Data Packet 2022-23

ANNIE WEBB BLANTON ELEMENTARY SCHOOL

School # 110

July 28, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

Cover image from Vecteezy.com http://www.vecteezy.com

ANNIE WEBB BLANTON ELEMENTARY SCHOOL (110)   **2**

July 28, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2022-23 Data Packet

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

• Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

• Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	97
KN	93
1	79
2	82
3	69
4	86
5	64
ALL	570

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	49	8.6	12	26.1
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	505	88.6	20	43.5
White	9	1.6	11	23.9
Multiple	4	0.7	1	2.2
Other* (teachers only)	—	—	2	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	424	74.4
Economically disadvantaged	539	94.6
Limited English proficient (LEP)	392	68.8
Special education	66	11.6
Talented and Gifted (TAG)	56	9.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	107	9	8.4	0	0.0	0	0.0	94	87.9	3	2.8	1	0.9
	2021	91	11	12.1	0	0.0	0	0.0	79	86.8	0	0.0	1	1.1
	2022	97	6	6.2	2	2.1	1	1.0	87	89.7	1	1.0	0	0.0
KN	2020	91	11	12.1	0	0.0	0	0.0	76	83.5	1	1.1	3	3.3
	2021	82	12	14.6	0	0.0	0	0.0	67	81.7	1	1.2	2	2.4
	2022	93	9	9.7	0	0.0	0	0.0	81	87.1	3	3.2	0	0.0
1	2020	83	16	19.3	0	0.0	0	0.0	67	80.7	0	0.0	0	0.0
	2021	77	6	7.8	0	0.0	0	0.0	68	88.3	1	1.3	2	2.6
	2022	79	8	10.1	0	0.0	0	0.0	68	86.1	2	2.5	1	1.3
2	2020	86	10	11.6	0	0.0	0	0.0	72	83.7	1	1.2	3	3.5
	2021	76	13	17.1	0	0.0	0	0.0	62	81.6	0	0.0	1	1.3
	2022	82	5	6.1	0	0.0	0	0.0	76	92.7	1	1.2	0	0.0
3	2020	69	11	15.9	0	0.0	0	0.0	57	82.6	1	1.4	0	0.0
	2021	87	10	11.5	0	0.0	0	0.0	73	83.9	0	0.0	4	4.6
	2022	69	6	8.7	0	0.0	0	0.0	62	89.9	1	1.4	0	0.0
4	2020	91	15	16.5	0	0.0	0	0.0	73	80.2	1	1.1	2	2.2
	2021	60	10	16.7	0	0.0	0	0.0	47	78.3	2	3.3	1	1.7
	2022	86	10	11.6	0	0.0	0	0.0	75	87.2	0	0.0	1	1.2
5	2020	87	10	11.5	0	0.0	0	0.0	75	86.2	1	1.1	1	1.1
	2021	86	10	11.6	0	0.0	0	0.0	72	83.7	0	0.0	4	4.7
	2022	64	5	7.8	0	0.0	0	0.0	56	87.5	1	1.6	2	3.1
PK-5	2020	614	82	13.4	0	0.0	0	0.0	514	83.7	8	1.3	10	1.6
	2021	559	72	12.9	0	0.0	0	0.0	468	83.7	4	0.7	15	2.7
	2022	570	49	8.6	2	0.4	1	0.2	505	88.6	9	1.6	4	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	107	107	100.0	76	71.0	3	2.8	75	70.1	0	0.0	80	74.8	54.2	45.8	24.3
	2021	91	89	97.8	62	68.1	5	5.5	60	65.9	0	0.0	63	69.2	51.6	48.4	31.9
	2022	97	94	96.9	69	71.1	10	10.3	71	73.2	0	0.0	70	72.2	43.3	56.7	28.9
KN	2020	91	84	92.3	65	71.4	15	16.5	63	69.2	3	3.3	21	23.1	47.3	52.7	8.8
	2021	82	77	93.9	49	59.8	12	14.6	50	61.0	0	0.0	17	20.7	54.9	45.1	0.0
	2022	93	90	96.8	63	67.7	17	18.3	63	67.7	0	0.0	32	34.4	49.5	50.5	0.0
1	2020	83	77	92.8	56	67.5	11	13.3	52	62.7	11	13.3	9	10.8	54.2	45.8	1.2
	2021	77	72	93.5	56	72.7	9	11.7	53	68.8	5	6.5	6	7.8	46.8	53.2	0.0
	2022	79	75	94.9	51	64.6	5	6.3	50	63.3	8	10.1	11	13.9	46.8	53.2	0.0
2	2020	86	80	93.0	55	64.0	6	7.0	55	64.0	14	16.3	5	5.8	46.5	53.5	0.0
	2021	76	73	96.1	52	68.4	10	13.2	53	69.7	15	19.7	3	3.9	53.9	46.1	0.0
	2022	82	75	91.5	61	74.4	8	9.8	62	75.6	10	12.2	6	7.3	46.3	53.7	2.4
3	2020	69	67	97.1	42	60.9	2	2.9	42	60.9	12	17.4	4	5.8	60.9	39.1	1.4
	2021	87	83	95.4	56	64.4	6	6.9	57	65.5	16	18.4	3	3.4	43.7	56.3	0.0
	2022	69	63	91.3	51	73.9	13	18.8	51	73.9	13	18.8	7	10.1	53.6	46.4	0.0
4	2020	91	84	92.3	54	59.3	14	15.4	68	74.7	19	20.9	10	11.0	49.5	50.5	0.0
	2021	60	57	95.0	33	55.0	2	3.3	34	56.7	11	18.3	4	6.7	55.0	45.0	1.7
	2022	86	81	94.2	59	68.6	9	10.5	74	86.0	14	16.3	9	10.5	43.0	57.0	0.0
5	2020	87	83	95.4	50	57.5	9	10.3	52	59.8	21	24.1	10	11.5	55.2	44.8	1.1
	2021	86	83	96.5	53	61.6	11	12.8	65	75.6	16	18.6	6	7.0	48.8	51.2	0.0
	2022	64	61	95.3	38	59.4	4	6.3	53	82.8	11	17.2	7	10.9	57.8	42.2	1.6
PK-5	2020	614	582	94.8	398	64.8	60	9.8	407	66.3	80	13.0	139	22.6	52.3	47.7	6.0
	2021	559	534	95.5	361	64.6	55	9.8	372	66.5	63	11.3	102	18.2	50.4	49.6	5.4
	2022	570	539	94.6	392	68.8	66	11.6	424	74.4	56	9.8	142	24.9	48.1	51.9	5.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	87	10,874	82	94.6	10,319	94.9	1	1.2	3.8	80	9,815	92.2	90.3
	2021	83	10,216	82	99.0	10,002	97.9	2	2.4	4.7	79	9,094	95.5	89.0
	2022	94	10,601	88	93.7	9,857	93.0	4	4.3	8.0	79	8,573	84.0	80.9
1	2020	83	11,192	80	96.0	10,678	95.4	4	4.8	3.9	76	10,139	91.6	90.6
	2021	76	10,568	75	98.4	10,378	98.2	2	2.6	4.0	70	9,515	91.8	90.0
	2022	81	10,904	76	94.7	10,206	93.6	4	5.0	7.3	70	8,976	86.7	82.3
2	2020	85	11,070	83	96.6	10,616	95.9	5	5.8	3.2	81	10,175	94.8	91.9
	2021	74	10,574	72	98.4	10,394	98.3	2	2.7	3.8	66	9,653	89.8	91.3
	2022	80	10,614	77	95.7	9,987	94.1	0	0.0	6.0	77	8,941	95.7	84.2
3	2020	70	11,093	67	96.0	10,664	96.1	5	7.2	3.5	64	10,181	91.9	91.8
	2021	88	10,452	87	98.6	10,254	98.1	1	1.1	3.4	86	9,519	97.6	91.1
	2022	70	10,392	68	96.7	9,829	94.6	2	2.9	6.3	64	8,798	91.5	84.7
4	2020	88	11,323	84	96.2	10,902	96.3	2	2.3	3.4	84	10,479	95.9	92.5
	2021	58	10,526	56	96.2	10,325	98.1	0	0.0	2.9	50	9,562	86.4	90.8
	2022	86	10,478	83	96.5	9,930	94.8	3	3.5	5.8	81	8,981	93.8	85.7
5	2020	89	11,957	86	96.5	11,518	96.3	0	0.0	3.2	84	11,098	94.5	92.8
	2021	86	10,814	84	97.8	10,602	98.0	2	2.3	2.5	81	9,891	94.2	91.5
	2022	66	10,405	63	95.2	9,875	94.9	7	10.6	6.3	56	8,914	84.9	85.7
KN-5	2020	501	67,509	481	96.0	64,698	95.8	17	3.4	3.5	469	61,887	93.6	91.7
	2021	464	63,149	456	98.1	61,956	98.1	9	1.9	3.6	432	57,234	93.0	90.6
	2022	478	63,393	455	95.4	59,686	94.2	20	4.2	6.6	427	53,183	89.4	83.9

