



Data Packet 2022-23

L.G. PINKSTON
HIGH SCHOOL



School # 12

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based on all students, including those in choice programs.]

July 28, 2022

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Enroll (2) Enrollment Statistics by Select Student Group
- 11. Attendance Student Attendance Statistics
- 13. Teachers Teacher Statistics

STAAR

- 14. Reading (3-8) STAAR 3-8 Reading in English
- 19. ELA (EOC) STAAR EOC ELA
- 24. Math (3-8) STAAR 3-8 Mathematics in English
- 29. Math (EOC) STAAR EOC Mathematics
- 34. Science (3-8) STAAR 3-8 Science in English
- 39. Science (EOC) ... STAAR EOC Science
- 44. SS (3-8) STAAR 3-8 Social Studies in English
- 49. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 54. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 56. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 61. SAT/ACT SAT/ACT Average Scores for Grade 12
- 62. PSAT PSAT Average Scores
- 63. AP Advanced Placement (AP) Exams

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
7	161
8	144
9	341
10	255
11	205
12	163
ALL	1,269

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	301	23.7	50	55.6
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	7	0.6	*	*
Hispanic	944	74.4	17	18.9
White	7	0.6	20	22.2
Multiple	9	0.7	0	0.0
Other* (teachers only)	—	—	3	3.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,029	81.1
Economically disadvantaged	1,174	92.5
Limited English proficient (LEP)	558	44.0
Special education	177	13.9
Talented and Gifted (TAG)	175	13.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
7	2020	156	56	35.9	0	0.0	0	0.0	100	64.1	0	0.0	0	0.0
	2021	147	49	33.3	0	0.0	2	1.4	94	63.9	0	0.0	2	1.4
	2022	161	48	29.8	0	0.0	1	0.6	110	68.3	1	0.6	1	0.6
8	2020	189	72	38.1	0	0.0	1	0.5	113	59.8	2	1.1	1	0.5
	2021	162	55	34.0	0	0.0	0	0.0	107	66.0	0	0.0	0	0.0
	2022	144	45	31.3	0	0.0	2	1.4	96	66.7	0	0.0	1	0.7
7-8	2020	345	128	37.1	0	0.0	1	0.3	213	61.7	2	0.6	1	0.3
	2021	309	104	33.7	0	0.0	2	0.6	201	65.0	0	0.0	2	0.6
	2022	305	93	30.5	0	0.0	3	1.0	206	67.5	1	0.3	2	0.7
9	2020	298	86	28.9	0	0.0	2	0.7	206	69.1	3	1.0	1	0.3
	2021	332	86	25.9	0	0.0	1	0.3	239	72.0	3	0.9	3	0.9
	2022	341	63	18.5	0	0.0	0	0.0	274	80.4	3	0.9	1	0.3
10	2020	244	45	18.4	1	0.4	2	0.8	191	78.3	3	1.2	2	0.8
	2021	248	63	25.4	0	0.0	2	0.8	178	71.8	3	1.2	2	0.8
	2022	255	74	29.0	0	0.0	1	0.4	175	68.6	1	0.4	4	1.6
11	2020	177	51	28.8	1	0.6	0	0.0	123	69.5	1	0.6	1	0.6
	2021	197	41	20.8	1	0.5	2	1.0	149	75.6	1	0.5	3	1.5
	2022	205	42	20.5	0	0.0	2	1.0	158	77.1	2	1.0	1	0.5
12	2020	238	59	24.8	0	0.0	0	0.0	174	73.1	2	0.8	3	1.3
	2021	183	50	27.3	1	0.5	0	0.0	130	71.0	1	0.5	1	0.5
	2022	163	29	17.8	1	0.6	1	0.6	131	80.4	0	0.0	1	0.6
9-12	2020	957	241	25.2	2	0.2	4	0.4	694	72.5	9	0.9	7	0.7
	2021	960	240	25.0	2	0.2	5	0.5	696	72.5	8	0.8	9	0.9
	2022	964	208	21.6	1	0.1	4	0.4	738	76.6	6	0.6	7	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
7	2020	156	148	94.9	67	42.9	23	14.7	80	51.3	20	12.8	25	16.0	55.8	44.2	0.0
	2021	147	142	96.6	48	32.7	33	22.4	90	61.2	13	8.8	8	5.4	51.7	48.3	0.0
	2022	161	155	96.3	65	40.4	31	19.3	137	85.1	19	11.8	20	12.4	50.3	49.7	8.7
8	2020	189	178	94.2	67	35.4	27	14.3	110	58.2	22	11.6	17	9.0	51.3	48.7	0.5
	2021	162	150	92.6	66	40.7	28	17.3	122	75.3	25	15.4	12	7.4	51.9	48.1	1.2
	2022	144	136	94.4	53	36.8	33	22.9	121	84.0	18	12.5	23	16.0	53.5	46.5	11.8
7-8	2020	345	326	94.5	134	38.8	50	14.5	190	55.1	42	12.2	42	12.2	53.3	46.7	0.3
	2021	309	292	94.5	114	36.9	61	19.7	212	68.6	38	12.3	20	6.5	51.8	48.2	0.6
	2022	305	291	95.4	118	38.7	64	21.0	258	84.6	37	12.1	43	14.1	51.8	48.2	10.2
9	2020	298	275	92.3	130	43.6	32	10.7	172	57.7	28	9.4	68	22.8	51.7	48.3	6.4
	2021	332	308	92.8	143	43.1	46	13.9	265	79.8	40	12.0	51	15.4	47.0	53.0	8.7
	2022	341	318	93.3	182	53.4	51	15.0	287	84.2	41	12.0	81	23.8	51.6	48.4	11.1
10	2020	244	216	88.5	115	47.1	18	7.4	158	64.8	32	13.1	27	11.1	54.5	45.5	2.5
	2021	248	231	93.1	109	44.0	22	8.9	190	76.6	29	11.7	16	6.5	50.0	50.0	4.8
	2022	255	236	92.5	108	42.4	31	12.2	198	77.6	38	14.9	43	16.9	45.5	54.5	5.5
11	2020	177	157	88.7	80	45.2	23	13.0	105	59.3	21	11.9	11	6.2	56.5	43.5	0.6
	2021	197	178	90.4	75	38.1	14	7.1	126	64.0	33	16.8	11	5.6	48.2	51.8	1.5
	2022	205	187	91.2	85	41.5	18	8.8	162	79.0	30	14.6	18	8.8	48.8	51.2	3.4
12	2020	238	216	90.8	82	34.5	30	12.6	132	55.5	35	14.7	13	5.5	50.4	49.6	2.5
	2021	183	163	89.1	79	43.2	36	19.7	136	74.3	21	11.5	6	3.3	56.8	43.2	9.3
	2022	163	142	87.1	65	39.9	13	8.0	124	76.1	29	17.8	8	4.9	49.1	50.9	3.1
9-12	2020	957	864	90.3	407	42.5	103	10.8	567	59.2	116	12.1	119	12.4	53.0	47.0	3.3
	2021	960	880	91.7	406	42.3	118	12.3	717	74.7	123	12.8	84	8.8	49.9	50.1	6.4
	2022	964	883	91.6	440	45.6	113	11.7	771	80.0	138	14.3	150	15.6	49.0	51.0	6.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
7	2020	153	10,970	144	94.4	10,532	96.0	10	6.5	6.0	129	9,871	84.4	90.0
	2021	154	10,601	150	97.4	10,119	95.5	6	3.9	2.9	125	8,710	81.0	82.2
	2022	166	10,335	151	91.1	9,689	93.7	24	14.4	10.8	120	8,457	72.1	81.8
8	2020	192	10,325	177	92.6	9,856	95.5	14	7.3	7.2	157	9,155	81.9	88.7
	2021	160	10,673	150	93.8	10,147	95.1	12	7.5	3.1	114	8,651	71.4	81.1
	2022	150	10,461	135	90.0	9,782	93.5	22	14.6	12.6	101	8,381	67.1	80.1
7-8	2020	345	21,295	322	93.4	20,388	95.7	24	7.0	6.6	286	19,026	83.0	89.3
	2021	314	21,274	300	95.5	20,266	95.3	18	5.7	3.0	239	17,361	76.1	81.6
	2022	317	20,796	287	90.5	19,471	93.6	46	14.5	11.7	221	16,838	69.8	81.0
9	2020	314	13,875	285	90.9	12,839	92.5	34	10.8	9.0	238	10,020	75.8	72.2
	2021	327	13,245	327	100.0	12,348	93.2	23	7.0	4.2	294	8,679	89.8	65.5
	2022	357	12,879	357	100.0	11,301	87.7	88	24.7	18.1	315	9,837	88.3	76.4
10	2020	247	12,465	225	91.2	11,629	93.3	25	10.1	5.4	197	8,835	79.8	70.9
	2021	251	12,994	251	100.0	12,138	93.4	10	4.0	3.0	237	8,671	94.3	66.7
	2022	249	9,985	249	100.0	8,831	88.4	29	11.7	14.4	223	7,793	89.6	78.0
11	2020	187	10,440	173	92.6	9,830	94.2	6	3.2	4.1	156	7,647	83.2	73.2
	2021	201	11,173	201	100.0	10,467	93.7	3	1.5	2.5	192	7,138	95.4	63.9
	2022	213	8,677	213	100.0	7,777	89.6	54	25.3	11.4	194	6,953	91.0	80.1
12	2020	244	10,322	227	93.0	9,699	94.0	11	4.5	3.4	218	7,820	89.2	75.8
	2021	191	10,428	191	100.0	9,883	94.8	13	6.8	2.2	176	7,101	92.2	68.1
	2022	169	8,938	169	100.0	8,092	90.5	31	18.4	9.3	161	7,044	95.5	78.8
9-12	2020	992	47,101	911	91.8	43,997	93.4	76	7.7	5.8	809	34,322	81.5	72.9
	2021	971	47,841	971	100.0	44,835	93.7	49	5.0	3.1	899	31,589	92.6	66.0
	2022	987	40,480	987	100.0	36,002	88.9	202	20.5	13.8	893	31,627	90.5	78.1

