	6.2	5.1	*	6.3	6.7	6.5	6.5	3,686
	2022	11.0	5.3	8.5	7.3	2.6	8.1	6.3	*	8.3	7.2	7.8	7.8	4,062
8	2019	76.6	43.2	55.1	51.7	19.7	49.7	46.2	7.1	49.3	58.8	53.8	53.8	10,641
	2021	59.6	18.6	26.9	24.3	8.6	24.6	20.9		25.2	29.7	27.3	27.3	9,999
	2022	58.3	24.5	37.0	33.0	10.7	34.4	29.5	0.0	32.3	39.0	35.6	35.6	11,330
6-8	2019	62.8	28.0	40.9	37.1	12.0	36.8	32.3	10.0	36.4	42.3	39.2	39.2	28,819
	2021	53.9	15.0	24.6	21.6	6.6	22.8	18.8	16.7	23.4	25.4	24.4	24.4	22,626
	2022	57.1	18.6	30.4	26.6	8.0	28.6	23.4	9.1	28.3	30.6	29.4	29.4	24,707

NUMBER TESTED IN GRADES 6-8													
2019	1,149	6,131	20,855	25,417	2,504	14,246	21,402	20	14,913	13,903	28,819	28,819	
2021	894	4,025	17,068	19,526	2,333	12,031	16,400	6	11,630	10,996	22,626	22,626	
2022	1,014	5,120	17,912	21,464	2,961	12,665	19,143	11	12,621	12,086	24,707	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	46.3	10.2	21.1	17.8	5.1	20.5	19.5	*	21.9	18.7	20.3	20.3	11,124
	2021	37.8	4.6	11.0	8.9	4.7	11.9	11.3	*	13.5	9.7	11.6	11.6	9,375
	2022	44.8	7.5	17.4	14.8	5.7	18.6	18.0	*	20.0	15.7	17.9	17.9	9,558
4	2019	52.2	11.9	26.8	22.5	6.6	26.4	19.6	*	26.1	24.3	25.2	25.2	11,703
	2021	45.1	6.7	16.0	13.5	4.2	16.0	15.4	*	18.2	14.5	16.4	16.4	9,304
	2022	50.3	7.0	18.5	15.3	5.1	19.4	14.6	*	21.6	15.3	18.5	18.5	9,640
5	2019	54.8	18.0	37.0	31.3	10.0	36.4	27.1	*	33.2	34.6	33.9	33.9	11,819
	2021	50.2	9.3	24.1	20.1	5.1	24.4	19.5	*	22.7	22.7	22.7	22.7	9,542
	2022	46.3	12.4	24.7	21.5	4.3	25.9	19.9	*	24.0	23.5	23.7	23.7	9,510
3-5	2019	50.9	13.4	28.5	24.0	7.3	27.9	22.5	33.3	27.2	26.0	26.6	26.6	34,646
	2021	43.9	6.8	17.1	14.2	4.7	17.5	15.7	12.5	18.1	15.7	16.9	16.9	28,221
	2022	47.1	8.9	20.2	17.2	5.0	21.4	17.5	16.7	21.9	18.2	20.0	20.0	28,708

NUMBER TESTED IN GRADE 3-5													
2019	1,799	7,560	24,386	30,517	3,383	17,320	22,394	9	17,632	17,011	34,646	34,646	
2021	1,561	5,535	20,199	24,481	2,940	15,000	17,118	8	14,259	13,962	28,221	28,221	
2022	1,719	5,811	20,241	24,690	3,424	15,019	19,838	6	14,600	14,108	28,708	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	38.2	7.4	15.7	13.2	3.9	13.6	10.8	*	14.4	16.4	15.4	15.4	10,809
	2021	33.5	3.1	8.9	7.1	1.9	8.0	6.4	*	9.5	9.1	9.3	9.3	8,941
	2022	36.8	6.1	9.5	8.1	1.8	8.6	6.3	*	11.2	10.0	10.6	10.6	9,315
7	2019	6.0	2.2	4.5	3.8	1.0	3.7	2.8	*	3.1	4.9	4.0	4.0	7,369
	2021	1.1	0.1	1.7	1.3	0.2	1.6	1.2	*	1.2	1.6	1.4	1.4	3,686
	2022	5.0	0.8	1.5	1.3	0.6	1.4	1.0	*	1.5	1.3	1.4	1.4	4,062
8	2019	35.2	6.8	14.9	12.6	4.3	11.6	10.0	0.0	13.2	15.8	14.4	14.4	10,641
	2021	27.2	2.3	5.3	4.5	1.2	4.4	3.6		5.5	6.6	6.0	6.0	9,999
	2022	31.5	5.1	12.2	9.9	1.8	11.2	8.3	0.0	10.2	13.6	11.9	11.9	11,330
6-8	2019	31.4	5.7	12.6	10.5	3.1	10.2	8.2	0.0	11.0	13.2	12.1	12.1	28,819
	2021	27.4	2.2	6.1	5.0	1.2	5.4	4.3	0.0	6.3	6.8	6.6	6.6	22,626
	2022	31.3	4.7	9.4	7.8	1.6	8.6	6.2	0.0	9.1	10.2	9.7	9.7	24,707

NUMBER TESTED IN GRADE 6-8													
2019	1,149	6,131	20,855	25,417	2,504	14,246	21,402	20	14,913	13,903	28,819	28,819	
2021	894	4,025	17,068	19,526	2,333	12,031	16,400	6	11,630	10,996	22,626	22,626	
2022	1,014	5,120	17,912	21,464	2,961	12,665	19,143	11	12,621	12,086	24,707	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	65.2	65.6	68.1	69.6
	2021	59.6	52.9	50.6	56.1
	2022	70.9	58.1	52.6	50.0
4	2019	71.6	58.0	61.3	68.9
	2021	58.5	53.7	51.7	48.3
	2022	63.5	55.5	60.9	49.9
5	2019	74.7	73.5	62.2	61.4
	2021	56.7	64.3	55.9	59.1
	2022	66.6	62.4	64.2	57.6
3-5	2019	70.6	65.7	63.8	66.6
	2021	58.3	57.0	52.7	54.6
	2022	67.0	58.6	59.2	52.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	50.9	52.1	53.6	53.0
	2021	47.4	45.5	52.3	47.9
	2022	46.0	50.4	48.7	46.8
7	2019	42.3	45.8	46.3	45.0
	2021	32.8	36.9	30.6	35.0
	2022	34.7	35.1	35.2	39.3
8	2019	69.5	65.4	58.6	62.5
	2021	49.0	50.5	44.7	54.9
	2022	53.4	56.0	55.9	56.9
6-8	2019	55.6	55.4	53.6	54.5
	2021	45.7	46.3	45.4	48.9
	2022	47.5	50.5	49.8	50.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	91.2	83.5	90.2	88.7	61.7	87.9	87.0	*	85.4	92.5	88.9	88.9
	2021	84.6	57.6	71.2	67.7	44.7	68.0	62.5	*	64.4	74.2	69.4	69.4
	2022	90.8	62.6	77.7	74.0	46.5	75.9	72.0	*	72.5	79.0	75.6	75.6
Tests Taken	2019	452	2,100	7,434	8,425	732	4,624	7,117	3	5,177	5,066	10,243	10,243
	2021	479	2,126	8,309	9,481	799	5,366	7,679	2	5,529	5,704	11,233	11,233
	2022	491	1,964	7,807	8,858	830	5,436	8,099	2	5,410	5,141	10,551	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	40	346	731	956	280	558	927	*	756	378	1,134	1,134
	2021	74	901	2,396	3,060	442	1,716	2,878	*	1,968	1,473	3,441	3,441
	2022	45	735	1,738	2,299	444	1,312	2,265	*	1,490	1,081	2,571	2,571
Tests Taken	2019	452	2,100	7,434	8,425	732	4,624	7,117	3	5,177	5,066	10,243	10,243
	2021	479	2,126	8,309	9,481	799	5,366	7,679	2	5,529	5,704	11,233	11,233
	2022	491	1,964	7,807	8,858	830	5,436	8,099	2	5,410	5,141	10,551	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	82.1	55.1	71.5	67.9	32.4	66.0	62.9	*	63.7	74.1	68.9	68.9
	2021	55.9	20.5	33.7	30.2	14.6	29.9	24.8	*	29.4	35.4	32.4	32.4
	2022	72.7	31.5	50.8	46.2	18.7	48.2	42.1	*	45.3	51.7	48.4	48.4
Tests Taken	2019	452	2,100	7,434	8,425	732	4,624	7,117	3	5,177	5,066	10,243	10,243
	2021	479	2,126	8,309	9,481	799	5,366	7,679	2	5,529	5,704	11,233	11,233
	2022	491	1,964	7,807	8,858	830	5,436	8,099	2	5,410	5,141	10,551	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	66.4	29.8	47.8	43.4	13.9	40.5	36.6	*	39.6	50.8	45.1	45.1
	2021	37.0	8.3	16.1	13.9	5.0	12.9	10.4	*	14.0	17.5	15.8	15.8
	2022	56.8	16.6	33.0	29.2	8.8	30.6	25.0	*	29.0	33.7	31.3	31.3
Tests Taken	2019	452	2,100	7,434	8,425	732	4,624	7,117	3	5,177	5,066	10,243	10,243
	2021	479	2,126	8,309	9,481	799	5,366	7,679	2	5,529	5,704	11,233	11,233
	2022	491	1,964	7,807	8,858	830	5,436	8,099	2	5,410	5,141	10,551	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	67.1	65.5	71.0	67.2	73.3
2021	48.6	52.1	50.9	49.1	53.1
2022	49.1	60.8	62.2	62.5	59.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	86.0	55.9	72.7	67.0	36.5	70.1	61.5	*	69.7	68.8	69.3	69.3	10,432
	2021	85.8	40.5	56.5	51.2	24.8	55.6	46.6	*	57.2	52.6	54.9	54.9	8,469
	2022	86.5	46.5	61.8	57.0	27.5	61.3	55.3	*	61.2	59.5	60.4	60.4	8,751

NUMBER TESTED IN GRADE 5													
2019	551	2,570	7,027	9,132	1,082	4,531	7,423	2	5,356	5,076	10,432	10,432	
2021	466	1,872	5,841	7,293	992	4,007	5,494	1	4,286	4,183	8,469	8,469	
2022	519	1,873	6,063	7,447	1,141	4,354	6,746	3	4,460	4,291	8,751	8,751	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	89.4	65.7	73.8	71.3	37.1	67.8	67.3	*	70.1	75.9	72.9	72.9	10,542
	2021	83.3	45.2	54.3	51.8	24.5	48.3	44.7		52.7	56.4	54.5	54.5	9,344
	2022	80.3	53.8	60.9	58.4	29.2	57.2	54.1	14.3	60.4	61.1	60.7	60.7	10,328

NUMBER TESTED IN GRADE 8													
2019	451	2,155	7,690	9,135	711	5,043	7,712	1	5,447	5,095	10,542	10,542	
2021	414	1,460	7,195	7,968	755	4,884	6,413		4,817	4,527	9,344	9,344	
2022	458	2,017	7,571	8,820	967	5,375	7,947	7	5,247	5,081	10,328	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	77	1133	1919	3009	687	1356	2859	*	1621	1582	3203	3203	10,432
	2021	66	1114	2541	3558	746	1778	2935	*	1836	1984	3820	3820	8,469
	2022	70	1002	2317	3199	827	1685	3013	*	1732	1736	3468	3468	8,751

NUMBER TESTED IN GRADE 5														
2019	551	2,570	7,027	9,132	1,082	4,531	7,423	2	5,356	5,076	10,432	10,432		
2021	466	1,872	5,841	7,293	992	4,007	5,494	1	4,286	4,183	8,469	8,469		
2022	519	1,873	6,063	7,447	1,141	4,354	6,746	3	4,460	4,291	8,751	8,751		

