



# Data Packet 2022-23

W.W. BUSHMAN  
ELEMENTARY SCHOOL



School # 118



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- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 6. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 7. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 8. Attendance ..... Student Attendance Statistics
- 9. Teachers ..... Teacher Statistics

**STAAR**

- 10. Reading (3-8) .... STAAR 3-8 Reading in English
- 15. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 20. Science (3-8) ..... STAAR 3-8 Science in English

**STAAR (SPANISH)**

- 25. Reading (3-8) .... STAAR 3-8 Reading in Spanish

**MAP GROWTH**

- 30. Reading ..... MAP GROWTH Reading (K-2)
- 34. Math ..... MAP GROWTH Mathematics (K-2)
- 38. Spanish Read .... MAP GROWTH Spanish Reading (K-2)

**EARLY LEARNING**

- 40. TX-KEA ..... Texas Kindergarten Entry Assessment
- 42. CIRCLE ..... CIRCLE Progress Monitoring

**ENGLISH PROFICIENCY**

- 44. TELPAS ..... Texas English Language Proficiency Assessment

**LOCAL ASSESSMENT**

- 46. ACP ..... Dallas ISD Assessments of Course Performance

**2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

**ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

**ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	34
KN	47
1	46
2	46
3	56
4	47
5	55
ALL	331

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	167	50.5	22	78.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	23	6.9	*	*
Hispanic	128	38.7	4	14.3
White	4	1.2	1	3.6
Multiple	9	2.7	1	3.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	181	54.7
Economically disadvantaged	320	96.7
Limited English proficient (LEP)	115	34.7
Special education	23	6.9
Talented and Gifted (TAG)	65	19.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	41	24	58.5	0	0.0	3	7.3	12	29.3	0	0.0	2	4.9
	2021	34	19	55.9	0	0.0	1	2.9	12	35.3	0	0.0	2	5.9
	2022	34	15	44.1	0	0.0	5	14.7	14	41.2	0	0.0	0	0.0
KN	2020	53	31	58.5	0	0.0	1	1.9	16	30.2	1	1.9	4	7.5
	2021	50	27	54.0	0	0.0	3	6.0	16	32.0	1	2.0	3	6.0
	2022	47	27	57.4	0	0.0	2	4.3	17	36.2	0	0.0	1	2.1
1	2020	56	31	55.4	0	0.0	3	5.4	20	35.7	1	1.8	1	1.8
	2021	48	30	62.5	0	0.0	2	4.2	12	25.0	1	2.1	3	6.3
	2022	46	25	54.3	0	0.0	4	8.7	16	34.8	0	0.0	1	2.2
2	2020	55	32	58.2	0	0.0	3	5.5	20	36.4	0	0.0	0	0.0
	2021	56	29	51.8	0	0.0	3	5.4	21	37.5	1	1.8	2	3.6
	2022	46	29	63.0	0	0.0	1	2.2	14	30.4	1	2.2	1	2.2
3	2020	77	39	50.6	0	0.0	2	2.6	31	40.3	1	1.3	4	5.2
	2021	49	26	53.1	0	0.0	2	4.1	20	40.8	1	2.0	0	0.0
	2022	56	27	48.2	0	0.0	3	5.4	23	41.1	1	1.8	2	3.6
4	2020	66	33	50.0	4	6.1	3	4.5	25	37.9	0	0.0	1	1.5
	2021	62	28	45.2	0	0.0	3	4.8	27	43.5	1	1.6	3	4.8
	2022	47	20	42.6	0	0.0	5	10.6	21	44.7	1	2.1	0	0.0
5	2020	54	31	57.4	0	0.0	1	1.9	20	37.0	1	1.9	0	0.0
	2021	55	27	49.1	0	0.0	3	5.5	22	40.0	0	0.0	3	5.5
	2022	55	24	43.6	0	0.0	3	5.5	23	41.8	1	1.8	4	7.3
PK-5	2020	402	221	55.0	4	1.0	16	4.0	144	35.8	4	1.0	12	3.0
	2021	354	186	52.5	0	0.0	17	4.8	130	36.7	5	1.4	16	4.5
	2022	331	167	50.5	0	0.0	23	6.9	128	38.7	4	1.2	9	2.7