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	26.1
Hispanic	20	43.5
White	11	23.9
Multiple	1	2.2
Other	2	4.3

Gender	Number	Percentage
Female	36	78.3
Male	10	21.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	4.7	74.4
2020-21	7.3	85.7
2021-22	7.5	73.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	6.5
1	2	4.3
2	3	6.5
3	3	6.5
4	2	4.3
5	6	13.0
1-3	8	17.4
More than 3	35	76.1
1 - 5	16	34.8
6 - 10	16	34.8
11 - 20	8	17.4
More than 20	3	6.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	77.8	62.1	63.3	12.5	40.0	53.8		64.0	64.0	64.0	67.0	50
	2021		10.0	46.9	40.9	*	46.7	50.0		39.1	43.5	41.3	60.2	46
	2022	*	50.0	60.0	52.6	33.3	*	*		57.1	62.5	59.1	69.7	22
4	2019	*	73.3	66.7	68.8	*	50.0	45.5		63.3	81.0	70.6	66.8	51
	2021	*	40.0	45.5	44.1	*	25.0	20.0		40.9	46.2	42.9	55.6	35
	2022		60.0	68.0	62.5	*	54.5	59.3		73.7	58.8	66.7	71.6	36
5	2019	*	62.5	66.7	64.1	*	*	57.7		59.3	71.4	63.4	72.3	41
	2021		33.3	71.4	64.4	30.0	68.8	50.0		62.5	66.7	64.6	66.9	48
	2022	*	*	56.7	59.5	*	58.3	44.4		58.3	64.3	60.5	77.3	38
3-5	2019	*	71.4	65.1	65.4	22.2	40.0	52.5		62.2	71.7	66.2	68.9	142
	2021	*	27.6	56.2	50.4	21.4	51.3	44.4		47.8	53.3	50.4	61.1	129
	2022	*	61.9	61.4	59.1	25.0	59.3	54.2		63.2	61.5	62.5	72.9	96

	NUMBER TESTED IN GRADES 3-5												
2019	5	49	86	136	18	25	61		82	60	142	21,789
2021	2	29	89	123	14	39	54		69	60	129	17,239
2022	2	21	70	88	12	27	59		57	39	96	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	4	11	18	7	6	6		9	9	18	2,187	50
	2021		9	17	26	*	8	8		14	13	27	2,182	46
	2022	*	3	6	9	4	*	*		6	3	9	1,825	22
4	2019	*	4	11	15	*	5	12		11	4	15	2,418	51
	2021	*	6	12	19	*	6	8		13	7	20	2,521	35
	2022		4	8	12	*	5	11		5	7	12	1,785	36
5	2019	*	6	8	14	*	*	11		11	4	15	2,181	41
	2021		6	10	16	7	5	14		9	8	17	2,009	48
	2022	*	*	13	15	*	5	15		10	5	15	1,445	38
3-5	2019	*	14	30	47	14	15	29		31	17	48	6,786	142
	2021	*	21	39	61	11	19	30		36	28	64	6,712	129
	2022	*	8	27	36	9	11	27		21	15	36	5,055	96

	NUMBER TESTED IN GRADES 3-5												
2019	5	49	86	136	18	25	61		82	60	142	21,789
2021	2	29	89	123	14	39	54		69	60	129	17,239
2022	2	21	70	88	12	27	59		57	39	96	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	27.8	41.4	32.7	0.0	20.0	30.8		24.0	44.0	34.0	35.7	50
	2021		10.0	15.6	15.9	*	13.3	18.8		21.7	13.0	17.4	32.1	46
	2022	*	16.7	46.7	31.6	16.7	*	*		28.6	50.0	36.4	45.3	22
4	2019	*	46.7	33.3	37.5	*	20.0	9.1		26.7	57.1	39.2	36.8	51
	2021	*	20.0	31.8	26.5	*	0.0	0.0		27.3	23.1	25.7	29.9	35
	2022		30.0	40.0	40.6	*	27.3	25.9		42.1	35.3	38.9	48.1	36
5	2019	*	43.8	41.7	41.0	*	*	26.9		33.3	57.1	41.5	44.8	41
	2021		22.2	45.7	40.0	0.0	37.5	28.6		41.7	37.5	39.6	40.6	48
	2022	*	*	36.7	37.8	*	16.7	22.2		37.5	42.9	39.5	54.0	38
3-5	2019	*	38.8	38.4	36.8	5.6	16.0	21.3		28.0	51.7	38.0	39.4	142
	2021	*	17.2	31.5	27.6	0.0	20.5	20.4		30.4	25.0	27.9	34.4	129
	2022	*	33.3	40.0	37.5	16.7	29.6	27.1		36.8	41.0	38.5	49.2	96

	NUMBER TESTED IN GRADES 3-5												
2019	5	49	86	136	18	25	61		82	60	142	21,789
2021	2	29	89	123	14	39	54		69	60	129	17,239
2022	2	21	70	88	12	27	59		57	39	96	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	22.2	31.0	24.5	0.0	10.0	15.4		24.0	28.0	26.0	21.8	50
	2021		0.0	6.3	9.1	*	6.7	12.5		4.3	13.0	8.7	15.6	46
	2022	*	16.7	33.3	21.1	16.7	*	*		14.3	50.0	27.3	26.5	22
4	2019	*	6.7	21.2	12.5	*	10.0	4.5		6.7	28.6	15.7	18.1	51
	2021	*	10.0	18.2	14.7	*	0.0	0.0		13.6	15.4	14.3	14.2	35
	2022		10.0	20.0	15.6	*	27.3	11.1		26.3	5.9	16.7	25.0	36
5	2019	*	6.3	16.7	12.8	*	*	7.7		11.1	14.3	12.2	24.0	41
	2021		22.2	22.9	20.0	0.0	25.0	14.3		20.8	20.8	20.8	25.7	48
	2022	*	*	20.0	21.6	*	0.0	7.4		16.7	35.7	23.7	35.4	38
3-5	2019	*	12.2	23.3	16.9	5.6	8.0	8.2		13.4	25.0	18.3	21.4	142
	2021	*	10.3	15.7	14.6	0.0	12.8	11.1		13.0	16.7	14.7	18.7	129
	2022	*	19.0	22.9	19.3	16.7	18.5	11.9		19.3	25.6	21.9	29.0	96