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	48	739	2012	2621	447	1622	2525	*	1630	1230	2860	2860	10,542
	2021	69	800	3290	3843	570	2527	3547		2278	1975	4253	4253	9,344
	2022	90	931	2959	3671	685	2303	3651	6	2080	1979	4059	4059	10,328

NUMBER TESTED IN GRADE 8													
2019	451	2,155	7,690	9,135	711	5,043	7,712	1	5,447	5,095	10,542	10,542	
2021	414	1,460	7,195	7,968	755	4,884	6,413		4,817	4,527	9,344	9,344	
2022	458	2,017	7,571	8,820	967	5,375	7,947	7	5,247	5,081	10,328	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	67.7	25.9	45.5	38.8	15.2	43.1	33.1	*	43.4	40.5	42.0	42.0	10,432
	2021	60.3	13.7	22.9	19.7	6.1	21.8	17.3	*	26.1	20.6	23.4	23.4	8,469
	2022	67.4	21.9	32.7	29.2	10.3	31.8	26.9	*	35.0	30.8	33.0	33.0	8,751

NUMBER TESTED IN GRADE 5													
2019	551	2,570	7,027	9,132	1,082	4,531	7,423	2	5,356	5,076	10,432	10,432	
2021	466	1,872	5,841	7,293	992	4,007	5,494	1	4,286	4,183	8,469	8,469	
2022	519	1,873	6,063	7,447	1,141	4,354	6,746	3	4,460	4,291	8,751	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	66.3	26.9	36.8	33.8	10.5	29.3	27.6	*	36.4	36.4	36.4	36.4	10,542
	2021	58.9	18.5	24.8	22.7	8.2	20.5	17.6		25.6	26.1	25.8	25.8	9,344
	2022	59.0	19.3	28.8	25.8	7.5	26.2	22.1	0.0	29.3	28.2	28.8	28.8	10,328

NUMBER TESTED IN GRADE 8													
2019	451	2,155	7,690	9,135	711	5,043	7,712	1	5,447	5,095	10,542	10,542	
2021	414	1,460	7,195	7,968	755	4,884	6,413		4,817	4,527	9,344	9,344	
2022	458	2,017	7,571	8,820	967	5,375	7,947	7	5,247	5,081	10,328	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	45.9	8.8	21.1	17.0	5.7	19.5	13.4	*	20.7	18.6	19.7	19.7	10,432
	2021	35.8	4.5	7.6	6.4	2.2	6.8	5.5	*	10.0	7.8	8.9	8.9	8,469
	2022	40.7	7.4	12.9	11.0	3.2	12.3	9.5	*	15.1	12.2	13.7	13.7	8,751

NUMBER TESTED IN GRADE 5													
2019	551	2,570	7,027	9,132	1,082	4,531	7,423	2	5,356	5,076	10,432	10,432	
2021	466	1,872	5,841	7,293	992	4,007	5,494	1	4,286	4,183	8,469	8,469	
2022	519	1,873	6,063	7,447	1,141	4,354	6,746	3	4,460	4,291	8,751	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	40.8	7.6	13.3	11.8	2.4	9.0	8.5	*	14.2	13.2	13.8	13.8	10,542
	2021	34.8	5.8	9.6	8.4	2.1	7.4	6.1		10.4	10.7	10.5	10.5	9,344
	2022	38.4	5.7	11.1	9.2	2.5	9.6	7.3	0.0	12.2	11.1	11.6	11.6	10,328

NUMBER TESTED IN GRADE 8													
2019	451	2,155	7,690	9,135	711	5,043	7,712	1	5,447	5,095	10,542	10,542	
2021	414	1,460	7,195	7,968	755	4,884	6,413		4,817	4,527	9,344	9,344	
2022	458	2,017	7,571	8,820	967	5,375	7,947	7	5,247	5,081	10,328	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	68.6	66.9	68.9	69.9
	2021	64.7	55.3	61.5	58.3
	2022	66.5	64.1	58.8	63.5
8	2019	68.9	51.3	60.3	66.4
	2021	56.4	48.9	54.9	54.0
	2022	59.2	54.5	58.5	56.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	94.6	83.2	87.3	86.0	54.5	82.0	82.9	*	84.5	89.6	87.1	87.1
	2021	93.1	69.6	79.8	76.3	47.8	72.9	70.6	*	75.7	80.9	78.3	78.3
	2022	96.9	73.8	82.2	79.9	52.0	77.7	77.2	*	79.1	84.2	81.6	81.6
Tests Taken	2019	501	1,902	6,852	7,700	679	4,013	6,363	4	4,777	4,814	9,591	9,591
	2021	452	2,079	7,141	8,135	682	4,339	6,707	2	4,952	5,034	9,986	9,986
	2022	524	1,780	7,345	8,051	748	4,704	7,402	3	5,019	4,920	9,939	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	27	320	868	1,075	309	722	1,089	*	739	501	1,240	1,240
	2021	31	632	1,442	1,924	356	1,176	1,972	*	1,203	959	2,162	2,162
	2022	16	466	1,310	1,618	359	1,047	1,684	*	1,049	775	1,824	1,824
Tests Taken	2019	501	1,902	6,852	7,700	679	4,013	6,363	4	4,777	4,814	9,591	9,591
	2021	452	2,079	7,141	8,135	682	4,339	6,707	2	4,952	5,034	9,986	9,986
	2022	524	1,780	7,345	8,051	748	4,704	7,402	3	5,019	4,920	9,939	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	84.6	48.2	59.9	56.1	17.4	47.5	46.1	*	56.9	61.5	59.2	59.2
	2021	75.2	29.1	44.1	38.9	13.2	32.6	29.0	*	40.7	44.9	42.8	42.8
	2022	85.1	41.1	53.3	50.0	22.5	44.9	43.0	*	51.7	54.7	53.2	53.2
Tests Taken	2019	501	1,902	6,852	7,700	679	4,013	6,363	4	4,777	4,814	9,591	9,591
	2021	452	2,079	7,141	8,135	682	4,339	6,707	2	4,952	5,034	9,986	9,986
	2022	524	1,780	7,345	8,051	748	4,704	7,402	3	5,019	4,920	9,939	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	58.3	13.7	21.1	18.7	3.7	11.5	10.4	*	22.2	22.4	22.3	22.3
	2021	39.8	7.0	13.7	11.2	3.2	7.7	6.5	*	13.7	14.3	14.0	14.0
	2022	51.3	11.5	17.7	15.8	6.1	12.3	10.1	*	19.1	19.1	19.1	19.1
Tests Taken	2019	501	1,902	6,852	7,700	679	4,013	6,363	4	4,777	4,814	9,591	9,591
	2021	452	2,079	7,141	8,135	682	4,339	6,707	2	4,952	5,034	9,986	9,986
	2022	524	1,780	7,345	8,051	748	4,704	7,402	3	5,019	4,920	9,939	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	61.0	58.4	67.5	62.3	66.3
2021	52.1	50.2	59.4	60.6	63.2
2022	59.3	58.5	60.1	52.1	68.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	82.1	54.1	60.6	58.7	25.4	51.9	51.6	*	58.6	62.3	60.4	60.4	10,119
	2021	75.3	40.4	41.3	39.9	18.7	33.8	31.6		43.0	43.6	43.3	43.3	8,806
	2022	77.4	41.9	49.1	46.6	18.9	43.4	41.5	*	49.7	49.2	49.4	49.4	9,781

NUMBER TESTED IN GRADE 8													
2019	424	2,097	7,359	8,821	705	4,682	7,291	1	5,222	4,897	10,119	10,119	
2021	381	1,394	6,784	7,503	715	4,372	5,914		4,567	4,239	8,806	8,806	
2022	446	1,846	7,229	8,384	914	4,949	7,538	5	4,978	4,803	9,781	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	76	963	2898	3644	526	2251	3532	*	2163	1844	4007	4007	10,119
	2021	94	831	3980	4507	581	2895	4048		2603	2392	4995	4995	8,806
	2022	101	1072	3679	4478	741	2800	4412	*	2505	2442	4947	4947	9,781

NUMBER TESTED IN GRADE8													
2019	424	2,097	7,359	8,821	705	4,682	7,291	1	5,222	4,897	10,119	10,119	
2021	381	1,394	6,784	7,503	715	4,372	5,914		4,567	4,239	8,806	8,806	
2022	446	1,846	7,229	8,384	914	4,949	7,538	5	4,978	4,803	9,781	9,781	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	59.9	19.3	25.0	23.3	7.8	17.1	16.6	*	25.9	25.5	25.7	25.7	10,119
	2021	44.9	12.1	13.6	12.4	6.7	9.4	8.2		16.6	13.8	15.2	15.2	8,806
	2022	50.2	11.8	18.8	16.6	4.9	15.3	12.7	*	20.0	18.5	19.3	19.3	9,781

NUMBER TESTED IN GRADE 8													
2019	424	2,097	7,359	8,821	705	4,682	7,291	1	5,222	4,897	10,119	10,119	
2021	381	1,394	6,784	7,503	715	4,372	5,914		4,567	4,239	8,806	8,806	
2022	446	1,846	7,229	8,384	914	4,949	7,538	5	4,978	4,803	9,781	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	43.2	8.5	12.0	10.9	3.4	6.9	6.8	*	12.9	12.9	12.9	12.9	10,119
	2021	21.3	3.4	4.4	3.9	2.8	2.5	2.1		6.0	4.5	5.3	5.3	8,806
	2022	33.9	5.0	8.7	7.5	2.2	6.7	5.4	*	9.8	9.3	9.5	9.5	9,781