**Enroll (2)**
**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	41	41	100.0	11	26.8	0	0.0	11	26.8	0	0.0	30	73.2	46.3	53.7	26.8
	2021	34	33	97.1	11	32.4	0	0.0	13	38.2	0	0.0	27	79.4	29.4	70.6	23.5
	2022	34	34	100.0	8	23.5	0	0.0	10	29.4	0	0.0	33	97.1	52.9	47.1	2.9
KN	2020	53	53	100.0	12	22.6	1	1.9	12	22.6	0	0.0	13	24.5	52.8	47.2	5.7
	2021	50	49	98.0	15	30.0	1	2.0	15	30.0	9	18.0	12	24.0	42.0	58.0	6.0
	2022	47	45	95.7	16	34.0	2	4.3	16	34.0	1	2.1	15	31.9	42.6	57.4	12.8
1	2020	56	56	100.0	19	33.9	4	7.1	22	39.3	4	7.1	12	21.4	50.0	50.0	12.5
	2021	48	48	100.0	10	20.8	0	0.0	13	27.1	1	2.1	7	14.6	47.9	52.1	2.1
	2022	46	45	97.8	15	32.6	2	4.3	23	50.0	8	17.4	8	17.4	43.5	56.5	19.6
2	2020	55	55	100.0	20	36.4	3	5.5	25	45.5	16	29.1	8	14.5	61.8	38.2	10.9
	2021	56	56	100.0	22	39.3	4	7.1	30	53.6	11	19.6	3	5.4	50.0	50.0	12.5
	2022	46	43	93.5	13	28.3	2	4.3	20	43.5	9	19.6	9	19.6	45.7	54.3	13.0
3	2020	77	77	100.0	26	33.8	5	6.5	29	37.7	18	23.4	12	15.6	44.2	55.8	5.2
	2021	49	49	100.0	16	32.7	3	6.1	25	51.0	20	40.8	3	6.1	55.1	44.9	8.2
	2022	56	55	98.2	20	35.7	3	5.4	30	53.6	13	23.2	4	7.1	48.2	51.8	10.7
4	2020	66	65	98.5	24	36.4	15	22.7	43	65.2	15	22.7	8	12.1	51.5	48.5	4.5
	2021	62	61	98.4	27	43.5	6	9.7	30	48.4	17	27.4	7	11.3	46.8	53.2	1.6
	2022	47	43	91.5	21	44.7	7	14.9	39	83.0	17	36.2	8	17.0	44.7	55.3	8.5
5	2020	54	52	96.3	15	27.8	8	14.8	31	57.4	15	27.8	6	11.1	46.3	53.7	1.9
	2021	55	55	100.0	20	36.4	13	23.6	40	72.7	16	29.1	3	5.5	58.2	41.8	0.0
	2022	55	55	100.0	22	40.0	7	12.7	43	78.2	17	30.9	7	12.7	41.8	58.2	1.8
PK-5	2020	402	399	99.3	127	31.6	36	9.0	173	43.0	68	16.9	89	22.1	50.2	49.8	8.7
	2021	354	351	99.2	121	34.2	27	7.6	166	46.9	74	20.9	62	17.5	48.0	52.0	6.8
	2022	331	320	96.7	115	34.7	23	6.9	181	54.7	65	19.6	84	25.4	45.3	54.7	10.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	55	10,874	50	91.2	10,319	94.9	3	5.5	3.8	46	9,815	83.9	90.3
	2021	50	10,216	47	94.8	10,002	97.9	6	12.0	4.7	38	9,094	75.9	89.0
	2022	54	10,601	49	91.6	9,857	93.0	5	9.3	8.0	33	8,573	61.4	80.9
1	2020	54	11,192	52	95.3	10,678	95.4	5	9.2	3.9	49	10,139	89.9	90.6
	2021	50	10,568	48	95.0	10,378	98.2	3	5.9	4.0	37	9,515	73.3	90.0
	2022	52	10,904	48	92.9	10,206	93.6	6	11.5	7.3	28	8,976	53.7	82.3
2	2020	58	11,070	56	95.9	10,616	95.9	6	10.3	3.2	50	10,175	85.8	91.9
	2021	55	10,574	53	97.6	10,394	98.3	3	5.5	3.8	48	9,653	87.9	91.3
	2022	51	10,614	48	93.4	9,987	94.1	4	7.8	6.0	37	8,941	72.3	84.2
3	2020	76	11,093	74	97.3	10,664	96.1	4	5.2	3.5	66	10,181	86.6	91.8
	2021	49	10,452	48	97.8	10,254	98.1	2	4.1	3.4	46	9,519	93.2	91.1
	2022	62	10,392	58	93.9	9,829	94.6	1	1.6	6.3	43	8,798	69.3	84.7
4	2020	65	11,323	62	95.4	10,902	96.3	4	6.2	3.4	58	10,479	89.2	92.5
	2021	64	10,526	64	99.4	10,325	98.1	3	4.7	2.9	57	9,562	88.7	90.8
	2022	55	10,478	52	93.2	9,930	94.8	4	7.2	5.8	36	8,981	64.9	85.7
5	2020	52	11,957	50	95.4	11,518	96.3	5	9.6	3.2	44	11,098	84.3	92.8
	2021	55	10,814	54	97.4	10,602	98.0	2	3.6	2.5	51	9,891	92.4	91.5
	2022	63	10,405	60	94.2	9,875	94.9	4	6.3	6.3	47	8,914	74.1	85.7
KN-5	2020	361	67,509	344	95.2	64,698	95.8	27	7.5	3.5	313	61,887	86.7	91.7
	2021	324	63,149	315	97.1	61,956	98.1	19	5.9	3.6	277	57,234	85.5	90.6
	2022	338	63,393	315	93.2	59,686	94.2	24	7.1	6.6	224	53,183	66.3	83.9



Teachers: 28

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	22	78.6
Hispanic	4	14.3
White	1	3.6
Multiple	1	3.6
Other	0	0.0

Gender	Number	Percentage
Female	23	82.1
Male	5	17.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	6.3	86.2
2020-21	7.3	69.2
2021-22	9.0	69.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.6
1	0	0.0
2	0	0.0
3	1	3.6
4	2	7.1
5	1	3.6
1-3	1	3.6
More than 3	26	92.9
1 - 5	4	14.3
6 - 10	9	32.1
11 - 20	10	35.7
More than 20	4	14.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		46.9	*	49.1	12.5	*	30.0		32.1	66.7	49.1	67.0	55
	2021	*	72.0	*	71.0	*	*	54.5	*	76.5	64.3	71.0	60.2	31
	2022	*	92.0	*	94.1	*	*	92.9		94.4	94.1	94.3	69.7	35
4	2019	*	78.8	100.0	84.1	100.0	*	88.2		77.3	90.9	84.1	66.8	44
	2021	*	39.3	*	48.6	*	*	66.7		50.0	47.4	48.6	55.6	37
	2022	*	100.0	*	100.0	*	*	100.0	*	100.0	100.0	100.0	71.6	27
5	2019	*	62.8	90.0	69.1	85.7	85.7	60.5		71.8	64.7	69.6	72.3	56
	2021		63.0	85.7	65.8	57.1	*	52.2	*	56.0	84.6	65.8	66.9	38
	2022	*	91.7	*	94.3	*	*	91.3		86.7	100.0	94.3	77.3	35
3-5	2019	*	60.8	90.5	66.2	65.2	81.3	63.1		60.7	74.2	66.5	68.9	155
	2021	*	57.5	75.0	61.3	53.8	88.9	55.8	*	60.0	63.0	61.3	61.1	106
	2022	*	94.0	100.0	95.7	90.9	100.0	94.7	*	93.3	98.1	95.9	72.9	97

	NUMBER TESTED IN GRADES 3-5											
2019	3	125	21	154	23	16	65		89	66	155	21,789
2021	2	80	12	106	13	9	43	2	60	46	106	17,239
2022	3	67	10	94	11	10	57	1	45	52	97	18,671