Teachers: 90

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	50	55.6
Hispanic	17	18.9
White	20	22.2
Multiple	0	0.0
Other	3	3.3

Gender	Number	Percentage
Female	53	58.9
Male	37	41.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.4	77.9
2020-21	5.4	68.7
2021-22	12.8	75.3

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	10.0
1	10	11.1
2	11	12.2
3	9	10.0
4	7	7.8
5	4	4.4
1-3	30	33.3
More than 3	51	56.7
1 - 5	41	45.6
6 - 10	16	17.8
11 - 20	17	18.9
More than 20	7	7.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2019	*	39.8	57.0	48.2	16.7	45.0	37.8		44.1	53.8	48.7	64.4	195
	2021		41.2	44.6	42.9	8.7	38.7	27.1		31.0	59.1	43.1	60.3	102
	2022	*	45.8	69.0	61.4	34.4	67.2	58.6		61.0	63.4	62.2	70.3	164
8	2019	*	43.1	54.4	49.3	22.2	46.8	39.1		42.2	57.1	49.4	68.9	160
	2021		45.5	49.0	47.4	8.3	47.1	40.3		46.9	48.6	47.6	66.4	84
	2022		67.4	69.4	68.1	51.6	71.7	67.5		67.1	72.3	69.4	75.9	144
7-8	2019	*	41.2	55.8	48.7	19.0	45.8	38.4		43.2	55.3	49.0	66.6	355
	2021		43.3	46.6	44.9	8.6	43.1	33.9		38.3	54.4	45.2	63.4	186
	2022	*	56.0	69.2	64.5	42.9	69.2	62.7		64.0	67.3	65.6	73.1	308

NUMBER TESTED IN GRADES 7-8													
2019	5	148	197	341	42	107	271		185	170	355	20,273	
2021		67	116	176	35	65	121		107	79	186	17,803	
2022	1	91	211	296	63	120	260		161	147	308	19,277	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2019	*	50	46	99	20	33	89		57	43	100	3,626	195
	2021		20	36	56	21	19	43		40	18	58	3,490	102
	2022	*	26	35	61	21	22	58		32	30	62	2,873	164
8	2019	*	37	41	76	14	25	78		48	33	81	3,137	160
	2021		18	26	41	11	18	37		26	18	44	3,026	84
	2022		14	30	44	15	15	39		26	18	44	2,316	144
7-8	2019	*	87	87	175	34	58	167		105	76	181	6,763	355
	2021		38	62	97	32	37	80		66	36	102	6,516	186
	2022	*	40	65	105	36	37	97		58	48	106	5,189	308

NUMBER TESTED IN GRADES 7-8													
2019	5	148	197	341	42	107	271		185	170	355	20,273	
2021		67	116	176	35	65	121		107	79	186	17,803	
2022	1	91	211	296	63	120	260		161	147	308	19,277	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2019	*	18.1	27.1	23.0	4.2	18.3	13.3		16.7	30.1	23.1	37.3	195
	2021		14.7	24.6	19.4	4.3	16.1	10.2		12.1	31.8	20.6	35.2	102
	2022	*	18.8	33.6	28.5	9.4	29.9	25.7		26.8	32.9	29.9	45.2	164
8	2019	*	13.8	24.4	20.0	16.7	23.4	11.7		14.5	27.3	20.6	40.1	160
	2021		0.0	17.6	9.0	0.0	11.8	6.5		6.1	17.1	10.7	37.7	84
	2022		32.6	35.7	34.8	9.7	41.5	32.5		27.8	44.6	35.4	48.3	144
7-8	2019	*	16.2	25.9	21.7	9.5	20.6	12.5		15.7	28.8	22.0	38.7	355
	2021		7.5	21.6	14.8	2.9	13.8	8.3		9.3	25.3	16.1	36.4	186
	2022	*	25.3	34.6	31.4	9.5	35.0	28.8		27.3	38.1	32.5	46.8	308

NUMBER TESTED IN GRADES 7-8													
2019	5	148	197	341	42	107	271		185	170	355	20,273	
2021		67	116	176	35	65	121		107	79	186	17,803	
2022	1	91	211	296	63	120	260		161	147	308	19,277	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2019	*	7.2	15.0	11.5	4.2	8.3	7.0		5.9	18.3	11.8	20.7	195
	2021		2.9	7.7	5.1	0.0	0.0	1.7		3.4	9.1	5.9	18.4	102
	2022	*	6.3	17.7	14.6	3.1	14.9	11.4		9.8	20.7	15.2	29.3	164
8	2019	*	1.5	6.7	5.3	0.0	6.4	2.3		2.4	7.8	5.0	17.6	160
	2021		0.0	7.8	2.6	0.0	2.9	1.6		0.0	11.4	4.8	16.3	84
	2022		16.3	20.4	18.8	6.5	18.9	17.5		12.7	27.7	19.4	29.2	144
7-8	2019	*	4.7	11.2	8.8	2.4	7.5	4.8		4.3	13.5	8.7	19.2	355
	2021		1.5	7.8	4.0	0.0	1.5	1.7		1.9	10.1	5.4	17.3	186
	2022	*	11.0	19.0	16.6	4.8	16.7	14.2		11.2	23.8	17.2	29.2	308

