


Data Packet 2022-23

RUFUS C. BURLESON
ELEMENTARY SCHOOL



School # 117

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	75
1	69
2	66
3	83
4	56
5	63
ALL	459

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	160	34.9	17	44.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	284	61.9	14	36.8
White	9	2.0	7	18.4
Multiple	6	1.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	264	57.5
Economically disadvantaged	449	97.8
Limited English proficient (LEP)	221	48.1
Special education	38	8.3
Talented and Gifted (TAG)	54	11.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	55	22	40.0	0	0.0	0	0.0	32	58.2	0	0.0	1	1.8
	2021	46	14	30.4	0	0.0	0	0.0	30	65.2	1	2.2	1	2.2
	2022	47	17	36.2	0	0.0	0	0.0	25	53.2	5	10.6	0	0.0
KN	2020	78	32	41.0	0	0.0	0	0.0	44	56.4	0	0.0	2	2.6
	2021	77	31	40.3	0	0.0	0	0.0	45	58.4	0	0.0	1	1.3
	2022	75	25	33.3	0	0.0	0	0.0	48	64.0	1	1.3	1	1.3
1	2020	96	37	38.5	1	1.0	0	0.0	55	57.3	0	0.0	3	3.1
	2021	69	27	39.1	0	0.0	0	0.0	41	59.4	0	0.0	1	1.4
	2022	69	24	34.8	0	0.0	0	0.0	44	63.8	1	1.4	0	0.0
2	2020	66	34	51.5	0	0.0	0	0.0	31	47.0	0	0.0	1	1.5
	2021	88	38	43.2	0	0.0	0	0.0	48	54.5	0	0.0	2	2.3
	2022	66	22	33.3	0	0.0	0	0.0	41	62.1	1	1.5	2	3.0
3	2020	73	28	38.4	0	0.0	0	0.0	44	60.3	0	0.0	1	1.4
	2021	61	28	45.9	0	0.0	1	1.6	29	47.5	0	0.0	3	4.9
	2022	83	27	32.5	0	0.0	0	0.0	54	65.1	1	1.2	1	1.2
4	2020	95	36	37.9	0	0.0	0	0.0	56	58.9	0	0.0	3	3.2
	2021	68	27	39.7	0	0.0	0	0.0	40	58.8	0	0.0	1	1.5
	2022	56	26	46.4	0	0.0	0	0.0	29	51.8	0	0.0	1	1.8
5	2020	101	36	35.6	0	0.0	0	0.0	64	63.4	1	1.0	0	0.0
	2021	85	28	32.9	0	0.0	1	1.2	53	62.4	0	0.0	3	3.5
	2022	63	19	30.2	0	0.0	0	0.0	43	68.3	0	0.0	1	1.6
PK-5	2020	564	225	39.9	1	0.2	0	0.0	326	57.8	1	0.2	11	2.0
	2021	494	193	39.1	0	0.0	2	0.4	286	57.9	1	0.2	12	2.4
	2022	459	160	34.9	0	0.0	0	0.0	284	61.9	9	2.0	6	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	55	55	100.0	27	49.1	1	1.8	28	50.9	0	0.0	48	87.3	50.9	49.1	14.5
	2021	46	44	95.7	21	45.7	2	4.3	22	47.8	0	0.0	43	93.5	41.3	58.7	6.5
	2022	47	46	97.9	21	44.7	0	0.0	22	46.8	0	0.0	42	89.4	42.6	57.4	12.8
KN	2020	78	76	97.4	32	41.0	4	5.1	32	41.0	4	5.1	20	25.6	52.6	47.4	0.0
	2021	77	70	90.9	36	46.8	1	1.3	39	50.6	5	6.5	21	27.3	51.9	48.1	0.0
	2022	75	72	96.0	31	41.3	9	12.0	32	42.7	1	1.3	29	38.7	52.0	48.0	2.7
1	2020	96	93	96.9	38	39.6	3	3.1	35	36.5	20	20.8	14	14.6	47.9	52.1	1.0
	2021	69	66	95.7	32	46.4	5	7.2	33	47.8	8	11.6	5	7.2	47.8	52.2	0.0
	2022	69	69	100.0	32	46.4	3	4.3	36	52.2	6	8.7	8	11.6	47.8	52.2	7.2
2	2020	66	63	95.5	25	37.9	7	10.6	26	39.4	8	12.1	11	16.7	54.5	45.5	4.5
	2021	88	84	95.5	35	39.8	2	2.3	40	45.5	18	20.5	7	8.0	39.8	60.2	2.3
	2022	66	64	97.0	34	51.5	5	7.6	35	53.0	6	9.1	9	13.6	40.9	59.1	4.5
3	2020	73	70	95.9	37	50.7	4	5.5	37	50.7	12	16.4	7	9.6	43.8	56.2	1.4
	2021	61	61	100.0	24	39.3	5	8.2	26	42.6	11	18.0	6	9.8	54.1	45.9	0.0
	2022	83	82	98.8	39	47.0	7	8.4	42	50.6	18	21.7	9	10.8	42.2	57.8	1.2
4	2020	95	94	98.9	42	44.2	5	5.3	68	71.6	20	21.1	12	12.6	48.4	51.6	3.2
	2021	68	65	95.6	35	51.5	5	7.4	38	55.9	16	23.5	8	11.8	42.6	57.4	0.0
	2022	56	55	98.2	26	46.4	9	16.1	40	71.4	7	12.5	8	14.3	60.7	39.3	1.8
5	2020	101	96	95.0	50	49.5	7	6.9	62	61.4	16	15.8	11	10.9	46.5	53.5	3.0
	2021	85	83	97.6	39	45.9	7	8.2	60	70.6	22	25.9	7	8.2	45.9	54.1	0.0
	2022	63	61	96.8	38	60.3	5	7.9	57	90.5	16	25.4	6	9.5	47.6	52.4	3.2
PK-5	2020	564	547	97.0	251	44.5	31	5.5	288	51.1	80	14.2	123	21.8	48.9	51.1	3.4
	2021	494	473	95.7	222	44.9	27	5.5	258	52.2	80	16.2	97	19.6	46.2	53.8	1.0
	2022	459	449	97.8	221	48.1	38	8.3	264	57.5	54	11.8	111	24.2	47.5	52.5	4.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	74	10,874	70	94.0	10,319	94.9	2	2.7	3.8	64	9,815	86.5	90.3
	2021	76	10,216	76	100.0	10,002	97.9	12	15.8	4.7	68	9,094	89.4	89.0
	2022	72	10,601	66	92.1	9,857	93.0	4	5.6	8.0	57	8,573	79.2	80.9
1	2020	96	11,192	91	94.6	10,678	95.4	3	3.1	3.9	81	10,139	84.5	90.6
	2021	71	10,568	70	98.8	10,378	98.2	7	9.8	4.0	64	9,515	90.0	90.0
	2022	69	10,904	65	93.1	10,206	93.6	9	13.0	7.3	56	8,976	80.7	82.3
2	2020	67	11,070	63	94.1	10,616	95.9	7	10.4	3.2	52	10,175	77.5	91.9
	2021	92	10,574	92	100.0	10,394	98.3	15	16.2	3.8	84	9,653	91.0	91.3
	2022	65	10,614	61	94.1	9,987	94.1	5	7.7	6.0	50	8,941	77.5	84.2
3	2020	72	11,093	69	95.6	10,664	96.1	3	4.2	3.5	62	10,181	86.4	91.8
	2021	63	10,452	63	100.0	10,254	98.1	8	12.8	3.4	61	9,519	97.2	91.1
	2022	82	10,392	76	93.5	9,829	94.6	9	11.0	6.3	66	8,798	80.9	84.7
4	2020	95	11,323	91	95.7	10,902	96.3	3	3.2	3.4	83	10,479	87.2	92.5
	2021	69	10,526	69	99.3	10,325	98.1	6	8.7	2.9	64	9,562	92.6	90.8
	2022	60	10,478	55	92.7	9,930	94.8	7	11.8	5.8	42	8,981	70.5	85.7
5	2020	98	11,957	95	96.8	11,518	96.3	3	3.0	3.2	91	11,098	92.4	92.8
	2021	89	10,814	88	99.3	10,602	98.0	8	9.0	2.5	84	9,891	94.5	91.5
	2022	65	10,405	62	95.6	9,875	94.9	3	4.6	6.3	57	8,914	87.7	85.7
KN-5	2020	502	67,509	478	95.2	64,698	95.8	21	4.2	3.5	433	61,887	86.2	91.7
	2021	460	63,149	458	99.6	61,956	98.1	56	12.2	3.6	425	57,234	92.3	90.6
	2022	412	63,393	385	93.5	59,686	94.2	37	9.0	6.6	328	53,183	79.6	83.9