NUMBER TESTED IN GRADE 8													
2019	424	2,097	7,359	8,821	705	4,682	7,291	1	5,222	4,897	10,119	10,119	
2021	381	1,394	6,784	7,503	715	4,372	5,914		4,567	4,239	8,806	8,806	
2022	446	1,846	7,229	8,384	914	4,949	7,538	5	4,978	4,803	9,781	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	53.0	58.2	56.7	54.4
	2021	42.3	57.0	45.1	52.0
	2022	49.5	51.4	51.9	49.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	97.8	90.7	94.5	93.4	66.0	87.8	89.5	*	93.6	94.0	93.8	93.8
	2021	96.7	78.8	85.1	82.9	52.2	75.4	75.8		84.3	85.0	84.7	84.7
	2022	97.1	81.3	87.7	85.7	56.9	81.8	82.0		86.4	87.8	87.2	87.2
Tests Taken	2019	459	1,967	6,740	7,373	574	2,655	5,180	2	4,607	4,809	9,416	9,416
	2021	451	1,757	6,420	7,104	581	3,112	5,177		4,324	4,621	8,945	8,945
	2022	442	1,563	6,199	6,734	522	3,536	5,789		4,159	4,292	8,452	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	10	182	373	485	195	323	544	*	295	287	582	582
	2021	15	372	957	1,217	278	767	1,253		680	693	1,373	1,373
	2022	13	292	760	964	225	643	1,043		564	522	1,086	1,086
Tests Taken	2019	459	1,967	6,740	7,373	574	2,655	5,180	2	4,607	4,809	9,416	9,416
	2021	451	1,757	6,420	7,104	581	3,112	5,177		4,324	4,621	8,945	8,945
	2022	442	1,563	6,199	6,734	522	3,536	5,789		4,159	4,292	8,452	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	87.4	65.9	74.9	71.8	30.3	56.2	59.7	*	76.5	71.1	73.7	73.7
	2021	88.5	44.5	56.9	52.4	24.1	39.9	40.5		60.2	53.5	56.7	56.7
	2022	90.5	54.8	64.5	61.3	29.3	52.3	52.7		66.5	62.6	64.5	64.5
Tests Taken	2019	459	1,967	6,740	7,373	574	2,655	5,180	2	4,607	4,809	9,416	9,416
	2021	451	1,757	6,420	7,104	581	3,112	5,177		4,324	4,621	8,945	8,945
	2022	442	1,563	6,199	6,734	522	3,536	5,789		4,159	4,292	8,452	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	70.6	32.4	41.8	38.5	9.9	21.5	25.1	*	45.8	37.6	41.6	41.6
	2021	70.7	20.5	29.4	26.0	11.2	15.8	16.2		35.4	26.4	30.7	30.7
	2022	73.8	26.2	35.1	32.0	12.5	22.6	22.8		39.2	33.0	36.0	36.0
Tests Taken	2019	459	1,967	6,740	7,373	574	2,655	5,180	2	4,607	4,809	9,416	9,416
	2021	451	1,757	6,420	7,104	581	3,112	5,177		4,324	4,621	8,945	8,945
	2022	442	1,563	6,199	6,734	522	3,536	5,789		4,159	4,292	8,452	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	72.5	69.9	66.7	72.3
2021	63.1	70.1	59.5	64.7
2022	66.0	67.5	64.8	68.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	72.0		75.1	75.1	37.0	74.8	75.4		70.9	79.0	75.0	75.0	4,702
	2021	70.8	*	58.8	58.3	29.0	58.7	58.7	*	55.0	62.7	58.9	58.9	4,077
	2022	67.9		59.6	59.2	14.7	59.8	60.2		56.2	63.1	59.7	59.7	3,764
4	2019	70.4	*	67.8	67.8	22.0	67.5	67.9	*	62.3	73.4	67.8	67.8	4,631
	2021	61.1	*	57.3	56.9	16.0	57.2	57.4	*	52.5	61.7	57.2	57.2	3,810
	2022	72.2		56.1	55.9	13.7	56.0	56.3	*	52.0	60.1	56.1	56.1	3,593
5	2019	92.0	*	85.4	85.5	53.8	85.2	85.6	*	81.7	89.0	85.3	85.3	4,136
	2021	75.0		83.6	83.4	49.1	83.5	83.7	*	79.7	87.2	83.5	83.5	3,676
	2022	72.2		71.2	70.5	24.4	71.0	71.2	*	65.7	76.5	71.2	71.2	3,425
3-5	2019	77.9	*	75.7	75.8	37.3	75.5	76.0	83.3	71.3	80.1	75.7	75.7	13,469
	2021	68.0	*	66.2	65.9	31.7	66.1	66.3	33.3	62.0	70.2	66.2	66.2	11,563
	2022	70.3		62.1	61.7	17.4	62.1	62.4	*	57.8	66.4	62.1	62.1	10,782

NUMBER TESTED IN GRADES 3-5													
2019	77	3	13,336	12,725	823	13,179	12,325	6	6,724	6,742	13,469	13,469	
2021	50	3	11,470	10,912	796	11,302	11,132	6	5,701	5,862	11,563	11,563	
2022	64		10,686	10,115	867	10,594	10,325	2	5,323	5,459	10,782	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	7		1,160	1,099	194	1,158	1,052		673	501	1,174	1,174	4,702
	2021	7	*	1,661	1,606	184	1,636	1,612	*	916	761	1,677	1,677	4,077
	2022	9		1,504	1,439	250	1,484	1,426		808	708	1,516	1,516	3,764
4	2019	8	*	1,475	1,411	206	1,474	1,346	*	874	616	1,491	1,491	4,631
	2021	7	*	1,613	1,544	220	1,599	1,560	*	887	743	1,630	1,630	3,810
	2022	5		1,565	1,494	258	1,553	1,503	*	858	720	1,578	1,578	3,593
5	2019	2	*	600	569	116	598	555	*	383	224	608	608	4,136
	2021	2		598	576	140	594	583	*	365	240	605	605	3,676
	2022	5		981	942	208	981	949	*	580	407	987	987	3,425
3-5	2019	17	*	3,235	3,079	516	3,230	2,953	1	1,930	1,341	3,273	3,273	13,469
	2021	16	*	3,872	3,726	544	3,829	3,755	4	2,168	1,744	3,912	3,912	11,563
	2022	19		4,050	3,875	716	4,018	3,878	*	2,246	1,835	4,081	4,081	10,782

NUMBER TESTED IN GRADES 3-5													
2019	77	3	13,336	12,725	823	13,179	12,325	6	6,724	6,742	13,469	13,469	
2021	50	3	11,470	10,912	796	11,302	11,132	6	5,701	5,862	11,563	11,563	
2022	64		10,686	10,115	867	10,594	10,325	2	5,323	5,459	10,782	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	28.0		46.3	46.2	12.3	45.8	46.1		42.3	50.1	46.2	46.2	4,702
	2021	58.3	*	32.0	31.6	8.5	31.9	31.7	*	29.0	35.1	32.1	32.1	4,077
	2022	39.3		30.5	30.0	3.8	30.7	31.0		28.2	32.9	30.6	30.6	3,764
4	2019	63.0	*	38.4	38.2	4.9	38.1	38.2	*	33.3	43.6	38.4	38.4	4,631
	2021	50.0	*	32.2	31.8	6.1	32.1	32.2	*	28.3	36.1	32.3	32.3	3,810
	2022	50.0		35.9	36.0	5.4	35.8	36.2	*	32.0	40.0	36.0	36.0	3,593
5	2019	84.0	*	63.1	63.0	25.1	62.8	63.0	*	58.4	68.0	63.2	63.2	4,136
	2021	25.0		59.1	58.7	17.1	58.8	58.9	*	55.3	62.6	59.0	59.0	3,676
	2022	38.9		41.8	41.4	7.6	41.5	41.8	*	37.2	46.1	41.7	41.7	3,425
3-5	2019	58.4	*	48.7	48.6	13.9	48.4	48.7	33.3	44.2	53.3	48.7	48.7	13,469
	2021	50.0	*	40.7	40.3	10.7	40.5	40.6	0.0	37.0	44.3	40.7	40.7	11,563
	2022	42.2		35.9	35.6	5.5	35.8	36.2	*	32.3	39.4	35.9	35.9	10,782

NUMBER TESTED IN GRADES 3-5													
2019	77	3	13,336	12,725	823	13,179	12,325	6	6,724	6,742	13,469	13,469	
2021	50	3	11,470	10,912	796	11,302	11,132	6	5,701	5,862	11,563	11,563	
2022	64		10,686	10,115	867	10,594	10,325	2	5,323	5,459	10,782	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	20.0		27.3	27.2	3.9	26.8	27.1		24.4	30.1	27.3	27.3	4,702
	2021	50.0	*	20.6	20.1	4.6	20.5	20.4	*	18.0	23.4	20.7	20.7	4,077
	2022	21.4		18.4	18.1	2.0	18.5	18.8		15.7	21.2	18.5	18.5	3,764
4	2019	25.9	*	17.9	17.7	0.4	17.7	17.9	*	14.9	21.0	17.9	17.9	4,631
	2021	38.9	*	16.8	16.5	2.7	16.6	16.7	*	14.9	18.9	16.9	16.9	3,810
	2022	27.8		21.4	21.5	3.0	21.2	21.6	*	18.2	24.6	21.4	21.4	3,593
5	2019	48.0	*	29.8	29.7	4.4	29.5	29.2	*	25.6	34.4	29.9	29.9	4,136
	2021	25.0		32.4	32.4	4.0	32.3	32.4	*	29.0	35.6	32.4	32.4	3,676
	2022	22.2		18.3	18.3	2.2	18.2	18.3	*	15.7	20.9	18.4	18.4	3,425
3-5	2019	31.2	*	24.9	24.7	2.9	24.5	24.6	33.3	21.5	28.3	24.9	24.9	13,469
	2021	42.0	*	23.1	22.9	3.8	23.0	23.0	0.0	20.5	25.8	23.2	23.2	11,563
	2022	23.4		19.4	19.3	2.4	19.3	19.6	*	16.5	22.2	19.4	19.4	10,782

NUMBER TESTED IN GRADE 3-5													
2019	77	3	13,336	12,725	823	13,179	12,325	6	6,724	6,742	13,469	13,469	
2021	50	3	11,470	10,912	796	11,302	11,132	6	5,701	5,862	11,563	11,563	
2022	64		10,686	10,115	867	10,594	10,325	2	5,323	5,459	10,782	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	67.0	70.1	57.7
	2021	65.1	57.7	51.4
	2022	72.8	53.8	51.7
4	2019	60.6	67.1	63.1
	2021	55.2	55.2	59.2
	2022	58.7	56.6	60.5
5	2019	76.6	73.1	63.8
	2021	69.5	72.4	61.3
	2022	57.0	64.6	61.1
3-5	2019	67.7	70.0	61.4
	2021	63.3	61.6	57.1
	2022	63.1	58.2	57.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		40.5	44.8	14.3	40.6	48.6		41.0	39.8	40.4	40.4	203
	2021	*		37.5	37.3	26.7	38.0	37.9		41.4	33.7	37.7	37.7	212
	2022	*		41.4	40.8	8.3	42.1	49.4		46.8	36.5	41.5	41.5	224
4	2019	*		42.9	47.8	*	43.3	47.2		38.3	50.0	43.4	43.4	212
	2021			29.9	28.7	0.0	30.0	30.6		32.8	25.6	29.8	29.8	208
	2022	*		31.4	32.4	30.0	31.2	38.7		33.6	27.4	30.9	30.9	249
5	2019	*		36.9	41.5	25.0	37.0	46.8	*	34.5	38.6	36.3	36.3	215
	2021			48.8	48.0	38.5	48.4	51.1	*	50.0	45.3	48.0	48.0	221
	2022	*		43.5	43.9	25.0	43.7	46.4		43.8	42.7	43.4	43.4	286
3-5	2019	46.2		40.1	44.6	20.0	40.3	47.4	*	37.8	42.7	40.0	40.0	630
	2021	*		39.0	38.4	22.0	39.1	40.4	*	41.5	35.1	38.7	38.7	641
	2022	*		39.0	39.2	21.1	39.1	44.8		41.1	35.9	38.7	38.7	759

NUMBER TESTED IN GRADES 3-5													
2019	13		604	478	20	615	253	3	328	300	630	630	
2021	1		629	554	41	624	522	3	359	282	641	641	
2022	5		747	660	38	752	551		414	345	759	759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		116	79	6	117	37		59	62	121	121	203
	2021	*		130	116	11	127	108		65	67	132	132	212
	2022	*		129	119	11	128	80		58	73	131	131	224
4	2019	*		116	83	*	119	38		71	48	120	120	212
	2021			143	122	13	140	111		82	64	146	146	208
	2022	*		166	144	7	170	106		95	77	172	172	249
5	2019	*		130	103	6	131	58	*	74	62	137	137	215
	2021			111	103	8	113	92	*	63	52	115	115	221
	2022	*		161	138	12	160	118		91	71	162	162	286
3-5	2019	7		362	265	16	367	133	*	204	172	378	378	630
	2021	*		384	341	32	380	311	*	210	183	393	393	641
	2022	*		456	401	30	458	304		244	221	465	465	759

NUMBER TESTED IN GRADES 3-5													
2019	13		604	478	20	615	253	3	328	300	630	630	
2021	1		629	554	41	624	522	3	359	282	641	641	
2022	5		747	660	38	752	551		414	345	759	759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		16.9	21.7	0.0	17.8	22.2		23.0	11.7	17.2	17.2	203
	2021	*		10.6	8.6	13.3	10.7	10.9		11.7	8.9	10.4	10.4	212
	2022	*		12.7	12.4	0.0	13.6	16.5		15.6	11.3	13.4	13.4	224
4	2019	*		18.2	21.4	*	19.5	19.4		18.3	20.8	19.3	19.3	212
	2021			10.3	10.5	0.0	10.5	10.6		12.3	7.0	10.1	10.1	208
	2022	*		9.5	9.9	0.0	9.7	13.9		9.8	9.4	9.6	9.6	249
5	2019	*		18.4	21.6	12.5	18.8	23.9	*	16.8	19.8	18.1	18.1	215
	2021			24.0	23.2	7.7	23.7	25.5	*	24.6	22.1	23.5	23.5	221
	2022	*		17.9	17.5	0.0	18.0	20.9		19.8	15.3	17.8	17.8	286
3-5	2019	38.5		17.9	21.5	5.0	18.7	22.1	*	19.2	17.3	18.3	18.3	630
	2021	*		15.1	14.4	7.3	15.2	16.1	*	16.4	12.8	14.8	14.8	641
	2022	*		13.7	13.5	0.0	14.0	17.4		15.2	12.2	13.8	13.8	759