NUMBER TESTED IN GRADE 7-8													
2019	5	148	197	341	42	107	271		185	170	355	20,273	
2021		67	116	176	35	65	121		107	79	186	17,803	
2022	1	91	211	296	63	120	260		161	147	308	19,277	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
7	2019	54.4	55.1	48.2
	2021	54.3	51.2	55.1
	2022	63.3	53.9	59.3
8	2019	55.5	57.0	50.1
	2021	55.8	51.4	48.9
	2022	72.0	61.1	57.6
7-8	2019	54.9	56.0	49.1
	2021	55.0	51.3	52.3
	2022	67.4	57.3	58.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	40.4	58.4	55.6	17.6	38.7	46.9		49.2	59.5	54.1	65.6
	2021	*	34.6	48.3	45.5	2.9	38.7	36.5		33.6	54.3	44.4	58.9
	2022	*	51.8	47.4	47.4	15.4	41.5	46.2		39.6	56.7	48.2	59.8
Tests Taken	2019	1	47	190	223	17	119	160		128	116	244	10,554
	2021	3	78	201	264	34	124	230		137	151	288	9,858
	2022	4	56	251	289	39	171	262		154	157	311	11,270
ENGLISH II	2019	*	53.4	66.7	62.9	11.8	58.7	52.4		52.8	73.4	62.5	69.3
	2021	*	51.7	58.5	54.8	27.8	44.0	46.2		37.8	73.0	55.8	63.2
	2022	*	52.7	55.5	52.9	10.3	44.4	48.5		47.1	62.7	55.0	67.2
Tests Taken	2019	1	58	138	186	17	92	147		106	94	200	9,584
	2021	4	58	159	208	18	100	171		111	115	226	9,709
	2022	1	74	200	261	29	124	229		140	142	282	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	28	79	99	14	73	85		65	47	112	3,633
	2021	*	51	104	144	33	76	146		91	69	160	4,055
	2022	*	27	132	152	33	100	141		93	68	161	4,534
Tests Taken	2019	1	47	190	223	17	119	160		128	116	244	10,554
	2021	3	78	201	264	34	124	230		137	151	288	9,858
	2022	4	56	251	289	39	171	262		154	157	311	11,270
ENGLISH II	2019	*	27	46	69	15	38	70		50	25	75	2,941
	2021	*	28	66	94	13	56	92		69	31	100	3,575
	2022	*	35	89	123	26	69	118		74	53	127	3,079
Tests Taken	2019	1	58	138	186	17	92	147		106	94	200	9,584
	2021	4	58	159	208	18	100	171		111	115	226	9,709
	2022	1	74	200	261	29	124	229		140	142	282	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	21.3	47.9	42.6	5.9	30.3	31.3		39.1	44.8	41.8	51.0
	2021	*	16.7	29.4	26.5	2.9	17.7	18.3		18.2	33.1	26.0	40.8
	2022	*	19.6	32.3	29.4	7.7	27.5	27.9		24.7	35.7	30.2	44.3
Tests Taken	2019	1	47	190	223	17	119	160		128	116	244	10,554
	2021	3	78	201	264	34	124	230		137	151	288	9,858
	2022	4	56	251	289	39	171	262		154	157	311	11,270
ENGLISH II	2019	*	36.2	44.2	41.9	0.0	35.9	29.3		34.0	48.9	41.0	51.5
	2021	*	22.4	41.5	35.1	22.2	29.0	26.9		22.5	48.7	35.8	47.3
	2022	*	43.2	40.5	39.1	6.9	29.0	34.1		31.4	50.0	40.8	53.2
Tests Taken	2019	1	58	138	186	17	92	147		106	94	200	9,584
	2021	4	58	159	208	18	100	171		111	115	226	9,709
	2022	1	74	200	261	29	124	229		140	142	282	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	4.3	7.4	6.7	0.0	2.5	2.5		6.3	6.9	6.6	10.1
	2021	*	1.3	3.5	3.0	0.0	1.6	0.9		0.7	4.6	2.8	6.3
	2022	*	0.0	0.4	0.3	0.0	0.0	0.0		0.0	0.6	0.3	7.9
Tests Taken	2019	1	47	190	223	17	119	160		128	116	244	10,554
	2021	3	78	201	264	34	124	230		137	151	288	9,858
	2022	4	56	251	289	39	171	262		154	157	311	11,270
ENGLISH II	2019	*	1.7	2.9	2.7	0.0	0.0	0.7		0.9	4.3	2.5	6.0
	2021	*	0.0	1.9	1.4	0.0	0.0	0.0		0.9	1.7	1.3	6.0
	2022	*	1.4	2.0	1.5	0.0	0.0	0.4		1.4	2.1	1.8	6.4
Tests Taken	2019	1	58	138	186	17	92	147		106	94	200	9,584
	2021	4	58	159	208	18	100	171		111	115	226	9,709
	2022	1	74	200	261	29	124	229		140	142	282	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	58.0	59.2	63.3	3.8	61.8	60.6
2021	52.0	54.0	50.9	3.0	60.8	61.1
2022	61.8	46.5	44.0	3.6	63.3	62.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	58.9	63.7	72.3	4.1	62.6	65.8
2021	59.1	58.6	54.4	3.9	66.3	59.4
2022	59.2	57.2	48.7	3.9	67.3	69.1

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2019	*	38.2	38.0	38.8	29.2	40.0	28.2		36.7	40.2	38.4	57.5	172
	2021		8.3	11.9	12.5	5.9	15.4	8.7		19.5	3.7	13.2	28.6	68
	2022	*	12.5	28.9	22.8	24.0	30.2	23.1		21.0	25.0	22.9	33.8	118
8	2019	*	46.2	56.5	53.4	11.8	50.0	46.0		42.0	64.0	52.6	81.0	156
	2021		16.7	23.3	20.9	0.0	24.2	15.2		23.1	18.2	20.8	53.6	96
	2022		59.6	57.6	59.5	29.7	61.4	56.9		59.6	57.5	58.6	66.0	169
7-8	2019	*	41.8	46.9	45.6	22.0	44.4	37.0		39.2	51.6	45.1	71.4	328
	2021		13.3	18.6	17.4	3.0	20.3	12.5		21.5	12.7	17.7	46.9	164
	2022	*	37.9	46.4	44.4	27.4	49.6	42.7		43.7	44.1	43.9	57.5	287

NUMBER TESTED IN GRADES 7-8													
2019	5	141	177	316	41	99	257		171	157	328	18,010	
2021		60	102	155	33	59	112		93	71	164	13,685	
2022	1	87	194	277	62	113	248		151	136	287	15,392	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2019	*	47	57	104	17	33	94		57	49	106	3,129	172
	2021		22	37	56	16	22	42		33	26	59	2,632	68
	2022	*	35	54	88	19	30	80		49	42	91	2,688	118
8	2019	*	35	37	68	15	22	68		47	27	74	2,027	156
	2021		30	46	72	16	25	56		40	36	76	4,641	96
	2022		19	50	66	26	27	62		36	34	70	3,849	169
7-8	2019	*	82	94	172	32	55	162		104	76	180	5,156	328
	2021		52	83	128	32	47	98		73	62	135	7,273	164
	2022	*	54	104	154	45	57	142		85	76	161	6,537	287