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	44.7
Hispanic	14	36.8
White	7	18.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	30	78.9
Male	8	21.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.7	40.5
2020-21	5.6	14.3
2021-22	10.0	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.9
1	6	15.8
2	2	5.3
3	1	2.6
4	3	7.9
5	2	5.3
1-3	9	23.7
More than 3	26	68.4
1 - 5	14	36.8
6 - 10	6	15.8
11 - 20	8	21.1
More than 20	7	18.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		45.7	53.8	46.9	*		66.7		48.0	45.8	46.9	67.0	49
	2021		53.6	40.0	52.4	*	*	28.6		47.6	57.1	52.4	60.2	42
	2022		66.7	63.2	67.4	*	*	77.8		61.9	69.2	66.0	69.7	47
4	2019	*	30.6	21.4	26.4	0.0	*	15.4		23.1	31.0	27.3	66.8	55
	2021		23.1	27.3	25.0	*	33.3	22.2		22.2	30.0	26.3	55.6	38
	2022		57.7	55.6	57.1	*	*	52.6		66.7	46.7	58.3	71.6	36
5	2019		55.0	84.2	64.4	*	*	52.9		64.0	64.7	64.4	72.3	59
	2021		28.6	72.2	44.9	*	*	36.0		45.5	44.4	44.9	66.9	49
	2022		84.2	90.9	86.2	*	100.0	84.6		88.9	84.6	87.1	77.3	31
3-5	2019	*	44.1	56.5	46.6	21.4	16.7	35.4		44.7	48.3	46.6	68.9	163
	2021		35.4	51.3	41.7	45.5	46.7	31.7		39.3	44.1	41.9	61.1	129
	2022		68.1	69.2	69.1	42.9	87.5	72.2		71.7	66.7	69.3	72.9	114

NUMBER TESTED IN GRADES 3-5													
2019	4	111	46	161	14	6	79		76	87	163	21,789	
2021		82	39	127	11	15	41		61	68	129	17,239	
2022		72	39	110	14	16	54		60	54	114	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		19	6	26	*		2		13	13	26	2,187	49
	2021		13	6	20	*	*	5		11	9	20	2,182	42
	2022		9	7	15	*	*	2		8	8	16	1,825	47
4	2019	*	25	11	39	6	*	33		20	20	40	2,418	55
	2021		20	8	27	*	4	7		14	14	28	2,521	38
	2022		11	4	15	*	*	9		7	8	15	1,785	36
5	2019		18	3	21	*	*	16		9	12	21	2,181	59
	2021		20	5	27	*	*	16		12	15	27	2,009	49
	2022		3	1	4	*	0	4		2	2	4	1,445	31
3-5	2019	*	62	20	86	11	5	51		42	45	87	6,786	163
	2021		53	19	74	6	8	28		37	38	75	6,712	129
	2022		23	12	34	8	2	15		17	18	35	5,055	114

NUMBER TESTED IN GRADES 3-5													
2019	4	111	46	161	14	6	79		76	87	163	21,789	
2021		82	39	127	11	15	41		61	68	129	17,239	
2022		72	39	110	14	16	54		60	54	114	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		22.9	15.4	20.4	*		33.3		28.0	12.5	20.4	35.7	49
	2021		10.7	10.0	11.9	*	*	14.3		19.0	4.8	11.9	32.1	42
	2022		29.6	42.1	34.8	*	*	55.6		33.3	34.6	34.0	45.3	47
4	2019	*	16.7	0.0	9.4	0.0	*	5.1		11.5	10.3	10.9	36.8	55
	2021		3.8	18.2	5.6	*	16.7	11.1		5.6	10.0	7.9	29.9	38
	2022		34.6	44.4	37.1	*	*	31.6		38.1	40.0	38.9	48.1	36
5	2019		20.0	36.8	25.4	*	*	8.8		28.0	23.5	25.4	44.8	59
	2021		10.7	50.0	26.5	*	*	24.0		22.7	29.6	26.5	40.6	49
	2022		42.1	27.3	34.5	*	16.7	26.9		38.9	38.5	38.7	54.0	31
3-5	2019	*	19.8	19.6	18.6	7.1	0.0	8.9		22.4	16.1	19.0	39.4	163
	2021		8.5	30.8	15.7	9.1	33.3	19.5		16.4	16.2	16.3	34.4	129
	2022		34.7	38.5	35.5	7.1	43.8	33.3		36.7	37.0	36.8	49.2	114