NUMBER TESTED IN GRADES 3-5													
2019	13		604	478	20	615	253	3	328	300	630	630	
2021	1		629	554	41	624	522	3	359	282	641	641	
2022	5		747	660	38	752	551		414	345	759	759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		4.6	5.6	0.0	5.6	9.7		8.0	2.9	5.4	5.4	203
	2021	*		3.4	2.7	0.0	3.4	2.9		3.6	3.0	3.3	3.3	212
	2022	*		4.1	3.5	0.0	4.1	5.1		4.6	3.5	4.0	4.0	224
4	2019	*		6.9	10.1	*	8.6	12.5		7.8	9.4	8.5	8.5	212
	2021			3.4	3.5	0.0	3.5	3.8		5.7	0.0	3.4	3.4	208
	2022	*		3.7	3.3	0.0	3.6	5.2		4.2	2.8	3.6	3.6	249
5	2019	*		8.3	10.2	0.0	8.7	11.0	*	8.0	8.9	8.4	8.4	215
	2021			9.7	10.1	7.7	9.6	11.2	*	11.1	7.4	9.5	9.5	221
	2022	*		6.7	6.9	0.0	6.7	7.7		8.0	4.8	6.6	6.6	286
3-5	2019	38.5		6.6	8.8	0.0	7.6	11.1	*	7.9	7.0	7.5	7.5	630
	2021	*		5.6	5.6	2.4	5.6	6.1	*	7.0	3.5	5.5	5.5	641
	2022	*		5.0	4.7	0.0	4.9	6.2		5.8	3.8	4.9	4.9	759

NUMBER TESTED IN GRADE 3-5													
2019	13		604	478	20	615	253	3	328	300	630	630	
2021	1		629	554	41	624	522	3	359	282	641	641	
2022	5		747	660	38	752	551		414	345	759	759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	46.7	48.2	51.0	49.1
	2021	45.9	41.4	40.5	46.3
	2022	54.0	44.3	37.8	39.0
4	2019	52.5	41.8	41.4	53.1
	2021	45.6	41.2	39.7	33.4
	2022	37.8	40.2	45.8	34.9
5	2019	43.1	49.2	38.4	38.5
	2021	41.7	52.6	44.6	43.6
	2022	47.1	45.5	44.1	42.5
3-5	2019	47.4	46.4	43.4	46.8
	2021	44.4	45.2	41.7	41.2
	2022	46.1	43.4	42.8	39.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	76.9	*	61.0	62.5	33.7	60.4	62.9		62.2	59.7	60.9	60.9	1,585
	2021	*		47.3	47.1	11.9	46.9	47.6	*	50.2	44.1	47.1	47.1	1,229
	2022	*	*	46.4	46.3	10.8	46.1	47.7		44.8	48.0	46.4	46.4	1,035

NUMBER TESTED IN GRADE 5													
2019	13	1	1,565	1,488	89	1,553	1,392		794	791	1,585	1,585	
2021	2		1,219	1,156	101	1,208	1,177	3	606	623	1,229	1,229	
2022	3	1	1,028	950	83	1,016	952		527	508	1,035	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	3	*	611	558	59	615	517		300	319	619	619	1,585
	2021	*		643	611	89	641	617	*	302	348	650	650	1,229
	2022	*	*	551	510	74	548	498		291	264	555	555	1,035

NUMBER TESTED IN GRADE 5														
2019	13	1	1,565	1,488	89	1,553	1,392		794	791	1,585	1,585		
2021	2		1,219	1,156	101	1,208	1,177	3	606	623	1,229	1,229		
2022	3	1	1,028	950	83	1,016	952		527	508	1,035	1,035		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	46.2	*	30.9	31.3	11.2	30.7	31.4		33.1	28.7	30.9	30.9	1,585
	2021	*		16.1	16.1	1.0	15.7	16.1	*	18.0	14.1	16.0	16.0	1,229
	2022	*	*	19.0	18.8	2.4	18.8	19.7		21.3	16.3	18.8	18.8	1,035

NUMBER TESTED IN GRADE 5													
2019	13	1	1,565	1,488	89	1,553	1,392		794	791	1,585	1,585	
2021	2		1,219	1,156	101	1,208	1,177	3	606	623	1,229	1,229	
2022	3	1	1,028	950	83	1,016	952		527	508	1,035	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	15.4	*	13.4	13.4	5.6	13.1	13.4		15.0	11.8	13.4	13.4	1,585
	2021	*		4.2	4.3	0.0	4.1	4.2	*	5.8	2.6	4.1	4.1	1,229
	2022	*	*	6.6	6.7	1.2	6.5	6.8		8.5	4.5	6.6	6.6	1,035