NUMBER TESTED IN GRADES 7-8													
2019	5	141	177	316	41	99	257		171	157	328	18,010	
2021		60	102	155	33	59	112		93	71	164	13,685	
2022	1	87	194	277	62	113	248		151	136	287	15,392	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2019	*	6.6	9.8	8.2	0.0	7.3	4.6		5.6	11.0	8.1	20.5	172
	2021		0.0	0.0	1.6	0.0	3.8	2.2		2.4	0.0	1.5	6.5	68
	2022	*	2.5	0.0	0.9	0.0	0.0	1.0		1.6	0.0	0.8	7.8	118
8	2019	*	16.9	20.0	19.2	0.0	15.9	15.1		7.4	30.7	18.6	53.8	156
	2021		5.6	13.3	9.9	0.0	6.1	4.5		13.5	6.8	10.4	27.3	96
	2022		19.1	22.0	22.7	2.7	25.7	20.1		22.5	22.5	22.5	35.6	169
7-8	2019	*	11.3	14.7	13.3	0.0	11.1	9.7		6.4	20.4	13.1	40.2	328
	2021		3.3	7.8	6.5	0.0	5.1	3.6		8.6	4.2	6.7	21.7	164
	2022	*	11.5	13.4	13.7	1.6	15.9	12.1		13.9	13.2	13.6	28.3	287

NUMBER TESTED IN GRADES 7-8													
2019	5	141	177	316	41	99	257		171	157	328	18,010	
2021		60	102	155	33	59	112		93	71	164	13,685	
2022	1	87	194	277	62	113	248		151	136	287	15,392	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2019	*	0.0	1.1	0.6	0.0	1.8	0.0		0.0	1.2	0.6	4.0	172
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	68
	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	118
8	2019	*	0.0	2.4	1.4	0.0	0.0	0.8		1.2	1.3	1.3	14.4	156
	2021		0.0	1.7	1.1	0.0	0.0	0.0		1.9	0.0	1.0	6.0	96
	2022		2.1	1.7	1.8	0.0	2.9	1.4		3.4	0.0	1.8	11.9	169
7-8	2019	*	0.0	1.7	0.9	0.0	1.0	0.4		0.6	1.3	0.9	10.1	328
	2021		0.0	1.0	0.6	0.0	0.0	0.0		1.1	0.0	0.6	4.8	164
	2022	*	1.1	1.0	1.1	0.0	1.8	0.8		2.0	0.0	1.0	9.1	287

NUMBER TESTED IN GRADE 7-8													
2019	5	141	177	316	41	99	257		171	157	328	18,010	
2021		60	102	155	33	59	112		93	71	164	13,685	
2022	1	87	194	277	62	113	248		151	136	287	15,392	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
7	2019	36.7	36.9	35.3	38.9
	2021	25.7	31.9	27.5	31.3
	2022	33.2	29.5	28.5	35.7
8	2019	53.5	48.9	41.6	46.2
	2021	35.7	38.9	32.2	39.1
	2022	47.2	48.6	50.1	53.0
7-8	2019	44.7	42.6	38.3	42.3
	2021	31.6	36.0	30.2	35.9
	2022	41.4	40.8	41.3	45.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	61.2	80.5	75.1	38.9	75.2	70.2		69.5	82.1	75.8	88.9
	2021	*	33.8	46.1	41.2	24.1	45.4	36.6		37.2	45.6	41.8	69.4
	2022	*	53.1	65.2	63.1	31.6	68.3	63.0		60.0	66.9	63.3	75.6
Tests Taken	2019	1	49	154	189	18	109	141		105	106	211	10,243
	2021	2	77	167	233	29	108	202		113	136	249	11,233
	2022	3	49	207	244	38	145	216		135	124	259	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	19	30	47	11	27	42		32	19	51	1,134
	2021	*	51	90	137	22	59	128		71	74	145	3,441
	2022	*	23	72	90	26	46	80		54	41	95	2,571
Tests Taken	2019	1	49	154	189	18	109	141		105	106	211	10,243
	2021	2	77	167	233	29	108	202		113	136	249	11,233
	2022	3	49	207	244	38	145	216		135	124	259	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	32.7	42.9	41.3	22.2	35.8	34.8		32.4	48.1	40.3	68.9
	2021	*	3.9	12.6	9.4	6.9	12.0	8.4		3.5	14.7	9.6	32.4
	2022	*	18.4	33.8	30.7	21.1	34.5	30.6		31.1	30.6	30.9	48.4
Tests Taken	2019	1	49	154	189	18	109	141		105	106	211	10,243
	2021	2	77	167	233	29	108	202		113	136	249	11,233
	2022	3	49	207	244	38	145	216		135	124	259	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	12.2	28.6	24.3	5.6	22.0	18.4		16.2	32.1	24.2	45.1
	2021	*	1.3	3.6	2.6	0.0	1.9	2.0		0.9	4.4	2.8	15.8
	2022	*	10.2	21.3	19.3	18.4	20.7	18.1		21.5	16.9	19.3	31.3
Tests Taken	2019	1	49	154	189	18	109	141		105	106	211	10,243
	2021	2	77	167	233	29	108	202		113	136	249	11,233
	2022	3	49	207	244	38	145	216		135	124	259	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	51.8	55.3	58.1	55.2	61.7
2021	38.6	38.6	35.3	37.6	38.2
2022	44.3	51.9	52.0	51.9	51.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	48.4	54.1	50.0	23.5	51.9	44.5		44.8	60.3	52.1	72.9	165
	2021		30.8	28.0	29.6	18.2	21.9	19.6		35.7	20.6	28.9	54.5	76
	2022		43.8	54.2	50.9	13.5	59.4	51.0		52.3	50.6	51.5	60.7	171

NUMBER TESTED IN GRADE 8													
2019	4	62	98	158	17	52	128		87	78	165	10,542	
2021		26	50	71	11	32	56		42	34	76	9,344	
2022		48	120	163	37	69	145		88	83	171	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	32	45	79	13	25	71		48	31	79	2860	165
	2021		18	36	50	9	25	45		27	27	54	4253	76
	2022		27	55	80	32	28	71		42	41	83	4059	171

NUMBER TESTED IN GRADE 8													
2019	4	62	98	158	17	52	128		87	78	165	10,542	
2021		26	50	71	11	32	56		42	34	76	9,344	
2022		48	120	163	37	69	145		88	83	171	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	8.1	18.4	13.9	0.0	13.5	9.4		12.6	17.9	15.2	36.4	165
	2021		11.5	10.0	9.9	9.1	3.1	5.4		14.3	5.9	10.5	25.8	76
	2022		22.9	24.2	24.5	2.7	27.5	24.1		29.5	19.3	24.6	28.8	171

NUMBER TESTED IN GRADE 8													
2019	4	62	98	158	17	52	128		87	78	165	10,542	
2021		26	50	71	11	32	56		42	34	76	9,344	
2022		48	120	163	37	69	145		88	83	171	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	0.0	5.1	3.2	0.0	3.8	0.8		1.1	6.4	3.6	13.8	165
	2021		0.0	2.0	0.0	0.0	3.1	1.8		0.0	2.9	1.3	10.5	76
	2022		6.3	5.0	4.3	0.0	5.8	4.8		9.1	1.2	5.3	11.6	171