NUMBER TESTED IN GRADES 3-5													
2019	4	111	46	161	14	6	79		76	87	163	21,789	
2021		82	39	127	11	15	41		61	68	129	17,239	
2022		72	39	110	14	16	54		60	54	114	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		8.6	7.7	8.2	*		0.0		12.0	4.2	8.2	21.8	49
	2021		7.1	10.0	7.1	*	*	14.3		14.3	0.0	7.1	15.6	42
	2022		11.1	31.6	19.6	*	*	33.3		19.0	19.2	19.1	26.5	47
4	2019	*	5.6	0.0	1.9	0.0	*	2.6		0.0	6.9	3.6	18.1	55
	2021		0.0	9.1	2.8	*	0.0	0.0		0.0	5.0	2.6	14.2	38
	2022		15.4	11.1	11.4	*	*	10.5		19.0	6.7	13.9	25.0	36
5	2019		5.0	15.8	8.5	*	*	0.0		8.0	8.8	8.5	24.0	59
	2021		3.6	27.8	14.3	*	*	20.0		9.1	18.5	14.3	25.7	49
	2022		21.1	9.1	13.8	*	0.0	3.8		16.7	15.4	16.1	35.4	31
3-5	2019	*	6.3	8.7	6.2	0.0	0.0	1.3		6.6	6.9	6.7	21.4	163
	2021		3.7	17.9	8.7	0.0	20.0	14.6		8.2	8.8	8.5	18.7	129
	2022		15.3	20.5	15.5	7.1	25.0	11.1		18.3	14.8	16.7	29.0	114

NUMBER TESTED IN GRADE 3-5													
2019	4	111	46	161	14	6	79		76	87	163	21,789	
2021		82	39	127	11	15	41		61	68	129	17,239	
2022		72	39	110	14	16	54		60	54	114	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	53.9	53.9	48.0
	2021	61.4	42.5	49.3
	2022	77.9	58.7	51.8
4	2019	40.5	45.3	39.9
	2021	47.0	46.8	49.4
	2022	74.3	64.6	49.4
5	2019	68.4	57.2	61.0
	2021	49.5	53.3	57.4
	2022	69.4	72.2	72.6
3-5	2019	54.6	52.2	50.0
	2021	52.7	47.9	52.4
	2022	74.4	64.2	56.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		54.3	64.2	59.6	*	63.2	56.0		52.4	66.0	59.6	75.5	89
	2021		60.7	60.7	61.7	*	65.2	64.0		62.5	60.7	61.7	57.1	60
	2022	*	59.3	69.2	66.3	0.0	81.1	78.0		57.1	71.7	65.4	65.9	81
4	2019	*	22.2	43.6	32.6	0.0	45.5	30.1		37.5	29.2	33.3	74.7	96
	2021		52.0	77.5	66.7	*	82.9	76.3		69.0	64.9	66.7	55.0	66
	2022		50.0	66.7	58.9	33.3	65.4	60.0		68.6	45.5	59.6	65.8	57
5	2019	*	51.2	74.6	66.1	66.7	72.5	61.4		68.8	64.6	66.4	81.8	113
	2021		41.4	71.4	58.8	28.6	71.4	58.9		52.8	63.0	58.5	69.3	82
	2022		94.7	92.3	93.0	*	94.1	92.6		96.4	90.3	93.2	74.9	59
3-5	2019	*	42.9	62.0	53.6	26.3	60.9	48.1		52.9	54.4	53.7	77.4	298
	2021		51.2	70.9	62.1	25.0	74.2	65.5		60.8	63.1	62.0	60.5	208
	2022	*	65.3	76.0	72.0	38.1	81.4	78.5		72.4	71.7	72.1	68.8	197

NUMBER TESTED IN GRADES 3-5													
2019	5	112	179	293	19	133	181			138	160	298	34,646
2021		82	117	203	16	93	119			97	111	208	28,221
2022	1	72	121	193	21	97	135			98	99	197	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		16	19	36	*	14	11		20	16	36	2,726	89
	2021		11	11	23	*	8	9		12	11	23	4,023	60
	2022	*	11	16	27	7	7	9		15	13	28	3,258	81
4	2019	*	28	31	62	9	24	51		30	34	64	2,958	96
	2021		12	9	21	*	6	9		9	13	22	4,186	66
	2022		13	10	23	6	9	16		11	12	23	3,298	57
5	2019	*	20	18	38	2	14	32		15	23	38	2,152	113
	2021		17	14	33	5	10	23		17	17	34	2,927	82
	2022		1	3	4	*	2	4		1	3	4	2,391	59
3-5	2019	*	64	68	136	14	52	94		65	73	138	7,836	298
	2021		40	34	77	12	24	41		38	41	79	11,136	208
	2022	*	25	29	54	13	18	29		27	28	55	8,947	197

NUMBER TESTED IN GRADES 3-5													
2019	5	112	179	293	19	133	181			138	160	298	34,646
2021		82	117	203	16	93	119			97	111	208	28,221
2022	1	72	121	193	21	97	135			98	99	197	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		17.1	32.1	25.8	*	28.9	20.0		21.4	29.8	25.8	42.8	89
	2021		28.6	39.3	35.0	*	47.8	44.0		31.3	39.3	35.0	25.6	60
	2022	*	44.4	48.1	46.3	0.0	59.5	56.1		37.1	52.2	45.7	37.6	81
4	2019	*	8.3	18.2	13.0	0.0	18.2	13.7		14.6	12.5	13.5	44.7	96
	2021		20.0	60.0	44.4	*	62.9	57.9		51.7	37.8	43.9	30.1	66
	2022		15.4	33.3	23.2	0.0	38.5	32.5		31.4	13.6	24.6	37.0	57
5	2019	*	12.2	56.3	40.2	33.3	54.9	34.9		39.6	41.5	40.7	54.9	113
	2021		10.3	46.9	32.5	14.3	42.9	33.9		36.1	30.4	32.9	42.7	82
	2022		42.1	64.1	56.1	*	67.6	53.7		57.1	54.8	55.9	46.8	59
3-5	2019	*	12.5	37.4	27.3	15.8	35.3	24.3		25.4	29.4	27.5	47.6	298
	2021		19.5	49.6	36.9	6.3	51.6	43.7		39.2	35.1	37.0	32.8	208
	2022	*	33.3	49.6	42.5	4.8	56.7	48.1		40.8	44.4	42.6	40.5	197