	NUMBER TESTED IN GRADE 3-5												
2019	5	49	86	136	18	25	61		82	60	142	21,789
2021	2	29	89	123	14	39	54		69	60	129	17,239
2022	2	21	70	88	12	27	59		57	39	96	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2019**	64.0	66.9	53.9
	2021	65.7	46.7	47.5
	2022	83.6	59.1	48.7
4	**2019**	68.9	61.2	61.5
	2021	52.9	54.7	52.5
	2022	70.8	68.0	56.6
5	**2019**	75.0	60.5	61.0
	2021	60.9	60.0	62.5
	2022	61.5	65.1	63.0
3-5	**2019**	68.9	63.0	58.7
	2021	60.4	53.8	54.5
	2022	70.1	64.8	57.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	66.7	80.2	75.0	27.3	80.6	79.4		76.0	75.0	75.5	75.5	102
	2021		10.0	73.0	64.3	66.7	80.4	80.7		68.4	64.0	65.9	57.1	88
	2022	*	50.0	95.1	90.5	58.3	96.0	96.1		86.5	96.8	91.2	65.9	68
4	2019	*	80.0	97.4	94.5	71.4	96.3	95.4		92.9	97.5	94.8	74.7	96
	2021	*	60.0	82.2	74.5	*	83.3	80.6		79.4	70.8	75.9	55.0	58
	2022		70.0	93.2	89.9	66.7	93.0	90.4		89.2	91.5	90.5	65.8	84
5	2019	*	75.0	92.3	88.6	75.0	91.5	91.0		90.7	86.2	89.2	81.8	83
	2021		44.4	77.3	71.1	25.0	78.7	69.5		72.5	71.8	72.2	69.3	79
	2022	*	*	84.6	82.5	*	88.2	79.6		77.1	92.0	83.3	74.9	60
3-5	2019	50.0	73.5	89.7	85.6	53.8	89.0	88.7		86.9	85.1	86.1	77.4	281
	2021	*	37.9	76.8	69.3	40.0	80.5	76.2		73.2	68.1	70.7	60.5	225
	2022	*	61.9	91.4	87.9	62.5	92.9	89.0		84.4	93.2	88.7	68.8	212

	NUMBER TESTED IN GRADES 3-5											
2019	6	49	224	270	26	163	195		160	121	281	34,646
2021	2	29	185	215	20	133	147		112	113	225	28,221
2022	2	21	186	199	24	141	173		109	103	212	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	6	16	25	8	12	13		12	13	25	2,726	102
	2021		9	20	30	2	11	11		12	18	30	4,023	88
	2022	*	3	3	6	5	2	2		5	1	6	3,258	68
4	2019	*	3	2	5	2	2	3		4	1	5	2,958	96
	2021	*	4	8	14	*	5	6		7	7	14	4,186	58
	2022		3	5	8	3	4	7		4	4	8	3,298	84
5	2019	*	4	5	9	2	4	6		5	4	9	2,152	83
	2021		5	15	22	9	10	18		11	11	22	2,927	79
	2022	*	*	8	10	*	4	10		8	2	10	2,391	60
3-5	2019	3	13	23	39	12	18	22		21	18	39	7,836	281
	2021	*	18	43	66	12	26	35		30	36	66	11,136	225
	2022	*	8	16	24	9	10	19		17	7	24	8,947	212

	NUMBER TESTED IN GRADES 3-5												
2019	6	49	224	270	26	163	195		160	121	281	34,646
2021	2	29	185	215	20	133	147		112	113	225	28,221
2022	2	21	186	199	24	141	173		109	103	212	28,708

ANNIE WEBB BLANTON ELEMENTARY SCHOOL (110)   **16**

July 28, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_num_not_app   2022-23 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	22.2	51.9	45.0	9.1	54.8	54.0		46.0	44.2	45.1	42.8	102
	2021		0.0	35.1	32.1	33.3	41.1	40.4		31.6	30.0	30.7	25.6	88
	2022	*	0.0	72.1	65.1	41.7	76.0	74.5		62.2	71.0	66.2	37.6	68
4	2019	*	53.3	74.4	70.3	28.6	74.1	66.2		67.9	77.5	71.9	44.7	96
	2021	*	50.0	64.4	58.2	*	63.3	61.3		67.6	45.8	58.6	30.1	58
	2022		50.0	68.5	65.8	44.4	68.4	64.4		75.7	57.4	65.5	37.0	84
5	2019	*	50.0	75.4	69.6	37.5	74.5	70.1		68.5	75.9	71.1	54.9	83
	2021		22.2	57.6	50.0	8.3	61.7	49.2		47.5	53.8	50.6	42.7	79
	2022	*	*	71.2	64.9	*	79.4	63.3		68.6	64.0	66.7	46.8	60
3-5	2019	50.0	40.8	66.5	60.7	23.1	66.9	63.6		61.3	62.8	61.9	47.6	281
	2021	*	24.1	50.3	45.1	15.0	53.4	48.3		48.2	41.6	44.9	32.8	225
	2022	*	38.1	70.4	65.3	37.5	73.8	67.1		68.8	63.1	66.0	40.5	212

	NUMBER TESTED IN GRADES 3-5												
2019	6	49	224	270	26	163	195		160	121	281	34,646
2021	2	29	185	215	20	133	147		112	113	225	28,221
2022	2	21	186	199	24	141	173		109	103	212	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	11.1	40.7	34.0	9.1	45.2	42.9		30.0	38.5	34.3	20.3	102
	2021		0.0	14.9	13.1	0.0	19.6	19.3		13.2	12.0	12.5	11.6	88
	2022	*	0.0	34.4	28.6	16.7	38.0	37.3		24.3	38.7	30.9	17.9	68
4	2019	*	40.0	42.3	42.9	14.3	38.9	35.4		44.6	40.0	42.7	25.2	96
	2021	*	30.0	42.2	38.2	*	40.0	38.7		44.1	29.2	37.9	16.4	58
	2022		20.0	42.5	40.5	33.3	43.9	38.4		48.6	31.9	39.3	18.5	84
5	2019	*	37.5	47.7	45.6	12.5	46.8	40.3		44.4	48.3	45.8	33.9	83
	2021		22.2	39.4	35.5	8.3	42.6	33.9		32.5	38.5	35.4	22.7	79
	2022	*	*	40.4	40.4	*	44.1	34.7		42.9	36.0	40.0	23.7	60
3-5	2019	16.7	28.6	43.3	40.4	11.5	43.6	39.5		40.0	41.3	40.6	26.6	281
	2021	*	17.2	30.3	27.4	5.0	32.3	29.3		29.5	24.8	27.1	16.9	225
	2022	*	23.8	39.2	36.7	20.8	41.8	37.0		38.5	35.0	36.8	20.0	212