NUMBER TESTED IN GRADE 8													
2019	4	62	98	158	17	52	128		87	78	165	10,542	
2021		26	50	71	11	32	56		42	34	76	9,344	
2022		48	120	163	37	69	145		88	83	171	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2019	60.7	43.0	51.5	55.4
	2021	45.0	36.5	46.1	43.5
	2022	55.4	49.4	54.4	53.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	87.8	88.7	87.5	55.6	80.7	84.3		84.6	91.4	87.8	87.1
	2021	*	54.3	62.6	59.6	39.4	59.7	55.4		49.6	69.5	60.1	78.3
	2022	*	59.3	72.5	69.0	50.0	67.4	66.8		66.9	73.0	69.9	81.6
Tests Taken	2019	1	41	151	184	9	83	134		104	93	197	9,591
	2021	2	81	203	270	33	129	233		139	154	293	9,986
	2022	3	54	218	252	34	138	232		139	137	276	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	5	17	23	4	16	21		16	8	24	1,240
	2021	*	37	76	109	20	52	104		70	47	117	2,162
	2022	*	22	60	78	17	45	77		46	37	83	1,824
Tests Taken	2019	1	41	151	184	9	83	134		104	93	197	9,591
	2021	2	81	203	270	33	129	233		139	154	293	9,986
	2022	3	54	218	252	34	138	232		139	137	276	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	43.9	58.9	55.4	44.4	45.8	41.0		53.8	57.0	55.3	59.2
	2021	*	11.1	29.6	24.8	6.1	23.3	17.6		21.6	26.6	24.2	42.8
	2022	*	29.6	38.5	36.1	14.7	34.1	32.3		35.3	38.7	37.0	53.2
Tests Taken	2019	1	41	151	184	9	83	134		104	93	197	9,591
	2021	2	81	203	270	33	129	233		139	154	293	9,986
	2022	3	54	218	252	34	138	232		139	137	276	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	7.3	29.8	25.0	11.1	19.3	15.7		25.0	23.7	24.4	22.3
	2021	*	0.0	5.4	3.7	0.0	3.1	2.1		3.6	3.9	3.8	14.0
	2022	*	5.6	9.6	7.5	2.9	8.0	7.8		8.6	9.5	9.1	19.1
Tests Taken	2019	1	41	151	184	9	83	134		104	93	197	9,591
	2021	2	81	203	270	33	129	233		139	154	293	9,986
	2022	3	54	218	252	34	138	232		139	137	276	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	60.1	55.7	69.0	61.7	64.9
2021	42.3	41.1	48.3	49.5	51.6
2022	51.2	51.2	53.5	45.4	57.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	27.4	28.7	29.1	11.8	23.4	21.0		24.4	35.2	29.4	60.4	153
	2021		13.8	18.2	15.6	0.0	14.7	9.7		17.8	15.4	16.7	43.3	84
	2022		25.6	19.6	21.2	6.5	18.9	19.2		29.9	12.1	21.7	49.4	143

NUMBER TESTED IN GRADE 8													
2019	4	62	87	148	17	47	119		82	71	153	10,119	
2021		29	55	77	11	34	62		45	39	84	8,806	
2022		43	97	137	31	53	120		77	66	143	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	45	62	105	15	36	94		62	46	108	4007	153
	2021		25	45	65	11	29	56		37	33	70	4995	84
	2022		32	78	108	29	43	97		54	58	112	4947	143

NUMBER TESTED IN GRADE8													
2019	4	62	87	148	17	47	119		82	71	153	10,119	
2021		29	55	77	11	34	62		45	39	84	8,806	
2022		43	97	137	31	53	120		77	66	143	9,781	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	8.1	8.0	8.8	0.0	4.3	1.7		4.9	12.7	8.5	25.7	153
	2021		0.0	3.6	1.3	0.0	0.0	0.0		0.0	5.1	2.4	15.2	84
	2022		2.3	2.1	1.5	3.2	3.8	1.7		3.9	0.0	2.1	19.3	143

NUMBER TESTED IN GRADE 8													
2019	4	62	87	148	17	47	119		82	71	153	10,119	
2021		29	55	77	11	34	62		45	39	84	8,806	
2022		43	97	137	31	53	120		77	66	143	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	3.2	3.4	4.1	0.0	2.1	0.8		2.4	5.6	3.9	12.9	153
	2021		0.0	3.6	1.3	0.0	0.0	0.0		0.0	5.1	2.4	5.3	84
	2022		2.3	0.0	0.7	0.0	0.0	0.0		1.3	0.0	0.7	9.5	143

NUMBER TESTED IN GRADE 8													
2019	4	62	87	148	17	47	119		82	71	153	10,119	
2021		29	55	77	11	34	62		45	39	84	8,806	
2022		43	97	137	31	53	120		77	66	143	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	36.9	46.6	45.8	46.7
	2021	31.5	45.5	33.1	40.6
	2022	36.8	39.4	40.9	38.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	94.2	97.0	96.2	84.6	97.5	96.0	*	93.4	99.0	96.3	93.8
	2021	*	66.7	80.5	75.5	54.5	70.7	69.7		72.1	79.6	76.8	84.7
	2022	*	75.0	84.4	81.3	62.5	78.6	78.5		78.0	87.3	82.3	87.2
Tests Taken	2019	2	52	134	183	13	79	124	1	91	97	188	9,416
	2021	1	39	123	151	11	75	109		61	103	164	8,945
	2022	2	48	167	198	16	98	177		118	102	220	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	3	4	7	2	2	5	*	6	1	7	582
	2021	*	13	24	37	5	22	33		17	21	38	1,373
	2022	*	12	26	37	6	21	38		26	13	39	1,086
Tests Taken	2019	2	52	134	183	13	79	124	1	91	97	188	9,416
	2021	1	39	123	151	11	75	109		61	103	164	8,945
	2022	2	48	167	198	16	98	177		118	102	220	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	69.2	73.1	72.1	23.1	70.9	64.5	*	74.7	69.1	71.8	73.7
	2021	*	46.2	51.2	50.3	27.3	42.7	39.4		49.2	50.5	50.0	56.7
	2022	*	41.7	49.1	46.0	12.5	37.8	36.7		47.5	49.0	48.2	64.5
Tests Taken	2019	2	52	134	183	13	79	124	1	91	97	188	9,416
	2021	1	39	123	151	11	75	109		61	103	164	8,945
	2022	2	48	167	198	16	98	177		118	102	220	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	34.6	36.6	37.2	7.7	29.1	25.8	*	40.7	32.0	36.2	41.6
	2021	*	17.9	22.0	21.2	9.1	16.0	15.6		31.1	15.5	21.3	30.7
	2022	*	10.4	24.0	19.7	0.0	16.3	16.4		22.9	19.6	21.4	36.0
Tests Taken	2019	2	52	134	183	13	79	124	1	91	97	188	9,416
	2021	1	39	123	151	11	75	109		61	103	164	8,945
	2022	2	48	167	198	16	98	177		118	102	220	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	71.6	67.2	68.5	70.6
2021	58.7	68.5	54.0	59.1
2022	60.0	58.7	57.9	60.3