NUMBER TESTED IN GRADES 3-5													
2019	5	112	179	293	19	133	181		138	160	298	34,646	
2021		82	117	203	16	93	119		97	111	208	28,221	
2022	1	72	121	193	21	97	135		98	99	197	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		5.7	9.4	7.9	*	7.9	8.0		7.1	8.5	7.9	20.3	89
	2021		14.3	25.0	20.0	*	30.4	28.0		31.3	7.1	20.0	11.6	60
	2022	*	14.8	25.0	21.3	0.0	35.1	31.7		8.6	30.4	21.0	17.9	81
4	2019	*	0.0	10.9	6.5	0.0	13.6	8.2		6.3	6.3	6.3	25.2	96
	2021		4.0	45.0	28.6	*	45.7	42.1		31.0	27.0	28.8	16.4	66
	2022		7.7	26.7	16.1	0.0	30.8	22.5		22.9	9.1	17.5	18.5	57
5	2019	*	0.0	31.0	19.6	0.0	39.2	21.7		18.8	21.5	20.4	33.9	113
	2021		10.3	26.5	18.8	14.3	22.9	17.9		16.7	21.7	19.5	22.7	82
	2022		21.1	38.5	33.3	*	38.2	29.6		35.7	29.0	32.2	23.7	59
3-5	2019	*	1.8	18.4	11.9	0.0	21.8	14.4		10.9	13.1	12.1	26.6	298
	2021		9.8	32.5	22.2	6.3	33.3	27.7		25.8	19.8	22.6	16.9	208
	2022	*	13.9	29.8	23.3	0.0	35.1	28.1		21.4	25.3	23.4	20.0	197

NUMBER TESTED IN GRADE 3-5													
2019	5	112	179	293	19	133	181		138	160	298	34,646	
2021		82	117	203	16	93	119		97	111	208	28,221	
2022	1	72	121	193	21	97	135		98	99	197	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	55.3	56.4	60.2	58.1
	2021	60.6	58.1	55.5	59.2
	2022	71.1	60.4	55.2	51.2
4	2019	53.4	43.0	36.9	46.9
	2021	71.0	58.4	63.9	53.0
	2022	55.2	50.7	61.1	42.1
5	2019	64.2	66.1	51.9	57.5
	2021	54.5	59.6	50.5	53.4
	2022	74.9	69.7	71.2	65.3
3-5	2019	58.0	55.7	49.5	54.3
	2021	61.5	58.8	56.2	54.9
	2022	67.6	60.4	61.7	52.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		40.0	73.7	50.8	*	*	38.2		66.7	40.0	50.8	69.3	59
	2021		25.0	54.2	42.3	33.3	55.9	43.6		50.0	38.6	43.8	54.9	80
	2022		73.7	80.0	77.4	*	83.3	76.0		78.6	77.8	78.2	60.4	55

NUMBER TESTED IN GRADE 5													
2019		40	19	59	5	1	34		24	35	59	10,432	
2021		28	48	78	6	34	55		36	44	80	8,469	
2022		19	35	53	5	30	50		28	27	55	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		24	5	29	*	*	21		8	21	29	3203	59
	2021		21	22	45	4	15	31		18	27	45	3820	80
	2022		5	7	12	*	5	12		6	6	12	3468	55

NUMBER TESTED IN GRADE 5													
2019		40	19	59	5	1	34		24	35	59	10,432	
2021		28	48	78	6	34	55		36	44	80	8,469	
2022		19	35	53	5	30	50		28	27	55	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		12.5	42.1	22.0	*	*	8.8		33.3	14.3	22.0	42.0	59
	2021		10.7	12.5	11.5	0.0	11.8	10.9		8.3	15.9	12.5	23.4	80
	2022		26.3	40.0	34.0	*	43.3	32.0		32.1	37.0	34.5	33.0	55

NUMBER TESTED IN GRADE 5													
2019		40	19	59	5	1	34		24	35	59	10,432	
2021		28	48	78	6	34	55		36	44	80	8,469	
2022		19	35	53	5	30	50		28	27	55	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		2.5	15.8	6.8	*	*	2.9		8.3	5.7	6.8	19.7	59
	2021		3.6	2.1	3.8	0.0	2.9	3.6		2.8	4.5	3.8	8.9	80
	2022		5.3	20.0	15.1	*	20.0	14.0		21.4	7.4	14.5	13.7	55

NUMBER TESTED IN GRADE 5													
2019		40	19	59	5	1	34		24	35	59	10,432	
2021		28	48	78	6	34	55		36	44	80	8,469	
2022		19	35	53	5	30	50		28	27	55	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	65.0	59.1	60.0	60.2
	2021	61.7	50.8	59.1	53.4
	2022	69.1	71.4	68.4	69.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			72.5	72.5	*	71.1	63.2		52.9	87.0	72.5	75.0	40
	2021			68.4	68.4	*	68.4	68.4		58.3	85.7	68.4	58.9	19
	2022	*		88.6	88.9	*	91.2	90.9		78.6	95.5	88.9	59.7	36
4	2019			46.3	48.7	*	45.0	47.1		27.3	68.4	46.3	67.8	41
	2021			82.8	82.1		82.8	82.8		72.7	88.9	82.8	57.2	29
	2022			66.7	66.7	*	66.7	66.7		57.1	85.7	66.7	56.1	21
5	2019	*		86.8	86.8	*	88.2	85.7		91.7	83.3	87.0	85.3	54
	2021			65.7	64.7	*	65.7	65.7		58.8	73.7	66.7	83.5	36
	2022			75.0	75.0		75.0	77.4		66.7	80.0	75.0	71.2	32
3-5	2019	*		70.1	71.2	*	69.8	68.6		58.7	80.6	70.4	75.7	135
	2021			72.3	71.6	*	72.3	72.3		62.5	81.8	72.6	66.2	84
	2022	*		78.4	78.7	28.6	79.3	80.0		67.5	87.8	78.7	62.1	89

NUMBER TESTED IN GRADES 3-5													
2019	1		134	132	5	129	102		63	72	135	13,469	
2021			83	81	5	83	83		40	44	84	11,563	
2022	1		88	89	7	87	85		40	49	89	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			11	11	*	11	7		8	3	11	1,174	40
	2021			6	6	*	6	6		5	1	6	1,677	19
	2022	*		4	4	*	3	3		3	1	4	1,516	36
4	2019			22	20	*	22	18		16	6	22	1,491	41
	2021			5	5		5	5		3	2	5	1,630	29
	2022			7	7	*	7	7		6	1	7	1,578	21
5	2019	*		7	7	*	6	7		2	5	7	608	54
	2021			12	12	*	12	12		7	5	12	605	36
	2022			8	8		8	7		4	4	8	987	32
3-5	2019	*		40	38	*	39	32		26	14	40	3,273	135
	2021			23	23	*	23	23		15	8	23	3,912	84
	2022	*		19	19	5	18	17		13	6	19	4,081	89