	NUMBER TESTED IN GRADE 3-5												
2019	6	49	224	270	26	163	195		160	121	281	34,646
2021	2	29	185	215	20	133	147		112	113	225	28,221
2022	2	21	186	199	24	141	173		109	103	212	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	68.9	67.0	71.0	69.4
	2021	64.1	55.6	57.0	60.8
	2022	84.0	71.6	68.1	57.7
4	2019	84.8	67.2	77.7	83.3
	2021	71.8	64.9	68.8	59.1
	2022	76.5	67.1	78.3	62.2
5	2019	82.7	81.6	68.9	59.3
	2021	61.8	70.0	60.1	61.7
	2022	72.5	72.3	67.4	63.8
3-5	2019	78.4	71.4	72.7	71.2
	2021	65.3	63.0	61.1	60.7
	2022	77.8	70.0	71.9	61.2

ANNIE WEBB BLANTON ELEMENTARY SCHOOL (110)   **19**

July 28, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_obj   2022-23 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	75.0	88.3	85.1	50.0	90.5	87.1		86.3	85.2	85.9	69.3	78
	2021		22.2	43.9	40.8	8.3	48.9	39.0		40.0	41.0	40.5	54.9	79
	2022	*	*	58.0	58.2	*	65.6	55.3		66.7	48.0	58.6	60.4	58

	NUMBER TESTED IN GRADE 5											
2019	2	16	60	74	6	42	62		51	27	78	10,432
2021		9	66	76	12	47	59		40	39	79	8,469
2022	1	5	50	55	3	32	47		33	25	58	8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	4	7	11	3	4	8		7	4	11	3203	78
	2021		7	37	45	11	24	36		24	23	47	3820	79
	2022	*	*	21	23	*	11	21		11	13	24	3468	58

	NUMBER TESTED IN GRADE 5												
2019	2	16	60	74	6	42	62		51	27	78	10,432
2021		9	66	76	12	47	59		40	39	79	8,469
2022	1	5	50	55	3	32	47		33	25	58	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	37.5	68.3	62.2	33.3	69.0	61.3		64.7	55.6	61.5	42.0	78
	2021		11.1	10.6	9.2	0.0	12.8	10.2		12.5	7.7	10.1	23.4	79
	2022	*	*	24.0	27.3	*	21.9	19.1		21.2	32.0	25.9	33.0	58

	NUMBER TESTED IN GRADE 5												
2019	2	16	60	74	6	42	62		51	27	78	10,432
2021		9	66	76	12	47	59		40	39	79	8,469
2022	1	5	50	55	3	32	47		33	25	58	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	25.0	33.3	32.4	33.3	31.0	25.8		33.3	25.9	30.8	19.7	78
	2021		0.0	1.5	1.3	0.0	2.1	1.7		2.5	0.0	1.3	8.9	79
	2022	*	*	6.0	7.3	*	6.3	4.3		6.1	8.0	6.9	13.7	58

	NUMBER TESTED IN GRADE 5												
2019	2	16	60	74	6	42	62		51	27	78	10,432
2021		9	66	76	12	47	59		40	39	79	8,469
2022	1	5	50	55	3	32	47		33	25	58	8,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2019**	76.3	75.8	78.3	76.9
	2021	59.5	47.0	54.8	52.2
	2022	69.8	63.8	55.2	60.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			92.3	92.2	*	92.3	92.0		92.0	92.6	92.3	75.0	52
	2021			76.2	77.5	*	75.6	75.6		80.0	74.1	76.2	58.9	42
	2022			80.9	79.5	33.3	80.9	80.4		82.6	79.2	80.9	59.7	47
4	2019			77.1	76.1	*	76.1	75.6		72.4	84.2	77.1	67.8	48
	2021			77.3	75.0			77.3	81.0		81.8	72.7	77.3	57.2	22
	2022			68.0	67.3	33.3	66.7	68.1		61.1	71.9	68.0	56.1	50
5	2019	*		88.1	87.8	*	88.4	90.2		88.9	87.5	88.4	85.3	43
	2021			91.9	91.9	*	91.9	91.7		88.9	94.7	91.9	83.5	37
	2022			84.6	83.3	*	84.6	84.6		76.9	92.3	84.6	71.2	26
3-5	2019	*		85.9	85.5	50.0	85.8	86.0		84.0	88.7	86.0	75.7	143
	2021			82.2	82.5	83.3	82.0	82.7		84.1	80.7	82.2	66.2	101
	2022			76.4	75.2	30.8	76.0	76.5		74.1	78.3	76.4	62.1	123

	NUMBER TESTED IN GRADES 3-5												
2019	1		142	138	8	141	136		81	62	143	13,469
2021			101	97	6	100	98		44	57	101	11,563
2022			123	117	13	121	119		54	69	123	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			4	4	*	4	4		2	2	4	1,174	52
	2021			10	9	*	10	10		3	7	10	1,677	42
	2022			9	9	4	9	9		4	5	9	1,516	47
4	2019			11	11	*	11	11		8	3	11	1,491	48
	2021			5	5		5	4		2	3	5	1,630	22
	2022			16	16	4	16	15		7	9	16	1,578	50
5	2019	*		5	5	*	5	4		3	2	5	608	43
	2021			3	3	*	3	3		2	1	3	605	37
	2022			4	4	*	4	4		3	1	4	987	26
3-5	2019	*		20	20	4	20	19		13	7	20	3,273	143
	2021			18	17	1	18	17		7	11	18	3,912	101
	2022			29	29	9	29	28		14	15	29	4,081	123

	NUMBER TESTED IN GRADES 3-5												
2019	1		142	138	8	141	136		81	62	143	13,469
2021			101	97	6	100	98		44	57	101	11,563
2022			123	117	13	121	119		54	69	123	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			59.6	58.8	*	59.6	58.0		60.0	59.3	59.6	46.2	52
	2021			47.6	50.0	*	46.3	46.3		53.3	44.4	47.6	32.1	42
	2022			48.9	45.5	16.7	48.9	47.8		34.8	62.5	48.9	30.6	47
4	2019			50.0	50.0	*	47.8	48.9		48.3	52.6	50.0	38.4	48
	2021			50.0	50.0		50.0	52.4		54.5	45.5	50.0	32.3	22
	2022			46.0	46.9	0.0	43.8	44.7		50.0	43.8	46.0	36.0	50
5	2019	*		59.5	58.5	*	58.1	58.5		63.0	50.0	58.1	63.2	43
	2021			73.0	73.0	*	73.0	72.2		61.1	84.2	73.0	59.0	37
	2022			50.0	50.0	*	50.0	50.0		61.5	38.5	50.0	41.7	26
3-5	2019	*		56.3	55.8	25.0	55.3	55.1		56.8	54.8	55.9	48.7	143
	2021			57.4	58.8	50.0	57.0	57.1		56.8	57.9	57.4	40.7	101
	2022			48.0	47.0	7.7	47.1	47.1		46.3	49.3	48.0	35.9	123

	NUMBER TESTED IN GRADES 3-5												
2019	1		142	138	8	141	136		81	62	143	13,469
2021			101	97	6	100	98		44	57	101	11,563
2022			123	117	13	121	119		54	69	123	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**			36.5	35.3	*	36.5	36.0		32.0	40.7	36.5	27.3	52
	2021			31.0	32.5	*	31.7	31.7		26.7	33.3	31.0	20.7	42
	2022			25.5	25.0	0.0	25.5	26.1		17.4	33.3	25.5	18.5	47
4	**2019**			22.9	23.9	*	19.6	20.0		24.1	21.1	22.9	17.9	48
	2021			18.2	15.0		18.2	19.0		36.4	0.0	18.2	16.9	22
	2022			32.0	32.7	0.0	29.2	29.8		33.3	31.3	32.0	21.4	50
5	**2019**	*		31.0	29.3	*	30.2	29.3		33.3	25.0	30.2	29.9	43
	2021			40.5	40.5	*	40.5	41.7		38.9	42.1	40.5	32.4	37
	2022			3.8	4.2	*	3.8	3.8		0.0	7.7	3.8	18.4	26
3-5	**2019**	*		30.3	29.7	12.5	29.1	28.7		29.6	30.6	30.1	24.9	143
	2021			31.7	32.0	16.7	32.0	32.7		34.1	29.8	31.7	23.2	101
	2022			23.6	23.9	0.0	22.3	22.7		18.5	27.5	23.6	19.4	123