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		26	*	28	7	*	7		19	9	28	2,187	55
	2021	*	7	*	9	*	*	5	*	4	5	9	2,182	31
	2022	*	2	*	2	*	*	1		1	1	2	1,825	35
4	2019	*	7	0	7	0	*	2		5	2	7	2,418	44
	2021	*	17	*	19	*	*	3		9	10	19	2,521	37
	2022	*	0	*	0	*	*	0	*	0	0	0	1,785	27
5	2019	*	16	1	17	1	1	15		11	6	17	2,181	56
	2021		10	1	13	3	*	11	*	11	2	13	2,009	38
	2022	*	2	*	2	*	*	2		2	0	2	1,445	35
3-5	2019	*	49	2	52	8	3	24		35	17	52	6,786	155
	2021	*	34	3	41	6	1	19	*	24	17	41	6,712	106
	2022	*	4	0	4	1	0	3	*	3	1	4	5,055	97

NUMBER TESTED IN GRADES 3-5													
2019	3	125	21	154	23	16	65		89	66	155	21,789	
2021	2	80	12	106	13	9	43	2	60	46	106	17,239	
2022	3	67	10	94	11	10	57	1	45	52	97	18,671	

## PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		24.5	*	29.1	0.0	*	20.0		17.9	40.7	29.1	35.7	55
	2021	*	32.0	*	35.5	*	*	36.4	*	35.3	35.7	35.5	32.1	31
	2022	*	48.0	*	61.8	*	*	57.1		61.1	64.7	62.9	45.3	35
4	2019	*	33.3	37.5	36.4	50.0	*	23.5		31.8	40.9	36.4	36.8	44
	2021	*	10.7	*	10.8	*	*	0.0		16.7	5.3	10.8	29.9	37
	2022	*	83.3	*	88.0	*	*	90.0	*	83.3	93.3	88.9	48.1	27
5	2019	*	20.9	60.0	30.9	28.6	71.4	21.1		33.3	23.5	30.4	44.8	56
	2021		11.1	42.9	21.1	0.0	*	13.0	*	20.0	23.1	21.1	40.6	38
	2022	*	70.8	*	74.3	*	*	60.9		73.3	75.0	74.3	54.0	35
3-5	2019	*	25.6	52.4	31.8	26.1	56.3	21.5		28.1	36.4	31.6	39.4	155
	2021	*	17.5	33.3	21.7	15.4	55.6	16.3	*	23.3	19.6	21.7	34.4	106
	2022	*	65.7	90.0	73.4	54.5	90.0	70.2	*	71.1	76.9	74.2	49.2	97

	NUMBER TESTED IN GRADES 3-5											
2019	3	125	21	154	23	16	65		89	66	155	21,789
2021	2	80	12	106	13	9	43	2	60	46	106	17,239
2022	3	67	10	94	11	10	57	1	45	52	97	18,671

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		22.4	*	27.3	0.0	*	20.0		14.3	40.7	27.3	21.8	55
	2021	*	4.0	*	9.7	*	*	18.2	*	11.8	7.1	9.7	15.6	31
	2022	*	12.0	*	20.6	*	*	21.4		22.2	23.5	22.9	26.5	35
4	2019	*	15.2	12.5	13.6	12.5	*	5.9		13.6	13.6	13.6	18.1	44
	2021	*	7.1	*	8.1	*	*	0.0		11.1	5.3	8.1	14.2	37
	2022	*	55.6	*	52.0	*	*	50.0	*	50.0	60.0	55.6	25.0	27
5	2019	*	7.0	30.0	12.7	14.3	28.6	7.9		12.8	11.8	12.5	24.0	56
	2021		0.0	28.6	10.5	0.0	*	8.7	*	8.0	15.4	10.5	25.7	38
	2022	*	37.5	*	37.1	*	*	26.1		26.7	45.0	37.1	35.4	35
3-5	2019	*	15.2	28.6	18.2	8.7	31.3	9.2		13.5	24.2	18.1	21.4	155
	2021	*	3.8	16.7	9.4	7.7	44.4	9.3	*	10.0	8.7	9.4	18.7	106
	2022	*	32.8	40.0	35.1	9.1	50.0	33.3	*	31.1	42.3	37.1	29.0	97

NUMBER TESTED IN GRADE 3-5													
2019	3	125	21	154	23	16	65		89	66	155	21,789	
2021	2	80	12	106	13	9	43	2	60	46	106	17,239	
2022	3	67	10	94	11	10	57	1	45	52	97	18,671	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	57.5	60.5	49.5
	2021	75.5	58.9	60.1
	2022	89.1	79.8	63.5
4	2019	73.0	67.3	62.4
	2021	58.1	49.9	53.0
	2022	91.7	87.4	74.4
5	2019	72.3	64.5	58.9
	2021	54.6	60.0	60.3
	2022	76.4	78.0	80.2
3-5	2019	67.2	63.9	56.6
	2021	61.9	56.2	57.7
	2022	85.3	81.3	72.5

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		57.4	100.0	71.8	22.2	100.0	88.5		61.3	80.0	71.8	75.5	71
	2021	*	60.0	84.2	72.3	*	93.8	92.0	*	76.9	66.7	72.3	57.1	47
	2022	*	76.0	95.7	86.8	*	100.0	93.3		88.0	86.2	87.0	65.9	54
4	2019	*	84.8	100.0	90.7	88.9	100.0	92.6		79.2	100.0	90.7	74.7	54
	2021	*	53.6	62.5	62.1	*	66.7	62.1		70.4	53.1	61.0	55.0	59
	2022	*	73.7	85.0	81.0	71.4	85.0	81.6	*	80.0	84.0	82.2	65.8	45
5	2019	*	83.7	95.8	88.6	100.0	95.5	88.5		93.6	79.2	88.7	81.8	71
	2021		76.9	81.0	78.4	76.9	88.9	75.7	*	70.0	90.9	78.8	69.3	52
	2022	*	91.7	81.8	88.9	71.4	85.7	85.7		86.4	90.6	88.9	74.9	54
3-5	2019	*	74.0	98.4	83.1	70.4	98.3	89.5		80.4	86.2	83.2	77.4	196
	2021	*	63.3	75.0	70.5	60.0	81.0	75.8	*	72.3	68.0	70.3	60.5	158
	2022	*	80.9	87.7	85.9	62.5	90.2	86.4	*	85.1	87.2	86.3	68.8	153

NUMBER TESTED IN GRADES 3-5													
2019	3	123	62	195	27	58	105		102	94	196	34,646	
2021	2	79	64	156	20	58	91	2	83	75	158	28,221	
2022	3	68	65	149	16	61	110	1	67	86	153	28,708	