NUMBER TESTED IN GRADES 3-5													
2019	1		134	132	5	129	102		63	72	135	13,469	
2021			83	81	5	83	83		40	44	84	11,563	
2022	1		88	89	7	87	85		40	49	89	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			42.5	42.5	*	39.5	31.6		17.6	60.9	42.5	46.2	40
	2021			42.1	42.1	*	42.1	42.1		33.3	57.1	42.1	32.1	19
	2022	*		54.3	52.8	*	52.9	54.5		42.9	59.1	52.8	30.6	36
4	2019			17.1	17.9	*	17.5	17.6		13.6	21.1	17.1	38.4	41
	2021			62.1	60.7		62.1	62.1		63.6	61.1	62.1	32.3	29
	2022			52.4	52.4	*	52.4	52.4		35.7	85.7	52.4	36.0	21
5	2019	*		71.7	71.7	*	72.5	69.4		70.8	73.3	72.2	63.2	54
	2021			37.1	35.3	*	34.3	34.3		17.6	52.6	36.1	59.0	36
	2022			53.1	53.1		53.1	54.8		58.3	50.0	53.1	41.7	32
3-5	2019	*		46.3	47.0	*	45.7	45.1		36.5	55.6	46.7	48.7	135
	2021			47.0	45.7	*	45.8	45.8		35.0	56.8	46.4	40.7	84
	2022	*		53.4	52.8	14.3	52.9	54.1		45.0	59.2	52.8	35.9	89

NUMBER TESTED IN GRADES 3-5													
2019	1		134	132	5	129	102		63	72	135	13,469	
2021			83	81	5	83	83		40	44	84	11,563	
2022	1		88	89	7	87	85		40	49	89	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			27.5	27.5	*	23.7	21.1		0.0	47.8	27.5	27.3	40
	2021			36.8	36.8	*	36.8	36.8		25.0	57.1	36.8	20.7	19
	2022	*		31.4	30.6	*	32.4	33.3		14.3	40.9	30.6	18.5	36
4	2019			7.3	7.7	*	7.5	8.8		9.1	5.3	7.3	17.9	41
	2021			37.9	35.7		37.9	37.9		54.5	27.8	37.9	16.9	29
	2022			42.9	42.9	*	42.9	42.9		21.4	85.7	42.9	21.4	21
5	2019	*		35.8	35.8	*	37.3	32.7		33.3	40.0	37.0	29.9	54
	2021			20.0	17.6	*	17.1	17.1		0.0	36.8	19.4	32.4	36
	2022			31.3	31.3		31.3	32.3		33.3	30.0	31.3	18.4	32
3-5	2019	*		24.6	25.0	*	24.0	22.5		15.9	33.3	25.2	24.9	135
	2021			30.1	28.4	*	28.9	28.9		22.5	36.4	29.8	23.2	84
	2022	*		34.1	33.7	0.0	34.5	35.3		22.5	42.9	33.7	19.4	89

NUMBER TESTED IN GRADE 3-5													
2019	1		134	132	5	129	102		63	72	135	13,469	
2021			83	81	5	83	83		40	44	84	11,563	
2022	1		88	89	7	87	85		40	49	89	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	70.0	70.2	55.5
	2021	73.7	66.7	60.2
	2022	82.8	66.3	65.3
4	2019	50.0	58.0	53.7
	2021	72.0	69.0	75.1
	2022	69.0	65.1	69.6
5	2019	79.4	77.3	68.5
	2021	58.7	61.3	50.2
	2022	64.1	70.9	65.4
3-5	2019	67.7	69.3	60.2
	2021	66.7	65.2	61.0
	2022	72.8	67.7	66.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												40.4	0
	2021			*	*		*	*		*		*	37.7	1
	2022			*	*		*	*			*	*	41.5	2
5	2019			*	*		*	*		*	*	*	36.3	2
	2021			*	*	*	*	*		*	*	*	48.0	4
	2022			*	*		*	*		*	*	*	43.4	4
3-5	2019			*	*		*	*		*	*	*	40.0	2
	2021			*	*	*	*	*		*	*	*	38.7	5
	2022			16.7	16.7		16.7	*		*	*	16.7	38.7	6

NUMBER TESTED IN GRADES 3-5													
2019			2	2		2	1		1	1	2	630	
2021			5	5	1	5	5		4	1	5	641	
2022			6	6		6	4		2	4	6	759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												121	0
	2021			*	*		*	*		*		*	132	1
	2022			*	*		*	*			*	*	131	2
5	2019			*	*		*	*		*	*	*	137	2
	2021			*	*	*	*	*		*	*	*	115	4
	2022			*	*		*	*		*	*	*	162	4
3-5	2019			*	*		*	*		*	*	*	378	2
	2021			*	*	*	*	*		*	*	*	393	5
	2022			5	5		5	*		*	*	5	465	6

NUMBER TESTED IN GRADES 3-5													
2019			2	2		2	1		1	1	2		630
2021			5	5	1	5	5		4	1	5		641
2022			6	6		6	4		2	4	6		759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												17.2	0
	2021			*	*		*	*		*		*	10.4	1
	2022			*	*		*	*			*	*	13.4	2
5	2019			*	*		*	*		*	*	*	18.1	2
	2021			*	*	*	*	*		*	*	*	23.5	4
	2022			*	*		*	*		*	*	*	17.8	4
3-5	2019			*	*		*	*		*	*	*	18.3	2
	2021			*	*	*	*	*		*	*	*	14.8	5
	2022			0.0	0.0		0.0	*		*	*	0.0	13.8	6

NUMBER TESTED IN GRADES 3-5													
2019			2	2		2	1		1	1	2	630	
2021			5	5	1	5	5		4	1	5	641	
2022			6	6		6	4		2	4	6	759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												5.4	0
	2021			*	*		*	*		*		*	3.3	1
	2022			*	*		*	*			*	*	4.0	2
5	2019			*	*		*	*		*	*	*	8.4	2
	2021			*	*	*	*	*		*	*	*	9.5	4
	2022			*	*		*	*		*	*	*	6.6	4
3-5	2019			*	*		*	*		*	*	*	7.5	2
	2021			*	*	*	*	*		*	*	*	5.5	5
	2022			0.0	0.0		0.0	*		*	*	0.0	4.9	6

NUMBER TESTED IN GRADE 3-5													
2019			2	2		2	1		1	1	2	630	
2021			5	5	1	5	5		4	1	5	641	
2022			6	6		6	4		2	4	6	759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019				
	2021	*	*	*	*
	2022	*	*	*	*
5	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
3-5	2019	*	*	*	*
	2021	*	*	*	*
	2022	53.5	43.4	26.2	45.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		71.4	71.4	*	70.9	69.2		74.1	70.0	71.9	60.9	57
	2021			*	*	*	*	*		*	*	*	47.1	5
	2022			25.0	25.0		25.0	28.6		*	33.3	25.0	46.4	8

NUMBER TESTED IN GRADE 5													
2019	1		56	56	2	55	52		27	30	57	1,585	
2021			5	5	1	5	5		3	2	5	1,229	
2022			8	8		8	7		2	6	8	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		16	16	*	16	16		7	9	16	619	57
	2021			*	*	*	*	*		*	*	*	650	5
	2022			6	6		6	5		*	4	6	555	8