NUMBER TESTED IN GRADE 5													
2019	13	1	1,565	1,488	89	1,553	1,392		794	791	1,585	1,585	
2021	2		1,219	1,156	101	1,208	1,177	3	606	623	1,229	1,229	
2022	3	1	1,028	950	83	1,016	952		527	508	1,035	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	64.6	66.0	62.1	63.9
	2021	58.7	52.7	56.2	55.1
	2022	59.6	56.7	48.8	57.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	93.5	71.9	63.4	*	52.9	59.3	57.4				70.5	70.5	275
	2022	85.4	54.1	54.5	56.1	40.0	52.0	49.0				64.7	64.7	272
1	2020													
	2021	84.1	40.8	44.6	42.4	30.5	35.1	35.7				48.4	48.4	5,479
	2022	75.2	28.4	32.5	29.9	16.4	25.4	26.2				36.6	36.6	5,692
K-1	2020													
	2021	84.7	41.3	45.8	43.1	31.3	36.5	36.8				49.4	49.4	5,754
	2022	75.9	28.9	33.6	30.8	17.0	26.7	27.2				37.9	37.9	5,967
# Tested (GR K-1)	2020													
	2021	642	1,825	2,652	144	483	898	1,092				5,754	5,754	
	2022	677	1,960	2,893	4,733	648	1,011	1,181				5,967	5,967	
2	2020													
	2021	80.7	40.6	45.0	41.2	33.3	38.1	37.9				48.4	48.4	5,792
	2022	76.1	30.2	37.1	32.0	20.1	32.8	31.0				39.9	39.9	5,940
# Tested (GR 2)	2020													
	2021	565	1,770	2,876	170	607	1,255	1,517				5,792	5,792	
	2022	602	1,858	3,066	4,566	762	1,365	1,556				5,940	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	35	17	50	*	6	11	11				115	115	275
	2022	20	8	22	23	1	11	10				71	71	272
1	2020													
	2021	288	313	416	24	65	104	130				1,162	1,162	5,479
	2022	263	123	201	284	36	50	62				652	652	5,692
K-1	2020													
	2021	323	330	466	25	71	115	141				1,277	1,277	5,754
	2022	283	132	223	308	37	61	72				724	724	5,967
# Tested (GR K-1)	2020													
	2021	642	1,825	2,652	144	483	898	1,092				5,754	5,754	
	2022	677	1,960	2,893	4,733	648	1,011	1,181				5,967	5,967	
2	2020													
	2021	316	311	534	35	84	175	221				1,359	1,359	5,792
	2022	276	157	378	415	40	132	141				916	916	5,940
# Tested (GR 2)	2020													
	2021	565	1,770	2,876	170	607	1,255	1,517				5,792	5,792	
	2022	602	1,858	3,066	4,566	762	1,365	1,556				5,940	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	86.6	49.0	55.0	42.3	42.4	47.5	49.0				57.1	57.1	4,926
	2022	73.3	35.5	34.6	33.3	24.4	30.2	31.2				41.1	41.1	5,405
1	2020													
	2021	83.5	39.9	40.9	51.9	29.7	34.4	34.1				46.7	46.7	5,486
	2022	72.7	29.8	30.3	28.8	16.6	23.2	25.2				35.7	35.7	5,909
K-1	2020													
	2021	85.0	44.3	47.5	47.2	34.7	39.8	40.3				51.7	51.7	10,412
	2022	73.0	32.5	32.3	30.9	19.8	26.3	27.8				38.3	38.3	11,314
# Tested (GR K-1)	2020													
	2021	1,194	3,516	4,762	53	816	1,448	1,742				10,412	10,412	
	2022	1,325	3,770	5,437	9,168	1,101	1,851	2,127				11,314	11,314	
2	2020													
	2021	81.0	40.6	47.1	42.9	31.7	39.4	40.5				49.7	49.7	6,004
	2022	78.5	34.6	41.9	36.5	21.9	38.1	36.6				44.5	44.5	6,029
# Tested (GR 2)	2020													
	2021	579	1,826	3,144	35	657	1,429	1,666				6,004	6,004	
	2022	615	1,859	3,138	4,789	781	1,338	1,537				6,029	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	324	278	405	6	54	85	103				1,120	1,120	4,926
	2022	245	134	190	268	25	60	69				655	655	5,405
1	2020													
	2021	279	227	302	6	48	93	106				934	934	5,486
	2022	234	92	184	258	29	47	56				582	582	5,909
K-1	2020													
	2021	603	505	707	12	102	178	209				2,054	2,054	10,412
	2022	479	226	374	526	54	107	125				1,237	1,237	11,314
# Tested (GR K-1)	2020													
	2021	1,194	3,516	4,762	53	816	1,448	1,742				10,412	10,412	
	2022	1,325	3,770	5,437	9,168	1,101	1,851	2,127				11,314	11,314	
2	2020													
	2021	296	226	461	6	71	168	204				1,149	1,149	6,004
	2022	283	177	374	436	46	136	148				946	946	6,029
# Tested (GR 2)	2020													
	2021	579	1,826	3,144	35	657	1,429	1,666				6,004	6,004	
	2022	615	1,859	3,138	4,789	781	1,338	1,537				6,029	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	95.7	77.4	61.8	*	50.0	57.5	57.6				66.3	66.3	504
	2022	86.8	59.0	62.3	61.9	33.3	65.4	65.2				66.0	66.0	618
1	2020													
	2021	84.7	43.8	52.1	40.3	35.4	49.5	49.5				52.9	52.9	9,800
	2022	81.3	37.6	44.7	43.1	23.8	41.8	42.3				46.4	46.4	9,867
K-1	2020													
	2021	85.5	44.4	52.7	39.8	36.0	49.9	49.9				53.5	53.5	10,304
	2022	81.6	38.0	45.9	44.0	24.2	43.3	43.7				47.6	47.6	10,488
# Tested (GR K-1)	2020													
	2021	688	1,844	7,067	196	737	5,065	5,223				10,304	10,304	
	2022	741	1,972	7,320	8,984	942	5,147	5,209				10,488	10,488	
2	2020													
	2021	75.5	34.6	46.6	34.7	27.4	45.8	45.3				46.7	46.7	9,688
	2022	78.9	26.2	39.6	35.0	18.5	38.8	38.5				40.2	40.2	9,585
# Tested (GR 2)	2020													
	2021	599	1,776	6,672	219	858	4,975	5,223				9,688	9,688	
	2022	641	1,865	6,654	7,902	1,037	4,818	4,909				9,585	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	36	13	104	*	7	48	47				167	167	504
	2022	29	10	102	91	2	72	68				165	165	618
1	2020													
	2021	321	314	1,144	32	93	759	775				1,950	1,950	9,800
	2022	321	124	645	708	54	392	403				1,175	1,175	9,867
K-1	2020													
	2021	357	327	1,248	33	100	807	822				2,117	2,117	10,304
	2022	350	135	747	800	56	464	471				1,341	1,341	10,488
# Tested (GR K-1)	2020													
	2021	688	1,844	7,067	196	737	5,065	5,223				10,304	10,304	
	2022	741	1,972	7,320	8,984	942	5,147	5,209				10,488	10,488	
2	2020													
	2021	208	202	835	27	79	610	634				1,397	1,397	9,688
	2022	276	73	551	489	41	359	360				986	986	9,585
# Tested (GR 2)	2020													
	2021	599	1,776	6,672	219	858	4,975	5,223				9,688	9,688	
	2022	641	1,865	6,654	7,902	1,037	4,818	4,909				9,585	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	91.2	56.0	60.8	62.2	44.3	58.4	59.8				62.3	62.3	9,445
	2022	78.3	41.4	47.0	44.8	32.2	45.3	46.3				49.1	49.1	9,626
1	2020													
	2021	85.9	43.8	53.5	47.7	36.6	52.2	52.1				54.3	54.3	9,879
	2022	82.8	35.8	44.8	42.4	25.5	42.6	43.5				46.0	46.0	10,158
K-1	2020													
	2021	88.5	49.7	57.1	55.1	39.8	55.2	55.8				58.2	58.2	19,324
	2022	80.5	38.5	45.9	43.6	28.3	43.9	44.8				47.5	47.5	19,784
# Tested (GR K-1)	2020													
	2021	1,318	3,590	13,403	89	1,258	9,567	9,660				19,324	19,324	
	2022	1,440	3,792	13,727	17,160	1,567	9,764	9,736				19,784	19,784	
2	2020													
	2021	75.2	31.7	45.2	40.0	25.9	44.7	44.6				45.4	45.4	9,836
	2022	76.9	26.0	40.9	35.8	19.0	40.1	39.9				40.9	40.9	9,795
# Tested (GR 2)	2020													
	2021	612	1,823	6,920	50	899	5,142	5,316				9,836	9,836	
	2022	644	1,864	6,856	8,306	1,071	4,953	5,063				9,795	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	413	334	1,251	10	94	801	815				2,140	2,140	9,445
	2022	325	170	689	774	52	469	476				1,309	1,309	9,626
1	2020													
	2021	346	265	1,123	10	98	770	783				1,882	1,882	9,879
	2022	323	127	758	837	61	517	530				1,298	1,298	10,158
K-1	2020													
	2021	759	599	2,374	20	192	1,571	1,598				4,022	4,022	19,324
	2022	648	297	1,447	1,611	113	986	1,006				2,607	2,607	19,784
# Tested (GR K-1)	2020													
	2021	1,318	3,590	13,403	89	1,258	9,567	9,660				19,324	19,324	
	2022	1,440	3,792	13,727	17,160	1,567	9,764	9,736				19,784	19,784	
2	2020													
	2021	220	131	695	6	66	497	509				1,182	1,182	9,836
	2022	243	69	502	464	34	346	353				903	903	9,795
# Tested (GR 2)	2020													
	2021	612	1,823	6,920	50	899	5,142	5,316				9,836	9,836	
	2022	644	1,864	6,856	8,306	1,071	4,953	5,063				9,795	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	83.3	*	56.8		25.0	57.9	57.0				57.5	57.5	193
	2022	71.4	*	57.8	57.4	18.2	59.7	59.9				58.7	58.7	254
1	2020													
	2021	53.2	17.9	65.9	52.5	37.8	65.6	65.7				65.2	65.2	4,708
	2022	47.8	37.5	55.9	55.8	24.3	55.7	56.2				55.6	55.6	4,680
K-1	2020													
	2021	55.3	22.6	65.5	52.5	37.5	65.3	65.4				64.9	64.9	4,901
	2022	49.5	38.9	56.0	55.8	24.1	55.9	56.4				55.8	55.8	4,935
# Tested (GR K-1)	2020													
	2021	85	31	4,692	61	267	4,421	4,392				4,901	4,901	
	2022	97	18	4,792	4,566	316	4,469	4,350				4,935	4,935	
2	2020													
	2021	59.7	26.9	61.8	47.2	29.8	62.0	62.2				61.5	61.5	4,772
	2022	60.0	26.7	55.4	55.0	22.3	55.4	56.0				55.4	55.4	4,495
# Tested (GR 2)	2020													
	2021	62	26	4,599	53	302	4,450	4,410				4,772	4,772	
	2022	75	15	4,380	4,030	341	4,184	4,056				4,495	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	3	*	48		2	40	39				52	52	193
	2022	3	*	64	58	0	62	61				69	69	254
1	2020													
	2021	8	1	1,240	15	38	1,157	1,151				1,275	1,275	4,708
	2022	12	2	797	762	12	728	717				815	815	4,680
K-1	2020													
	2021	11	2	1,288	15	40	1,197	1,190				1,327	1,327	4,901
	2022	15	2	861	820	12	790	778				884	884	4,935
# Tested (GR K-1)	2020													
	2021	85	31	4,692	61	267	4,421	4,392				4,901	4,901	
	2022	97	18	4,792	4,566	316	4,469	4,350				4,935	4,935	
2	2020													
	2021	16	0	1,168	10	32	1,133	1,128				1,204	1,204	4,772
	2022	9	1	893	801	19	844	825				910	910	4,495
# Tested (GR 2)	2020													
	2021	62	26	4,599	53	302	4,450	4,410				4,772	4,772	
	2022	75	15	4,380	4,030	341	4,184	4,056				4,495	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	48.6	42.9	56.1	63.2	28.6	56.1	56.8				55.8	55.8	4,748
	2022	55.2	13.3	52.7	52.7	27.1	52.7	53.4				52.5	52.5	4,720
1	2020													
	2021	62.8	17.2	57.8	52.9	31.5	57.6	57.9				57.6	57.6	4,781
	2022	51.8	42.9	51.5	51.6	23.7	51.1	51.5				51.5	51.5	4,862
K-1	2020													
	2021	54.6	29.8	56.9	58.3	30.2	56.9	57.4				56.7	56.7	9,529
	2022	53.9	27.6	52.1	52.1	25.1	51.9	52.5				52.0	52.0	9,582
# Tested (GR K-1)	2020													
	2021	183	57	9,203	36	463	8,558	8,329				9,529	9,529	
	2022	217	29	9,263	8,828	545	8,745	8,392				9,582	9,582	
2	2020													
	2021	51.8	4.8	54.4	64.3	18.4	54.4	54.5				54.2	54.2	4,788
	2022	39.7	25.0	50.3	49.8	18.2	50.2	50.6				50.1	50.1	4,600
# Tested (GR 2)	2020													
	2021	56	21	4,662	14	299	4,510	4,420				4,788	4,788	
	2022	78	12	4,479	4,171	363	4,291	4,166				4,600	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	15	4	575	6	10	522	507				602	602	4,748
	2022	14	0	339	321	3	324	312				356	356	4,720
1	2020													
	2021	10	2	820	2	23	765	755				840	840	4,781
	2022	7	2	553	527	6	510	501				566	566	4,862
K-1	2020													
	2021	25	6	1,395	8	33	1,287	1,262				1,442	1,442	9,529
	2022	21	2	892	848	9	834	813				922	922	9,582
# Tested (GR K-1)	2020													
	2021	183	57	9,203	36	463	8,558	8,329				9,529	9,529	
	2022	217	29	9,263	8,828	545	8,745	8,392				9,582	9,582	
2	2020													
	2021	11	0	793	3	17	767	756				816	816	4,788
	2022	6	2	636	578	11	599	588				652	652	4,600
# Tested (GR 2)	2020													
	2021	56	21	4,662	14	299	4,510	4,420				4,788	4,788	
	2022	78	12	4,479	4,171	363	4,291	4,166				4,600	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	5,005	22.2	4,966	33.4	4,352	34.3	4,737	49.4	8,953	52.2	4,418	19.8
			12.0		10.5		8.6		9.1		8.8		4.2
65.8	56.0	57.1	41.5	39.0	76.0								
2022	4,533	23.7	5,099	25.1	4,568	33.5	4,903	40.2	9,248	49.6	4,690	23.4	
		10.7		7.9		9.1		12.3		8.0		4.3	
65.6	67.0	57.4	47.5	42.3	72.3								
Wave 2 (MOY)	2020												
	2021			4,961	28.7	4,342	27.7	4,878	42.8	9,263	37.5	4,956	16.1
					9.7		11.1		9.7		9.0		3.1
61.6	61.2	47.5	53.5	80.8									
2022			5,241	29.4	4,839	27.8	5,086	37.2	9,728	32.9	5,407	15.5	
				9.1		8.7		8.6		7.8		3.5	
61.4	63.5	54.2	59.3	81.0									
Wave 3 (EOY)	2020												
	2021			4,967	23.9	4,626	26.9	4,861	41.9	9,274	27.2	4,916	11.7
					8.4		8.6		6.2		6.8		2.8
67.7	64.5	51.9	66.0	85.4									
2022			5,209	23.6	4,807	24.9	5,046	39.5	9,666	26.4	5,261	13.0	
				8.8		8.8		7.1		6.4		3.5	
67.7	66.3	53.4	67.2	83.5									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	4,678	22.3	4,643	29.8	4,207	32.2	4,528	16.4	521	42.8	2,466	25.7
			10.8		13.6		6.2		16.4		10.7		10.3
66.9	56.6	61.6	67.2	46.4	64.0								
2022	4,407	24.1	4,616	28.1	4,448	37.1	4,508	17.5	224	35.7	2,823	25.1	
		10.9		6.1		6.8		18.4		12.9		8.7	
65.0	65.8	56.0	64.1	51.3	66.1								
Wave 2 (MOY)	2020												
	2021			3.0	4,705	6.8	4,303	11.0	4,685	0.6	357	14.2	
				16.0		25.9		30.6		13.7		6.3	
81.0	67.3	58.4	85.7	79.4									
2022			23.9	4,794	23.9	4,600	29.6	4,736	0.0	152	15.2		
			5.7		11.1		8.2		9.2		6.7		
70.4	65.0	62.2	90.8	78.2									
Wave 3 (EOY)	2020												
	2021			24.8	4,760	13.4	4,505	33.3	4,755	23.6	275	9.9	
				7.0		9.3		5.8		6.5		5.2	
68.2	77.3	60.8	69.8	84.9									
2022			21.8	4,736	21.8	4,602	26.7	4,675	25.0	88	10.0		
			6.0		7.8		6.4		9.1		4.8		
72.3	70.4	66.9	65.9	85.2									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	6,110	43.8	4,469	52.6	4,246	29.2	11,047	24.0	7,671	8.0
			11.7		0.6		0.4		19.2		2.1
			36.1		46.7		70.4		56.7		89.9
	2021	4,837	44.8	3,550	56.5	3,437	28.9	8,294	24.8	6,009	10.0
			11.4		3.7		2.8		16.9		2.9
			34.8		39.7		68.3		58.3		87.1
	2022	5,406	44.7	3,892	53.2	3,743	37.4	9,467	26.7	7,337	6.7
			13.5		2.6		1.6		21.5		3.0
			31.5		44.1		60.9		51.8		90.2
Wave 2 (MOY)	2020	5,689	23.9	4,325	33.3	4,176	23.4	10,568	14.3	7,403	11.3
			7.2		0.8		0.2		19.2		3.5
			62.9		65.8		76.4		66.4		85.2
	2021	4,766	30.7	3,751	44.4	3,591	25.6	8,436	18.1	6,629	11.6
			8.3		2.7		2.4		17.8		3.8
			53.3		52.9		71.9		64.0		84.5
	2022	5,167	25.0	3,906	34.5	3,690	25.6	9,309	15.0	7,229	10.3
			8.3		1.7		1.5		21.5		3.7
			59.6		63.9		72.9		63.5		85.9
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	4,739	17.8	3,840	31.0	3,644	19.2	8,464	9.8	6,501	15.6
			4.8		2.1		2.5		17.8		4.6
			72.5		66.8		78.2		72.2		79.6
2022	4,939	13.9	3,729	26.7	3,616	18.3	9,284	8.6	7,378	13.1	
		5.0		1.7		1.2		21.2		4.1	
		76.7		71.7		80.5		70.2		82.8	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020		61.1		57.6		34.1		42.5		5.2
			8.8	4,270	0.1	4,255	0.0	261	38.7	1,075	0.7
			23.7		42.3		65.9		18.8		94.1
	2021		65.7		58.7		34.1		38.7		5.8
			7.6	3,255	0.6	3,249	0.2	212	34.0	863	0.1
			22.1		40.8		65.7		27.4		94.1
	2022		66.1		55.8		41.3		31.2		6.8
			10.6	3,615	1.1	3,565	0.2	154	37.7	912	1.5
			16.9		43.1		58.5		31.2		91.7
Wave 2 (MOY)	2020		22.1		47.1		19.1		24.6		10.4
			5.4	4,365	0.2	4,333	0.0	61	63.9	1,005	1.2
			68.2		52.7		80.9		11.5		88.4
	2021		34.8		54.5		24.4		19.2		15.3
			5.5	3,368	0.4	3,354	0.3	99	68.7	913	2.3
			56.3		45.2		75.3		12.1		82.4
	2022		23.6		47.1		20.7		13.0		10.0
			5.8	3,685	0.5	3,649	0.1	131	47.3	970	1.9
			66.8		52.4		79.1		39.7		88.1
Wave 3 (EOY)	2020										
				0		0		0		0	
	2021		12.4		35.6		15.6		16.7		15.4
			3.1	3,358	0.3	3,327	0.0	102	64.7	912	1.5
			82.4		64.1		84.4		18.6		83.1
2022		10.3		36.6		14.2		7.5		12.2	
		3.4	3,720	0.3	3,686	0.1	107	63.6	921	6.3	
		83.8		63.1		85.6		29.0		81.5	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (5,011)	Beginning	2,723	54.4	3,103	62.0	4,482	89.5	4,480	89.5	3,123	62.5
	Intermediate	1,303	26.0	1,095	21.9	282	5.6	279	5.6	1,582	31.6
	Advanced	647	12.9	510	10.2	143	2.9	132	2.6	172	3.4
	Advanced High	332	6.6	293	5.9	100	2.0	115	2.3	123	2.5
1 (5,095)	Beginning	1,799	35.3	2,237	43.9	3,879	76.2	3,566	70.0	2,236	43.9
	Intermediate	1,686	33.1	1,503	29.5	846	16.6	927	18.2	2,052	40.3
	Advanced	984	19.3	856	16.8	224	4.4	378	7.4	583	11.5
	Advanced High	624	12.3	494	9.7	142	2.8	221	4.3	218	4.3
2 (5,047)	Beginning	538	10.7	1,169	23.3	2,500	49.7	2,091	41.6	822	16.4
	Intermediate	1,501	29.9	2,939	58.5	1,557	30.9	1,884	37.5	2,886	57.6
	Advanced	2,027	40.4	808	16.1	718	14.3	804	16.0	1,170	23.4
	Advanced High	955	19.0	105	2.1	258	5.1	251	5.0	130	2.6
3 (5,132)	Beginning	219	4.3	854	16.7	1,573	30.8	1,200	23.5	374	7.4
	Intermediate	615	12.0	2,511	49.1	1,957	38.3	1,742	34.1	2,370	46.6
	Advanced	1,756	34.4	1,455	28.5	1,121	21.9	1,112	21.8	1,837	36.1
	Advanced High	2,520	49.3	290	5.7	459	9.0	1,058	20.7	503	9.9
4 (5,242)	Beginning	918	17.6	1,080	20.7	1,023	19.7	898	17.2	561	10.8
	Intermediate	1,563	30.0	2,038	39.1	1,813	34.8	1,943	37.2	2,156	41.6
	Advanced	1,741	33.4	1,850	35.5	1,614	31.0	1,168	22.4	1,915	36.9
	Advanced High	995	19.1	249	4.8	756	14.5	1,208	23.2	552	10.6