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
7 (69)	Beginning	1	1.4	20	29.0	4	6.0	8	11.6	2	3.0
	Intermediate	17	24.6	41	59.4	27	40.3	21	30.4	31	46.3
	Advanced	26	37.7	7	10.1	27	40.3	22	31.9	32	47.8
	Advanced High	25	36.2	1	1.4	9	13.4	18	26.1	2	3.0
8 (54)	Beginning	2	3.8	14	26.9	6	11.1	9	17.0	4	7.7
	Intermediate	11	21.2	28	53.8	13	24.1	16	30.2	21	40.4
	Advanced	17	32.7	10	19.2	20	37.0	19	35.8	24	46.2
	Advanced High	22	42.3	0	0.0	15	27.8	9	17.0	3	5.8
9 (185)	Beginning	37	20.2	101	55.2	49	27.1	36	19.7	31	17.3
	Intermediate	45	24.6	56	30.6	45	24.9	81	44.3	94	52.5
	Advanced	66	36.1	23	12.6	64	35.4	46	25.1	48	26.8
	Advanced High	35	19.1	3	1.6	23	12.7	20	10.9	6	3.4
10 (105)	Beginning	8	7.6	52	49.5	12	12.1	7	6.7	5	5.1
	Intermediate	12	11.4	36	34.3	29	29.3	51	48.6	57	57.6
	Advanced	56	53.3	17	16.2	37	37.4	24	22.9	35	35.4
	Advanced High	29	27.6	0	0.0	21	21.2	23	21.9	2	2.0
11 (90)	Beginning	6	6.7	39	43.8	7	7.9	7	7.9	2	2.3
	Intermediate	15	16.9	28	31.5	22	24.7	39	43.8	47	53.4
	Advanced	37	41.6	20	22.5	40	44.9	19	21.3	27	30.7
	Advanced High	31	34.8	2	2.2	20	22.5	24	27.0	12	13.6


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
53 6 (11.3%)	Beginning	1			
	Intermediate	0	22		
	Advanced	0	4	23	
	Advanced High	0	0	2	
21 4 (19.0%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	3	8	
	Advanced High	0	1	0	
58 10 (17.2%)	Beginning	1			
	Intermediate	3	29		
	Advanced	0	4	17	
	Advanced High	0	0	3	
35 4 (11.4%)	Beginning	2			
	Intermediate	1	21		
	Advanced	0	3	7	
	Advanced High	0	0	0	
21 6 (28.6%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	1	5	
	Advanced High	0	0	5	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
12 (62)	Beginning	1	1.6	26	41.9	0	0.0	4	6.5	0	0.0
	Intermediate	16	25.8	20	32.3	10	16.4	23	37.1	30	49.2
	Advanced	25	40.3	16	25.8	25	41.0	25	40.3	24	39.3
	Advanced High	20	32.3	0	0.0	26	42.6	10	16.1	7	11.5
ALL (565)	Beginning	55	9.8	252	45.0	78	14.2	71	12.7	44	8.1
	Intermediate	116	20.7	209	37.3	146	26.5	231	41.2	280	51.3
	Advanced	227	40.5	93	16.6	213	38.7	155	27.6	190	34.8
	Advanced High	162	28.9	6	1.1	114	20.7	104	18.5	32	5.9

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
3 1 (33.3%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	1	
	Advanced High	0	0	0	
191 31 (16.2%)	Beginning	4			
	Intermediate	4	91		
	Advanced	0	16	61	
	Advanced High	0	1	10	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

151	47.1	66.3	78.8	81.0	38.4	92.1	43.0	84.1
-----	------	------	------	------	------	------	------	------

ALGEBRA I HONORS (tested with 2020-2021 test)

92	48.2	61.1	80.8	84.2	30.4	89.1	64.7	93.3
----	------	------	------	------	------	------	------	------

ALGEBRA II HONORS (tested with 2020-2021 test)

122	33.1	57.3	83.6	88.2	10.7	95.9	48.4	93.2
-----	------	------	------	------	------	------	------	------

BIOLOGY (tested with 2020-2021 test)

153	41.0	70.0	80.5	82.3	49.0	96.1	55.0	85.3
-----	------	------	------	------	------	------	------	------

BIOLOGY HONORS (tested with 2020-2021 test)

119	46.8	68.1	81.1	83.3	42.0	85.7	65.0	94.3
-----	------	------	------	------	------	------	------	------

CHEMISTRY (tested with 2020-2021 test)

128	31.5	66.3	73.9	75.3	23.4	85.9	37.9	85.9
-----	------	------	------	------	------	------	------	------

CHEMISTRY HONORS (tested with 2020-2021 test)

122	39.1	62.7	77.2	79.7	20.5	91.8	53.1	94.1
-----	------	------	------	------	------	------	------	------

ECONOMICS

--	--	--	--	--	--	--	--	--

ENGLISH I (tested with 2020-2021 test)

144	41.4	64.9	80.5	83.2	30.6	91.7	42.8	86.3
-----	------	------	------	------	------	------	------	------

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

32	34.7	67.3	92.0	96.3	28.1	100.0	28.5	91.3
----	------	------	------	------	------	-------	------	------

ALGEBRA I (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ALGEBRA I HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ALGEBRA II HONORS (tested with 2020-2021 test)

64	30.9	64.3	81.9	85.0	17.2	96.9	73.1	88.4
----	------	------	------	------	------	------	------	------

BIOLOGY (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

BIOLOGY HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

CHEMISTRY (tested with 2020-2021 test)

113	33.6	67.4	73.2	74.3	33.6	70.8	44.3	82.4
-----	------	------	------	------	------	------	------	------

CHEMISTRY HONORS (tested with 2020-2021 test)

117	48.4	66.4	76.7	78.6	35.9	91.5	62.4	92.3
-----	------	------	------	------	------	------	------	------

ECONOMICS (tested with 2020-2021 test)

76	54.9	69.2	82.0	84.2	52.6	98.7	69.2	95.5
----	------	------	------	------	------	------	------	------

ENGLISH I (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS (tested with 2020-2021 test)

127	57.1	67.8	82.4	85.0	50.4	92.1	65.1	93.8
-----	------	------	------	------	------	------	------	------

ENGLISH II (tested with 2020-2021 test)

128	41.6	66.9	78.3	80.4	30.5	93.0	49.3	86.3
-----	------	------	------	------	------	------	------	------

ENGLISH II HONORS (tested with 2020-2021 test)

133	56.8	70.5	82.4	84.6	54.1	91.7	71.8	94.3
-----	------	------	------	------	------	------	------	------

ENGLISH III (tested with 2020-2021 test)

150	47.3	68.4	82.8	85.3	46.7	96.0	50.4	91.3
-----	------	------	------	------	------	------	------	------

ENGLISH IV (tested with 2020-2021 test)

79	49.1	71.7	79.7	81.1	57.0	92.4	66.4	92.0
----	------	------	------	------	------	------	------	------

ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

27	60.9	79.4	84.0	84.8	92.6	100.0	59.4	92.7
----	------	------	------	------	------	-------	------	------

GEOMETRY (tested with 2020-2021 test)

219	33.3	65.5	76.4	78.3	25.1	90.0	49.7	87.7
-----	------	------	------	------	------	------	------	------

GEOMETRY HONORS (tested with 2020-2021 test)

122	34.0	63.3	85.4	89.3	16.4	95.9	50.9	92.7
-----	------	------	------	------	------	------	------	------

GOVERNMENT (tested with 2020-2021 test)

130	51.3	69.6	83.5	85.9	50.0	94.6	57.4	93.1
-----	------	------	------	------	------	------	------	------

HS HEALTH EDUCATION (tested with 2020-2021 test)

168	64.0	76.0	84.2	85.7	73.2	98.8	70.0	95.6
-----	------	------	------	------	------	------	------	------

HS VARSITY BAND (tested with 2020-2021 test)