NUMBER TESTED IN GRADE 5													
2019	1		56	56	2	55	52		27	30	57	1,585	
2021			5	5	1	5	5		3	2	5	1,229	
2022			8	8		8	7		2	6	8	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		39.3	39.3	*	40.0	36.5		44.4	36.7	40.4	30.9	57
	2021			*	*	*	*	*		*	*	*	16.0	5
	2022			0.0	0.0		0.0	0.0		*	0.0	0.0	18.8	8

NUMBER TESTED IN GRADE 5													
2019	1		56	56	2	55	52		27	30	57	1,585	
2021			5	5	1	5	5		3	2	5	1,229	
2022			8	8		8	7		2	6	8	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		16.1	17.9	*	18.2	13.5		18.5	16.7	17.5	13.4	57
	2021			*	*	*	*	*		*	*	*	4.1	5
	2022			0.0	0.0		0.0	0.0		*	0.0	0.0	6.6	8

NUMBER TESTED IN GRADE 5													
2019	1		56	56	2	55	52		27	30	57	1,585	
2021			5	5	1	5	5		3	2	5	1,229	
2022			8	8		8	7		2	6	8	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	69.9	69.1	65.3	68.9
	2021	*	*	*	*
	2022	43.8	43.8	31.3	44.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		30.4	16.7		*	*	0.0				27.8	48.4	36
	2022	*	33.3	50.0	35.3	*		*				37.8	36.6	37
K-1	2020													
	2021		30.4	16.7		*	*	0.0				27.8	49.4	36
	2022	*	33.3	50.0	35.3	*		*				37.8	37.9	37
# Tested (GR K-1)	2020													
	2021		23	12		3	5	6				36	5,754	
	2022	1	24	12	34	2		5				37	5,967	
2	2020													
	2021		36.4	47.1	*	*	*	40.0				38.9	48.4	54
	2022		23.8	0.0	20.0	*	*	*				19.4	39.9	31
# Tested (GR 2)	2020													
	2021		33	17	2	2	5	10				54	5,792	
	2022		21	9	30	3	3	4				31	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		1	1		*	*	0				2	1,162	36
	2022	*	1	1	2	*		*				2	652	37
K-1	2020													
	2021		1	1		*	*	0				2	1,277	36
	2022	*	1	1	2	*		*				2	724	37
# Tested (GR K-1)	2020													
	2021		23	12		3	5	6				36	5,754	
	2022	1	24	12	34	2		5				37	5,967	
2	2020													
	2021		6	5	*	*	*	2				12	1,359	54
	2022		1	0	1	*	*	*				1	916	31
# Tested (GR 2)	2020													
	2021		33	17	2	2	5	10				54	5,792	
	2022		21	9	30	3	3	4				31	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		35.0	*		*		*				46.2	57.1	26
	2022		33.3	16.7	24.4	*		*				27.9	41.1	43
1	2020													
	2021		42.3	20.0		*	*	*				37.8	46.7	37
	2022	*	29.2	50.0	34.3	*		*				34.3	35.7	35
K-1	2020													
	2021		39.1	46.7		*	*	37.5				41.3	51.7	63
	2022	*	31.3	28.6	28.9	16.7		25.0				30.8	38.3	78
# Tested (GR K-1)	2020													
	2021		46	15		4	3	8				63	10,412	
	2022	1	48	28	76	6		8				78	11,314	
2	2020													
	2021		36.4	64.3		*	*	55.6				44.9	49.7	49
	2022		22.7	0.0	18.2	*	*	16.7				17.6	44.5	34
# Tested (GR 2)	2020													
	2021		33	14		2	4	9				49	6,004	
	2022		22	10	33	2	4	6				34	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		1	*		*		*				2	1,120	26
	2022		1	0	0	*		*				1	655	43
1	2020													
	2021		0	1		*	*	*				1	934	37
	2022	*	1	1	2	*		*				2	582	35
K-1	2020													
	2021		1	2		*	*	0				3	2,054	63
	2022	*	2	1	2	0		1				3	1,237	78
# Tested (GR K-1)	2020													
	2021		46	15		4	3	8				63	10,412	
	2022	1	48	28	76	6		8				78	11,314	
2	2020													
	2021		4	4		*	*	0				8	1,149	49
	2022		0	0	0	*	*	0				0	946	34
# Tested (GR 2)	2020													
	2021		33	14		2	4	9				49	6,004	
	2022		22	10	33	2	4	6				34	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		30.4	37.5		*	32.3	31.3				34.4	52.9	64
	2022	*	33.3	39.5	38.5	*	33.3	38.2				38.2	46.4	68
K-1	2020													
	2021		30.4	37.5		*	32.3	31.3				34.4	53.5	64
	2022	*	33.3	39.5	38.5	*	33.3	38.2				38.2	47.6	68
# Tested (GR K-1)	2020													
	2021		23	40		5	31	32				64	10,304	
	2022	1	24	43	65	3	30	34				68	10,488	
2	2020													
	2021		43.3	50.0	*	*	54.5	52.6				48.1	46.7	81
	2022	*	17.4	36.1	28.3	16.7	41.4	40.0				29.5	40.2	61
# Tested (GR 2)	2020													
	2021		30	46	3	2	33	38				81	9,688	
	2022	1	23	36	60	6	29	30				61	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		1	5		*	2	2				6	1,950	64
	2022	*	3	4	7	*	2	4				7	1,175	68
K-1	2020													
	2021		1	5		*	2	2				6	2,117	64
	2022	*	3	4	7	*	2	4				7	1,341	68
# Tested (GR K-1)	2020													
	2021		23	40		5	31	32				64	10,304	
	2022	1	24	43	65	3	30	34				68	10,488	
2	2020													
	2021		3	6	*	*	4	4				9	1,397	81
	2022	*	1	2	3	0	1	1				3	986	61
# Tested (GR 2)	2020													
	2021		30	46	3	2	33	38				81	9,688	
	2022	1	23	36	60	6	29	30				61	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		40.9	45.2		*	41.7	47.4				43.1	62.3	65
	2022	*	45.8	45.8	45.1	33.3	41.9	41.9				45.9	49.1	74
1	2020													
	2021		44.4	48.7		*	50.0	48.4				46.3	54.3	67
	2022	*	33.3	37.2	36.8	*	34.4	34.3				36.8	46.0	68
K-1	2020													
	2021		42.9	46.9		16.7	45.5	47.8				44.7	58.2	132
	2022	*	39.6	41.8	41.0	25.0	38.1	37.9				41.5	47.5	142
# Tested (GR K-1)	2020													
	2021		49	81		6	66	69				132	19,324	
	2022	2	48	91	139	12	63	66				142	19,784	
2	2020													
	2021		27.3	43.5		*	42.4	42.1				37.0	45.4	81
	2022	*	18.2	34.2	29.0	*	41.9	39.4				28.6	40.9	63
# Tested (GR 2)	2020													
	2021		33	46		2	33	38				81	9,836	
	2022	1	22	38	62	5	31	33				63	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		2	3		*	3	3				5	2,140	65
	2022	*	2	5	6	0	5	5				7	1,309	74
1	2020													
	2021		1	3		*	1	1				4	1,882	67
	2022	*	2	3	5	*	1	2				5	1,298	68
K-1	2020													
	2021		3	6		0	4	4				9	4,022	132
	2022	*	4	8	11	0	6	7				12	2,607	142
# Tested (GR K-1)	2020													
	2021		49	81		6	66	69				132	19,324	
	2022	2	48	91	139	12	63	66				142	19,784	
2	2020													
	2021		0	5		*	3	3				5	1,182	81
	2022	*	0	3	3	*	2	2				3	903	63
# Tested (GR 2)	2020													
	2021		33	46		2	33	38				81	9,836	
	2022	1	22	38	62	5	31	33				63	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			69.0		*	70.4	70.4				69.0	65.2	29
	2022			38.7	38.7	*	40.0	41.4				38.7	55.6	31