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
4,483 1,759 (39.2%)	Beginning	1,800			
	Intermediate	1,088	819		
	Advanced	204	264	91	
	Advanced High	30	81	92	
4,681 2,107 (45.0%)	Beginning	632			
	Intermediate	1,218	1,528		
	Advanced	207	557	383	
	Advanced High	10	36	79	
4,603 2,038 (44.3%)	Beginning	221			
	Intermediate	482	1,684		
	Advanced	28	1,049	636	
	Advanced High	0	108	371	
4,653 1,300 (27.9%)	Beginning	362			
	Intermediate	171	1,795		
	Advanced	4	612	1,159	
	Advanced High	0	35	478	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (5,359)	Beginning	700	13.1	1,105	20.7	611	11.5	563	10.6	414	7.8
	Intermediate	1,137	21.3	1,967	36.9	1,419	26.6	1,502	28.1	1,710	32.2
	Advanced	1,825	34.2	2,027	38.0	1,718	32.2	1,223	22.9	2,164	40.8
	Advanced High	1,673	31.4	236	4.4	1,586	29.7	2,048	38.4	1,021	19.2
6 (4,721)	Beginning	313	6.7	796	17.1	509	11.2	902	19.2	263	5.8
	Intermediate	1,422	30.5	2,412	51.7	1,207	26.5	1,435	30.6	1,741	38.7
	Advanced	1,403	30.1	1,366	29.3	1,528	33.6	1,149	24.5	1,919	42.7
	Advanced High	1,524	32.7	88	1.9	1,307	28.7	1,201	25.6	574	12.8
7 (5,072)	Beginning	269	5.4	1,085	22.0	474	9.8	846	17.0	243	5.2
	Intermediate	1,337	27.1	2,591	52.4	1,175	24.4	1,436	28.8	1,806	38.5
	Advanced	1,344	27.2	1,210	24.5	1,686	35.0	1,095	21.9	1,939	41.3
	Advanced High	1,991	40.3	55	1.1	1,486	30.8	1,612	32.3	708	15.1
8 (4,968)	Beginning	256	5.3	1,212	25.0	346	7.3	572	11.7	207	4.5
	Intermediate	1,144	23.6	2,490	51.3	1,021	21.6	1,727	35.4	1,761	38.3
	Advanced	1,262	26.0	1,089	22.4	1,642	34.8	1,373	28.2	1,996	43.4
	Advanced High	2,191	45.1	62	1.3	1,712	36.3	1,204	24.7	636	13.8
9 (5,666)	Beginning	954	18.2	2,337	44.6	647	13.6	840	15.9	484	11.2
	Intermediate	1,314	25.1	1,566	29.9	1,268	26.7	1,797	34.0	1,903	44.0
	Advanced	1,879	35.8	1,203	22.9	1,578	33.3	1,447	27.4	1,419	32.8
	Advanced High	1,098	20.9	139	2.7	1,251	26.4	1,199	22.7	515	11.9


Number Rated Both Years	2021 Level				
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
4,638 1,870 (40.3%)	Beginning	237			
	Intermediate	168	1,315		
	Advanced	15	757	1,181	
	Advanced High	0	71	859	
4,092 1,027 (25.1%)	Beginning	133			
	Intermediate	137	1,376		
	Advanced	3	366	1,381	
	Advanced High	0	23	498	
3,247 1,015 (31.3%)	Beginning	91			
	Intermediate	92	953		
	Advanced	2	321	996	
	Advanced High	0	28	572	
2,862 943 (32.9%)	Beginning	61			
	Intermediate	92	805		
	Advanced	3	354	905	
	Advanced High	0	27	467	
2,739 553 (20.2%)	Beginning	64			
	Intermediate	32	795		
	Advanced	1	173	631	
	Advanced High	0	19	328	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (3,807)	Beginning	353	10.1	1,382	39.4	163	5.0	333	9.5	144	4.9
	Intermediate	775	22.1	1,014	28.9	696	21.3	1,400	39.8	1,305	44.2
	Advanced	1,457	41.6	991	28.3	1,166	35.7	937	26.7	1,071	36.3
	Advanced High	921	26.3	119	3.4	1,244	38.1	845	24.0	432	14.6
11 (3,180)	Beginning	243	8.4	1,130	39.0	65	2.4	234	8.0	83	3.5
	Intermediate	655	22.6	799	27.6	438	16.3	1,139	39.2	1,042	43.9
	Advanced	1,225	42.2	843	29.1	957	35.7	821	28.2	870	36.6
	Advanced High	777	26.8	128	4.4	1,220	45.5	715	24.6	381	16.0
12 (2,526)	Beginning	159	7.1	878	39.2	50	2.3	191	8.5	45	2.4
	Intermediate	593	26.5	610	27.3	356	16.4	889	39.4	884	47.2
	Advanced	948	42.4	655	29.3	803	36.9	642	28.5	654	34.9
	Advanced High	538	24.0	95	4.2	967	44.4	532	23.6	289	15.4
ALL (60,826)	Beginning	9,444	16.0	18,368	31.1	16,322	28.3	16,716	28.2	8,999	16.1
	Intermediate	15,045	25.4	23,535	39.8	14,035	24.3	18,100	30.5	23,198	41.4
	Advanced	18,498	31.3	14,863	25.1	14,898	25.8	12,281	20.7	17,709	31.6
	Advanced High	16,139	27.3	2,353	4.0	12,488	21.6	12,209	20.6	6,082	10.9

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
1,699 487 (28.7%)	Beginning	47			
	Intermediate	41	512		
	Advanced	1	169	339	
	Advanced High	0	30	246	
1,179 306 (26.0%)	Beginning	30			
	Intermediate	18	320		
	Advanced	0	103	231	
	Advanced High	1	14	170	
975 230 (23.6%)	Beginning	13			
	Intermediate	14	315		
	Advanced	0	76	186	
	Advanced High	0	12	128	
39,868 13,639 (34.2%)	Beginning	3,704			
	Intermediate	3,556	12,217		
	Advanced	469	4,801	8,119	
	Advanced High	41	484	4,288	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

5,012	48.5	67.1	77.9	79.8	43.0	84.1	43.0	84.1
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA I HONORS (tested with 2020-2021 test)

5,393	65.7	74.3	83.7	85.0	64.7	93.3	64.7	93.3
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ALGEBRA I HONORS (tested with 2020-2021 test)

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ALGEBRA II (tested with 2020-2021 test)

5,230	46.7	68.0	79.3	81.3	44.8	87.2	44.8	87.2
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ALGEBRA II (tested with 2020-2021 test)

4,059	44.7	72.8	76.9	77.6	56.3	83.8	56.3	83.8
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ALGEBRA II HONORS (tested with 2020-2021 test)

4,020	51.9	69.3	83.8	86.3	48.4	93.2	48.4	93.2
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ALGEBRA II HONORS (tested with 2020-2021 test)

3,724	56.7	77.6	78.7	78.9	73.1	88.4	73.1	88.4
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ASTRONOMY (tested with 2020-2021 test)

340	52.2	69.5	81.7	83.8	50.6	89.7	50.6	89.7
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ASTRONOMY (tested with 2020-2021 test)

40	58.0	71.4	81.0	82.7	60.0	87.5	60.0	87.5
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BIOLOGY (tested with 2020-2021 test)

4,997	44.1	71.6	77.8	78.9	55.0	85.3	55.0	85.3
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BIOLOGY (tested with 2020-2021 test)

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BIOLOGY HONORS (tested with 2020-2021 test)

4,690	57.2	74.3	83.6	85.2	65.0	94.3	65.0	94.3
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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