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		20	0	20	7	0	3		12	8	20	2,726	71
	2021	*	10	3	13	*	1	2	*	6	7	13	4,023	47
	2022	*	6	1	7	*	0	2		3	4	7	3,258	54
4	2019	*	5	0	5	1	0	2		5	0	5	2,958	54
	2021	*	13	9	22	*	8	11		8	15	23	4,186	59
	2022	*	5	3	8	2	3	7	*	4	4	8	3,298	45
5	2019	*	7	1	8	0	1	6		3	5	8	2,152	71
	2021		6	4	11	3	2	9	*	9	2	11	2,927	52
	2022	*	2	4	6	2	3	6		3	3	6	2,391	54
3-5	2019	*	32	1	33	8	1	11		20	13	33	7,836	196
	2021	*	29	16	46	8	11	22	*	23	24	47	11,136	158
	2022	*	13	8	21	6	6	15	*	10	11	21	8,947	153

NUMBER TESTED IN GRADES 3-5													
2019	3	123	62	195	27	58	105		102	94	196	34,646	
2021	2	79	64	156	20	58	91	2	83	75	158	28,221	
2022	3	68	65	149	16	61	110	1	67	86	153	28,708	



## PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		12.8	65.0	28.2	11.1	57.1	42.3		16.1	37.5	28.2	42.8	71
	2021	*	24.0	31.6	27.7	*	37.5	40.0	*	34.6	19.0	27.7	25.6	47
	2022	*	40.0	73.9	56.6	*	75.0	63.3		64.0	51.7	57.4	37.6	54
4	2019	*	51.5	72.2	59.3	55.6	66.7	63.0		50.0	66.7	59.3	44.7	54
	2021	*	21.4	37.5	32.8	*	41.7	34.5		44.4	21.9	32.2	30.1	59
	2022	*	52.6	45.0	52.4	71.4	55.0	50.0	*	60.0	52.0	55.6	37.0	45
5	2019	*	44.2	75.0	54.3	77.8	72.7	51.9		57.4	50.0	54.9	54.9	71
	2021		7.7	66.7	37.3	23.1	72.2	37.8	*	36.7	40.9	38.5	42.7	52
	2022	*	54.2	63.6	61.1	14.3	61.9	54.8		63.6	59.4	61.1	46.8	54
3-5	2019	*	34.1	71.0	46.2	48.1	65.5	52.4		43.1	50.0	46.4	47.6	196
	2021	*	17.7	45.3	32.7	15.0	50.0	37.4	*	38.6	26.7	32.9	32.8	158
	2022	*	48.5	61.5	57.0	37.5	63.9	55.5	*	62.7	54.7	58.2	40.5	153

NUMBER TESTED IN GRADES 3-5													
2019	3	123	62	195	27	58	105		102	94	196	34,646	
2021	2	79	64	156	20	58	91	2	83	75	158	28,221	
2022	3	68	65	149	16	61	110	1	67	86	153	28,708	

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		2.1	25.0	8.5	0.0	23.8	19.2		3.2	12.5	8.5	20.3	71
	2021	*	0.0	10.5	4.3	*	12.5	8.0	*	3.8	4.8	4.3	11.6	47
	2022	*	12.0	26.1	20.8	*	35.0	26.7		16.0	27.6	22.2	17.9	54
4	2019	*	15.2	33.3	24.1	0.0	46.7	37.0		25.0	23.3	24.1	25.2	54
	2021	*	14.3	16.7	20.7	*	20.8	17.2		25.9	15.6	20.3	16.4	59
	2022	*	31.6	15.0	23.8	57.1	20.0	23.7	*	30.0	24.0	26.7	18.5	45
5	2019	*	9.3	45.8	24.3	33.3	54.5	26.9		29.8	12.5	23.9	33.9	71
	2021		3.8	38.1	19.6	7.7	38.9	18.9	*	20.0	22.7	21.2	22.7	52
	2022	*	16.7	31.8	27.8	0.0	28.6	21.4		31.8	25.0	27.8	23.7	54
3-5	2019	*	8.1	35.5	18.5	11.1	41.4	27.6		20.6	16.0	18.4	26.6	196
	2021	*	6.3	21.9	15.4	5.0	24.1	15.4	*	16.9	14.7	15.8	16.9	158
	2022	*	19.1	24.6	24.2	25.0	27.9	23.6	*	25.4	25.6	25.5	20.0	153

NUMBER TESTED IN GRADE 3-5													
2019	3	123	62	195	27	58	105		102	94	196	34,646	
2021	2	79	64	156	20	58	91	2	83	75	158	28,221	
2022	3	68	65	149	16	61	110	1	67	86	153	28,708	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	55.8	59.4	63.6	65.8
	2021	67.6	58.9	54.7	65.4
	2022	83.8	67.2	59.0	63.9
4	2019	79.0	61.8	65.2	81.5
	2021	66.9	52.9	50.0	53.8
	2022	74.1	60.4	67.3	61.1
5	2019	75.8	73.7	64.2	60.6
	2021	53.8	69.1	57.1	55.3
	2022	75.9	70.4	70.4	66.2
3-5	2019	69.5	65.2	64.2	68.2
	2021	62.8	60.0	53.7	57.8
	2022	78.2	66.3	65.5	63.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	79.1	87.5	81.4	77.8	90.9	76.9		87.0	72.0	81.7	69.3	71
	2021		64.0	90.5	74.0	69.2	88.9	68.6	*	67.7	85.0	74.5	54.9	51
	2022	*	87.5	94.7	90.2	100.0	88.9	87.2		90.0	90.3	90.2	60.4	51

NUMBER TESTED IN GRADE 5													
2019	2	43	24	70	9	22	52		46	25	71	10,432	
2021		25	21	50	13	18	35	1	31	20	51	8,469	
2022	1	24	19	51	6	18	39		20	31	51	8,751	

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	9	3	13	2	2	12		6	7	13	3203	71
	2021		9	2	13	4	2	11	*	10	3	13	3820	51
	2022	*	3	1	5	0	2	5		2	3	5	3468	51

NUMBER TESTED IN GRADE 5													
2019	2	43	24	70	9	22	52		46	25	71	10,432	
2021		25	21	50	13	18	35	1	31	20	51	8,469	
2022	1	24	19	51	6	18	39		20	31	51	8,751	

## PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	41.9	58.3	48.6	33.3	68.2	46.2		58.7	32.0	49.3	42.0	71
	2021		12.0	42.9	28.0	15.4	44.4	22.9	*	32.3	25.0	29.4	23.4	51
	2022	*	62.5	57.9	58.8	50.0	50.0	51.3		60.0	58.1	58.8	33.0	51

NUMBER TESTED IN GRADE 5													
2019	2	43	24	70	9	22	52		46	25	71	10,432	
2021		25	21	50	13	18	35	1	31	20	51	8,469	
2022	1	24	19	51	6	18	39		20	31	51	8,751	

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	4.7	29.2	15.7	0.0	36.4	13.5		19.6	8.0	15.5	19.7	71
	2021		4.0	14.3	10.0	15.4	16.7	8.6	*	12.9	5.0	9.8	8.9	51
	2022	*	29.2	21.1	23.5	16.7	11.1	15.4		20.0	25.8	23.5	13.7	51

	NUMBER TESTED IN GRADE 5											
2019	2	43	24	70	9	22	52		46	25	71	10,432
2021		25	21	50	13	18	35	1	31	20	51	8,469
2022	1	24	19	51	6	18	39		20	31	51	8,751

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	76.1	68.5	72.0	73.4
	2021	68.6	60.5	71.0	64.1
	2022	81.4	78.7	74.9	75.0



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			47.1	55.0	*	52.6	47.1		50.0	57.1	55.0	75.0	20
	2021			75.0	75.0		85.7	85.7		66.7	85.7	75.0	58.9	16
	2022			89.5	89.5		87.5	93.8		85.7	91.7	89.5	59.7	19
4	2019			80.0	80.0	*	80.0	80.0		*	75.0	80.0	67.8	10
	2021			60.0	58.3	*	62.5	63.6		54.5	64.3	60.0	57.2	25
	2022			83.3	81.3	*	82.4	82.4		100.0	72.7	83.3	56.1	18
5	2019			93.3	93.8	*	93.8	93.3		100.0	85.7	93.8	85.3	16
	2021			93.3	93.3	83.3	93.3	93.3		100.0	88.9	93.8	83.5	16
	2022			75.0	75.0	*	75.0	75.0		87.5	66.7	75.0	71.2	20
3-5	2019			71.4	73.9	*	73.3	71.4		82.4	69.0	73.9	75.7	46
	2021			73.2	72.7	62.5	77.4	78.4		70.4	76.7	73.7	66.2	57
	2022			82.5	81.8	*	81.1	83.0		90.9	77.1	82.5	62.1	57

NUMBER TESTED IN GRADES 3-5													
2019			42	46	5	45	42		17	29	46	13,469	
2021			56	55	8	53	51		27	30	57	11,563	
2022			57	55	4	53	53		22	35	57	10,782	

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			9	9	*	9	9		3	6	9	1,174	20
	2021			4	4		2	2		3	1	4	1,677	16
	2022			2	2		2	1		1	1	2	1,516	19
4	2019			2	2	*	2	2		*	2	2	1,491	10
	2021			10	10	*	9	8		5	5	10	1,630	25
	2022			3	3	*	3	3		0	3	3	1,578	18
5	2019			1	1	*	1	1		0	1	1	608	16
	2021			1	1	1	1	1		0	1	1	605	16
	2022			5	5	*	5	5		1	4	5	987	20
3-5	2019			12	12	*	12	12		3	9	12	3,273	46
	2021			15	15	3	12	11		8	7	15	3,912	57
	2022			10	10	*	10	9		2	8	10	4,081	57

NUMBER TESTED IN GRADES 3-5													
2019			42	46	5	45	42		17	29	46	13,469	
2021			56	55	8	53	51		27	30	57	11,563	
2022			57	55	4	53	53		22	35	57	10,782	

## PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			35.3	45.0	*	42.1	35.3		50.0	42.9	45.0	46.2	20
	2021			37.5	37.5		42.9	42.9		11.1	71.4	37.5	32.1	16
	2022			42.1	42.1		43.8	43.8		14.3	58.3	42.1	30.6	19
4	2019			20.0	20.0	*	20.0	20.0		*	25.0	20.0	38.4	10
	2021			28.0	29.2	*	29.2	31.8		27.3	28.6	28.0	32.3	25
	2022			44.4	43.8	*	41.2	47.1		42.9	45.5	44.4	36.0	18
5	2019			86.7	87.5	*	87.5	86.7		88.9	85.7	87.5	63.2	16
	2021			73.3	73.3	66.7	73.3	73.3		85.7	66.7	75.0	59.0	16
	2022			50.0	50.0	*	50.0	50.0		75.0	33.3	50.0	41.7	20
3-5	2019			50.0	54.3	*	53.3	50.0		64.7	48.3	54.3	48.7	46
	2021			42.9	43.6	50.0	45.3	47.1		37.0	50.0	43.9	40.7	57
	2022			45.6	45.5	*	45.3	47.2		45.5	45.7	45.6	35.9	57

NUMBER TESTED IN GRADES 3-5													
2019			42	46	5	45	42		17	29	46	13,469	
2021			56	55	8	53	51		27	30	57	11,563	
2022			57	55	4	53	53		22	35	57	10,782	

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			17.6	20.0	*	21.1	17.6		33.3	14.3	20.0	27.3	20
	2021			12.5	12.5		14.3	14.3		11.1	14.3	12.5	20.7	16
	2022			21.1	21.1		25.0	25.0		0.0	33.3	21.1	18.5	19
4	2019			10.0	10.0	*	10.0	10.0		*	12.5	10.0	17.9	10
	2021			8.0	8.3	*	8.3	9.1		18.2	0.0	8.0	16.9	25
	2022			27.8	25.0	*	23.5	29.4		42.9	18.2	27.8	21.4	18
5	2019			20.0	25.0	*	25.0	26.7		44.4	0.0	25.0	29.9	16
	2021			46.7	46.7	33.3	46.7	46.7		85.7	22.2	50.0	32.4	16
	2022			30.0	30.0	*	30.0	30.0		37.5	25.0	30.0	18.4	20
3-5	2019			16.7	19.6	*	20.0	19.0		35.3	10.3	19.6	24.9	46
	2021			19.6	20.0	25.0	20.8	21.6		33.3	10.0	21.1	23.2	57
	2022			26.3	25.5	*	26.4	28.3		27.3	25.7	26.3	19.4	57