					NUMBER TESTED IN GRADE 3-5									
2019		1		142	138	8	141	136		81	62	143	13,469	
2021				101	97	6	100	98		44	57	101	11,563	
2022				123	117	13	121	119		54	69	123	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	73.1	81.2	62.1
	2021	69.0	63.7	62.1
	2022	80.9	60.9	62.0
4	2019	66.1	72.4	67.6
	2021	65.3	59.7	69.9
	2022	64.0	63.7	70.0
5	2019	77.6	72.5	65.3
	2021	75.7	76.0	69.3
	2022	57.7	67.3	65.1
3-5	2019	72.1	75.6	64.9
	2021	70.7	67.3	66.4
	2022	69.1	63.4	65.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												40.4	0
	2021												37.7	0
	2022			*			*				*	*	41.5	1
4	2019			*	*		*	*		*		*	43.4	2
	2021												29.8	0
	2022			*	*		*	*			*	*	30.9	2
5	2019			*	*		*				*	*	36.3	1
	2021			83.3	83.3		83.3	*		*	*	83.3	48.0	6
	2022			*	*	*	*	*		*	*	*	43.4	4
3-5	2019			*	*		*	*		*	*	*	40.0	3
	2021			83.3	83.3		83.3	*		*	*	83.3	38.7	6
	2022			42.9	33.3	*	42.9	*		*	*	42.9	38.7	7

			NUMBER TESTED IN GRADES 3-5											
	2019			3	3		3	1		2	1	3	630	
	2021			6	6		6	5		2	4	6	641	
	2022			7	6	1	7	5		2	5	7	759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												121	0
	2021												132	0
	2022			*			*				*	*	131	1
4	2019			*	*		*	*		*		*	120	2
	2021												146	0
	2022			*	*		*	*			*	*	172	2
5	2019			*	*		*				*	*	137	1
	2021			1	1		1	*		*	*	1	115	6
	2022			*	*	*	*	*		*	*	*	162	4
3-5	2019			*	*		*	*		*	*	*	378	3
	2021			1	1		1	*		*	*	1	393	6
	2022			4	4	*	4	*		*	*	4	465	7

		NUMBER TESTED IN GRADES 3-5												
2019				3	3		3	1		2	1	3	630	
2021				6	6		6	5		2	4	6	641	
2022				7	6	1	7	5		2	5	7	759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												17.2	0
3	2021												10.4	0
3	2022			*			*				*	*	13.4	1
4	2019			*	*		*	*		*		*	19.3	2
4	2021												10.1	0
4	2022			*	*		*	*			*	*	9.6	2
5	2019			*	*		*				*	*	18.1	1
5	2021			50.0	50.0		50.0	*		*	*	50.0	23.5	6
5	2022			*	*	*	*	*		*	*	*	17.8	4
3-5	2019			*	*		*	*		*	*	*	18.3	3
3-5	2021			50.0	50.0		50.0	*		*	*	50.0	14.8	6
3-5	2022			28.6	33.3	*	28.6	*		*	*	28.6	13.8	7

	NUMBER TESTED IN GRADES 3-5												
2019			3	3		3	1		2	1	3	630	
2021			6	6		6	5		2	4	6	641	
2022			7	6	1	7	5		2	5	7	759	

ANNIE WEBB BLANTON ELEMENTARY SCHOOL (110)   **32**

July 28, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_math_per_met   2022-23 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												5.4	0
	2021												3.3	0
	2022			*			*				*	*	4.0	1
4	2019			*	*		*	*		*		*	8.5	2
	2021												3.4	0
	2022			*	*		*	*			*	*	3.6	2
5	2019			*	*		*				*	*	8.4	1
	2021			16.7	16.7		16.7	*		*	*	16.7	9.5	6
	2022			*	*	*	*	*		*	*	*	6.6	4
3-5	2019			*	*		*	*		*	*	*	7.5	3
	2021			16.7	16.7		16.7	*		*	*	16.7	5.5	6
	2022			14.3	16.7	*	14.3	*		*	*	14.3	4.9	7

NUMBER TESTED IN GRADE 3-5													
2019			3	3		3	1		2	1	3	630	
2021			6	6		6	5		2	4	6	641	
2022			7	6	1	7	5		2	5	7	759	

ANNIE WEBB BLANTON ELEMENTARY SCHOOL (110)   **33**

July 28, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_math_per_mst   2022-23 Data Packet

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019				
	2021				
	2022	*	*	*	*
4	2019	*	*	*	*
	2021				
	2022	*	*	*	*
5	2019	*	*	*	*
	2021	66.7	76.5	66.7	50.0
	2022	*	*	*	*
3-5	2019	*	*	*	*
	2021	66.7	76.5	66.7	50.0
	2022	41.3	52.2	42.0	42.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**			50.0	50.0	*	50.0	*		*	*	50.0	60.9	6
	2021			83.3	83.3		83.3	*		*	*	83.3	47.1	6
	2022			33.3	33.3	*	33.3	33.3		*	*	33.3	46.4	6

	NUMBER TESTED IN GRADE 5												
2019			6	6	2	6	5		3	3	6	1,585
2021			6	6		6	5		2	4	6	1,229
2022			6	6	1	6	6		4	2	6	1,035

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			3	3	*	3	*		*	*	3	619	6
	2021			1	1		1	*		*	*	1	650	6
	2022			4	4	*	4	4		*	*	4	555	6

NUMBER TESTED IN GRADE 5														
2019			6	6	2	6	5		3	3	6	1,585
2021			6	6		6	5		2	4	6	1,229
2022			6	6	1	6	6		4	2	6	1,035

ANNIE WEBB BLANTON ELEMENTARY SCHOOL (110) **36**

July 28, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_sc_num_not_app   2022-23 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			33.3	33.3	*	33.3	*		*	*	33.3	30.9	6
	2021			33.3	33.3		33.3	*		*	*	33.3	16.0	6
	2022			16.7	16.7	*	16.7	16.7		*	*	16.7	18.8	6

					NUMBER TESTED IN GRADE 5								
2019			6	6	2	6	5		3	3	6	1,585
2021			6	6		6	5		2	4	6	1,229
2022			6	6	1	6	6		4	2	6	1,035

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			16.7	16.7	*	16.7	*		*	*	16.7	13.4	6
	2021			0.0	0.0		0.0	*		*	*	0.0	4.1	6
	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	6.6	6

	NUMBER TESTED IN GRADE 5												
2019			6	6	2	6	5		3	3	6	1,585
2021			6	6		6	5		2	4	6	1,229
2022			6	6	1	6	6		4	2	6	1,035

ANNIE WEBB BLANTON ELEMENTARY SCHOOL (110)   **38**

July 28, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_sc_per_mst   2022-23 Data Packet