K-1	2020													
	2021			69.0		*	70.4	70.4				69.0	64.9	29
	2022			38.7	38.7	*	40.0	41.4				38.7	55.8	31
# Tested (GR K-1)	2020													
	2021			29		2	27	27				29	4,901	
	2022			31	31	1	30	29				31	4,935	
2	2020													
	2021			50.0	*		54.5	54.5				51.4	61.5	37
	2022	*		53.3	54.8	*	57.1	57.1				54.8	55.4	31
# Tested (GR 2)	2020													
	2021			36	1		33	33				37	4,772	
	2022	1		30	31	3	28	28				31	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			7		*	6	6				7	1,275	29
	2022			2	2	*	2	2				2	815	31
K-1	2020													
	2021			7		*	6	6				7	1,327	29
	2022			2	2	*	2	2				2	884	31
# Tested (GR K-1)	2020													
	2021			29		2	27	27				29	4,901	
	2022			31	31	1	30	29				31	4,935	
2	2020													
	2021			6	*		6	6				6	1,204	37
	2022	*		5	6	*	5	5				6	910	31
# Tested (GR 2)	2020													
	2021			36	1		33	33				37	4,772	
	2022	1		30	31	3	28	28				31	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			36.1			36.1	35.3				36.1	55.8	36
	2022	*		43.3	46.7	*	45.2	50.0				45.2	52.5	31
1	2020													
	2021			73.3		*	75.0	75.0				73.3	57.6	30
	2022			36.4	36.4	*	37.5	40.0				36.4	51.5	33
K-1	2020													
	2021			53.0		*	53.1	53.2				53.0	56.7	66
	2022	*		39.7	41.3	33.3	41.3	44.8				40.6	52.0	64
# Tested (GR K-1)	2020													
	2021			66		2	64	62				66	9,529	
	2022	1		63	63	6	63	58				64	9,582	
2	2020													
	2021			55.9			58.1	58.1				55.9	54.2	34
	2022	*		43.3	46.7	*	44.8	46.4				45.2	50.1	31
# Tested (GR 2)	2020													
	2021			34			31	31				34	4,788	
	2022	1		30	30	3	29	28				31	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			3			3	3				3	602	36
	2022	*		3	3	*	3	3				3	356	31
1	2020													
	2021			4		*	3	3				4	840	30
	2022			2	2	*	2	2				2	566	33
K-1	2020													
	2021			7		*	6	6				7	1,442	66
	2022	*		5	5	0	5	5				5	922	64
# Tested (GR K-1)	2020													
	2021			66		2	64	62				66	9,529	
	2022	1		63	63	6	63	58				64	9,582	
2	2020													
	2021			7			7	7				7	816	34
	2022	*		3	4	*	4	4				4	652	31
# Tested (GR 2)	2020													
	2021			34			31	31				34	4,788	
	2022	1		30	30	3	29	28				31	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	37	16.2	36	25.0	34	41.2	33	45.5	65	56.9	53	18.9
			13.5		5.6		11.8		18.2		4.6		1.9
70.3	69.4	47.1	36.4	38.5	79.2								
2022	40	40.0	40	35.0	40	47.5	40	65.0	66	60.6	40	25.0	
		7.5		2.5		7.5		15.0		3.0		0.0	
52.5	62.5	45.0	20.0	36.4	75.0								
Wave 2 (MOY)	2020												
	2021			36	13.9	34	20.6	32	15.6	66	33.3	40	12.5
					5.6		17.6		0.0		7.6		0.0
80.6	61.8	84.4	59.1	87.5									
2022			41	39.0	41	31.7	41	46.3	71	29.6	42	16.7	
				4.9		7.3		7.3		5.6		0.0	
56.1	61.0	46.3	64.8	83.3									
Wave 3 (EOY)	2020												
	2021			34	11.8	29	13.8	32	40.6	69	18.8	44	6.8
					0.0		3.4		3.1		2.9		0.0
88.2	82.8	56.3	78.3	93.2									
2022			44	36.4	44	18.2	29	62.1	74	24.3	35	11.4	
				2.3		9.1		10.3		12.2		5.7	
61.4	72.7	27.6	63.5	82.9									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	31	16.1	31	12.9	31	29.0	31	9.7	0		11	63.6
			9.7		16.1		12.9		9.7				9.1
74.2	71.0	58.1	80.6	27.3									
2022	26	38.5	26	34.6	26	73.1	26	15.4	0		26	23.1	
		3.8		3.8		3.8		11.5				7.7	
57.7	61.5	23.1	73.1	69.2									
Wave 2 (MOY)	2020												
	2021			3.1	32	12.5	32	12.5	0		0		
				6.3		12.5		18.8					
90.6	75.0	68.8											
2022			10.0	30	26.7	30	23.3	0		30	13.3		
			0.0		10.0		6.7				6.7		
90.0	63.3	70.0	80.0										
Wave 3 (EOY)	2020												
	2021			2.8	36	11.1	36	22.2	0		13	30.8	
				0.0		0.0		2.8				0.0	
97.2	88.9	75.0	69.2										
2022			3.2	31	29.0	31	9.7	0		31	12.9		
			6.5		16.1		6.5				0.0		
90.3	54.8	83.9	87.1										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	27	51.9	25	48.0	25	44.0	51	41.2	40	0.0
			0.0		0.0		0.0		0.0		
			48.1		52.0		56.0		58.8		100.0
	2021	21	71.4	21	76.2	21	61.9	30	26.7	30	0.0
			0.0		0.0		0.0		0.0		
			28.6		23.8		38.1		73.3		100.0
	2022	25	76.0	25	72.0	25	92.0	43	55.8	43	4.7
			0.0		0.0		0.0		0.0		
			24.0		28.0		8.0		44.2		95.3
Wave 2 (MOY)	2020	27	40.7	26	34.6	27	14.8	52	28.8	51	0.0
			0.0		0.0		0.0		0.0		
			59.3		65.4		85.2		71.2		100.0
	2021	21	47.6	21	61.9	21	47.6	42	26.2	31	3.2
			0.0		0.0		0.0		0.0		
			52.4		38.1		52.4		73.8		96.8
	2022	26	19.2	26	61.5	25	36.0	47	14.9	46	0.0
			0.0		0.0		0.0		0.0		
			80.8		38.5		64.0		85.1		100.0
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	25	24.0	25	52.0	25	28.0	46	6.5	23	4.3
			0.0		0.0		0.0		0.0		
			76.0		48.0		72.0		93.5		95.7
2022	26	15.4	26	46.2	26	26.9	47	10.6	47	2.1	
		0.0		0.0		0.0		0.0			
		84.6		53.8		73.1		89.4		97.9	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional											
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track										
Wave 1 (BOY)	2020	24	79.2	23	78.3	24	16.7	0		0											
			0.0		0.0		0.0														
			20.8		21.7		83.3														
	2021	20	90.0	20	65.0	20	45.0	10	20.0	10	0.0										
			0.0		0.0		0.0														
			10.0		35.0		55.0		80.0		100.0										
2022	19	100.0	19	63.2	19	63.2	0		0												
		0.0		0.0		0.0															
		0.0		36.8		36.8															
Wave 2 (MOY)	2020	25	44.0	25	68.0	25	16.0	0		0											
			0.0		0.0		0.0														
			56.0		32.0		84.0														
	2021	21	42.9	21	85.7	21	38.1	0		11	9.1										
			0.0		0.0		0.0														
			57.1		14.3		61.9				90.9										
2022	21	9.5	21	66.7	21	4.8	0		0												
		0.0		0.0		0.0															
		90.5		33.3		95.2															
Wave 3 (EOY)	2020	0		0		0		0		0											
												21	14.3	21	47.6	21	14.3	0		11	9.1
													0.0		0.0		0.0				
	85.7	52.4	85.7	90.9																	
	2022	21	0.0	21	52.4	21	4.8	0		0											
			0.0		0.0		0.0														
100.0			47.6		95.2																