5,252	35.6	68.3	78.5	80.2	37.9	85.9	37.9	85.9
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CHEMISTRY (tested with 2020-2021 test)

4,092	39.7	70.3	76.0	77.0	44.3	82.4	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

3,861	53.7	71.6	83.6	85.7	53.1	94.1	53.1	94.1
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CHEMISTRY HONORS (tested with 2020-2021 test)

3,580	60.2	74.0	82.3	83.8	62.4	92.3	62.4	92.3
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ECONOMICS (tested with 2020-2021 test)

2,341	61.0	75.6	82.6	83.8	69.5	95.5	69.5	95.5
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ECONOMICS (tested with 2020-2021 test)

513	64.0	75.5	83.4	84.8	69.2	95.5	69.2	95.5
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2020-2021 test)

4,818	45.6	67.4	78.4	80.3	42.8	86.3	42.8	86.3
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ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

618	33.5	66.8	83.7	86.7	28.5	91.3	28.5	91.3
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ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

153	34.6	68.8	80.9	83.0	39.9	91.5	39.9	91.5
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ENGLISH I HONORS (tested with 2020-2021 test)

5,063	63.4	72.5	83.5	85.4	65.1	93.8	65.1	93.8
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ENGLISH II (tested with 2020-2021 test)

4,532	46.5	69.7	78.2	79.7	49.3	86.3	49.3	86.3
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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

340	37.9	68.9	83.4	85.9	38.8	94.1	38.8	94.1
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ENGLISH II HONORS (tested with 2020-2021 test)

4,357	62.8	74.6	84.0	85.7	71.8	94.3	71.8	94.3
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ENGLISH III (tested with 2020-2021 test)

5,342	49.0	69.4	79.5	81.3	50.4	91.3	50.4	91.3
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ENGLISH IV (tested with 2020-2021 test)

3,694	52.9	73.8	81.4	82.7	66.4	92.0	66.4	92.0
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

3,146	48.4	72.8	81.7	83.3	59.4	92.7	59.4	92.7
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FRENCH I (tested with 2020-2021 test)

970	56.0	72.5	80.8	82.2	61.9	85.1	61.9	85.1
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2020-2021 test)

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ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

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ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II (tested with 2020-2021 test)

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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH III (tested with 2020-2021 test)

4,057	49.4	71.4	75.1	75.8	56.4	82.2	56.4	82.2
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ENGLISH IV (tested with 2020-2021 test)

84	59.1	72.1	78.1	79.1	67.9	88.1	67.9	88.1
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

1,962	48.4	68.4	81.1	83.3	45.6	91.8	45.6	91.8
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FRENCH I (tested with 2020-2021 test)

851	59.5	74.7	77.3	77.7	70.2	78.8	70.2	78.8
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II (tested with 2020-2021 test)

594	56.3	72.1	84.6	86.8	62.6	90.4	62.6	90.4
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GEOMETRY (tested with 2020-2021 test)

5,596	43.6	70.8	78.5	79.8	49.7	87.7	49.7	87.7
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GEOMETRY HONORS (tested with 2020-2021 test)

3,689	47.5	70.8	83.6	85.9	50.9	92.7	50.9	92.7
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GOVERNMENT (tested with 2020-2021 test)

2,675	54.5	71.6	81.2	82.8	57.4	93.1	57.4	93.1
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HS HEALTH EDUCATION (tested with 2020-2021 test)

4,402	63.6	75.8	85.6	87.3	70.0	95.6	70.0	95.6
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HS VARSITY BAND (tested with 2020-2021 test)

691	48.3	73.3	94.0	97.7	58.0	99.0	58.0	99.0
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PHYSICS (tested with 2020-2021 test)

4,007	42.9	70.5	78.8	80.3	50.5	87.5	50.5	87.5
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PHYSICS HONORS (tested with 2020-2021 test)

1,837	57.1	74.3	82.5	83.9	64.6	90.7	64.6	90.7
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PRE-CALCULUS (tested with 2020-2021 test)

1,985	48.8	61.6	80.2	83.4	30.9	91.8	30.9	91.8
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

1,848	47.5	63.4	84.3	87.9	33.2	93.6	33.2	93.6
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

1,012	55.8	73.5	82.3	83.8	67.0	88.7	67.0	88.7
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II (tested with 2020-2021 test)

501	52.5	73.6	82.0	83.4	67.3	90.2	67.3	90.2
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GEOMETRY (tested with 2020-2021 test)

4,827	38.8	69.9	74.6	75.4	44.2	80.3	44.2	80.3
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GEOMETRY HONORS (tested with 2020-2021 test)

3,441	49.2	72.8	79.7	80.9	57.0	89.9	57.0	89.9
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GOVERNMENT (tested with 2020-2021 test)

187	58.4	70.3	80.0	81.7	54.5	88.8	54.5	88.8
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HS HEALTH EDUCATION (tested with 2020-2021 test)

2,847	63.7	75.8	81.8	82.9	70.9	90.9	70.9	90.9
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HS VARSITY BAND (tested with 2020-2021 test)

350	52.1	75.2	92.6	95.6	69.7	96.9	69.7	96.9
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PHYSICS (tested with 2020-2021 test)

2,902	38.5	71.6	73.9	74.3	60.3	81.6	60.3	81.6
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PHYSICS HONORS (tested with 2020-2021 test)

1,520	48.1	74.5	81.3	82.5	68.9	92.4	68.9	92.4
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PRE-CALCULUS (tested with 2020-2021 test)

325	46.7	70.4	79.4	81.1	52.6	87.1	52.6	87.1
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

1,146	52.6	73.7	83.3	85.1	60.2	91.4	60.2	91.4
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

813	56.0	75.1	80.5	81.4	75.3	88.8	75.3	88.8
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I (tested with 2020-2021 test)

4,283	54.4	76.4	85.1	86.4	71.0	94.1	71.0	94.1
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SPANISH II (tested with 2020-2021 test)

5,720	57.5	75.9	85.0	86.5	70.1	93.9	70.1	93.9
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STUDIO ART I (tested with 2020-2021 test)

5,945	49.2	73.3	86.2	88.5	67.4	93.9	67.4	93.9
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U.S. HISTORY (tested with 2020-2021 test)

5,737	57.5	71.0	80.3	81.9	56.3	90.0	56.3	90.0
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WORLD GEOGRAPHY (tested with 2020-2021 test)

3,981	47.4	70.8	79.5	81.0	51.0	89.1	51.0	89.1
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WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

1,429	56.4	71.6	82.0	83.8	57.3	92.0	57.3	92.0
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WORLD HISTORY (tested with 2020-2021 test)

4,657	48.6	70.4	81.2	83.1	51.3	92.5	51.3	92.5
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WORLD HISTORY HONORS (tested with 2020-2021 test)

1,864	59.2	76.5	83.8	85.1	74.0	94.2	74.0	94.2
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Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

1,089	58.0	73.2	87.7	89.3	57.9	97.4	57.9	97.4
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MATHEMATICS 6 (tested with 2020-2021 test)

4,045	44.1	72.5	77.6	78.2	62.2	88.3	62.2	88.3
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I (tested with 2020-2021 test)

3,619	63.3	79.2	83.3	83.9	77.9	91.0	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

4,667	68.0	81.9	83.9	84.2	83.3	92.5	83.3	92.5
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STUDIO ART I (tested with 2020-2021 test)

4,585	47.9	71.1	83.8	86.1	57.1	91.9	57.1	91.9
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U.S. HISTORY (tested with 2020-2021 test)

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WORLD GEOGRAPHY (tested with 2020-2021 test)

3,322	46.6	71.4	78.2	79.4	51.3	84.6	51.3	84.6
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WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

1,102	58.5	76.9	80.1	80.7	75.1	89.1	75.1	89.1
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WORLD HISTORY (tested with 2020-2021 test)

3,892	47.1	69.5	77.7	79.2	47.9	86.4	47.9	86.4
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WORLD HISTORY HONORS (tested with 2020-2021 test)

1,560	61.1	73.5	83.2	85.0	66.1	92.4	66.1	92.4
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ASTRONOMY 8 (tested with 2020-2021 test)

989	61.2	73.5	85.6	87.0	62.0	95.1	62.0	95.1
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MATHEMATICS 6 (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

4,937	57.1	73.2	83.0	84.1	63.0	94.6	63.0	94.6
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MATHEMATICS 7 (tested with 2020-2021 test)

3,763	42.7	68.7	74.6	75.3	43.7	80.2	43.7	80.2
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

5,538	63.0	76.4	83.8	84.6	68.0	95.0	68.0	95.0
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MATHEMATICS 8 (tested with 2020-2021 test)

5,242	48.5	69.1	77.7	78.7	47.3	85.6	47.3	85.6
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MS ART I STUDIO (tested with 2020-2021 test)

1,389	51.2	74.7	88.8	90.4	72.9	97.0	72.9	97.0
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

3,865	64.2	76.7	88.6	89.9	74.0	95.7	74.0	95.7
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MS VARSITY BAND (tested with 2020-2021 test)

905	46.1	72.1	93.7	96.1	53.7	98.2	53.7	98.2
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

5,244	58.6	75.1	93.8	95.9	70.7	98.7	70.7	98.7
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

5,915	63.5	78.1	94.0	95.7	80.0	98.9	80.0	98.9
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PHYSICS 8 (tested with 2020-2021 test)

2,202	55.1	73.1	84.3	85.5	63.5	95.5	63.5	95.5
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

4,273	40.3	69.1	74.9	75.5	45.5	86.1	45.5	86.1
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MATHEMATICS 8 (tested with 2020-2021 test)

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MS ART I STUDIO (tested with 2020-2021 test)

925	55.6	75.3	79.1	79.5	73.6	82.5	73.6	82.5
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

2,573	66.0	77.3	87.7	88.8	75.4	95.4	75.4	95.4
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MS VARSITY BAND (tested with 2020-2021 test)

643	47.4	72.8	92.5	94.7	53.7	97.8	53.7	97.8
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

4,184	61.5	74.3	92.6	94.6	72.0	98.8	72.0	98.8
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

4,254	66.6	78.7	93.2	94.8	79.4	99.1	79.4	99.1
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PHYSICS 8 (tested with 2020-2021 test)

1,628	52.2	75.3	81.1	81.7	71.9	90.7	71.9	90.7
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

4,533	60.0	76.0	84.1	85.0	75.2	97.5	75.2	97.5
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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

5,298	45.8	71.5	78.1	78.9	57.0	89.6	57.0	89.6
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

3,767	66.1	78.4	84.0	84.6	82.4	96.7	82.4	96.7
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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

5,341	46.8	72.0	77.9	78.6	58.9	88.0	58.9	88.0
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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

3,252	61.6	75.5	84.0	84.9	74.4	96.2	74.4	96.2
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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

146	36.7	70.3	83.7	85.2	44.5	90.4	44.5	90.4
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RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

29	39.2	69.6	79.5	80.6	44.8	93.1	44.8	93.1
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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

171	37.0	70.0	80.3	81.4	48.5	88.3	48.5	88.3
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RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

91	41.5	72.1	76.5	77.0	51.6	89.0	51.6	89.0
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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

153	32.5	67.3	82.1	83.8	30.1	95.4	30.1	95.4
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RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

108	34.8	68.9	81.9	83.3	40.7	88.9	40.7	88.9
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 (tested with 2020-2021 test)

4,683	42.7	69.9	81.0	82.2	46.5	92.3	46.5	92.3
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SCIENCE 6 HONORS (tested with 2020-2021 test)

4,200	53.7	72.2	85.7	87.2	60.8	97.2	60.8	97.2
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SCIENCE 7 (tested with 2020-2021 test)

5,424	56.8	71.8	79.1	79.9	57.9	90.7	57.9	90.7
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SCIENCE 7 HONORS (tested with 2020-2021 test)

3,736	64.1	75.5	86.4	87.6	66.5	96.6	66.5	96.6
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SCIENCE 8 (tested with 2020-2021 test)

