




Data Packet 2022-23

PREKINDERGARTEN PARTNERSHIP CENTER



School # 102

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STUDENT ENROLLMENT

Grade	Enrollment
PK	1,109
ALL	1,109

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	651	58.7	29	28.4
American Indian/Alaska Native	6	0.5	*	*
Asian/Hawaiian/Pacific Islander	9	0.8	*	*
Hispanic	382	34.4	32	31.4
White	31	2.8	35	34.3
Multiple	30	2.7	3	2.9
Other* (teachers only)	—	—	3	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	118	10.6
Economically disadvantaged	1,073	96.8
Limited English proficient (LEP)	203	18.3
Special education	56	5.0
Talented and Gifted (TAG)	0	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	1,167	773	66.2	1	0.1	2	0.2	330	28.3	15	1.3	45	3.9
	2021	947	625	66.0	0	0.0	3	0.3	275	29.0	13	1.4	31	3.3
	2022	1,109	651	58.7	6	0.5	9	0.8	382	34.4	31	2.8	30	2.7
EC,PK,KN	2020	1,167	773	66.2	1	0.1	2	0.2	330	28.3	15	1.3	45	3.9
	2021	947	625	66.0	0	0.0	3	0.3	275	29.0	13	1.4	31	3.3
	2022	1,109	651	58.7	6	0.5	9	0.8	382	34.4	31	2.8	30	2.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	1,167	1,134	97.2	114	9.8	23	2.0	121	10.4	0	0.0	764	65.5	50.0	50.0	34.8
	2021	947	919	97.0	138	14.6	45	4.8	129	13.6	0	0.0	642	67.8	50.6	49.4	32.4
	2022	1,109	1,073	96.8	203	18.3	56	5.0	118	10.6	0	0.0	860	77.5	50.9	49.1	23.4
EC,PK,KN	2020	1,167	1,134	97.2	114	9.8	23	2.0	121	10.4	0	0.0	764	65.5	50.0	50.0	34.8
	2021	947	919	97.0	138	14.6	45	4.8	129	13.6	0	0.0	642	67.8	50.6	49.4	32.4
	2022	1,109	1,073	96.8	203	18.3	56	5.0	118	10.6	0	0.0	860	77.5	50.9	49.1	23.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020		10,874			10,319	94.9			3.8		9,815		90.3
	2021		10,216			10,002	97.9			4.7		9,094		89.0
	2022	0	10,601	0	100.0	9,857	93.0			8.0		8,573		80.9
EC,PK,KN	2020		10,874			10,319	94.9			3.8		9,815		90.3
	2021		10,216			10,002	97.9			4.7		9,094		89.0
	2022	0	10,601	0	100.0	9,857	93.0			8.0		8,573		80.9

Teachers: 102

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	29	28.4
Hispanic	32	31.4
White	35	34.3
Multiple	3	2.9
Other	3	2.9

Gender	Number	Percentage
Female	92	90.2
Male	10	9.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.8	60.2
2020-21	7.6	88.5
2021-22	10.3	73.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	6.9
1	7	6.9
2	3	2.9
3	6	5.9
4	12	11.8
5	14	13.7
1-3	16	15.7
More than 3	79	77.5
1 - 5	42	41.2
6 - 10	29	28.4
11 - 20	16	15.7
More than 20	8	7.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	1,017	19.5	582	44.7	533	15.6	1,030	5.5	963	1.2
			21.9		3.4		2.1		44.2		1.1
			42.4		51.9		82.4		50.3		97.6
	2021	791	28.3	580	44.1	571	17.2	796	8.4	736	1.1
			16.8		10.2		8.4		29.3		2.6
			38.1		45.7		74.4		62.3		96.3
	2022	614	22.6	440	34.1	420	12.9	643	8.4	565	1.2
			24.3		14.8		8.8		35.3		0.7
			32.7		50.7		77.9		56.0		97.7
Wave 2 (MOY)	2020	1,034	15.7	544	29.0	521	15.9	1,035	6.2	927	6.7
			12.9		1.8		0.8		46.0		7.4
			60.3		69.1		83.3		47.8		85.9
	2021	848	23.7	648	36.3	623	15.4	868	9.6	835	4.4
			13.1		6.9		8.2		29.3		7.3
			50.1		56.8		76.4		61.1		88.3
	2022	627	17.4	467	22.7	433	12.5	654	7.6	614	3.7
			15.0		9.6		7.9		35.0		9.3
			53.1		67.7		79.7		57.3		87.0
Wave 3 (EOY)	2020	0		0		0		0		0	
			18.5		27.2		15.1		9.6		10.6
			8.7		7.4		10.5		25.1		11.4
	2021	899	63.5	727	65.3	707	74.4	918	65.3	869	77.9
			13.4		20.4		11.0		4.8		9.7
			11.2		10.9		8.0		35.5		11.6
2022	649	63.0	451	68.7	437	81.0	685	59.7	631	78.8	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	14	57.1	14	78.6	14	7.1	0		0	
			7.1		7.1		0.0				
			35.7		14.3		92.9				
	2021	13	46.2	9	55.6	10	30.0	0		3	*
			15.4		0.0		0.0				*
			30.8		44.4		70.0				*
	2022	29	41.4	12	91.7	12	0.0	4	*	0	
			41.4		0.0		0.0		*		
			3.4		8.3		100.0		*		
Wave 2 (MOY)	2020	13	38.5	10	100.0	9	11.1	0		0	
			0.0		0.0		0.0				
			61.5		0.0		88.9				
	2021	19	36.8	11	81.8	11	18.2	0		0	
			26.3		0.0		0.0				
			26.3		18.2		81.8				
	2022	32	12.5	12	75.0	12	16.7	0		0	
			18.8		0.0		0.0				
			68.8		25.0		83.3				
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	22	0.0	11	81.8	11	27.3	0		0	
			22.7		0.0		0.0				
			63.6		18.2		72.7				
	2022	36	0.0	13	69.2	13	0.0	0		0	
8.3			0.0		0.0						
91.7			30.8		100.0						