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (29)	Beginning	18	62.1	20	69.0	29	100.0	27	93.1	20	69.0
	Intermediate	5	17.2	6	20.7	0	0.0	2	6.9	9	31.0
	Advanced	5	17.2	2	6.9	0	0.0	0	0.0	0	0.0
	Advanced High	1	3.4	1	3.4	0	0.0	0	0.0	0	0.0
1 (32)	Beginning	15	46.9	17	53.1	30	93.8	27	84.4	17	53.1
	Intermediate	11	34.4	10	31.3	2	6.3	5	15.6	13	40.6
	Advanced	6	18.8	5	15.6	0	0.0	0	0.0	2	6.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (33)	Beginning	1	3.0	5	15.2	13	39.4	12	36.4	1	3.0
	Intermediate	17	51.5	23	69.7	9	27.3	15	45.5	22	66.7
	Advanced	12	36.4	5	15.2	7	21.2	5	15.2	9	27.3
	Advanced High	3	9.1	0	0.0	4	12.1	1	3.0	1	3.0
3 (38)	Beginning	1	2.6	10	26.3	7	18.4	6	15.8	2	5.3
	Intermediate	1	2.6	22	57.9	15	39.5	8	21.1	18	47.4
	Advanced	6	15.8	6	15.8	9	23.7	8	21.1	17	44.7
	Advanced High	30	78.9	0	0.0	7	18.4	16	42.1	1	2.6
4 (25)	Beginning	3	12.0	2	8.0	5	20.0	5	20.0	2	8.0
	Intermediate	7	28.0	14	56.0	10	40.0	10	40.0	12	48.0
	Advanced	3	12.0	9	36.0	8	32.0	3	12.0	8	32.0
	Advanced High	12	48.0	0	0.0	2	8.0	7	28.0	3	12.0

PROGRESSION FROM 2021 TO 2022


Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
29 9 (31.0%)	Beginning	14			
	Intermediate	7	6		
	Advanced	1	1	0	
	Advanced High	0	0	0	
28 9 (32.1%)	Beginning	0			
	Intermediate	4	14		
	Advanced	1	3	5	
	Advanced High	0	0	1	
36 15 (41.7%)	Beginning	1			
	Intermediate	3	14		
	Advanced	0	11	6	
	Advanced High	0	0	1	
23 8 (34.8%)	Beginning	1			
	Intermediate	2	10		
	Advanced	0	3	4	
	Advanced High	0	0	3	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (38)	Beginning	5	13.2	9	23.7	4	10.5	3	7.9	4	10.5
	Intermediate	5	13.2	11	28.9	4	10.5	7	18.4	8	21.1
	Advanced	10	26.3	17	44.7	19	50.0	9	23.7	17	44.7
	Advanced High	18	47.4	1	2.6	11	28.9	19	50.0	9	23.7
ALL (195)	Beginning	43	22.1	63	32.3	88	45.1	80	41.0	46	23.6
	Intermediate	46	23.6	86	44.1	40	20.5	47	24.1	82	42.1
	Advanced	42	21.5	44	22.6	43	22.1	25	12.8	53	27.2
	Advanced High	64	32.8	2	1.0	24	12.3	43	22.1	14	7.2

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
35 <hr/> 18 (51.4%)	Beginning	1			
	Intermediate	0	8		
	Advanced	0	9	8	
	Advanced High	0	0	9	
152 <hr/> 59 (38.8%)	Beginning	18			
	Intermediate	16	52		
	Advanced	2	27	23	
	Advanced High	0	0	14	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

73	51.4	70.9	80.5		49.3	90.4	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	25.7	*
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

42	39.6	63.8	84.1		28.6	95.2	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

31	68.2	80.9	77.8		83.9	87.1	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

54	61.6	71.9	80.9		64.8	90.7	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

36	40.1	67.3	76.6		44.4	86.1	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

18	62.8	77.7	74.3		77.8	72.2	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

64	69.8	79.9	84.4		78.1	93.8	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	45.8	*
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

36	47.7	73.9	76.8		75.0	91.7	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

29	68.6	82.9	80.9		82.8	96.6	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

60	73.1	79.3	83.5		75.0	95.0	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

5	*	*	*		*	*	65.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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