30	32.3	65.0	84.1	87.4	13.3	96.7	58.0	99.0
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ENGLISH II (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ENGLISH II HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ENGLISH III (tested with 2020-2021 test)

108	46.5	69.7	83.2	85.6	52.8	97.2	56.4	82.2
-----	------	------	------	------	------	------	------	------

ENGLISH IV (tested with 2020-2021 test)

6	52.2	67.4	76.2	77.7	50.0	83.3	67.9	88.1
---	------	------	------	------	------	------	------	------

ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

15	70.7	82.1	79.7	79.3	100.0	100.0	45.6	91.8
----	------	------	------	------	-------	-------	------	------

GEOMETRY (tested with 2020-2021 test)

178	29.2	65.2	77.7	79.9	20.2	93.8	44.2	80.3
-----	------	------	------	------	------	------	------	------

GEOMETRY HONORS (tested with 2020-2021 test)

104	31.1	63.1	80.2	83.3	18.3	97.1	57.0	89.9
-----	------	------	------	------	------	------	------	------

GOVERNMENT (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

HS HEALTH EDUCATION (tested with 2020-2021 test)

140	57.2	71.5	81.4	83.1	59.3	97.1	70.9	90.9
-----	------	------	------	------	------	------	------	------

HS VARSITY BAND (tested with 2020-2021 test)

18	38.4	68.2	85.4	88.4	38.9	100.0	69.7	96.9
----	------	------	------	------	------	-------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS (tested with 2020-2021 test)

159	46.2	72.2	81.1	82.7	58.5	88.1	50.5	87.5
-----	------	------	------	------	------	------	------	------

PHYSICS HONORS (tested with 2020-2021 test)

24	43.0	65.8	84.8	88.2	29.2	100.0	64.6	90.7
----	------	------	------	------	------	-------	------	------

PRE-CALCULUS (tested with 2020-2021 test)

110	33.2	49.9	79.6	84.8	0.0	93.6	30.9	91.8
-----	------	------	------	------	-----	------	------	------

PRE-CALCULUS HONORS (tested with 2020-2021 test)

28	28.1	49.8	83.6	89.6	0.0	96.4	33.2	93.6
----	------	------	------	------	-----	------	------	------

SPANISH I (tested with 2020-2021 test)

56	55.0	76.7	80.8	81.5	71.4	78.6	71.0	94.1
----	------	------	------	------	------	------	------	------

SPANISH II (tested with 2020-2021 test)

60	51.7	72.6	80.2	81.6	56.7	86.7	70.1	93.9
----	------	------	------	------	------	------	------	------

STUDIO ART I (tested with 2020-2021 test)

166	46.9	72.1	85.1	87.4	62.7	88.6	67.4	93.9
-----	------	------	------	------	------	------	------	------

U.S. HISTORY (tested with 2020-2021 test)

198	52.2	67.4	81.4	83.8	43.9	93.9	56.3	90.0
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY (tested with 2020-2021 test)

148	41.2	67.3	76.6	78.2	38.5	95.9	51.0	89.1
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

33	47.0	65.4	79.4	81.9	42.4	97.0	57.3	92.0
----	------	------	------	------	------	------	------	------

WORLD HISTORY (tested with 2020-2021 test)

158	45.1	68.3	82.9	85.4	39.9	96.2	51.3	92.5
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS (tested with 2020-2021 test)

99	38.5	71.6	77.9	79.1	60.6	78.8	60.3	81.6
----	------	------	------	------	------	------	------	------

PHYSICS HONORS (tested with 2020-2021 test)

21	34.0	67.5	82.0	84.6	23.8	85.7	68.9	92.4
----	------	------	------	------	------	------	------	------

PRE-CALCULUS (tested with 2020-2021 test)

24	29.9	61.1	86.9	91.5	16.7	100.0	52.6	87.1
----	------	------	------	------	------	-------	------	------

PRE-CALCULUS HONORS (tested with 2020-2021 test)

19	20.3	55.7	88.9	94.8	0.0	100.0	60.2	91.4
----	------	------	------	------	-----	-------	------	------

SPANISH I (tested with 2020-2021 test)

52	60.6	77.7	78.7	78.8	80.8	78.8	77.9	91.0
----	------	------	------	------	------	------	------	------

SPANISH II (tested with 2020-2021 test)

35	65.3	80.4	80.5	80.5	80.0	82.9	83.3	92.5
----	------	------	------	------	------	------	------	------

STUDIO ART I (tested with 2020-2021 test)

112	43.3	68.5	82.3	84.8	40.2	87.5	57.1	91.9
-----	------	------	------	------	------	------	------	------

U.S. HISTORY (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

WORLD GEOGRAPHY (tested with 2020-2021 test)

91	37.5	66.5	77.5	79.5	26.4	92.3	51.3	84.6
----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

31	44.0	68.9	77.5	79.1	48.4	74.2	75.1	89.1
----	------	------	------	------	------	------	------	------

WORLD HISTORY (tested with 2020-2021 test)

100	37.6	64.0	80.5	83.4	20.0	87.0	47.9	86.4
-----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY HONORS (tested with 2020-2021 test)

28	41.0	66.0	84.0	87.2	35.7	96.4	74.0	94.2
----	------	------	------	------	------	------	------	------

Middle School Exams

MATHEMATICS 7 (tested with 2020-2021 test)

112	40.7	67.7	77.1	78.2	45.5	84.8	43.7	80.2
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

48	68.6	80.0	85.1	85.7	79.2	97.9	68.0	95.0
----	------	------	------	------	------	------	------	------

MATHEMATICS 8 (tested with 2020-2021 test)

109	51.4	70.9	77.9	78.7	55.0	82.6	47.3	85.6
-----	------	------	------	------	------	------	------	------

MS ART I STUDIO (tested with 2020-2021 test)

23	45.7	71.9	82.0	83.1	56.5	78.3	72.9	97.0
----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

62	59.6	73.6	84.2	85.3	75.8	100.0	74.0	95.7
----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

141	55.7	73.4	97.4	100.1	72.3	98.6	80.0	98.9
-----	------	------	------	-------	------	------	------	------

PHYSICS 8 (tested with 2020-2021 test)

20	41.8	65.1	73.9	74.8	30.0	75.0	63.5	95.5
----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

131	42.8	69.9	69.5	69.5	49.6	85.5	57.0	89.6
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

32	65.7	78.1	79.1	79.2	87.5	100.0	82.4	96.7
----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY HONORS (tested with 2020-2021 test)

32	47.2	64.0	85.5	89.3	31.3	93.8	66.1	92.4
----	------	------	------	------	------	------	------	------

MATHEMATICS 7 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

MATHEMATICS 8 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

MS ART I STUDIO (tested with 2020-2021 test)

20	41.3	67.4	75.3	76.2	40.0	80.0	73.6	82.5
----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

63	56.5	71.0	79.5	80.4	60.3	93.7	75.4	95.4
----	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

124	57.3	72.7	96.7	99.4	68.5	100.0	79.4	99.1
-----	------	------	------	------	------	-------	------	------

PHYSICS 8 (tested with 2020-2021 test)

19	39.7	68.8	66.5	66.2	36.8	15.8	71.9	90.7
----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

91	44.7	70.9	75.6	76.1	58.2	91.2	58.9	88.0
----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

30	56.8	72.4	76.4	76.9	70.0	100.0	74.4	96.2
----	------	------	------	------	------	-------	------	------

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

1	*	*			*		48.5	*
---	---	---	--	--	---	--	------	---

SCIENCE 7 (tested with 2020-2021 test)