NUMBER TESTED IN GRADE 3-5													
2019			42	46	5	45	42		17	29	46	13,469	
2021			56	55	8	53	51		27	30	57	11,563	
2022			57	55	4	53	53		22	35	57	10,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	67.0	67.0	51.1
	2021	73.8	59.6	57.6
	2022	89.5	60.0	63.2
4	2019	47.5	70.7	64.6
	2021	55.5	56.0	60.3
	2022	73.6	55.6	73.5
5	2019	82.0	81.3	69.2
	2021	75.0	77.3	66.5
	2022	63.1	69.7	63.6
3-5	2019	68.0	72.8	60.3
	2021	66.1	63.0	61.3
	2022	75.2	62.0	66.6

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		33.3	*	*		*	28.6				33.3	48.4	36
	2022		54.5	54.5	55.6	*	54.5	50.0				54.1	36.6	37
K-1	2020													
	2021		33.3	*	*		*	28.6				33.3	49.4	36
	2022		54.5	54.5	55.6	*	54.5	50.0				54.1	37.9	37
# Tested (GR K-1)	2020													
	2021		27	3	1		3	7				36	5,754	
	2022		22	11	36	1	11	18				37	5,967	
2	2020													
	2021		48.0	*	*	*	*	61.5				47.1	48.4	34
	2022	*	44.4	*	44.8	*	*	33.3				43.8	39.9	32
# Tested (GR 2)	2020													
	2021		25	2	2	2	4	13				34	5,792	
	2022	1	27	2	29	1	2	9				32	5,940	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		3	*	*		*	1				4	1,162	36
	2022		5	0	5	*	0	1				5	652	37
K-1	2020													
	2021		3	*	*		*	1				4	1,277	36
	2022		5	0	5	*	0	1				5	724	37
# Tested (GR K-1)	2020													
	2021		27	3	1		3	7				36	5,754	
	2022		22	11	36	1	11	18				37	5,967	
2	2020													
	2021		3	*	*	*	*	2				4	1,359	34
	2022	*	5	*	5	*	*	1				5	916	32
# Tested (GR 2)	2020													
	2021		25	2	2	2	4	13				34	5,792	
	2022	1	27	2	29	1	2	9				32	5,940	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	40.0	*		*	*	*				35.3	57.1	34
	2022		23.1	35.3	29.5	*	37.5	37.5				30.4	41.1	46
1	2020													
	2021	*	68.2	*			*	50.0				69.0	46.7	29
	2022		62.5	50.0	58.1	*	38.5	57.1				58.1	35.7	43
K-1	2020													
	2021	*	53.2	*		*	*	55.6				50.8	51.7	63
	2022		42.0	41.9	43.7	*	37.9	48.6				43.8	38.3	89
# Tested (GR K-1)	2020													
	2021	2	47	5		1	5	9				63	10,412	
	2022		50	31	87	4	29	37				89	11,314	
2	2020													
	2021	*	60.9	*		*	*	66.7				64.5	49.7	31
	2022	*	42.9	22.2	37.8	*	12.5	20.0				37.5	44.5	40
# Tested (GR 2)	2020													
	2021	1	23	2		1	4	12				31	6,004	
	2022	1	28	9	37	2	8	15				40	6,029	



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	1	*		*	*	*				2	1,120	34
	2022		1	1	3	*	0	0				3	655	46
1	2020													
	2021	*	4	*			*	1				7	934	29
	2022		8	1	11	*	1	3				11	582	43
K-1	2020													
	2021	*	5	*		*	*	1				9	2,054	63
	2022		9	2	14	*	1	3				14	1,237	89
# Tested (GR K-1)	2020													
	2021	2	47	5		1	5	9				63	10,412	
	2022		50	31	87	4	29	37				89	11,314	
2	2020													
	2021	*	3	*		*	*	3				7	1,149	31
	2022	*	3	0	3	*	0	1				3	946	40
# Tested (GR 2)	2020													
	2021	1	23	2		1	4	12				31	6,004	
	2022	1	28	9	37	2	8	15				40	6,029	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		35.7	50.0	*		40.0	28.6				40.4	52.9	47
	2022		45.5	53.8	48.7	*	41.7	52.6				48.7	46.4	39
K-1	2020													
	2021		35.7	50.0	*		40.0	28.6				40.4	53.5	47
	2022		45.5	53.8	48.7	*	41.7	52.6				48.7	47.6	39
# Tested (GR K-1)	2020													
	2021		28	12	2		10	14				47	10,304	
	2022		22	13	39	1	12	19				39	10,488	
2	2020													
	2021		30.8	28.6	*	*	36.4	33.3				31.5	46.7	54
	2022	*	33.3	21.4	28.2	*	21.4	22.2				29.5	40.2	44
# Tested (GR 2)	2020													
	2021		26	21	2	3	22	30				54	9,688	
	2022	1	27	14	39	2	14	18				44	9,585	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		3	1	*		1	1				5	1,950	47
	2022		2	3	5	*	2	3				5	1,175	39
K-1	2020													
	2021		3	1	*		1	1				5	2,117	47
	2022		2	3	5	*	2	3				5	1,341	39
# Tested (GR K-1)	2020													
	2021		28	12	2		10	14				47	10,304	
	2022		22	13	39	1	12	19				39	10,488	
2	2020													
	2021		1	0	*	*	2	2				3	1,397	54
	2022	*	3	1	2	*	1	1				4	986	44
# Tested (GR 2)	2020													
	2021		26	21	2	3	22	30				54	9,688	
	2022	1	27	14	39	2	14	18				44	9,585	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	52.0	68.8		*	73.3	80.0				62.5	62.3	48
	2022		30.8	41.2	36.4	*	50.0	50.0				37.0	49.1	46
1	2020													
	2021	*	72.7	50.0			60.0	53.8				64.1	54.3	39
	2022		36.0	26.7	34.1	*	21.4	27.3				35.6	46.0	45
K-1	2020													
	2021	*	61.7	60.7		*	68.0	67.9				63.2	58.2	87
	2022		33.3	34.4	35.2	*	36.7	36.8				36.3	47.5	91
# Tested (GR K-1)	2020													
	2021	2	47	28		1	25	28				87	19,324	
	2022		51	32	88	4	30	38				91	19,784	
2	2020													
	2021	*	47.8	52.4		*	50.0	50.0				52.0	45.4	50
	2022	*	25.0	15.4	22.0	*	8.3	10.5				22.7	40.9	44
# Tested (GR 2)	2020													
	2021	1	23	21		2	22	28				50	9,836	
	2022	1	28	13	41	2	12	19				44	9,795	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	3	4		*	3	3				7	2,140	48
	2022		4	2	7	*	2	2				7	1,309	46
1	2020													
	2021	*	7	1			1	2				9	1,882	39
	2022		2	0	2	*	0	0				2	1,298	45
K-1	2020													
	2021	*	10	5		*	4	5				16	4,022	87
	2022		6	2	9	*	2	2				9	2,607	91
# Tested (GR K-1)	2020													
	2021	2	47	28		1	25	28				87	19,324	
	2022		51	32	88	4	30	38				91	19,784	
2	2020													
	2021	*	1	1		*	2	2				4	1,182	50
	2022	*	2	0	2	*	0	1				2	903	44
# Tested (GR 2)	2020													
	2021	1	23	21		2	22	28				50	9,836	
	2022	1	28	13	41	2	12	19				44	9,795	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			33.3			14.3	14.3				33.3	65.2	9
	2022												55.6	
K-1	2020													
	2021			33.3			14.3	14.3				33.3	64.9	9
	2022												55.8	
# Tested (GR K-1)	2020													
	2021			9			7	7				9	4,901	
	2022												4,935	
2	2020													
	2021		*	78.9		*	72.2	76.5				75.0	61.5	20
	2022			25.0	20.0	*	25.0	20.0				25.0	55.4	12
# Tested (GR 2)	2020													
	2021		1	19		1	18	17				20	4,772	
	2022			12	10	1	12	10				12	4,495	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			0			0	0				0	1,275	9
	2022												815	0
K-1	2020													
	2021			0			0	0				0	1,327	9
	2022												884	0
# Tested (GR K-1)	2020													
	2021			9			7	7				9	4,901	
	2022												4,935	
2	2020													
	2021		*	8		*	7	7				8	1,204	20
	2022			0	0	*	0	0				0	910	12
# Tested (GR 2)	2020													
	2021		1	19		1	18	17				20	4,772	
	2022			12	10	1	12	10				12	4,495	

## PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	32	25.0	32	34.4	32	40.6	32	65.6	44	50.0	22	31.8
			9.4		9.4		6.3		9.4		4.5		9.1
			65.6		56.3		53.1		25.0		45.5		59.1
	2022	46	21.7	45	28.9	45	37.8	45	51.1	45	57.8	45	35.6
			19.6		13.3		11.1		6.7		11.1		6.7
			58.7		57.8		51.1		42.2		31.1		57.8
Wave 2 (MOY)	2020												
	2021			34	14.7	34	44.1	34	35.3	34	32.4	33	6.1
					14.7		14.7		17.6		2.9		3.0
					70.6		41.2		47.1		64.7		90.9
	2022			43	30.2	43	23.3	43	44.2	43	32.6	42	21.4
					23.3		9.3		16.3		9.3		4.8
					46.5		67.4		39.5		58.1		73.8
Wave 3 (EOY)	2020												
	2021			34	29.4	34	32.4	34	23.5	45	22.2	36	22.2
					5.9		2.9		8.8		0.0		2.8
					64.7		64.7		67.6		77.8		75.0
	2022			46	17.4	46	30.4	46	19.6	46	26.1	46	19.6
					8.7		4.3		8.7		6.5		6.5
					73.9		65.2		71.7		67.4		73.9



## PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 2 (MOY)	2020												
	2021			11	0.0	11	9.1	11	18.2	0		0	
					0.0		18.2		27.3				
					100.0		72.7		54.5				
	2022			14	42.9	14	14.3	14	14.3	0		0	
					0.0		0.0		7.1				
					57.1		85.7		78.6				

## PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	27	55.6	22	63.6	16	25.0	38	15.8	38	5.3
			0.0		0.0		0.0		0.0		0.0
			44.4		36.4		75.0		84.2		94.7
	2021	25	72.0	18	61.1	16	18.8	28	32.1	18	16.7
			0.0		0.0		0.0		0.0		0.0
			28.0		38.9		81.3		67.9		83.3
	2022	23	52.2	22	4.5	22	4.5	34	20.6	19	0.0
			0.0		0.0		0.0		0.0		0.0
			47.8		95.5		95.5		79.4		100.0
Wave 2 (MOY)	2020	27	22.2	27	22.2	27	3.7	37	8.1	37	2.7
			0.0		0.0		0.0		0.0		0.0
			77.8		77.8		96.3		91.9		97.3
	2021	22	50.0	20	25.0	19	26.3	29	27.6	30	36.7
			0.0		0.0		0.0		0.0		0.0
			50.0		75.0		73.7		72.4		63.3
	2022	23	30.4	23	21.7	23	13.0	34	14.7	33	18.2
			0.0		0.0		0.0		0.0		0.0
			69.6		78.3		87.0		85.3		81.8
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	23	30.4	23	21.7	18	11.1	26	11.5	34	29.4
			0.0		0.0		0.0		0.0		0.0
			69.6		78.3		88.9		88.5		70.6
	2022	23	17.4	23	13.0	22	9.1	32	9.4	34	8.8
			0.0		0.0		0.0		0.0		0.0
			82.6		87.0		90.9		90.6		91.2

## PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	10	10.0	10	40.0	10	0.0	0		0	
			0.0		0.0		0.0				
			90.0		60.0		100.0				
	2021	10	70.0	10	90.0	10	30.0	0		10	0.0
			0.0		0.0		0.0				0.0
			30.0		10.0		70.0				100.0
	2022	11	100.0	11	36.4	11	9.1	0		0	
			0.0		0.0		0.0				
			0.0		63.6		90.9				
Wave 2 (MOY)	2020	11	9.1	11	45.5	11	9.1	0		0	
			0.0		0.0		0.0				
			90.9		54.5		90.9				
	2021	11	36.4	10	70.0	11	36.4	0		0	
			0.0		0.0		0.0				
			63.6		30.0		63.6				
	2022	9	11.1	9	44.4	9	0.0	0		0	
			0.0		0.0		0.0				
			88.9		55.6		100.0				
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	11	18.2	11	45.5	11	9.1	0		0	
			0.0		0.0		0.0				
			81.8		54.5		90.9				
	2022	12	8.3	11	27.3	11	0.0	0		0	
			0.0		0.0		0.0				
			91.7		72.7		100.0				

## PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
<b>KN</b> (16)	Beginning	4	25.0	6	37.5	4	25.0	9	56.3	4	25.0
	Intermediate	5	31.3	4	25.0	5	31.3	2	12.5	5	31.3
	Advanced	7	43.8	6	37.5	7	43.8	5	31.3	7	43.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>1</b> (15)	Beginning	4	26.7	3	20.0	6	40.0	6	40.0	3	20.0
	Intermediate	4	26.7	5	33.3	6	40.0	4	26.7	7	46.7
	Advanced	4	26.7	3	20.0	0	0.0	1	6.7	2	13.3
	Advanced High	3	20.0	4	26.7	3	20.0	4	26.7	3	20.0
<b>2</b> (14)	Beginning	1	7.7	2	15.4	8	61.5	8	57.1	1	7.7
	Intermediate	4	30.8	9	69.2	5	38.5	5	35.7	12	92.3
	Advanced	5	38.5	2	15.4	0	0.0	0	0.0	0	0.0
	Advanced High	3	23.1	0	0.0	0	0.0	1	7.1	0	0.0
<b>3</b> (19)	Beginning	0	0.0	4	22.2	5	26.3	3	17.6	2	11.8
	Intermediate	2	11.1	8	44.4	5	26.3	6	35.3	6	35.3
	Advanced	4	22.2	6	33.3	7	36.8	2	11.8	6	35.3
	Advanced High	12	66.7	0	0.0	2	10.5	6	35.3	3	17.6
<b>4</b> (20)	Beginning	6	30.0	5	25.0	2	10.0	4	20.0	2	10.0
	Intermediate	3	15.0	9	45.0	11	55.0	4	20.0	9	45.0
	Advanced	5	25.0	5	25.0	6	30.0	5	25.0	8	40.0
	Advanced High	6	30.0	1	5.0	1	5.0	7	35.0	1	5.0

## PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
<div>—</div> <div>—</div>	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
<div>13</div> <div>8 (61.5%)</div>	Beginning	1			
	Intermediate	4	3		
	Advanced	0	1	1	
	Advanced High	3	0	0	
<div>12</div> <div>4 (33.3%)</div>	Beginning	0			
	Intermediate	4	8		
	Advanced	0	0	0	
	Advanced High	0	0	0	
<div>19</div> <div>6 (31.6%)</div>	Beginning	2			
	Intermediate	0	6		
	Advanced	0	3	3	
	Advanced High	0	0	3	
<div>17</div> <div>3 (17.6%)</div>	Beginning	2			
	Intermediate	1	6		
	Advanced	0	2	6	
	Advanced High	0	0	0	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (21)	Beginning	2	9.5	7	33.3	1	4.8	1	4.8	1	4.8
	Intermediate	2	9.5	13	61.9	10	47.6	9	42.9	13	61.9
	Advanced	7	33.3	1	4.8	8	38.1	4	19.0	6	28.6
	Advanced High	10	47.6	0	0.0	2	9.5	7	33.3	1	4.8
ALL (105)	Beginning	17	16.5	27	26.2	26	25.0	31	30.1	13	12.7
	Intermediate	20	19.4	48	46.6	42	40.4	30	29.1	52	51.0
	Advanced	32	31.1	23	22.3	28	26.9	17	16.5	29	28.4
	Advanced High	34	33.0	5	4.9	8	7.7	25	24.3	8	7.8

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
<div>22</div> <div>5 (22.7%)</div>	Beginning	1			
	Intermediate	1	12		
	Advanced	0	3	3	
	Advanced High	0	0	1	
<div>85</div> <div>28 (32.9%)</div>	Beginning	6			
	Intermediate	11	35		
	Advanced	1	9	13	
	Advanced High	3	0	4	

Indicates students who progressed at least one level from 2021 to 2022.

## SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## Elementary School Exams

## GRADE 3 MATHEMATICS (tested with 2020-2021 test)

50	62.3	77.4	79.6		74.0	84.0	56.3	87.6
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## GRADE 3 READING (tested with 2020-2021 test)

34	51.0	70.6	78.5		55.9	76.5	40.3	86.9
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## GRADE 3 READING SPANISH (tested with 2020-2021 test)

16	67.8	80.7	77.8		100.0	81.3	59.8	84.8
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## GRADE 4 MATHEMATICS (tested with 2020-2021 test)

46	73.3	80.5	75.8		84.8	76.1	62.0	89.2
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## GRADE 4 READING (tested with 2020-2021 test)

28	60.2	78.3	79.7		82.1	89.3	54.2	88.2
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## GRADE 4 READING SPANISH (tested with 2020-2021 test)

17	52.1	71.2	78.8		64.7	76.5	56.5	89.0
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## GRADE 5 MATHEMATICS (tested with 2020-2021 test)

49	69.3	79.5	81.4		73.5	89.8	66.5	88.1
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## GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	45.8	*
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## GRADE 5 READING (tested with 2020-2021 test)

32	58.7	79.3	78.5		87.5	87.5	77.2	87.8
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## GRADE 5 READING SPANISH (tested with 2020-2021 test)

17	63.9	80.3	80.4		88.2	88.2	70.2	90.1
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## GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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## GRADE 3 READING (tested with 2020-2021 test)

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## GRADE 3 READING SPANISH (tested with 2020-2021 test)

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## GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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## GRADE 4 READING (tested with 2020-2021 test)

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## GRADE 4 READING SPANISH (tested with 2020-2021 test)

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## GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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## GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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## GRADE 5 READING (tested with 2020-2021 test)

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## GRADE 5 READING SPANISH (tested with 2020-2021 test)

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## SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## GRADE 5 SCIENCE (tested with 2020-2021 test)

48	84.9	88.4	83.6		97.9	95.8	73.1	92.9
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## GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	65.9	*
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## SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## GRADE 5 SCIENCE (tested with 2020-2021 test)

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## GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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