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2019**	52.8	52.1	51.7	61.1
	2021	69.4	64.6	61.7	77.8
	2022	61.1	58.3	46.7	72.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	33.3	*	*	42.9	37.5				37.5	48.4	24
	2022		55.6	40.0	46.4	*	*	*				46.7	36.6	30
K-1	2020													
	2021	*	*	33.3	*	*	42.9	37.5				37.5	49.4	24
	2022		55.6	40.0	46.4	*	*	*				46.7	37.9	30
# Tested (GR K-1)	2020													
	2021	1	5	15	1	5	7	8				24	5,754	
	2022		9	20	28	3	3	4				30	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		22.2	35.7		*	*	66.7				33.3	48.4	24
	2022	*	*	27.8	30.4	*	14.3	11.1				33.3	39.9	24
# Tested (GR 2)	2020													
	2021		9	14		4	4	6				24	5,792	
	2022	1	5	18	23	3	7	9				24	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	1	*	*	1	1				4	1,162	24
	2022		1	3	4	*	*	*				4	652	30
K-1	2020													
	2021	*	*	1	*	*	1	1				4	1,277	24
	2022		1	3	4	*	*	*				4	724	30
# Tested (GR K-1)	2020													
	2021	1	5	15	1	5	7	8				24	5,754	
	2022		9	20	28	3	3	4				30	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		2	2		*	*	2				5	1,359	24
	2022	*	*	2	2	*	1	1				2	916	24
# Tested (GR 2)	2020													
	2021		9	14		4	4	6				24	5,792	
	2022	1	5	18	23	3	7	9				24	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		87.5	76.5		*		*				77.8	57.1	27
	2022		28.6	40.9	39.3	*	*	33.3				37.9	41.1	29
1	2020													
	2021	*	*	46.2		*	*	33.3				52.4	46.7	21
	2022	*	37.5	50.0	43.3	*	*	*				43.3	35.7	30
K-1	2020													
	2021	*	69.2	63.3		37.5	*	28.6				66.7	51.7	48
	2022	*	33.3	45.2	41.4	16.7	25.0	20.0				40.7	38.3	59
# Tested (GR K-1)	2020													
	2021	1	13	30		8	5	7				48	10,412	
	2022	1	15	42	58	6	8	10				59	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		25.0	35.7		*	*	66.7				33.3	49.7	27
	2022	*	*	30.0	28.0	*	25.0	20.0				30.8	44.5	26
# Tested (GR 2)	2020													
	2021		12	14		5	4	6				27	6,004	
	2022	1	5	20	25	3	8	10				26	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		0	8		*		*				8	1,120	27
	2022		0	1	1	*	*	0				1	655	29
1	2020													
	2021	*	*	2		*	*	1				5	934	21
	2022	*	0	3	3	*	*	*				3	582	30
K-1	2020													
	2021	*	0	10		1	*	1				13	2,054	48
	2022	*	0	4	4	0	0	0				4	1,237	59
# Tested (GR K-1)	2020													
	2021	1	13	30		8	5	7				48	10,412	
	2022	1	15	42	58	6	8	10				59	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		0	3		*	*	2				4	1,149	27
	2022	*	*	4	5	*	2	2				5	946	26
# Tested (GR 2)	2020													
	2021		12	14		5	4	6				27	6,004	
	2022	1	5	20	25	3	8	10				26	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	57.8	*	33.3	55.8	56.6				57.5	52.9	73
	2022	*	50.0	40.9	45.8	14.3	35.3	35.3				43.6	46.4	78
K-1	2020													
	2021	*	*	57.8	*	33.3	55.8	56.6				57.5	53.5	73
	2022	*	50.0	40.9	45.8	14.3	35.3	35.3				43.6	47.6	78
# Tested (GR K-1)	2020													
	2021	1	4	64	2	9	52	53				73	10,304	
	2022	1	10	66	72	7	51	51				78	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		22.2	62.7	*	40.0	65.3	64.7				56.9	46.7	72
	2022	*	*	55.6	50.0	12.5	60.3	58.3				53.8	40.2	78
# Tested (GR 2)	2020													
	2021		9	59	3	10	49	51				72	9,688	
	2022	1	5	72	72	8	58	60				78	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	6	*	1	7	7				8	1,950	73
	2022	*	3	3	6	1	3	3				7	1,175	78
K-1	2020													
	2021	*	*	6	*	1	7	7				8	2,117	73
	2022	*	3	3	6	1	3	3				7	1,341	78
# Tested (GR K-1)	2020													
	2021	1	4	64	2	9	52	53				73	10,304	
	2022	1	10	66	72	7	51	51				78	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		1	2	*	0	2	2				3	1,397	72
	2022	*	*	6	4	0	6	6				6	986	78
# Tested (GR 2)	2020													
	2021		9	59	3	10	49	51				72	9,688	
	2022	1	5	72	72	8	58	60				78	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	50.0	66.7	*	33.3	59.6	58.3				65.3	62.3	75
	2022	*	16.7	63.2	58.5	10.0	65.5	66.7				58.3	49.1	84
1	2020													
	2021	*	*	50.8	*	44.4	47.2	49.0				51.4	54.3	74
	2022	*	50.0	54.4	52.0	*	49.0	50.0				53.2	46.0	79
K-1	2020													
	2021	*	38.5	58.6	*	40.0	53.0	53.5				58.4	58.2	149
	2022	*	35.7	59.0	55.4	20.0	57.8	58.9				55.8	47.5	163
# Tested (GR K-1)	2020													
	2021	2	13	128	2	15	100	99				149	19,324	
	2022	4	14	144	157	15	109	107				163	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		25.0	63.3	*	36.4	70.0	72.5				58.1	45.4	74
	2022	*	*	59.2	53.3	25.0	62.3	59.7				56.1	40.9	82
# Tested (GR 2)	2020													
	2021		12	60	1	11	50	51				74	9,836	
	2022	1	5	76	75	8	61	62				82	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
K	2021	*	1	14	*	1	6	6				15	2,140	75
K	2022	*	0	8	8	0	6	6				8	1,309	84
1	2020													
1	2021	*	*	8	*	2	8	8				10	1,882	74
1	2022	*	1	6	7	*	5	5				7	1,298	79
K-1	2020													
K-1	2021	*	1	22	*	3	14	14				25	4,022	149
K-1	2022	*	1	14	15	1	11	11				15	2,607	163
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	2	13	128	2	15	100	99				149	19,324	
# Tested (GR K-1)	2022	4	14	144	157	15	109	107				163	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
2	2021		1	8	*	0	8	8				9	1,182	74
2	2022	*	*	12	9	0	11	10				12	903	82
# Tested (GR 2)	2020													
# Tested (GR 2)	2021		12	60	1	11	50	51				74	9,836	
# Tested (GR 2)	2022	1	5	76	75	8	61	62				82	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			60.0	*	*	60.9	62.2				58.8	65.2	51
	2022	*		58.7	60.0	*	59.6	60.9				59.6	55.6	47
K-1	2020													
	2021			60.0	*	*	60.9	62.2				58.8	64.9	51
	2022	*		58.7	60.0	*	59.6	60.9				59.6	55.8	47
# Tested (GR K-1)	2020													
	2021			50	1	5	46	45				51	4,901	
	2022	1		46	45	3	47	46				47	4,935	
2	2020													
	2021			79.2	*	33.3	79.2	79.2				80.0	61.5	50
	2022			76.4	74.0	*	75.0	75.0				76.4	55.4	55
# Tested (GR 2)	2020													
	2021			48	2	6	48	48				50	4,772	
	2022			55	50	5	52	52				55	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			10	*	*	9	9				10	1,275	51
	2022	*		10	10	*	10	10				10	815	47
K-1	2020													
	2021			10	*	*	9	9				10	1,327	51
	2022	*		10	10	*	10	10				10	884	47
# Tested (GR K-1)	2020													
	2021			50	1	5	46	45				51	4,901	
	2022	1		46	45	3	47	46				47	4,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			16	*	1	16	16				17	1,204	50
	2022			19	14	*	17	17				19	910	55
# Tested (GR 2)	2020													
	2021			48	2	6	48	48				50	4,772	
	2022			55	50	5	52	52				55	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		60.9	*	*	61.7	61.7				62.5	55.8	48
	2022	*		77.4	77.4	*	75.0	76.0				75.9	52.5	54
1	2020													
	2021			48.1	*	*	46.0	50.0				47.3	57.6	55
	2022	*		70.2	70.5	*	70.8	71.7				70.8	51.5	48
K-1	2020													
	2021	*		54.0	*	14.3	53.6	55.9				54.4	56.7	103
	2022	*		74.0	74.2	42.9	73.0	74.0				73.5	52.0	102
# Tested (GR K-1)	2020													
	2021	1		100	2	7	97	93				103	9,529	
	2022	2		100	97	7	100	96				102	9,582	
2	2020													
	2021			72.3	*	16.7	72.3	73.9				72.9	54.2	48
	2022			77.2	74.5	*	75.9	75.5				77.2	50.1	57
# Tested (GR 2)	2020													
	2021			47	1	6	47	46				48	4,788	
	2022			57	51	5	54	53				57	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		4	*	*	4	4				4	602	48
	2022	*		10	10	*	10	10				10	356	54
1	2020													
	2021			6	*	*	4	4				6	840	55
	2022	*		7	7	*	7	7				7	566	48
K-1	2020													
	2021	*		10	*	0	8	8				10	1,442	103
	2022	*		17	17	0	17	17				17	922	102
# Tested (GR K-1)	2020													
	2021	1		100	2	7	97	93				103	9,529	
	2022	2		100	97	7	100	96				102	9,582	
2	2020													
	2021			10	*	1	10	10				10	816	48
	2022			19	15	*	18	17				19	652	57
# Tested (GR 2)	2020													
	2021			47	1	6	47	46				48	4,788	
	2022			57	51	5	54	53				57	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
Wave 1 (BOY)	2021	23	21.7 / 8.7 / 69.6	23	26.1 / 8.7 / 65.2	23	52.2 / 8.7 / 39.1	23	65.2 / 13.0 / 21.7	71	56.3 / 9.9 / 33.8	24	29.2 / 0.0 / 70.8
Wave 1 (BOY)	2022	31	41.9 / 6.5 / 51.6	31	48.4 / 16.1 / 35.5	31	38.7 / 9.7 / 51.6	31	32.3 / 19.4 / 48.4	86	50.0 / 4.7 / 45.3	31	16.1 / 0.0 / 83.9
Wave 2 (MOY)	2020												
Wave 2 (MOY)	2021			27	33.3 / 11.1 / 55.6	27	33.3 / 3.7 / 63.0	26	30.8 / 19.2 / 50.0	76	39.5 / 6.6 / 53.9	15	26.7 / 0.0 / 73.3
Wave 2 (MOY)	2022			31	51.6 / 3.2 / 45.2	31	41.9 / 12.9 / 45.2	31	19.4 / 12.9 / 67.7	85	21.2 / 10.6 / 68.2	31	6.5 / 6.5 / 87.1
Wave 3 (EOY)	2020												
Wave 3 (EOY)	2021			27	33.3 / 11.1 / 55.6	27	14.8 / 7.4 / 77.8	27	44.4 / 11.1 / 44.4	74	20.3 / 6.8 / 73.0	25	16.0 / 8.0 / 76.0
Wave 3 (EOY)	2022			35	45.7 / 8.6 / 45.7	35	48.6 / 8.6 / 42.9	34	41.2 / 11.8 / 47.1	89	24.7 / 2.2 / 73.0	35	5.7 / 0.0 / 94.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	48	12.5 / 8.3 / 79.2	48	18.8 / 16.7 / 64.6	48	14.6 / 12.5 / 72.9	48	12.5 / 22.9 / 64.6	0		47	27.7 / 8.5 / 63.8
	2022	55	18.2 / 14.5 / 67.3	55	30.9 / 10.9 / 58.2	55	30.9 / 3.6 / 65.5	55	3.6 / 5.5 / 90.9	0		55	29.1 / 7.3 / 63.6
Wave 2 (MOY)	2020												
	2021			49	2.0 / 6.1 / 91.8	49	10.2 / 34.7 / 55.1	49	4.1 / 22.4 / 73.5	0		49	8.2 / 4.1 / 87.8
	2022			54	20.4 / 9.3 / 70.4	54	11.1 / 11.1 / 77.8	54	1.9 / 0.0 / 98.1	0		54	16.7 / 9.3 / 74.1
Wave 3 (EOY)	2020												
	2021			48	25.0 / 6.3 / 68.8	48	10.4 / 8.3 / 81.3	48	2.1 / 0.0 / 97.9	0		48	12.5 / 4.2 / 83.3
	2022			54	7.4 / 0.0 / 92.6	54	7.4 / 3.7 / 88.9	54	0.0 / 0.0 / 100.0	0		54	5.6 / 7.4 / 87.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming — N Tested	Rapid Letter Naming — % Support / % Monitor / % On Track	Rapid Vocabulary — N Tested	Rapid Vocabulary — % Support / % Monitor / % On Track	Phonological Awareness — N Tested	Phonological Awareness — % Support / % Monitor / % On Track	Mathematics — N Tested	Mathematics — % Support / % Monitor / % On Track	Social Emotional — N Tested	Social Emotional — % Support / % Monitor / % On Track
Wave 1 (BOY)	2020	37	32.4 / 16.2 / 37.8	24	25.0 / 0.0 / 75.0	24	54.2 / 0.0 / 45.8	85	22.4 / 15.3 / 62.4	13	0.0 / 53.8 / 46.2
Wave 1 (BOY)	2021	30	36.7 / 16.7 / 33.3	17	47.1 / 0.0 / 52.9	17	29.4 / 0.0 / 70.6	84	8.3 / 26.2 / 65.5	28	0.0 / 0.0 / 100.0
Wave 1 (BOY)	2022	59	39.0 / 25.4 / 22.0	22	68.2 / 0.0 / 31.8	19	73.7 / 0.0 / 26.3	90	34.4 / 27.8 / 37.8	47	21.3 / 6.4 / 72.3
Wave 2 (MOY)	2020	37	10.8 / 10.8 / 67.6	24	16.7 / 0.0 / 83.3	24	8.3 / 0.0 / 91.7	84	15.5 / 14.3 / 70.2	21	71.4 / 0.0 / 28.6
Wave 2 (MOY)	2021	37	16.2 / 13.5 / 59.5	18	27.8 / 0.0 / 72.2	17	23.5 / 0.0 / 76.5	81	27.2 / 25.9 / 46.9	21	0.0 / 0.0 / 100.0
Wave 2 (MOY)	2022	53	20.8 / 22.6 / 45.3	28	53.6 / 0.0 / 46.4	21	19.0 / 0.0 / 81.0	94	11.7 / 27.7 / 60.6	27	0.0 / 7.4 / 92.6
Wave 3 (EOY)	2020	0		0		0		0		0	
Wave 3 (EOY)	2021	41	7.3 / 9.8 / 82.9	27	29.6 / 0.0 / 70.4	18	0.0 / 0.0 / 100.0	88	6.8 / 29.5 / 63.6	33	21.2 / 0.0 / 78.8
Wave 3 (EOY)	2022	54	11.1 / 9.3 / 70.4	27	37.0 / 0.0 / 63.0	22	13.6 / 0.0 / 86.4	96	6.3 / 27.1 / 66.7	96	8.3 / 0.0 / 91.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	**2020**	48	72.9 / 0.0 / 27.1	48	52.1 / 0.0 / 47.9	48	29.2 / 0.0 / 70.8	1	* / * / *	0	
	2021	55	61.8 / 9.1 / 21.8	45	66.7 / 0.0 / 33.3	45	13.3 / 0.0 / 86.7	0		0	
	2022	45	73.3 / 0.0 / 26.7	44	72.7 / 0.0 / 27.3	45	66.7 / 0.0 / 33.3	0		26	3.8 / 0.0 / 96.2
Wave 2 (MOY)	**2020**	48	25.0 / 0.0 / 75.0	48	37.5 / 0.0 / 62.5	48	16.7 / 0.0 / 83.3	0		8	87.5 / 0.0 / 12.5
	2021	45	46.7 / 0.0 / 53.3	44	72.7 / 0.0 / 27.3	44	20.5 / 0.0 / 79.5	0		0	
	2022	46	47.8 / 0.0 / 52.2	41	58.5 / 0.0 / 41.5	46	34.8 / 0.0 / 65.2	0		17	5.9 / 0.0 / 94.1
Wave 3 (EOY)	**2020**	0		0		0		0		0	
	2021	56	14.3 / 3.6 / 82.1	44	59.1 / 0.0 / 40.9	44	18.2 / 0.0 / 81.8	0		22	9.1 / 0.0 / 90.9
	2022	49	16.3 / 0.0 / 83.7	48	56.3 / 0.0 / 43.8	48	25.0 / 0.0 / 75.0	1	* / * / *	0	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (63)	Beginning	14	22.2	28	44.4	54	85.7	53	84.1	29	46.0
	Intermediate	25	39.7	21	33.3	4	6.3	4	6.3	30	47.6
	Advanced	19	30.2	10	15.9	4	6.3	3	4.8	3	4.8
	Advanced High	5	7.9	4	6.3	1	1.6	3	4.8	1	1.6
1 (50)	Beginning	2	4.0	10	20.0	29	58.0	21	42.0	5	10.0
	Intermediate	20	40.0	24	48.0	15	30.0	17	34.0	32	64.0
	Advanced	20	40.0	12	24.0	6	12.0	11	22.0	10	20.0
	Advanced High	8	16.0	4	8.0	0	0.0	1	2.0	3	6.0
2 (61)	Beginning	4	6.6	5	8.2	35	58.3	13	21.3	4	6.7
	Intermediate	13	21.3	33	54.1	14	23.3	35	57.4	38	63.3
	Advanced	27	44.3	18	29.5	9	15.0	9	14.8	15	25.0
	Advanced High	17	27.9	5	8.2	2	3.3	4	6.6	3	5.0
3 (50)	Beginning	4	8.0	7	14.0	16	32.0	6	12.0	3	6.0
	Intermediate	2	4.0	22	44.0	17	34.0	16	32.0	22	44.0
	Advanced	14	28.0	20	40.0	11	22.0	11	22.0	18	36.0
	Advanced High	30	60.0	1	2.0	6	12.0	17	34.0	7	14.0
4 (58)	Beginning	4	6.9	6	10.3	5	8.6	5	8.6	1	1.7
	Intermediate	20	34.5	24	41.4	21	36.2	27	46.6	26	44.8
	Advanced	24	41.4	23	39.7	27	46.6	14	24.1	28	48.3
	Advanced High	10	17.2	5	8.6	5	8.6	12	20.7	3	5.2