110	42.8	62.7	69.2	69.9	25.5	72.7	57.9	90.7
-----	------	------	------	------	------	------	------	------

SCIENCE 7 HONORS (tested with 2020-2021 test)

52	48.3	64.8	78.2	79.6	34.6	86.5	66.5	96.6
----	------	------	------	------	------	------	------	------

SCIENCE 8 (tested with 2020-2021 test)

114	52.6	74.1	71.5	71.2	63.2	61.4	57.4	88.6
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 (tested with 2020-2021 test)

126	38.4	64.4	75.4	76.7	26.2	84.1	41.7	91.0
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

35	47.1	67.6	80.8	82.3	34.3	88.6	61.8	97.2
----	------	------	------	------	------	------	------	------

U.S. STUDIES 8 (tested with 2020-2021 test)

97	37.0	65.7	66.2	66.3	22.7	61.9	50.6	86.9
----	------	------	------	------	------	------	------	------

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

28	50.5	71.4	74.4	74.8	53.6	75.0	72.6	95.6
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SCIENCE 7 (tested with 2020-2021 test)

105	41.2	69.6	69.0	69.0	41.0	41.0	67.6	84.9
-----	------	------	------	------	------	------	------	------

SCIENCE 7 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SCIENCE 8 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

TEXAS STUDIES 7 (tested with 2020-2021 test)

115	42.4	66.8	71.8	72.3	34.8	59.1	53.9	85.1
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

32	41.9	67.7	83.2	84.9	43.8	78.1	69.3	97.5
----	------	------	------	------	------	------	------	------

U.S. STUDIES 8 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	85.3	84.4	203	448	32.5	46	433	17.4	152	451	36.2	2	*	*	7,397	467	39.9
		2020-21	77.6	80.0	142	413	20.4	36	426	25.0	104	409	19.2				7,033	457	35.8
		2021-22	79.1	62.6	129	439	27.9	22	410	18.2	105	446	30.5				5,440	468	40.4
	Mathematics	2019-20	85.3	84.4	203	448	15.3	46	434	6.5	152	452	16.4	2	*	*	7,397	461	21.8
		2020-21	77.6	80.0	142	426	7.7	36	428	11.1	104	426	6.7				7,033	456	20.4
		2021-22	79.1	62.6	129	450	13.2	22	417	4.5	105	457	14.3				5,440	461	23.3
ACT	English	2019-20	85.3	81.2	203	14	17.7	50	13	12.0	148	14	17.6	2	*	*	7,118	15	28.9
		2020-21	70.5	57.2	129	12	9.3	33	11	12.1	94	12	8.5				5,025	14	24.2
		2021-22	73.0	77.7	119	13	16.8	18	13	16.7	98	14	17.3				6,753	14	25.7
	Mathematics	2019-20	85.3	81.2	203	16	5.9	50	16	0.0	148	16	6.1	2	*	*	7,118	17	14.3
		2020-21	70.5	57.2	129	15	3.9	33	15	3.0	94	16	4.3				5,025	17	13.6
		2021-22	73.0	77.7	119	16	5.0	18	15	5.6	98	16	5.1				6,753	17	13.0
	Reading	2019-20	85.3	81.2	203	16	13.8	50	15	6.0	148	16	14.2	2	*	*	7,118	16	18.6
		2020-21	70.5	57.2	129	13	3.9	33	12	3.0	94	13	4.3				5,025	16	16.1
		2021-22	73.0	77.7	119	16	8.4	18	15	11.1	98	16	8.2				6,753	16	17.8
	Science	2019-20	85.3	81.2	203	16	6.4	50	15	0.0	148	16	6.8	2	*	*	7,118	17	13.9
		2020-21	70.5	57.2	129	15	2.3	33	15	3.0	94	15	2.1				5,025	17	12.9
		2021-22	73.0	77.7	119	16	5.9	18	15	5.6	98	17	6.1				6,753	16	13.4
	Composite	2019-20	85.3	81.2	203	16	–	50	15	–	148	16	–	2	*	–	7,118	16	–
		2020-21	70.5	57.2	129	14	–	33	13	–	94	14	–				5,025	16	–
		2021-22	73.0	77.7	119	15	–	18	15	–	98	16	–				6,753	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	27	371	22.2	14	384	14.3	13	357	30.8	0		0		1,840	463	69.2		
		2020	14	399	35.7	4	*	*	10	418	50.0	0		0		195	393	38.5		
		2021	33	369	24.2	10	347	10.0	23	378	30.4	0		0		1,784	466	71.7		
	Mathematics	2019	27	392	14.8	14	395	0.0	13	388	30.8	0		0		1,840	461	62.2		
		2020	14	394	14.3	4	*	*	10	402	20.0	0		0		195	407	22.6		
		2021	33	381	12.1	10	373	10.0	23	384	13.0	0		0		1,784	460	59.6		
10	Reading & Writing	2019	188	398	34.0	39	363	20.5	146	407	37.7	0		1	*	*	8,412	412	36.7	
		2020	96	400	36.5	28	394	32.1	67	402	37.3	1	*	*	0		4,794	421	42.6	
		2021	173	391	27.2	42	387	26.2	126	392	27.8	1	*	*	1	*	*	7,518	414	40.0
	Mathematics	2019	188	421	20.7	39	395	5.1	146	428	25.3	0		1	*	*	8,412	425	19.8	
		2020	96	395	8.3	28	392	0.0	67	395	11.9	1	*	*	0		4,794	425	22.5	
		2021	173	406	9.2	42	393	2.4	126	410	11.1	1	*	*	1	*	*	7,518	428	22.1
11	Reading & Writing	2019	19	397	26.3	7	423	42.9	12	382	16.7	0		0		2,675	480	55.6		
		2020	11	377	9.1	3	*	*	8	401	12.5	0		0		1,090	522	68.2		
		2021	18	386	5.6	9	362	0.0	9	410	11.1	0		0		1,621	528	75.3		
	Mathematics	2019	19	421	0.0	7	439	0.0	12	410	0.0	0		0		2,675	472	32.0		
		2020	11	391	9.1	3	*	*	8	431	12.5	0		0		1,090	510	49.9		
		2021	18	396	0.0	9	373	0.0	9	419	0.0	0		0		1,621	508	50.4		

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

223	17,479	1.2	2.1	9	4.0	34.0
-----	--------	-----	-----	---	-----	------

English Language and Composition

40	1,599	1.1	2.0	0	0.0	26.2
----	-------	-----	-----	---	-----	------

Human Geography

81	2,174	1.0	1.7	0	0.0	20.3
----	-------	-----	-----	---	-----	------

United States Government and Politics

2	1,100	*	1.9	*	*	25.2
---	-------	---	-----	---	---	------

Calculus AB

1	611	*	2.4	*	*	38.1
---	-----	---	-----	---	---	------

English Literature and Composition

53	1,659	1.5	2.3	5	9.4	41.0
----	-------	-----	-----	---	-----	------

Macroeconomics

4	1,088	*	1.9	*	*	25.6
---	-------	---	-----	---	---	------

United States History

16	1,574	1.0	1.7	0	0.0	18.9
----	-------	-----	-----	---	-----	------

Chemistry

13	262	1.0	1.9	0	0.0	25.2
----	-----	-----	-----	---	-----	------

Environmental Science

3	967	*	1.9	*	*	25.4
---	-----	---	-----	---	---	------

Studio Art: 2-D Design Portfolio

10	233	2.3	2.8	4	40.0	60.5
----	-----	-----	-----	---	------	------