6,123	50.1	72.8	78.8	79.5	57.4	88.6	57.4	88.6
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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

2,729	51.7	71.0	84.4	85.9	55.1	94.3	55.1	94.3
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TEXAS STUDIES 7 (tested with 2020-2021 test)

5,224	45.8	68.7	80.2	81.5	41.7	91.0	41.7	91.0
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

3,931	58.7	74.7	85.4	86.6	61.8	97.2	61.8	97.2
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U.S. STUDIES 8 (tested with 2020-2021 test)

5,387	47.2	71.2	78.7	79.6	50.6	86.9	50.6	86.9
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

3,879	61.0	77.5	85.8	86.7	72.6	95.6	72.6	95.6
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WORLD CULTURES 6 (tested with 2020-2021 test)

3,554	45.0	70.0	80.4	81.6	47.9	93.1	47.9	93.1
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 (tested with 2020-2021 test)

3,393	41.7	69.3	79.3	80.4	44.1	89.1	44.1	89.1
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SCIENCE 6 HONORS (tested with 2020-2021 test)

3,481	60.3	79.1	85.4	86.2	78.1	96.4	78.1	96.4
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SCIENCE 7 (tested with 2020-2021 test)

3,846	52.4	75.4	77.2	77.4	67.6	84.9	67.6	84.9
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SCIENCE 7 HONORS (tested with 2020-2021 test)

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SCIENCE 8 (tested with 2020-2021 test)

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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

1,285	58.2	75.9	86.3	87.5	68.2	94.9	68.2	94.9
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TEXAS STUDIES 7 (tested with 2020-2021 test)

3,793	49.7	71.0	76.7	77.4	53.9	85.1	53.9	85.1
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

2,904	55.6	75.3	86.1	87.3	69.3	97.5	69.3	97.5
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U.S. STUDIES 8 (tested with 2020-2021 test)

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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

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WORLD CULTURES 6 (tested with 2020-2021 test)

2,410	46.6	69.8	77.1	77.9	48.9	88.8	48.9	88.8
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

5,279	56.1	73.7	85.0	86.2	62.3	97.0	62.3	97.0
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

4,221	58.0	76.7	84.7	85.6	73.8	95.2	73.8	95.2
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Elementary School Exams

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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

9,430	53.1	71.9	79.3		56.3	87.6	56.3	87.6
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

140	44.9	63.3	75.3		25.7	81.4	25.7	81.4
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GRADE 3 READING (tested with 2020-2021 test)

5,891	44.1	66.5	78.4		40.3	86.9	40.3	86.9
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

3,712	54.9	72.9	76.7		59.8	84.8	59.8	84.8
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

9,526	63.8	73.5	80.6		62.0	89.2	62.0	89.2
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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

139	49.1	66.0	69.7		37.4	74.8	37.4	74.8
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GRADE 4 READING (tested with 2020-2021 test)

6,120	47.2	71.2	79.1		54.2	88.2	54.2	88.2
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

3,521	51.2	70.7	78.1		56.5	89.0	56.5	89.0
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

9,360	63.8	75.9	80.3		66.5	88.1	66.5	88.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

142	48.2	68.9	75.5		45.8	75.4	45.8	75.4
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GRADE 5 READING (tested with 2020-2021 test)

6,187	56.3	78.2	78.6		77.2	87.8	77.2	87.8
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

3,309	57.5	76.8	79.4		70.2	90.1	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

8,591	71.7	78.2	82.2		73.1	92.9	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

914	63.3	74.4	82.3		65.9	94.3	65.9	94.3
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	84.4	84.4	7,397	467	39.9	1,425	446	30.5	5,388	461	38.7	363	587	82.1	-	-	-
		2020-21	80.0	80.0	7,033	457	35.8	1,364	439	30.4	5,098	449	33.0	344	585	83.7	-	-	-
		2021-22	62.6	62.6	5,440	468	40.4	975	440	29.0	3,863	458	37.6	358	585	84.1	-	-	-
	Mathematics	2019-20	84.4	84.4	7,397	461	21.8	1,425	433	12.4	5,388	459	20.4	363	556	64.7	-	-	-
		2020-21	80.0	80.0	7,033	456	20.4	1,364	428	12.3	5,098	453	18.6	344	561	61.6	-	-	-
		2021-22	62.6	62.6	5,440	461	23.3	975	425	12.6	3,863	456	20.6	358	552	61.5	-	-	-
ACT	English	2019-20	81.2	81.2	7,118	15	28.9	1,394	14	21.4	5,145	15	26.4	363	24	79.1	-	-	-
		2020-21	57.2	57.2	5,025	14	24.2	1,032	13	17.6	3,585	14	21.1	251	24	79.7	-	-	-
		2021-22	77.7	77.7	6,753	14	25.7	1,246	13	19.3	4,909	14	22.4	341	24	78.0	-	-	-
	Mathematics	2019-20	81.2	81.2	7,118	17	14.3	1,394	16	7.2	5,145	17	12.0	363	23	60.1	-	-	-
		2020-21	57.2	57.2	5,025	17	13.6	1,032	15	6.1	3,585	17	11.9	251	23	57.0	-	-	-
		2021-22	77.7	77.7	6,753	17	13.0	1,246	15	6.3	4,909	16	11.1	341	22	49.3	-	-	-
	Reading	2019-20	81.2	81.2	7,118	16	18.6	1,394	15	12.3	5,145	16	16.1	363	25	66.1	-	-	-
		2020-21	57.2	57.2	5,025	16	16.1	1,032	15	11.2	3,585	15	13.2	251	25	63.7	-	-	-
		2021-22	77.7	77.7	6,753	16	17.8	1,246	15	12.3	4,909	16	14.9	341	25	64.8	-	-	-
	Science	2019-20	81.2	81.2	7,118	17	13.9	1,394	16	8.2	5,145	17	11.3	363	23	60.3	-	-	-
		2020-21	57.2	57.2	5,025	17	12.9	1,032	16	6.7	3,585	16	10.7	251	23	56.2	-	-	-
		2021-22	77.7	77.7	6,753	16	13.4	1,246	15	7.8	4,909	16	10.8	341	23	55.1	-	-	-
	Composite	2019-20	81.2	81.2	7,118	16	-	1,394	15	-	5,145	16	-	363	24	-	-	-	-
		2020-21	57.2	57.2	5,025	16	-	1,032	15	-	3,585	16	-	251	24	-	-	-	-
		2021-22	77.7	77.7	6,753	16	-	1,246	15	-	4,909	16	-	341	24	-	-	-	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	1,840	463	69.2	279	436	59.1	1,258	447	65.9	210	562	94.3	56	530	87.1	1,840	463	69.2
		2020	195	393	38.5	41	385	29.3	135	390	39.3	12	442	58.3	2	*	*	195	393	38.5
		2021	1,784	466	71.7	255	432	62.7	1,201	449	67.7	208	555	93.8	69	558	93.3	1,784	466	71.7
	Mathematics	2019	1,840	461	62.2	279	441	51.3	1,258	452	59.9	210	515	83.3	56	513	78.5	1,840	461	62.2
		2020	195	407	22.6	41	400	17.1	135	405	22.2	12	454	41.7	2	*	*	195	407	22.6
		2021	1,784	460	59.6	255	426	43.1	1,201	453	57.4	208	496	79.3	69	539	82.5	1,784	460	59.6
10	Reading & Writing	2019	8,412	412	36.7	1,628	384	25.5	6,056	407	35.2	434	527	81.1	159	500	65.3	8,412	412	36.7
		2020	4,794	421	42.6	915	395	30.9	3,404	413	40.7	301	548	86.7	68	488	66.7	4,794	421	42.6
		2021	7,518	414	40.0	1,331	388	28.9	5,546	410	38.9	405	527	82.0	102	465	54.7	7,518	414	40.0
	Mathematics	2019	8,412	425	19.8	1,628	398	10.1	6,056	424	18.2	434	497	58.8	159	495	48.6	8,412	425	19.8
		2020	4,794	425	22.5	915	401	11.8	3,404	421	20.2	301	506	63.8	68	480	51.7	4,794	425	22.5
		2021	7,518	428	22.1	1,331	403	11.0	5,546	428	21.6	405	490	53.3	102	467	41.5	7,518	428	22.1
11	Reading & Writing	2019	2,675	480	55.6	391	459	49.9	1,872	463	49.9	277	592	89.9	69	555	80.0	2,675	480	55.6
		2020	1,090	522	68.2	205	478	53.2	601	490	61.1	170	616	95.3	71	627	92.1	1,090	522	68.2
		2021	1,621	528	75.3	292	470	54.8	1,022	517	75.0	207	632	98.1	58	596	90.0	1,621	528	75.3
	Mathematics	2019	2,675	472	32.0	391	446	23.3	1,872	460	26.3	277	550	68.2	69	547	63.0	2,675	472	32.0
		2020	1,090	510	49.9	205	456	28.3	601	489	42.3	170	576	80.0	71	617	84.2	1,090	510	49.9
		2021	1,621	508	50.4	292	464	30.1	1,022	500	48.1	207	575	78.3	58	583	75.0	1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

17,479	17,479	2.1	2.1	5,947	34.0	34.0
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Art History

25	25	2.5	2.5	12	48.0	48.0
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Biology

621	621	2.1	2.1	183	29.5	29.5
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Calculus AB

611	611	2.4	2.4	233	38.1	38.1
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Calculus BC

233	233	3.4	3.4	167	71.7	71.7
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Chemistry

262	262	1.9	1.9	66	25.2	25.2
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Chinese Language & Culture

5	5	*	*	*	*	*
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Comparative Government and Politics

47	47	3.5	3.5	33	70.2	70.2
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Computer Science A

79	79	2.8	2.8	41	51.9	51.9
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Computer Science Principles

242	242	2.6	2.6	118	48.8	48.8
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English Language and Composition

1,599	1,599	2.0	2.0	419	26.2	26.2
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English Literature and Composition

1,659	1,659	2.3	2.3	681	41.0	41.0
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Environmental Science

967	967	1.9	1.9	246	25.4	25.4
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European History

21	21	1.6	1.6	2	9.5	9.5
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French Language and Culture

35	35	2.2	2.2	13	37.1	37.1
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German Language and Culture

2	2	*	*	*	*	*
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Human Geography

2,174	2,174	1.7	1.7	441	20.3	20.3
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Macroeconomics

1,088	1,088	1.9	1.9	278	25.6	25.6
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Microeconomics

131	131	1.4	1.4	16	12.2	12.2
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Music Theory

92	92	2.3	2.3	34	37.0	37.0
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Physics 1

465	465	1.8	1.8	97	20.9	20.9
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Physics 2

41	41	2.8	2.8	17	41.5	41.5
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Physics C: Electricity and Magnetism

80	80	3.9	3.9	64	80.0	80.0
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Physics C: Mechanics

79	79	3.9	3.9	72	91.1	91.1
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Psychology

534	534	2.2	2.2	205	38.4	38.4
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Research

56	56	3.1	3.1	47	83.9	83.9
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Seminar

238	238	2.6	2.6	158	66.4	66.4
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Spanish Language and Culture

907	907	3.5	3.5	710	78.3	78.3
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Spanish Literature and Culture

208	208	2.5	2.5	100	48.1	48.1
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Statistics

449	449	2.8	2.8	248	55.2	55.2
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Studio Art: 2-D Design Portfolio

233	233	2.8	2.8	141	60.5	60.5
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Studio Art: 3-D Design Portfolio

42	42	3.4	3.4	36	85.7	85.7
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Studio Art: Drawing Portfolio

40	40	3.3	3.3	30	75.0	75.0
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Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

United States Government and Politics

1,100	1,100	1.9	1.9	277	25.2	25.2
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United States History

1,574	1,574	1.7	1.7	297	18.9	18.9
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World History

1,540	1,540	2.1	2.1	460	29.9	29.9
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