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
– –	Beginning		–		
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
46 29 (63.0%)	Beginning		3		
	Intermediate	16		14	
	Advanced	5	5	0	
	Advanced High	1	1	1	
57 30 (52.6%)	Beginning		2		
	Intermediate	18		19	
	Advanced	3	6	6	
	Advanced High	1	1	1	
47 18 (38.3%)	Beginning		2		
	Intermediate	2		18	
	Advanced	1	8	9	
	Advanced High	0	1	6	
56 17 (30.4%)	Beginning		1		
	Intermediate	2		22	
	Advanced	1	11	16	
	Advanced High	0	2	1	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: / 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (37)	Beginning	4	10.8	5	13.5	4	10.8	3	8.1	4	10.8
	Intermediate	11	29.7	11	29.7	9	24.3	12	32.4	9	24.3
	Advanced	15	40.5	19	51.4	12	32.4	11	29.7	17	45.9
	Advanced High	7	18.9	2	5.4	12	32.4	11	29.7	7	18.9
ALL (319)	Beginning	32	10.0	61	19.1	143	45.0	101	31.7	46	14.5
	Intermediate	91	28.5	135	42.3	80	25.2	111	34.8	157	49.4
	Advanced	119	37.3	102	32.0	69	21.7	59	18.5	91	28.6
	Advanced High	77	24.1	21	6.6	26	8.2	48	15.0	24	7.5

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years / N (%) Progressed	2022 Level	2021 Level: Beg	Int	Adv	Adv High
32 — **11 (34.4%)**	Beginning	1			
	Intermediate	0	9		
	Advanced	1	4	11	
	Advanced High	0	0	6	
238 — **105 (44.1%)**	Beginning	9			
	Intermediate	38	82		
	Advanced	11	34	42	
	Advanced High	2	5	15	

Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

| 70 | 67.9 | 80.8 | 81.2 | | 87.1 | 87.1 | 56.3 | 87.6 |

GRADE 3 READING (tested with 2020-2021 test)

| 22 | 41.8 | 65.1 | 68.0 | | 40.9 | 54.5 | 40.3 | 86.9 |

GRADE 3 READING SPANISH (tested with 2020-2021 test)

| 48 | 59.8 | 75.9 | 77.3 | | 70.8 | 89.6 | 59.8 | 84.8 |

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

| 84 | 80.7 | 85.9 | 83.8 | | 90.5 | 98.8 | 62.0 | 89.2 |

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

| 1 | * | * | * | | * | * | 37.4 | * |

GRADE 4 READING (tested with 2020-2021 test)

| 38 | 47.1 | 71.1 | 79.5 | | 52.6 | 97.4 | 54.2 | 88.2 |

GRADE 4 READING SPANISH (tested with 2020-2021 test)

| 47 | 55.4 | 73.3 | 80.6 | | 70.2 | 100.0 | 56.5 | 89.0 |

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

| 60 | 70.8 | 80.6 | 80.7 | | 73.3 | 88.3 | 66.5 | 88.1 |

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

| 2 | * | * | * | | * | * | 45.8 | * |

GRADE 5 READING (tested with 2020-2021 test)

| 37 | 52.9 | 76.5 | 75.2 | | 67.6 | 67.6 | 77.2 | 87.8 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 3 READING (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 3 READING SPANISH (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 4 READING (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 4 READING SPANISH (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 5 READING (tested with 2020-2021 test)

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
25	60.4	78.4	83.8		80.0	96.0	70.2	90.1

GRADE 5 SCIENCE (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
58	69.5	76.5	81.5		67.2	93.1	73.1	92.9

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
4	*	*	*		*	*	65.9	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course